

# V. K. KRISHNA MENON COLLEGE OF COMMERCE & ECONOMICS AND SHARAD SHANKAR DIGHE COLLEGE OF SCIENCE

व्ही.के. कृष्ण मेनन वाणिज्य व अर्थशास्त्र महाविद्यालय आणि शरद शंकर दिघे विज्ञान महाविद्यालय

Affiliated to the University of Mumbai Email: - info@menoncollege.edu.in

# PROGRAM OUTCOMES, PROGRAM SPECIFIC OUTCOMES AND COURSE OUTCOMES

The college is affiliated to the University of Mumbai thus, it follows the Curriculum framed by the Board of Studies, University of Mumbai







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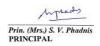
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# BACHELOR OF COMMERCE PROGRAM OUTCOMES

Upon completion of the Program, the student shall

- 1. Know the primary functions of the business and key business termswhich shall offer conceptual clarity of the Program chosen for higher studies
- 2. Learn the entire process of setting up of a business unit as well as managing the business activity, covering strategic aspects of business management such as accountancy, economics, environment, documentation and record
- 3. Be able to enhance both soft and hard skills in order to meet the challenges of the vocation
- 4. Get an opportunity to study multidimensional aspects of business and commerce including advertising, business communication, costing, marketing research etc which impact the organic growth of business
- 5. Be able to identify and choose appropriate field for personal career growth at the end of six semesters
- 6. Be sufficiently equipped with the knowledge of contemporary trends in business and commerce in 21<sup>st</sup> century

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# BACHELOR OF COMMERCE (ACCOUNTING AND FINANCE) PROGRAM OUTCOMES

Students who complete BAF program will be able to:

- 1. Develop an understanding of the economic, regulatory, ethical, social and global contexts in which accounting and finance is applicable
- 2. Provide knowledge of theories, current and alternative practices of accounting, including recognition, disclosure of financial statements, financial reporting, cost accounting, and auditing and taxation system in a local as well as international socio-economic domain.
- 3. Create awareness of the international, regional and local issues related to accounting and finance and the related role of financial players.
- 4. Inculcate a critical thinking process of actively conceptualizing, applying, analyzing, synthesizing, and evaluating information gathered from, or generated by, observation, experience, reasoning, as a guide to action.
- 5. Integrate research-related skills through research projects of current relevance.
- 6. Develop scientific reasoning in accounting and finance to arrive at analytical outcomes.
- 7. Use modern tools to create, select, and apply appropriate techniques, resources, modern statistical tools & software for accounting and finance studies.
- 8. Develop learning curiosity in accounting and finance studies to gain knowledge and explore information to make sound decisions.
- 9. Inculcate moral and ethical values in learners.

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# MASTER OF COMMERCE (ADVANCED ACCOUNTANCY) PROGRAM OUTCOMES

Students who complete M. COM program will be able to:

- 1. Acquire knowledge and skills to face the challenges of the 21st Century
- 2. Develop competency for making effective decisions
- 3. Analyze accounting and financial records
- 4. Evaluate important aspects based on accounting and costing in the field ofaccounting and finance in domestic and international market
- 5. Understand the basic concepts used in financial reporting standards, various accounting standards involved in business transactions
- 6. Develop advanced theoretical knowledge and research capabilities in their preparation for academic and research focused careers

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# MASTER OF COMMERCE (BUSINESS MANAGEMENT) PROGRAM OUTCOMES

- 1. Learners will develop in depth knowledge in different functional areas of management.
- 2. Learners are prepared to take up further studies in areas of their interest.
- 3. Learners are well versed with latest trends in fields of HRM, Retail management etc.
- 4. Learners are equipped with skills to face challenges in the corporate world.

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# BACHELOR OF MANAGEMENT STUDIES PROGRAM OUTCOMES

Students who complete BMS program will be able to:

- 1. Develop basic understanding of management education and practices that can be applied in present day global scenario.
- 2. Gain knowledge and skills to exploit opportunities in management profession.
- 3. Appreciate the interrelationships among functional areas ofmanagement.
- 4. Understand the importance of multicultural, ethnic, ethicaland gender issues in the organization
- 5. Demonstrate professionalism, self-awareness, and effective communication skills.
- 6. Exhibit leadership capacity and teamwork skills that enablethem to work effectively in groups
- 7. Develop comprehensive analytical and problem-solving skills.
- 8. Have innovation skills and ability to take up entrepreneurship initiatives
- 9. Understand the ethical implication of business decision making
- 10. Apply their knowledge in the field of business management to contribute to nation building while upholding ethical practices.

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### BACHELOR OF SCIENCE PROGRAM OUTCOMES

After completing a BSc Program, a learner will be able to

- 1. Apply the concepts learned to real life situations.
- 2. Employ critical thinking and the scientific method to design, implement, record and analyze results of different experiments.
- 3. Implement solutions to problems encountered in industries and in everyday life.
- 4. Bring about innovations so as to enhance the quality of lives.
- 5. Infuse in the learner a spirit of inquiry into the fundamental aspects of the various core areas of Chemistry.
- 6. Make the learner proficient in analysing the various observations and chemical phenomena presented to him during the course.
- 7. Make the learner capable of solving problems in the various units of this course
- 8. Give the learner an opportunity to get hands on experience of the various concepts and processes in the various branches of chemistry
- 9. Impart various skills of handling chemicals, reagents, apparatus, instruments and the care and safety aspects involved in such handling
- 10. Make the learner capable of analysing and interpreting results of the experiments he conducts or performs
- 11. Make the learner capable of acquiring or pursuing a source of livelihood like jobs in chemical industry
- 12. Arouse the interest to pursue higher levels of learning in chemistry

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# BACHELOR OF SCIENCE (COMPUTER SCIENCE) PROGRAM OUTCOMES

### B. Sc. Computer Science students will be able to:

- 1. Analyse a problem, and identify and define the computing requirements appropriate to its solution. An ability to design, implement, and evaluate a computer-based system, process, component, or program to meet desired needs.
- 2. Function effectively on teams to accomplish a common goal. An understanding of professional, ethical, legal, security and social issues and responsibilities. An ability to communicate effectively with a wide range of audiences.
- 3. Use current techniques, skills, and tools necessary for computing practice.
- 4. Apply mathematical foundations, algorithmic principles, and computer science theory in the modelling and design of computer-based systems in a way that demonstrates comprehension of the trade-offs involved in design choices.
- 5. Apply design and development principles in the construction of software systems of varying complexity.

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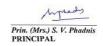
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### BACHELOR OF COMMERCE PROGRAM SPECIFIC OUTCOMES

- 1. The students will be able to understand the basic concepts of Final Accounts of Manufacturing Concern, Partnership Firms, Limited Liability Partnership and Private Limited Companies.
- 2. The students will be able to understand the concepts of Departmental Accounting, Hire Purchase Accounting, Consignment Accounting, Branch Accounting, Single Entry, Fire Insurance Claim, Piecemeal Distribution of Cash, Amalgamation of Firms, Conversion of Partnership Firms into Limited Company, Redemption of Preference Shares and Debentures, Treatment of Profit Prior to Incorporation, Personal Investment Accounting, Accounting of transactions involving Foreign currency, statement of underwriters liability.
- 3. The students will be able to Understand the basics of Auditing
- 4. The students will be able to understand the basics of Management Accounting including Financial Statement Analysis, Ratio Analysis, Pricing, Budgetary Control, Cost Allocation and performance evaluation.
- 5. The students will be able to understand the basic concepts related to Companies, its Final Accounts, Internal Reconstruction, Buy back of Shares, Amalgamation, Absorption and External Reconstruction and liquidation of company.
- 6. The students will be able to Understand the basic concepts of Cost accounting including Material, Labour and Overhead Costing.
- 7. The students will be able to Understand cost recording systems and different types of costing viz. Contract costing, process costing, standard costing and marginal costing,
- 8. The students will be able to Understand the basic concepts of Income Tax and Goods and Service Tax

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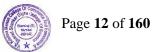
# BACHELOR OF COMMERCE (ACCOUNTING AND FINANCE) PROGRAM SPECIFIC OUTCOMES

### A BAF graduate will be able to...

- 1. Apply techniques of recording and summarizing transactions; financial statements preparation, performance measurement, audit planning and control.
- 2. Practically apply provisions in Accounting and Finance to make managerial decisions to reach a valid conclusion.
- 3. Inculcate practical learning through research projects or internship in the area of accounting & finance.

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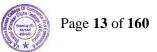
### MASTER OF COMMERCE (ADVANCED ACCOUNTANCY)

#### PROGRAM SPECIFIC OUTCOMES

- 1. Understand the fundamental concepts of accounting practices in India and inInternational Market.
- 2. Gain advanced knowledge in the field of traditional and modern accounting practices.
- 3. Obtain knowledge and skills in the subject of Corporate Financial Reporting
- 4. Have analytical skills to critically evaluate the scope and importance of accounting information for making effective decisions.
- 5. Identify, analyze and solve the problems of various issues in accounting and finance through different tools and techniques.

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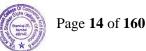
### MASTER OF COMMERCE (BUSINESS MANAGEMENT)

#### PROGRAM SPECIFIC OUTCOMES

- 1. Learners will develop managerial skills and theoretical knowledge for managing business units with special focus on functional areas of business and management.
- 2. Learners will develop Research skills in areas of Management
- 3. Learners will be motivated to take up Entrepreneurship
- 4. Learners will develop advanced level knowledge of concepts pertaining to various types of marketing.
- 5. Learners will have the capability to use ICT in a variety of learning situations and use a variety of relevant information sources.

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### BACHELOR OF MANAGEMENT STUDIES

#### PROGRAM SPECIFIC OUTCOMES

#### **Finance:**

Students who opt for specialization in finance will be able to

- 1. Learn the knowledge and skills that enable them to measure, analyze, interpret, and communicate economic data.
- 2. Acquire the broad-based business knowledge that enables them to integrate accounting practices to achieve strategic goals.
- 3. Acquire skills to use finance for growth and development process in the society
- 4. Familiarize themselves with financial concepts, analysis reporting systems and their practical applications.
- 5. Analyze the financial performance of an organization applying various tools that aid in decision making
- 6. Enhance their knowledge on various financial markets and services offered by various financial institutions
- 7. Understand significance of ethical practices in finance.

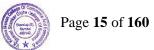
#### **Human Resource:**

Students who opt for specialization in human resource will be able to

- 1. Acquire knowledge of fundamental concepts of HR.
- 2. Understand the role of a HR Manager and their contribution to an organization
- 3. Gain in-depth understanding of various HR functions and their applicability in the organizations
- 4. Support good employee and labor relations in both non-union and union environments.
- 5. Research and analyze information needs and apply current and emerging information technologies to support the human resources function.
- 6. Develop skills catering to the needs of HR department in contemporary organization
- 7. Manage own professional development and provide leadership to others in the achievement of ongoing competence in human resources professional practice.
- 8. Understand significance of ethical practices in HR.

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#### **BACHELOR OF SCIENCE**

#### PROGRAM SPECIFIC OUTCOMES

A Chemistry graduate will be able to...

- 1. Design, and execute experiments in Chemistry which demonstrate a good understanding of chemical principles.
- 2. Apply the rules of nomenclature and give proper names to new and existing compounds.
- 3. Relate the principles of Chemistry to the real world
- 4. Suggest and implement innovative solutions to problems in areas such as waste management, pollution, depletion of resources etc.

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# BACHELOR OF SCIENCE (COMPUTER SCIENCE) PROGRAM SPECIFIC OUTCOMES

- B. Sc. computer science students at the end of three years will be able to:
- 1. Provide socially acceptable technical solutions to complex computer science problems with the application of modern and appropriate techniques for sustainable development relevant to professional practice.
- 2. Apply the knowledge of ethical and management principles required to work in a team as well as to lead a team.
- 3. Comprehend and write effective project reports in multidisciplinary environment in the context of changing technologies

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# BACHELOR OF COMMERCE COURSE OUTCOMES

### F. Y. B. Com

SEMESTER I					
SYLLABUS	OBJECTIVES	OUTCOME			
Accountancy & Financial Management-I					
1: Accounting	1. To introduce Indian	1. Students will get an insight			
standards issued by ICAI and	Accounting viz; AS-1,	into the AS-1, 2 and 9.			
Inventory valuation	AS-2 and AS-9 and to	Students will be able to			
1. AS – 1: Disclosureof	acquaint with	solve practical problems on			
Accounting Policies	methods of inventory	inventory valuation by			
2. AS–2: Valuation of	valuation viz; FIFO and	FIFO and Weighted			
Inventories (Stock)	Weighted Average	AverageMethod.			
3. AS – 9: Revenue	Method.	2. Students will be able to			
Recognition	2. To understand the	recognize capital and			
4. Inventories	classification of	revenue – expenditure and			
	capital and revenue –	receipts. Students will be			
2: Final Accounts	expenditure and	able to solve practical			
1. Capital and Revenue:	receipts.	problems regarding Final			
Expenditure andReceipts	3. To introduce with	Accounts of			
2. Final accounts of	Final Accounts of	Manufacturing Concern,			
Manufacturing concerns	Manufacturing	3. Students will be able to			
3. 3: Departmental	Concern	solve practical problems			
Accounts	4. To introduce	regarding Departmental			
1. Departmental Accounts	Departmental	Accounting			
4: Accounting forHire	Accounting	4. Students will be able to			
Purchase	5. To understand Hire Purchase	solve practical problems			
1. Accounting for Hire Purchase	Accounting and its	regarding Hire Purchase			
1. Heedanding fortifie I dremage	application inbusiness.	Accounting.			
	Commerce-I				
1. Business: Features,	1. To Learn the scope of	Upon completion, the			
scope, objectives, new	business	student shall			
trends.	2. To gain knowledge of				
2. Business	Business planningprocess	1. Learn the scope of business			
Environment:	3. To Learn about problems	and impact of internal and			
Components,	and promotion of women	external environment on			

Prin. (Mrs.) S. V. Phadnis PRINCIPAL



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interface,	Trading
blocs, WTO	

- Project Planning: Steps in setting up a business, Legal provisions and documents, project report, feasibility study
- 4. Entrepreneurship: Intra and entrepreneur, Types, competences, Institutions for development, Women entrepreneurship

### entrepreneurship

4. To be aware of importance of Service Sector incurrent times

#### business

- Gain knowledge of Business planning process and aspects of feasibility and project report
- 3. Learn about problems and promotion of women entrepreneurship and get encouraged from study of entrepreneurship competencies and discover about Intrapreneur concept.
- 4. Be aware of importance of Service Sector with special focus on the retail sector, Business Process Outsourcing, net banking and E-commerce

#### **Business Economics-I**

- 1. Scope and importance of
- B. Economics-
- 2. Demand analysis
- 3.Supply and production decisions
- 4. Cost concepts

- 1. By the end of this module, student should be able to understand the scope of Business Economics, have a good grip on concepts like opportunity cost, marginal analysis, basic economic relations, and equilibrium price in the market
- 2. Students should be able to understand Demand function, nature of demand curve under different markets, meaning, significance, types measurement of elasticity of demand and relationship between elasticity of demand
- 1.Students are introduced to basic tools for economic analysis and know how they operate in case of an individual economic unit
- 2. Students are able to calculate, based on data, the impact of pricing decisions of individual firms on revenue and profit.
- 3. Students are able to appreciate the impact various output scale and input combination decisions made by the individual firms.

  4. Students are able to understand the relationship between cost and output, recognize the economic impact of learning in the long run and calculate the

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	3.	and revenueconcepts.  Students learn about Production function, short Law of variable proportions, Isoquants, least cost combination of inputs, Laws of returns to scale, expansion path, Economies and diseconomies of scale and economies of scope.  Students study Cost concepts, cost output relationship in the short run and long run, Learning curve	break-even out level for individual firms		
		and Breakeven analysis.  Business Communication-I			
Communication a) Concept of communication b) Impact of technology enabled communication c) Communicationat work place d) Business ethics e) Barriers to communication f) Listening	2.	the complexity of the communication process  To develop effective listeningskills in students so as to enable them to comprehend instructions and to become a critical listener.  To develop effective oral skillsso as to enable students to speak confidently interpersonally as well as in	the course the learner should be able to enhance his Listening, Speaking, Reading and Writing skills to meet the challenges of the world.		
2) Business Correspondence a) Theory of BusinessLetter Writing b) Personnel correspondence 3) Language & WritingSkills a) Commercial terms used in business communication b) Paragraph writing	<ol> <li>4.</li> <li>5.</li> </ol>	large groups.  To develop effective writing skills so as to enable students to write in clear, concise, persuasive and audience centric manner.  To demonstrate effective use of communication technology.			

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#### c) Tutorial activities **Environmental Studies-I** Unit - I Environment 1. To develop an in-depth 1. It will help to understand **Ecosystem** understanding about the the complexities of our Unit – II Natural Resources and of natural environment components and relations between different Sustainable Development environment and functions of an Environment Unit - III Population components of and Emerging Issues of 2. To know different environment. 2. Understands the seriousness Development natural resources, **Unit-IV** Urbanisation utilization, degradation behind conservation And Environment and their conservation. concepts resources and 3. To understand the concept of Reading of Thematic related to sustainable sustainable development. vis-à-Maps and Map Filling development vis improvement of quality of 4. To understand the relationship of man with life. environment 3. Learners develops 5. To provide knowledge responsible environmental about present and past behavior and informed population trends decision making and bring in and issues. changes in the attitude 6. To help the learner towards environment. understand how population 4. Students will understand explosion is changing the the migration pattern of environment. population in the world and 7. To know about urbanization its implications. 2)students will become aware about as a shift of human the various efforts taken population withreasons. 5. worldwide 8. To know the consequences to solve the of urbanisation on nature, problems related to society, and economic life. urbanization. 9. To know 6. Students will be able to do environmentally investigative studies significant features and various environmental issues placeson world map related to geographical 10.To provide knowledge for location of the place. interpretation of the data given on map with the help of various

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#### cartographic technique. Mathematical and Statistical Techniques-I 1. Students will be able to Unit 1 Shares and Mutual 1. To study and to calculate Funds gain and gain % for the understand concept of Shares investment in Shares or and Mutual fund, able to Unit 2 Permutation and mutual fund. determine profit, rate of combination and Linear 2. To calculate NAV for SIP etc for interest the programming problem 3. To learn addition and investment. multiplicative principle of 2. Students will be able to Unit 3: III: counting, Permutation and apply counting principles Unit **Summarization Measures:** combination a. Measures of Central 4. To find graphical solution combination and permutation Tendencies: of LPP in various problems b. Measures of Dispersions 5. To study measures 3. Students will know how to of tendencies like determine optimal solution central Mode, Unit 4: Elementary Probability Median. Mean. graphically Theory Quartile, decile, percentile 4. Students will be able to and effect of deviations apply mean. from these tendencies median, standard deviation etc. in different areas of 6. To study concept of probability, it's commerce accounts and application economics and 5. Students will be able to distribution 7. To study various criteria calculate probability fortaking decisions under basic real life problems different 6. Students will be able to take states ofNature: like a) decision decision optimal using under risk Decision theory or linear 8. and b) decision under programming uncertainty **Foundation Course-I** UNIT-I 1. The students are expected to 1. Students are made to Overview of the Indian society understand the nature of understand the religious, and Indian culture. diversity in the Indian linguistic and cultural society along with rural **UNIT-II** diversity of the Indian societyand its characteristics. Disparity Part 1 with respect to Urban and tribal stratification and inequality due characteristics. 2. Students are able to describe

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to caste, class and estate system



the nature of inequality and

2. Students are expected to





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and the problem of h	handicapped.
UNIT-III	

Disparity part 2 casteism, communalism, linguism and regionalism.

#### **UNIT-IV**

The Indian Constitution Preamble, features and fundamental duties.

#### **UNIT-V**

local self-government Urban and rural.

- learn the nature of stratification and inequality existing in the Indian society.
- 3. The students learn about various issues dividing society into certain categories.
- 4. Students learn about basic concepts of the Indian Constitution and its significance.
- 5. Student learn about the functioning of the local self-government in the rural and urban area.

- its causes and consequences on the society.
- 3. Students are made to understand the nature of inequality caused due to these problems and find the solution.
- 4. Students are able to understand the nature of preamble, features of the constitution and significance of fundamental duties.
- 5. Students are able to understand working of the local self-government like municipal corporation, Z.P.

  Gram Panchayat etc.

#### **SEMESTER II**

### **Accountancy & Financial Management-II**

- 1: Accounting from Incomplete Records
- 2: ConsignmentAccounts
- 3: Branch Accounts
- 4: Fire InsuranceClaim

- 1. To learn preparation of final accounts from incomplete records of sole proprietor.
- 2. To introduce the application of Consignment Accounts for the goods sold on consignment.
- 3. To introduce the concept of Branch specifically Dependent Branch and its accounting systems.
- 4. To understand the need and importance of insurance and to enable the computation of fire insurance claim for the loss ofstock by fire.

- 1. Students will be able to convert incomplete records into complete records to facilitate preparation of Final Accounts.
- 2. Students will be able to understand the concept and practical aspect of Consignment Accounts.
- 3. Students will be able to solve practical problems by Debtors System and Stock and Debtors System of Dependent Branch.
- 4. Students will be able to solve practical problems on fire insurance claim.

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### **Commerce-II**

- Concept of Services:
   Meaning, Characteristics,
   Scope and Classification
   of Services Importance
   of service sector Services
   Mix, Service development
   cycle,
- Retailing Concept of organized and unorganized retailing, Trends in retailing, Store format, Non Store format, Store Planning, design and layout. Retail Scenario in Indiaand Global context
- Recent Trends in Service Sector, Concept and scope of BPO, KPO, LPO and ERP. Banking and insurance sector and logistics
- 4. E-Commerce: types, present status,e-transition, online marketing research

- 1. To Learn the scope of business
- 2. To gain knowledge of Business planningprocess
- 3. To Learn about problems and promotion of women entrepreneurship
- 4. To be aware of importance of Service Sector incurrent times
- 1. Learn the scope of business and impact of internal and external environment on business
- 2. Gain knowledge of Business planning process and aspects of feasibility and project report
- 3. Learn about problems and promotion of women entrepreneurship and get encouraged from study of entrepreneurship competencies and discover about Intrapreneur concept.
- 4. Be aware of importance of Service Sector withspecial focus on the retail sector, Business Process Outsourcing, net banking and E-commerce

#### **Business Economics-II**

- 1. Market structure
- 2. Pricing and output decisions under imperfect competition
- 3. Pricing Practices
- 4. Evaluating capital projects
- 1. Students learn about perfect Competition and Monopoly as two different market structures and Profit maximizing decisions by firms under these markets
- 2. Students learn about Monopolistic competition and Oligopolistic markets and theirkey attributes,
- 3. Students are exposed to
- 1. Students are able to understand different market situations and assess the working of firms under these, in order to fashion their responses to maximize their advantage, both as a consumer and a prospective entrepreneur.





entrepreneur.

2. Students are now capable of distinguishing between different real life market





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cost	oriented	pricing				
methods	s like co	ost plus				
pricing,	margina	al cost				
pricing,	mark up	pricing,				
discriminatory pricing,						
multiple	e product	pricing				
and tra	nsfer prici	ng. Case				
studies are provided to						
drive the point home.						

- 4. Students understand the meaning and importance of capital budgeting, steps in capital budgeting and the various technique of investment appraisal.
- structures and understand the pricing, output and advertising decisions of firms. This must help them to become more rational consumers.
- 3. Students are now able to understand the different pricing strategies adopted by firm in the market. This helps them to take appropriate consumption decisions. As prospective entrepreneurs, they now have an in depth idea as to how prices are fixed and profits are earned.
- 4. Students are capable of evaluating the worth of prospective investment projects to choose the most rewarding one and are now able to carry out the investment project as he is exposed to the various steps and stages of capital budgeting.

### **Business Communication-II**

- 1. Group Communication
- a) Interviews
- b) Meetings
- c) Committees and Conferences
- d) Public Relations
- 2. Business

Correspondence

- a) Trade Letters
- 3. Language and

- 1. To develop awareness of the complexity of the communication process.
- 2. To develop effective listening skills in students so as to enable them to comprehend instructions and to become a critical listener.
- 3. To develop effective oral

After successful completion of the course the learner should be able to enhance his Listening, Speaking, Reading and Writing skills to meet the challenges of the world.





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Writing Skills	skills so as to enable				
a) Reports andBusiness	students to speak				
Proposals	confidently				
b) Summarization	interpersonally as well as				
c) Tutorial Activities	in large groups.				
	4. To develop effective writing				
	skills so as to enable students				
	to write in clear, concise,				
	persuasive and audience				
	centric manner				
	Environmental Studies-II				
Unit-I Solid Waste Management	1. To know the types and	1. Students will understand the			
for Sustainable Society	sourcesof waste.	basis of classification of			
Unit-II Agriculture and Industrial	2. To know the effects of SW	SW			
Development	on environment and human	2. Students will know how			
Unit-III Tourism and	health.	SW is affecting the			
Environment	3. To know environmental	environment and its			
Unit-IV Environmental	problems associated with	resources with the help of			
Movements and	agriculture and industrial	few case studies.			
Management	development.	3. Students will understand			
Map Filling- Mumbai & Konkan	4. To know sustainable	that how industries and			
	agricultural and industrial	agriculture too is			
	practices as solution to	affecting the natural			
	preservethe environment.	environment.			
	5. To know typology of	4. Students will know about			
	tourism, India's tourism	the sustainable way			
	policy and potential in this	practicing agriculture and			
	field.	industrialization for the			
	6. To know the consequences	conservation of resources			
	of tourism on society,	and protection of			
	economy, environment	environment.			
	etc.	5. Students will know about			
	7. To know about the several	India's potential in tourism			
	environmental movements	sector and how the new			
	takenplace in India.	tourism policy is helping in			
	8. To know about the steps	development of the same.			
	taken towards managing	6. Students will understand			





the role of ecotourism in

environment globally.





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9.	To know environmentally
	significant features in
	Mumbai and Konkan with
	the location to understand
	environmental

- 10. problems in the region.
- reducing the impact that comes with masstourism.
- 7. Learners will take pride in knowing about the history of India in connection to environmental conservation. Learners will that environmental management is necessary environmental planning which implies the optimal utilization of and resources healthy growth of society.
- 8. Students will be able to get information to develop a strategic overview of the environmental assets of the region.

### **Mathematical and Statistical Techniques-II**

Unit I: Functions. Derivatives and Their **Applications** 

a. Concept of real functions b. Derivative of functions Unit II: Interest and Annuity Unit III: Bivariate Linear Correlation and Regression

Unit IV: Time series and **Index Numbers** 

Unit V: Elementary **Probability Distributions Probability Distributions** a. Binomial Distribution

Unit I: Functions. Derivatives and Their **Applications** 

- c. Concept of real functions d. Derivative of functions
- Unit II: Interest and Annuity Unit III: Bivariate Linear Correlation and Regression

Unit IV: Time series and **Index Numbers** 

Unit V: Elementary **Probability Distributions Probability Distributions** d. Binomial Distribution

- 1. Students will be able to use derivatives for solving various commercial problems
- 2. Students will be able to calculate annuity, EMI and interest for their personal as well as real life investments.
- 3. Students will be able to correlate different entities and are able to give a linear relation between those values
- 4. Students will be able to apply concept of time series or index numbers to analyse a
- 5. Students will have basic idea







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b. Poisson Distribution	e. Poisson Distribution			of	probability	y and	its	
c. Normal distribution	f. Normal distribution			dis	tributions			
Foundation Course-II								
UNIT-I Globalisation,	1.	By the end	of this	unit	1.	Students a	ire able	to
Liberalisation and privatisation.		students are	expected	l to		understand t	he meaning	of
UNIT-II Human rights and		understand	the 1	basic		basic conce	pts related	to
fundamental rights.		concepts of	globalisa	ition,		globalisation	and its imp	pact
UNIT-III Environmental		liberalisation		and		on the Indian	economy.	
Problems.		privatization a	and its in	npact	2.	Students are	e made to	,
UNIT-IV Stress and conflict,		on agriculture	and indust	ry.		understand	the	;
aggression and violence.	2.	Students are	expected	to		significance	of basic	;
UNIT-V Management of stress		understand	the orig	gin,			life and	
andconflict.		evolution and	significa	nce		fundamental	rights in the	;
		of basic hu	man val	ues		modern socie	ety.	
		along with	fundamer	ıtal	3.	Students a	are able	to
		rights given i	n the Ind	ian		understand	nature	of
		constitution.				environmenta	al problems	and
	3.	The students		rious		their duty tov	-	tion
			arding	the		of the environ	nment.	
		environment	such	as	4.	Students ar		to
		pollution,	ecol	logy,		explain the	causes (	of
		sustainable dev	-			stress, conflic		n
	4.		arn vari			and violence.		
		causesof stress			5.	Students able		
		aggression and	d violence	in			-	like
		the society.				Yoga, medita		the
	5. Students are expected to				tools to mana	ige stress.		
	understand strategies to							
		manage stress	and confli	ct.				









