

**V.K. KRISHNA MENON COLLEGE OF COMMERCE AND ECONOMICS
&
SHARAD SHANKAR DIGHE COLLEGE OF SCIENCE**

REPORT OF FEEDBACK ANALYSIS (2021-2022)
BSc Program



**V.K. Krishna Menon College of Commerce and Economics
Sharad Shankar Dighe College of Science
Bhandup-East, Mumbai-40042
(Affiliated to University of Mumbai)**

Feedback analysis Report on curriculum

Program name: BSc Chemistry

Introduction

Feedback is an essential element of teaching learning process. The college collects feedback on curriculum for various courses online from different stakeholders such as students, alumni, faculty and employer through google form. Stakeholder in education is anyone who has an interest in the success of an educational system. Different stakeholders have different perspectives of how a curriculum should be designed. Separate structured questionnaire using google forms were prepared for each stakeholder to collect feedback on various aspects of the curriculum wherein they were asked to rate on a five-point scale with 5 meaning excellent, 4 very good, 3 good, 2 averages and 1 poor. The forms were distributed via WhatsApp groups to reach out to student groups, faculty, alumni and the employers and link is also provided in the college website.

Students' Feedback Analysis

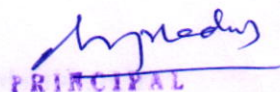
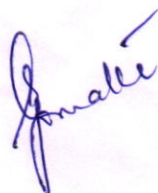
The college is affiliated with University of Mumbai. It follows the syllabus prescribed by the university. The Students' Feedback forms on curriculum is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences. In order to get students' view on syllabus, Course wise data was collected by Google form. Various questions regarding the size, depth, the course content, its organization, curriculum's adaptability towards industry and future learning, were asked.

Teacher's Feedback Analysis

Teachers are the stakeholders who plan, design, teaches, implement and evaluate the curriculum. Their involvement in the process of curriculum development is important to align content of curriculum with students' needs. Course wise feedback on various aspects of curriculum is collected from all the faculty members. The course curriculum is evaluated on the factors such as organization of content, scope of innovative teaching, components to inculcate ethical value, industry orientation, availability of supporting instructional materials etc. Majority of the teachers strongly agreed that curriculum is industry oriented, flexible for enrichment, based on recent trends and innovative ideas.

Feedback analysis report

- ❖ The analysis of the teachers' feedback reflects the adequacy and efficacy of the course curriculum.
- ❖ The feedback from the teachers revealed that the syllabus is up to date in terms of current trends and the course contents are designed according to the need of employability as well as for future learning.


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Consolidated Feedback FYBSc

Chemistry

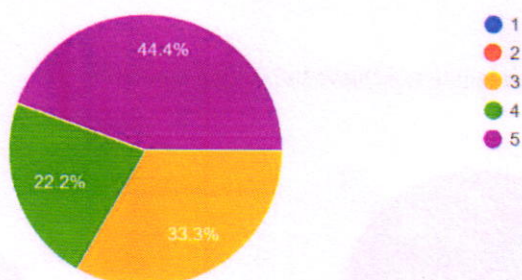
Names of courses

Paper-I USCH101, USCH201

Paper-II UHCH102, USCH202

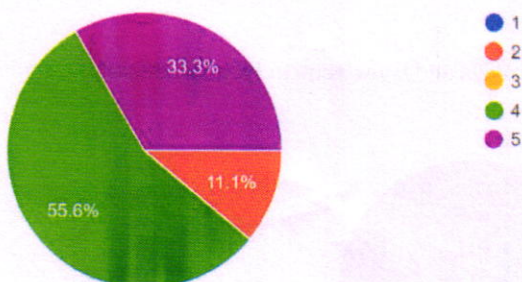
1. Syllabus gives fundamental knowledge of the subject

9 responses



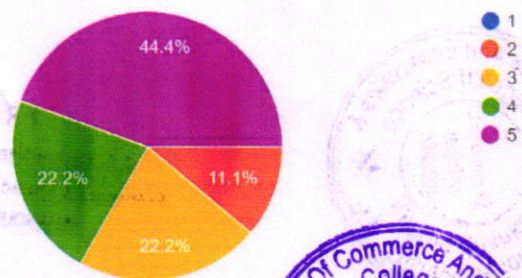
2. Syllabus links new knowledge with my previous knowledge

9 responses



3. Units in the syllabus are organized into a meaningful pattern

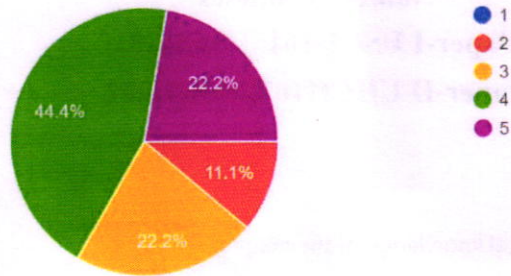
9 responses



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Economics & Sharad Shankar Dighe College Of Science
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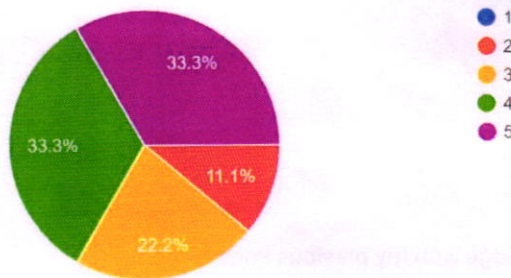
4. Rate the size of the syllabus in terms of load on student

9 responses



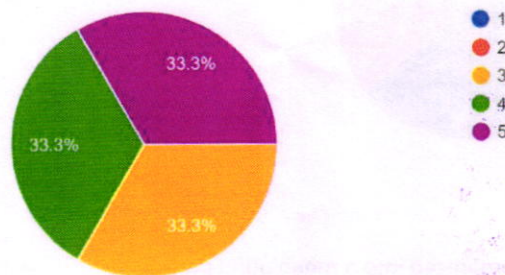
5. Depth of the syllabus is adequate to achieve the course outcomes

9 responses



6. Syllabus equips me with skills and knowledge to face the industry

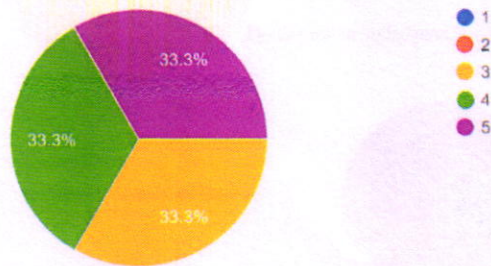
9 responses



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6. Syllabus equips me with skills and knowledge to face the industry

9 responses



Observations:

- ❖ 88% of the respondents believed that the depth of the syllabus is adequate to achieve the course outcome and Syllabus equipped them with skills and knowledge to face the industry. All did not want any changes.
- ❖ All the respondents agreed that the Syllabus of practicals and theory gives fundamental knowledge of the subject. Further a similar number were of the opinion that Syllabus of practicals and theory links new knowledge with my previous knowledge and a similar number agreed that Syllabus equips me with skills and knowledge to face the industry. All did not want any changes.

Teacher's Opinion

- ❖ This curriculum is well framed and adequate for the level.



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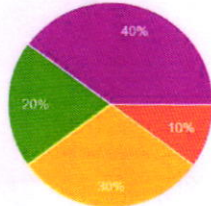
Zoology

Names of courses

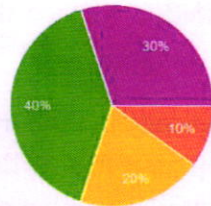
Paper-I -USZO101 and USZO201

Paper-II - USZO102and USZO202

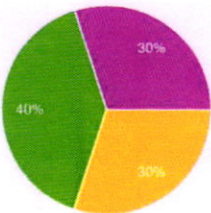
1.Syllabus gives fundamental knowledge of the subject
10 responses



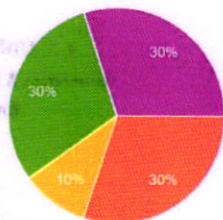
2.Syllabus links new knowledge with my previous knowledge
10 responses



3.Units in the syllabus are organized into a meaningful pattern
10 responses



4.Rate the size of the syllabus in terms of load on student
10 responses



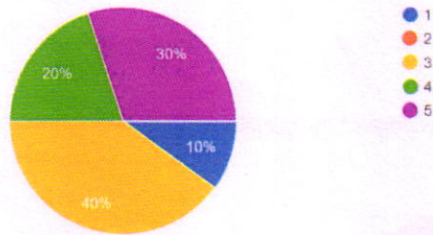
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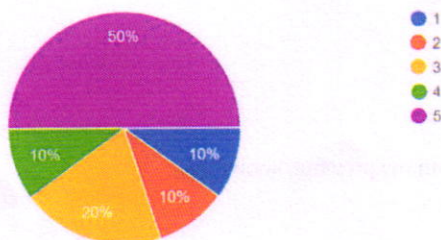
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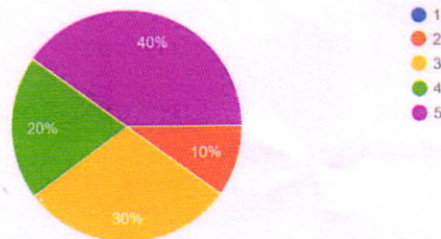
5. Depth of the syllabus is adequate to achieve the course outcomes
10 responses



6. Syllabus equips me with skills and knowledge to face the industry
10 responses



7. Syllabus prepares me for future learning.
10 responses



Observations:

- ❖ Majority of student participants agreed that the content provided in the syllabus is well explained, Student's needs are not only taken care of but customized the pedagogy for a better understanding of the subject. Most of the participants of the survey were satisfied with the program scheme. The curriculum is well designed to building a core competency in the discipline. The flexible curriculum focuses greatly on skill development. There is a continuous improvement in the quality of education and market awareness among students, thus prepares them for future learning.

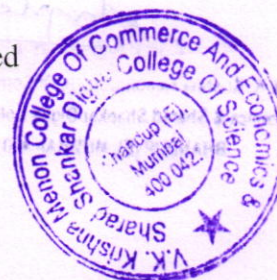
Teacher's remark:

- ❖ Course content is excellent. No changes recommended

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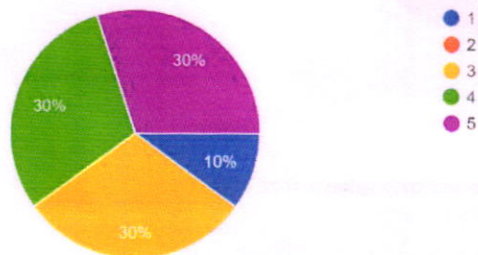
Names of courses

Paper-I -USBOT101 and USBOT201

Paper-II - USBOT102and USBOT202

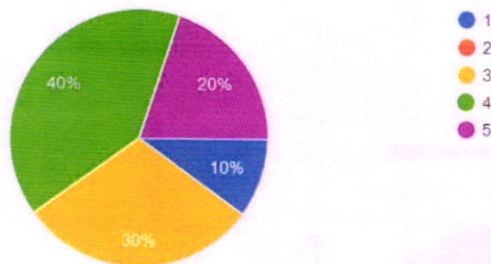
1.Syllabus gives fundamental knowledge of the subject

10 responses



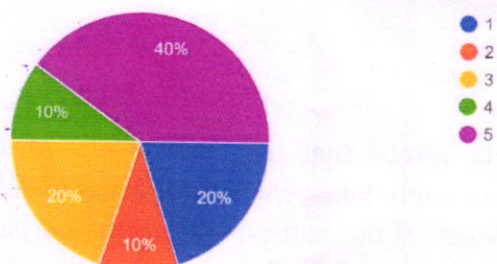
2.Syllabus links new knowledge with my previous knowledge

10 responses

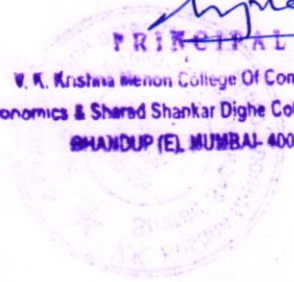


3.Units in the syllabus are organized into a meaningful pattern

10 responses

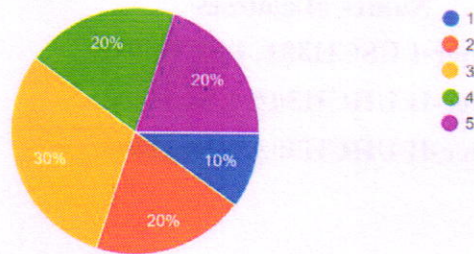


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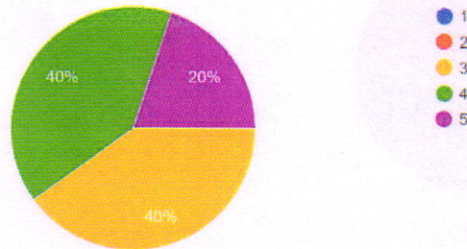


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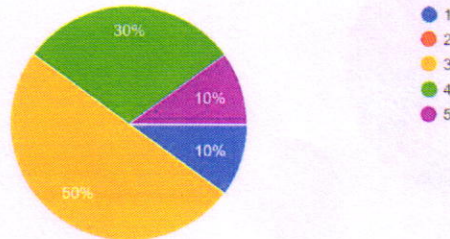
4. Rate the size of the syllabus in terms of load on student
10 responses



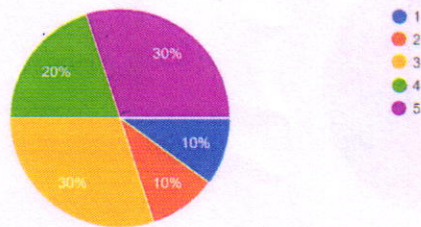
5. Depth of the syllabus is adequate to achieve the course outcomes
10 responses



6. Syllabus equips me with skills and knowledge to face the industry
10 responses



7. Syllabus prepares me for future learning.
10 responses



Observation –

- ❖ 60% of the respondents believed that the depth of the syllabus is adequate to achieve the course outcome and Syllabus equipped them with skills and knowledge to face the industry. All did not want any changes.

Teacher's Remark:

- ❖ Course content is excellent. No changes recommended

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Consolidated Feedback S.Y. BSc

Chemistry

Names of courses

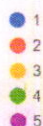
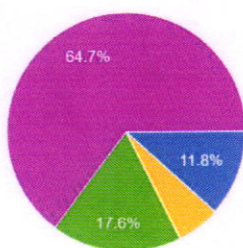
Paper-I USCH301, USCH401

Paper-II UHCH302, USCH402

Paper-II UHCH303, USCH403

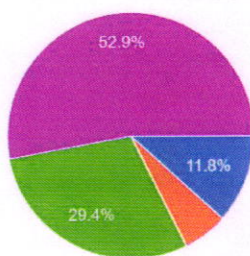
1. Syllabus gives fundamental knowledge of the subject

17 responses



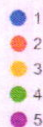
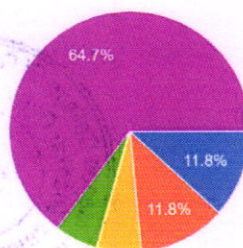
2. Syllabus links new knowledge with my previous knowledge

17 responses



3. Units in the syllabus are organized into a meaningful pattern

17 responses



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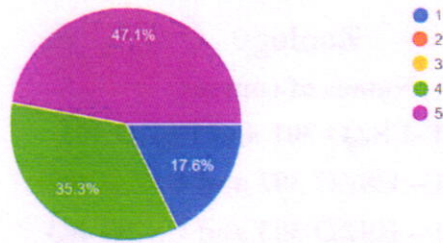


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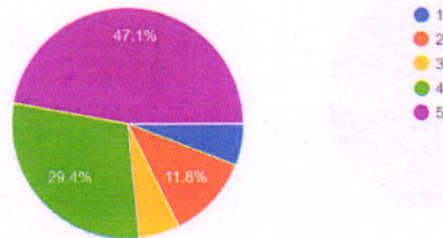
4. Rate the size of the syllabus in terms of load on student

17 responses



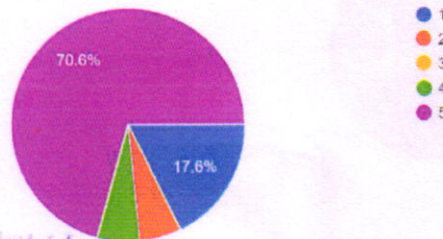
5. Depth of the syllabus is adequate to achieve the course outcomes

17 responses



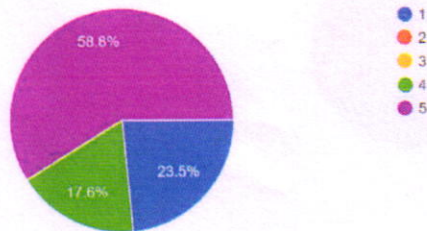
6. Syllabus equips me with skills and knowledge to face the industry

17 responses



7. Syllabus prepares me for future learning.

17 responses



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Observations:

- ❖ More than 80% of the respondents believed that the Syllabus of practicals and theory gives fundamental knowledge of the subject and Syllabus of practicals and theory links new knowledge with my previous knowledge. Suggestions for better organization of topics with examples of real-life applications were received.

Teacher's opinion

- ❖ Course content is excellent. No changes recommended.

Zoology

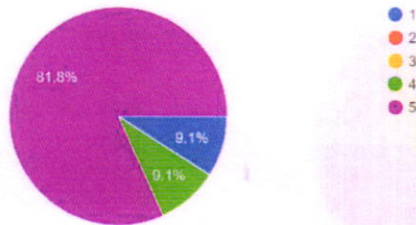
Names of courses

Paper-I -USZO 301 and USZO 401

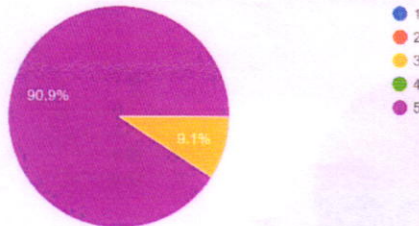
Paper-II – USZO 302 and USZO 402

Paper-II – USZO 303 and USZO 403

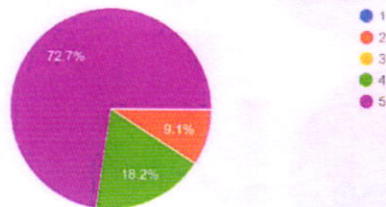
1.Syllabus gives fundamental knowledge of the subject
11 responses



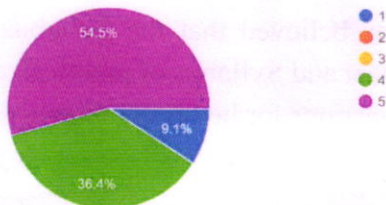
2.Syllabus links new knowledge with my previous knowledge
11 responses



3.Units in the syllabus are organized into a meaningful pattern
11 responses



4.Rate the size of the syllabus in terms of load on student
11 responses



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Consolidated Feedback TYBSc Chemistry

Names of courses

Paper-I USCH501, USCH601

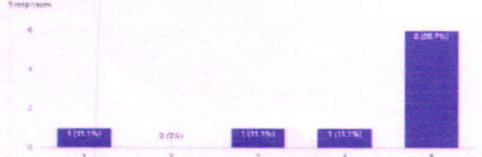
Paper-II UHCH502, USCH602

Paper-III UHCH503, USCH603

Paper-IV UHCH504, USCH604

Paper-II UHCH505, USCH605

1. Rate the courses in terms of employability
3 responses



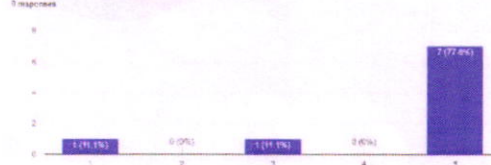
2. Rate the learning experience in terms of their relevance to real life.
3 responses



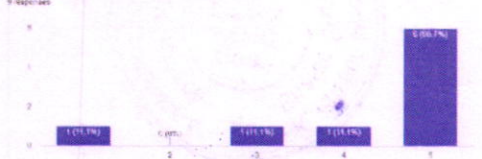
3. Rate the syllabus in terms of future learning
3 responses



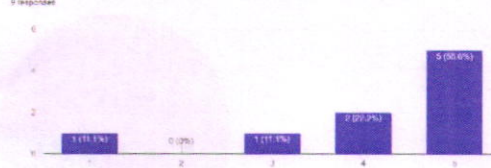
4. Evaluate the overall effectiveness of the curriculum
3 responses



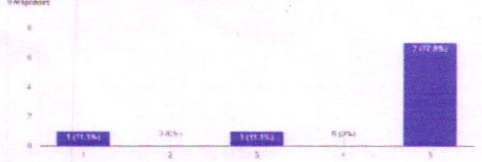
5. Rate the relevance of course content in your current job
3 responses



6. Syllabus was effective in building in career in the respective field.
3 responses



7. Syllabus inculcated values that helped in becoming better citizens
3 responses



The contribution of alumni is substantial especially in the development of the curriculum. The feedback from the alumni reveal that majority of them rated the BSc Chemistry course highly in terms of employability, relevance to real life and future learning. 77% felt that the curriculum was very effective in delivering the content. Greater than 50 % of the respondents also felt that the syllabus was effective in the building of their careers and inculcated values that helped them in becoming better citizens.

All the respondents felt that no change was required in the curriculum.

Teacher's opinion

The feedback shows that the course content is relevant and current. More complex topics can be introduced in a phase wise manner.

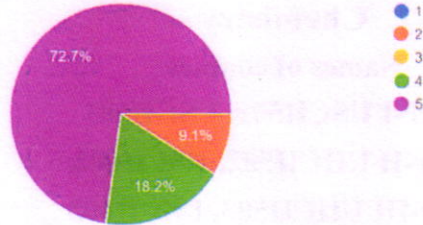
Signature

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Economics & Sharad Shankar Dighe College Of Science
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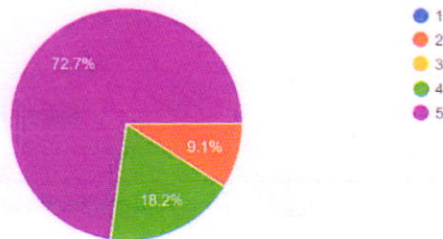
5. Depth of the syllabus is adequate to achieve the course outcomes

11 responses



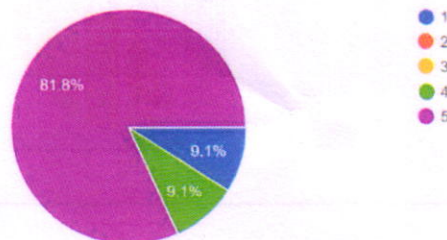
6. Syllabus equips me with skills and knowledge to face the industry

11 responses



7. Syllabus prepares me for future learning.

11 responses



Amal

Observations:

- ❖ More than 80% of the respondents believed that the Syllabus of practicals and theory gives fundamental knowledge of the subject and Syllabus of practicals and theory links new knowledge with their previous knowledge. Suggestions for more problem-solving sessions were received.

Teacher's remark

- ❖ Addition of applications to real life situations will be appreciated.

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Observations:

More than 80% of the respondents rated the BSc Chemistry course highly in terms of employability, relevance to real life and future learning. A similar percentage felt that the curriculum was very effective in delivering the content. Around 70 % also felt that the syllabus was effective in the building of their careers and inculcated values that helped them in becoming better citizens.

Suggestions for removing older and dated theories and devoting more time to complex topics were received.

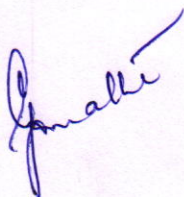
Conclusion and Recommendations

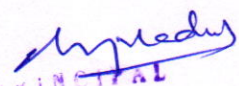
Collecting and analyzing feedback from different stakeholders becomes very important to search for ways to make best even better. The feedback from each group helps us to understand their expectations and address general concerns to improve the curriculum design and ultimately achieve the learning outcome.

Opinions of the stakeholders such as students and teachers are taken and analyzed. Analysis of responses concludes that the syllabus of BSc Chemistry program of Mumbai University is excellently designed and at par of industry standards. The feedback shows that the course content is relevant and current.

Recommendations:

For most of the courses no changes are recommended. In some of the course, better organization of topics with examples of real-life applications and inclusion of more practicals is recommended. In organic chemistry, suggestion for more focus on green Chemistry, in inorganic chemistry Suggestions for inclusion of Molecular Orbital theory in greater detail and in analytical chemistry Suggestion for inclusion of details on instrumentation was received. More complex topics can be introduced in a phase wise manner.




