



BHANDUP EDUCATIONAL SOCIETY'S
V. K. KRISHNA MENON COLLEGE OF COMMERCE & ECONOMICS
AND SHARAD SHANKAR DIGHE COLLEGE OF SCIENCE
AND P.A. MENON COLLEGE OF MANAGEMENT
[AFFILIATED TO UNIVERSITY OF MUMBAI]
BHANDUP EAST, MUMBAI - 400042

BEST PRACTICES OF INSTITUTION (2023-24)

Best Practice 1

Title: Igniting Young Minds

Objective:

- To focus on fun way and application based teaching-learning for inquisitive school children.
- To empower students beyond the campus through various programs.

The Context: The institute has planned its activities, keeping in mind the holistic development of students. We believe this has made our students stronger and self-reliant.

The play-way and experiential methods of learning is a proven recipe for easier grasping and retention of difficult concepts. As a responsible institution we have always tried to share this idea with extended Menon family and community around us.

The Practices:

Highlights of some of the activities:

Celebration of National Festivals:

The institution celebrates occasions like **Independence day, Republic day, Gandhi Jayanti, Founder's day etc.** as one family. During such celebrations we always make special efforts to keep school children in the forefront, to give them an opportunity to manifest their latent talent and to strengthen their confidence in self. These celebrations also inculcate the spirit of '**Unity in Diversity**'

Indian Armed Force- Our Pride:

'The child is the future of a nation'. Our institution has pledged to sensitize our students at a very young age towards patriotism and the sacrifices made by our soldiers. To institutionalize this concept, "**Indian Armed Force- Our Pride**" is celebrated in our institution every year on July 26, since 2008 under the initiative by our ex- students "Menonite 99". College and School students actively participate in this program. This year a session was conducted by Captain Kanika Rane to commemorate the Kargil War won by India and the martyrs who gave up their life. She also shared some of his stories & then guided the students how to take up career in Indian Army. As an extension program

Funfair and Science Exhibition:

- A vibrant and festive atmosphere pervades the college during Funfair and Science Exhibition.
- All the students of the institution (school and college) eagerly look forward to these events and participate enthusiastically.



- Students from Primary School section are allowed to be assisted by their parents/guardians.
- Under the guidance and observation of the teachers, our college students are involved in management of these events which includes registration, allotment and arrangement of stalls, publicity among students for inviting participation, etc.
- Funfair helps our students to understand their entrepreneurial skills in all commercial aspects.
- The prize for the Best-stall motivates the students to perform better and to use their available resources in an optimum manner.
- Science Exhibition, where models and posters are made and displayed, helps the students to think out of the box from their regular academic studies and motivates them to conduct a sort of research for preparing their project to be displayed during exhibition.
- Considering the age and the class/standard in which the students are studying, the projects displayed during science exhibitions are worth appreciating.
- Members of Governing Body, staff members of the institution, parents, students and even general public visit the stalls installed during funfair and science exhibition which boost and motivates the participating students and also a feeling of oneness is strengthened.
- An exceptional feature of funfair is the participation transgender community in the fest through **AkshayaShakti Welfare Association Thane**, an NGO which aims to empower people and focus on the areas like women empowerment, empowerment of transgender, old age and under privileged children. Items displayed and sold were clay pots, jute bags, cloth bags, jute files, confectionaries etc. prepared their people of their organization. This inclusiveness plays a small part in supporting and encouraging them. For example by supporting the transgender community we can help them in fulfilling their dreams. They can stop begging and start working.

Intercollegiate Cultural and Sport Fest-LAKSHH:

LAKSHH-2024 was the fifth year of the LAKSHH fest and the theme of the fest was **“BOLLYWOOD BONANZA”**. The journey started in the month of October. On January 18, 2024 we had our CL meet. On January 28, 2024 we had FLASH MOB at Marine Drive. It was very appealing and enjoyable to the spectators present there.

