

Bhandup Educational Society's
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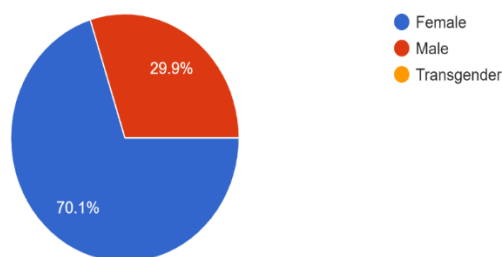
Friday, August 16, 2019

REPORT ON SSS FOR 2018-2019

1. The policy adopted by the college was to familiarize only the first year students with SSS. A total of 631 students constitute the various programmes offered by our college. (B. Com, B. Sc., B. Sc.-CS, B. M. S.).
2. Explanation of the questions in the SSS questionnaire was taken up class-wise/ division-wise between 15th and 20th February 2019 by teaching staff of the respective programmes.
3. The same questionnaire was mailed to the students using Google Form on 22nd February 2019, with a request to respond within one week.
4. Responses were received between 23rd February 2019 and 20th March 2019. In all 117 students responded.
5. The details of the students feedback is as follows...

1. Percentage of the gender of respondents.

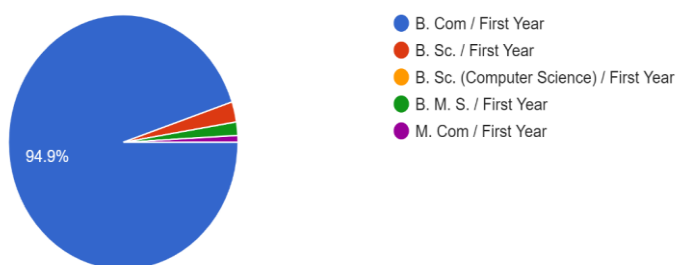
Gender
117 responses



2. Programme-wise percentage of respondents

Course/ Class

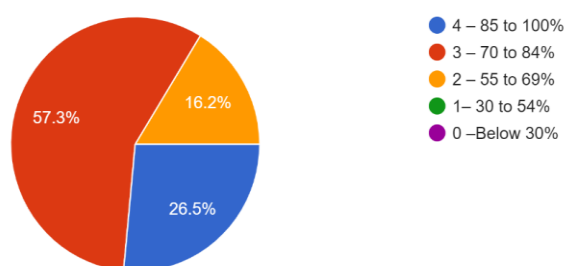
117 responses



3. Syllabus Covered

1. How much of the syllabus was covered in the class?

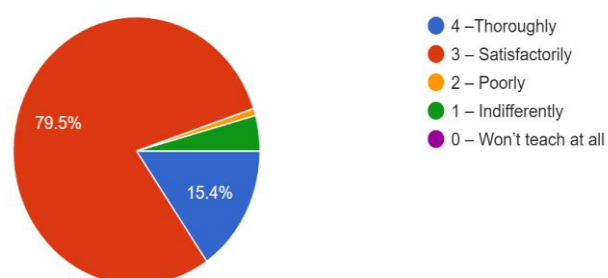
117 responses



4. Teacher Preparation

2. How well did the teachers prepare for the classes?

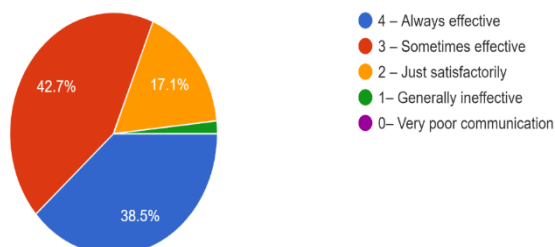
117 responses



5. Teachers' ability to communicate

3. How well were the teachers able to communicate?

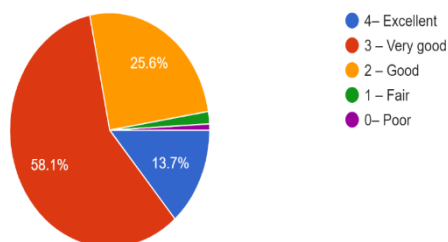