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# BACHELOR OF COMMERCE COURSE OUTCOMES

S. Y. B. Com

# SEMESTER III Accountancy & Financial Management-III

- 1. Partnership Final Accounts
- 2. Piecemeal Distribution of Cash
- 3. Amalgamation of Firms
- 4. Conversion of Partnership Firm into Private Limited Company
- 1. Students should be able to understand final accounts of partnership firm, its various adjustments arising due to admission, retirement and death of a partner and the process of
- 2. preparation of final accounts.
- 3. Students should be able to understand the order of payment on dissolution of a Firm
- 4. Students should be able to understand the concepts, objects and accounting of amalgamation of Firms and of conversion of partnership into a limited company.

- 1. Students will get the insight of Final Accounts of a partnership firm in which admission/retirement/death took place during thefinancial year
- 2. Students will get the insight of piecemeal distribution of cash on dissolution of cash.
- 3. Students will get the insight of amalgamation of Firms and conversion of partnership firminto limited company.

### **Commerce-III**

- I Introduction to
   Management, PODSCORB,
   Functions of mgt, skills, levels
   of mgt
- II Planning & Decision making, MBO, steps in planning, components, techniques of decision making
- To Get an insight into company management & Learn the basics of management functions
- 2. To Learn about the application of principles and techniques of management in the fields such as production and
- 1. Get an insight intoprinciples practices and techniques of company management
- 2. Learn the basics of management functions applicable for effective management of acompany
- 3. Learn about the application of principles

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III Onconining line and	£ none	and taskeisuss of
III - Organizing- line and	finance	and techniques of
staff, organization as a		management in the fields
structure, matrix structure,		such as production and
virtual organisation		finance
IV - Directing & Controlling,		4. Study contemporary
techniques, advantages and		terms as well as trends in the
limitations		field of production, quality
		control, inventory
		management and control as
		well as finance
	<b>Business Economics-III</b>	
1. Introduction to	1. In this unit, students learn	1. Students are expected to
macroeconomic	about various	understand the
2. Basic concepts of	macroeconomics concepts	significance of the
Keynesianeconomics	such as national income,	macroeconomic concept
3. Post-Keynesian economics	business cycle, the balance	in national income
4. Money, Prices and Inflation	of payment, circular flow	accounting.
	ofnational income, etc.	2. Students are able to
	2. Students are expected to	explain use of Keynesian
	learn the application of	theory to provide a
	Keynesian economics as	solution to the
	the solution to various	macroeconomic problems.
	problems such as	3. After studying this unit,
	depression, unemployment,	students are able to
	etc.	understand development of
	3. Students are expected to	Post-Keynesian economics.
	learn various concepts like	4. Students are able to
	stagflation, Phillips curve,	understand the connection
	supply side economics, etc.	between money supply and
	4. Students learn about basic	inflation.
	concepts of money supply,	
	demand, inflation, etc.	
	Business Law-I	
1. Indian Contract Act-	1. By the end of this module,	1. Students are introduced to
General Provisions-I	student should be able to	basic tools for
2. Indian Contract Act-	understand the scope of	understanding law and
General Provisions-II	Business Law, have a good	basic concepts of
3. Special Contracts	grip on concepts like,	Contract Law.
	<u> </u>	

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- 5. Negotiable Instruments Act,1888
- Consideration, Proposal. acceptance, Capacity of parties etc. The student must also be acquainted with technical words like void, voidable, void ab initio etc.
- 2. Students should be able to understand concepts like free consent, Void agreements E contracts, Quasi and Contingent contracts and discharge of Contract
- 3. Students learn about Contract of indemnity, guarantee, pledge, bailment and agency.
- 4. Students study contract of sale, rights of unpaid seller, Conditions and Warranties
- Students study law of negotiable instruments, their liabilities, and parties. And also advantages and privileges of using Negotiable instruments

- 2. Students are able to analyse detailed provisions of how to make and terminate a contract legally in India.
- 3. Students are able to appreciate the application of contractual obligations in different practical situations
- 4. Students are able to understand specific application of Contract law in sale and purchase of Goods
- 5. Students are able to understand and appreciate application of contract law in Negotiable instruments

### Financial Accounting and Auditing V- Management Accounting

- 1. Introduction to Management Accounting
- 2. Ratio Analysis and Interpretation
- 3. Working Capital Management
- 4. Capital Budgeting

- 1. To understand various management accounting concepts.
- 2. To learn how accountants create, organize, interpret, and communicate information.
- 1. Identify problems associated with relying on financial accounting information for various managerial decision making.
- 2. Learns the application of management accounting tools for pricing, budgetary control, cost allocation and

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control, cost anocation

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	Foundation Course III	performance evaluation.
1 11 27 1 27 1 2	Foundation Course-III	1 0 1
1. Human Rights Violations	1. By the end of this module,	1. Students are introduced to
2. Environmental Concern	students are aquainted and	basic reasons of Human
3. Science and Technology	thorough with rights,	RightViolations and their
4. Soft skills for effective	liabilities and social	resistance, legally and
personal communication	context of various	constitutionally.
5. Project Work	vulnerable groups in India	2. Students are able to
	such as SCs, STs, Women,	analyse situations which
	Minorities etc.	bring forth disasters and
	2. Students should be	how to effectively
	able to understand	manage them
	Disasters, various	3. Students are able to
	kinds and methods of	appreciatethe application
	Disaster management	of science and develop a
	3. Students learn about	scientific temper.
	development of science,	4. Students are expected to
	relvance of science and	be have understanding of
	technology in society and	basic level
	how to combat	communication skills
	superstitions using	5. Students get hands on
	scientific knowledge.	experience to many issues
	4. Students understand	which they are learning in
	basic concepts of	class rooms.
	communication and soft	
	skill.	
	5. Students have to do a project	
	on poster presentation, PPT	
	presentation or street play on	
	any contemporary issues.	
	They can do any other	
	community outreach	
	Program or even an	
	interview with a famous	
	scientist or a visit to a	
	museum, science laboratory,	
	orphanage old age home etc	
Advertising-I		

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व्ही.के. कृष्ण मेनन वाणिज्य व अर्थशास्त्र महाविद्यालय आणि शरद शंकर दिघे विज्ञान महाविद्यालय

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- Introduction to
   Advertising, IMC,
   evolution, classification of
   advertising
- 2. Advertising Agencies:
  Features, Structure and services offered, Types of advertising agencies,
  Agency selection criteria,
  Agency and client relation,
  careers in advertising
- 3. Economic and social aspects of advertising Effect of advertising on demand, consumer monopoly and competition, Price. Ethical issues, Social Advertising by Indian Government through Directorate of Advertising and Visual Publicity
- 4. Brand building and special purpose advertising, AIDA Model, Role of advertising in developing Brand Image and Brand Equity, Trends in Advertising

- To Get an understanding of advertising as a tool of Integrated Marketing Communication.
- 2. To Obtain knowledge about economic and social impact of advertising
- 3. To Understand different types of advertising and role of advertising agency andmediums
- 4. To Learn about techniques for effective construction of advertisements.

- Get an understanding of advertising as a tool of Integrated Marketing Communication.
- 2. Obtain knowledge about economic andsocial impact of advertising and thereby ethical aspects in advertising
- 3. Understand different types of advertising and role of advertising agency.
- 4. Be aware of various mediums of advertising and understand its benefits and disadvantages.
- Learn about techniques of using and creating Copy, Slogan, headlines, illustrations and logo for effective construction of advertisements.

### **Company Secretarial Practice-I**

**I-Introduction** Company to secretary, features. qualifications and qualities, responsibility, rights and appointment, career prospects II- Company Secretarial Practices, representative services, advisory services, secretarial audit, scope, process

- To Learn about the role, duties, powers and responsibilities of company secretary in India
- To Get an insight into the management of companies & documentation and reportingaspects of company management
- Learn about the role, duties, powers and responsibilities of company secretary in India
- 2. Get an insight into the management of companies, company meetings as well as procedural formalities in the formation of a company along with the role of a

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- III- Company Formation and Memorandum stages, of of Association. **Articles** Association, Prospectus, Stages in Company formation and role of a secretary therein IV- Secretarial correspondence, with correspondence shareholders and other important stakeholders
- 3. To Understand the role of a company secretary in managing changes such as dematerialization, online trading
- company secretary at different stages
- 3. Know about the documentation and reporting aspects of company management
- 4. Understand the role of a company secretary in managing changes such as
- 5. dematerialization, online trading

### Travel & Tourism Management-I

- I-Introduction to tourism Historical perspective Definition and Scope of Tourism, Motivation of Tourism, **Importance** of Tourism; Tourism development in India.
- II- Factors influencing tourism: physical, sociocultural, economic and political
- III- Infrastructure for tourism Need of Infrastructure and other ancillary services for tourism development-Role of transport and communication in the development of tourism, Accommodation Facilities, other supplementary services.
- IV- Impact of tourism Environmental, Socio-cultural, Economic Positive and Negative Impacts. Need for Sustainable Tourism. Concept of Eco-tourism- Objectives; Its success and failure.

- 1. To understandthe tourism concept, typesand various aspects of tourism management
- To Understand the role played by travel agencies and various tourism organizations
- 1. Understand the significance, influencing factors, infrastructure and socio economic impact of tourism
- 2. To understand various types of tourism
- 3. Understanding tourism management through aspects of planning, organizing and marketing tourism
- 4. Understand the role played by travel agencies and various tourism organizations

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### Co-operation-I

- 1. Introduction, Meaning and definition of cooperation
- 2. Structure and organization of cooperation
- 3. Role of cooperative credit in India
- 4. Cooperative Banking inIndia
- 1. By the end of this module, student should be able to understand the salient features of cooperation, its principles and benefits
- 2. Students learn about the history of cooperation the various types of cooperative institutions working in our country including processing, marketing and other types of cooperatives
- 3. Students learn about the primary agricultural credit societies and Vaidyanathan report committee restructuring rural credit 2004.
- 4. Students study about and central state cooperative banks as well as learn about the working of land Development Banks and Regional Rural Banks

- Students are introduced to basic concept of cooperation and are able to understand the role cooperation in the economic development of a mixed economy like India
- 2. Students are able to appreciate the role ofvarious cooperative institutions and understand the problems faced them. It should enable them to be better membersof such societies as and when they join them.
- 3. Students able are to appreciate the impact of cooperative credit societies on agriculture and its impact on localcommunities.
- 4. Students are able to understand the efforts by the RBI and the Government to improve the working of rural credit

### **Computer Programming-I**

#### UNIT - I:

HARDWARE:-**Evolution** of Computers - Generations, Types of Computers, Computer System, Characteristics, Basic Components Digital of Computer Control Unit, ALU, Input / Output, **Functions** and Memory, Memory Addressing Capability

- 1. To learn fundamentals of computers
- 2. To learn working with number system such binary, decimal etc.
- of 3. To gain the skills structured (Procedural/Functional) programming using C language
- 1. Will induce programming capabilities in students.
- 2. Understand model. components of computer and how it works.
- 3. Understand the concept of Computers in detail.
- 4. Understand RAM, ROM and their types in detail.



input and output devices of

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of a CPU, Binary number	
system, Binary	
addition (1's	
complement, 2's	
Complement), Binary to	
decimal and Decimal to Binary	
Conversion, Octal Number,	
System, World length of a	
computer, processing speed of	
a computer	
UNIT – II:	
SOFTWARE:- Software and	
Need, Types of Software –	
System Software, Application	
software, System Software	
– Operating System,	
Utility Program,	
Algorithms, Flow Charts –	
Symbols, Rules for making	
Flow chart, Programming	
languages, Assemblers,	
Compilers and Interpreter,	
Computer Applications in	
Business.	
UNIT – III :	
INTRODUCTION TO	
PROGRAMMING:- Structure	
of C program, Keywords,	
identifies, constants, variables,	
data types, type modifier, type	
conversion, types of operator	
and expressions, Input and	
Output functions in	
C (print(), sancf(),	
getchar(), putchar(), gets(),	
uts()). Storage class	
specifiersHeader	
files(stdio.h,math.j,conop.j)	









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UNIT – IV :	
C – DECISION /	
LOOP	
STATEMENTS:- Decision	
tatement – if-else statement,	
reak, continue, goto, switch()	
case and nested if statement.	
Loop control statements – for(),	
while(), do-while loop() and	
nested loops.	

#### SEMESTER IV

### **Accountancy & Financial Management-IV**

- 1. Introduction to Company Accounts
- 2. Issue of Debentures
- 3. Redemption of Preference Shares
- 4. Redemption of Debentures
- 5. Profit Prior toIncorporation
- 1. Students should be able to understand meaning, types and formation of companies. Students should be able to understand accounting for issue of shares, forfeiture of shares and issue of bonus shares.
- 2. Students should be able to understand the types of debentures, issue of debentures, accounting for issue of debentures and treatment of discount on debentures
- 3. Students should be able to understand the concept of redemption of preference shares and debentures, methods of redemption, accounting procedure of redemption and preparation of balance sheet of the company after

- 1. Students willget the insight of types of companies, issue and forfeiture of shares anddebentures.
- 2. Students willget the insight of Redemption Preference shares and Debentures.
- 3. Students willget the insight of ascertainment and treatment of profit prior to incorporation.
- 4. Students will the get insight of redemption of preference shares and debentures, methods of redemption, accounting procedure of redemption of andpreparation balance sheet of the companyafter redemption.
- 5. Students will get an insight intoprinciples for ascertainment and treatment of profit prior to







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	redemption.	incorporation		
	4. Students should be able to	F		
	understand the principles			
	for ascertainment and			
	treatment of profit prior to			
	incorporation			
	Commerce-IV			
I – Introduction to Production		1. Get an insight intoprinciples		
	· ·			
management, features,	company management &  Learn the basics of	practices and techniques of		
advantages, scope,		company management		
productivity, factors	management functions	2. Learn the basics of		
influencing productivity,	2. To Learn about the	management functions		
measurements	application of principles	applicable for effective		
II - Quality Management,	and techniques of	management of acompany		
components of quality, cost of	management in the fields	3. Learn about the		
quality, quality circle, kaizen	such as production and	application of principles		
technique, ISO 9000, Six	finance	and techniques of		
sigma		management in the fields		
III – Introduction to Finance		such as production and		
Management, structure of		finance		
Indian financial market,		4. Study contemporary		
stock exchange, SEBI,		terms as well as trends in		
CRISIL and other credit		the field of production,		
ratingagencies		quality control, inventory		
IV – Trends in finance		management and control as		
management, mutual funds,		well as finance		
commodity market,				
speculators, startup ventures,				
sources of funding for				
startup, microfinance				
	<b>Business Economics-IV</b>			
1. Role of government in	1. In this unit, students learn	1. Students are expected to		
an economy	about major fiscal	gain insight in		
2. Public revenue.	functions such as allocation	understanding basic		
3. Public expenditure.	distribution and	concepts of public		
4. Fiscal management and	stabilization.	finance.		
financial management	2. Students learn about	2. Students are expected to		
	sources of the revenue, tax	understand basic		







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	burden and its effects.	concepts about the
	3. In this unit students learn	taxation, tax burden and
	about Cannons, effects	its effects.
	and theories of public	3. After studying this
	expenditure.	topic, students are
	4. Students are expected to	expected to have
	learn the concept of fiscal	knowledge about
	policy, budget and their	government
	significance.	expenditure.
		4. After studying this unit
		students are able to
		understand the implications
		of budget and Fiscal
		management
	<b>Business Law-II</b>	
1. Company Law	1. Students learn about	1. Students are able to
2. Corporate law	Formation of Company,	understand the
3. IPR	incorporation and basic	significance and basic
4. Partnership Law	doctrines, major	concept of company form
5. Consumer Protection and	documents in company	of organizations.
Competition Law	etc	2. Students are now capable
	2. Students learn how a	of understanding how far
	company is run. Role of	you need to be conscious,
	members, directors'etc.	legally, while
	3. Students are exposed to	implementing various
	the concept of Patent,	functions in a company
	Copyright and Trade	3. Students are introduced to
	mark	the market realities of
	4. Students understand the	Intellectual propertiy
	meaning and significance	Rights.
	of Partnership and Limited	4. Students are capable of
	Liability Partnership as	evaluating their relative
	different form of business	meritsand demerits
	organizations.	5. Students are capable of
	5. Students are introduced to	evaluating their rights and
	the concept of Consumer	obligations as a consumer.
	protection and redressal	Philosophy and
	possibilities. Theyare given	significance of Competition



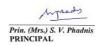


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	clear ideas about the philosophy of competition law.	law				
Financial Accounting and Auditing VI- Auditing						
<ol> <li>Introduction toAuditing</li> <li>Audit Planning,         Procedures and         Documentation</li> </ol>	<ol> <li>To Learn the fundamental aspectsof Auditing.</li> <li>To learn the process of vouchingand verification</li> </ol>	Discuss the need for an independent or external auditor.				
<ul> <li>3. Auditing Techniques and Internal Audit Introduction</li> <li>4. Auditing Techniques: Vouching &amp; Verification</li> </ul>		2. Understands the financial audit process beginning with accepting client s till communication of result to the clients.				
	Foundation Course-IV					
<ol> <li>Human Rights</li> <li>Environmental Concern</li> <li>Science and Technology</li> <li>Preparation for competitive examination</li> <li>Project Work</li> </ol>	<ol> <li>By the end of this module, students are acquainted and thorough with modern socio-legal concepts like Consumer Protection, RTI, PIL etc.</li> <li>Students are introduced to various concept environmental studies and</li> </ol>	<ol> <li>Students are introduced to basic Human Rights         Protection available to a newage citizens.     </li> <li>Students are expected to develop a sophisticated approach towards environmentand concern for nature.</li> </ol>				
	protection like, anthropocentrism, eco centrism, bio centrism, co- feminisms etc.  3. Students understand relevance of various technologies such as laser information technology, space technology etc. and its scientific base.  4. Students are introduced to basic soft skills and information about competitive examination  5. Students have to do a	<ol> <li>Students are able to appreciate the application of science and develop a scientific temper.</li> <li>Students are expected to be have understanding of basic</li> <li>level communication skills and general idea about competitive examinations which they can attempt.</li> <li>Students get hands on experience to many issues which they are learning in</li> </ol>				









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1000		20000
project	on	poster
presentatio	n,	PPT
presentatio	n or st	reet play
on any	conte	emporary
issues. Th	ey can	do any
other com	munity	outreach
Program	or e	ven an
interview	with a	famous
scientist o	or a vi	sit to a
museum,		science
laboratory,	orphai	nage old
age home e	etc	
Adver	tising-I	I
To Get an	underst	anding of

class rooms.

- 1. Media in Advertising: traditional media, new age media, media research
- Planning Advertising
   Campaign-Steps
   Determining advertising objectives DAGMAR model Advertising Budgets, Media Scheduling Strategies
- Fundamentals of Creativity in Advertising: Essentials of Copywriting, Copy – Elements, Types, Layout-Principles, Illustration -Importance
- 4. Execution and Evaluation of Advertising: Buying Motives
   Types, Selling Points-Features, Appeals Types, Concept of Unique Selling Preposition (USP)
   Creativity through End or Semesterents: Execution

- To Get an understanding of advertising as a tool of Integrated Marketing Communication.
- 2. To Obtain knowledge about economic and social impact of advertising
- 3. To Understand different types of advertising and role of advertising agency andmediums
- 4. To Learn about techniques for effective construction of advertisements.

- Get an understanding of advertising as a tool of Integrated Marketing Communication.
- Obtain knowledge about economic andsocial impact of advertising and thereby ethical aspects in advertising
- 3. Understand different types of advertising and role of advertising agency.
- 4. Be aware of various mediums of advertising and understand its benefits and disadvantages.
- Learn about techniques of using and creating Copy, Slogan, headlines, illustrations and logofor effective construction of advertisements.









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	Email:
Styles, Jingles and Music -	
Importance, Concept of	
Storyboard • Evaluation:	
Advertising copy, Pre-testing	
and Post-testing of	
AdvertiSemesterents	
	Company S
- Management of company,	1. To L
CEO and role, Directors,	duties
ypes, role, auditors and their	respor

## **Secretarial Practice-II**

- I  $\mathbf{C}$ ty role, audit report
- II Meetings of the company and secretarial duties, AGM, EOGM, Statutory meeting, notice, agenda, quorum, motion, resolution, minutes Ш Dematerialization. history of demat, parties, NSDL, CDSL, role of a company secretary in DEMAT. IPO, listing of securities
- IV- Procedure for winding up of the company and secretarial duties. procedure and documentation, specimen writing

- Learn about the role, s,powers and onsibilities of company secretary in India
- 2. To Get an insight into management the companies & documentation reporting aspects of company management
- 3. To Understand the role of a secretary company managing changes such as dematerialization. trading

- 1. Learn about the role, duties, powers and responsibilities of company secretary in India
- 2. Get an insight into the management of companies, company meetings as well as procedural formalities in the formation of a company along with the role of a company secretary different stages
- 3. Know about the documentation and reporting aspects of company management
- 4. Understand the role of company secretary managing changes such as
- 5. dematerialization, online trading

## Travel & Tourism Management-II

- 1. Planning and marketing of tourism Need for planning-Tourism planning process, assessment of carrying capacity of Tourism in the context of tourism -Role of private and public sector-Open Sky Policy.Marketing of tourism - Concept and
- 1. To understandthe tourism concept, typesand various aspects of tourism management
- 2. To Understand the role played by travel agencies various and tourism organizations
- 1. Understand the significance, influencing factors, infrastructure and socio economic impact of tourism
- 2. To understand various types of tourism
- tourism management through

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3. Understanding



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	Definition-Element of		aspects of planning,
	Marketing –Market		organizing and marketing
	Segment- Sales techniques		tourism
	of Tourism Product.		4. Understand the role played
2.	Travel agencies,		by travel agencies and
	Essentials of Travel		various tourism
	Agency; Functions of		organizations
	Travel Agency and Tour		
	Operator, Importance of		
	TourOperator.		
3.	Tourism Organizations		
	IATA, PATA, WTO,		
	ITDC and its Regional		
	Offices; Role of state		
	Tourism Development		
	Corporations.		
4.	Maharashtra Tourism		
	Policy Social responsibility		
	and Ethical concerns of		
	Tourism; Growth of		
	Coastal Tourism – With		
	special reference to		
	Konkan— Role of		
	M.T.D.C. in the		
	development of Tourism in		
5.	Maharashtra.		
		Co-operation-II	
1.	Cooperative Management		1. Students are able to
	Participation of state in	administrative functions of	understand the working of a
	cooperative movement	cooperative department in	cooperative society in
2.	Human Resource	this unit as also the	detail. This is expected to
	Development and	functions and power of	make them useful member
	Leadership in Cooperation	managing committee and	of a cooperative as well as
3.	Challenges to cooperative	the Secretary of the	efficient administrators of

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sector



responsibilities.

such societies as and when

take

2. Students are now capable

those

cooperative society

2. In this unit students learn

about the roles played by

the government as well as



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- the RBI and NABARD in the growth of cooperative movement in India.
- 3. Students are exposed to importance of HRD in cooperation and the training facilities available for developing the same. They also learn about the importance of leadership in cooperation the important qualities of good leader.
- 4. Students learn about the challenges to cooperative movement in the era of globalization and the measures to strengthen them.

- of distinguishing between different institutions and their roles in the development of cooperative movement in the country.
- 3. Students are now able to understand the importance of leadership in cooperation and the various facilities available to develop the same.
- 4. Students come across the challenges which the rural and cooperative movement faces in India today and are equipped to come out with innovative solution to these challenges with the help of the insightful understanding which they gain in the course of their study of this subject

#### **Computer Programming-II**

#### UNIT - I:

Computer Communication Systems

The Internet. internet connections, ISO's Open interconnection system reference model, The TCP/IP stack. E-mail. Internet addresses, Internet Protocol, SMTP, MIME POP, IMAP, Domain Name system, Telnet, WWW. FTP. Browsers. HTML, http, JAVA,. Intranet, Intranet Services and their

- 1. To learn basic principles of using Windows operating system.
- 2. Introduce students to the evolution of computer networks, its need, its types and the concepts data communication.
- 3. Use spreadsheet software i.e. MS- Access for various operations on worksheet to solve basic information systems problems
- Understand the concept of Data Communication, its Modes, its Forms and Data communication Channels.
- 2. Understand evolution of internet, its application and its basic services.
- 3. Recognize when to use each of the Microsoft Officeprograms to create professional and academic documents.

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advantages. Extranets. Search
Engine and Web Crawlers
UNIT – II:

Principles Of DBMS:- What is a database, Relational databases (Relation, Attribute, Instance, Relationship, Join), Database capabilities (Data definition, data manipulation, Access as an RDBMs)

UNIT – III:

CASE STUDY OF DBMS USING MS-ACCESS:- MS-

workspace basics, Exploring theOffice menu, Working with ribbon, Opening an access database Exploring database objects, Creating database, Changing views.

Printing database objects. Saving and closing database file. Working with datasheets, Moving among records, Updating records, adding records to a table, Finding records, sorting records, Filtering records, Using the PIVOT chart View, Saving and closing tables. Adding a table to a database, Adding fields to a table, adding a field, Lookup setting Primary key, Using the input mask wizard. Saving design changes, Importing data (From Excel).

- 4. Create and design a spreadsheet for general office use.
- 5. Students will have a working knowledge of basic functions and formulas in MS-Access.

UNIT - IV:

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MS-ACCESS QUERIES:-	
What is	
a Query, Creating a query,	
working with queries, saving	
and running a query, creating	
calculated fields, using aggregate	
functions, Understanding query	
properties, Joining Tables. What	
is a Form, Using the form tool,	
Creating a form with form	
wizard, Working in design view,	
Changing the form layout, Using	
calculated controls, Working	
with records on a Form. What is	
a report tool, Printing report,	
saving a report, designing a	
report, changing report layout,	
creating mailing labels.	







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# BACHELOR OF COMMERCE COURSE OUTCOMES

T. Y. B. Com

SEMESTER V				
Financial Accounting and Auditing VII- Financial Accounting				
1. Preparation of Final Accounts of Companies 2. Internal Reconstruction 3. Buy Back of Shares 4. Investment Accounting (w.r.t. Accounting Standard-13) 5. Ethical Behaviour and implications for Accountants	1. To understand the provisions for the preparation of Final Accounts as Companies Act 2. To understand the Company Law / Legal provisions related to internal reconstruction and buy back of shares as per Companies Act, 2013. 3. To get insight about personal investment accounting with ex and cum interest price and to understand ethical behaviour and its implications for Professional Accountants.  1. Students will be able to solve practical problems on Final Accounts of Companies 2. Students will be ableto understand the provisions and to solve practical problems related to internal reconstruction 3. Students will be ableto understand the provisions and to solve practical problems related to buy back of shares. 4. Students will be able to solve practical problems on personal investment accounting 5. Students will get a better understanding about ethical behaviour for Professional			
Financial Accou	Accountants. unting and Auditing VIII- Cost Accounting			
1. Introduction to Cost Accounting 2. Material Cost 3. Labour Cost	Students should be able to understand the concept of cost accountancy, material cost, procurement accountancy, material      Studentswill get the insight of the concepts of cost accountancy, material			







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- 4. Overheads
- Classification of Cost and Cost Sheet
- 6. Reconciliation of Cost and Financial Accounts
- procedures, inventory inventory control, accounting, attendance and payroll procedures, labour turnover, utilization labour. efficiency rating procedures and remuneration systems and incentive schemes, classification of benefits of overheads. classification and allocation & apportionment overheads and absorption of overheads.
- 2. Students should be able to understand the causes of disagreement between the profits as per financial accounts and cost accounts and the procedure of reconciliation.