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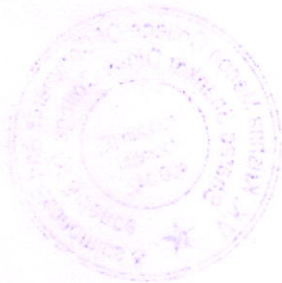
1. Annexure: Feedback Forms

- 1) Student's Feedback Form on Syllabus
- 2) Teacher's Feedback Form on Syllabus:
- 3) Alumni Feedback Form on Syllabus

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Shankar Dighe College of Science
Mumbai 400 042



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SHARAD SHANKAR DIGHE COLLEGE OF SCIENCE

[AFFILIATED TO UNIVERSITY OF MUMBAI]

[MANAGED BY BHANDUP EDUCATIONAL SOCIETY]

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TEL. 022-2566 8541/ 2566 2569

Email- vkkmenoncollege@gmail.com

Tele Fax- 022-2566 1897

FEEDBACK ANALYSIS REPORT ON CURRICULUM

2021-22

PROGRAM: BACHELOR OF SCIENCE

COURSE: COMPUTER SCIENCE



THE COLLEGE OF GOVERNMENT AND BUSINESS

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MEMORANDUM FOR THE DIRECTOR OF COLLEGE
GOVERNMENT AND BUSINESS
FROM THE DEPARTMENT OF
BUSINESS ADMINISTRATION
DATE: 10/15/71

MEMORANDUM FOR THE DIRECTOR OF COLLEGE

GOVERNMENT AND BUSINESS

FROM THE DEPARTMENT OF

BUSINESS ADMINISTRATION



V.K. KRISHNA MENON COLLEGE OF COMMERCE AND ECONOMICS
AND

SHARAD SHANKAR DIGHE COLLEGE OF SCIENCE

[AFFILIATED TO UNIVERSITY OF MUMBAI & ACCREDITED BY NAAC]
(MANAGED BY BHANDUP EDUCATIONAL SOCIETY)
BHANDUP (E), MUMBAI - 400 042.

Phone: 2566 8541 • Telefax : 022 - 2566 1897 • E-mail: vkkmenoncollege@gmail.com

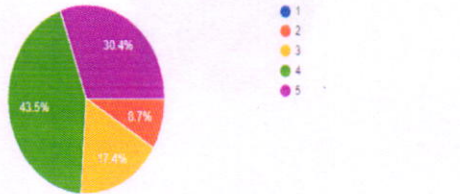
Feedback analysis of Computer Science Curriculum
2021-22

Semester I

Subject: Digital Systems & Architecture(USCS101)

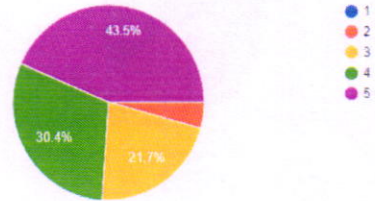
1. Syllabus gives fundamental knowledge of the subject

23 responses



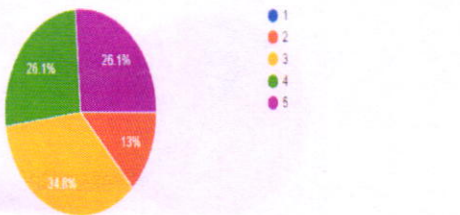
2. Syllabus links new knowledge with my previous knowledge

23 responses



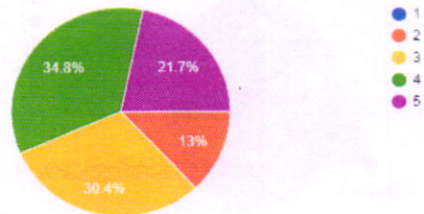
3. Units in the syllabus are organized into a meaningful pattern

23 responses



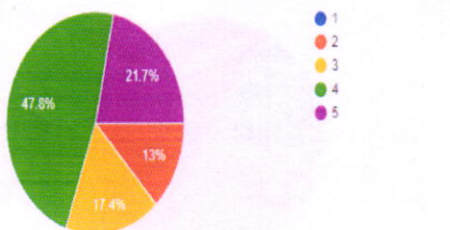
4. Rate the size of the syllabus in terms of load on student

23 responses



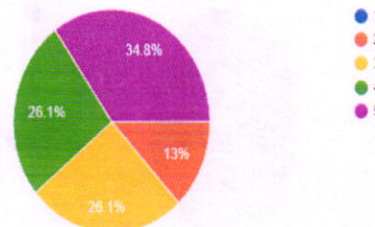
5. Depth of the syllabus is adequate to achieve the course outcome

23 responses



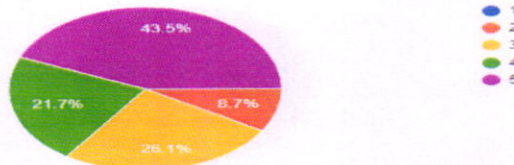
6. Syllabus equips me with skills and knowledge to face the industry

23 responses



7. Syllabus prepares me for future learning.

23 responses



Observations: Around 43% of students think that syllabus equip them with industrial skill and prepares them for future learning.



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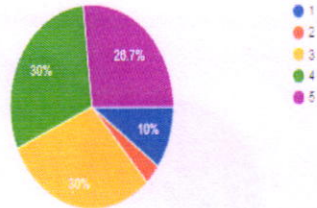
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Subject: Introduction to Programming with Python(USCS102)

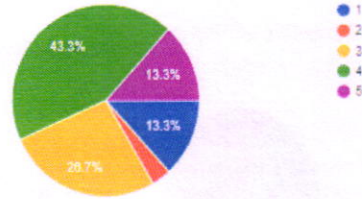
1. Syllabus gives fundamental knowledge of the subject

30 responses



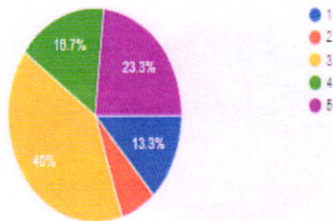
2. Syllabus links new knowledge with my previous knowledge

30 responses



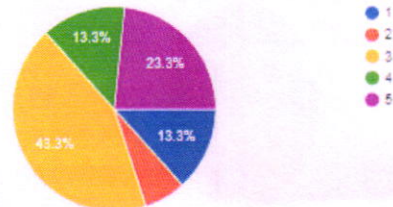
3. Units in the syllabus are organized into a meaningful pattern

30 responses



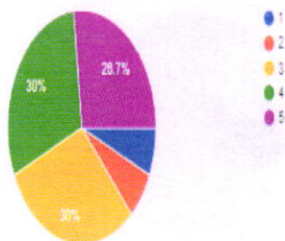
4. Rate the size of the syllabus in terms of load on student

30 responses



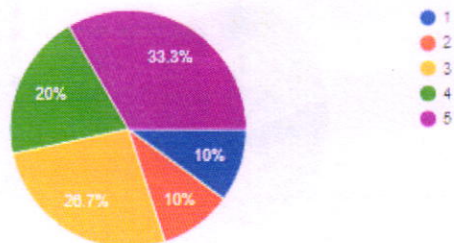
5. Depth of the syllabus is adequate to achieve the course outcome

30 responses



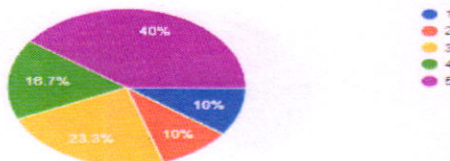
6. Syllabus equips me with skills and knowledge to face the industry

30 responses

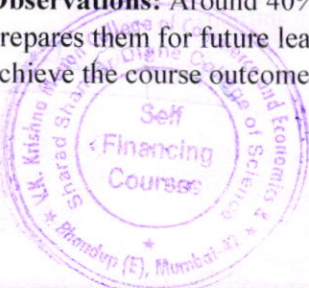


7. Syllabus prepares me for future learning.

30 responses



Observations: Around 40% of students think that syllabus equip them with industrial skill and prepares them for future learning. Around 56% of student feels that depth of syllabus is adequate to achieve the course outcome.



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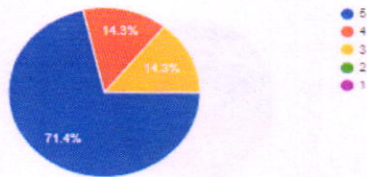
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Subject: LINUX Operating System(USCS103)

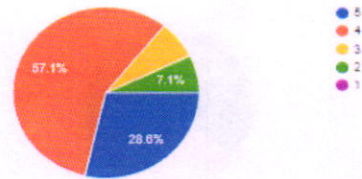
1.Syllabus gives fundamental knowledge of the subject

14 responses



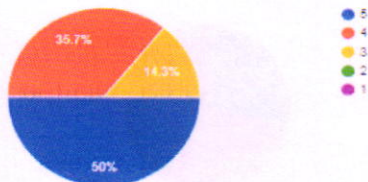
2.Syllabus links new knowledge with my previous knowledge

14 responses



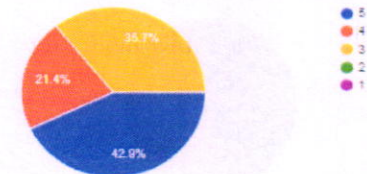
3.Units in the syllabus are organized into a meaningful pattern

14 responses



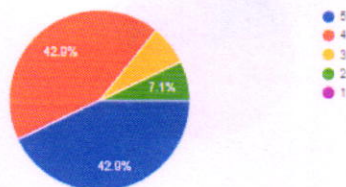
4. Rate the size of the syllabus in terms of load on student.

14 responses



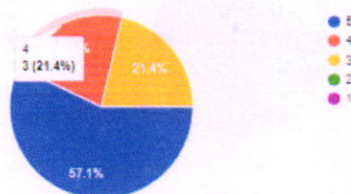
5.Depth of the syllabus is adequate to achieve the course outcome

14 responses



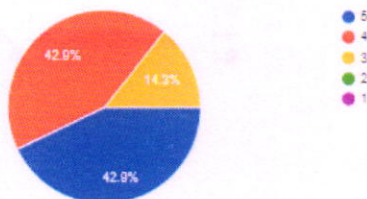
6.Syllabus equips me with skills and knowledge to face the industry

14 responses



7.Syllabus prepares me for future learning.

14 responses



Observations: Around 72 % of students feels that syllabus gives them fundamental knowledge
.Around 56% of student feels that Syllabus prepares them for future learning



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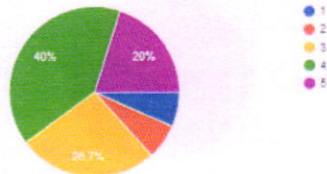
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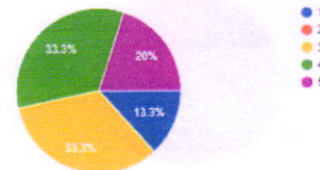
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Subject:Open Source Technologies(USCS104)

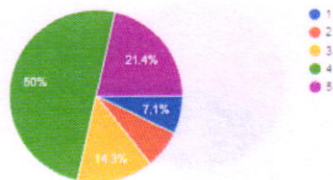
1.Syllabus gives fundamental knowledge of the subject
15 responses



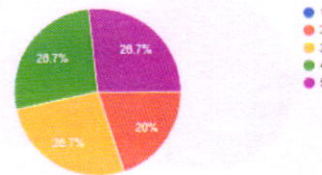
2.Syllabus links new knowledge with my previous knowledge
15 responses



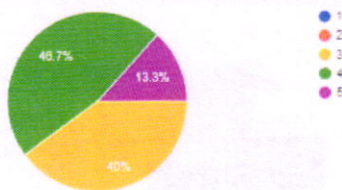
3.Units in the syllabus are organized into a meaningful pattern
14 responses



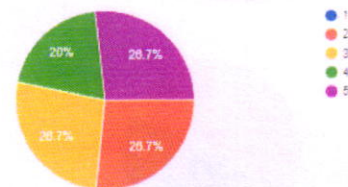
4.Rate the size of the syllabus in terms of load on student
15 responses



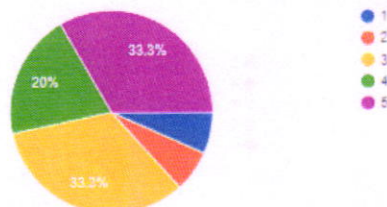
5.Depth of the syllabus is adequate to achieve the course outcome
15 responses



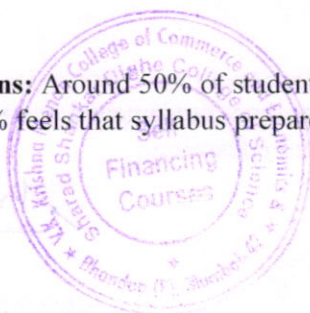
6.Syllabus equips me with skills and knowledge to face the industry
15 responses



7.Syllabus prepares me for future learning.
15 responses



Observations: Around 50% of students feels that syllabus unit are organized into meaningful pattern. Around 53% feels that syllabus prepares them for future learning. No changes in syllabus is suggested by student.



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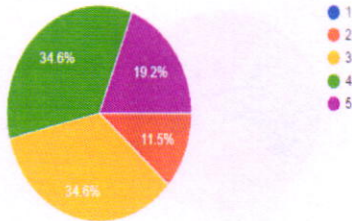
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Subject: Discrete Mathematics (USCS105)

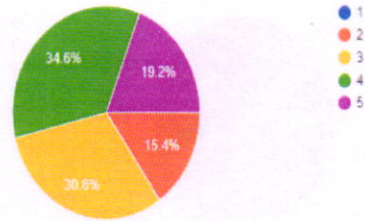
1. Syllabus gives fundamental knowledge of the subject

26 responses



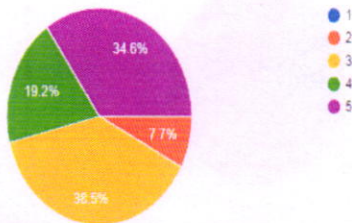
3. Units in the syllabus are organized into a meaningful pattern

26 responses



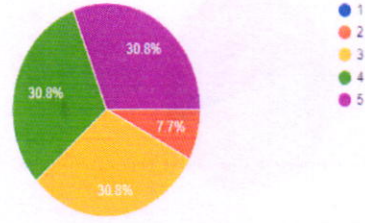
2. Syllabus links new knowledge with my previous knowledge

26 responses



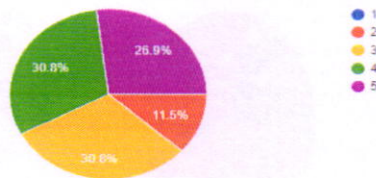
4. Rate the size of the syllabus in terms of load on student

26 responses



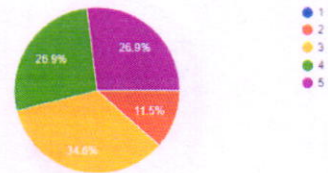
5. Depth of the syllabus is adequate to achieve the course outcome

26 responses



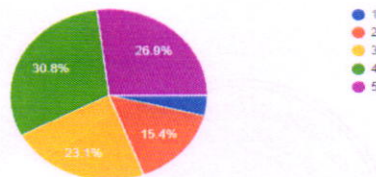
7. Syllabus prepares me for future learning.

26 responses

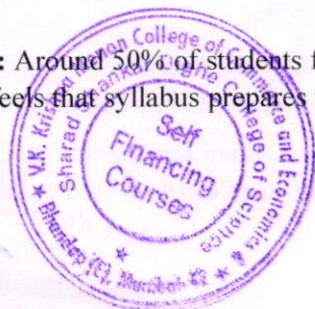


6. Syllabus equips me with skills and knowledge to face the industry

26 responses



Observations: Around 50% of students feels that syllabus unit are organized into meaningful pattern. Around 50% feels that syllabus prepares them for future learning. No changes in syllabus is suggested by student.



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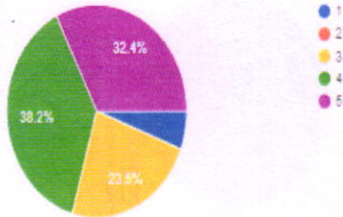
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Subject: Descriptive Statistics (USCS106)

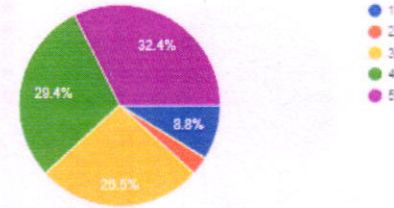
1. Syllabus gives fundamental knowledge of the subject

34 responses



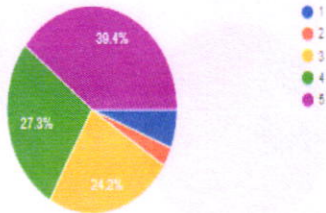
2. Syllabus links new knowledge with my previous knowledge

34 responses



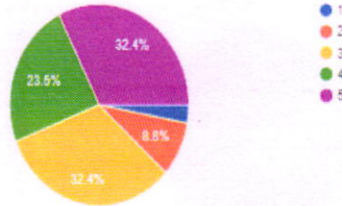
3. Units in the syllabus are organized into a meaningful pattern

33 responses



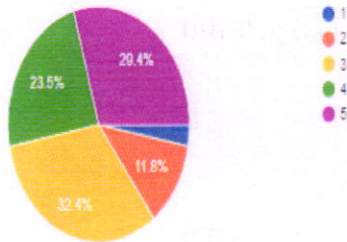
4. Rate the size of the syllabus in terms of load on student

34 responses



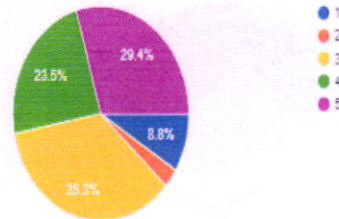
5. Depth of the syllabus is adequate to achieve the course outcome

34 responses



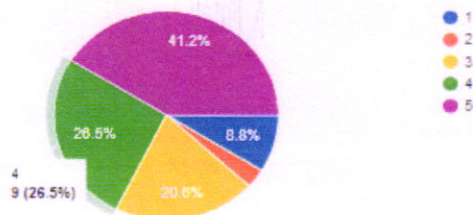
6. Syllabus equips me with skills and knowledge to face the industry

34 responses



7. Syllabus prepares me for future learning.

34 responses



Observations: Around 70% of students think that syllabus gives them fundamental knowledge, 60% student's feels syllabus equip them with industrial skill and prepares them for future learning. Students recommend no change in syllabi content.

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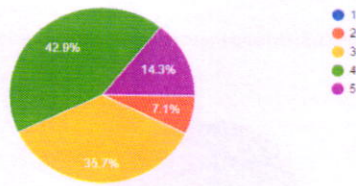
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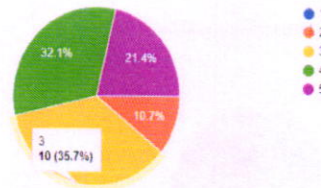
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Subject: Soft Skills(USCS107)

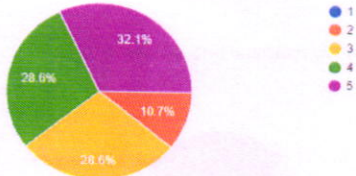
1.Syllabus gives fundamental knowledge of the subject
28 responses



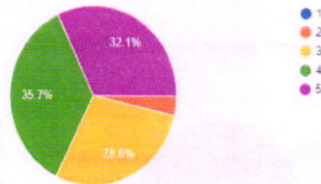
3.Units in the syllabus are organized into a meaningful pattern
28 responses



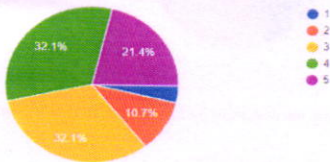
2.Syllabus links new knowledge with my previous knowledge
28 responses



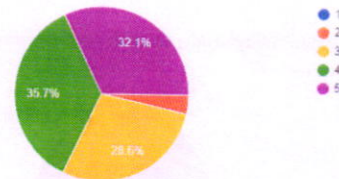
4.Rate the size of the syllabus in terms of load on student
28 responses



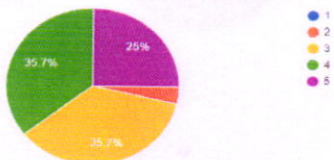
5.Depth of the syllabus is adequate to achieve the course outcome
28 responses



7.Syllabus prepares me for future learning.
28 responses



6.Syllabus equips me with skills and knowledge to face the industry
28 responses



Observations: Around 56 % of students think that syllabus gives them fundamental knowledge.67 % student's feels syllabus equip them with industrial skill and prepares them for future learning. Students recommend no change in syllabi content.



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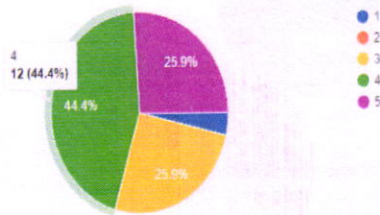
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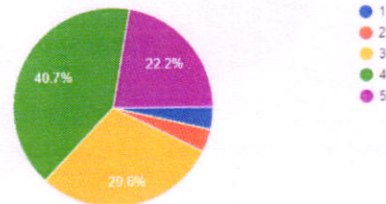
Semester II

Subject: Design and Analysis of algorithm(USCS201)

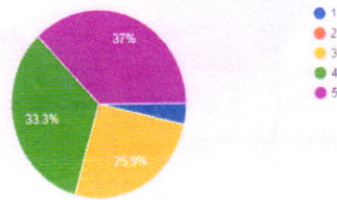
1. Syllabus gives fundamental knowledge of the subject
27 responses



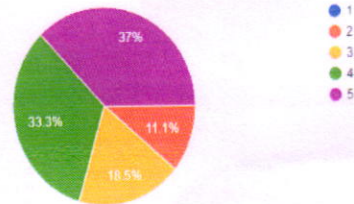
2. Syllabus links new knowledge with my previous knowledge
27 responses



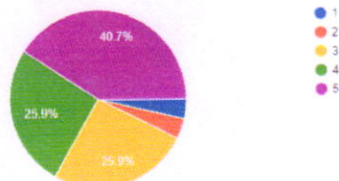
3. Units in the syllabus are organized into a meaningful pattern
27 responses



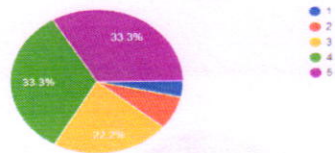
4. Rate the size of the syllabus in terms of load on student
27 responses



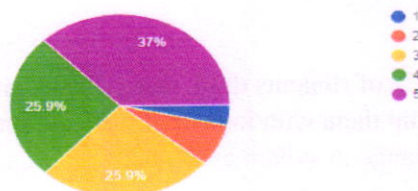
5. Depth of the syllabus is adequate to achieve the course outcome
27 responses



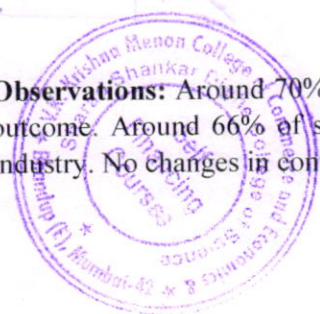
6. Syllabus equips me with skills and knowledge to face the industry
27 responses



7. Syllabus prepares me for future learning.
27 responses



Observations: Around 70% of students feels that depth of syllabus is adequate to achieve the course outcome. Around 66% of students feels that syllabus equip them skills and knowledge to face the industry. No changes in content of syllabi is suggested.



(Signature)

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V.K. KRISHNA MENON COLLEGE OF COMMERCE AND ECONOMICS
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SHARAD SHANKAR DIGHE COLLEGE OF SCIENCE

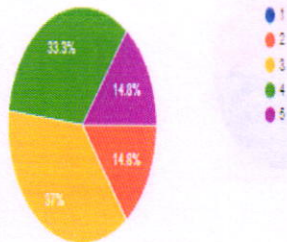
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BHANDUP (E), MUMBAI - 400 042.