117 responses



6. Teachers' approach to teaching

4. The teacher's approach to teaching can best be described as

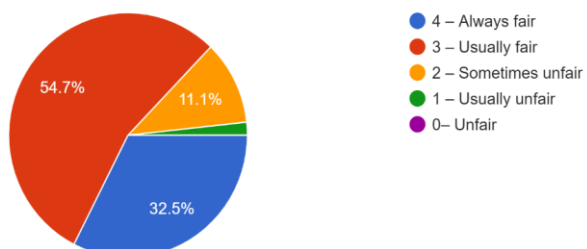
117 responses



7. Internal evaluation by teachers

5. Fairness of the internal evaluation process by the teachers.

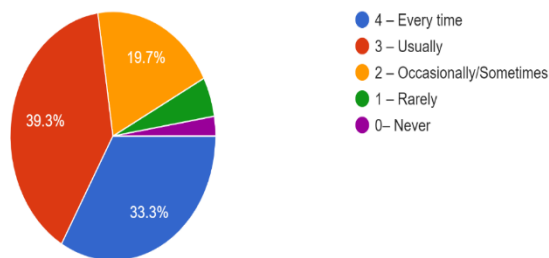
117 responses



8. Discussion of students performance

6. Was your performance in assignments discussed with you?

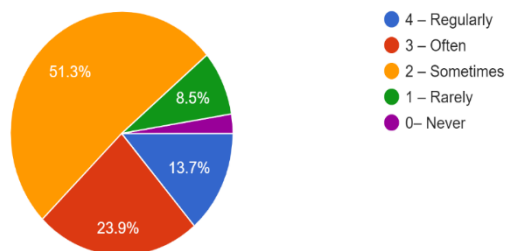
117 responses



9. Institutional encouragement for opportunities

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

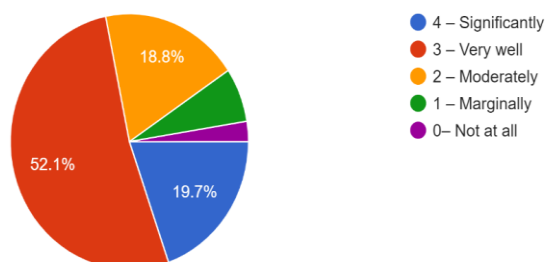
117 responses



10. Mentoring

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

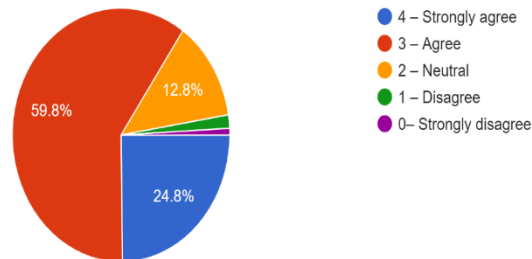
117 responses



11. Learning and growing opportunities

9. The institution provides multiple opportunities to learn and grow.

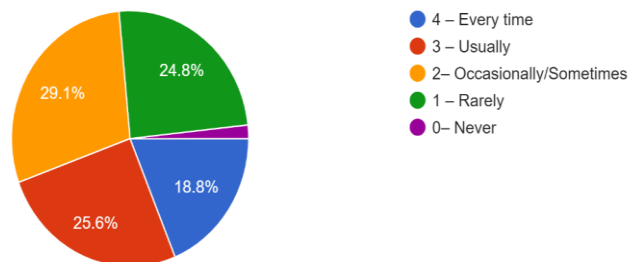
117 responses



12. Information about POs and Cos

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

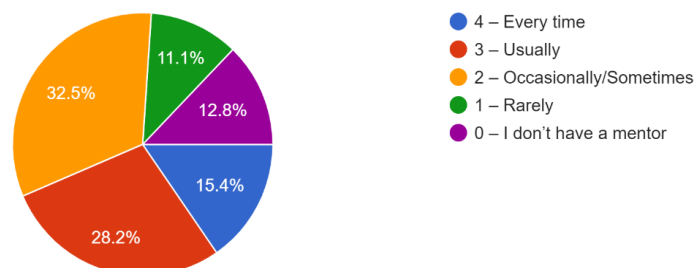
117 responses



13. Follow-up in mentoring

11. Your mentor does a necessary follow-up with an assigned task to you.

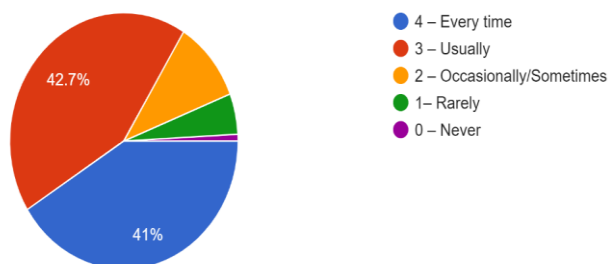
117 responses



14. Concept illustrations

12. The teachers illustrate the concepts through examples and applications.

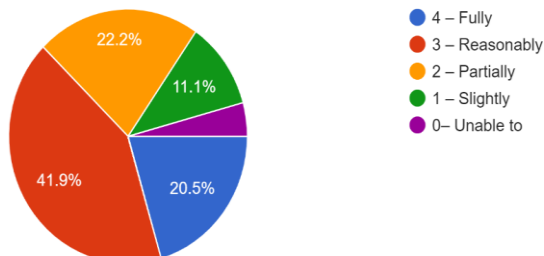
117 responses



15. Encouragement to perform