- costand labour cost.
- Students will get the insight of overheads, cost sheet and reconciliation of Profits as perfinancial accounts and cost accounts.

#### **Commerce V- M.H.R.M (Marketing)**

- I- Introduction marketing, to features. scope, evolution. investigative techniques in marketing-MR,MIS, data mining, CB. MS. market targeting patterns II- Marketing Mix -Marketing Decisions(I), elements product mix, product life cycle, branding, brand equity, pricing techniques and objectives III-Marketing Mix -Marketing Decisions(II), physical distribution, factors influencing traditional PD. and
- 1. To Get holistic idea about the marketing activity of abusiness firm
- 2. To Learn about the psyche of consumer behavior
- 3. To Be equipped with latest tools and techniques of marketing
- 1. Get holistic idea about the evolution of marketing, contemporary trends in marketing and various marketing strategies (PPPP) to handle marketing activity of a business firm
- 2. Learn about the psyche of consumer behavior so as to handle them effectively
- 3. Be able to venture into the domain of marketing more confidently as he









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contemporary channels, supply chain management and components, IMC, sales management IV-Recent trends in Marketing, consumer organizations and role, challenges in marketing, rural marketing, skill set required for effective marketing, suitable examples		will be more quipped with latest tools and techniques of marketing
	<b>Business Economics-V</b>	
<ol> <li>Macro Economic overview of India</li> <li>Agriculture during post reform period</li> <li>Industry and service sector during post reform period</li> <li>Banking and financial market</li> </ol>	1. In this unit, students learn about the New Economic Policy of 1991, Social infrastructure: Education, Health and Family welfare in India and the Sustainable Development goals 2. Students learn about National Agricultural Policy 2000 and the Agricultural Pricing, Finance and Marketing policies followed since then. 3. Students are exposed to an overview of Indian Industrial sector. They learn about the Competition Act 2002, Disinvestment policy, MSME Sector, Industrial Pollution in India a also	<ol> <li>Students are expected to be familiar with the process of reforms and the improvements in social and economic infrastructure, to enable them to understand and appreciate the ongoing policy changes.</li> <li>Students are expected to be familiar with the agricultural scenario in the county including the crucial issues of pricing and marketing to form informed opinion</li> <li>After studying this unit, students are to have an in depth knowledge of the secondary and tertiary sectors of the economy and the problems facing them</li> <li>Students are expected to</li> </ol>

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sector,

productive

become effective and

of thefinancial sector and

participants

Service

mainly rends in heath care

and tourism industry.

about





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4.	Students	learn	about	the
	Banking	and	finar	icial
	sector of	the ec	onomy	and
	gain in si	te in to	Insura	ance
	Industry,	Money	y marke	et
	And Capi	tal maı	ket.	

the various employment opportunities offered by it

#### **Marketing Research**

- 1. Introduction to Marketing features, functions, significance of Marketing Research marketing in decision making, limitations of Marketing Research Research steps, MISConcept of Decision Support System-Components , importance **Data Mining**
- Planning Research Research Design, questionnaire, sampling
- 3. Data Collection primary data, secondary data, integrating technology in data collection,
- 4. Data Processing, Analysis, Reporting Stages in Data processinguse of statistical tools, interpretation and report writing

- 1. To Understand significance of Marketing research
- 2. To get insight into process of conducting Marketing Research & Comprehend the application of marketing Research through emphasis onProduct, Brand,Sales, Consumer and advertising research.
- 3. To know about rural marketingresearch.
- 4. To be aware of organizing research activity in the business organisation

- Understand significance of Marketing research and appreciate the difference between Marketing Information System and Marketing Research
- 2. Shall get insight into process of conducting Marketing Research with special focus on construct of Questionnaire, field survey, desk research, tabulation and analysis of data through statistical tools and reportwriting.
- 3. Comprehend the Application of marketing Research through emphasis on Product, Brand, Sales, Consumer andadvertising research.
- 4. Know about rural marketing research.
- 5. Be aware of organizing research through a separate department or professional agencies and ethics to be followed in

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				conducting Marketing Research.		
Export Marketing						
I- Introduction to export marketing, features, advantages, scope, challenges, composition and direction of India's export since 2015 II- Global Framework of export marketing, trade barriers, types, regional economic integration, trading blocks, WTO and role, major agreements of WTO India's framework of foreign trade, highlights and implications of FTP, Role of DGFT, Negative list, deemed exports IV-Export incentives and promotion, institutional measures, financial incentives available to	1. To Gerfield of export  2. To proced Know  3. Institution incentify promote by the series of the production of the pro	t an insight into the of global and Indian marketingpractices  Learn about the ural formalities & about the tional structure,	3.	field of global and Indian export marketing practices  Learn about the procedural formalities required for undertaking export activity in the country  Know about the institutional structure, incentives and export promotion facilities initiated by the government  Learn about marketing mix strategies including Product, Price,  Promotion and physical distribution ineffective		
Indian exporter			marketing of exportable			
Dima	and India	oot Toyotion Donor I		goods		
1. Basic Terms		ect Taxation Paper – I learn fundamental	1.	Define theprocedure of		
<ol> <li>Basic Terms</li> <li>Scope of TotalIncome &amp; Residential Status</li> <li>Heads of Income</li> <li>Deduction fromTotal Income</li> <li>Computation ofTotal Income forIndividual</li> </ol>	aspects 2. To und provisi to con	s of directtaxation.  lerstand the ons and procedure inpute total income ax payable by an		direct tax assessment. Able to file ITreturn on individual basis.		
Computer Systems and Applications						
Unit I  Data Communication,  Networking and Internet: (a)  Data Communication	about	complete knowledge the Data unication & rking	1. 2.	Upon completion of the syllabus in the subject, the student shall Get holistic idea about		





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Component, Data representation,
Distribu

ted processing. (b) Network Basics and Infrastructure Unit II

Database and SOL a) Introduction to Databases. Relational and Non- relational database system MySQL as a Non-procedural Language. View data. SOL of b) Basics: Statements. inserting data. updating data, deleting data, expressions,

built-in-functions, RENAME, SHOW, DESCRIBE, Simple Validity checking using CONSTRAINTS.

Unit III

queries: Simple The SELECT statement (From, Where, Group By, Having, Order By, Distinct, **Filtering** Data by using conditions. Simple and complex conditions using logical, arithmetic and relational operators (=, !,=, , <>, AND, OR, NOT, LIKE, BETWEEN). Multi-table queries: Simple joins (INNER JOIN), SQL considerations for multi table queries (table aliases, qualified column names, all column selections self ioins). e) Nested Queries, Simple Transaction illustrating START,

- 2. To Obtain knowledge about the Databases & SQL.
- 3. To Be prepared with Queries and Statements for Handling Databases.
- 4. To train the pupils in the application of computers in various technology such as Excel.
- the process of Data Communication & networking
- 3. Learn about the Queries with different types of relational databases.
- 4. Learn about the different types of subqueries for data gathering.
- 5. Be able to use techniques of spreadsheets for data processing.

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COMMIT, and ROLLBACK.

Unit IV



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# BRARAM SHANKAR DITHER COLUMNS OF HIDEACK	Email :- info@menoncollege.edu.in
Spreadsheet a) Creating and Navigating worksheets and adding information to worksheets b) Multiple Spreadsheets c) Functions d) Data Analysis	
Financial Access	SEMESTER VI
1. AS – 14 - Amalgamation,	1. To understand the 1. Students will be able to
Absorption & External Reconstruction (excluding inter- company holdings)  2. Accounting of Transactions of Foreign Currency  3. Liquidation of Companies  4. Underwriting of Shares & Debentures  5. Accounting for Limited Liability Partnership	accounting treatment related to Amalgamation, Absorption and External Reconstruction of Companies and computation of purchase consideration  2. To study the Accounting procedure related to transactions involving ForeignCurrency.  3. To understand the provision and procedure related to liquidation of Company, Underwriting of Shares & Debentures and Conversion of partnership firm into LLP.  1. Students will be able to calculate purchase consideration by various methods and solving practical problems based on Amalgamation, Absorption and External Reconstruction of Companies  2. Students will be able to compute and handle exchange rate difference arising out of transactions involving Foreign Currency.  3. Students will be able to solve practical problems based on liquidation of company  4. Students will be able to prepare statement of underwriter's liability  5. Preparation of Final Accounts of Limited Liability Partnership will
	be understood by the students.
Financial Acco	ounting and Auditing X- Cost Accounting

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1. Cost ControlAccounts



1. Students should be able to

will

get

the

1. Students



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- 2. Contract Costing
- 3. Process Costing
- 4. Introduction Marginal Costing
- 5. Introduction to Standard Costing
- 6. Some Emerging Concepts of Cost Accounting
- understand the methods of keeping cost records and integrated accounting system
- 2. Students should be able to understand the concept of contract costing and process costing, treatment of work certified and work uncertified, calculation of on incomplete profit and contract work treatment of progress, losses. process determination of process cost and treatment of by products and joint products.
- 3. Students should be able to understand the concept of marginal cost and standard costing, contribution, break even analysis and of marginal application costing in managerial decisionmaking.
- 4. Students should be able to understand target costing, life cycle costing, bench marking and ABC.

- insight of cost recording systems.
- 2. Students will get the insightof contract costing and processcosting.
- 3. Students will get the insight of standard costing and marginal costing.
- 4. Studentswill get the overview insight of targetcosting, life cycle costing, bench marking and ABC.

#### Commerce VI- M.H.R.M (HR Management)

- I- Introduction to HRM. features, advantages, strategic HRM, functions, HRP, steps in HRP
- II- Human Resource Development, functions, training and development, performance appraisal and techniques,
- 1. To Learn about the role of HR in the effective managementof business organization
- 2. To Get anideaabout contemporary practices in field of HRM & the challenges faced by HR
- 1. Learn about the invaluable role ofHR in the effective management of
- 2. Get an idea about contemporary practices





business organization

in thefield of HRM





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and	mentor			
III	-Hun	nan	Rela	ation,
lead	ership,	theor	ies	of
lead	ership,	motivat	ion	and
theo	ries	of m	otiva	ation,
griev	vance	redress	al	and
techi	niques			
IV-	Recent	trends	in	HRM,
Empl	oyee e	ngagem	ent,	HRIS,
challe	enges in I	HRM in	recen	t times

potential appraisal, counseling

manger in changing business environment in the millennium 3. Know about the nature of challenges faced by HR manger in changing business environment in themillennium

#### **Business Economics-VI**

- 1. Introduction to international trade
- 2. Commercial Policy
- 3. Balance of Payment and International Economic Organization
- 4. Foreign ExchangeMarket
- 1. In this unit, students learn about theories of international trade, Terms of trade, Gains from trade, Offer curves and reciprocal demand
- 2. Students learn about the two essential trade policies of free trade and protection, about International economic Integration and about EU and Brexit.
- 3. In this unit students learn about BOP, its structure as well as aboutWTO, Recent developments in TRIPS, TRIMS. And GATS etc.
- 4. This unit teaches the students about Rate of Exchange, Purchasing Power Parity Theory, Spot and Forward Exchange Rate, Arbitrage Role of Central Bank in foreign exchange rate management

- 1. Students are expected to gain insight in to the various theories on trade.
- 2. Students are expected to be aware of the latest developments in international trade as well as gain knowledge on developments on Britain's relationship withthe rest of Europe.
- 3. After studying this topic, students are expected to have gained adequate knowledge regarding the India's external sector and how the WTO provisions have impacted in India
- 4. After studying this unit students are to have gained enough knowledge on the exchange rate determination so that





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	managed flexible exchange rate system of India.	they can become active participation in the market.
	Marketing Research	
1. Applications of Marketing Research-I(Product; brand &price)  2. Applications of Marketing Research-II (Physical distribution, promotion and consumer research)  3. Applications of Marketing Research-III(Sales; rural marketing and global marketing research)  4. Managing Marketing Research department, and professional agencies	•	
		department or professional agencies and ethics to be followed in conducting Marketing Research.
	Export Marketing	Research.
I-Export Finance, types of		1 Get an insight into the
I-Export Finance, types of	1. To Get an insight into the	1. Get an insight into the





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export finance, Institutional framework of export finance, Role of ECGC, EXIMbank II- Export Procedure, introduction stage and pre formalities. shipment, shipment and post shipment stage and formalities therein III- Export Pricing and Documentation, objectives of pricing, techniques of export

export pricing

IV - Product planning decisions, Use of Marketing

Mix in export marketing,

Product mix, supply chain management, logistics management, use of promotion mix in exportmarketing

pricing, practical problems in

- field of global and Indian export marketingpractices
- To Learn about the procedural formalities & Know about the
- 3. Institutional structure, incentives and export promotion facilities initiated by the government
- 4. To Learn about marketing mix strategies including Product, Price, Promotion and physical distribution ineffective marketing of exportable goods

- field of global and Indian export marketing practices
- 2. Learn about the procedural formalities required for undertaking export activity in the country
- 3. Know about the institutional structure, incentives and export promotion facilities initiated by the government
- 4. Learn about marketing mix strategies including Product, Price, Promotion and physical distribution ineffective marketing of exportable goods

#### Direct and Indirect Taxation Paper - II

- 1. Introduction
- 2. Levy and Collection of Tax
- 3. Time, Place and Value of Supply
- 4. Input Tax Credit &Payment of Tax
- 5. Registration under GST Law
- 1. To provide an overview of the basic structure of indirect taxes.
- 2. To study the present indirect tax structure (GST).
- 1. Students should be able to analyze indirect taxes.
- 2. Students should be able to calculate GST on various goods & services.

#### **Computer Systems and Applications**

#### Unit I

- E Commerce (a) Definition of Ecommerce (b) Features of Ecommerce (c) Types of Ecommerce (d) Business Models in E- (e) Major B2C models (f) E-Commerce Security (g)
- 1. In this unit, students learn about theories of E-commerce
- 2. To train the pupils in the application of computers Using Visual Basics.
- 3. To Be prepared with
- 1. Students are expected to gain insight into the various theories on trade using E-commerce.
- 2. Learn about the concept of designing and working for Visual Basics.







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Encryption: (h) Payment Systems	practices	for	handling	3. Be able to use the
(i) How an Online credit card	spreadshee	et.		techniques of spreadsheet
transaction works. SET protocol.				for handling data studies.
(j) Limitation of E-commerce. (k)				
M- commerce (Definition and				
Features).				
Unit II				
Visual Basic a) Introduction to				
Visual Basic b) Introduction to VB				
Controls Text boxes c) Variables,				
Constants, and Calculations				
Variable and Constant, Data Type				
d) Decision and Condition				
Unit-III				
Menus, Sub-procedures and Sub-				
functions, Defining/Creating and				
Modifying a Menu f) Lists,				
Loops and Printing List boxes and				
Combo Boxes				
Unit IV				
Spreadsheet a) Multiple				
Spreadsheets				
b) Functions c) Data Analysis				

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# BACHELOR OF COMMERCE (ACCOUNTING AND FINANCE) COURSE OUTCOMES

### F. Y. B. Com (Accounting and Finance)

	SEMESTER I	
SYLLABUS	OBJECTIVES	OUTCOME
Financial Ac	counting - Elements of Financial	Accounting-I
<ul> <li>Accounting Standards Issued by ICAI and Inventory Valuation</li> <li>Final Accounts</li> <li>Departmental Accounts</li> <li>Accounting for Hire Purchase</li> </ul>	<ul> <li>To instill knowledge about various accounting standards</li> <li>To understand the difference between Capital &amp; Revenue items</li> <li>To instill knowledge on how to prepare final accounts with respect to a manufacturer</li> <li>To understand accounting with respect to various departments operated by a concern</li> <li>To understand the concepts related to hire purchase transaction</li> </ul>	concept of accountings standards.  Classify between Capital & Revenue items Prepare final accounts Apportion the common expenses among all the departments
Cost Accou	inting - Introduction and Elemen	ts of Cost-I
<ul> <li>Introduction to Cost     Accounting</li> <li>Material Cost</li> <li>Labour Cost</li> <li>Overheads</li> </ul>	<ul> <li>To enable the students, understand the concept of cost</li> <li>To know the methods by which expenditure on material is recorded</li> <li>To enable students, understand the labour cost structure of the organization.</li> <li>To enable students, learn allocation and absorption of overheads</li> </ul>	costing and accounting procedures.  • Familiarize with the concepts and practicability of material costing.







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n to Financial Management - I
Basics of Management, its scope and its importance of it. Understand concepts anderstanding of Money, lue, Internal turn, Bond The returns k, Annuity, of g and meaning, types of and its uses.  Basics of Management, its scope and its importance  • Understand Valuation concepts. • Understand meaning, various types of Leverages and its uses. • Understand types, sources of Financing and way to calculate weighted average Cost of Capital  Cost of Capital
nication- I
the methods les of







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- Overview of Indian Society
- Concept of Disparity
- The Indian Constitution
- Significant aspects of political process
- understand To the multicultural diversity of Indian society
- To understand the concept of disparity arising out stratification and inequality
- To understand the basics of **Indian Constitution**
- To understand the political party system of India

- Explain the demographic composition rich and diversity of India
- Inculcate patriotism and values of tolerance, peace and harmony
- Identify inequalities and issues faced by people with disabilities

#### **Commerce-Business Environment - I**

- Business and its Environment
- **Business and Society**
- Contemporary Issues
- **International Environment**
- To provide knowledge of the which environment in business operates.
- introduce various To constituents Business Environment.
- To introduce Entrepreneurship to budding managers
- understand growing importance of good governance and CSR by organisations.
- To provide knowledge of International **Business** Environment.

- Examine how various elements of environment impact business.
- Understand and use the SWOT framework to analyse business.
- understand significance of ethical practices in business,
- Identify the responsibilities of business towards various stakeholders.
- Understand the strategies for going global.

#### **Business Economics - I**

- Introduction
- **Demand Analysis**
- Supply and Production Decisions Cost ofand Production
- Market structure: Perfect competition and Monopoly and Pricing and Output
- To stimulate the student's interest by showing relevance and use of various economic theories.
- To make students aware of demand function and demand estimation and forecasting
- Develop the ability explain the core economic terms, concepts and theories
- Use critical thinking skills discipline of within the economics about economic matters.
- Become well trained

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Decisions	under	Imperfect
Competitio	on	

**Pricing Practices** 

- To acquaint learners about production function and cost concepts
- To compare and contrast common market structures, including perfect competition and monopoly
- To make aware of different pricing methods

professionals with inter and multi-disciplinary skills for applied economic analysis

#### **SEMESTER II**

#### Financial Accounting -Special Accounting Areas - II

- Accounting from Incomplete Records
- **Consignment Accounts**
- **Branch Accounts**
- Fire Insurance Claims
- To enable them to prepare financial present statements in case of special accounting areas.
- To learn the concept of Accounting for Consignment transactions.
- To enable learners to prepare branch accounts under debtors and stock and method debtors of accounting
- To help the learners calculate the claims to be submitted to Insurance Company in case of fire

- Prepare final accounts sole trading concerns from incomplete records.
- Prepare consignment accounts.
- Prepare branch accounts under debtors and stock and debtors method of accounting.
- calculate fire insurance claim regarding goods lost by fire

#### **Auditing -Introduction and Planning - I**

- Introduction to Auditing
- Audit Planning, Procedures and Documentation
- **Auditing Techniques**
- Internal Audit

- To understand the basics of Auditing.
- To help learners know errors and frauds and its detections
- To help learners understand Audit Plan, Audit techniques and types of Audit.
- To understands the Internal

- Understand the basic concepts of Auditing
- Understand the concept of errors and frauds, principles of audit and types of audit.
- Plan audit program and, maintain working papers and audit note book.







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	Audit and its techniques.	Understand techniques of auditing. Internal audit, planning, procedures and documentation
	<b>Innovative Financial Services</b>	
<ul> <li>Introduction to Traditional         Financial Services</li> <li>Issue Management and         Securitization</li> <li>Financial Services and its         Mechanism</li> <li>Consumer Finance and         Credit Rating</li> </ul>	<ul> <li>To familiarize the learners with the fundamental aspects of various issues associated with financial services</li> <li>To give a comprehensive overview of emerging financial services in the light of globalization</li> <li>To introduce the basic concepts, functions, process, techniques and create an awareness of the role, functions and functioning of financial services</li> <li>To make them understand the importance of consumer finance and credit rating</li> <li>Business Communication - II</li> </ul>	<ul> <li>Explain the relevance of financial services to the individual.</li> <li>Demonstrate an awareness of the current structure and regulation of the Indian financial services sector.</li> </ul>
D		
<ul><li>Presentation Skills</li><li>Group Communication</li><li>Business Correspondence</li></ul>	To study how to make effective presentation during business meetings etc	Communicate effectively in variety of organizational settings
Language and Writing Skills	<ul> <li>To be trained in group Communications</li> <li>To apply appropriate communication skills across settings, purposes, and audiences.</li> <li>To prepare different types of reports</li> <li>Foundation Course – II</li> </ul>	<ul> <li>Participate effectively in groups with emphasis on listening, critical and reflective thinking</li> <li>Demonstrate a good understanding of effective business writing</li> </ul>
		T 1 1 22 2
• Globalisation and Indian Society	To gain knowledge about LPG	• Explain the effect of globalization on Indian







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•	Human	Rights
•	Human	MEHIO

- Ecology
- Understanding Stress and Conflict
- Managing Stress and Conflict in Contemporary Society
- To know about Human Rights constituents with special reference to Fundamental Rights stated in the Constitution
- To understand concepts of environment, ecology and their interconnectedness
- To learn about the causes of stress and conflicts and how to manage the same

#### Industry

- Protect and promote human rights
- Manage stress effectively

### Business Law -Business Regulatory Framework - I

- Law of Contract 1872
- Sale of Goods Act 1930
- Negotiable Instrument Act 1881
- Consumer Protection Act 1986
- To Understand Law for Contracts in India and Special Circumstances mentioned in Contracts.
- To understand Provisions relating to Goods and Sales how it is supposed to be made in India, rights of buyer and seller.
- To understanding various conditions and requirements of Negotiable Instruments in India.
- To create awareness of various rights of consumers.

- Define, distinguish and apply the basic concepts and terminology of the law of contract:
- Understand the laws related to the Sales of Goods Act, 1930
- Have basic understanding of Negotiable Instruments
- Develop an understanding of consumer rights and Consumer Protection Act.

#### **Business Mathematics**

- Ratio, Proportion and Percentage
- Profit and Loss
- Interest and Annuity
- Shares and Mutual Fund
- To understand the calculation pertaining to ratio, proportion and percentage
- To understand the calculation of profit or loss considering trade discount and cash discount
- To understand the concepts of simple and compound

- Calculate ratios, proportion and percentage
- Calculate profit and loss giving adjustment for discounts
- Have knowledge about how to calculate interest
- Know how NAV and market price is calculated

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interest	
• To understand the	
calculations of market price	
and NAV with respect to	
shares and mutual funds	
respectively	









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# BACHELOR OF COMMERCE (ACCOUNTING AND FINANCE) COURSE OUTCOMES

#### S. Y. B. Com (Accounting and Finance)

	SEMESTER III	
SYLLABUS	OBJECTIVES	OUTCOME
	Direct Taxes – I	
<ul> <li>Definitions u/s - 2, Basis of Charge and Exclusions from Total Income</li> <li>Heads of Income</li> <li>Deductions under Chapter VI - A</li> <li>Computation of Total Income</li> </ul>	<ul> <li>To understand the basics of taxation</li> <li>To learn Taxability of incomes under different heads</li> <li>To be aware of the deductions available in Income Tax</li> </ul>	Upon successful completion of this course learners will be able to  • Determine their residential status and total income  • Classify incomes under different heads  • Ability to calculate exemptions and deductions  • Obtain basic understanding of
T7* * . 1	A	tax planning
	Accounting (Special Accounting A To understand the accounting	Upon successful completion
based on Adjustment of Admission or Retirement / Death of a Partner during the Year  • Piecemeal Distribution of Cash • Amalgamation of Firms • Conversion / Sale of a Partnership Firm into a Ltd. Company • Accounting of Transactions of Foreign Currency	<ul> <li>rules related to Partnership.</li> <li>To understand Provisions relating to distribution of funds on Liquidation of partnership firm.</li> <li>To understand provision relating to Amalgamation of Partnership Firms.</li> <li>To understand provisions and</li> </ul>	of this course learners will be able to  • Gain Ability to finalise accounts of partnership firm and determine the treatment in case of Admission /Retirement of Partner  • Gain ability to distribute funds during liquidation of partnership firm  • Gin ability to pass entries on amalgamation  • Gain ability to calculate the impact of Foreign exchange Transmission and translation







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- Introduction to Computers
- Office Productivity Tools
- Web
- Introduction to Internet and other emerging technologies
- Electronic Commerce
- To understand basics of Computers hardware and Software
- To understand various useful office productivity tools and its applications
- To Understand how Web works and gets connected
- To Understand meaning and applications of E-Commerce

## Upon successful completion of this course learners will be able to

- gain ability to identify the hardware and software components of computer thus gaining ability to operate a computer device
- develop basic working knowledge to use Excel, Word and PowerPoint
- gain ability to use Websites and Connecting to internet understanding the connectivity structure
- Identify and gain ability to transact on a E-commerce platform

### **Cost Accounting (Methods of Costing) – II**

- Classification of Costs And Cost Sheets
- Reconciliation of Cost and Financial Accounts
- Contract Costing
- Process Costing
- To Understand how to classify various expenses under different heads of expenses
- To learn how to reconcile differences between Costing and Financial Books.
- To learn to prepare and present job costing statement in regards to contract job and ascertainment of profitability and profit treatment
- To learn to prepare and present job costing statement in regards to Process job and ascertainment of profitability when product passes through distinct stage of operation.

## Upon successful completion of this course learners will be able to

- classify various expenses under different heads of expenses and prepare cost sheet.
- Able to find out differences between cost and financial books.
- Apply calculation of pricing of large size contract by contract costing and to solve practical problems.
- Apply technique of determination of price at the time of running manufacturing process by process costing in practical manner.

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Foundation Course in Commerce (Financial Market Operations) – III
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- An Overview of the Financial System
- Financial markets
- Financial instruments
- Financial services
- To Get an overview of financial system
- To Learn about financial market
- To Learn about different financial instruments
- To Have knowledge of financial services

## Upon successful completion of this course learners will be able to

- Know about concepts of inflation and interest
- Describe the structure of financial market in India
- Describe the characteristics of different financial instruments
- Explain in detail about features of various financial services

#### **Business Economics**

- Overview of Macroeconomics
- Money, prices and Inflation
- Introduction to Public Finance
- Public revenue, Public Expenditure and Debt
- Fiscal Management and Financial Administration
- To make aware about the various Macro economics concepts.
- To understand Supply and Demand of money along with inflation
- To enable to understand Fiscal policy in details
- To give insights about international trade and issues related to it

### Upon successful completion of this course learners will be able to

- discuss scope and importance of Macroeconomics, Circular flow of aggregate income expenditure, and measurement of national product, Short run economic fluctuations and Keynesian Principle of Effective Demand.
- recall and discuss the concept of Money Supply, demand for money, Quantity theory of money - Fisher's equation of exchange -Cambridge cash balance approach Nature of inflation in a developing economy and Monetary policy.
- realize the role of a







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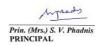
		Government to provide
		Public goods, Fiscal Policy,
		Instruments of Fiscal policy
		and Union budget structure.
		• recognize the basis of
		International Trade Foreign
		Portfolio Investment,
		Foreign Direct Investment
		Role of Multinational
		Corporations, Balance of
		Payments, Foreign Exchange
		and Foreign Exchange
		Market.
Business Law (Business Regulatory Framework) - I		
1 The Indian Doutnambin Act	• To understand concents	• Gain knowledge on how to

- 1. The Indian Partnership Act –
- 2. Limited Liability Partnership Act - 2008
- 3. Factories Act 1948
- To understand Partnership, related to non-registration of Partnership, Rights and Duties of Partners.
- To understand provisions relating to Authority and Liability of partners, Admission, Retirement and Expulsion.
- To understand the various Concepts related Formation, Membership, and Functioning of Limited Liability Partnership
- To study the various definitions, Health, Safety, Welfare measures related to **Factories**

- concepts Gain knowledge on how to analyse the partnership deed.
- Registration and effects of | Gain skills to apply provisions of Partnership Act related to Admission, Retirement and Death of partners.
  - Identify and discuss provisions of Factories Act.
  - Identify and discuss differences between LLP partnership and a Agreement.