Phone: 2566 8541 • Telefax : 022 - 2566 1897 • E-mail: vkkmenoncollege@gmail.com

Subject: Advance python programming(USCS202)

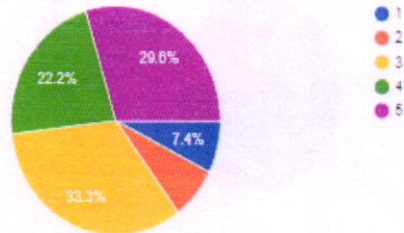
1. Syllabus gives fundamental knowledge of the subject

27 responses



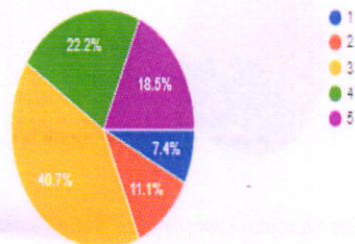
2. Syllabus links new knowledge with my previous knowledge

27 responses



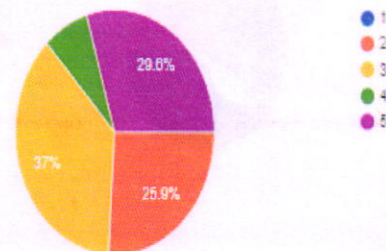
3. Units in the syllabus are organized into a meaningful pattern

27 responses



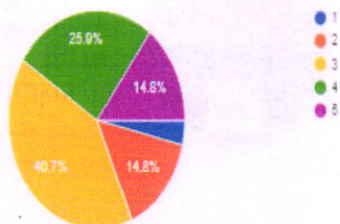
4. Rate the size of the syllabus in terms of load on student

27 responses



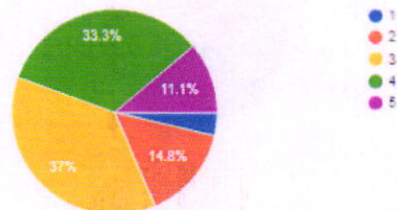
5. Depth of the syllabus is adequate to achieve the course outcome

27 responses



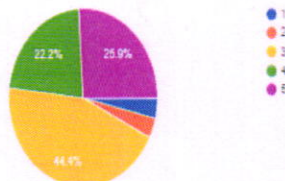
6. Syllabus equips me with skills and knowledge to face the industry

27 responses



7. Syllabus prepares me for future learning.

27 responses



Observations: Around 70% of students think that syllabus equip them with industrial skill and prepares them for future learning. Around 62 % of students feels that units in syllabus are organized into meaningful pattern. Around 65% of student feels that depth of syllabus is adequate to achieve the course outcome.

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AND
SHARAD SHANKAR DIGHE COLLEGE OF SCIENCE**

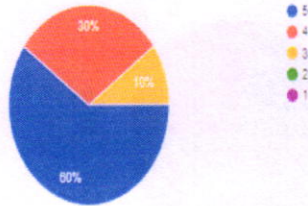
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BHANDUP (E), MUMBAI - 400 042.

Phone: 2566 8541 • Telefax : 022 - 2566 1897 • E-mail: vkkmenoncollege@gmail.com

Subject: Introduction to OOPs using C++(USCS203)

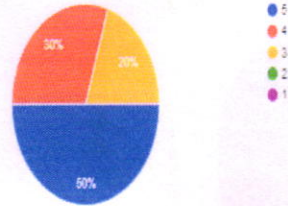
1. Syllabus gives fundamental knowledge of the subject

10 responses



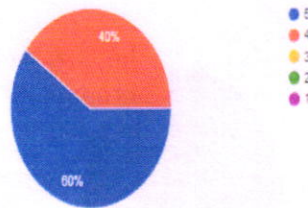
3. Units in the syllabus are organized into a meaningful pattern

10 responses



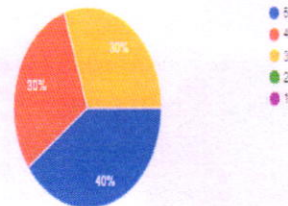
2. Syllabus links new knowledge with my previous knowledge

10 responses



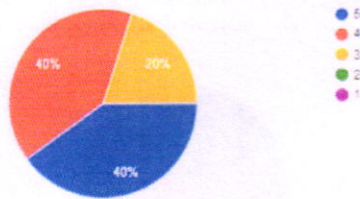
4. Rate the size of the syllabus in terms of load on student.

10 responses



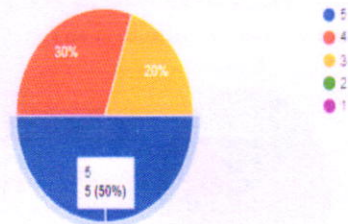
5. Depth of the syllabus is adequate to achieve the course outcome

10 responses



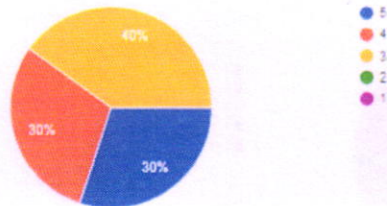
6. Syllabus equips me with skills and knowledge to face the industry

10 responses

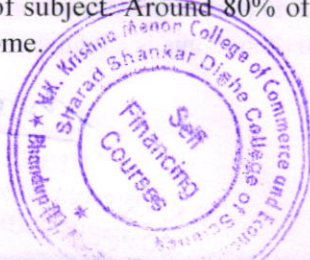


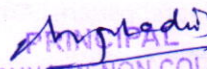
7. Syllabus prepares me for future learning.

10 responses



Observations: Around 60% of students think that syllabus equip them with industrial skill and prepares them for future learning. Around 80 % student feels that syllabus gives fundamental knowledge of subject. Around 80% of student feels that depth of syllabus is adequate to achieve the course outcome.




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V.K. KRISHNA MENON COLLEGE OF COMMERCE AND ECONOMICS
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SHARAD SHANKAR DIGHE COLLEGE OF SCIENCE

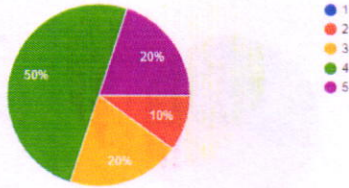
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Phone: 2566 8541 • Telefax : 022 - 2566 1897 • E-mail: vkmenoncollege@gmail.com

Subject: Database Systems(USCS204)

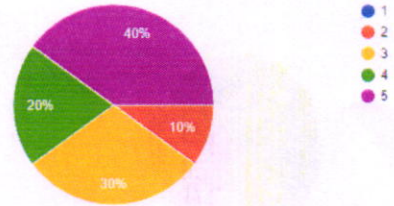
1.Syllabus gives fundamental knowledge of the subject

10 responses



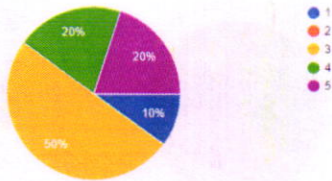
2.Syllabus links new knowledge with my previous knowledge

10 responses



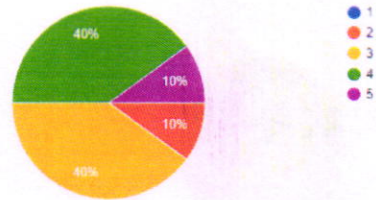
3.Units in the syllabus are organized into a meaningful pattern

10 responses



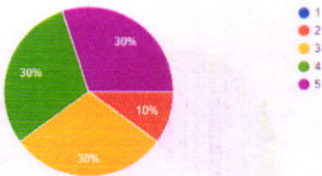
4.Rate the size of the syllabus in terms of load on student

10 responses



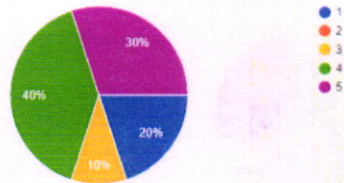
5.Depth of the syllabus is adequate to achieve the course outcome

10 responses



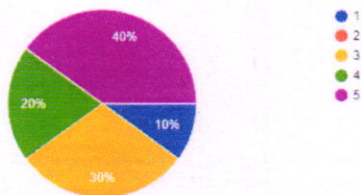
6.Syllabus equips me with skills and knowledge to face the industry

10 responses

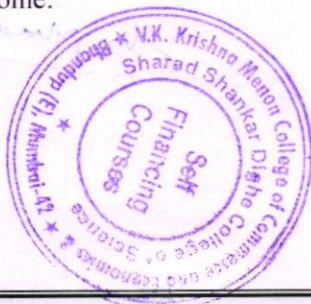


7.Syllabus prepares me for future learning.

10 responses



Observations: Around 60% of students think that syllabus equip them with industrial skill and prepares them for future learning. Around 70 % student feels that syllabus gives fundamental knowledge of subject. Around 70% of student feels that depth of syllabus is adequate to achieve the course outcome.



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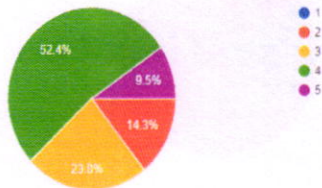
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BHANDUP (E), MUMBAI - 400 042.

Phone: 2566 8541 • Telefax : 022 - 2566 1997 • E-mail: vkkmenoncollege@gmail.com

Subject: Calculus(USCS205)

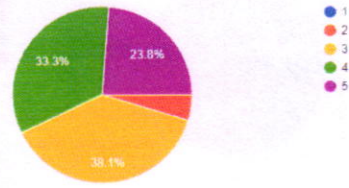
1. Syllabus gives fundamental knowledge of the subject

21 responses



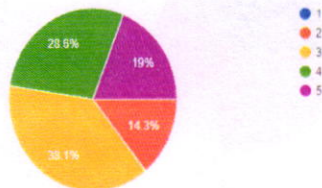
2. Units in the syllabus are organized into a meaningful pattern

21 responses



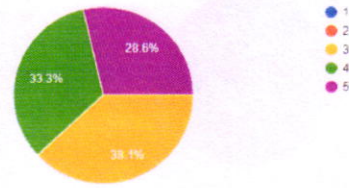
2. Syllabus links new knowledge with my previous knowledge

21 responses



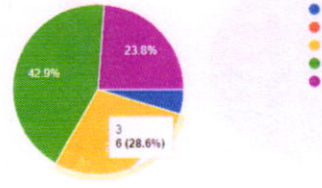
4. Rate the size of the syllabus in terms of load on student

21 responses



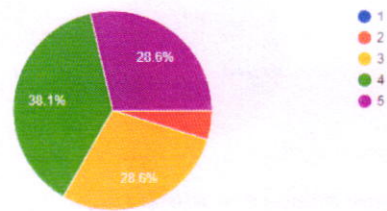
5. Depth of the syllabus is adequate to achieve the course outcome

21 responses



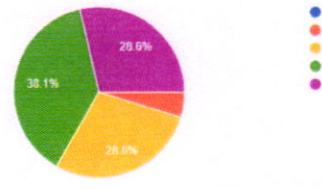
7. Syllabus prepares me for future learning.

21 responses



6. Syllabus equips me with skills and knowledge to face the industry

21 responses



Observations: Around 60 % of students think that syllabus equip them with industrial skill and prepares them for future learning. Around 60% of student feels that depth of syllabus is adequate to achieve the course outcome. No changes is suggested in syllabus contents



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**V.K. KRISHNA MENON COLLEGE OF COMMERCE AND ECONOMICS
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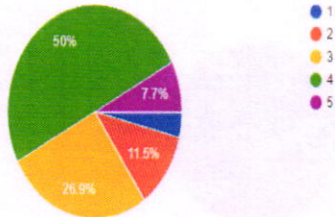
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Phone: 2566 8541 • Telefax : 022 - 2566 1897 • E-mail: vkkmenoncollege@gmail.com

Subject: Statistical Methods(USCS206)

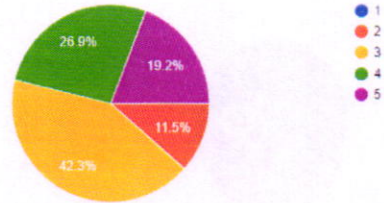
1.Syllabus gives fundamental knowledge of the subject

26 responses



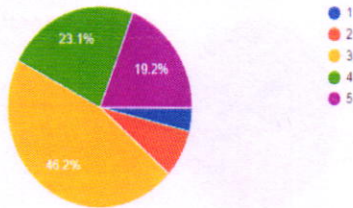
2.Syllabus links new knowledge with my previous knowledge

26 responses



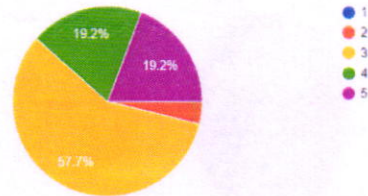
3.Units in the syllabus are organized into a meaningful pattern

26 responses



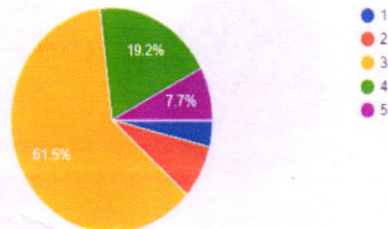
4.Rate the size of the syllabus in terms of load on student

26 responses



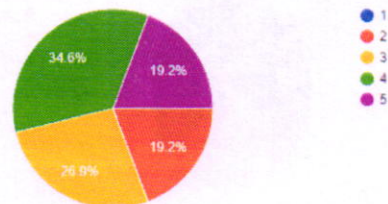
5.Depth of the syllabus is adequate to achieve the course outcome

26 responses



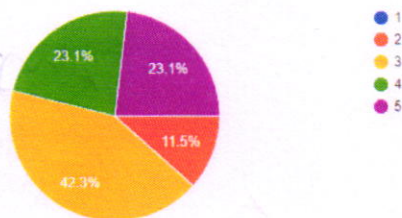
6.Syllabus equips me with skills and knowledge to face the industry

26 responses



7.Syllabus prepares me for future learning.

26 responses



Observations: Around 40% of students think that syllabus equip them with industrial skill and prepares them for future learning. Around 56% of student feels that depth of syllabus is adequate to achieve the course outcome. No changes is suggested in syllabus contents

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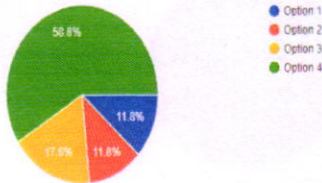
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Phone: 2566 8541 • Telefax : 022 - 2566 1897 • E-mail: vkkmenoncollege@gmail.com

Subject: Ecommerce and Digital Marketing(USCS207)

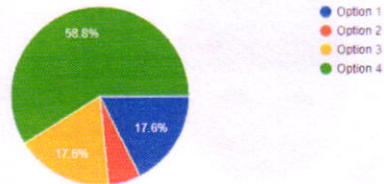
Syllabus gives fundamental knowledge of the subject

17 responses



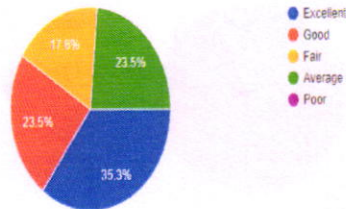
Units in the syllabus are organized into a meaningful pattern

17 responses



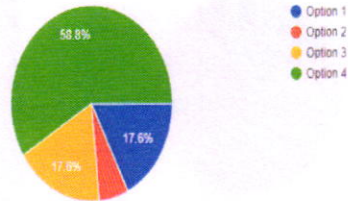
Rate the size of the syllabus to achieve the course outcome

17 responses



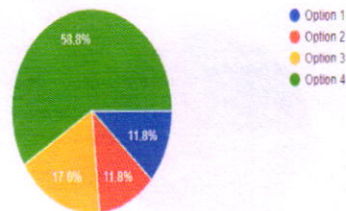
Syllabus equips me with skills and knowledge to face the industry

17 responses



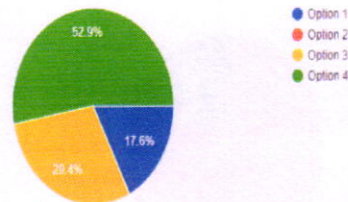
Depth of the syllabus is adequate to achieve the course outcome

17 responses



Syllabus prepares me for future learning

17 responses



Observations: Around 58% of students think that syllabus equip them with industrial skill, prepares them for future learning. Students feels that syllabus provides new knowledge about ecommerce and digital marketing.



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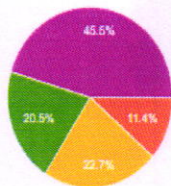
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Semester III

SYBSC(CS)-Theory of computation(USCS301)

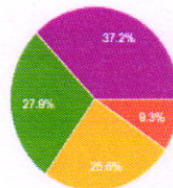
1.Syllabus gives fundamental knowledge of the subject

44 responses



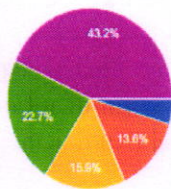
3.Units in the syllabus are organized into a meaningful pattern

43 responses



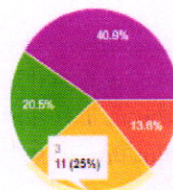
2.Syllabus links new knowledge with my previous knowledge

44 responses



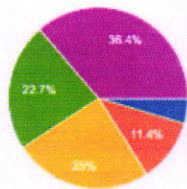
4.Rate the size of the syllabus in terms of load on student

44 responses



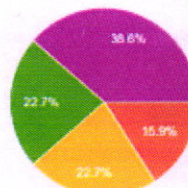
5.Depth of the syllabus is adequate to achieve the course outcome

44 responses



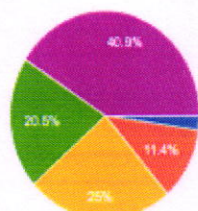
6.Syllabus equips me with skills and knowledge to face the industry

44 responses



7.Syllabus prepares me for future learning.

44 responses



Observations: Around 60% of students think that syllabus equip them with industrial skill and prepares them for future learning. Around 60% of student feels that depth of syllabus is adequate to achieve the course outcome. Practical implementation to be included in syllabus.

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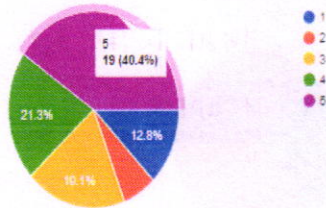
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Subject: Core Java(USCS302)

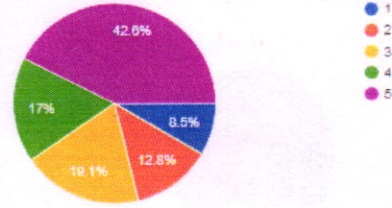
1.Syllabus gives fundamental knowledge of the subject

47 responses



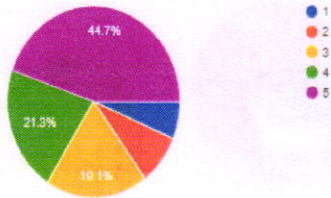
2.Syllabus links new knowledge with my previous knowledge

47 responses



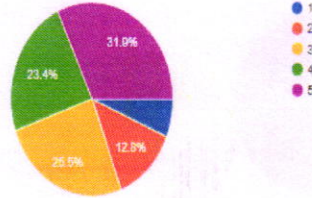
3.Units in the syllabus are organized into a meaningful pattern

47 responses



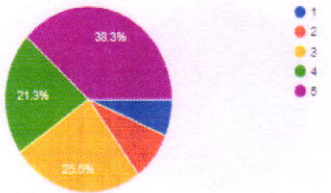
4.Rate the size of the syllabus in terms of load on student

47 responses



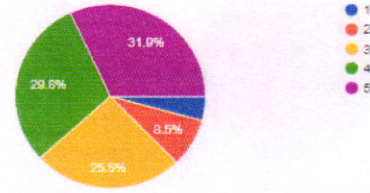
5.Depth of the syllabus is adequate to achieve the course outcome

47 responses



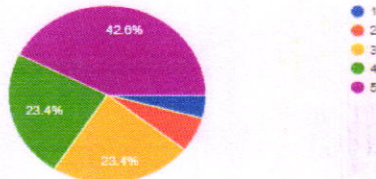
6.Syllabus equips me with skills and knowledge to face the industry

47 responses

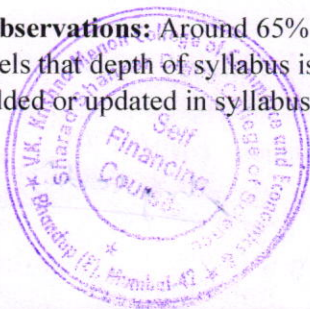


7.Syllabus prepares me for future learning.

47 responses



Observations: Around 65% of students prepares them for future learning. Around 49 % of student feels that depth of syllabus is adequate to achieve the course outcome. No suggestion on content to be added or updated in syllabus.



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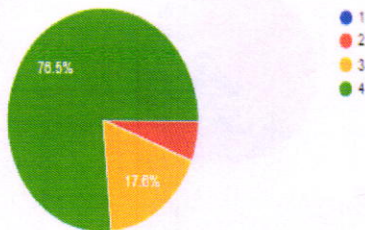
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BHANDUP (E), MUMBAI - 400 042.

Phone: 2566 8541 • Telefax : 022 - 2566 1897 • E-mail: vkkmenoncollege@gmail.com

Subject : Operating System(USCS303)

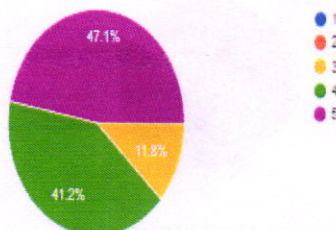
1 .Syllabus gives fundamental knowledge of the subject

17 responses



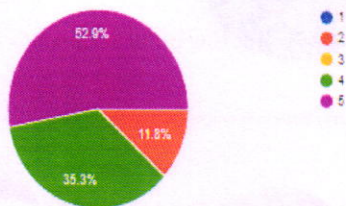
2. Syllabus links new knowledge with my previous knowledge

17 responses



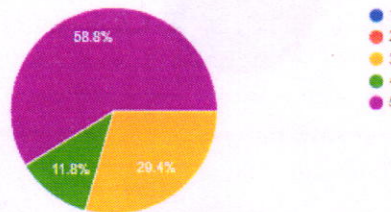
3. Units in the syllabus are organized into a meaningful pattern

17 responses



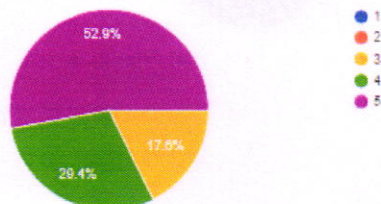
4. Rate the size of the syllabus in terms of load on student

17 responses



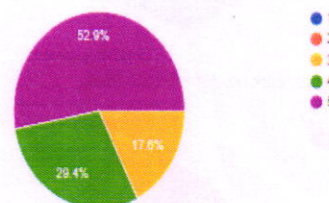
5.Depth of the syllabus is adequate to achieve the course outcome

17 responses



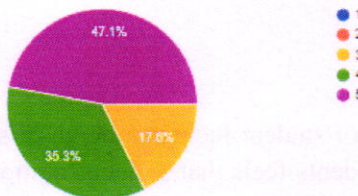
6.Syllabus equips me with skills and knowledge to face the industry

17 responses



7.Syllabus prepares me for future learning.

17 responses



Observations: Around 80% of students prepares them for future learning. 87 % of students feels that units are organized into meaningful pattern. Around 81 % of student feels that depth of syllabus is adequate to achieve the course outcome. No suggestion on content to be added or updated in syllabus.

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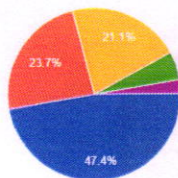
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BHANDUP (E), MUMBAI - 400 042.

Phone: 2566 8541 • Telefax : 022 - 2566 1897 • E-mail: vkkrmenoncollege@gmail.com

Subject: Advance DBMS(USCS304)

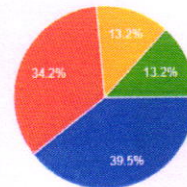
1.Syllabus gives fundamental knowledge of the subject

38 responses



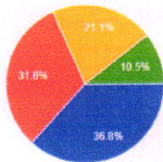
2.Syllabus links new knowledge with my previous knowledge

38 responses



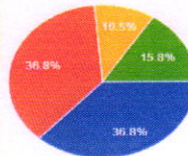
3.Units in the syllabus are organized into a meaningful pattern

38 responses



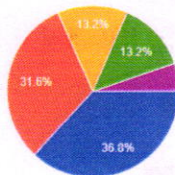
4.Rate the size of the syllabus in terms of load on student.

38 responses



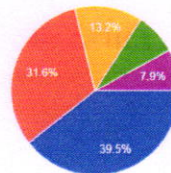
5.Depth of the syllabus is adequate to achieve the course outcome

38 responses



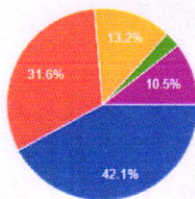
6.Syllabus equips me with skills and knowledge to face the industry

38 responses

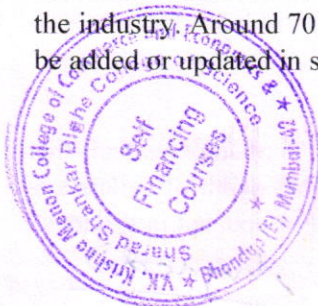


7.Syllabus prepares me for future learning.