13. The teachers identify your strengths and encourage you with providing right level of challenges.

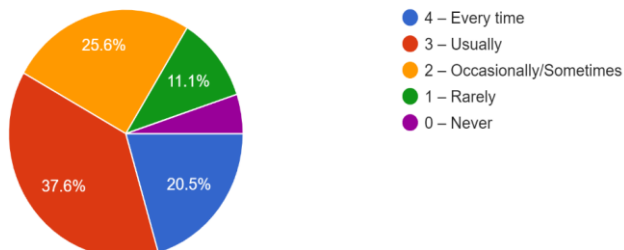
117 responses



16. Mentoring

14. Teachers are able to identify your weaknesses and help you to overcome them.

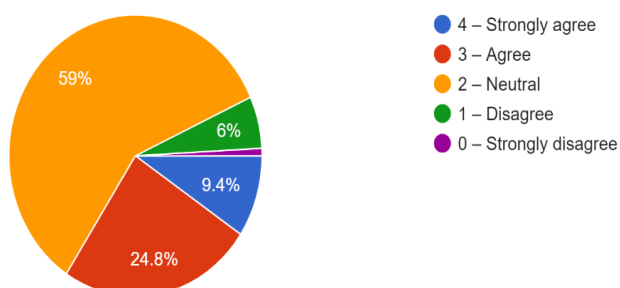
117 responses



17. Student Feedback

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

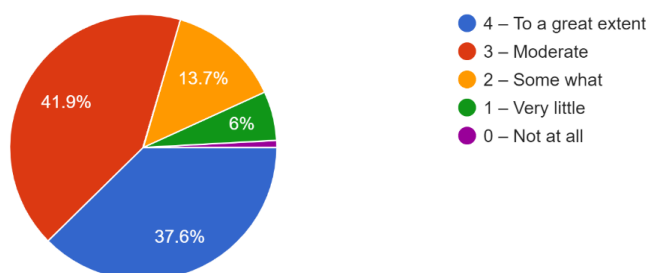
117 responses



18. Learning experiences

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning, etc. for enhancing learning experiences.

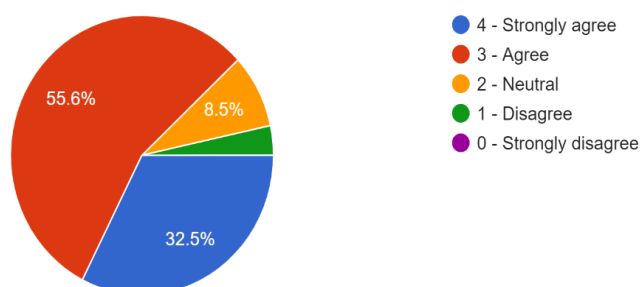
117 responses



19. Motivation for participation in extracurricular activities

17. Teachers encourage you to participate in extracurricular activities.

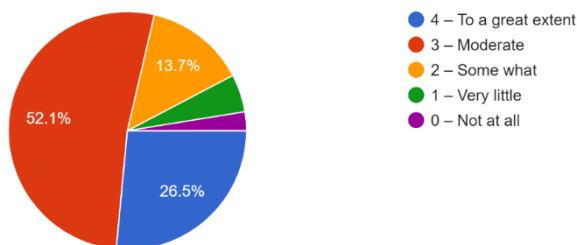
117 responses



20. Efforts for employability

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

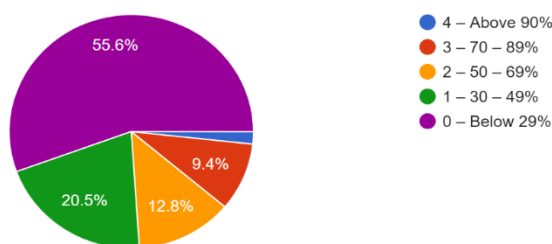
117 responses



21. Use of ICT tools

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

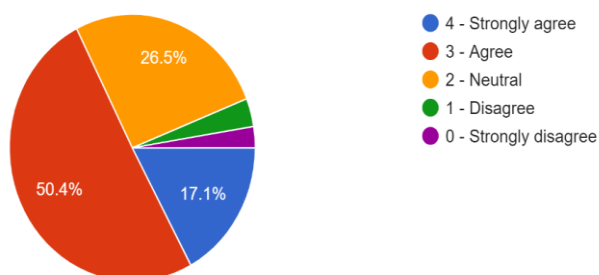
117 responses



22. The general impression

20. The overall quality of teaching-learning process in your institute is very good.

117 responses



23. Observations/ suggestions for improvement of teaching learning.

- I. The overall observation about the teaching-learning process was good.
- II. Approximately 70% students suggested the use of ICT while teaching.
- III. Approximately 10% students suggested increasing the number of textbooks in the library