#### SEMESTER IV

Information Technology in Accountancy – II







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- Business Process
- Computerized accounting system
- Concept of MIS Reports in Computer Environment
- IT and Auditing

- To understand Role of Information technology in Business Process management
- To understand various Computerized Accounting Systems and understand how Tally software works
- To gain Understanding of how MIS works and impact of Computerised environment on implementation of MIS
- To be aware of how Audit is done in Computerised environment along with understanding basics of IT Auditing

## Upon successful completion of this course learners will be able to

- know various business processes and ways to make use of technology to perform Business Process Management
- Learn basics of Tally and other Computerised Accounting System.
- Make use of various shortcuts while using tally software
- gain ability to recognise various types of MIS reports and its usability at various stages of operations and management
- Provide Exposure to Auditing in Computerised Environment

#### **Direct Taxes- II**

- Clubbing of Income
- Set Off & Carry Forward of Losses
- Computation of Tax liability of Individual & HUF
- Computation of Income of Partnership Firm in Relation to Sec: 40(b) & Tax Thereon With Applicable Rate of Tax
- Return of Income Sec 139
- Deduction at Source Advance Tax Interest Payable
- DTAA U/S 90 & 91
- Tax Planning & Ethics in

- To understand the special provisions related to clubbing of income, set off and carry forward of losses, DTAA agreements.
- To understand the taxation provisions related to Individual, HUF and partnership firm.
- To know the various types of returns.
- To understand the scheme relating to Advance Tax, TDS and calculation of interest thereon.

## Upon successful completion of this course learners will be able to

- Gain ability to compute tax liability of various persons.
- apply the provisions of clubbing set off and carry forward while calculating taxable income
- Gain ability to identify the returns applicable to various person and the due dates.
- Gain ability to compute the taxation of doubly taxed incomes.

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E NORMAN DESIGNATION COLLEGE OF FORMANCE A EXPRESSION A  & STARRAS STARRAS TO THE CONTROL OF STARRAS	Affiliated to the University of Mumbai Email :- info@menoncollege.edu.in		
Taxation	• To understand the differences between tax planning, tax evasion and tax avoidance.	• gain understanding of the various due dates of advance tax and TDS related to payment and return filing and calculate interest thereon.	
Research Methodology in Accounting and Finance			
Introduction to Research	• To understand basic concepts	Upon successful completion of	
• Research Design in	of research	this course learners will be	
Accounting and Finance	• To identify the overall process	able to	
<ul> <li>Data Collection and Processing</li> <li>Interpretation and Report Writing</li> </ul>	<ul> <li>of designing a research study</li> <li>To know the steps in the process of data collection</li> <li>To develop contents and</li> </ul>	<ul> <li>apply research techniques in an appropriate manner for managerial decision making</li> <li>Identify the overall process of</li> </ul>	
	organization of written report	<ul> <li>designing a research study from its inception to its report.</li> <li>Identify various sources of information for data collection.</li> <li>write a research report</li> </ul>	
Financial	Accounting (Special Accounting A	reas) - III	
• Preparation of Final	• To understand Corporate	Upon successful completion of	
Accounts of Companies.	accounting practices.	this course learners will be	
• Redemption of Preference	• To prepare and present	able to	
Shares	financial statements of joint		
Redemption of Debentures	stock company according to	Final Accounts as per Indian	
• Ascertainment and	company act 2013.	Company's Act, 2013 in	
Treatment of Profit Prior to	To handle corporate financial	practical manner with notes to accounts.	
Incorporation	counting reporting	<ul><li>Understand provisions</li></ul>	
Foreign Branch		regarding redemption of preference shares as per Company's Act, 2013 and applying practically to solve practical problems.  • Understand various types of	
		1 C 11	

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redemption of debentures and provisions regarding



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		<ul> <li>redemption of debentures.</li> <li>find out profit (and its treatment in the books of account) before and after incorporation or registration of a firm in to company limited by shares.</li> <li>Apply conversion of foreign currency into Indian currency when, to solve practical problems about foreign branches.</li> </ul>		
Business Law (Company Law) – III				
<ul> <li>Definitions</li> <li>Incorporation of companies</li> <li>Public Offer</li> <li>Private Placement</li> <li>Share Capital and Debentures</li> </ul>	<ul> <li>To get acquainted with various definitions and concepts of Company Law.</li> <li>To get acquainted with the provisions related to Incorporation of Companies</li> <li>To understand the concept of Public Offer.</li> <li>to understand the concept of Private Placement</li> <li>To understand concept Shares and Debentures and understanding their provisions in Companies Act 2013</li> </ul>	<ul> <li>Upon successful completion of this course learners will be able to</li> <li>recall various definitions of Company Law and would be acquainted with the concepts of Different types of Companies and other important definitions.</li> <li>be aware of various procedures involved in bringing a company into existence</li> <li>understand relevance and importance of documents like MOA and AOA.</li> <li>examine the circumstances in which companies could raise capital through Private placements</li> <li>be acquainted with various types of shares and debentures issued by</li> </ul>		

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companies and their features





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#### **Management Accounting (Introduction to Management Accounting)**

- Introduction to Management Accounting
- Analysis and Interpretation of Accounts
- Financial Statement analysis: Ratio analysis
- Cash Flow Analysis
- Working Capital Management
- To understand analysis and interpretation of Final accounts,
- To understand the uses of ratio analysis,
- To understand cash flow analysis
- To understand the need for working capital management.

### Upon successful completion of this course learners will be able to

- Understand the concept of management accounting.
- understand the Analysis and interpret financial statements.
- Calculate various ratios from the financial statements.
- prepare Cash flow statements and its analysis.
- prepare working capital statements.

#### Foundation Course in Management (Introduction to Management) – IV

- Introduction to Basic Management Concepts
- Planning
- Organising
- Staffing
- Directing and controlling
- To Understand basic management concepts
- To Understand the importance of planning
- To Understand the Principles of organisation
- To Understand Recruitment and its sources
- To Develop knowledge about importance of directing and essentials of good control system

- Describe what management is
- Explain the pros and cons of planning.
- Describe difference between centralisation and decentralisation
- Describe effective strategies for recruiting and selecting qualified job applicants.
- Explain what control means in a business setting and why it is needed.







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### BACHELOR OF COMMERCE (ACCOUNTING AND FINANCE) COURSE OUTCOMES

#### T. Y. B. Com (Accounting and Finance)

SEMESTER V						
SYLLABUS	OBJECTIVES	OUTCOME				
Taxation – III (Indirect Taxes – I)						
<ul> <li>Introduction to Indirect Taxation and GST</li> <li>Levy and Collection of Tax</li> <li>Concept of Supply</li> <li>Documentation</li> <li>Input Tax Credit and Computation of GST</li> <li>Registration under GST Laws</li> </ul>	the basic structure of	<ul> <li>GST</li> <li>Explain the concept of supply</li> <li>Collect and submit documents as per legal requirements</li> <li>calculate GST on various goods &amp; services.</li> </ul>				
	Cost Accounting – III					
<ul> <li>Uniform Costing and Inter-Firm Comparison</li> <li>Integrated System and Non-Integrated System of Accounts</li> <li>Operating Costing</li> <li>Process Costing- Equivalent Units of Production and Interprocess Profit</li> <li>Activity Based Costing System</li> </ul>	uniform costing To understand the difference between integrated and non integrated system To study application of operating costing To study the concept of equivalent units	<ul> <li>Solve problems on uniform costing</li> <li>Analyse integrated and non integrated system of costing</li> </ul>				
	Financial Management -II					









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• Strategic Financial	• To be aware of importance of	Upon successful completion of
Management	financial planning	this course learners will be able
• Capital Budgeting – Project	<ul> <li>To understand capital</li> </ul>	to
Planning & Risk Analysis	budgeting in depth	<ul> <li>Design financial plan</li> </ul>
• Capital Structure Theories	<ul> <li>To be aware of capital</li> </ul>	Solve problems on capital
and Dividend Decisions	structure theories and	budgeting
• Mutual Fund and Bond	dividend decisions	Use capital structure theories
Valuation	• To understand in depth about	Do valuation of mutual fund
Credit Management	mutual fund	and bonds
	<ul> <li>To be aware of credit</li> </ul>	
	management	
	<b>International Finance</b>	
• Derivatives – Futures	• To understand concept of	Upon successful completion of
• Derivatives – Options	futures in detail	this course learners will be able
• Foreign Exchange Markets	• To understand concept of	to
and Dealings	options	<ul> <li>Compare futures and option</li> </ul>
• Foreign Exchange Exposure	• To understand foreign	<ul> <li>Understand the procedure of</li> </ul>
and Risk Management	exchange market and dealing	foreign exchange dealing
	• To understand risk	<ul> <li>Explain concept of risk</li> </ul>
	management	management in foreign
		exchange









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Financial Accounting - V				
<ul> <li>Underwriting of shares &amp; debentures</li> <li>Buy-Back of shares</li> <li>AS - 14 - Amalgamation, Absorption &amp; External Reconstruction (excluding inter - company holding)</li> <li>Internal Reconstruction</li> <li>Liquidation of Companies</li> </ul>	<ul> <li>To understand concept of underwriting</li> <li>To know about procedure of buyback of shares</li> <li>Upon successful completion of this course learners will be able</li> <li>Solve problem related to</li> </ul>			
<ul> <li>Final Accounts of Banking Company</li> <li>Final Accounts of Insurance</li> </ul>	<ul> <li>Financial Accounting – VI</li> <li>To understand preparation of final accounts of banking this course learners will be able company and insurance to</li> </ul>			
Company (Excl. Life Insurance)  Non – Banking Financial Companies  Valuation of Goodwill and Shares  Accounting for Limited Liability Partnership	<ul> <li>companies</li> <li>To understand difference between NBFC and banking company</li> <li>To understand valuation of goodwill and shares</li> <li>prepare financial statements of banking and insurance companies</li> <li>explain in depth about different NBFCs</li> <li>carry out valuation of</li> </ul>			





statements of LLP



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	CEMESTED VI					
SEMESTER VI Cost Accounting - IV						
<ul> <li>Budgeting and Budgetary Control</li> <li>Absorption Costing and Marginal Costing Cost Volume and Profit Analysis</li> <li>Managerial Decision Making</li> <li>Standard Costing and Variance Analysis</li> </ul>	<ul> <li>To understand concept of budget</li> <li>To understand concept of CVP Analysis</li> <li>To understand the importance of managerial decision making</li> <li>To study concept of standard costing</li> <li>Upon successful completion of this course learners will be able</li> <li>Prepare budget</li> <li>Apply CVP analysis</li> <li>Explain importance of good decision making</li> <li>Solve problem on standard costing</li> </ul>					
D : 17.1 ::	Financial Management - III  To understand concept of Upon successful completion of					
<ul> <li>Business Valuation</li> <li>Mergers and Acquisitions Corporate Restructuring and Takeovers</li> <li>Lease and Hire Purchase Financing</li> <li>Working Capital financing</li> </ul>	<ul> <li>business valuation</li> <li>To study in depth about mergers and acquisition</li> <li>this course learners will be able</li> <li>Explain concept of business</li> </ul>					
Taxa	tion - Paper V (Indirect Taxes – III)					
<ul> <li>Payment of Tax and Refunds</li> <li>Returns</li> <li>Accounts, Audit, Assessment and Records</li> <li>Custom Act - I</li> <li>Custom Act - II</li> <li>Foreign Trade Policy</li> </ul>	<ul> <li>To study procedure of payment of tax and refund</li> <li>To understand Provisions relating to filing of Returns</li> <li>To study Levy of and exemptions from customs duties</li> <li>To study legislations governing FTP</li> <li>Upon successful completion of this course learners will be able</li> <li>Calculate payment of tax</li> <li>File returns</li> <li>Explain concept of levy and exemption from custom duty</li> <li>Summarize legislation governing FTP</li> </ul>					
Securit	y Analysis and Portfolio Management					
<ul> <li>Portfolio Management – An Introduction &amp; Process</li> <li>Portfolio Management – Valuation</li> <li>Fundamental Analysis</li> <li>Technical Analysis</li> <li>Efficient Market Theory &amp; CAPM</li> </ul>	<ul> <li>To understand process of portfolio management</li> <li>To understand in depth about valuation of portfolio</li> <li>To understand EIC</li> <li>To be aware of difference between fundamental analysis and technical analysis</li> <li>Apply concept of CAPM</li> <li>Upon successful completion of this course learners will be able</li> <li>Do portfolio management</li> <li>Solve problem on portfolio evaluation</li> <li>Apply concept of CAPM</li> </ul>					
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Financial Accounting – VII Website: - www.menoncollege.edu.in						



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- Final Account for Electricity Company
- Final Accounts for Co-Operative Society: (Co-Operative Housing Society and Consumer Co-Operative Society)
- Investment Accounting (w.r.t. Accounting Standard • - 13)
- Mutual Fund Introduction to IFRS and Indian Accounting Standards

- account of and cooperative to company society
- To understand investment accounting
- To understand in depth of mutual funds
- To study on IFRS and IAS

### To study preparation of final Upon successful completion of electricity this course learners will be able

- Prepare final accounts of electricity company
- Prepare final accounts of cooperative accounts
- problems solve investment accounting
- Compare IFRS and IAS







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# MASTER OF COMMERCE (ADVANCED ACCOUNTANCY) COURSE OUTCOMES MCOM PART I

SEMESTER I					
SYLLABUS	OBJECTIVES	OUTCOME			
	Strategic Management				
<ol> <li>Introduction to strategic management</li> <li>Business formulation, implementation and evaluation</li> <li>Business corporate and global strategies</li> <li>Emerging strategictrends</li> </ol>	<ol> <li>To enable the learners to understand new forms of Strategic Management concepts and their use in business</li> <li>To provide information pertaining to Business, Corporate and Global Reforms</li> <li>To develop learning and analytical skills of the learners to enable them to solve cases and to provide strategic solutions</li> <li>To acquaint the learners with recent developments and trends in the business corporate world</li> </ol>	<ol> <li>Devise strategic approaches to managing a business successfully in a global context</li> <li>Develop and prepare organizational strategies that will be effective for the currentenvironment.</li> <li>Explain the importance, scopeand concept of Strategy and Strategic Management Process</li> </ol>			
Eco	nomics for Business Decisions				
<ol> <li>Basic principles in business economics</li> <li>Demand and Supply analysis</li> <li>Production analysis and cost analysis</li> <li>Market structure and analysis</li> </ol>	<ol> <li>To equip the students with basic tools of economic theory and its practical applications</li> <li>To familiarising the students with the understanding of the economic aspects of current affairs and thereby prepares them to analyse the</li> </ol>	Apply demand and supply analysis to explain how prices and output are determined in different markets     Utilize game theory to analyze political economic problems.     Compare and contrast			







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	market behaviour with economic way of thinking  3. To widen analytical ability of the students and to provide them a foundation for further study of economics  4. To discuss cases involving the use of concepts of businesseconomics	common market structures
Со	st and Management Accounting	
<ol> <li>Marginal costing,         Absorption costing and         Management decisions</li> <li>Standard costing</li> <li>Budgetary control</li> <li>Operating costing</li> </ol>	<ol> <li>To enhance the abilities of learners to develop the concept of Cost and management accounting and its significance in the business</li> <li>To enable the learners to understand, develop and apply the techniques of costing in the decision making in the business corporate</li> <li>To enable the learners in understanding, developing, preparing and presenting the financial report in the business corporates</li> <li>To understand the meaning and features of operating costing</li> </ol>	<ol> <li>Use Cost Accounting Methods to Optimize the Use of People, Resources, and Materials.</li> <li>To analyze Reports to Make Sound Pricing Decisions.</li> <li>Apply the Decision Making tools from Marginal Costing i.e. CVP, BEP</li> </ol>
Business Eth	ics andCorporate Social Responsib	oility
<ol> <li>Introduction to         Business ethics</li> <li>Indian ethical practices and         corporate governance</li> </ol>	To familiarize the learners with the concept and relevance of Business Ethics in the modern era      To enable learners to	<ol> <li>Acquire a set of skills and tools for evaluating ethical issues</li> <li>Apply tools and ideas acquired during the course</li> </ol>



3. Introduction



understand the scope and

acquired during the course

to practical CSR problems



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corporate social responsibility 4. Areas of CSR and CSR policy	complexity of Corporate Social responsibility in the global and Indian context 3. To know about role of NGOs and International agencies in CSR 4. To be aware of factors influencing CSR policy and global recognition of CSR	3. Explain the importance, scope and functions of Corporate social responsibility towards the Society			
	CEMECTED II				
	SEMESTER II E - Commerce				
<ol> <li>Introduction to Electronic Commerce –Evolution and Models</li> <li>World Wide Web andE- enterprise</li> <li>E-marketing and Electronic Payment System</li> <li>Legal and Regulatory Environment and Security issues of E-commerce</li> </ol>	1. To provide an analytical framework to understand the emerging world of ecommerce  2. To make the learners familiar with current challenges and issues in ecommerce  3. To develop the understanding of the learners towards various business models  4. To develop understanding of learners relating to Legal and Regulatory Environment and Security	Assess e commerce requirement of a business     Demonstrate an understanding of the foundations and importance of E-commerce Explain regulatory environment of e-commerce.			
	issues of E-commerce				
Re	search Methodology for Business				
<ol> <li>Introduction to research</li> <li>Research Process</li> <li>Data processing and Statistical analysis</li> <li>Research Reporting and</li> </ol>	<ol> <li>To enhance the abilities of learners to undertake research in business &amp; social sciences</li> <li>To enable the learners to</li> </ol>	<ol> <li>Perform robust research through the application of accepted applied research methodologies.</li> <li>Apply fundamental skills in</li> </ol>			
modern practices in	understand, develop and	formulating research			









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research	3.	apply the fundamental skills in formulating research problems  To enable the learners in understanding and developing the most appropriate methodology for their research  To make the learners familiar with the basic statistical tools and techniques applicable for research	3.	problems Explain the Concept & Features of a good research design and the difference between Qualitative research and Quantitative research approaches.
		Corporate Finance	<u>I</u>	
<ol> <li>Scope and objectives of financial management</li> <li>Time value of money</li> <li>Financial analysis-application of ration analysis in financial decision making Financial decisions</li> </ol>	<ol> <li>2.</li> <li>3.</li> </ol>	To enhance the abilities of learners to develop the objectives of Financial Management  To enable the learners to understand, develop and apply the techniques of investment in the financial decision making in the business corporates  To enhance the abilities of learners to analyse the financial statements	<ol> <li>2.</li> <li>3.</li> </ol>	Provide the conceptual background for corporate financial analysis from the point of corporate value creation  Evaluate different management decisions and their influence on corporate performance  Develop analytical skills this would facilitate the decision making in business situations.
Macro	Eco	nomic Concepts and Applicati	ions	
<ol> <li>Aggregate income and its dimensions</li> <li>Keynesian concepts of Aggregate demand (ADF) and Aggregate supply (ASF)</li> <li>Economic Policy</li> </ol>	1.	To understand concepts of aggregate income and its dimensions  To receive a firm grounding on the basic macroeconomic concepts that strengthen analysis of	1.	Utilize a simple contemporary economic model such as the aggregate supply/aggregate demand model and describe the interrelationships among prices, income and interest
1.5. ECOHOHHC POHCV I			1	

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Implication in the IS -LM

3. Economic

Framework



3. To

Policy

International

about

the

crucial economic policies

as

consumption, saving and

they

rates

affect

learn



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	POR Y PORTS	
aspects of macro economic	economic policy	investment.
policy	implication in the IS-LM	2. Use and apply a wide range
	framework	of economic models to
	4. To enable the learners to	analyse contemporary and
	grasp fully the theoretical	historical macroeconomic
	rationale behind policies at	events, and formulate and
	the country as well as	propose appropriate
	international level	macroeconomic policies.
		3. Define fiscal and monetary
		policies and how these
		affectthe economy.
		<u> </u>





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### MASTER OF COMMERCE (ADVANCED ACCOUNTANCY) **COURSE OUTCOMES** MCOM PART II

#### SEMESTER III

#### Advanced Financial Accounting

- 1. Foreign CurrencyConversion
- 2. Final Accounts & Statutory Requirements for Banking Companies
- 3. Accounting & Statutory Requirements of Insurance Companies
- 4. Accounting Statutory Requirements of Cooperative Societies
- 1. To gain knowledge of foreign currency conversion
- 2. To understand the Statutory requirements of Banking companies and have knowledge of preparation of their accounts.
- 3. To understand the statutory requirements of Insurance companies and have knowledge of preparation of their accounts
- 4. To understand the statutory requirements of Insurance companies and have knowledge of preparation of their accounts

- 1. Prepare final accounts of banking companies
- 2. Prepare final accounts of insurance companies following the statutory requirements
- 3. Prepare the final accounts of cooperative societies

#### **Advanced Cost Accounting**

- 1. Process costing
- 2. Cost Allocation and Activity Based Costing **Systems**
- 3. Responsibility Accounting
- 4. Strategic Cost Management
- 1. To provide the students with an in-depth knowledge of advancedapproaches of Cost Accounting.
- 2. To explain reasons for using Based Costing Activity traditional instead of method
- 3. To enable them to apply costing methods and techniques to assist

- 1. Identify and Assign Costs to Activities.
- 2. Apply costing methods and techniques appropriate to a different variety of businesses
- 3. Explain Strategic Cost Management and its importance

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		4.	management for taking appropriate decisions  To learn about transfer pricing, target costing and inflation accounting				
			Direct Tax	•			
2. 3.	Definitions and Basis of Charge Heads of Income Deductions u/s 80 and Exclusions from the Total Income Computation of Income and Tax of Individual, Firm and Company (Excluding MAT) and Provisions for Filing Return of Income - Sec139(1)	<ol> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> </ol>	To Understand the tax structure of the economy  To attain a practical understanding over different sections through case studies  To be aware of various deduction and exemption u/s 80 of Income Tax Act  To understand how to compute Income tax of	2.	Practice as a tax consultant in various areas under the IT ACT  Apply the provisions of income tax laws in calculating income of various assessees  Explain the Deductions to be made in Computing Total		
	and Sec 139(5)		various assessees		Income		
	SEMESTER IV  Corporate Financial Accounting						
	Col	_					
<ol> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> </ol>	Corporate Financial Reporting International Financial Reporting Standards (IFRS) & Ind – AS Valuation of Business for Amalgamation & Merger Consolidated Financial	<ol> <li>2.</li> <li>3.</li> </ol>	knowledge of recent developments in corporate accounting To learn about IFRS and Ind – AS To know about valuation of business for merger and amalgamation	2.	Demonstrate knowledge of accounting standards and IFRS  Aware of various requirements of corporate reporting  Interpret consolidated financial reports		
	Statement	4.	To study the procedure of consolidation of balance sheet and profit and loss account				
	Indirect T		Introduction to Goods and Ser				
1.	Overview of Goods and Service Tax	1.	To gain information on applicability of GST on	1.	Make use of knowledge of GST rules in taking		





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2	Registration	under	GST

- 3. Collection of Tax under Integrated Goods and Services Tax Act, 2017
- 4. Place of supply of goods or services or both under Integrated Goods and Services Tax Act, 2017
- 5. Payment of GST

- various commodity and services
- 2. To have knowledge about rules and procedure of registration under GST
- 3. To know about collection of tax under GST
- 4. To study about the procedure of payment of GST

- managerial decisions in various tax related matters
- 2. Analyse and understand the implications of GST on your business.
- 3. Know "place of supply rules" and applicability of the same under GST

#### **Financial Management**

- 1. Types of Financing
- 2. Investment Decisions: Capital Budgeting
- 3. Management of Working Capital
- 4. Financial Planning
- 5. Financial Policy and Corporate Strategy
- 1. To demonstrate basic financial management knowledge
- 2. To learn about capital budgeting
- 3. To demonstrate the importance of working capital management and the tools to manage it
- 4. To Introduce students to financial planning, and objectives, and its benefits, and the types of areas and stages of financial planning, and the factors that help the success of financial planning.
- 1. Decide form and amount of short term financing that best suits a given corporate need based on historical and projected analysis
- 2. Select and apply techniques in managing working capital
- 3. Apply the tools from financial management this would facilitate the decision making i.e. Capital Budgeting, Ratio Analysis.