38 responses



Observations: Around 67 % of student feels that depth of syllabus is adequate to achieve the course outcome. Around 70 % of students feels that syllabus equips them with skills and knowledge to face the industry. Around 70 % of students prepares them for future learning. No suggestion on content to be added or updated in syllabus.



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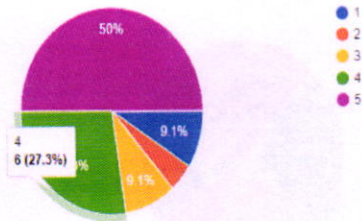
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BHANDUP (E), MUMBAI - 400 042.

Phone: 2566 8541 • Telefax : 022 - 2566 1897 • E-mail: vkmenoncollege@gmail.com

Subject : Combinatorics & Graph Theory(USCS305)

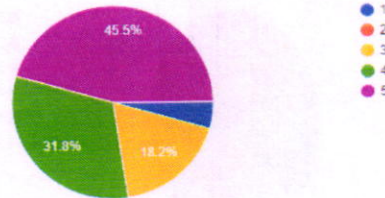
1.Syllabus gives fundamental knowledge of the subject

22 responses



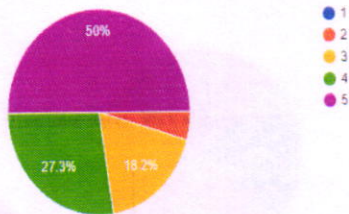
3.Units in the syllabus are organized into a meaningful pattern

22 responses



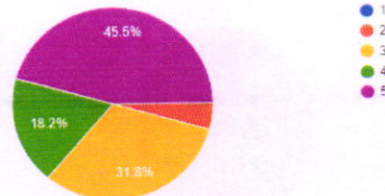
2.Syllabus links new knowledge with my previous knowledge

22 responses



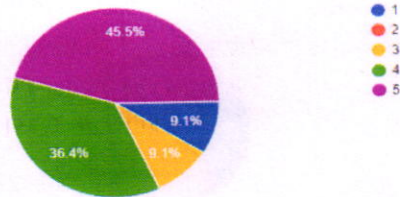
4.Rate the size of the syllabus in terms of load on student

22 responses



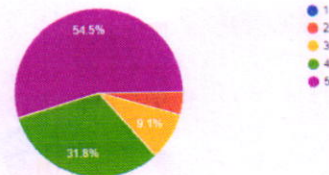
5.Depth of the syllabus is adequate to achieve the course outcome

22 responses



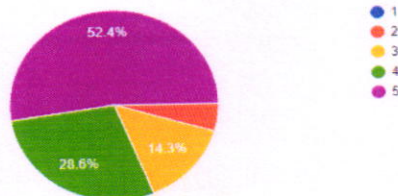
7.Syllabus prepares me for future learning.

22 responses

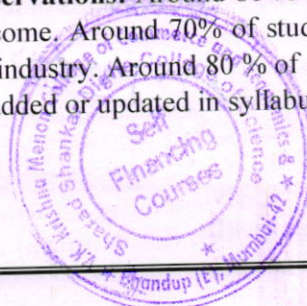


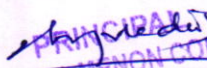
6.Syllabus equips me with skills and knowledge to face the industry

21 responses



Observations: Around 81 % of student feels that depth of syllabus is adequate to achieve the course outcome. Around 70% of students feels that syllabus equips them with skills and knowledge to face the industry. Around 80 % of students prepares them for future learning. No suggestion on content to be added or updated in syllabus.




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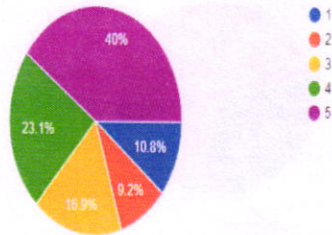
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Subject:Internet of things(USCS306)

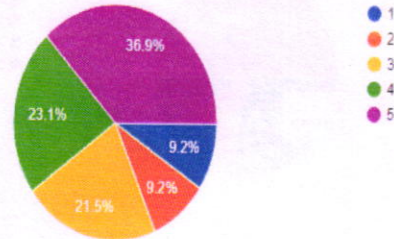
1. Syllabus gives fundamental knowledge of the subject

65 responses



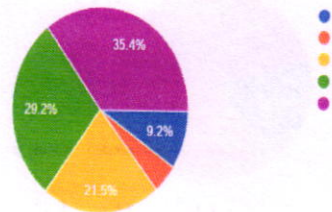
2.Syllabus links new knowledge with my previous knowledge

65 responses



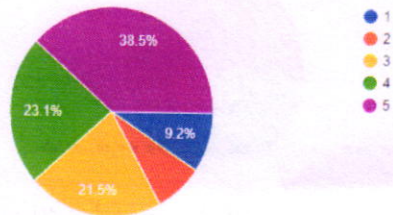
3.Units in the syllabus are organized into a meaningful pattern

65 responses



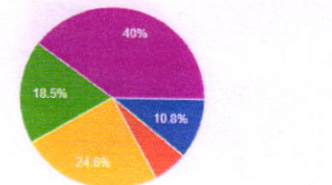
4.Rate the size of the syllabus in terms of load on student

65 responses



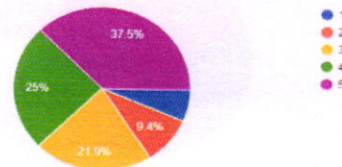
5. Depth of the syllabus is adequate to achieve the course outcome

65 responses



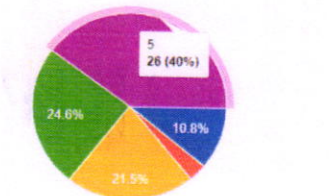
6.Syllabus equips me with skills and knowledge to face the industry

64 responses

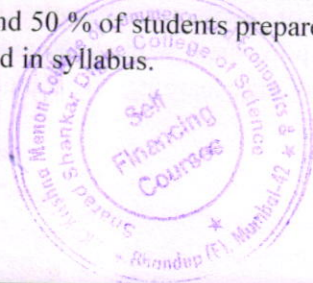


7. Syllabus prepares me for future learning.

65 responses



Observations: Around 58 % of student feels that depth of syllabus is adequate to achieve the course outcome. Around 62 % of students feels that syllabus equips them with skills and knowledge to face the industry. Around 50 % of students prepares them for future learning. No suggestion on content to be added or updated in syllabus.



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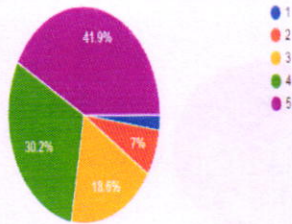
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Phone: 2566 8541 • Telefax : 022 - 2566 1897 • E-mail: vkkmenoncollege@gmail.com

Subject: Web Technologies(USCS307)

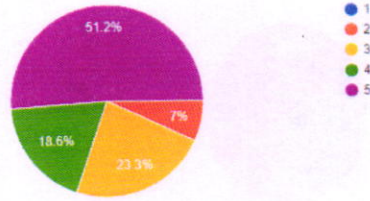
1.Syllabus gives fundamental knowledge of the subject

43 responses



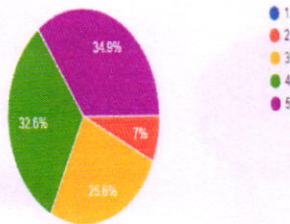
3.Units in the syllabus are organized into a meaningful pattern

43 responses



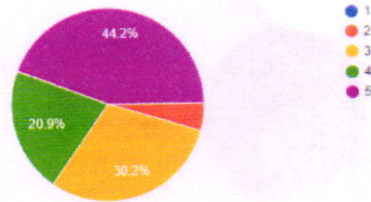
2.Syllabus links new knowledge with my previous knowledge

43 responses



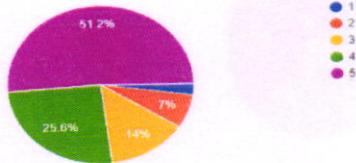
4.Rate the size of the syllabus in terms of load on student

43 responses



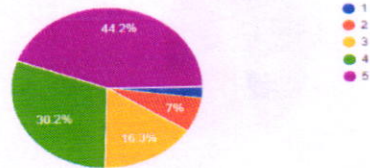
5.Depth of the syllabus is adequate to achieve the course outcome

43 responses



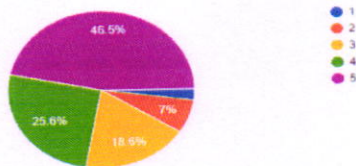
7.Syllabus prepares me for future learning.

43 responses

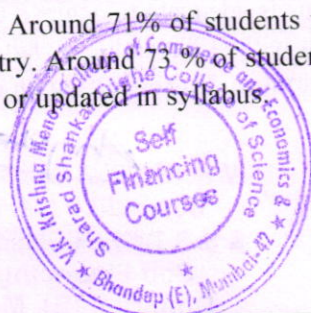


6.Syllabus equips me with skills and knowledge to face the industry

43 responses



Observations: Around 75 % of student feels that depth of syllabus is adequate to achieve the course outcome. Around 71% of students feels that syllabus equips them with skills and knowledge to face the industry. Around 73 % of students prepares them for future learning. No suggestion on content to be added or updated in syllabus.



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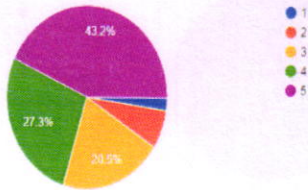
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Semester IV

Subject : Fundamental of Algorithm(USCS401)

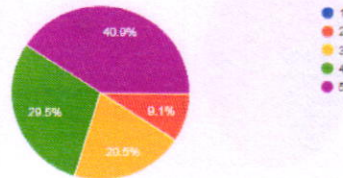
1.Syllabus gives fundamental knowledge of the subject

44 responses



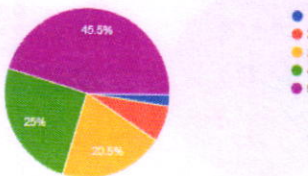
2.Syllabus links new knowledge with my previous knowledge

44 responses



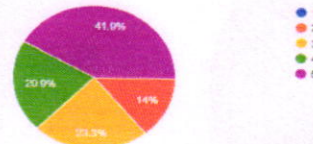
3.Units in the syllabus are organized into a meaningful pattern

44 responses



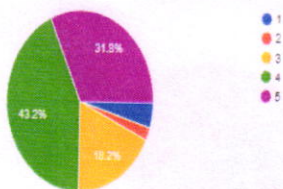
4.Rate the size of the syllabus in terms of load on student

43 responses



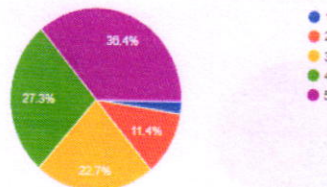
5.Depth of the syllabus is adequate to achieve the course outcome

44 responses



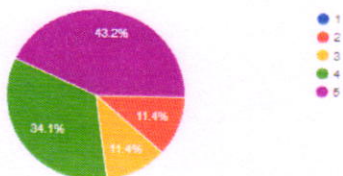
6.Syllabus equips me with skills and knowledge to face the industry

44 responses

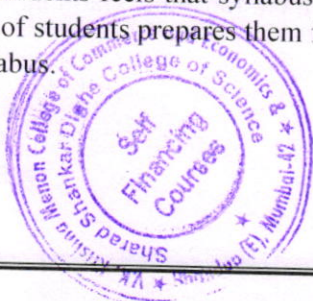


7.Syllabus prepares me for future learning.

44 responses



Observations: Around 81 % of student feels that depth of syllabus is adequate to achieve the course outcome. Around 70% of students feels that syllabus equips them with skills and knowledge to face the industry. Around 80 % of students prepares them for future learning. No suggestion on content to be added or updated in syllabus.



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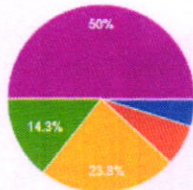
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Phone: 2566 8541 • Telefax : 022 - 2566 1897 • E-mail: vkmenoncollege@gmail.com

Subject : Advance Java(USCS402)

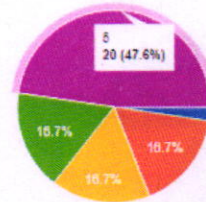
1.Syllabus gives fundamental knowledge of the subject

42 responses



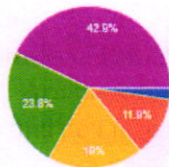
2.Syllabus links new knowledge with my previous knowledge

42 responses



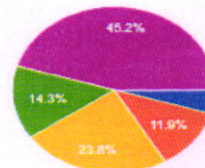
3.Units in the syllabus are organized into a meaningful pattern

42 responses



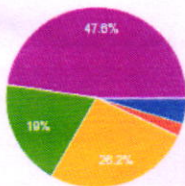
4 Rate the size of the syllabus in terms of load on student

42 responses



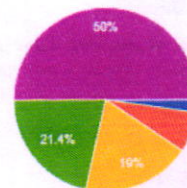
5.Depth of the syllabus is adequate to achieve the course outcome

42 responses



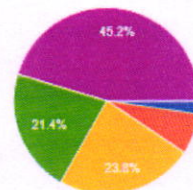
6.Syllabus equips me with skills and knowledge to face the industry

42 responses



7.Syllabus prepares me for future learning.

42 responses



Observations: Around 76 % of student feels that depth of syllabus is adequate to achieve the course outcome. Around 70% of students feels that syllabus equips them with skills and knowledge to face the industry. Around 66 % of students prepares them for future learning. No suggestion on content to be added or updated in syllabus.



Signed

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**V.K. KRISHNA MENON COLLEGE OF COMMERCE AND ECONOMICS
AND
SHARAD SHANKAR DIGHE COLLEGE OF SCIENCE**

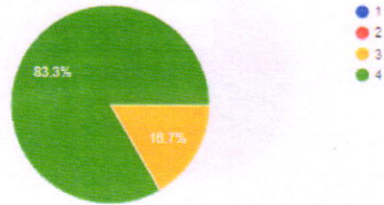
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(MANAGED BY BHANDUP EDUCATIONAL SOCIETY)
BHANDUP (E), MUMBAI - 400 042.

Phone: 2566 8541 • Telefax : 022 - 2566 1897 • E-mail: vkkmenoncollege@gmail.com

Subject: Computer Network(USCS403)

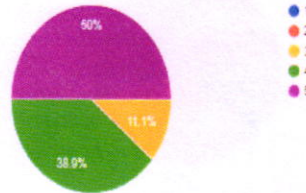
1. Syllabus gives fundamental knowledge of the subject

18 responses



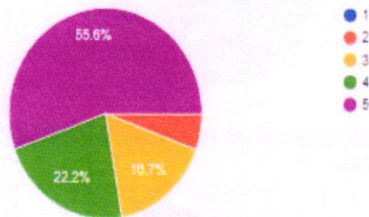
2. Syllabus links new knowledge with my previous knowledge

18 responses



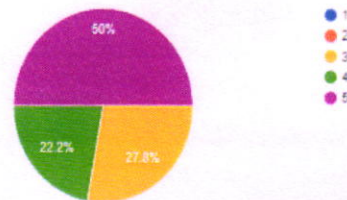
3. Units in the syllabus are organized into a meaningful pattern

18 responses



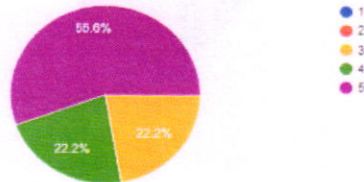
4. Rate the size of the syllabus in terms of load on student

18 responses



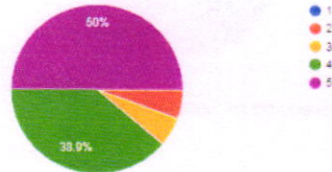
5. Depth of the syllabus is adequate to achieve the course outcome

18 responses



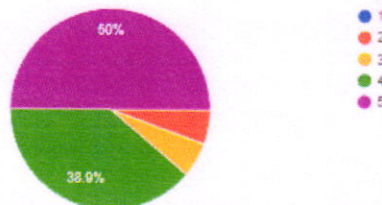
6. Syllabus equips me with skills and knowledge to face the industry

18 responses

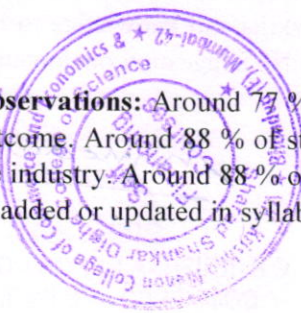


7. Syllabus prepares me for future learning.

18 responses



Observations: Around 77.7% of student feels that depth of syllabus is adequate to achieve the course outcome. Around 88% of students feels that syllabus equips them with skills and knowledge to face the industry. Around 88.9% of students prepares them for future learning. No suggestion on content to be added or updated in syllabus.



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AND**

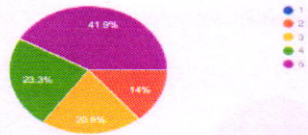
SHARAD SHANKAR DIGHE COLLEGE OF SCIENCE

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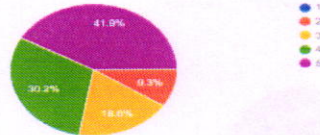
Phone: 2566 8541 • Telefax : 022 - 2566 1897 • E-mail: vkkrmenoncollege@gmail.com

Subject : Software Engineering(USCS404)

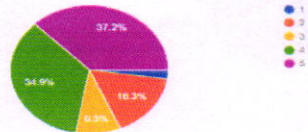
1.Syllabus gives fundamental knowledge of the subject
43 responses



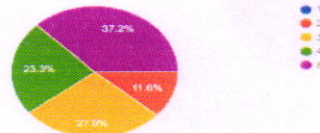
3.Units in the syllabus are organized into a meaningful pattern
43 responses



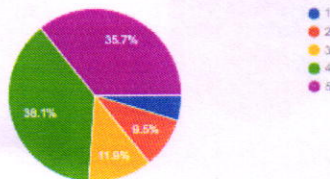
2.Syllabus links new knowledge with my previous knowledge
43 responses



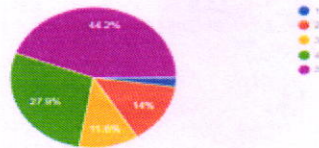
4.Rate the size of the syllabus in terms of load on student
43 responses



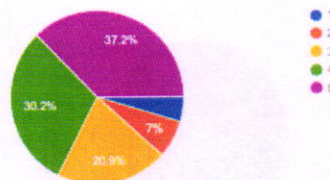
5.Depth of the syllabus is adequate to achieve the course outcome
42 responses



7.Syllabus prepares me for future learning
43 responses



6.Syllabus equips me with skills and knowledge to face the industry
43 responses



Observations: Around 73 % of student feels that depth of syllabus is adequate to achieve the course outcome. Around 67 % of students feels that syllabus equips them with skills and knowledge to face the industry. Around 71 % of students prepares them for future learning. No suggestion on content to be added or updated in syllabus.



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V.K. KRISHNA MENON COLLEGE OF COMMERCE AND ECONOMICS
AND

SHARAD SHANKAR DIGHE COLLEGE OF SCIENCE

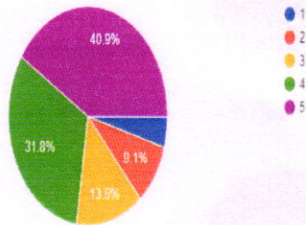
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BHANDUP (E), MUMBAI - 400 042.

Phone: 2566 8541 • Telefax : 022 - 2566 1897 • E-mail: vkkmenoncollege@gmail.com

Subject: Linear Algebra using Python(USCS405)

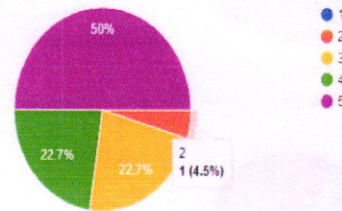
1.Syllabus gives fundamental knowledge of the subject

22 responses



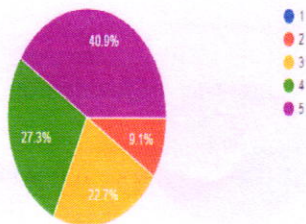
3.Units in the syllabus are organized into a meaningful pattern

22 responses



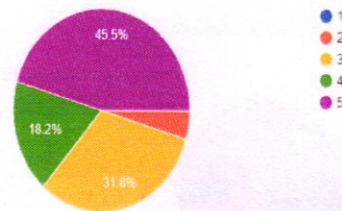
2.Syllabus links new knowledge with my previous knowledge

22 responses



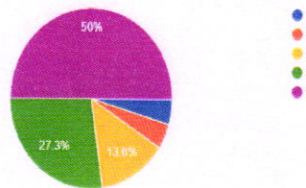
4.Rate the size of the syllabus in terms of load on student

22 responses



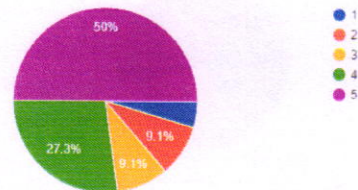
5.Depth of the syllabus is adequate to achieve the course outcome

22 responses



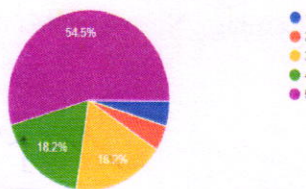
7.Syllabus prepares me for future learning.

22 responses

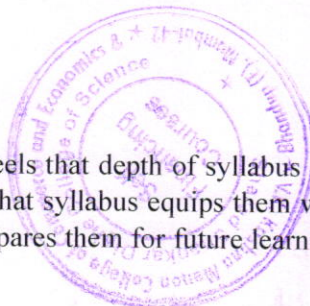


6.Syllabus equips me with skills and knowledge to face the industry

22 responses



Observations: Around 77 % of student feels that depth of syllabus is adequate to achieve the course outcome. Around 72 % of students feels that syllabus equips them with skills and knowledge to face the industry. Around 77 % of students prepares them for future learning. No suggestion on content to be added or updated in syllabus.



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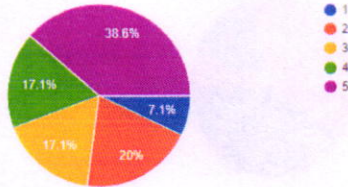
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Phone: 2566 8541 • Telefax : 022 - 2566 1897 • E-mail: vkmenoncollege@gmail.com

Subject: DOT NET TECHNOLOGIES (USCS406)

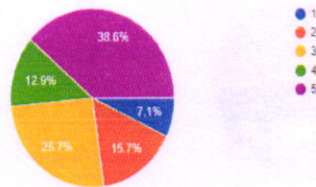
1. Syllabus gives fundamental knowledge of the subject

70 responses



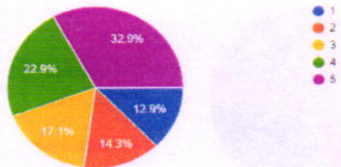
2. Syllabus links new knowledge with my previous knowledge

70 responses



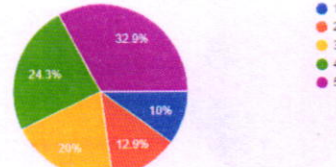
3. Units in the syllabus are organized into a meaningful pattern

70 responses



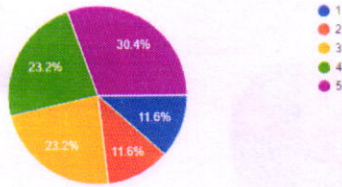
4. Rate the size of the syllabus in terms of load on student

70 responses



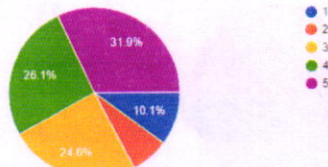
5. Depth of the syllabus is adequate to achieve the course outcome

69 responses



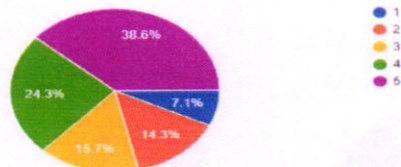
6. Syllabus equips me with skills and knowledge to face the industry

69 responses



7. Syllabus prepares me for future learning.

70 responses



Observations: Around 53 % of student feels that depth of syllabus is adequate to achieve the course outcome. Around 57 % of students feels that syllabus equips them with skills and knowledge to face the industry. Around 62 % of students prepares them for future learning. No suggestion on content to be added or updated in syllabus.



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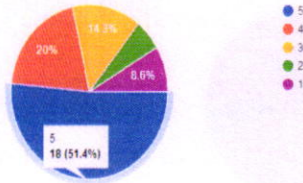
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BHANDUP (E), MUMBAI - 400 042.