On 1st February (Day 1), the fest commenced by seeking the blessings of the Founder Chairman Advocate Late Shri P.A. Menon Sir & unveiling the LAKSHH banner in the presence of the Chairman, Principals, other dignitaries, teachers, participants & college students. Lighting sparkling crackers and spraying confetti had added to the grandness of the fest. It was a proud moment for all the members of Menon family. The entire campus was decorated in Bollywood filmy style with decorative handicraft items crafted by our talented, skilled volunteers. The day was lined up with many cultural & sports events. Solo singing (Sur-E-Bollywood), mehendi (Mehfil-E-Mehndi), treasure hunt (Talaash), makeup (Chand Sa RashaChehra), rap singing (Me NahiTohKaun), box cricket (De Ghumake), and table tennis (Ping Pong) were organized. Large number of participants from different colleges participated and made the day successful.

Day 2 was filled with more enthusiasm and more events. Solo & group dancing (Anybody Can Dance), among us, poster making (Rango Ki Jadugari), skit, kho-kho, volley ball, carom (singles, Striker), and chess (ShehAurMaat) were held. The volunteers along with the teacher in charge made sure that their respective events were a great success.

Day 3 had prodigious events. We not only had skit (Dramebaaz), floral rangoli (PhushpoKaRangostav), t-shirt painting, carom (mixed, Striker), rink football (Goal Maar), fashion show (JhalakDikhlaJa) but also neon carom which was the stars of our events. Playing neon carom by the participant in the flashy fluorescent colour room was totally a new experience.

Day 4 was the last day of the fest and since it was Sunday the event 10 Km marathon (BhaagMilkhaBhaag) was arranged to avoid traffic. The event started at 6:00 am with a warm



up session by a Zumba instructor. The timing for flag off was 6:30 am. The event also elevated our mood, spirit and energy early in the morning. All marathoners completed their rounds and returned to college by 8:00 am and then again cool down session was carried out by the Zumba instructor.

Further we had three online events like stock mock (Dalal Street), reel making and photography (KheechMeri Photo). We had food stalls on all three day of the fest. Participants from outside and all members of Menon family enjoyed the grand taste of the food available in the stalls. Entire campus was filled with fun and frolic.

In a nutshell the four days **Intercollegiate LAKSHH Cultural and Sports Fest 2024** was a grand success. The analysis of the fest has given the data that there were total 26 events, 108 colleges and 2069 participants. These figures are much higher than the target achieved during the Intercollegiate LAKSHH Cultural and Sports Fest 2023 (Total there were 19 events, 78 colleges and 1391 participants). Our social media handled more than 1.3 million views which are remarkable.

Two Days Intercollegiate Literary Fest-ANANTYAA

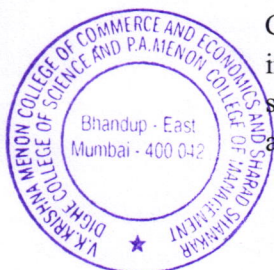
BMS Department in association with Centre for Gandhian Studies and Action organized **Two Days Intercollegiate Literary Fest-ANANTYAA**. ANANTYAA was the first year of the literary fest in our college. This literary festival was celebrated through several English Literary Competitions like Book Review, Extempore, Mono-Act, Power-Point, WORD WIZARD- ENGLISH LANGUAGE QUIZ. Many colleges in Mumbai participated in this two days fest. School students also participated in this festival.

National Conference for Research Scholars and Students On 16th March, 2024 Department of BAF & BMS, in association with IQAC organized the National Seminar on the topic "Recent Trends in Commerce & Management". This conference has brought together a galaxy of students and research scholars throughout India on one platform and turned the spotlight on current and future advances in Business Management ideas and practices. The following are the sub themes for the National Conference: 1. Marketing 2. Human Resources Management 3. Operations Management 4. Financial Management 5. Information Technology. The number of paper presentations during seminar was 27 (Number of Paper Presentations: Male -08, Female -19), number of participants was 113 and number of institutions participated was 11.