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# MASTER OF COMMERCE (BUSINESS MANAGEMENT) COURSE OUTCOMES MCOM PART I

SEMESTER I					
SYLLABUS	OBJECTIVES	OUTCOME			
	Strategic Management				
<ul><li>5. Introduction to strategic management</li><li>6. Business formulation, implementation and</li></ul>	5. To enable the learners to understand new forms of Strategic Management concepts and their use in	4. Devise strategic approaches to managing a business successfully in a global context			
evaluation  7. Business corporate and global strategies  8. Emerging strategictrends	business 6. To provide information pertaining to Business, Corporate and Global	5. Develop and prepare organizational strategies that will be effective for the currentenvironment.			
	Reforms 7. To develop learning and analytical skills of the learners to enable them to solve cases and to provide strategic solutions 8. To acquaint the learners with recent developments and trends in the business corporate world	6. Explain the importance, scopeand concept of Strategy and Strategic Management Process			
E	conomics for Business Decisions				
5. Basic principles in business economics	5. To equip the students with basic tools of economic theory and its practical	4. Apply demand and supply analysis to explain how prices and output are			
6. Demand and Supply analysis	applications 6. To familiarising the students	determined in different markets			
<ul><li>7. Production analysis and cost analysis</li><li>8. Market structure and analysis</li></ul>	with the understanding of the economic aspects of current affairs and thereby prepares them to analyse the	<ul><li>5. Utilize game theory to analyze political economic problems.</li><li>6. Compare and contrast</li></ul>			







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	market behaviour with economic way of thinking  7. To widen analytical ability of the students and to provide them a foundation for further study of economics  8. To discuss cases involving the use of concepts of businesseconomics	common market structures
Cos	st and Management Accounting	
<ul> <li>5. Marginal costing,     Absorption costing and     Management decisions</li> <li>6. Standard costing</li> <li>7. Budgetary control</li> <li>8. Operating costing</li> </ul>	<ul> <li>5. To enhance the abilities of learners to develop the concept of Cost and management accounting and its significance in the business</li> <li>6. To enable the learners to understand, develop and apply the techniques of costing in the decision making in the business corporate</li> <li>7. To enable the learners in understanding, developing, preparing and presenting the financial report in the business corporates</li> <li>8. To understand the meaning</li> </ul>	<ol> <li>Use Cost Accounting Methods to Optimize the Use of People, Resources, and Materials.</li> <li>To analyze Reports to Make Sound Pricing Decisions.</li> <li>Apply the Decision Making tools from Marginal Costing i.e. CVP, BEP</li> </ol>
	and features of operating costing	
Rusiness Eth	ics andCorporate Social Responsibi	ility
<ul><li>5. Introduction to Business ethics</li><li>6. Indian ethical practices and</li></ul>	5. To familiarize the learners with the concept and relevance of Business Ethics in the modern era	Acquire a set of skills and tools for evaluating ethical issues     Apply tools and ideas
corporate governance	6. To enable learners to	acquired during the course

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7. Introduction



understand the scope and

acquired during the course

to practical CSR problems



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SHADASHARAD TORROZILIZA OF SIZINZ	Email:-info@menoncollege.edu.in	
corporate social responsibility 8. Areas of CSR and CSR policy	complexity of Corporate Social responsibility in the global and Indian context 7. To know about role of NGOs and International agencies in CSR 8. To be aware of factors influencing CSR policy and global recognition of CSR	6. Explain the importance, scope and functions of Corporate social responsibility towards the Society
	SEMESTER II	
	E - Commerce	
<ol> <li>Introduction to Electronic         Commerce –Evolution and         Models</li> <li>World Wide Web andE-         enterprise</li> <li>E-marketing and         Electronic Payment         System</li> <li>Legal and Regulatory         Environment and Security         issues of E-commerce</li> </ol>	<ul> <li>5. To provide an analytical framework to understand the emerging world of ecommerce</li> <li>6. To make the learners familiar with current challenges and issues in ecommerce</li> <li>7. To develop the understanding of the learners towards various business models</li> <li>8. To develop understanding of learners relating to Legal and Regulatory Environment and Security issues of E-commerce</li> </ul>	<ol> <li>Assess e commerce requirement of a business</li> <li>Demonstrate an understanding of the foundations and importance of E-commerce Explain regulatory environment of e-commerce.</li> </ol>
Res	search Methodology for Business	1
<ul><li>5. Introduction to research</li><li>6. Research Process</li><li>7. Data processing and Statistical analysis</li><li>8. Research Reporting and</li></ul>	<ul> <li>5. To enhance the abilities of learners to undertake research in business &amp; social sciences</li> <li>6. To enable the learners to</li> </ul>	<ul><li>4. Perform robust research through the application of accepted applied research methodologies.</li><li>5. Apply fundamental skills in</li></ul>
1 1 1		1 6 1



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modern



in

understand, develop and

formulating

research





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research	7.	understanding and developing the most appropriate methodology for their research	6.	problems Explain the Concept & Features of a good research design and the difference between Qualitative research and Quantitative research approaches.
		Corporate Finance		
application of ranalysis in fina	nt y ysis-	learners to develop the objectives of Financial Management To enable the learners to understand, develop and apply the techniques of investment in the financial decision making in the business corporates	5.	Provide the conceptual background for corporate financial analysis from the point of corporate value creation  Evaluate different management decisions and their influence on corporate performance  Develop analytical skills this would facilitate the decision making in business situations.
	Macro Eco	onomic Concepts and Applicat	ions	
<ul><li>4. Aggregate income dimensions</li><li>5. Keynesian concept Aggregate demand and Aggregate (ASF)</li></ul>	ots of 6.	aggregate income and its dimensions	4.	Utilize a simple contemporary economic model such as the aggregate supply/aggregate demand model and describe the interrelationships among prices, income and interest

Prin. (Mrs.) S. V. Phadnis PRINCIPAL

Implication in the IS -LM

6. Economic

Framework



7. To

Policy

International

about

the

that strengthen analysis of

crucial economic policies

learn

rates

consumption, saving and

as

they

affect



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	100 pt 10	
aspects of macro economic	economic policy	investment.
policy	implication in the IS-LM	5. Use and apply a wide range
	framework	of economic models to
	8. To enable the learners to	analyse contemporary and
	grasp fully the theoretical	historical macroeconomic
	rationale behind policies at	events, and formulate and
	the country as well as	propose appropriate
	international level	macroeconomic policies.
		6. Define fiscal and monetary
		policies and how these
		affectthe economy.
		<u> </u>





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# MASTER OF COMMERCE (BUSINESS MANAGEMENT) COURSE OUTCOMES MCOM PART II

SEMESTER III						
	<b>Human Resource Management</b>					
<ul> <li>Human Resource         Management</li> <li>Human Resource         Development</li> <li>Latest Development in         H.R.M. and Labour         Legislation</li> <li>Emerging Issues In H.R.M</li> </ul>	<ul> <li>Learners should be able to</li> <li>To Understand concept of HRM and HRP</li> <li>To Understand methods of training and performance appraisal</li> <li>To Be aware of latest developments in labour legislations</li> <li>To Understand HR practices at global level</li> </ul>	<ul> <li>to</li> <li>analyse the importance of HRM and HRP</li> <li>Develop Competency to recruit, train, and appraise the performance of employees</li> <li>Develop ability to implement</li> </ul>				
	Entrepreneurial Management	new trends in HRM				
<ul> <li>Entrepreneurship         Development Perspective</li> <li>Creating Entrepreneurial         Venture</li> <li>Project Management</li> <li>Assistance and Incentives for         Promotion and Development         of Entrepreneurship</li> </ul>	<ul> <li>To be aware of Factors affecting growth of Entrepreneurship</li> <li>To understand problems of entrepreneurs</li> <li>To Understand Project Management in depth</li> <li>To understand the need for incentives for development of entrepreneurship</li> </ul>	business				
	Rural Marketing					
<ul> <li>Introduction to Rural Marketing</li> <li>Consumer Behaviour and Rural Marketing</li> </ul>	<ul> <li>to understand the rural price, distribution, communication, product</li> <li>To know about the strategy</li> </ul>	• create understanding of Indian Rural market scenarios and areas of possible future success.				









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Agricultural Marketing	cultural Market	ing
------------------------	-----------------	-----

## • Recent Trends in Rural Marketing

## about rural marketing with recent updates.

- To develop an understanding of Consumer Behaviour in Rural Markets
- To understand scope and importance of Agriculture marketing
- aware of the rural buying strategy, consumer types, marketing needs and behaviours.
- give a brief view of Indian scenario of Agriculture in India, Marketing Possibilities and future in Agro marketing
- updated with recent amendments and updates related to Rural marketing

#### **SEMESTER IV**

#### **Supply Chain Management and Logistics**

- Introduction to Supply Chain Management
- Perspectives of SCM
- Introduction to Logistics
- Design of SCM, Logistics and Use of Internet
- To Develop an Understanding of Basic Concepts And Role of Supply Chain In Business
- To Understand The Global And Indian Perspectives Of SCM
- To Understand Logistics In Depth
- To Learn Use Of Internet In SCM- E-Market Places Etc
- Understand The
   Fundamentals of Elements,
   Functions of Supply Chain,
   And Integrate Various
   Supply Chain Strategies
- Suggest Ways F Improving Customer Services In SCM.
- Describe Importance Of Inventory Management
- Describe Performance Modelling Of Supply Chains Using Markov Chains

#### **Advertising And Sales Management**

- Advertising Fundamentals and Media
- Creativity, Social and Regulatory Framework of Advertising
- Sales Management
- Sales Planning and Controlling
- To Understand fundamentals of advertising and media
- To Learn about the regulatory framework of advertising
- To Know about sales force management
- To understand the importance of customer feedback
- demonstrate understanding of role of advertising agencies and new media options available
- develop advertising copy
- describe qualities of effective salesman
- Organize sales territories to maximize selling effectiveness.







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		Retail Management		
1.	Introduction to Retail	• To highlight the importance of	•	Knowledge about Retailing
	Management	retailing in increasing market		practices followed in India.
2.	Retail Management Strategy	share.	•	Ability to understand
3.	Retail Location, Layout and	• To enable to understand Retail		behaviour of Retail shopper.
-	Merchandising	shopper behaviour and its	•	Basics of Retail
4.	Use of Technology and	decision-making process.		Merchandising and
(	Career options	• To familiarize with different		Merchandising Planning
		types of retail locations and		Process.
		concepts like retail store design	•	Familiar with Merchandise
		and visual merchandising,		Procurement and Retail
		retail merchandising etc.		pricing issues.
		• To make understand the		
1		concept of Category		

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

management







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# BACHELOR OF MANAGEMENT STUDIES COURSE OUTCOMES

#### **FYBMS**

SYLLABUS	OBJECTIVES			OUTCOMES
	Foundation	on ofHuman Skills		
<ol> <li>Understanding of Hum Nature</li> <li>Introduction to grobehavior</li> <li>Organisational culture Motivation at work place</li> <li>Organisational charcreativity and developm and work stress</li> </ol>	human  p 2. To be dynam  organi  3. To und  ge, ent place organi be nur  4. To unders organi	rn about basics of nature aware of group nics and zational systems derstand about need notivation at work and how zational culture can tured and sustained gain a general standing of zational change and opment concepts and	3.	Effectively manage interpersonal relationships Contribute as a team member and exercise leadership skills. Identify ways of coping with stress effectively
		nanagement		
		Business Law		
<ol> <li>Contract Act 1872 &amp; Sa of Goods Act 1930</li> <li>Negotiable Instrument A 1981 &amp; Consum Protection Act1986</li> <li>Company Law</li> <li>Intellectual Property Rig</li> </ol>	basic Contra ofGood 2. To acc Negoti 1981 Protect 3. To m basic r corpor 4. To acc with b	provisions of provisions of actAct 1872 and Sale ds Act1930 quaint learners with table Instrument Act and Consumer tion Act 1986 take aware of the rules and concepts of rate law quaint the students pasics of intellectuality rights with special	2. 2. 3. tt r	become issues. Understand IP inventions and avoid IP infringements





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			90T V 90TXC							
			reference to Indian Laws and its practices.							
			Business Statistics							
1										
1.	Introduction toStatistics	1.	To understand the basic	1.	Measure performance of a					
2.	Measures of Dispersion,		concepts, functions and		business and identify					
	Co relation and Linear		methods of statistical tools.		trends					
	Regression	2.	To learn the purpose of	2.	Make sound and smart					
3.	Time series and Index		measures of dispersion		decisions for a company or					
	Number	3.	To understand time series		business					
4.	Probability and		and index number	3.	Produce appropriate					
	DecisionTheory	4.	To study the application		graphical and numerical					
			of decision theory in		descriptive statistics for					
			business		different types of data.					
		•	<b>Business Economics-I</b>	•						
1.	Introduction	1.	To stimulate the student's	1.	Develop the ability to					
2.	Demand Analysis		interest by showing the		explain the core economic					
3.	Supply and Production		relevance and use of		terms, concepts and					
	decisions and Cost of		various economic		theories					
	production		theories.	2.	Use critical thinking skills					
4.	•	2.	To make students aware		within the discipline of					
	competition and Monopoly		of demand function and		economics about economic					
	and Pricing and Output		demand estimation and		matters.					
	decisions under imperfect		forecasting	3.	Become well trained					
	competition	3.	To acquaint learners about		professionals with inter and					
5	Pricing Practices		production function and		multi-disciplinary skills for					
	Thems Themes		cost concepts		applied economic analysis					
		4.	To compare and contrast		applied economic unarysis					
			common market structures,							
			including perfect							
			competitionand monopoly							
		5.	To make aware of							
		٦.	different pricing							
			methods							
			Business Communication-I							
1	Theory of Communication		To understand the methods	1	Foster good working					
1.	•	1.		1.	Foster good working					
	n Obstacles		and modes of communica	2	relationships at their workplace					
2.	Obstacles to		tion.	2.	Identify and apply suitable					
	Communicatio n in	2.	To understand about the		modes of communication					





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	1 ' 11		1 1 1		0 1 1 2 20 21
	business world		barriers to communication	3.	Overcome barriers to effective
3.	Business Correspondence	3.	To provide basic		communication
	Language and writing		understanding of business		
	skills		correspondence		
		4.	To develop language and		
			writingskills		
		Inti	roduction to Financial Accou	ntin	g
1.	Introduction	1.	To know about accounting	1.	Explain purposes and functions
2.	Accounting		principles and accounting		of accounting
	transactions		concepts	2.	Combine practice and
3.	Depreciation accounting	2.	To understand journal		theoretical knowledge of
	&trial balance		entries, ledger posting and		financial accounting.
4.	Final accounts		subsidiary books	3.	Develop ability to prepare
		3.	To understanddepreciation		financial statements
			and trial balance		
		4.	To understand the		
			preparation of financial		
			statements.		
			Foundation Course -1		
1.	Overview of Indian	1.		1.	Explain the demographic
	Society		multicultur al diversity of		composition and richdiversity of
2.	Concept of Disparity		Indian society		India
3.	The Indian	2.	•	2.	Inculcate patriotism and values
] .	Constitution	2.	of disparity arising out of	2.	of tolerance, peaceand harmony
4.	Significant aspects of		stratification and	3.	Identify inequalities and issues
	politicalprocess		inequality	٥.	faced by people withdisabilities
	ponticalprocess	3.	To understandthe basics of		raced by people withdisabilities
		٥.			
		1	Indian Constitutionn To understand the political		
		4.	To understand the political		
			party system ofIndia		
			SEMESTER II		
		Pr	inciples of Management		
1.	Nature of management	1.	To understand basic	1.	Effectively manage an
2.	Planning and Decision		concepts ofmanagement.		organization
	making	2.	To study the evolution of	2.	Successfully handle different
3.	Organising		management thought		managerial situations.
		•		1	





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4.	Directing, leadership,	3.	To understand the	3.	Practice the process of
	coordination and		importance of planning and		management's four functions:
	controlling		various techniques of		planning, organizing, leading,
			decisionmaking		and controlling.
		4.	To study the importance of		
			managerial role in the		
			organisation		
			rinciples of Marketing		
1.	Introduction tomarketing	1.		1.	Acquire skills necessary
2.	Marketing environment,		concepts ofmarketing		to become successful
	Research and Consumer	2.	To introduce students to		marketing managers.
	behavior		consumer behavior and	2.	Use marketing information
3.	MarketingMix		their impact on marketing		and research to develop
4.	Segmentation,	3.	To learn how companies		marketing strategies for an
	Targeting and		use marketing mix to		organization.
	positioning and		market to their target	3.	Present effective solutions to
	Trends in Marketing		customers		customers' needs
		4.	To understand the purpose		
			of segmentation, targeting		
			and positioning in		
			marketing		
		F	<b>Business Communication - II</b>		
1.	Presentation Skills	1.	To study how to make	1.	Communicate effectively in
2.	Group Communication		effective presentation		variety of organizational
3.	<b>Business Correspondence</b>		during business		settings
4.	Language and Writing		meetings etc	2.	Participate effectively in
	Skills	2.	To be trained in group		groups with emphasis on
			communications		listening, critical and
		3.	To apply appropriate		reflective thinking
			communication skills	3.	Demonstrate a good
			across settings, purposes,		understanding of effective
			and audiences.		business writing
		4.	To prepare different types		
			of reports		
			Foundation Course-II		
1.	Globalization and Indian	1.	To gain knowledge about	1.	Explain the effect of
	Society		LPG		globalization on Indian
2.	Human Rights	2.	To know about Human		Industry









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3.	Ecology		Rights constituents with	2.	Protect and promote human
4.	Understanding Stress and		special reference to		rights Manage stress effectively
	Conflict		Fundamental Rights stated		
5.	Managing Stress and		in the Constitution		
	Conflict in Contemporary	3.	To understand concepts of		
	society		environment, ecology and		
			their interconnectedness		
		4.	To learn about the causes		
			of stress and conflicts and		
			how tomanage thesame		
		ı	Industrial Law	ı	
1.	Laws related to industrial	1.	To study various laws	1.	Apply aspects of employment
	relations and industrial		related to industrial		law to real workplace
	disputes		relations and industrial		situations
2.	Laws related to health		disputes	2.	Consider the ethical,
	safety and welfare.	2.	To study laws related to		equity, and
3.	Social legislation		safety, health and welfare		sustainability
4.	Laws related to		ofworkers		implications of current
	Compensation Management	3.	To know about social		and emerging labour
	-		legislationin India		regulation Calculate
		4.	To study laws related to		Gratuity with the help of
			compensation		The Payment of Gratuity
			management		Act 1972
		]	<b>Business Mathematics</b>	Į	
1.	Elementary Financial	1.	To use elementary	1.	Demonstrate an
	Mathematics		knowledge relating to		understanding of the common
2.	Matrices and		financial mathematic s, in		body of knowledge in
	Determinants		day to day operations		mathematics.
3.	Derivatives and	2.	To provide primary	2.	Use mathematical
	application of derivatives		knowledge regarding		ideas to model real-
4.	Numerical Analysis		mathematical techniques to		worldproblems
	(interpolation)		be used in managerial	3.	Prepared to use
	· •		decision making.		mathematics in their
		3.	To understand mathematic		careers.
			al definition and use them		
			correctly		
		4.	To develop analytical		
		''	ability		
L			moility	<u> </u>	









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#### **Business Environment**

- 1. Introduction to business environment
- 2. Political and Legal environment
- Social and Cultural environment,
   Technological and Competitive environment
- 4. International environment.

- 1. To understand the concept of business environment
- 2. To acquaint learners with the political institutions and economic environment
- 3. To learn about business strategies for socio cultural environment
- 4. To be aware of international environments and the challenges faced and opportunities available.
- Analyze the environment of a business from the legal & regulatory, cultural, political, technological and natural perspectives.
- 2. Conduct an in-depth analysis of a specific component of the business environment and relate itto their organization.
- 3. Identify the main features of the international business environment and its main institutions







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## BACHELOR OF MANAGEMENT STUDIES COURSE OUTCOMES

#### **SYBMS**

			SIBMS		
	SEMESTER III				
	Foundat	ion	Course –III (Environmental)	Man	agement)
1.	Environmentconcepts	1.	To be aware of	1.	Address complex
2.	Environment		environmental concepts.		environmental issues
	Degradation	2.	To make students		from a problem-oriented
3.	Sustainabilityand role of		understand reasons behind		perspective.
	business		environment degradation	2.	Demonstrate and apply an
4.	Innovations in business -	3.	To understand sustainabili		advanced understanding of
	an environmental		y and its role in business		sustainable development
	perspective	4.	To be aware of different		practices in environmental
			technologic al		management
			improvements leading to	3.	Adopt innovative technology
			improvement in		for a greener future
			environmental conditions		
		Acc	ounting For Managerial Deci	ision	as
1.	Analysis and	1.	To acquaint learners with	1.	Apply methods of
	interpretationof financial		management accounting		management
	statements		fundamentals		accounting to different
2.	Ratio analysis and	2.	To develop financial		organizational settings
	interpretations		analysis skills among	2.	Evaluate financial data
3.	Cash flowstatement		learners		utilizing various financial
4.	WorkingCapital	3.	To provide useful		statement analysis
			information about cash		techniques.
			flows of anenterprise.	3.	Evaluate and assess Credit
		4.	To study the importanceof		Policies of anorganization.
			workingcapital		
			management		
	Busines	s Pla	anning and EntrepreneurialN	<b>A</b> an	agement
1.	Foundation of	1.	To introduce students to	1.	Assess the commercial
	entrepreneurship		entrepreneurship activities		viability of new business
	development		and recent trends in		opportunities.
2.	Types and classification		entrepreneuship.	2.	Possess the necessary skills
	of entrepreneurs	2.	To make students aware		to become successful

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4.	development and Business plan	3.	about the role played by entrepreneur, social entrepreneur and NGOS.  To acquaint learners about business plan, and problems faced while preparing the plan. To make students aware about different sources of finance, marketing methods and new trends in	3.	entrepreneurs Plan, organize, and execute a project or new venture with the goal of bringing new products and service tothe market.
		<u> </u>	Entrepreneurship.		
		_	Strategic Management		
1 2 3	. Strategic formulation	2.	To expose students to various perspective s and concepts in field of strategic manageme nt. To develop conceptual skills in strategy formulation areas. To understand strategic implementation as an organizatio nal imperative  To discuss the nature and importance of strategic evaluation and control.		Explain the strategy vocabulary including such terms as mission, vision, aims and objectives, and control Demonstrate the knowledge and abilities in formulating strategies and strategic plans  State the nature of strategy formulation, implementation and evaluation activities
	Informatio	n T	echnology inBusiness Manage	eme	
1	Informatio  Introduction to IT support	1	echnology inBusiness Manage To learn basic concepts of		nt - I  Effectively identify and apply
3.	MS Office . Email, internet and its	2.	learning required for office	2. 3.	IT-based solutions to different problem domains. Write professional emails Identify different types of threats
4	applications . E Security	3.	automation To understand the basic concepts of Email, Internet and websites, domains and		to computer systems and control measures





security therein.



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	Email :- info@menoncollege.edu.in
	4. To recognize security aspects of IT in business, highlightin g electronic transactions, advanced securityfeatures
	Corporate Finance
<ol> <li>Introduction</li> <li>Capital Structure and leverage</li> <li>Time Value of Money Mobilization funds</li> </ol>	<ol> <li>To explain core concepts of corporate finance and its importance in managing a business</li> <li>To provide understandi ng of nature, importance, structure of corporate finance related areas</li> <li>To understand time value of money</li> <li>To study about different</li> </ol> <ol> <li>Explain and be able to communicate the nature of corporate finance in an academic or a business forum</li> <li>Select a company's optimal mix of debt and equity financing</li> <li>Apply time-value-of-money techniques to thevaluation of securities</li> </ol>
	sources of funds
	Introduction to CostAccounting
<ol> <li>Introduction</li> <li>Elements ofcost</li> <li>Cost projection</li> <li>Emerging Cost Concepts</li> </ol>	<ol> <li>To familiarize the students with the basic cost concepts and methods ofcosting</li> <li>To make students aware of elements ofcost.</li> <li>To understand the costing of a product and financial accounting.</li> <li>To enable the students to understand modern cost concepts.</li> <li>Explain the basic concept of cost and how costs are presented in financial statements.</li> <li>Apply fundamental cost accounting methods, processes, and calculations for the purposes of planning.</li> <li>Evaluate the different strategies to arrive at the optimal cost for the purpose of decision making.</li> </ol>
1. 7	Recruitment & Selection
<ol> <li>Recruitment</li> <li>Selection</li> <li>Induction</li> <li>Soft Skills</li> </ol>	<ol> <li>To acquaint learners with the concepts of recruitment, sources and procedure of recruitment</li> <li>To inform about selection and selection process</li> <li>Conduct recruitment and selection in a fair manner</li> <li>Describe the true cost of recruitment to an organization and how employing the best candidates ensures a successful</li> </ol>

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<ol> <li>Overview of employee Relations and collective bargaining</li> <li>Overview of Employee Welfare.</li> <li>Welfare and work Environment</li> <li>Management Workers Participation and EmployeeGrievances</li> </ol>	3. To make aware of induction, socialization and current trends in recruitmentand selection 4. To give knowledge about different soft skills  Employees Relations and Welfare  1. To Know about the nature and importance of employee relations in an organization 2. To study the need for employee welfare in an organization 3. To understand the need for healthywork environment 4. To understand the causes and effects of employee    Demonstrate the ability to prepare a selection strategy for a specific job.    Apply the principles of employee relations in the organizational context   Analyze core issues, policies and practices surrounding employee relations and legal issues   Analyze core issues, policies and practices within an organizations within an organizations.
EmployeeGrievances	
	SEMESTER IV
Pı	oduction and TotalQuality Management
<ol> <li>Production management</li> <li>Material management</li> <li>Basics of productivity and TQM</li> <li>Quality improvement strategies and certifications</li> </ol>	<ol> <li>To acquaint learners with the basic management decisions with respect to production and quality management</li> <li>To identify key leaders in the field of quality and their contributions</li> <li>To describe evolution of TQM in manufacturing and service-based organization for continuous quality improvement</li> <li>Apply the PDCA cycles to various organization process</li> <li>Apply various quality improvement techniques</li> </ol>
	Business Research Methods
1. Introduction to business	1. To developan understanding   1. Demonstrate the ability to









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research methods	

- 2. Data collection and processing Data analysis and interpretation
- 3. Advance techniques in report writing
- of basic framework of research process
- 2. To identify various sources of data collection
- 3. To inculcate analytical abilities and research skills amongst students
- 4. To understandhow to write a research report

- think critically, research, and reason.
- 2. Apply appropriate research design and methods to address business problems.
- 3. Develop skills in qualitative and quantitative data analysis and presentation

#### **Business Economics –II**

- 1. Introduction to macroeconomic data and theory
- 2. Money, inflation and monetary policy
- 3. Constituents of fiscal policy Open economy: theory and issues of international trade
- 1. To understand the evolution and operation of economic policies.
- To learn about the effect of macro- economic policies on managerial decisions
- 3. To understand monetary and fiscal policies and how they affect the economy
- 4. To understand theories of international trade.

- 1. Analyze the industry structure and firm-level conduct to develop profit maximizing pricing and production strategies
- 2. Identify the causes of prosperity, growth, and economic change over time and explain the mechanisms through which these causes operate inthe economy.
- 3. Define monetary policy and differentiate it from fiscal policy; identify the tools of monetary policy and fiscal policy

#### **Foundation Course –IV (Ethics & Governance)**

- 1. Introduction to ethics and Business ethics
- 2. Ethics in marketing, finance and HRM
- 3. Corporate governance Corporate social responsibility
- 1. To understand significance of ethics and ethical practices in business which are indispensable for the progress of a country
- 2. To learn the applicabilit y of ethics in functional areas
- 3. To Identify ethical dilemmas and understand
- 1. Apply theoretical and practical approaches to business ethics, CSR and CG relevant to contemporary environment.
- 2. Promote ethical standards at work place and provide a consistent example of desired ethical conduct.





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	their implications	3. Demonstrate a critical
	4. To enable learners,	appreciation of importance of
	understand the scope of	corporate responsibility and
	CSR	how it relates to corporate
		strategy.
Informati	onTechnology in Business Mana	gement –II
<ol> <li>Management Information system</li> <li>ERP/E SCM/ECRM</li> <li>Introduction to databases and data warehouse</li> <li>Outsourcing</li> </ol>	<ol> <li>To understand managerial decision making and to develop perceptive of major functionalarea of MIS.</li> <li>To provide conceptual study of ERP, SCM, CRM, key issues in implementa tion</li> <li>To learn and understand relationship between database manageme nt and data warehouse approaches etc.</li> <li>To learn outsourcing</li> </ol>	<ol> <li>Develop a clear understanding of InformationTechnology</li> <li>Demonstrate the ability to manage the dissemination of information via different formats</li> <li>Learn to use various IT tools for solving Business Problems.</li> </ol>
	concepts	
	Financial Institutions and Mark	 et
Financial system in India	1. To understand the Indian	Interpret a variety of financial
<ol> <li>Financial regulators and Institution in India</li> <li>Financialmarkets</li> <li>Managing financial systems design</li> </ol>	Financial System and its functioning  2. To understand the role and functions of financial regulators  3. To learn about financial	systems, how they operate, who uses them and their role in economies, including financial and economic parameters.  2. Critically evaluate the
	markets in detail 4. To learn about Financial system designs of Developedcountries	historical development of regulations and supervision of financial markets.  3. Define the primary and secondary markets.
	Auditing	
1. Introduction to Auditing	1. To acquaint students with the various concepts of	1. To apply auditing knowledge
2. Audit planning, procedures		to undertake auditing





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3. 4.	anddocumentation Audit techniques and internal audit introduction Audit techniques: Vouching & Verification	<ol> <li>3.</li> <li>4.</li> </ol>	auditing.  To help them develop proper plan to perform auditing  To make them understand the importance of internal audit  To understandand practice various techniques of auditing while managing their finances		processes in a variety of professional settings.  Explain the meaning of concepts that are fundamental to auditing  Design an audit plan
		•	Conflict Negotiation		
1. 2. 3. 4.	Overview of conflict Conflict management Overview of negotiations Managing negotiations ethics in negotiations and 3Dnegotiation	<ol> <li>2.</li> <li>3.</li> <li>4.</li> </ol>	To understand the nature of conflicts, their causes and outcomes  To study the aspects of conflict manageme nt and how to handle them effectively  To get insight into negotiation and negotiation process  To understand the role of third-party negotiation and skills for effective negotiation.	2.	Recognize the nature of conflict and its impact on interpersonal relationships and organizations.  Apply different approaches and strategies in resolving conflicts at the workplace Develop and execute effective negotiation strategies and tactics for different scenarios
	Tra	ainiı	ng and Development in HRM		
<ol> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> </ol>	development Performance	2.	To explain the organizatio nal, societal and individual costs and benefits of training and development  To make students aware about importance of		•
	management, Talent management and Knowledge management	3.	To discuss the process of manageme nt development Program		needs of an organization





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4. To learn the importance of
performance management
and knowledge manageme
nt









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### **BACHELOR OF MANAGEMENT STUDIES COURSE OUTCOMES TYBMS**

### **SEMESTER V**

#### **Corporate Communications and Public Relation**

- 1. Foundation of corporate communication
- 2. Understanding public relations
- 3. Function of corporate communication and public relations
- 4. Emerging technology in corporate communication and public relation
- To provide the students with basic understanding of the of corporate concepts communication and public relations
- 2. To introduce the various of elements corporate communication and consider their roles in managing organizations
- 3. To examine how various elements of corporate communication must be coordinated to communicate effectively
- 4. To developeritical understandi ng of the different practices associated with corporate communication

- 1. Demonstrate effective communication skills in the corporate world
- 2. Recognize the basic concepts and approaches of corporate communications.
- 3. Apply strategies and tools to build and manage stakeholder relationships to support public activities, relations organizational objectives and career development.