Phone: 2566 8541 • Telefax : 022 - 2566 1897 • E-mail: vkkrmenoncollege@gmail.com

Subject : Android Skill development (USCS407)

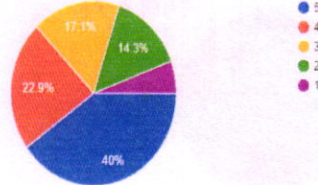
1. Syllabus gives fundamental knowledge of the subject

35 responses



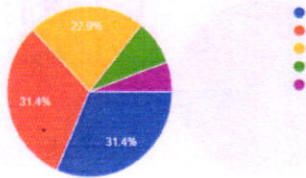
2. Syllabus links new knowledge with my previous knowledge

35 responses



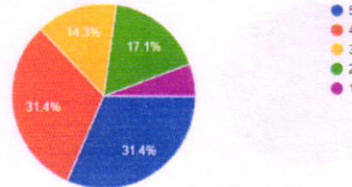
3. Units in the syllabus are organized into a meaningful pattern

35 responses



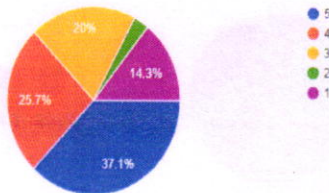
4. Rate the size of the syllabus in terms of load on student.

35 responses



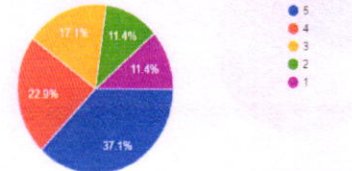
5. Depth of the syllabus is adequate to achieve the course outcome

35 responses



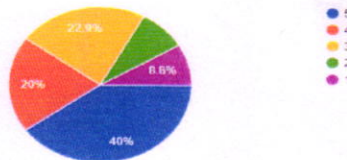
6. Syllabus equips me with skills and knowledge to face the industry

35 responses

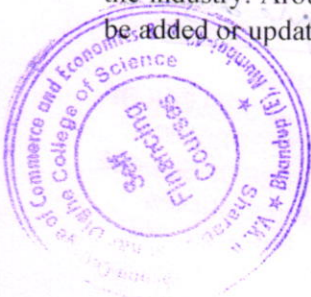


7. Syllabus prepares me for future learning.

35 responses



Observations: Around 60 % of student feels that depth of syllabus is adequate to achieve the course outcome. Around 57 % of students feels that syllabus equips them with skills and knowledge to face the industry. Around 60% of students prepares them for future learning. No suggestion on content to be added or updated in syllabus.



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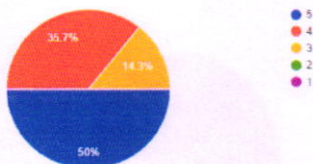
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SEM V

Subject: Linux Server Administration(USCS502)

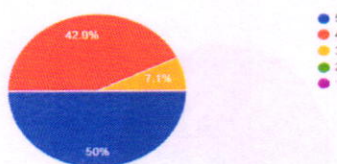
1.Syllabus gives fundamental knowledge of the subject

14 responses



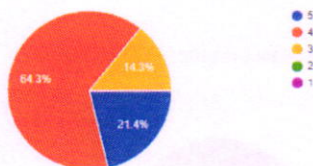
3.Units in the syllabus are organized into a meaningful pattern

14 responses



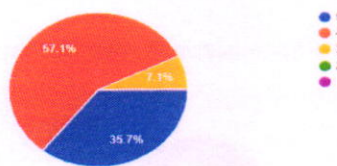
2.Syllabus links new knowledge with my previous knowledge

14 responses



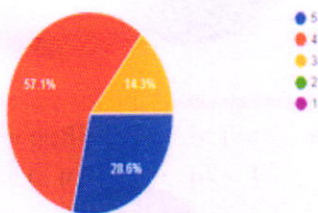
4.Rate the size of the syllabus in terms of load on student.

14 responses



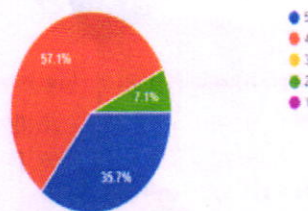
5.Depth of the syllabus is adequate to achieve the course outcome

14 responses



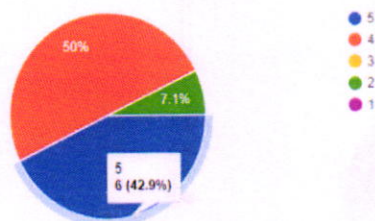
6.Syllabus equips me with skills and knowledge to face the industry

14 responses

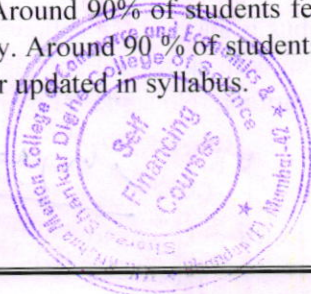


7.Syllabus prepares me for future learning.

14 responses



Observations: Around 85 % of student feels that depth of syllabus is adequate to achieve the course outcome. Around 90% of students feels that syllabus equips them with skills and knowledge to face the industry. Around 90 % of students prepares them for future learning. No suggestion on content to be added or updated in syllabus.



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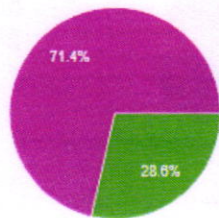
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Phone: 2566 8541 • Telefax : 022 - 2566 1897 • E-mail: vkkmenoncollege@gmail.com

Subject: Software Testing and Quality Assurance(USCS503)

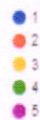
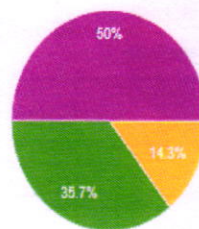
1 .Syllabus gives fundamental knowledge of the subject

14 responses



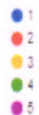
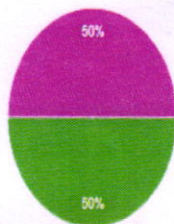
2. Syllabus links new knowledge with my previous knowledge

14 responses



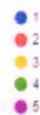
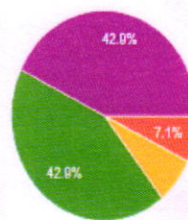
3. Units in the syllabus are organized into a meaningful pattern

14 responses



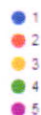
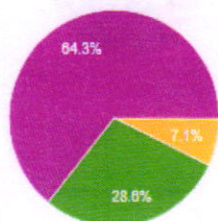
4. Rate the size of the syllabus in terms of load on student

14 responses



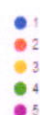
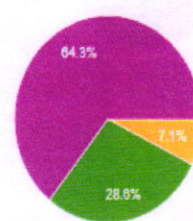
5. Depth of the syllabus is adequate to achieve the course outcome

14 responses



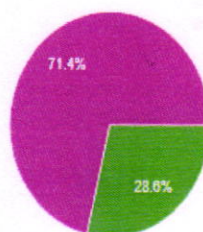
6. Syllabus equips me with skills and knowledge to face the industry

14 responses

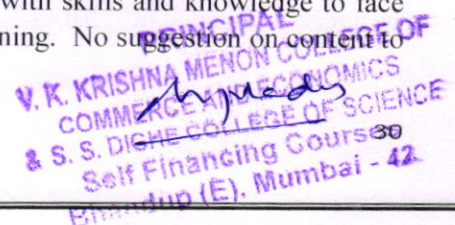


7. Syllabus prepares me for future learning.

14 responses



Observations: Around 92 % of student feels that depth of syllabus is adequate to achieve the course outcome. Around 90% of students feels that syllabus equips them with skills and knowledge to face the industry. Around 71 % of students prepares them for future learning. No suggestion on content to be added or updated in syllabus.


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& S. S. DIGHE COLLEGE OF SCIENCE**
 Self Financing Course
 Bhandup (E), Mumbai - 42

**V.K. KRISHNA MENON COLLEGE OF COMMERCE AND ECONOMICS
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SHARAD SHANKAR DIGHE COLLEGE OF SCIENCE**

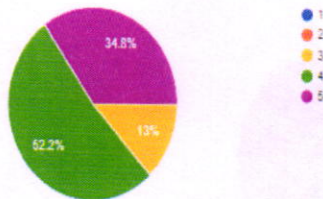
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(MANAGED BY BHANDUP EDUCATIONAL SOCIETY)
BHANDUP (E), MUMBAI - 400 042.

Phone: 2566 8541 • Telefax : 022 - 2566 1897 • E-mail: vkkmenoncollege@gmail.com

Subject: Information & Network Security(USCS504)

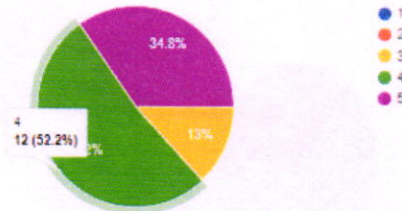
1.Syllabus gives fundamental knowledge of the subject

23 responses



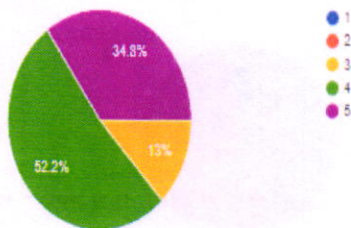
2.Syllabus links new knowledge with my previous knowledge

23 responses



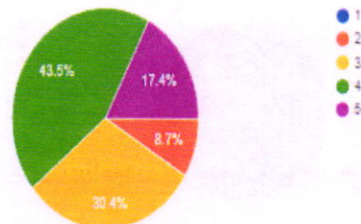
3.Units in the syllabus are organized into a meaningful pattern

23 responses



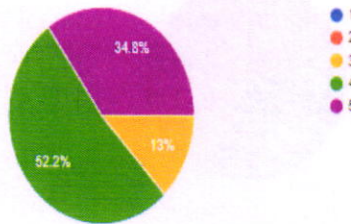
4.Rate the size of the syllabus in terms of load on student

23 responses



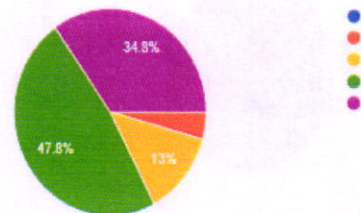
5.Depth of the syllabus is adequate to achieve the course outcome

23 responses



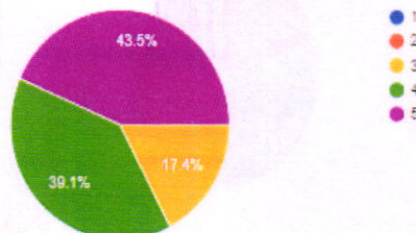
6.Syllabus equips me with skills and knowledge to face the industry

23 responses

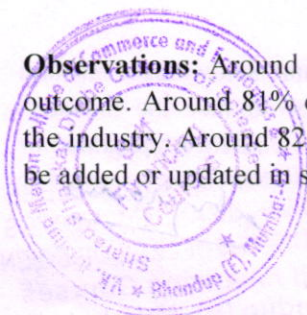


7.Syllabus prepares me for future learning.

23 responses



Observations: Around 86 % of student feels that depth of syllabus is adequate to achieve the course outcome. Around 81% of students feels that syllabus equips them with skills and knowledge to face the industry. Around 82 % of students prepares them for future learning. No suggestion on content to be added or updated in syllabus.



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AND

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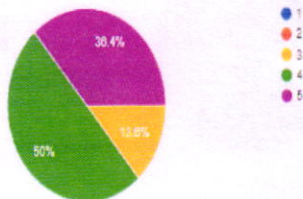
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Subject: Web Services(USCS506)

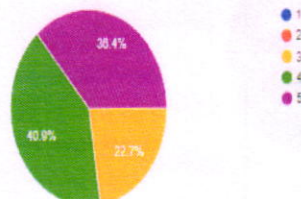
1.Syllabus gives fundamental knowledge of the subject

22 responses



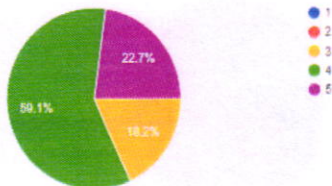
2.Syllabus links new knowledge with my previous knowledge

22 responses



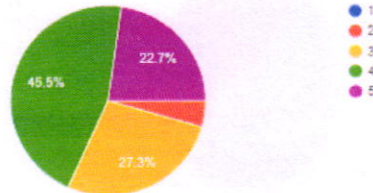
3.Units in the syllabus are organized into a meaningful pattern

22 responses



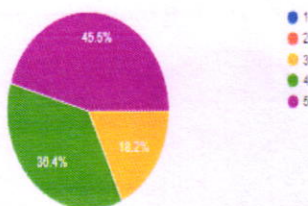
4.Rate the size of the syllabus in terms of load on student

22 responses



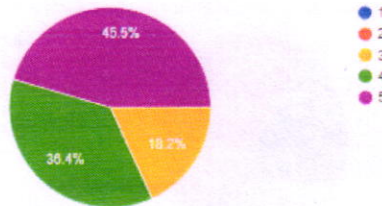
5.Depth of the syllabus is adequate to achieve the course outcome

22 responses



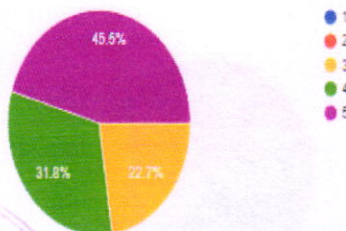
6.Syllabus equips me with skills and knowledge to face the industry

22 responses

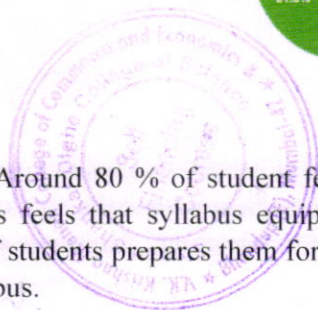


7.Syllabus prepares me for future learning.

22 responses



Observations: Around 80 % of student feels that syllabus gives fundamental Knowledge. Around 70% of students feels that syllabus equips them with skills and knowledge to face the industry. Around 80 % of students prepares them for future learning. No suggestion on content to be added or updated in syllabus.



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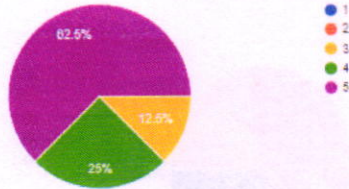
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Subject: Game Programming(USCS507)

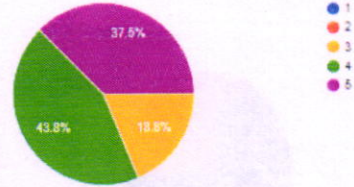
1.Syllabus gives fundamental knowledge of the subject

16 responses



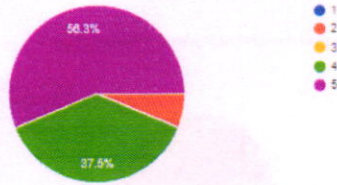
2.Syllabus links new knowledge with my previous knowledge

16 responses



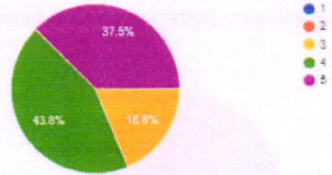
3.Units in the syllabus are organized into a meaningful pattern

16 responses



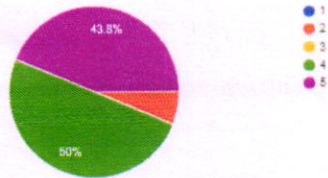
4.Rate the size of the syllabus in terms of load on student

16 responses



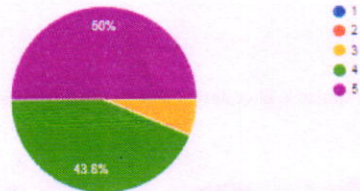
5.Depth of the syllabus is adequate to achieve the course outcome

16 responses



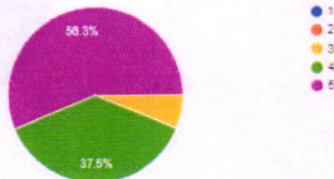
6.Syllabus equips me with skills and knowledge to face the industry

16 responses



7.Syllabus prepares me for future learning.

16 responses



Observations: Around 93 % of student feels that depth of syllabus is adequate to achieve the course outcome. Around 93% of students feels that syllabus equips them with skills and knowledge to face the industry. Around 93 % of students prepares them for future learning. No suggestion on content to be added or updated in syllabus.



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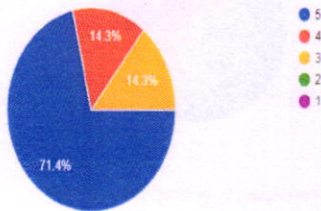
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SEM VI

Subject: Cloud Computing(USCS602)

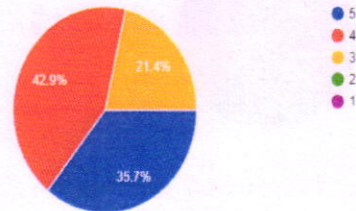
1.Syllabus gives fundamental knowledge of the subject

14 responses



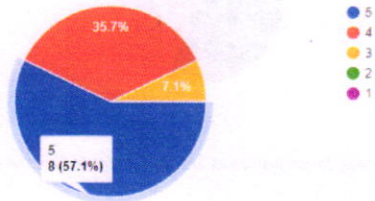
2.Syllabus links new knowledge with my previous knowledge

14 responses



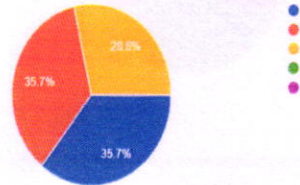
3.Units in the syllabus are organized into a meaningful pattern

14 responses



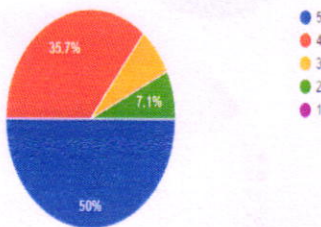
4.Rate the size of the syllabus in terms of load on student.

14 responses



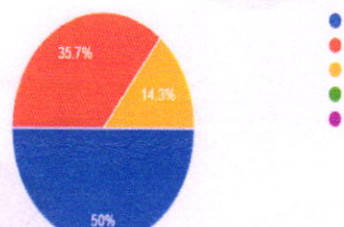
5.Depth of the syllabus is adequate to achieve the course outcome

14 responses



6.Syllabus equips me with skills and knowledge to face the industry

14 responses



Observations: Around 85 % of student feels that depth of syllabus is adequate to achieve the course outcome. Around 85% of students feels that syllabus equips them with skills and knowledge to face the industry. No suggestion on content to be added or updated in syllabus.



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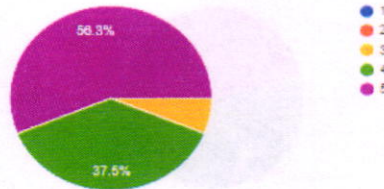
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Phone: 2566 8541 • Telefax : 022 - 2566 1897 • E-mail: vkkmenoncollege@gmail.com

Subject: Cyber Forensics(USCS603)

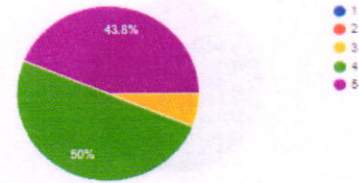
1. Syllabus gives fundamental knowledge of the subject

16 responses



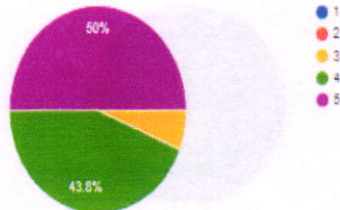
2. Syllabus links new knowledge with my previous knowledge

16 responses



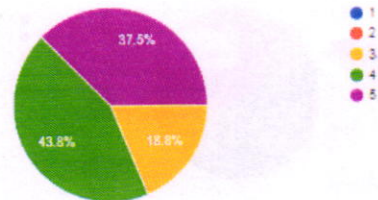
3. Units in the syllabus are organized into a meaningful pattern

16 responses



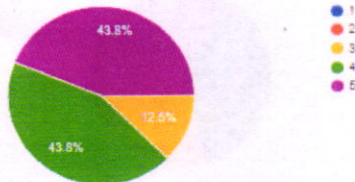
4. Rate the size of the syllabus in terms of load on student

16 responses



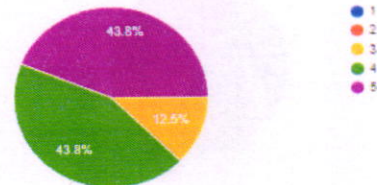
5. Depth of the syllabus is adequate to achieve the course outcome

16 responses



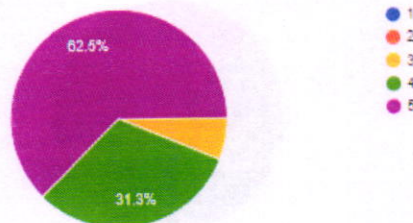
6. Syllabus equips me with skills and knowledge to face the industry

16 responses

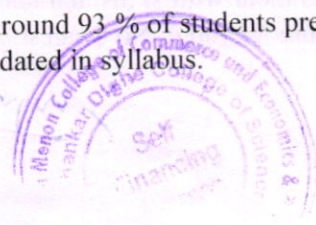


7. Syllabus prepares me for future learning.

16 responses



Observations: Around 86 % of student feels that depth of syllabus is adequate to achieve the course outcome. Around 86% of students feels that syllabus equips them with skills and knowledge to face the industry. Around 93 % of students prepares them for future learning. No suggestion on content to be added or updated in syllabus.



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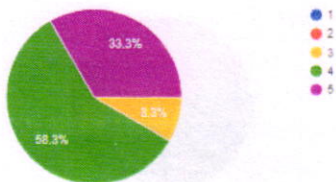
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Subject:Information Retrieval(USCS604)

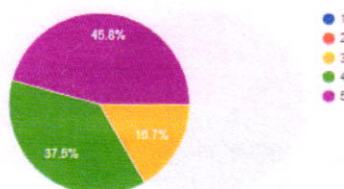
1.Syllabus gives fundamental knowledge of the subject

24 responses



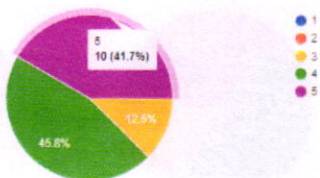
2.Syllabus links new knowledge with my previous knowledge

24 responses



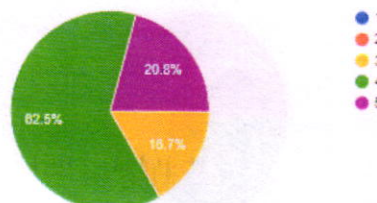
3.Units in the syllabus are organized into a meaningful pattern

24 responses



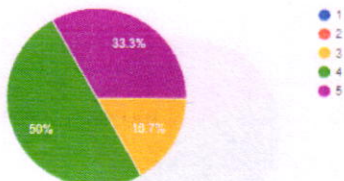
4.Rate the size of the syllabus in terms of load on student

24 responses



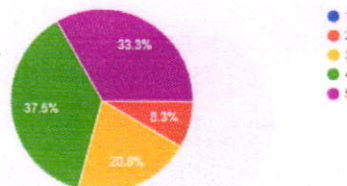
5.Depth of the syllabus is adequate to achieve the course outcome

24 responses



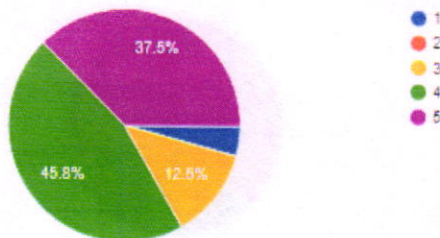
6.Syllabus equips me with skills and knowledge to face the industry

24 responses

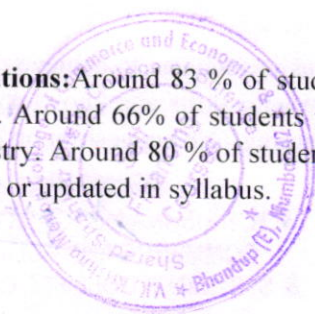


7.Syllabus prepares me for future learning.

24 responses



Observations: Around 83 % of student feels that depth of syllabus is adequate to achieve the course outcome. Around 66% of students feels that syllabus equips them with skills and knowledge to face the industry. Around 80 % of students prepares them for future learning. No suggestion on content to be added or updated in syllabus.