Extension activity by various Departments/Committees

- Various departments have conducted activity for the **neighboring schoolchildren and college students** with the objective to **enlighten the young minds and help them to make right choice towards career, investments**. It was a joint endeavor by faculties and college students to expose the younger generation of the school to numerous avenues and aspects which they can explore during the course of their education journey. Some of the activities were "**One Day Intercollegiate Workshop on Microscale Techniques in Chemistry-A Training Program for B.Sc. Students**" by Chemistry Department, BCPT project by DLLE unit of our college.

One Day Intercollegiate Workshop on Microscale Techniques in Chemistry-A Training Program for B.Sc. Students was conducted on 13.1.24 to reduce usage of chemicals in the Chemistry Lab. Traditional chemistry teaching focuses on preparations and experiments involving laboratory chemicals, glassware and modern methods for characterization of substances. Microscale Experiments deal with micrograms of substances and have the advantage of working with low-cost materials. Scaling down the quantity of chemicals is a



green initiative that is necessary for sustainability of the environment. In addition, microscale techniques have several advantages such as, lower costs for chemicals, glass wares, equipments, enhanced safety, reduction of waste products and shorter reaction times. This workshop focused on microscale techniques in organic and inorganic qualitative analysis. The workshop provided hands-on training to B.Sc. students to reduce usage of chemicals in the chemistry laboratory. The expected outcome of the workshop is that students can go back to their colleges and use microscale analysis for regular practical. Thirty two students from different colleges participated in the workshop.

DLLE in Collaboration with BCPT, a NGO trained 46 IOP students to teach in municipal and primary schools. Students taught primary school children by using videos and through different activities. Out of this 39 students have successfully completed the E-teach project and created a lasting positive change in our society. Furthermore 14 students were involved in their care center for senior citizen and Art Masti classes in BMC schools. They were engaged in providing care to senior citizens and foster creativity through art. These students have exemplified compassion, empathy and social responsibility.

Outcome:

College:

The College was happy to conduct such programs. The college has provided a platform to all participants of neighboring school and colleges to showcase their talent and has encouraged students to engage in extracurricular activities. The programme has boasted the energy, enthusiasm and confidence of the organisers. This kind of programs has also fuelled the college's reputation.

Students/Event Managers:

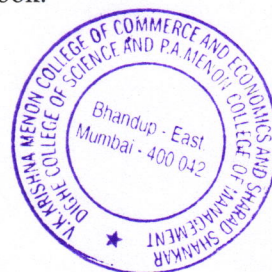
This type of activities has expanded the horizons of a student's learning experience. The activities augmented a student's practical learning experience. It helped the event managers and participants to learn networking and soft skills. Four essential skills that were built by organizing program of these types are planning, teamwork, leadership, and multi-tasking. Such skills will help the students later in their career and future life.

Teachers:

Each year these programs bring the entire college community together through a series of engaging discussions. Teachers and students working together was a wonderful experience where the teachers got an opportunity to guide the students with their wisdom and students had the privilege to interact and learn from them. Teachers also learned a lot from the performance of the participants and this kept them updated with the current generation. Some teachers were the judges for the events. The valuable inputs given by the judges will help the participants to perform better in future. The various activities organized for school students was an interesting means of connecting our faculties with the young minds, who are our nation's future.

Society: Lakshh festival contributed to the enhancement of community cohesion, promoted unity among organizer, inculcating the qualities of tolerance and harmony towards our competitors. **"Indian Armed Force- Our Pride"** celebration every year helps keeping the patriotic fire burning in every mind. Cyber Security Awareness program has made our school students aware about cyber etiquettes, threats and security. The various activities organized for school students enlightened the young minds and helped them to gather knowledge beyond the text book.