#### **Logistics and Supply Chain Management**

- 1. Overview of logistics supply chain and management
- 2. Elements of logistics
- 3. Inventory management, logistics costing, performance management and logistical network analysis
- 1. To provide students with basic understanding of concepts of logistics and supply chain management
- 2. To introduce students to key activities performed by the logistics functions
- 3. To provide an insight in to the nature of supply chain, its functions and supply chain systems
- 1. Relate to the concepts of Logistics and Supply Chain Management
- 2. Analyze how logistical decisions (e.g., facilities. and inventory, transportation) impact the performance of the firm as well as the entire supply chain.
- 3. Explain how technology has



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Ī	4.	Recent trend in logistics	4.	To understand global trends		and continues to change
		and supply chain		in logistics and supply chain		logistics and supply chain
		management		management		management.
		Inve	stm	ent Analysisand Portfolio Mana	gen	nent
	1.	Introduction to	1.	To acquaint learners with	1.	Apply appropriate techniques
		investment environment		various alternatives to		for valuation and management
	2.	Risk return		investment		of fixed income and equity
		relationship	2.	To learn about the relationship		investments.
	3.	Portfolio management		between risk and return	2.	Measure and interpret the
		and security analysis	3.	To understand the basic		performance of portfolios in
	4.	Theories, capital asset		principles of portfolio		an objective fashion.
		pricing model and		construction	3.	Describe the steps of the
		performance	4.	To understandvarious models		portfolio management
		measurement		andtechniques of security and		process
				portfolio analysis		
				Wealth Management		
	1.	Introduction	1.	To provide an overview of	1.	Demonstrate understanding
	2.	Insurance planning and		various aspects related to		of the key principles and
		investment planning		wealth management		practices involved in
	3.	Financial mathematics/	2.	To study the relevance and		effective wealth
		tax and estateplanning		importance of Insurance in		management.
	4.	Retirement planning/		wealth management	2.	Select appropriate
		income streams and tax	3.	To acquaint the learners with		insurance products to
		saving schemes		issues related to taxation in		coverfinancial risks.
				wealth management	3.	Select and recommend the
			4.	To understand various		most appropriate financial and
				component s of retirement		investment strategies for
				planning		individual clients.
				<b>Direct Taxes</b>		
	1.	Definitions andresidential	1.	To understand the provisions	1.	Demonstrate knowledge of
		status		of determining residential		the concepts, principles, and
	2.	Heads ofincome I		status of individual		rules of taxation of
	3.	Heads of income II	2.	To study various heads of		individuals.
	4.	Deduction under chapter		income	2.	Demonstrate how taxable
		VIA	3.	To study exemptions and		income and tax payable are
	5.	Computation of taxable		deductions from total income		calculated

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income of individuals



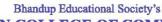
identifying

Apply critical thinking for

and addressing

4. To compute taxable income

of Individuals





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					<del></del>
					various issues in taxation
			Risk Management		
1.	Introduction, risk	1.	To Familiarize the student	1.	Demonstrate knowledge of
	measurement and		with the fundamental aspects		the range of financial and
	control		of risk management and		financial related risks facing
2.	Risk avoidanceand ERM		control		organisations
3.	Risk governance and	2.	To give a comprehensive	2.	Manage risk cost-
	assurance		overview of risk governance		effectively on an
4.	Risk management in		and assurance with special		enterprise-widebasis.
	insurance		reference toinsurance sector	3.	Identify and categorize the
		3.	To introduce the basic		various risks face by an
			concepts, functions, process,		insurance organization
			techniques of risk manageme		S
			nt		
		4.	To study the impact of risk		
			management in insurance		
			sector		
	Finance for H	RPr	ofessionals and Compensation N	Man	agement
1.	Compensation plans and		To orient students with	1	Design compensation
	HR professionals		financialconcepts		schemes that are cost
2.	Incentives andwages	2.	To make students about		effective, that increase
3.	Compensation to special	_,	incentive plans, wage		productivity of the work
	group and recent trends		differential s and theories of		force, and comply with the
4	Legal and ethical issues		wages		legal framework.
	in compensation	3.	To make aware of	2.	Identify the factors
	in compensation	٥.	compensation made tospecial		considered in
			groups andrecent trends		deciding
		4.	To study issues related to		compensation
		١.	compensati on manageme nt	3	Effectively deal with issues
			and understand the legal	٥.	and challenges related to
			framework of compensati on		compensation management
					compensation management
			management Strategic HRM andHR Policies	<u> </u>	
1.	SHRM – anoverview		To understand human	1	Identify the linkage
2.	HR strategies	1.		1.	between HRM functions
	· ·		resource management from a strategic perspective		
3.	HR policies  Pagent transfein SHPM	2			1
4.	Recent trendsin SHRM	2.	To link the HRM functions to		organizational strategies.
			corporate strategies in order	2.	Apply the theories and





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		to understand HR as a		concepts relevant to strategic
		strategic resource		human resource management
	3.	To understand the		in contemporary
		relationship between strategic	_	organizations.
		human resource management	3.	Play an active role in defining
		and organizational		an organizations HRpolicy
		performance		
	4.	To understand the purposeand		
		process of developing Human		
		ResourcePolicies		
Per	forn	nance Planning andCareer Plan	ning	
1. Performance	1.	To understand the concept of	1.	Assess how increased
management – an		performanc e manageme nt in		employee involvement
overview		organization		can contribute to effective
2. Performance	2.	To review performanc e		performance.
management process		appraisal systems	2.	Apply best practices for
3. Ethics, under	3.	To learn key issues in		enhancing their performance
performance and key		performance manageme nt		in an organization
issues in performance	4.	To understand the	3.	Identify career paths and
management		significanc e of career		opportunities available to
4. Career planning and		planning and practices		support individual
development				development.
		Stress Management		
1. Understanding stress	1.	To understand the nature and	1.	Apply stress
2. Managingstress I		causes of stress in organizatio		management principles
3. Managingstress II		ns		in order to achieve high
4. Stress management	2.	To familiarize the learners		levels of performance.
leading to success		with the stress prevention	2.	List out tactics for successful
		mechanism		time management
	3.	To understand the strategies	3.	Assess and analyze the
		that help cope with stress		symptoms, causes and effects
	4.	To enable to learners to adopt		of personal and academic
		effective strategies, plans and		stressors in order to
		techniques to deal withstress		implement appropriate stress
		-		management techniques.
	•		•	<del>-</del>
		SEMESTER VI		
		<b>Operations Research</b>		
- K				







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1.	Introduction	on to op	peration
	research	and	linear
	programm	ing	

- 2. Assignment and transportation model
- 3. Network analysis
- 4. Job sequencing and theory of games
- 1. To make students proficient in case study analysis and interpretations
- 2. To help students to understand operation research methodolog ies
- 3. To use CPM and PERT techniques, to plan, schedule, and controlproject activities.
- 4. To learn to formulate best strategy using decision making methods under uncertainty and game theory.
- 1. Formulate and solve mathematical model (linear programming problem) for a physical situation like production, distribution of goods and economics.
- 2. Use appropriate techniques to represent and analyze projects with a view to managing resources, minimizing costs, and coping with uncertainty.
- 3. Solve numerical on Transportation Models and Assignment Models.

#### **Innovative FinancialServices**

- 1. Introduction to traditional financial services
- 2. Issue management and securitization's
- 3. Financial services and its mechanisms
- 4. Consumer finance and credit rating
- 1. To familiarize the learners with the fundamental aspects of various issues associated with financial services
- 2. To give a comprehensive overview of emerging financial services in the light of globalization
- 3. To introduce the basic concepts, functions, process, techniques and create an awareness of the role, functions and functioning of financialservices
- 4. To make them understand the importance of consumer finance and creditrating

- 1. Explain the relevance of financial services to the individual.
- 2. Demonstrate an awareness of the current structure and regulation of the Indian financial services sector.
- 3. Demonstrate an awareness of the current structure and regulation of the Indian financial services sector.

### **Project Management**

- 1. Introduction to project management and project initiation
- 2. Analysing project
- 1. To familiarize the learners with the fundamental aspects of various issues associated with project management
- 1. Select alternative projects among often competing objectives using multiple criteria decision-making

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## feasibility

- 3. Budgeting, cost and risk estimation in project management
- 4. New dimension inproject management
- 2. To give a comprehensive overview of project management as a separate area of management
- 3. To introduce the basic concepts, functions, process, techniques and create an awareness of the role, functions and functioning of Project Management
- 4. To be aware of new dimensions in project management

#### techniques.

- 2. Applies the PM processes to initiate, plan, execute, monitor and control, and close projects and to coordinate all the elements of the project
- 3. Assume responsibility as a professional practitioner of project management, applying PM principles and practices while maintaining high standards of practice.

#### **Indirect Taxes**

- 1. Introduction to indirect tax andGST
- 2. Concept of supply
- 3. Registration and computation of GST
- 4. Filing of returns
- 1. To study Indirect taxes and the newly introduced GST system.
- 2. To know the provisions of place of supply
- 3. To study the registration and computation of GST
- 4. To acquaint the students with filing of returnsin GST
- Understand the major implication of GST on business operations in India and its impact on company and clients
- 2. Do the process of registration of GST as per law
- 3. Knowing "place of supply rules" and applicability of the same under GST

#### Strategic Financial Management

- Dividend decision and XBRL
- 2. Capital budgeting and capital rationing
- 3. Shareholder value and corporate governance / corporate restructuring
- 4. Financial management in banking sector and working capital financing
- 1. To acquaint learners with contemporary issues related to financial management
- 2. To Understand the concept of sensitivity analysis, scenario analysis and decision tree approach
- 3. To learn about theories of corporate governance
- 4. To study the changing scenario in Banking sector and the inclination of

- Consolidate knowledge of and apply the technical language and practices of financial management
- 2. Critically analyze topical Financial Management issues within a strategic context.
- 3. Analyse financial data and provide a decision on a course of action that is in the best interest of firm shareholders

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			learner's towards choosing		
			banking as a career option.		
			HRM in GlobalPerspective	•	
1.	International HRM- an	1.	To understand the concepts,	1.	Effectively
	overview		theoretical framework and		manage HR
2.	Global HRMfunctions		issues of HRM in global		roles in a global
3.	Managing		perspective		environment.
	expatriations and	2.	To discuss various function	2.	Identify issues that impact
	repatriations		ofIHRM		HR practices at a global
4.	International HRM trends	3.	To introduce the aspects of		level.
	and challenges		expatriationand repatriation	3.	Recognize, outline, and
		4.	To study international HRM		illustrate the enduring global
			trends and challenges		contexts of International
					HRM
	Human Reso	urc	eManagement in Service Sector	Ma	nagement
1.	Service sector	1.	To understand the concepts	1.	Effectively manage HRM in
	management – an		and growing importance of		service sector.
	overview		HRM inservice sector	2.	Deal with issues and
2.	Managing human	2.	To understand how to manage		challenges of HR in
	elementin service sector		human resource in service		servicesector
3.	Issues and challenges of		sector	3.	Identify the relevance of
	HR in servicesector	3.	To identify issues and		human element in creating
4.	HRP evaluation,		challenges of HR in service		customer satisfaction through
	attrition, retention and		sector		service quality
	globalization	4.	To identifyreasons forattrition		
			in service sector		
		C	<b>OrganizationalDevelopment</b>		
1.	Organisational	1.	To study issues and	1.	Identify, interpret, diagnose
	development an		challenges of OD while		organizational needs for
	overview		undergoingchanges		development and change,
2.	Organisational diagnosis,	2.	To get understanding of the		recommend and implement
	renewal and change		phases of OD program		development solutions to
3.	OD intervention	3.	To understand in depth about		organizational problems,
4.	OD effectiveness		alternative development	2.	Develop, implement, and
			interventions and how		evaluate organizational
			organizations can benefit		development strategies
			from these interventions		aimed at promoting
		4.	To learn the difference		organizational
<u> </u>		1		1	S







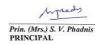
## V. K. KRISHNA MENON COLLEGE OF COMMERCE & ECONOMICS AND SHARAD SHANKAR DIGHE COLLEGE OF SCIENCE

व्ही.के. कृष्ण मेनन वाणिज्य व अर्थशास्त्र महाविद्यालय आणि शरद शंकर दिघे विज्ञान महाविद्यालय

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	between OD efficiency and	effectiveness.
	OD effectiveness	3. Demonstrate conceptualized
		knowledge of the
		characteristics and processes of
		organizational development.
	Indian Ethos inManagement	
1. Indian ethos an	1. To understand the concept of	1. Identify features of Indian
overview	Indian ethos in management	Ethos
2. Work ethos and	2. To link traditionalmanagement	2. Develop a balanced lifestyle
values	system to modern management	in order to control stressin the
3. Stress management	system	long term
4. Indian systems of learning	3. To understand techniques of	3. Applying value-based
	stress management	management and ethical
	4. To understandthe evolution of	practices.
	learningsystems inIndia	

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## BACHELOR OF SCIENCE COURSE OUTCOMES F.Y.B.Sc

SEMESTER I			
	PHYSICS		
SYLLABUS	OBJECTIVES	OUTCOME	
Classical Physics	To develop analytical abilities towards real world problems. To familiarize with current and recent scientific technological developments. To enrich knowledge through problem solving, hands on training, study visits, projects etc.	Understand Newton's laws and apply them in calculationsof the motion of simple systems. Use free body diagrams to analyze the forces on the objects. Understand the concepts of Friction, Elasticity and Fluid Mechanics and be able to perform calculations using them. Understand the concepts of lens system and interference. Apply the laws of thermodynamics to formulate necessary to analyze at thermodynamic process. Demonstrate quantitative problem solving skills in all the topics covered.	
Modern Physics	To develop analytical abilities towards real world problems. To familiarize with current and recent scientific technological developments. To enrich knowledge through problem solving, hands on training, study visits, projects etc.	Understand nuclear properties and nuclear behavior. Understand the types of isotopes and their applications. Demonstrate quantum mechanical problem solving skills in all the topics covered.	
Practical	To develop analytical abilities towards real world problems. To familiarize with current and recent scientific technological	To demonstrate their practical skills. To understand and practice the skills while doing Physics practical. To correlate	





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	developments.To enrich knowledge through problem solving, hands on training, study visits, projects etc.	the theory concepts through practical. Understand the concepts of errors and their estimation.
	BOTANY	
Paper – I Plant diversity 1 Unit I - Algae, Unit II - Fungi Unit III - Bryophyte	To acquire knowledge about life cycle pattern of organisms also to study the evolutionary pattern, special characters and economic importance.	Will understand the identification mark of the organism and will be able to identify organism on the basis of classification system.  Learner also acquires knowledge about industrial agriculturaland medicinal uses of the plants coming under these categories.
Paper – II Form and function 1 Unit I - Cell biology Unit II - Ecology Unit III - Genetics	To acquire knowledge about structure and functions of variouscell organelles, ecosystem of organism, various laws of nature and hereditary characters. <b>ZOOLOGY</b>	Will understand structure and physiological function of various cell organelles, their ecosystem and expression of genetic characters in an individual.
Wonders of Animal World, Biodiversity and its Conservation		<ol> <li>Curiosity will be ignited in the mind of learners, to know more about the facinating world of animals which would enhance their interest and love for the subject ofzoology.</li> <li>Learners would appreciate treasure of biodiversity, it's importance andhence would contribute their best for it's conservation.</li> </ol>







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# Instrumentation and Animal Biotechnology

- 1. To make learners aware of risks involved in handling of different hazardous chemicals, sensitive (electrical/electronic) instruments and infectious biological specimens especially during practical sessions in the laboratory and to train them to avoid mishap. To acquaint learners to the modern developments concepts of Zoology highlighting their applications aiming for the benefit of human being.
- 2. To provide all learners a complete insight about the structure and train them with operational skills of different instruments required in Zoology

- 1. Learners would work safely in the laboratory and avoid occurrence of accidents (mishaps) which will boost their scholastic performance and economy in use of materials/chemicals during practical sessions.
- 2. Learners would understand recent advances in their subject and applications for the betterment of mankind; and that the young minds would be tuned tothink out of the box. Students will skilled to select and operate suitable instruments for the studies ofdifferent components of Zoology of this course and also of higher classes including research

#### **CHEMISTRY**

## Paper I General Chemistry

- 1. Chemical Thermodynamics
- 2. Chemical Calculations
- 3. Atomic structure
- 4. Periodic Table and periodicity
- 5. Classification and Nomenclature of Organic Compounds
- 6. Bonding and Structure of organic compounds
- 7. Fundamentals of organic reaction mechanism

Paper II General Chemistry

- 1. Principles of thermodynamics and the feasibility of reactions
- 2. Position of equilibrium in common chemical reactions
- 3. Behavior of liquids and their properties.
- 4. Principles of periodicity of properties of elements
- 5. Properties of main group elements
- 6. Classification and nomenclature of common organic compounds.
- 7. Bonding and structure of

- 1. Apply the principles of thermodynamics and predict the feasibility of reactions
- 2. Predict the position of equilibrium in common chemical reactions
- 3. Predict the behavior of liquids and their properties.
- 4. Apply the principles of periodicity of properties of elements
- 5. Compare and predict the properties of main group elements

Myreds

Prin. (Mrs.) S. V. Pl.





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2. Liquid State 3. Comparative chemistry of Main Group Elements 4. Stereochemistry I  Practical 1. Preparation of solutions 2. Commercial analysis 3. Titration using double indicator 4. Gravimetric analysis 5. Purification of any two organic compounds by recrystallization 6. Chromatography 7. Chemical Kinetics 8. Inorganic qualitative analysis 9. Redox titration 10. Characterization of organic compound  8. Mechanisms of common organic reactions 9. Stereochemical outcomes of common organic reactions 9. Predict stereochemical outcomes of common organic reactions 9. Titrate solutions 9. Titrate solutions 9. Titrate solutions 9. Titrate solutions 9. Titrat	1. Chemical Kinetics	organic compounds.	6. Classify and name common
Main Group Elements 4. Stereochemistry I  9. Stereochemical outcomes of common organic reactions  9. Practical 1. Preparation of solutions 2. Commercial analysis 3. Titration using double indicator 4. Gravimetric analysis 5. Purification of any two organic compounds by recrystallization 6. Chromatography 7. Chemical Kinetics 8. Inorganic qualitative analysis 9. Redox titration 10. Characterization of organic compound  8. Draw mechanisms of common organic reactions 9. Predict stereochemical outcomes of common organic reactions 2. Titrations using solutions 2. Titrations using solutions 2. Titrations using suitable indicators 3. Determine purities of commercial acid samples 4. Purify a mixture of organic compounds 5. Use chromatography for separation 6. Determine purities of commercial acid samples 6. Use chromatography of separation of solutions using colorimeter suitable indicators 9. Use chromatogr	2. Liquid State	8. Mechanisms of common	organic compounds.
4. Stereochemistry I  Common organic reactions  Common organic reactions  Practical  Predictal  Preparation of solutions  Commercial analysis  Titration using double indicator  Gravimetric analysis  Purification of any two organic compounds organic compounds  Chemical Kinetics  Redox titration  Compound  Common organic reactions  Predict stereochemical outcomes of common organic reactions.  Preparation and standardiseation of solutions  Titrations using suitable indicators  Impurities of commercial acid samples  Purification of a mixture of organic compounds  Chemical Kinetics  International of a mixture of organic compounds  Chemical Kinetics  Redox titration  Compound  Preparation of a mixture of organic compounds  Chemical Kinetics  Redox titration of organic concentrations and find their pH using pH meter  Concentrations of solutions using colorimeter  Cations and anions in a binary salt mixture using semimicro inorganic qualitative analysis.  Characterisation of organic compounds  MATHEMATICS	3. Comparative chemistry of	organic reactions	7. Predict bonding and
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व्ही.के. कृष्ण मेनन वाणिज्य व अर्थशास्त्र महाविद्यालय आणि शरद शंकर दिघे विज्ञान महाविद्यालय

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Unit 1: Real Number	the properties and all theorems	of Real number system and
system	related to Real numbers	will get a clear idea of real
Unit II: Sequences	2. To know about sequences, their	numbers and real valued
Unit III: Limits &Continuity	convergence by applying	functions
	different methods and	2. Students should be able
	theorems	to give direct proofs,
	3. To know about different	induction proofs and indirect
	functions, their graphs, limits	proofs like method of
	andcontinuous functions	contradiction or
		contrapositiveproofs
		3. Students should be able to
		analyse convergence of any
		sequence
		4. Students will know the
		application of sequences
		5. Students are able to sketch
		graphs of real valued
		functions using calculus
		6. Students shall be able to use
		concept of continuity in real
		world problems
Maths II (AlgebraI)	1. To understand the concept of	1. Students will be able to
Unit I: Integers &divisibility.	the Well-Ordering property of	understandthe concept of the
Unit II Functions &	non-negative integers and the	Well-Ordering property of
Equivalence Relation	first principle of induction as a	non-negative integers and
Unit III: Polynomials	consequence.	the firstprinciple of induction
	2. To know the Binomial theorem	as a consequence
	as a consequence of the first	2. Students will be able to
	principle of induction and be	evaluate the binomial
	able to evaluate the binomial	coefficients and deduce
	coefficients.	some results using the
	3. To understand definition of	Binomial theorem.
	divisibility and be able to give	3. Students will be able to
	proof for division algorithm	solve problems using
	using the Well Ordering	definition of divisibility and
	property.	are able to perform division
	4. To understand concept of g.c.d	using the division algorithm.
	and the theorem of existence	4. Students will be able to







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- and uniqueness of g.c.d.
- 5. To be able to apply the Euclidean algorithm to calculate the g.c.d.
- 6. To understand the primes as an infinite set.
- 7. To understand concept of congruence's., with applications- Euler's phi function, Fermat's theorem, Wilson's theorem and other applications
- 8. To understand the concept of functions and different types of functions.
- 9. To understand the equivalence between portions of a set and equivalence relation defined on a set.
- 10. To understand Congruence as an equivalence relation .and the congruence classes as a consequence.
- 11. To understand the definition of polynomials, concept of degree of apolynomial, division algorithm for polynomials.
- 12. To understand evaluation of gcd of two polynomals using the Euclidean algorithm.
- 13. To understand roots of a polynomial and relation between coefficients and roots of a polynomial.
- 14. To understand the statement of the Fundamental theorem of Algebra.
- 15. To understand necessary

- valuate the g.c.d. of two integers using the Euclideanlgorithm.
- 5. Students will be able to solve problems involving Euclids lemma for primes. They are able to visualize the set of primes as an infinite set with progressively larger gaps between two consecutive primes.
- 6. Students will be able to solve problems involving congruence's.
- 7. Students will be able to compute the direct image, inverse image of functions.
- 8. They will be able to find out the inverse of bijective functions.
- 9. Students will be able to determine the equivalence classes of a set corresponding to an equivalence relation.
- 10. Students will be able to add and multiply two polynomials and also determine the degree of a polynomial.
- 11. Students will be able to evaluate the gcd of two polynomials using the Euclidean algorithm Students will be able to use the relation between roots of a polynomial and coefficients of a polynomial









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	condition for a rational
	number to be a root of a
	polynomial with integer co-
	efficient.
	FOUNDATION COURSE
UNIT-I	1. The students are expected to 1. Students are made to
Overview of the Indian	understand the nature of understand the religious,
society and Indian culture.	diversity in the Indian society linguistic and cultural
UNIT-II	along with rural Urban and diversity of the Indian
Disparity Part 1 with respect to	tribal characteristics. society and its
stratification and inequality due	2. Students are expected to learn characteristics.
to caste, class and estate system	the nature of stratification and 2. Students are able to
and the problem of	inequality existing in the describe the nature of
handicapped.	Indian society. inequality and its causes
UNIT-III	3. The students learn about and consequences on the
Disparity part 2 casteism,	various issues dividing society.
communalism, linguism and	society into certain categories. 3. Students are made to
regionalism.	4. Students learn about basic understand the nature of
UNIT-IV	concepts of the Indian inequality caused due to
The Indian Constitution	Constitution and its these problems and find the
Preamble, features and	significance. solution.
fundamental duties.	5. Student learn about the 4. Students are able to
UNIT-V	functioning of the local self- understand the nature of
Local self-government Urban	government in the rural and preamble, features of the
and rural.	urban area. constitution and
	significance of fundamental
	duties.
	5. Students are able to
	understand working of the
	local self-government like
	municipal corporation, Z.P.
	Gram Panchayat etc.
	SEMESTER II
26.1	PHYSICS
Mathematical	To develop analytical abilities Understand the basic
Physics	towards real world problems. To mathematical concepts and
	familiarize with current and recent applications of them inphysical





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	scientific technological	situations.
	developments.To enrich knowledge	
	through problem solving, hands on	
	training, study visits, projects etc.	
Modern Physics	To develop analytical abilities	Demonstrate quantitative
	towards real world problems. To	problem solving skills in allthe
	familiarize with current and recent	topics covered.
	scientific technological	
	developments.To enrich knowledge	
	through problem solving, hands on	
	training, study visits, projects etc.	
Practical	To develop analytical abilities	To understand and practice the
	towards real world problems. To	skills while doing physics
	familiarize with current and recent	practical. To understand the use
	scientific technological	of apparatus and their use
	developments.To enrich knowledge	without fear. To correlate the
	through problem solving, hands on	theory concepts through
	training, study visits, projects etc.	practical. Understand the
		concepts of errors and their
		estimation.
	BOTANY	
Paper – I Plant diversity 1	To acquire knowledge about life	Will understand the
Unit I - Pteridophyta	cycle pattern, evolutionary	identification mark of the
Unit II - GymnopsermsUnit III -	pattern, special characters and	organism and are able to
Angiosperms	economic importance of organisms	identify organism on the basis
-	under this category. To study	of classification system. Learner
	various structural and functional	will also acquire knowledge
	adaptations inanimals.	about industrial agricultural and
	_	medicinal uses of the plants
		coming under these categories
		and their structural and
		functionaladaptations.
Paper – II Form and function 1	To acquire knowledge about	Will get updated with
Unit I - Anatomy,	histology of various parts of	internal structure and
Unit II - Physiology,	organism, their role in	physiological role of
Unit III - Medicinal Botany	physiological processes and	organisms, primary and
	chemical content of plants and	secondary metabolites, their
	their medicinal properties.	medicinal properties and





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		traditional ayurvedic			
		medicines.			
	ZOOLOGY				
Ecology and Wildlife Management	<ol> <li>To facilitate the learning of population ecology, its dynamics and regulatory factors important for its sustenance.</li> <li>To impart knowledge of different components of ecosystem and educate about essentials of coexistence of human beings with all other living organisms.</li> <li>To enlighten learners about the current status of wild life conservation in India in the light of guidelines from different relevant governing agencies vis-à-vis with adversity of poaching and biopiracy.</li> </ol>	<ol> <li>This unit would allow learners to study about nature of animal population, specific factors affecting its growth and its impact on the population of other life form.</li> <li>Learners will grasp the concept of interdependence and interaction of physical, chemical and biological factors in the environment and will lead to better understanding about implications of loss of fauna specifically on human being, erupting spur of desire forconservation of all flora and fauna.</li> <li>Learners would be inspired to choose career options in the field of wild life conservation, research, photography and ecotourism.</li> </ol>			
Nutrition, Public Health and Hygiene	<ol> <li>Learners understand the importance of balanced diet and essential nutrients of food at different stages of life</li> <li>To impart knowledge about source, quantum and need for conservation of fast depleting water resource and essentials of</li> </ol>	<ol> <li>Healthy dietary habits         would be inculcated in the         life style of learners in         order to prevent risk of         developinghealth hazards in         younger generation due to         faultyeating habits.</li> <li>Promoting optimum         conservation of water,         encouragement for</li> </ol>			

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		maintaining proper	

- sanitation, hygiene and optimizing use of electronic gadgets.
- 3. To educate learners about causes, symptoms and related impact stress disorders and infectious diseases
- adequate aintaining personal hygiene, optimum use of electronic gadgets, avoiding addiction, thus facilitating achievement of the goal of healthy young India in true sense.
- 3. Learners will be able to promptly recognize stress related problems at initial stages and would be able to adopt relevant solutions which would lead to psychologically strong mind set promoting positive attitude important for academics and would be able to acquire knowledge ofcause.