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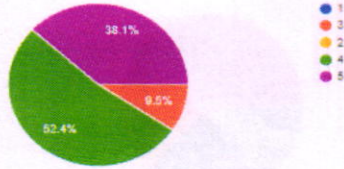
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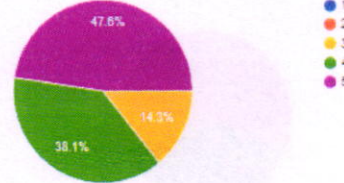
Phone: 2566 8541 • Telefax : 022 - 2566 1897 • E-mail: vkkmenoncollege@gmail.com

Subject: Data Science(USCS606)

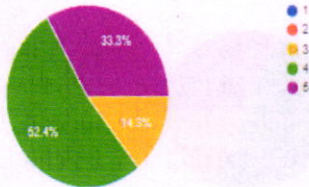
1.Syllabus gives fundamental knowledge of the subject
21 responses



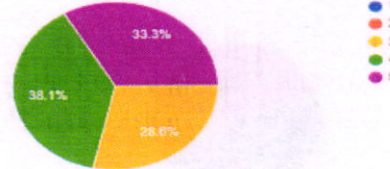
2.Syllabus links new knowledge with my previous knowledge
21 responses



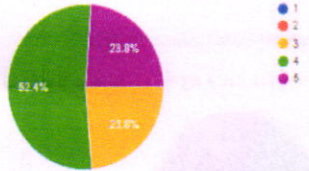
3.Units in the syllabus are organized into a meaningful pattern
21 responses



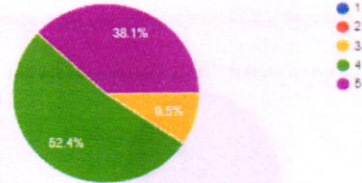
4.Rate the size of the syllabus in terms of load on student
21 responses



5.Depth of the syllabus is adequate to achieve the course outcome
21 responses

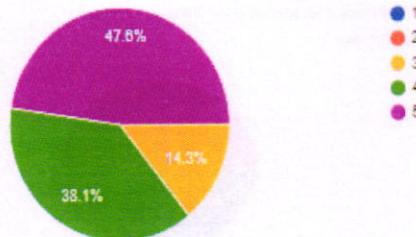


6.Syllabus equips me with skills and knowledge to face the industry
21 responses



7.Syllabus prepares me for future learning.

21 responses



Observations: Around 81 % of student feels that depth of syllabus is adequate to achieve the course outcome. Around 70% of students feels that syllabus equips them with skills and knowledge to face the industry. Around 80 % of students prepares them for future learning. No suggestion on content to be added or updated in syllabus.



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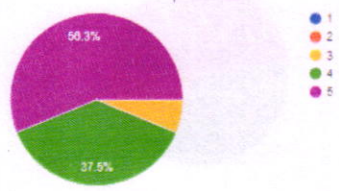
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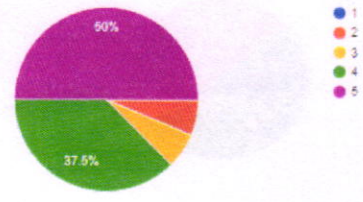
Phone: 2566 8541 • Telefax : 022 - 2566 1897 • E-mail: vkkmenoncollege@gmail.com

Subject : Ethical Hacking(USCS607)

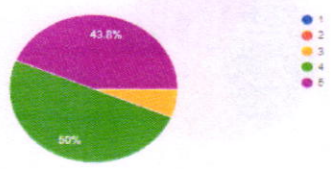
1.Syllabus gives fundamental knowledge of the subject
16 responses



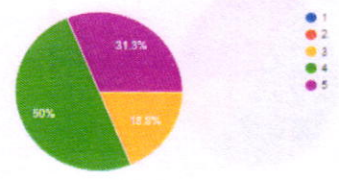
2.Syllabus links new knowledge with my previous knowledge
16 responses



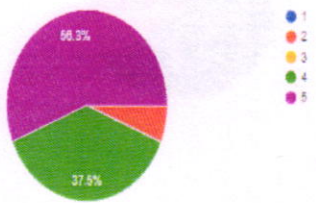
3.Units in the syllabus are organized into a meaningful pattern
16 responses



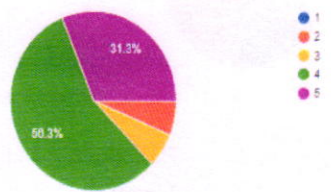
4.Rate the size of the syllabus in terms of load on student
16 responses



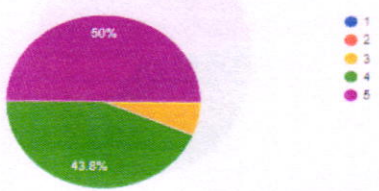
5.Depth of the syllabus is adequate to achieve the course outcome
16 responses



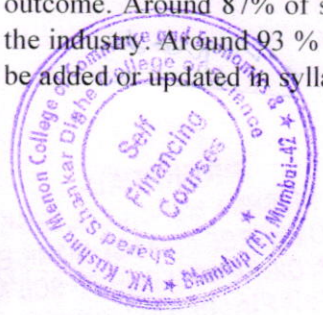
6.Syllabus equips me with skills and knowledge to face the industry
16 responses



7.Syllabus prepares me for future learning.
16 responses



Observations: Around 93 % of student feels that depth of syllabus is adequate to achieve the course outcome. Around 87% of students feels that syllabus equips them with skills and knowledge to face the industry. Around 93 % of students prepares them for future learning. No suggestion on content to be added or updated in syllabus.



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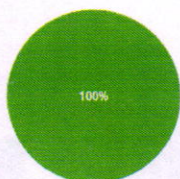
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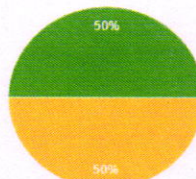
**Employer's Feedback Form Analysis on curriculum for BSC Computer Science Program
(Mumbai University)**

Academic Year:2021-2022

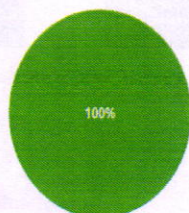
1.Syllabus is relevant for employability
2 responses



2.Syllabus is effective in developing innovative thinking
2 responses



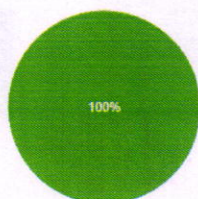
3.Syllabus develops problem solving ability
2 responses



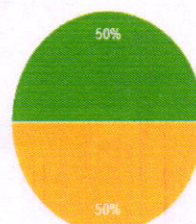
4.Syllabus helps in developing skill oriented human resource.
2 responses



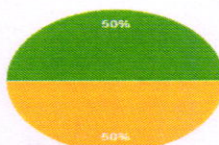
5.Syllabus is need based.
2 responses



6.Syllabus bridges gap between industry and academics
2 responses

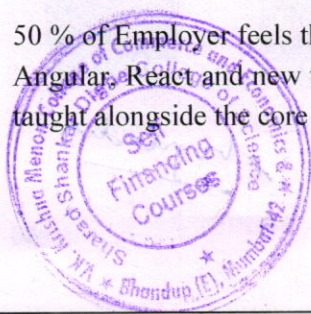


7.Syllabus develops right attitude to face the challenges of the corporate world.
2 responses



Observations:

50 % of Employer feels that syllabus is up to date. Few recommendations given by Employers are that Angular, React and new technologies should be introduced. Data Structures and Algorithms could be taught alongside the core and advanced java curriculum.



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Alumni's Feedback Form Analysis on curriculum for BSC Computer Science Program

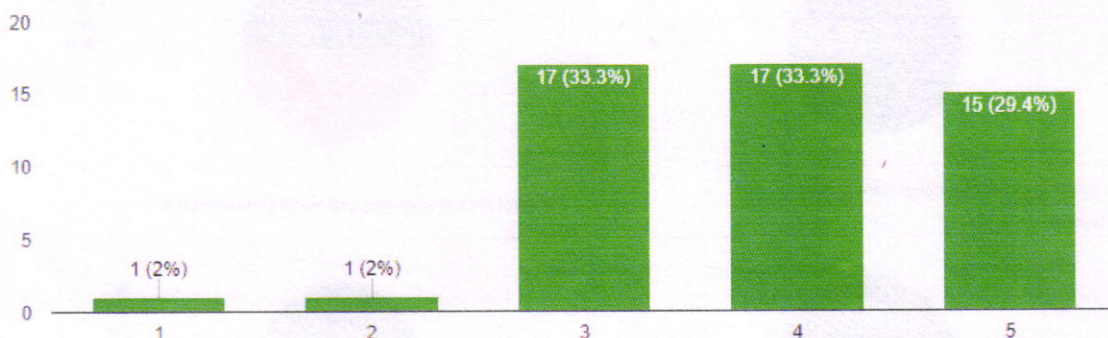
(Mumbai University)

Academic Year: 2021-2022


1. Rate the courses in terms of employability.

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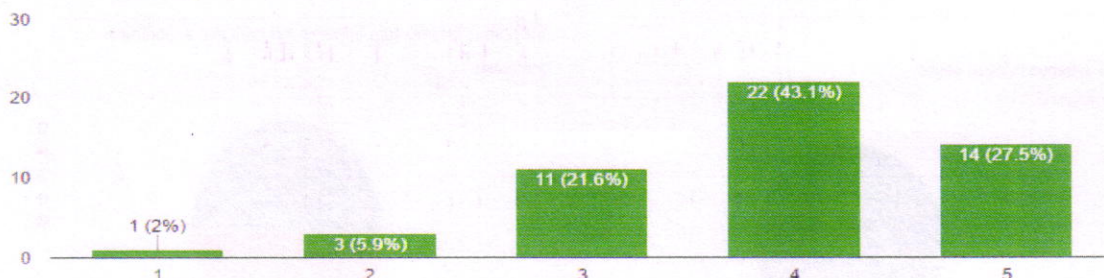
51 responses



2. Rate the learning experience in terms of their relevance to real life.

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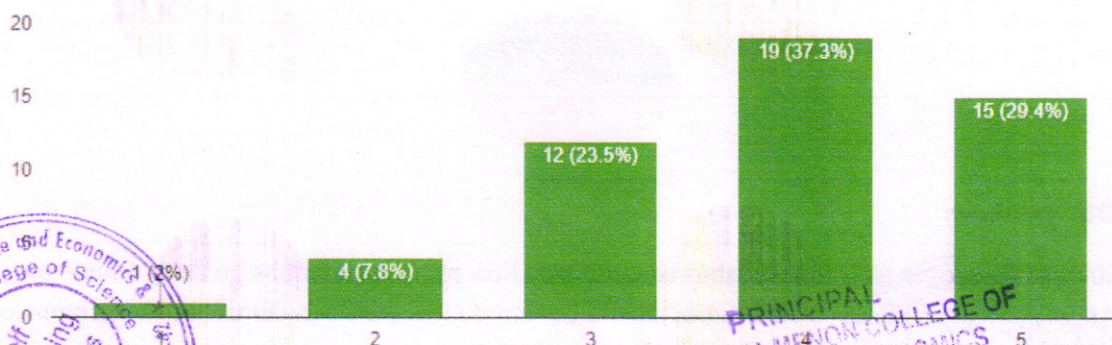
51 responses



3. Rate the syllabus in terms of future learning

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51 responses




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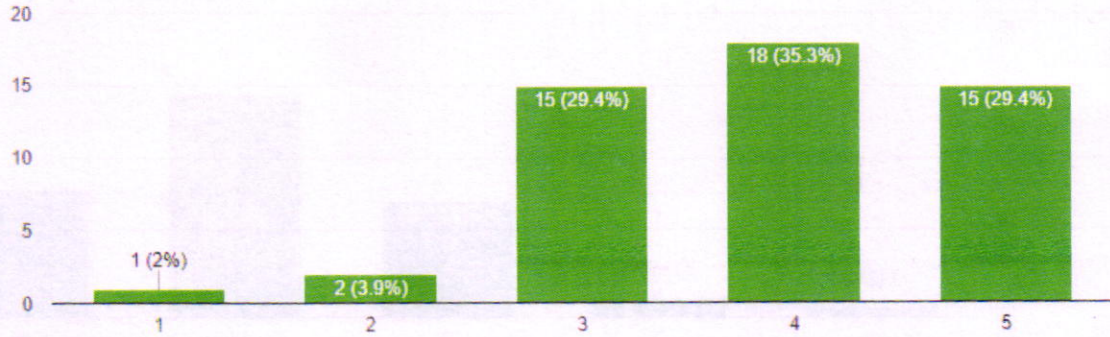
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4. Evaluate the overall effectiveness of the curriculum

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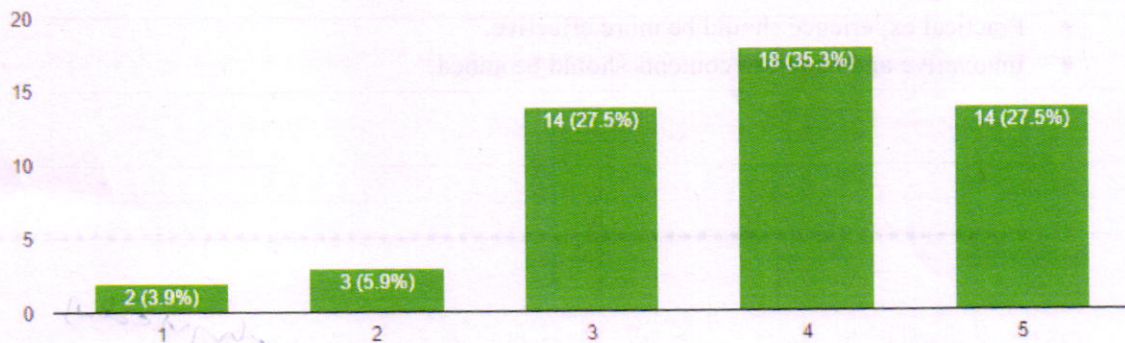
51 responses




5. Rate the relevance of course content in your current job.

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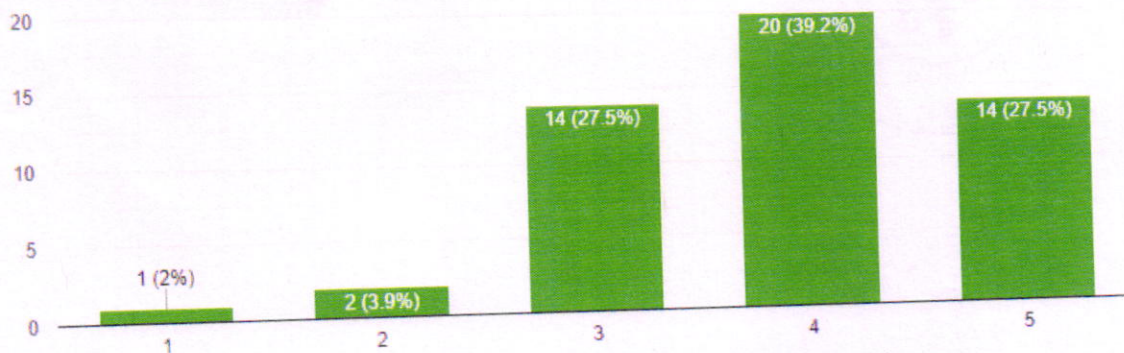
51 responses




6. Syllabus was effective in building in career in the respective field.

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51 responses





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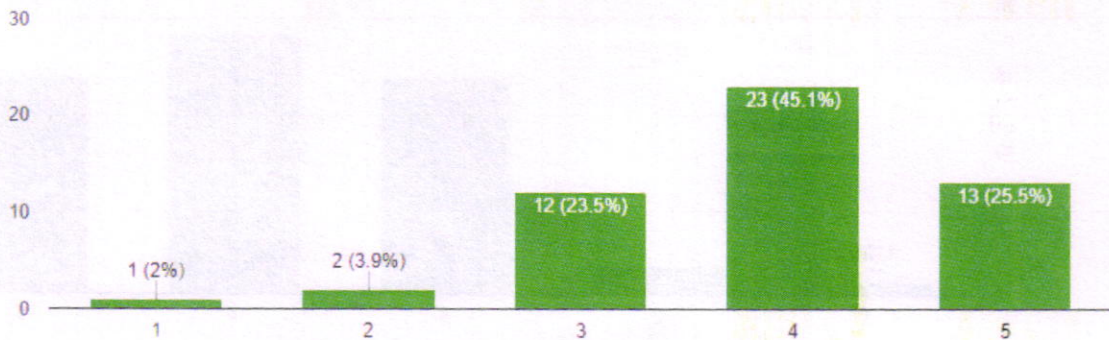
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7.Syllabus inculcated values that helped in becoming better citizens

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51 responses



Observations:

Alumni feels that

- Practical experience should be more effective.
- Innovative and inspiring contents should be added.



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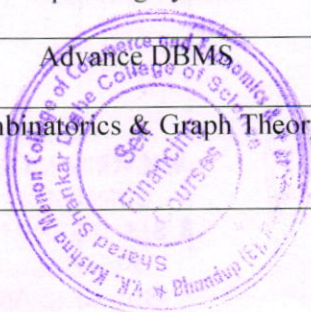
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Teacher's Feedback Form Analysis on curriculum for BSC Computer Science Program**(Mumbai University)****Academic Year: 2021-2022**

Sr.No	Subject	Semester	Class	Observations
1	Digital System Architecture	I	FYCS	Syllabus is designed in well manner.
2	Introduction to python programming	I	FYCS	Syllabus is designed in well manner.
3	Linux	I	FYCS	For Linux, some more basic commands are needed.
4	Open Source Technologies	I	FYCS	Syllabus is designed in well manner.
5	Discrete Mathematics	I	FYCS	Reference books need some more example.
6	Descriptive Statistics	I	FYCS	Syllabus is designed in well manner.
7	Soft Skill Development	I	FYCS	Some experiential content need to be added.
8	Introduction to OOPS using C++	II	FYCS	Teacher feels no changes in content is needed
9	Advance python programming	II	FYCS	Syllabus is designed in well manner.
10	Database Systems	II	FYCS	Syllabus is designed in well manner.
11	Data Structure	II	FYCS	Syllabus is designed in well manner.
12	Calculus	II	FYCS	Syllabus is vast and need to be bit comprehensive.
13	Statistical Methods	II	FYCS	Syllabus is designed in well manner.
14	Ecommerce & digital Marketing	II	FYCS	Syllabus content require no changes.
15	Theory of computation	III	SYCS	Practical implementation of designing machine should be introduced.
16	Core Java	III	SYCS	Teacher feels no changes in content is needed.
17	Operating System	III	SYCS	No change in syllabus recommended
18	Advance DBMS	III	SYCS	Topic like Cursor, Package should be added
19	Combinatorics & Graph Theory	III	SYCS	Syllabus is designed in well manner. However Topic like Ramsey theorem need some



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				proper reference of content.
20	Internet of Things	III	SYCS	No change in syllabus is recommended
21	Web Technologies	III	SYCS	No change in syllabus is recommended
22	Fundamental of Algorithms	IV	SYCS	No change in syllabus is recommended.
23	Advance Java	IV	SYCS	Syllabus content is industry oriented.
24	Computer Network	IV	SYCS	No change in syllabus recommended
25	Software Engineering	IV	SYCS	No change in syllabus is recommended.
26	Linear Algebra using Python	IV	SYCS	No change in syllabus is recommended.
27	Dot Net Technologies	IV	SYCS	No change in syllabus is recommended
28	Android Skill Development	IV	SYCS	Topics are properly sorted.
29	Web services	V	TYCS	Topics like UDDI implementation is not available in any reference book and digital platform that should be taken care of.
30	Information & Networking	V	TYCS	Topic is well defined and deeply covered.
31	Linux Server Administration	V	TYCS	Teacher feels no changes in content is needed.
32	Software testing and quality Assurance	V	TYCS	Teacher feels no changes in content is needed
33	Game Programming	V	TYCS	Teacher feels no changes in content is needed.
34	Information Retrieval	VI	TYCS	Topics are well defined.
35	Cyber forensics	VI	TYCS	Syllabus is sorted and practical is designed as per industry standard.
36	Data Science	VI	TYCS	Proper contents reference books is need to be mentioned in syllabus.
37	Cloud Computing	V	TYCS	Teacher suggested some industry oriented practical needs to be added in syllabus.
38	Ethical Hacking	VI	TYCS	Syllabus is sorted and practical is designed as per industry standard.

Department of Computer Science



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FEEDBACK ANALYSIS REPORT ON CURRICULUM
(2021-2022)

PROGRAM: BACHELOR OF MANAGEMENT STUDIES



FEEDBACK ANALYSIS REPORT ON CURRICULUM

(2021-2022)

PROGRAM: BACHELOR OF MANAGEMENT STUDIES

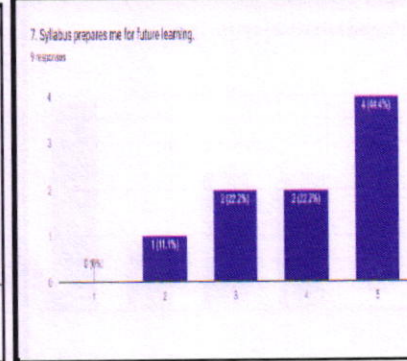
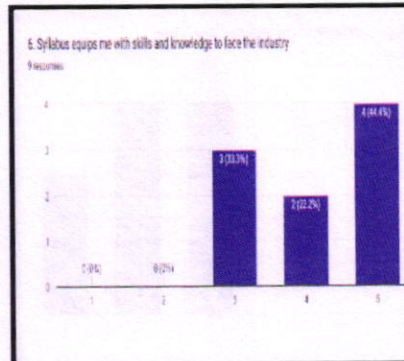
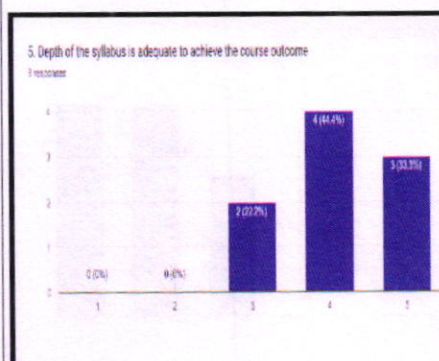
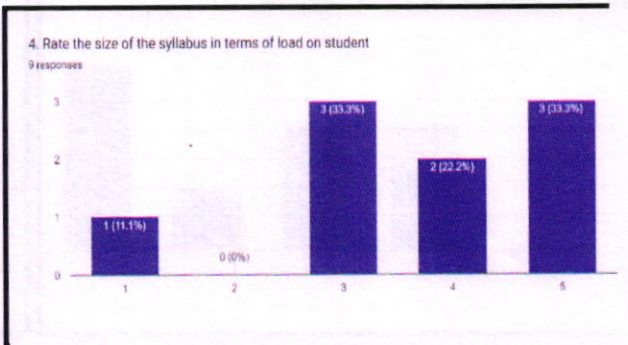
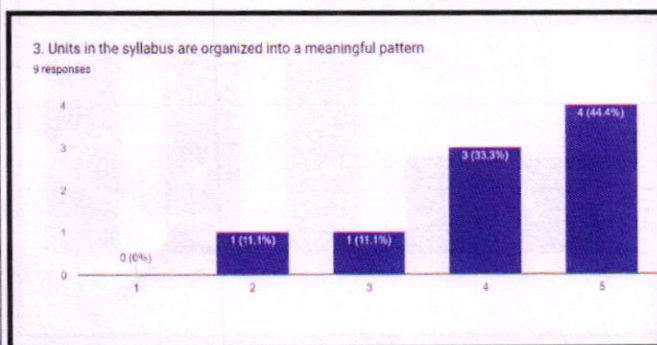
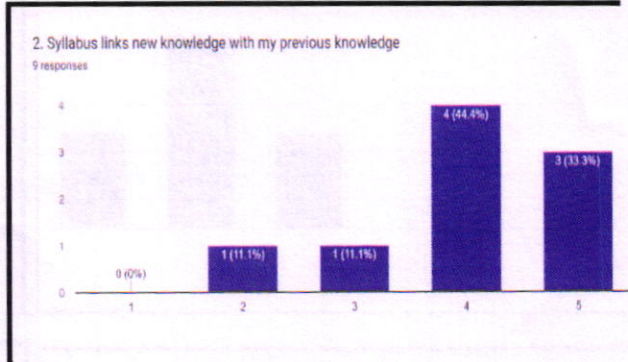
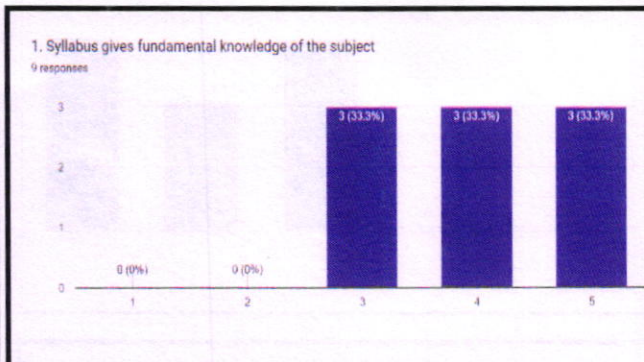
Bachelor of Management Studies is a 3-year undergraduate program which provides students with an in-depth knowledge of management. This program exposes students to variety of courses which makes them eligible for career in the fields of Human Resource, Marketing and Finance. Our Institute started the program in June 2009 and is committed to overall development of the students. Besides other initiatives to achieve the institutional vision and mission, the Institute also collects feedback from stakeholders on curriculum to identify their needs and make efforts to improve the teaching learning process. Feedback is collected from students, teachers, alumni and employers using Google forms. Online feedback is collected and analyzed using 5-point rating scale where 5 indicates excellent, 4 indicates very good, 3 indicates good, 2 indicates average and 1 indicates poor.