Evidence of Success:



Feedback from participants is Excellent. The on-going nature of these activities speaks about its success. Exciting prizes and certificates are issued to successful students. Photographs, Attendance, Reports, etc. are other evidences.

Problems Encountered:

Since many of these programmes are being organized by the institution, each activity is well planned and equally well implemented without any major problem.

Resources Required:

Volunteers, Resource Person, College Infrastructure, internet, Computers

Best Practice - 2

Title:

Centre of Gandhian Studies and Action

Objectives of the Practice:

To emerge as a Forum for Study, Research and Outreach activities to propagate Gandhian Vision of Social Transformation and Individual Empowerment by involving students, staff and community around.

The Context:

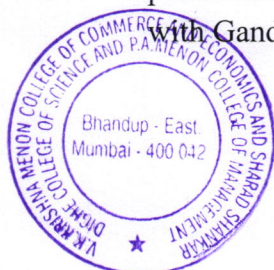
- Our Founder chairman Advocate P.A. Menonji was an ardent follower of Gandhiji. He not only followed the Gandhian principles of Non-violence, Simplicity, Truth and Faith throughout his life but also ensured that these principles are percolated down to the staff and students of the institutions established by him.
- With an objective to let his acquaintances, including the students and teachers, imbibe the Gandhian principles, he founded the Centre of Gandhian Studies and Action on September 30, 2008.

The Practices:

The Centre of Gandhian Studies and Action has emerged as a ideal best practice in promoting Gandhian values, principles, and philosophies among students, staff, and the wider community. Through a diverse range of activities, the Centre has successfully created a vibrant ecosystem that fosters critical thinking, creativity, and community engagement. The Centre's initiatives, such as the Yoga Day Celebration, Gandhi Week, and Ahimsa Week, have become an integral part of the college's calendar, providing opportunities for students and staff to come together and reflect on the relevance of Gandhian thought in contemporary times.

The Centre's workshops on skill development, such as ceramic, embroidery, and best out of waste, have not only equipped students with new skills but also promoted sustainable living and environmental consciousness.

The Intercollegiate competitions, including essay writing, elocution, poster making, and skit performances, have provided a platform for students to showcase their talents and engage with Gandhian values in a creative and innovative manner.



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The Centre's collaboration with external experts and organizations has further enriched its programs, as evident in the International Seminar on "Empowering Women: The Legacy of Gandhi and Kasturba" and the National Webinar on "Integrating Ancient Wisdom: Exploring the Bhagavad Gita and Multidisciplinary Indian Knowledge System".

The Centre's commitment to promoting Gandhian values and principles has also been recognized through its certificate courses on skill development, which have been well-received by students and staff alike. Overall, the Centre of Gandhian Studies and Action has established itself as a model of best practice in promoting Gandhian thought and values in an academic setting, and its activities have had a profound impact on the college community, inspiring students and staff to embrace the principles of non-violence, sustainability, and social responsibility.

Outcome

The centre was instituted with the thought of percolating the thoughts of Gandhi ji amongst the stakeholders within the college and in the community.

- Participation in Gandhi week and AHIMSA WEEK validates our goal achievement.
- With regular and consistent teaching of morals and values through the activities organized during Gandhi week and ahimsa week students are sensitized about the need of Gandhian philosophy.
- Yoga course and yoga day celebrations are helpful in improving mental and physical health
- The certificate courses aimed to provide valuable skills and knowledge to participants, contributing to their personal and professional development over the respective durations.
- The International and National Seminars gave Participants a deeper understanding of Gandhian principles and their relevance in contemporary contexts.

Evidence of Success:

- Active participation from all teachers and students in the program.
- Photographs, Attendance etc. are other evidences.

Problems Encountered:

Online attendance and surety of presence of student was the biggest challenge. Technical issues like internet/ wifi problem were also faced by the committee members.

Resources Required:

Resource Person, College Infrastructure, internet, Computers, online meet platforms



Devi
I/C Principal

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