#### **CHEMISTRY**

### Paper I General Chemistry

- 1. Gaseous state
- 2. Chemical Equilibrium and thermodynamic parameters
- **Oualitative** 3. Concept of **Analysis Acid Base Theories**
- 4. Chemistry Aliphatic of Hydrocarbons

#### Paper II General Chemistry

- 1. Ionic equilibria, Molecular Spectroscopy Solid State Chemistry
- 2. Chemical bond and Reactivity Oxidation **Reduction Chemistry**
- 3. Stereochemistry II: Cycloalkanes and

- Principles of thermodynamics and the feasibility of reactions
- eauilibrium 2. Position of common chemical reactions
- 3. Behavior of liquids and their properties.
- 4. Principles of periodicity of properties of elements
- 5. Properties of main group elements
- 6. Classification and nomenclature of common organic compounds.
- 7. Bonding and of structure organic compounds.
- 8. Mechanisms common organic reactions
- 9. Stereochemical outcomes

- 1. Apply the principles thermodynamics and predict the feasibility of reactions
- 2. Predict the position equilibrium in common chemical reactions
- 3. Predict the behavior liquids and their properties.
- 4. Apply the principles periodicity of properties of elements
- 5. Compare and predict the properties of main group elements
- 6. Classify and name common organic compounds.
- 7. Predict bonding and structure of organic







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Conformational Analysis 4. Aromatic hydrocarbons	common organic reactions	compounds. 8. Draw mechanisms of
i. Thomatic hydrocarbons		common organic reactions
		9. Predict stereochemical
		outcomes of common
		organic reactions.
Practical	1. Prepareation and	1. Prepare and standardise
1. Preparation of solutions	standardiseation of solutions	solutions
2. Commercial analysis	2. Titrations using suitable	2. Titrate solutions using
3. Titration using double	indicators	suitable indicators
indicator	3. Impurities of commercial acid	3. Determine purities of
4. Gravimetric analysis	samples	commercial acid samples
5. Purification of any two	4. Purification of a mixture of	4. Purify a mixture of organic
organic compounds by	organic compounds	compounds
recrystallization	5. Chromatography for separation	5. Use chromatography for
<ul><li>6. Chromatography</li><li>7. Chemical Kinetics</li></ul>	6. Thermodynamic parameters	separation
	like rate constants and enthalpy of dissolution	6. Determine thermodynamic parameters like rate
<ul><li>8. Inorganic qualitative analysis</li><li>9. Redox titration</li></ul>	7. Buffers of different	parameters like rate constants and enthalpy of
10. Characterization of organic	concentrations and find their	dissolution
compound	pH using pH meter	7. Prepare buffers of different
Compound	8. Concentrations of solutions	concentrations and find their
	using colorimeter	pH using pH meter
	9. Cations and anions in a binary	8. Determine concentrations of
	salt mixture using semimicro	solutions using colorimeter
	inorganic qualitative analysis.	9. Identify cations and anions
	10. Characterisation of organic	in a binary salt mixture using
	compounds	semimicro inorganic
		qualitative analysis.
		10. Characterise and identify
		organic copounds
	MATHEMATICS	
Moths 1 (Colonles II)	MATHEMATICS	1 Ctudent will be able to
Maths 1 (Calculus II) Unit1: Series	1. To study about series and convergence of Series by	1. Student will be able to
Unit II: Continuous functions	using different tests.	determine convergence of a series and able to apply the
&Differentiation	2. To study about derivative of a	concept in various branches
Unit III: Applications of	function, necessary condition	of science.
cmt m. ripphettions of	ranction, necessary condition	or serence.







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differentiation		for differentiation, nth derivatives.	2.	Student will be able to use concept of differentiation
	3.	To study application of		completely and shall be able
		derivatives in various fields, for		to apply derivatives in
		example: to find Maxima and		various field of sciences
		minima of a function, mean		
		value theorems etc.		
Maths II (Linear Algebra)	1.	To understand the matrix form	1.	Students will be able to
Unit 1: System of Linear		of representation of a system		understand the matrix form
Equations& Matrices		of linear equations whose		of representation of a
Unit II: Vector spaces		solution sets are geometrically		system of linear equations
Unit III: Basis & Linear		represented as points, lines, &		whose solution sets are
transformations		planes in two and three		geometrically represented
		dimensions.		as points, lines, & planes in
	2.	To understand matrix algebra		two and three dimensions.
		and the Gaussian elimination	2.	Students will be able to
		technique for bringing a		understand matrix algebra
		matrix into its row echelon		and the Gaussian
		form and hence develop a		elimination technique for
		technique to solve a		bringing a matrix into its
		system of linear equations.		row echelon form and hence
	3.	To know the concept of		develop a technique to
		Vector Spaces and Subspaces		solve a system of linear
		and their examples.		equations.
	4.	To understand linearly	3.	Students will be able to
		dependent and independent		know the concept of Vector
		vectors in a Vector Space.		Spaces and Subspaces and
	5.	To understand concept of		their examples.
		basis of a vector space.	4.	Students will be able to
	6.	To determine basis of finite		understand linearly
		dimensional vector spaces.		dependent and independent
	7.	To understand dimension of a		vectors in a Vector Space.
		finite dimensional Vector		Students will be able to
		Space and Subspaces.		understand concept of basis
	8.	To understand concept of		of a vector space.
		extension of a basis of a	5.	Students will be able to
		Subspace to the basis of		determine basis of finite
		corresponding Vector Space.		dimensional vector spaces.







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9.	To understand	linear	
	transformation	as	a
	function between	ı two fii	nite
	dimensional Vec	tor Space	299

- 6. Students will be able to understand dimension of a finite dimensional Vector Space and Subspaces.
- 7. Students will be able to understand concept of extension of a basis of a Subspace to the basis of corresponding Vector Space.
- 8. Students will be able to evaluate the Kernel and Image of a linear transformation.
- 9. Students will be able to determine matrix of a linear transformation with respect to bases of domain and codomain Vector Spaces.

#### FOUNDATION COURSE

UNIT-I Globalisation,
Liberalisation and privatisation.
UNIT-II Human rights and
fundamental rights.
UNIT-III Environmental
Problems.

UNIT-IV Stress and conflict, aggression and violence. UNIT-V Management of stress

andconflict.

- 1. By the end of this unit students are expected to understand the basic concepts of globalisation, liberalisation and privatization and its impact on agriculture and industry.
- 2. Students are expected to understand the origin, evolution and significance of basic human values along with fundamental rights given in the Indian constitution.
- 3. The students learn various issues regarding the environment such as pollution, ecology, sustainable development etc.
- 4. Students learn various causes

- 1. Students are able to understand the meaning of basic concepts related to globalisation and its impact on the Indian economy.
- 2. Students are made to understand the significance of basic human life and fundamental rights in the modern society.
- 3. Students are able to understand nature of environmental problems and their duty towards protection of the environment.
- 4. Students are able to explain the causes of







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	of stress a	ind co	onflict,	stress, co	onflict, aggression
	aggression and	violence	e in the	and viole	ence.
	society.			5. Students	able to understand
5.	Students are	expec	eted to	various	techniques like
	understand strate	egies to	manage	Yoga, me	editation, etc. as the
	stress and confli	ct.		tools to n	nanage stress.
	5.	<ul><li>aggression and society.</li><li>5. Students are understand strate</li></ul>	aggression and violence society.  5. Students are expect	<ul><li>aggression and violence in the society.</li><li>5. Students are expected to understand strategies to manage</li></ul>	aggression and violence in the society.  5. Students are expected to understand strategies to manage  and viole  5. Students  various  Yoga, me







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# BACHELOR OF SCIENCE COURSE OUTCOMES

S.Y.B.Sc

SEMESTER III					
PHYSICS					
Mechanics and Thermodynamics	To develop analytical abilities towards real world problems. To familiarize with current & recent scientific and technological developments. To enrich knowledge through problem solving, hand-on activities, study visits, projectsetc.	Mechanics & Properties of Matter and to apply them to			
Vector Calculus & Analog Electrodynamics	Same as above	Understand the basic concepts of Mathematical Physics and their applications in physical situations. Understand the basic laws of Electrodynamics and be able to perform calculations using them. Understand the basic transistor biasing, operational amplifiers and their applications. Understand the basic concept of oscillators and be able to perform calculations using them. Demonstrate quantitative problem solving skill in all the topics covered.			
Applied Physics – I	Same as above	Students will be exposed to contextual real life problems. Students will appreciate the role of Physics in Interdisciplinary Areas related			

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	900 y 900 c	
Applied Physics – I	Same as above	to Material Physics, Biophysics, and Acoustics etc. The learner will understand the scope of the subject in Industry & Research. Experimental learning opportunities will be faster. Will prompt creative thinking and spirit of inquiry.  Students will be exposed to contextual real life problems. Students will appreciate the role of Physics in Interdisciplinary Areas related to Material Physics, Biophysics, and Acoustics etc. The learner will understand the scope of the subject in Industry & Research. Experimental learning opportunities will be faster Will prompt creative
Practical	Same as above	faster. Will prompt creative thinking and spirit of inquiry.  Understand and practice skills while performing experiments.  Understand the use of apparatus and handle them without fear and hesitation. Correlate Physics theory with practical application. Understand the concept of errors and their
		estimation.
	ZOOLOGY	
Fundamentals of Genetics Chromosomes and Heredity Nucleic acids		and apply the principles of inheritance to study







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& BEADAN STATISCE IN CHE COLLEGE OF MICHOLS	Email :- info@menoncollege.edu.in	
	To introduce the concept of sex determination and its types, sex influenced and sex limited genes.  3. To introduce the learner to the classical experiments proving DNA as the genetic material. To make the learner understand the structure of nucleic acids and the concept of central dogma of molecular biology. To familiarize the learner with the concept of gene expression	structure of omosomes and its types.  Inner shall understand the chanisms of sex ermination. Learner ald be able to correlate disorders linked to a ticular sex chromosome.  Inner will understand the portance of nucleic acids genetic material. The ener shall comprehend appreciate the regulation gene expressions.
Study of Nutrition and Excretion, Respiration and circulation, Control and coordination, Locomotion and Reproduction	physiology of nutrition, excretion and osmoregulation. To expose the learners to various nutritional apparatus, excretory and osmoregulatory structures in different classes of organisms.  2. To introduce the concepts of physiology of respiration and excirculation. To expose the learner to various respiratory and circulatory structures in Nut	,
	3. To introduce the concepts of physiology of control and coordination and locomotion and reproduction. To expose the learner to various locomotory and reproductive structures in different classes of and	arner would understand increasing complexity of biratory and circulatory siology in evolutionary rarchy. Learner would be to correlate the habit habitat with respiratory circulatory structures.

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Comparative

of

study



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Ethology Paras	sitology, 1.	To equip learners with a sound		Respiratory organs (structure and function).  Learner would understand the process of control and coordination—by nervous and endocrine regulation.  Learner would be fascinated by various locomotory structures found in the animal kingdom. Learner would be acquainted with various reproductive strategies present in animals  Learners would gain an
Ethology, Paras Economic Zoology	sitology, 1.	knowledge of how animals interact with one another and their environment. To enable the learners to understand different behavioural patterns.  To acquaint learners with the concepts of parasitism, their relationship with environment.  To make learners aware about the modes of transmission of parasites. To disseminate information on economic aspects of zoology like apiculture, vermiculture, dairy science. To encourage young learners for selfemployment.	2.	Learners would gain an insight into different types of animal behaviour and their role in biological adaptations.  Learners would be sensitized to the feelings instrumental in social behavior.  Learners would understand the general epidemiological aspects of parasites that affect humans and apply simple preventive measures for the same. Learners would comprehend the life cycle of specific parasites, the symptoms of the disease and its treatment.  Learners would gain knowledge on animals useful to mankind and the means to make the most of it. Learners would learn the modern techniques in animal husbandry. Learners would







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		be pursuing entrepreneurship		
		as careers		
	CHEMISTRY			
Paper I General Chemistry	1. Thermodynamic parameters	1. Enumerate and define the		
1. Chemical Thermodynamics-	and their applications	various thermodynamic		
II	2. Principles of electrochemistry	parameters and explain their		
2. Electrochemistry	3. Principles of theories of	applications		
3. Chemical Bonding	bonding to different systems	2. Apply the principles of		
4. Reactions and reactivity of	4. Reactivity of functionalised	electrochemistry to ionic		
halogenated hydrocarbons	compounds like halides,	solutions		
5. Alcohols, phenols and	alcohols, phenols, epoxides,	3. Describe and apply		
epoxides	carbonyl derivatives, carboxylic	principles of theories of		
	acids, sulphonic acids, amines,	bonding to different systems		
Paper II General Chemistry	diazonium salts,	4. Explain and predict reactions		
1. Chemical Kinetics-II	organometallics and	and reactivity of		
2. Solutions	heterocyclics.	functionalised compounds		
3. Chemistry of Boron	5. Principles of chemical kinetics	like halides, alcohols,		
compounds	6. Thermodynamic principles to	phenols, epoxides, carbonyl		
4. Chemistry of Silicon and	solution chemistry	derivatives, carboxylic acids,		
Germanium	7. Chemistry of main group	sulphonic acids, amines,		
5. Chemistry of Nitrogen	elements and transition metals	diazonium salts,		
family	8. Structure and bonding in	organometallics and		
6. Carbonyl Compounds	coordination compounds	heterocyclics.		
	9. Principles of solid state to			
Paper III Basics of Analytical	determine structures of crystals	chemical kinetics and predict		
Chemistry	10. Mechanisms involved in	the effect of various factors		
1. Introduction to Analytical	catalysis	on reaction rates.		
Chemistry and Statistical	11. Behaviour of ions in aqueous			
2. Treatment of analytical data-	medium	principles to solution		
I	12. Preparation of sample for	chemistry		
3. Classical Methods of	analysis and selection of a	7. Describe chemistry of main		
Analysis	suitable method like titrimetry,	group elements and		
4. Instrumental Methods-I	gravimetry, or instrumental for	transition metals		
	analysis	8. Explain structure and		
	13. Principles, construction and	bondingin coordination		
	working of instruments	compounds		
	14. Basis of separation techniques	9. Apply principles of solid		

Prin. (Mrs.) S. V. Phadnis PRINCIPAL



and use in techniques such as

state to determine structures





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	electrophoresis,	of crystals
	chromatography etc.	10. Describe mechanisms
	15. Statistical methods to analytical	involved in catalysis
	data and Nature and extent of	11. Explain behaviour of ions in
	errors	aqueous medium
	Citors	12. Identify and prepare a
		sample for analysis and select a suitable method like titrimetry, gravimetry, or
		instrumental for analysis
		13. Describe the principles,
		construction and working of instruments
		14. Describe the basis of
		separation techniques and
		use them in techniques such
		as electrophoresis,
		chromatography etc.
		15. Apply statistical methods to
		analytical data and determine nature and extent of errors
		16. Select a method of analysis
		17. Decide how to identify a sample and prepare it for analysis
		18. Select a procedure for
		analysis
		19. Identify sources of possible
		errors in the results obtained.
Practical	1. Instrumental methods to	Use instrumental methods to
	determine thermodynamic	determine thermodynamic
1. To verify Ostwald's	parameters	parameters
dilution law for weak acid	2. Identification of cations and	2. Identify cations and anions
conductometrically	anions from a binary salt	from a binary salt mixture
2. To determine dissociation	mixture	3. Use crystallisation for
constant of weak acid	3. Crystallisation for purification	purification
conductometrically.	4. Synthesis and purify organic	4. Synthesise and purify
3. To determine the critical	compounds	organic compounds
z. 10 determine the critical	Tompounds	organic compounds







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- solution temperature (CST) of phenol Water System.
- 4. To determine the energy of activation of acid catalyzed hydrolysis of methyl acetate.
- 5. To investigate the reaction between K<sub>2</sub>S<sub>2</sub>O<sub>8</sub> and KI with equal initial concentrations of the reactants
- 6. To determine solubility of sparingly soluble salts (any two) conductometrically.
- 7. Identification of cations in a given mixture and analytically separating them [From a mixture containing not more than two of the following: Pb(II), Ba(II), Ca(II), Sr (II), Cu(II), Cd(II), Mg(II), Zn(II), Fe(III), Fe(III), Ni(II), Co(II) Al(III), Cr(III)]
- 8. Crystallisation of potassium iodate and to estimate its purity before and after the separation.
- 9. Estimation of total hardness
- 10. Investigation of the reaction between copper sulphate and sodium hydroxide (Standard EDTA solution to be provided to the learner).
- 11. Short organic preparation and their purification.
- 12. Gravimetric estimation
- 13. Colorimetric determination
- 14. Determination of buffer capacity of acid buffer and

- 5. Synthesis of complex compounds
- 6. Analysis of a bifunctional organic compound
- 7. Instrumental methods for analysis
- 8. Paper chromatography for separation of cations
- 5. Synthesise complex compounds
- 6. Analyse a bifunctional organic compound
- 7. Use instrumental methods for analysis
- 8. Use paper chromatography for separation of cations







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basic buffer.		
15. Estimation of Aspirin		
Gravimetric estimation of		
barium ions using K <sub>2</sub> CrO <sub>4</sub> as		
precipitant		
	MATHEMATICS	
MATHS I (CalculusIII) Unit I: Functions of several variables Unit II: Differentiation Unit III Applications	<ol> <li>To study functions defined inn- Dimension scalar and vector functions, their properties</li> <li>To study differentiation of vector and scalar functions</li> </ol>	<ol> <li>Students should be able to understand concept of 2-Dimensional curve and 3-D curve, Vector and scalar field</li> <li>Students should be able to</li> </ol>
	3. To study Mean value theorems, and other applications of Vector and scalar functions	find derivatives of multivariable functions
Maths II (Algebra III) Unit I: Linear Transformations andMatrices Unit II: Determinants Unit III: Inner ProductSpaces	<ol> <li>To understand the rank – nullity theorem for linear transformations between finite dimensional Vector Spaces.</li> <li>To understand linear isomorphism and know about isomorphic Vector Spaces.</li> <li>To understand elementary matrices and its use to solve a matrix equation.</li> <li>To understand the solution of a homogeneous linear system and solution of a non-homogeneous linear system in terms of matrices.</li> <li>To understand the need of determinants for determining the nature of the solution set of two and three dimensional linear systems.</li> <li>To understand determinants of two by two and three by three square matrices as area and volume generated by</li> </ol>	<ol> <li>Students will be able to understand the rank –nullity theorem for linear transformations between finite dimensional Vector Spaces.</li> <li>Students will be able to understand linear Isomorphism and will be able to show isomorphism between isomorphic Vector Spaces.</li> <li>Students will be able to use elementarymatrices to solve a matrix equation.</li> <li>Students will be able to find the solution of a homogeneous linear system and solution of a non-homogeneous linear system using matrices.</li> <li>To understand the need of</li> </ol>







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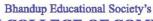
corresponding	row	/column
vectors.		

- 7. To understand the properties of determinants.
- 8. To understand inner product spaces. To understand Cauchy Schwarz inequality, triangle inequality and Pythagoras theorem for vectors in anormed vector space where the norm is obtained from the definition of inner product on that Vector Space.
- To understand orthogonality of vectors of a normed Vector space and projection of Vectors about a line.
- To understand orthogonal complements and the Gram Schmidt Orthogonalization process to obtain an orthogonal basis.

- determinants for determining the nature of the solution set of two and three dimensional linear systems
- 6. To understand determinants of two by two and three by three square matrices as area and volume generated by corresponding row /column vectors.
- 7. To understand the properties of determinants. Students will be able to understand inner product inner product function. Students will be verify able to Cauchy Schwarz inequality, triangle inequality and Pythagoras theorem for vectors in a normed vector space where the norm is obtained from the definition of inner product on that Vector Space.
- 8. Students will be able to check orthogonality of vectors of a normed Vector space and determine projection of Vectors about a line.
- 9. Students will be able to determine orthogonal complements and obtain an orthogonal basis from given basis using the Gram Schmidt Orthogonalization process.









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Maths III (DISCRETE MATHEMATICS)

Unit I: Permutations and RecurrenceRelation

Unit II: PreliminaryCounting

Unit III: Advanced

Counting

- 1. To study recurrence relation and to study permutation as a function
- 2. To study counting principles

Students will be able to apply counting principles in solving mathematical problems

#### **FOUNDATION COURSE**

- 1. Human Rights Violations
- 2. Environmental Concern
- 3. Science and Technology
- 4. Soft skills for effective personal communication
- 5. Project Work

- 1. By the end of this module, students are aquainted and thorough with rights, liabilities and social context of various vulnerable groups in India such asSCs, STs, Women, Minorities etc.
- 2. Students should be able to understand Disasters, various kinds and methods of Disaster management
- 3. Students learn about development of science, relvance of science and technology in society and how to combat superstitions using scientific knowledge.
- 4. Students understand basic concepts of communication and soft skill.
- 5. Students have to do a project on poster presentation, PPT presentation or street play on any contemporary issues. They can do any other community outreach Program or even an interview with a famous scientist or a visit to a museum, science laboratory, orphanage

- . Students are introduced to basic reasons of Human Right Violations and their resistance, legally and constitutionally.
- 2. Students are able to analyse situations which bring forth disasters and how to effectively manage them
- 3. Students are able to appreciate application of science and develop a scientific temper.
- 4. Students are expected to be have understanding of basic level communication skills
- 5. Students get hands on experience to many issues which they are learning in class rooms.







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	old age home etc	
	SEMESTER IV	
	PHYSICS	
Optics & DigitalElectronics	To develop analytical abilities towards real world problems. To familiarize with current & recent scientific and technological developments. To enrich knowledge through problem solving, hand-on activities, study visits, projectsetc.	Understand the Diffraction & Polarization processes and their applications in physical situations. Understand the applications of Interference in designing and working of interferometers. Understand the resolving power of different optical instruments. Understand the working of digital circuits. Use of IC555 timer for various timing applications. Demonstrate quantitative problem skills in all the topics covered.
Quantum Mechanics	Same as above	Understand the postulates of Quantum Mechanics and its importance in explaining significant phenomena in Physics. Demonstrate quantitative problem solving skills in all the topics covered.
Geophysics, Microprocessors & RadiationPhysics	Same as above	Understand the structure of earth and the effects of earth's magnetic field onreal life situations. Understanding the working of Microprocessor and Basic Assembly Language Programming. Understand the basics of RadiationScience and the application of the same in communication.
Geophysics, Microprocessors &	Same as above	Understand the structure of
RadiationPhysics		earth and the effects of earth's





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Practical	Same as above	magnetic field on real life situations. Understanding the working of Microprocessor and BasicAssembly Language Programming. Understand the basics of Radiation Science and the application of the same in communication.  Understand &practice skills
Tactical	Same as above	while performing experiments. Understand theuse of apparatus and handle them without fear and hesitation. Correlate Physics theory concepts to practical application. Understand the theory of errors and their estimation.
	ZOOLOGY	
Origin and Evolution of Life, Population and Evolutionary Genetics, Scientific Attitude, Methodology, Scientific Writing and Ethics in Scientific Research	1. To impart scientific knowledge about how life originated and evolved on our planet.  2. To develop knowledge and understanding of genetic variability within a population and how the change in the gene pool leads to evolution of species.  3. To inculcate scientific temperament in the learner	<ol> <li>Learner will ponder and critically view the different theories of evolution.         Learner will gain insight about origin of life.</li> <li>Learner would understand the forces that cause evolutionary changes in natural populations. Learner would comprehend the mechanisms of speciation.         Learner will be able to distinguish between microevolution, macroevolution, and megaevolution.</li> <li>The learner shall develop qualities such as critical thinking and analysis. The</li> </ol>







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		learner will imbibe the skills of scientific communication and he/she will understand the ethical aspects of research
Cell Biology	<ol> <li>To study the structural and functional organization of cell with an emphasis on nucleus, plasma membrane and cytoskeleton.</li> <li>To acquaint the learner with ultrastructure of cell organelles and their functions.</li> <li>To give learner insight into the structure of biomolecules,¬ and their role in sustenance of life</li> </ol>	insight of transport mechanisms for the maintenance and composition of cell.  2. Learner would appreciate the intricacy of endomembrane system.
Comparative Embryology, Aspects of Human Reproduction, Pollution and its effect on organisms	<ol> <li>To acquaint the learner with key concepts of embryology.</li> <li>To acquaint the learners with different aspects of human reproduction.</li> <li>To provide a panoramic view of impact of human activities leading to pollution and its implications</li> </ol>	1. Learner will be able to understand and compare the different pre- embryonic stages. Learners will able to understand human reproductive physiology. The learners will be sensitized about the adverse effects of pollution and measures to control it
	CHEMISTRY	
<ol> <li>Paper I General Chemistry</li> <li>Electrochemistry-II</li> <li>Comparative Chemistry of the transition metals</li> <li>Coordination Chemistry</li> <li>Carboxylic Acids and their Derivatives</li> <li>Sulphonic acids: [4L]</li> </ol>	<ol> <li>Thermodynamic parameters and their applications</li> <li>Principles of electrochemistry</li> <li>Principles of theories of bonding to different systems</li> <li>Reactivity of functionalised compounds like halides, alcohols, phenols, epoxides, carbonyl derivatives, carboxylic acids, sulphonic acids, amines,</li> </ol>	2. Apply the principles of electrochemistry to ionic solutions







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## Paper II General Chemistry

- 1. Solid State
- 2. Catalysis
- 3. Ions in ageous medium
- 4. Uses and Environmental Chemistry of volatile Oxides and oxo-acids
- 5. Nitrogen containing compounds and heterocyclic compounds

# Paper III Basics of Analytical Chemistry

- 1. Separation Techniques in Analytical Chemistry
- 2. Instrumental Methods-II
- 3. Statistical treatment of analytical data --II

- diazonium salts, organometallics and heterocyclics.
- 5. Principles of chemical kinetics
- 6. Thermodynamic principles to solution chemistry
- 7. Chemistry of main group elements and transition metals
- 8. Structure and bonding in coordination compounds
- 9. Principles of solid state to determine structures of crystals
- 10. Mechanisms involved in catalysis
- 11. Behaviour of ions in aqueous medium
- 12. Preparation of sample for analysis and selection of a suitable method like titrimetry, gravimetry, or instrumental for analysis
- 13. Principles, construction and working of instruments
- 14. Basis of separation techniques and use in techniques such as electrophoresis, chromatography etc.
- 15. Statistical methods to analytical data and Nature and extent of errors