Analysis of Students' Feedback on Curriculum

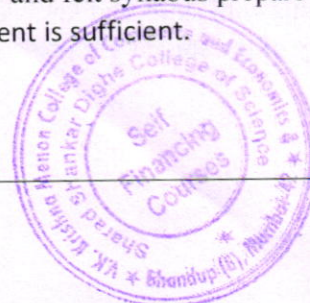
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Semester I Business Economics I

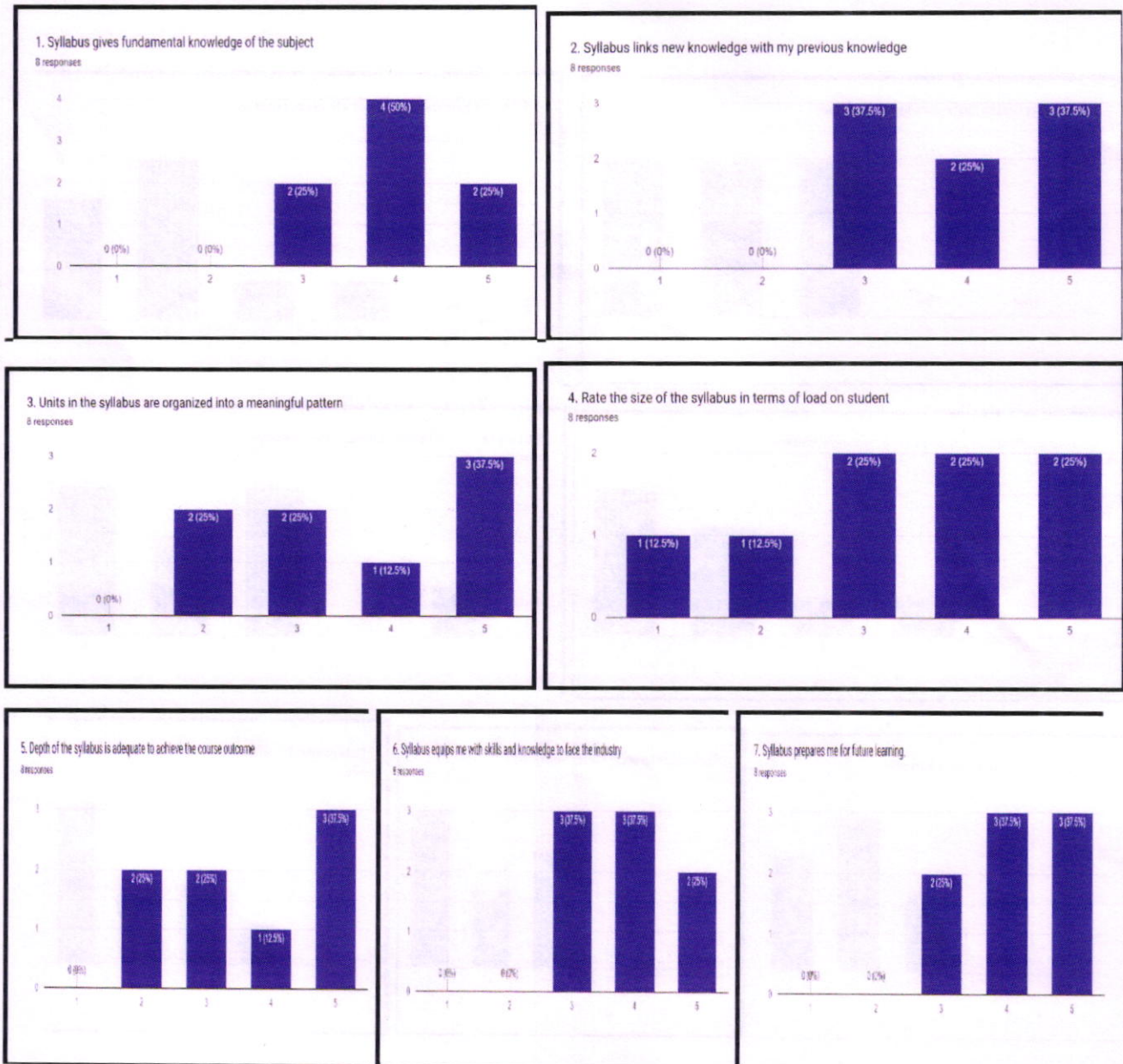


Observation

Out of total respondents, majority expressed that the curriculum gives fundamental knowledge of the subject, links the new knowledge with the previous knowledge and units in the syllabus are organized into meaningful pattern. Above 60% of the respondents expressed that syllabus is adequate to achieve the course outcome and equips with skills and knowledge to face the industry and felt syllabus prepare them for future learning. Majority of the students expressed that the course content is sufficient.

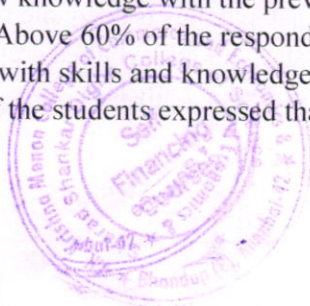


Semester I Business Law

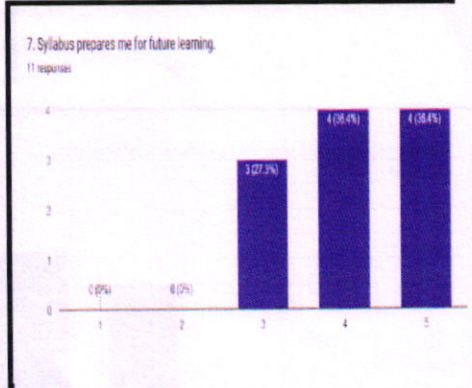
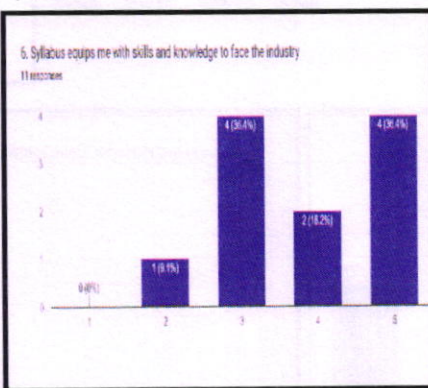
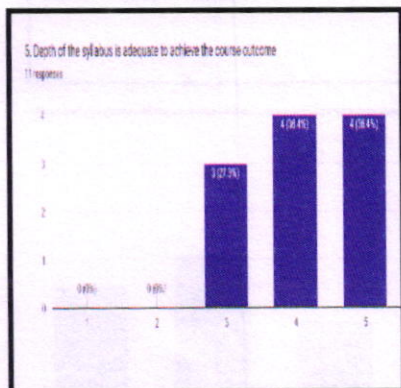
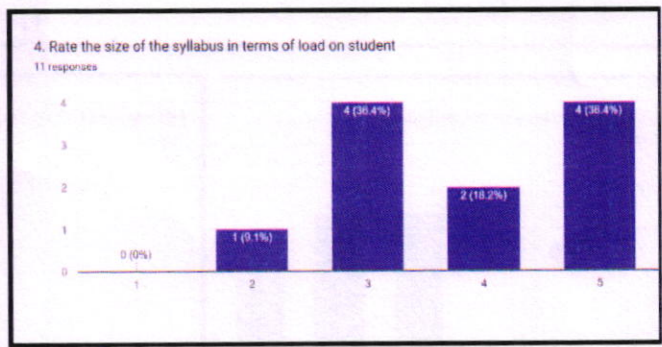
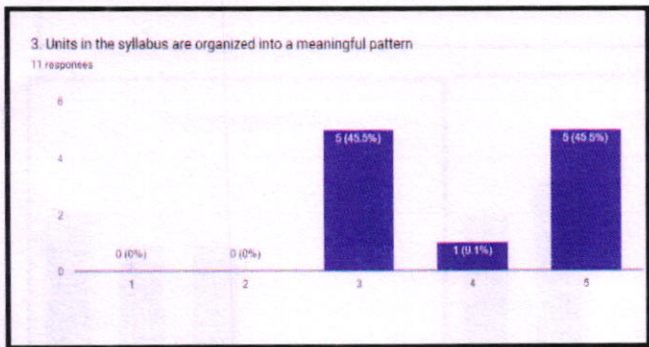
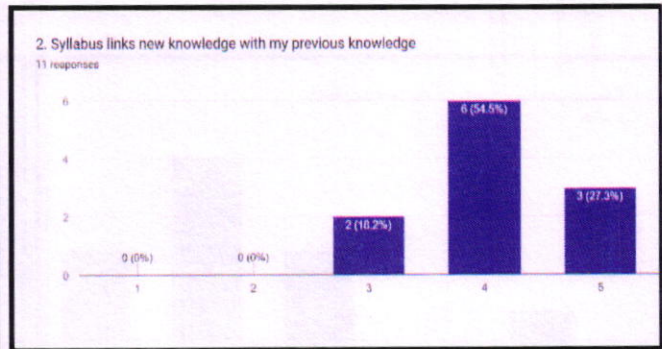
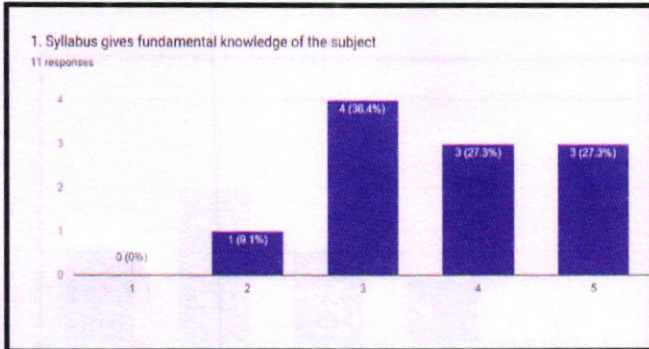


Observation

Out of total respondents, more than 70% expressed that the curriculum gives fundamental knowledge of the subject, links the new knowledge with the previous knowledge and units in the syllabus are organized into meaningful pattern. Above 60% of the respondents expressed that syllabus is adequate to achieve the course outcome and equips with skills and knowledge to face the industry and felt syllabus prepare them for future learning. Majority of the students expressed that the course content is sufficient.



Semester I Business Statistics

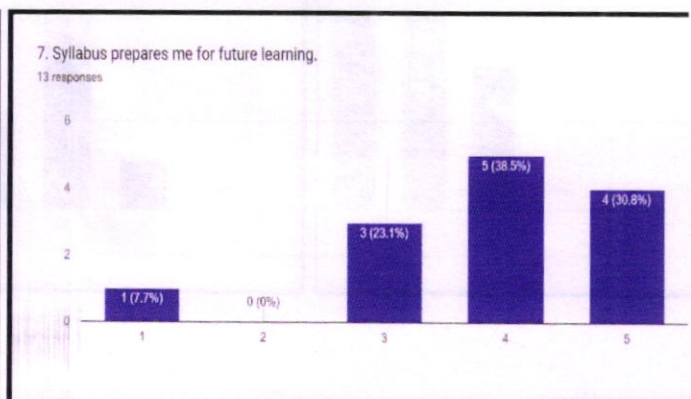
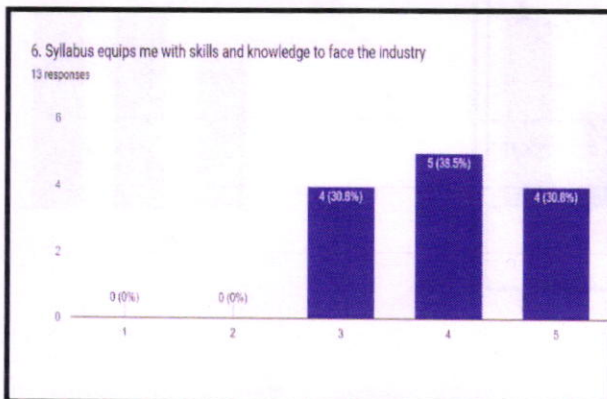
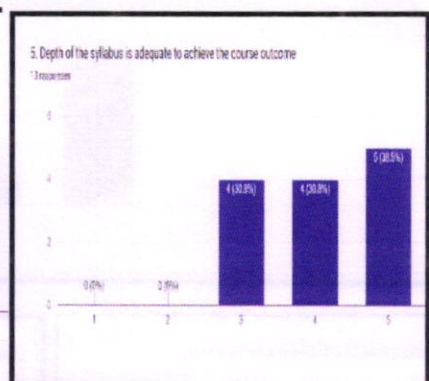
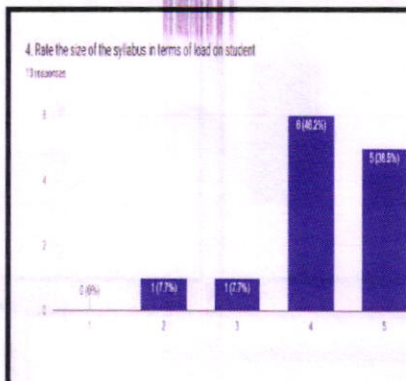
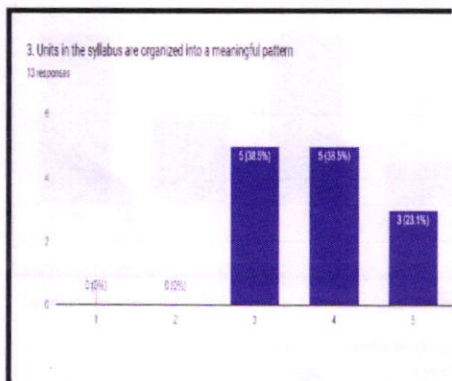
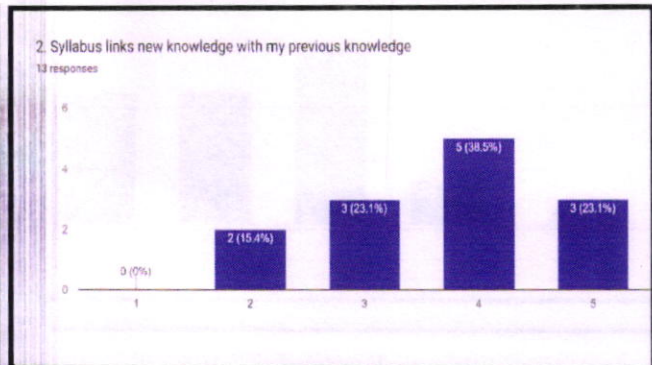
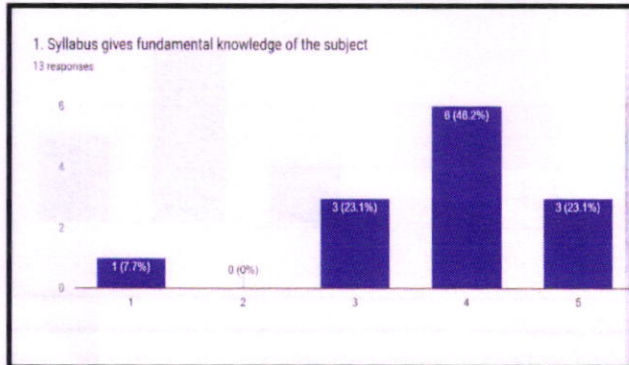


Observation

Majority of the respondents, expressed that the curriculum gives fundamental knowledge of the subject, links the new knowledge with the previous knowledge and units in the syllabus are organized into meaningful pattern. Above 70% of the respondents expressed that syllabus is adequate to achieve the course outcome and equips with skills and knowledge to face the industry and felt syllabus prepare them for future learning. Majority of the students expressed that the course content is sufficient.

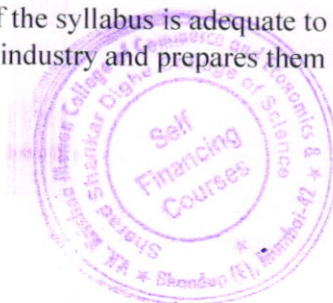


Semester I Foundation Course I

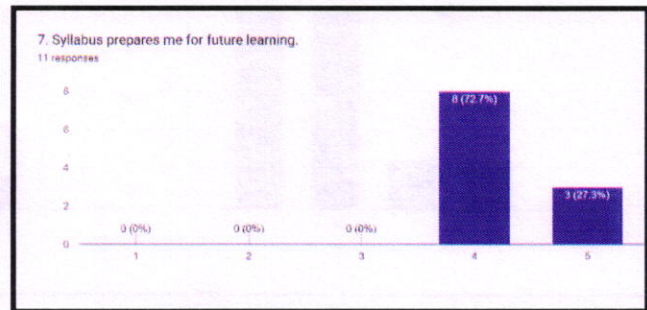
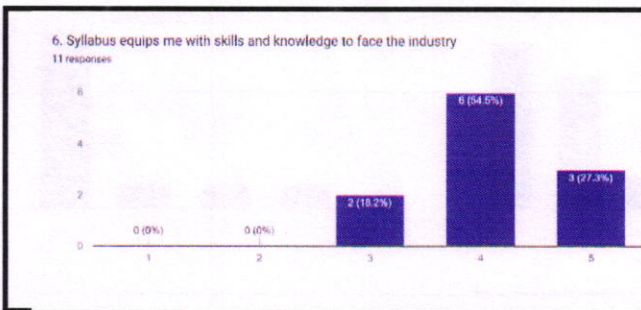
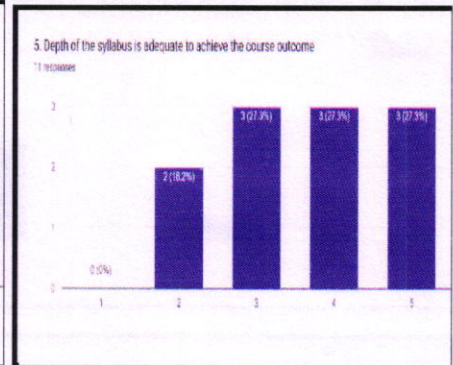
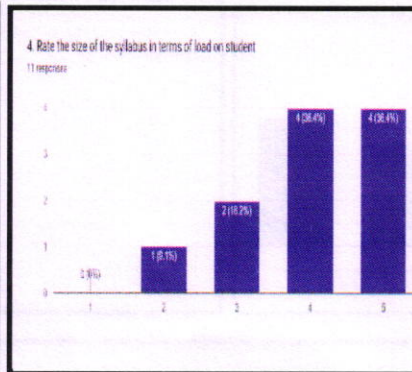
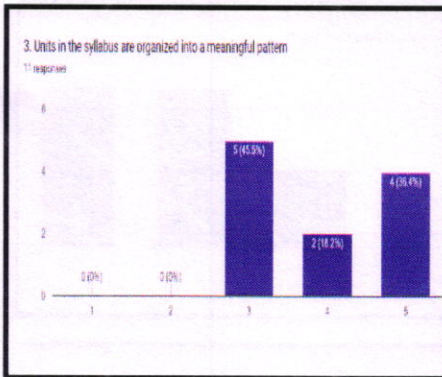
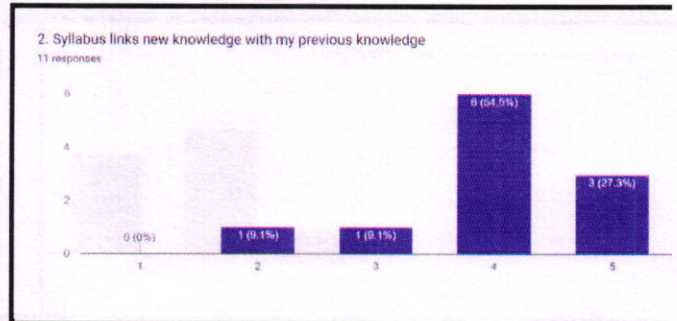
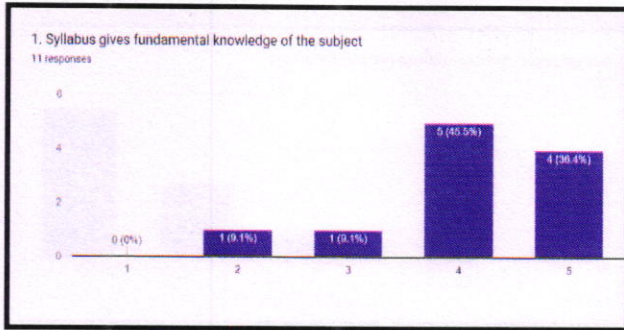


Observation

Majority of the respondents expressed that curriculum gives fundamental knowledge of the subject, links their new knowledge with previous knowledge and units are organised in a meaningful pattern. More than 70% of the respondents expressed that the depth of the syllabus is adequate to achieve course outcomes, equips them with skills and knowledge to face the industry and prepares them for future learning.



Semester I Foundation of Human Skill

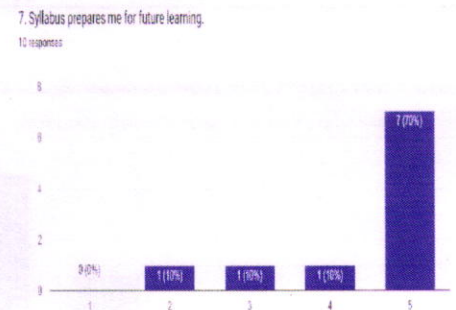
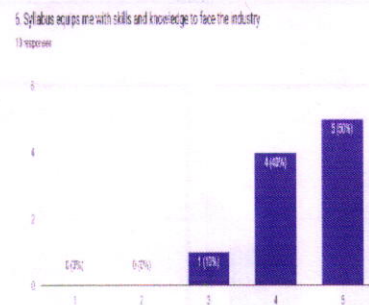
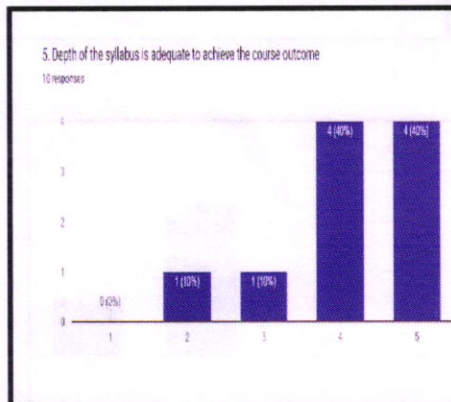
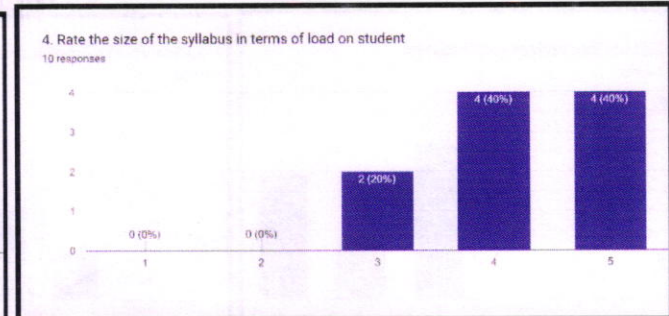
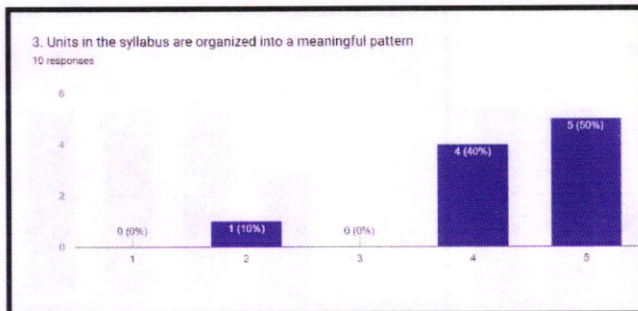
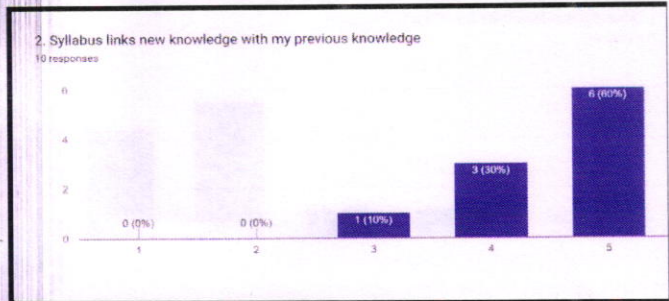
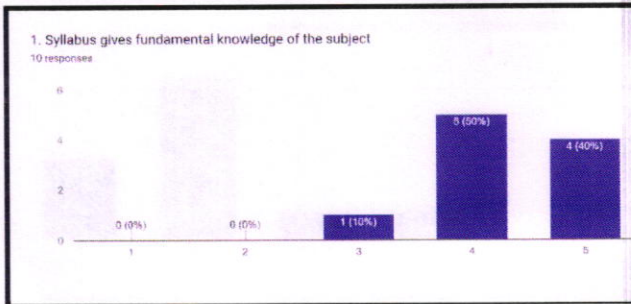


Observation

Out of total respondents, more than 75% expressed that the curriculum gives fundamental knowledge of the subject, links the new knowledge with the previous knowledge and units in the syllabus are organized into meaningful pattern. Majority of the respondents expressed that syllabus is adequate to achieve the course outcome and equips with skills and knowledge to face the industry and felt syllabus prepare them for future learning. Majority of the students expressed that the course content is sufficient.