- 4. Explain and predict reactions reactivity and of functionalised compounds like halides, alcohols, phenols, epoxides, carbonyl derivatives, carboxylic acids, sulphonic acids, amines, diazonium salts. organometallics and heterocyclics.
- 5. Apply the principles of chemical kinetics and predict the effect of various factors on reaction rates.
- 6. Apply thermodynamic principles to solution chemistry
- 7. Describe chemistry of main group elements and transition metals
- 8. Explain structure and bondingin coordination compounds
- 9. Apply principles of solid state to determine structures of crystals
- 10. Describe mechanisms involved in catalysis
- 11. Explain behaviour of ions in aqueous medium
- 12. Identify and prepare a sample for analysis and select a suitable method like titrimetry, gravimetry, or instrumental for analysis
- 13. Describe the principles, construction and working of instruments









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		14. Describe the basis of
		separation techniques and
		use them in techniques such
		as electrophoresis,
		chromatography etc.
		15. Apply statistical methods to
		analytical data and determine
		nature and extent of errors
		16. Select a method of analysis
		17. Decide how to identify a
		sample and prepare it for
		analysis
		18. Select a procedure for
		analysis
		19. Identify sources of possible
		errors in the results obtained.
Practical	1. Instrumental methods to	1. Use instrumental methods to
	determine thermodynamic	determine thermodynamic
1. To determine standard EMF	parameters	parameters
and the standard free energy	2. Identification of cations and	2. Identify cations and anions
change of Daniel cell	anions from a binary salt	from a binary salt mixture
potentiometrically. To	mixture	3. Use crystallisation for
determine the amount of HCl	3. Crystallisation for purification	purification
in the given sample	4. Synthesis and purify organic	4. Synthesise and purify
potentiometrically.	compounds	organic compounds
2. Compare the strengths of	=	5. Synthesise complex
HCl and H <sub>2</sub> SO <sub>4</sub> by studying	compounds	compounds
	6. Analysis of a bifunctional	6. Analyse a bifunctional
methyl acetate.	organic compound	organic compound
3. Inorganic preparation –	7. Instrumental methods for	7. Use instrumental methods
Nickel dimethyl glyoxime	analysis	for analysis
using microscale method.	8. Paper chromatography for	8. Use paper chromatography
4. Complex cation – Tris	separation of cations	for separation of cations
(ethylene diamine) nickel		
(II) thiosulphate.		
5. Complex anion – Sodium		
Hexanitrocobaltate (III) The		
aim of this experiment is to		
ann or this experiment is to	<u> </u>	









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understand the preparation of a soluble cation (sodium) and a large anion hexanitrocobaltate(III) and its use to precipitate a large cation (potassium)  6. Inorganic salt — Calcium or magnesium oxalate using PFHS technique  7. Qualitative Analysis of bifunctional organic compounds on the basis of  8. Tools of Analytical Chemistry-II Paper chromatography  9. Conductometric titration: 10. Potentiometry 11. Gravimetric estimation  Maths I (Calculus-IV)  Unit I: Riemann Integration  Unit II: Indefinite Integralsand Improper Integrals Unit III: Beta and Gamma Functions And Applications	MATHEMATICS  1. To study how the concept of partition is used for Integration 2. To study Fundamental theorem of Calculus and its application 3. To study improper integrals, their test of convergence, Special functions	1. Students should be able to understand concept of Riemann Integration 2. Students should be able to determine length ofthe curve, area and volume of surfaces Students will be able to use improper integrals in their problem solving
Maths II ALGEBRA IV Unit I Groups and Subgroups Unit II Cyclic Groups and Cyclic subgroups Unit III Lagrange's Theorem and Group Homomorphism	<ol> <li>To understand groups, subgroups, abelian and non abelian groups and their examples.</li> <li>To understand geometry of the dihedral groups of order 3 and 4.</li> <li>To understand the concept of order of an element of a groupfinite and infinite groups,</li> </ol>	1. Students will be able to show that underlying binary operation defined on a non empty set makes it a groups or subgroup 2. Students will be able to find out whether a groupis abelian or non abelian groups 3. Students will be able to give examples of different types of groups by defining a binary







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	generator of cyclic groups, Center of a group.	operation on a non-empty set. 4. Students will be able to
	4. To understand cyclic groups	
	, , ,	understand geometry of the
	and cyclic subgroups.	dihedral groups of order 3 and 4.
	5. To understand groups of	5. To understand the concept of
	prime order are cyclic.	order of an elementof a group.
	6. To understand that a finite	6. Students will be able to check
	cyclic group has one and only	whether a given group is a
	one subgroup of an	cyclic group or a cyclic
	order which is a divisor of	subgroup.
	order of that cyclic group.	7. Students will be able to
	7. To understand and be able to	understand groups ofprime order
	check homomorphism between	are cyclic.
	groups.	8. Students will be able to
	8. To check isomorphism	understand that a finite cyclic
	between groups.	group has one and only one
		subgroup of an order which is a
		divisor of order of that cyclic
		group and hence determine all
		subgroups of a cyclic group
		9. Students will be able to check
		homomorphismbetween groups.
		10. Students will be able to
		check isomorphism between
		groups.
		11. Students will be able to
		determine kernel ofa
		homomorphism and also image
		of a homomorphism between
		groups.
		. 12. Students will be able to use
		the Lagrange's theorem for
		groups to determine its
		subgroups.
	To study differential equations and	Students should be able to apply
Maths III	their solutions and applications	First order and second order
Ordinary differential equations	then solutions and applications	Differential equations and apply
Huit I. Einst and Einst 1		it in Physical Sciences and
Unit I: First order First degree		it in i hysical sciences and

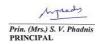




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Differential equations			hic	ological Sciences
UNIT II: Second order Linear			010	orogical sciences
Differential equations				
Unit III: Linear				
System of Ordinary Differential Equations				
Equations		EQUINDATION COURSE		
1 II D' 1.	1	FOUNDATION COURSE	1	Co. 1
1. Human Rights	1.	By the end of this module,	1.	
2. Environmental Concern		students are acquainted and		basic Human Rights
3. Science and Technology		thorough with modern socio-		Protection available to a new
4. Preparation for competitive		legal concepts like Consumer		age citizens.
examination		Protection, RTI, PIL etc.	2.	Students are expected to
5. Project Work	2.	Students are introduced to		develop a sophisticated
		various concept		approach towards
		environmental studies and		environment and concern for
		protection like,		nature.
		anthropocentrism, eco	3.	Students are able to
		centrism, bio centrism, co-		appreciate the application of
		feminisms etc.		science and develop a
	3.	Students understand		scientific temper.
		relevance of various	4.	Students are expected to be
		technologies such as laser		have understanding of basic
		information technology,		level communication skills
		space technology etc. and its		and general idea about
		scientific base.		competitive examinations
	4.	Students are introduced to basic		which they can attempt.
		soft skills and information	5.	•
		about competitive examination	٥.	experience to many issues
	5	Students have to do a project on		which they are learning in
	٥.	poster presentation, PPT		class rooms.
		presentation or street play on		ciass rooms.
		1 2		
		any contemporary issues. They		
		can do any other community		
		outreach Program or even an interview with a famous		
		scientist or a visit to a museum,		
		science laboratory, orphanage		
		old age home etc		







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## BACHELOR OF SCIENCE COURSE OUTCOMES

T.Y.B.Sc

SEMESTER V				
		CHEMISTRY		
Paper I Chemistry	Physical	1. Principles of 1. Apply principles spectroscopy to spectroscopy to description.	of cribe	
Paper II Chemistry	Inorganic	describe properties of properties of molecules molecules  2. Use Colligative properties	es to	
Paper III Chemistry	Organic	2. Colligative properties to determine parameters determine parameters of molecules	of	
Paper IV Chemistry	Analytical	molecules 3. Theories of classical and quantum mechanics	sical	
Paper V Drugs and Dy	Synthetic yes	andquantummechanics 4. Importance of symmetry in Chemistry  5. Describe superconductivi	ity	
		<ul> <li>Describe superconductivity</li> <li>Chemistry of inner transition elements</li> <li>Reactivity in metal complexes</li> <li>Describe the chemistry inner transition elements</li> <li>Explain reactivity in metal complexes</li> </ul>		
		<ul> <li>8. Principles of organic reaction mechanism to synthesis of organic reaction mechanic organic compounds</li> <li>9. IUPAC names for compounds</li> <li>8. Apply the principles organic reaction mechanic to synthesis of organic compounds</li> <li>6. Apply the principles organic reaction mechanic to synthesis of organic compounds</li> </ul>	sm	
		<ul> <li>10. Green chemistry principles</li> <li>11. Spectroscopic data to elucidate structure of organic compounds</li> <li>12. Quality concepts to industry</li> <li>13. Write IUPAC names for compounds</li> <li>14. Use green chemistry principles</li> <li>15. Use green chemistry principles</li> </ul>		
		13. Titrimetry, optical methods, TGA etc for analysis of compounds  11. Apply spectroscopic data elucidate structure of organization compounds	anic	
		12. Apply quality concepts to industry	)	
		13. Apply titrimetry, optical methods, TGA etc for analysis of compounds		









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Practical		Colligative properties	1. Measure colligative
Tractical		2. Chemical Kinetics	properties
		3. Surface phenomena	2. Perform instrumental
		4. Potentiometry Conductometry	methodsof analysis
		5. Conductometry	3. Synthesise inorganic
		6. pH-metry	compounds and determine
		7. Inorganic preparations	percentage purity of the given
		8. Percentage purity of the given	sample
		water soluble salt and	4. Separate components of a
		qualitative detection	binary mixture of organic
		9. Separation of Binary solid-solid	_
		mixture mixture	compounds
		CEMECONED VI	
		SEMESTER VI	
D I	DI ' 1	CHEMISTRY	1 4 1 ' ' 1 6
Paper I:	Physical	1. Principles of	1. Apply principles of
Chemistry	т .	spectroscopy to	spectroscopy to describe
Paper II:	Inorganic	describe properties of	1 1
Chemistry	Oussais	molecules	2. Use Colligative properties to
Paper III:	Organic	2. Colligative properties to	determine parameters of molecules
Chemistry Paper IV:	Analytical	determine parameters of molecules	3. Compare theories of classical
Chemistry	Analytical	3. Theories of classical	and quantum mechanics
Paper V:	SyntheticDrugs	andquantummechanics	4. Explain the importance of
and Dyes	SymmeticDrugs	4. Importance of	symmetry in Chemistry
and Dyes		symmetry in Chemistry	5. Describe superconductivity
		5. Describe superconductivity	6. Describe the chemistry of
		6. Chemistry of inner	inner transition elements
		transition elements	7. Explain reactivity in metal
		7. Reactivity in metal complexes	complexes
		8. Principles of organic reaction	-
		mechanism to synthesis of	
		organic compounds	to synthesis of organic
		9. IUPAC names for compounds	compounds
		10. Green chemistry principles	9. Write IUPAC names for
		11. Spectroscopic data to elucidate	compounds
		structure of organic compounds	10. Use green chemistry
		12. Quality concepts to industry	principles
1		· · · · · · · · · · · · · · · · · · ·	







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	13. Titrimetry, optical methods,	11. Apply spectroscopic data to
	TGA etc for analysis of	elucidate structure of organic
	compounds	compounds
		12. Apply quality concepts to
		industry
		13. Apply titrimetry, optical
		methods, TGA etc for
		analysis of compounds
Practical	1. Colligative properties	1. Measure colligative
	2. Chemical Kinetics	properties
	3. Surface phenomena	2. Perform instrumental
	4. Potentiometry Conductometry	methodsof analysis
	5. Conductometry	3. Synthesise inorganic
	6. pH-metry	compounds and determine
	7. Inorganic preparations	percentage purity of the given
	8. Percentage purity of the given	sample
	water soluble salt and	4. Separate components of a
	qualitative detection	binary mixture of organic
	9. Separation of Binary solid-solid	compounds
	mixture	

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# BACHELOR OF SCIENCE (COMPUTER SCIENCE) COURSE OUTCOMES

F.Y.B.SCI (CS)

	SEMESTER I			
SYLLABUS	OUTCOMES			
Computer Organization and Architecture	To understand the structure and operation of modern processors and their instruction sets	<ol> <li>To understand the basics of digital electronics needed for computers</li> <li>To understand the basics of instruction set architecture for reduced and complex instruction sets</li> <li>To understand the basics of</li> </ol>		
		processor structure and operation		
		4. To understand how data is transferred between the processor and I/O devices		
Programming with Python- I	To introduce various concepts of programming to the students using Python.	1. Students should be able to understand the concepts of programming before actually starting to write programs.		
		2. Students should be able to develop logic for Problem Solving.		
		3. Students should be able to apply the problem solving skills using syntactically simple language i.e. Python (version: 3.X or higher)		
Free and Open Source Software	Open Source has acquired a prominent place in software industry. Having knowledge of	Upon completion of this course, students should have a good working		
	Open Source and its related technologies is an essential for	knowledge of Open Source ecosystem, its		





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	Commutan Coinse	
	Computer Science student. This course introduces Open	use, impact and importance.
	Source methodologies and ecosystem to students.	2. This course shall help student to learn Open Source
	ecosystem to students.	methodologies, case studies with reallife examples.
Database Management Systems	To introduce the concept of the DBMS with respect to the relational model, to specify the functional and data requirements for a typical database application and to understand creation, manipulation and querying of data in databases	<ol> <li>Students should be able to evaluate business information problem and find the requirements of a problem in terms of data.</li> <li>Students should be able to design the database schema with the use of appropriate data types for storage of data in database.</li> </ol>
		3. Students should be able to create, manipulate, query and back up the databases
Discrete Mathematics	To familiarize the prospective learners with mathematical structures that are fundamentally discrete. This course introduces sets and functions, forming and solving recurrence relations and different counting principles. These concepts are useful to study or describe objects or problems in computer algorithms and programming languages.	<ol> <li>To provide overview of theory of discrete objects, starting with relations and partially ordered sets.</li> <li>Study about recurrence relations, generatingfunction and operations on them.</li> <li>Give an understanding of graphs and trees, which are widely used in software.</li> <li>Provide basic knowledge about models of automata theory and the corresponding formal languages</li> </ol>
Descriptive Statistics and Introduction to Probability	To familiarize students with basics of Statistics. This will be essential for prospective researchers and professionals	Enable learners to     know descriptive     statistical concepts     Enable study of probability





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	to know these basics.	concept required for Computer learners
Soft Skills Development	To help learners develop their soft skills and develop their personality together with their technical skills. Developing professional, social and academic skills to harness hidden strengths, capabilities and knowledge equip them to excel in real work environment and corporate life. Understand various issues in personal and profession communication and learn to overcome them	<ol> <li>To know about various aspects of soft skillsand lear ways to develop personality</li> <li>Understand the importance and type of communication in personal and professional environment.</li> <li>To provide insight into much needed technical and non-technical qualities in careerplanning.</li> <li>Learn about Leadership, team building, decision making and stress management</li> </ol>
	SEMESTER II	
Programming with C	To provide a comprehensive study of the C programming language, stressing upon the strengths of C, which provide the students with the means of writing modular, efficient, maintainable, andportable code	<ol> <li>Students should be able to write, compile and debug programs in C language.</li> <li>Students should be able to use different data types in a computer program.</li> <li>Students should be able to design programs involving decision structures, loops andfunctions.</li> <li>Students should be able to explain the difference between call by value and call by reference</li> <li>Students should be able to understand the dynamics of memory by the use of</li> </ol>





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		pointers. Students show able to use different structures and create/u basic data files  1. Students should be ab	data pdate
Programming with Python – II	To explore the style of structured programming to give the idea to the students how programming can be used for designing reallife applications by reading/writing to files, GUI programming, interfacing database/networks and various other features.	<ol> <li>Students should be abounderstand how to read to files using python.</li> <li>Students should be about catch their own errors happen during execution programs.</li> <li>Students should get introduction to the coordinate of pattern matching.</li> <li>Students should be familiar with the concert out of the coordinate of the databate of the da</li></ol>	write ole to s that on of t an ncept made pts of gning ole to se to n the hould ct to
Linux	This course introduces various tools and techniques commonly used by Linux Programrs, system administrators and end users to achieve their day to day work in Linux environment. It is designed for computer students who have limited or no previous exposure to Linux.	<ol> <li>Upon completion of course, students should a good working know of Linux, from bo graphical and command perspective, allowing to easily use any ladistribution.</li> <li>This course shall student to learn advassubjects in computer so practically.</li> <li>Student shall be able</li> </ol>	have ledge th a d line them Linux help anced iience







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	To ovulous and understand d	progress as a Developer or Linux System Administrator using the acquired skill set
Data Structures	To explore and understand the concepts of Data Structures and its significance in programming. Provide and holistic approach to design, use and implement abstract data types. Understand the commonly used data structures and various forms of its implementation for different applications using Python.	<ol> <li>Learn about Data structures, its types and significance in computing</li> <li>Explore about Abstract Data types and its implementation</li> <li>Ability to program various applications using different data structure in Python</li> </ol>
Calculus	To have a grasp of important concepts of Calculus in a scientific way. It covers topics from as basic as definition of functions to partial derivatives of functions in a gradual and logical way. The learner is expected to solve as many examples as possible to a get compete clarity and understanding of the topics covered.	<ol> <li>Understanding of Mathematical concepts like limit, continuity, derivative, integration offunctions.</li> <li>Ability to appreciate real world applications which uses these concepts.</li> <li>Skill to formulate a problem through Mathematical modelling and simulation.</li> </ol>
Statistical Methods and Testing of Hypothesis	To familiarize students with basics of Statistics. This will be essential for prospective researchers and professionals to know these basics.	<ol> <li>Enable learners to know descriptive statistical concepts</li> <li>Enable study of probability concept required for Computer learners</li> </ol>
Green Technologies	To familiarize with the concept of Green Computing and Green IT infrastructure for making computing and information system environment sustainable. Encouraging optimized software	<ol> <li>Learn about green IT can be achieved in andby hardware, software, and network communication and data centre operations.</li> <li>Understand the strategies,</li> </ol>





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and hardware designs for	frameworks, processes and
development of Green IT	management of green IT
Storage, Communication and	
Services. To highlight useful	
approaches to embrace green IT	
initiatives	







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# BACHELOR OF SCIENCE (COMPUTER SCIENCE) COURSE OUTCOMES S.Y.B.SCI (CS)

SEMESTER III			
Theory of Computation	To provide the comprehensive insight into theory of computation by understanding grammar, languages and other elements of modern language design. Also to develop capabilities to design and develop formulations for computing models and identify its applications in diverse areas.	2.	Understand Grammar and Languages Learn about Automata theory and its application in Language Design Learn about Turing Machines and Pushdown Automata Understand Linear Bound Automata and itsapplications
Core Java	To teach the learner how to use Object Oriented paradigm to develop code and understand the concepts of Core Java and to cover-up with the pre-requisites of Core java	<ol> <li>2.</li> <li>3.</li> </ol>	Object oriented programming concepts using Java.  Knowledge of input, its processing and getting suitable output.
Operating System	To understand proper working of operating system. To provide a sound understanding of Computer operating system, its structures, functioning and algorithms	<ol> <li>2.</li> </ol>	To provide a understanding of operating system, its structures and functioning Develop and master understanding of algorithms used by operating systems for various purposes
Database Management Systems	To develop understanding of concepts and techniques for data	1.	Master concepts of stored procedure and triggers and







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	management and 1		ita yaa
	management and learn about		its use.
	widely used systems for	2.	Learn about using
	implementation and usage.		PL/SQL for data
			Management
		3.	Understand concepts and
			implementations of
			transaction management and
			crash recovery
Combinatorics and Graph Theory	To give the learner a broad	1.	Appreciate beauty of
Comomatories and Graph Theory	exposure of combinatorial		combinatorics and how
	Mathematics through applications		combinatorial problems
			naturally arise in many
	especially the Computer Science		settings.
	applications	2.	Understand the
		_,	combinatorial features in
			real world situations and
			Computer Science
			applications.
		3.	
		٥.	graph theoretical concepts to
			understand Computer
			Science concepts and apply
			1 11 1
		1	them to solve problems
Physical Computing and IOT	To learn about SoC architectures;	1.	Enable learners to
Programming	Learn how Raspberry Pi. Learn		understand System on Chip
	to program Raspberry Pi.		Architectures.
	Implementation of internet of	2.	Introduction and preparing
	Things and Protocols.		Raspberry Pi with hardware
			and installation.
		3.	Learn physical interfaces
			and electronics of Raspberry
			Pi and program them using
			practical's
		4.	Learn how to make
			consumer grade IoT safe
			and secure with proper use
			of protocols.
Skill Enhancement: Web	To provide insight into emerging	1.	To design valid, well-
Skiii Eiliancement. Web	10 provide margin into emerging		5 ,

Prin. (Mrs.) S. V. Phadnis PRINCIPAL



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Programming	technologies to design and	formed, scalable, and
Trogramming	develop state of - the art web	meaningful pages using
	applications using client- side	emerging technologies.
	scripting, server-side scripting,	2. Understand the various
	and database connectivity	platforms, devices, display
	and database connectivity	resolutions, viewports, and
		browsers that render
		websites
		3. To develop and implement
		client-side and server-side
		scripting language
		programs.
		4. To develop and implement
		Database Driven Websites.
		Design and apply XML to
		create a markup language
		for data and document
		centric applications.
	SEMESTER IV	
Fundamentals of Algorithms	To understand basic principles	1. Understand the concepts of
8	of algorithm design and why	algorithms for designing
	algorithm analysis is important.	good program
	To understand howto implement	2. Implement algorithms using
	algorithms in Python. To	Python
	understand how to transform	
	new problems into algorithmic	
	problems with efficient	
	solutions. To understand	
	algorithm design techniques for	
	solving different problems	
Advanced Java	To explore advanced topic of	1. Understand the concepts
	Java programming for solving	related to JavaTechnology
	problems.	2. Explore and understand use
	•	of Java ServerProgramming
Computer Networks	To conceptualize and understand	1. Learner will be able to
1	_	understand the concepts of
	the framework and working of	understand the concepts of





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	communication networks. And on completion, be able to have a firm grip over this very important segment of Internet.	networking, which are important for them to be known as a 'networking professionals'.  2. Useful to proceed with industrial requirements and International vendor certifications.
Software Engineering	Software engineering is the systematic approach to the development, operation, maintenance and retirement of software. The objective is to apply science and mathematics by which the capabilities of computer equipment are made useful to man via computer programs,	The practical knowledge provides anunderstanding of how hardware functions, howto utilize the power of programming languages and tools while developing software.
	procedures, and associated documentations.	
Linear Algebra using Python	To offer the learner the relevant linear algebra concepts through computerscience applications.	<ol> <li>Appreciate the relevance of linear algebra in the field of computer science.</li> <li>Understand the concepts through program implementation</li> <li>Instil a computational thinking while learning linear algebra</li> </ol>
.NET Technologies	To explore .NET technologies for designing and developing dynamic, interactive and responsive web applications	<ol> <li>Understand the .NET framework</li> <li>Develop a proficiency in the C# programminglanguage</li> <li>Proficiently develop ASP.NET web applications using C#</li> <li>Use ADO.NET for data persistence in a web</li> </ol>

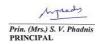




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		application
Skill Enhancement: Android	To provide the comprehensive	1. Understand the
Developer Fundamentals	insight into developing	requirements of Mobile
· · · · · · · · · · · · · · · · · · ·	applications running on smart	programming environment.
	mobile devices and demonstrate	2. Learn about basic methods,
	programming skills for	tools and techniques for
	managing task on mobile. To	developing Apps
	provide systematic approach for	3. Explore and practice App
	studying definition, methods	development on Android
	and its applications for	Platform
	Mobile-Appdevelopment	4. Develop working
		prototypes of working
		systems for various uses in
		daily lives







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#### **BACHELOR OF SCIENCE (COMPUTER SCIENCE)**

#### **COURSE OUTCOMES**

#### T.Y.B.SCI (CS)

SEMESTER V			
Linux Server Administration	To demonstrate proficiency with the Linux command line interface, directory & file management techniques, file system organization, and tools commonly found on most Linux distributions. Effectively operate a Linux system inside of a network environment to integrate with existing service solutions.	2.	Learner will be able to develop Linux basedsystems and maintain.  Learner will be able to install appropriateservice on Linux server as per requirement.  Learner will have proficiency in Linux server administration.
Software Testing and Quality Assurance	To provide learner with knowledge in Software Testing techniques. To understand how testing methods can be used as an effective tools in providing quality assurance concerning for software. To provide skills to design test case plan for testing software	2.	Understand various software testing methods and strategies.  Understand a variety of software metrics, and identify defects and managing those defects for improvement in quality for given software.  Design SQA activities, SQA strategy, formal technical review report for software qualitycontrol and assurance
Information and Network Security	To provide students with knowledge of basic concepts of computer security including network security and cryptography		Understand the principles and practices of cryptographic techniques. Understand a variety of generic security threats and vulnerabilities, and identify





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	To understand the details of	& analyse particular security problems for a given application.  3. Understand various protocols for network security to protect against the threats in anetwork	
Web Services	To understand the details of web services technologies like SOAP, WSDL, and UDDI. To learn how to implement and deploy web service client and server. To understand the design principles and application of SOAP and REST based web services (JAX-Ws and JAX-RS).To understand WCF service. To design secure web services and QoS of Web Services	<ol> <li>Emphasis on SOAP based web services and associated standards such as WSDL.</li> <li>Design SOAP based / RESTful / WCF services Deal with Security and QoS issues of Web Services</li> </ol>	
Game Programming	To understand computer Graphics programming using Directx or Opengl. Along with the VR and AR they should also aware of GPU, newer technologies and programming using most important API for windows	Learner should study Graphics and gamming concepts with present working style of developers where everything remains on internet and they need to review it, understand it, be a part of community and learn.	
Project Implementation	To provide hands-on experience in making Live project.	The aim of the Project work is to acquire practical knowledge on the implementation of the programming concepts studied.	
SEMESTER VI			
Cloud Computing	To provide learners with the comprehensive and in-depth	After successfully completion of this course, learner should be	





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	knowledge of Cloud Computing concepts, technologies, architecture, implantations and applications. To expose the learners to frontier areas of Cloud Computing, while providing sufficient foundations to enable further study and research.	able to articulate the main concepts, key technologies, strengths, and limitations of cloud computing and the possible applications for state-of-the-art cloud computing using open source technology. Learner should be able to identify the architecture and infrastructure of cloud computing, including SaaS, PaaS, IaaS, public cloud, private cloud, hybrid cloud, etc. They should explain the core issues of cloud computing such as security, privacy, and interoperability
Cyber Forensics	To understand the procedures for identification, preservation, and extraction of electronic evidence, auditing and investigation of network and host system intrusions, analysis and documentation of information gathered	The student will be able to plan and prepare for all stages of an investigation - detection, initial response and management interaction, investigate various media to collect evidence, report them in a way that would be acceptable in the court of law.
Information Retrieval	To provide an overview of the important issues in classical and web information retrieval. The focus is to give an up-to- date treatment of all aspects of the design and implementation of systems for gathering, indexing, and searching documents and of methods for evaluating systems.	After completion of this course, learner should get an understanding of the field of information retrieval and its relationship to search engines. It will give the learner an understanding to apply information retrieval models.
Data Science	To Understand basic data science concepts. Learning to detectanddiagnose common data	After completion of this course, the students should be able to understand & comprehend the

Prin. (Mrs.) S. V. Phadnis PRINCIPAL



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### V. K. KRISHNA MENON COLLEGE OF COMMERCE & ECONOMICS AND SHARAD SHANKAR DIGHE COLLEGE OF SCIENCE

व्ही.के. कृष्ण मेनन वाणिज्य व अर्थशास्त्र महाविद्यालय आणि शरद शंकर दिघे विज्ञान महाविद्यालय

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	issues, such as missing values, special values, outliers, inconsistencies, and localization. Making aware of how to address advanced statistical situations, Modelling and Machine Learning.	1
Ethical Hacking	To understand the ethics, legality, methodologies and techniques of hacking.	Learner will know to identify security vulnerabilities and weaknesses in the target applications. They will also know to test and exploit systems using various tools and understand the impact of hacking in real time machines
Project Implementation	To provide hands-on experience in making Live project.	The aim of the Project work is to acquire practical knowledge on the implementation of the programming concepts studied.

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