Semester I Financial Accounting

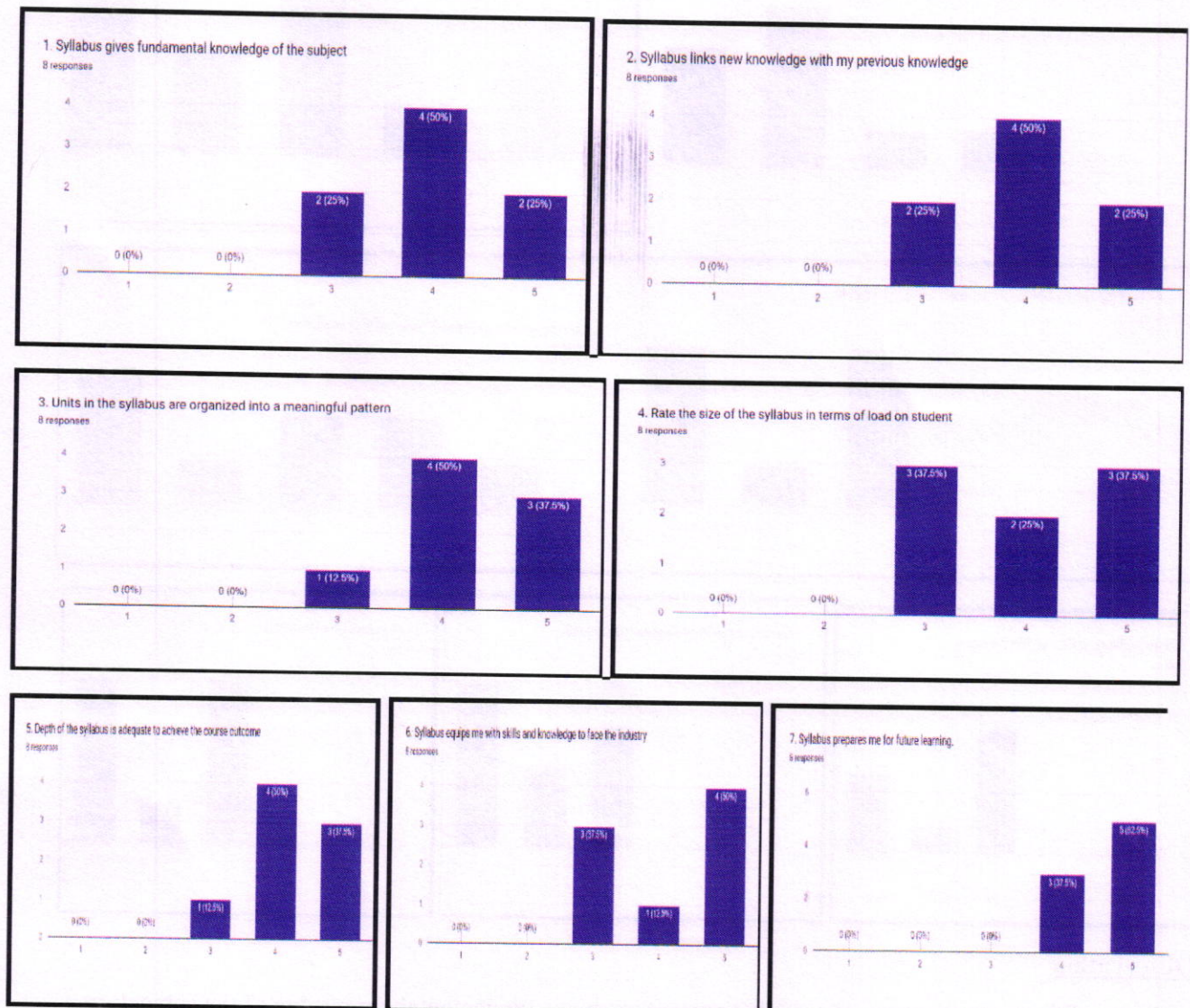


Observation

Out of total respondents, more than 80% expressed that the curriculum gives fundamental knowledge of the subject, links the new knowledge with the previous knowledge and units in the syllabus are organized into meaningful pattern. Majority of the respondents expressed that syllabus is adequate to achieve the course outcome and equips with skills and knowledge to face the industry and felt syllabus prepare them for future learning. Majority of the students responded that there is no need for any addition to the course content.



Semester I Business Communication I

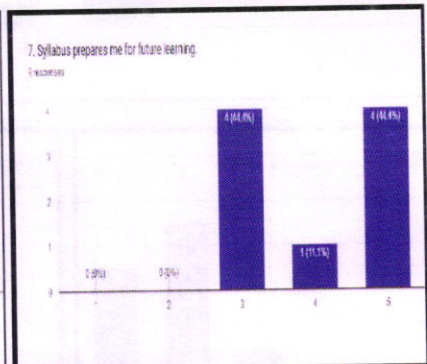
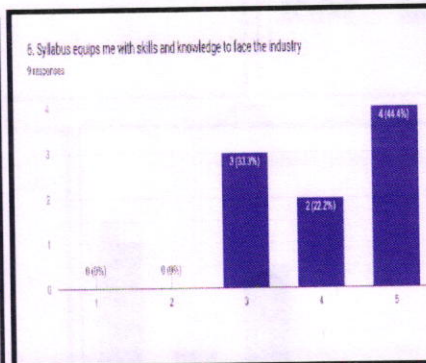
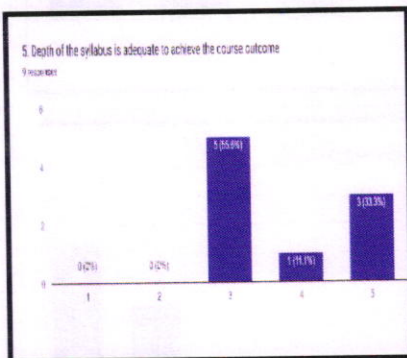
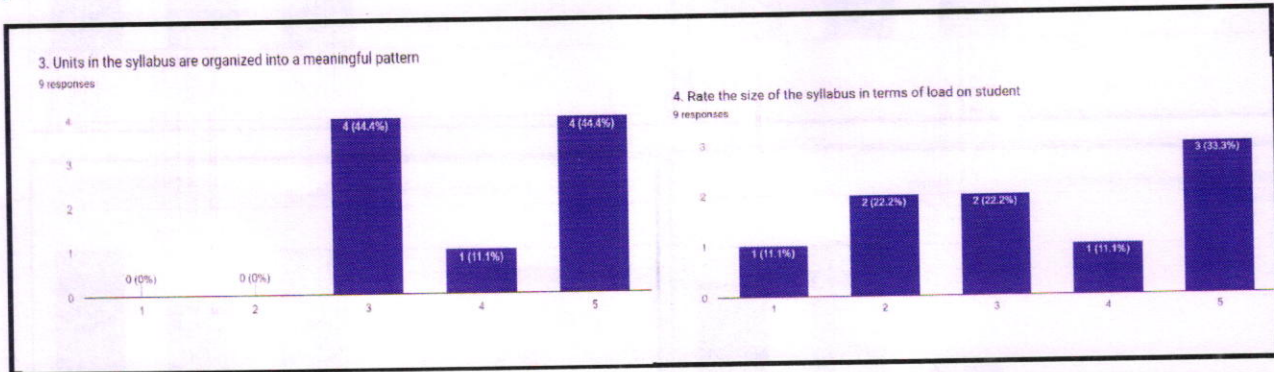
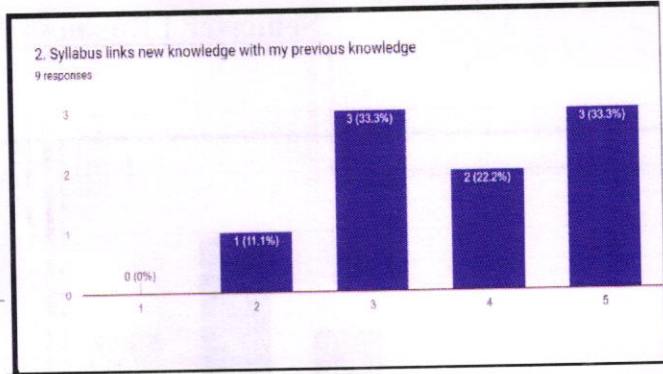
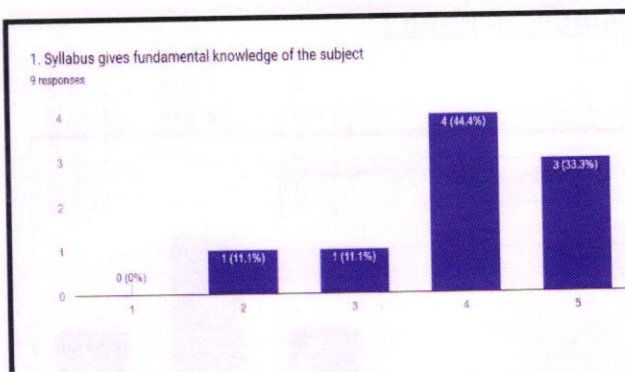


Observation

Majority of the respondents expressed that curriculum gives fundamental knowledge of the subject, links their new knowledge with previous knowledge and units are organised in a meaningful pattern. More than 75 % of the students viewed that depth of the syllabus is adequate to achieve course outcomes, equips them with skills and knowledge to face the industry and prepares them for future learning. Majority of the students expressed that the course content is sufficient.

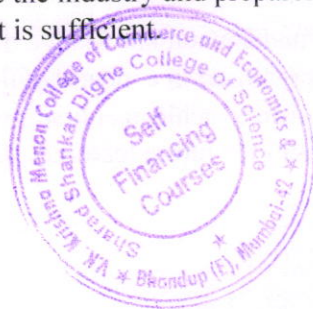


Semester II Principles of Management

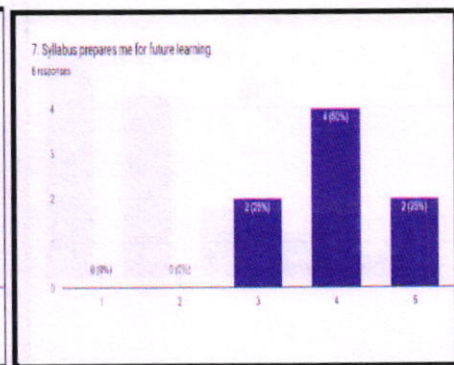
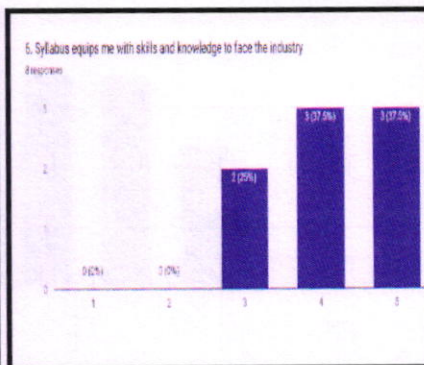
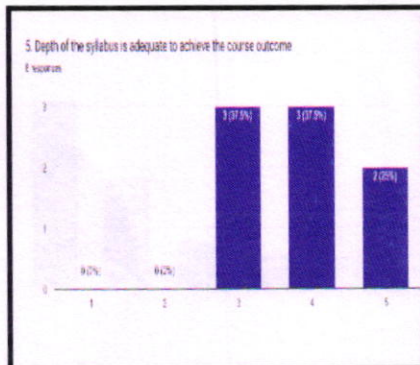
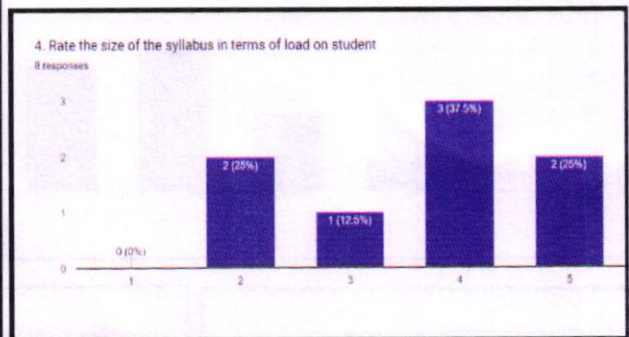
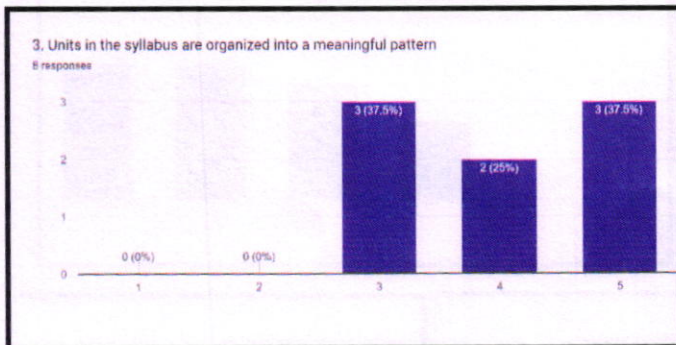
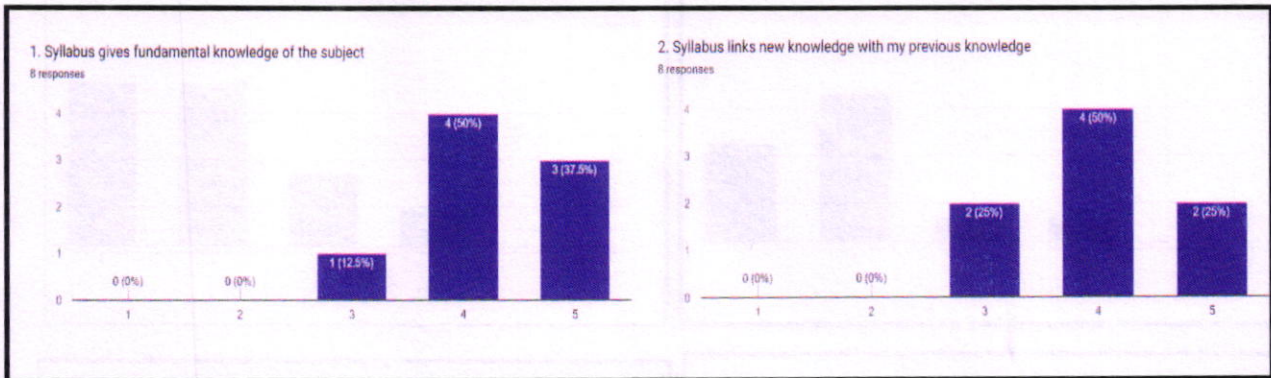


Observation

Majority of the respondents expressed that curriculum gives fundamental knowledge of the subject, links their new knowledge with previous knowledge and units are organised in a meaningful pattern. Most of the students viewed that depth of the syllabus is adequate to achieve course outcomes, equips them with skills and knowledge to face the industry and prepares them for future learning. Majority of the students expressed that the course content is sufficient.



Semester II Foundation Course II

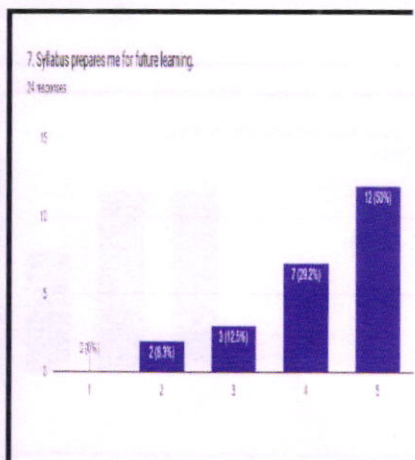
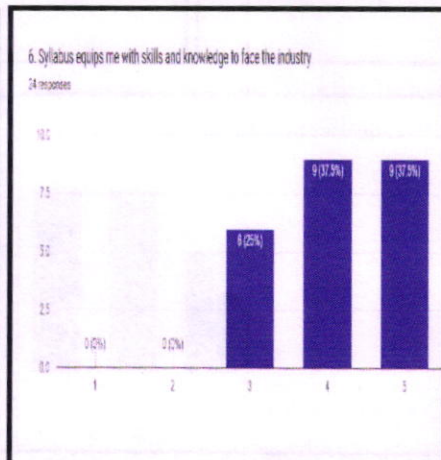
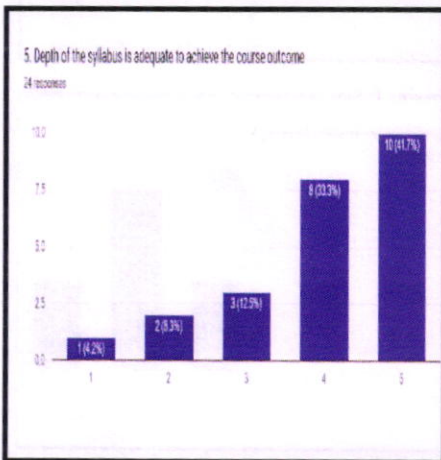
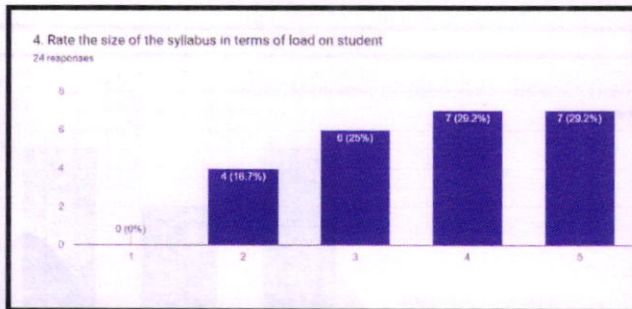
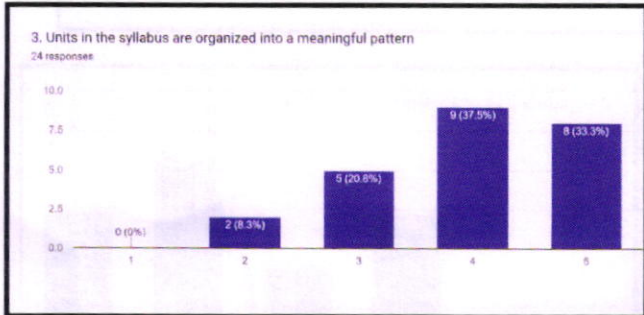
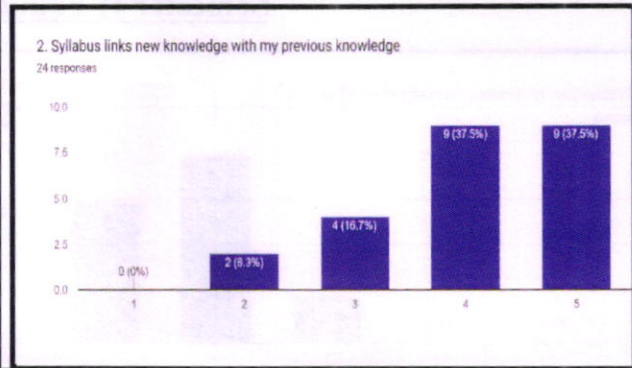
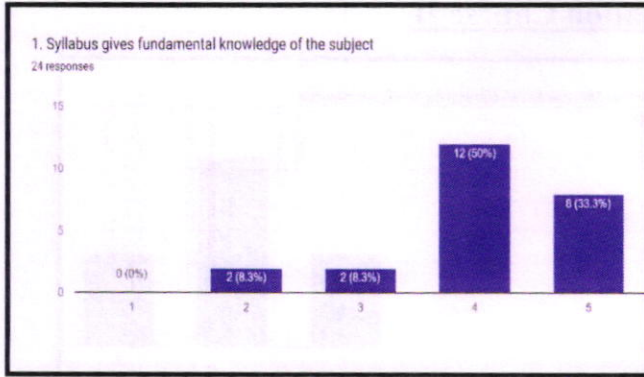


Observation

More than 75% of the respondents expressed that the curriculum gives fundamental knowledge of the subject, links the new knowledge with the previous knowledge and units in the syllabus are organized into meaningful pattern. Majority expressed that syllabus is adequate to achieve the course outcome and equips with skills and knowledge to face the industry and felt syllabus prepare them for future learning. Majority of the students responded that there is no need for any addition to the course content.



Semester II Principles of Marketing

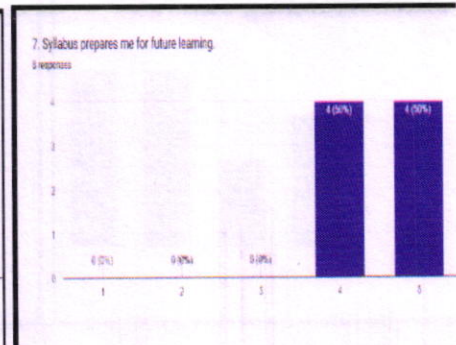
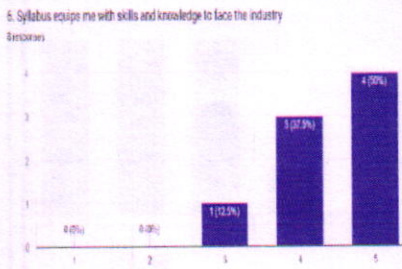
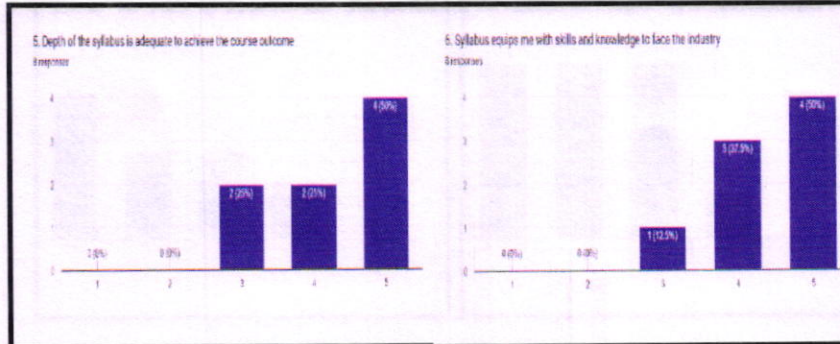
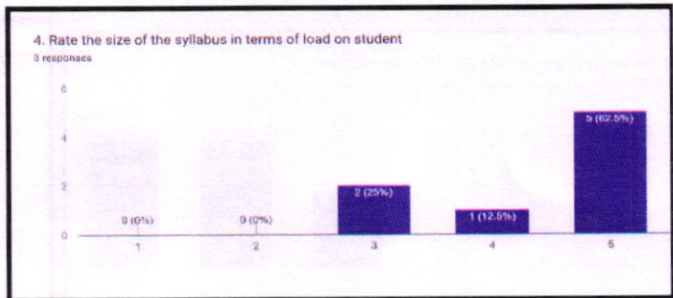
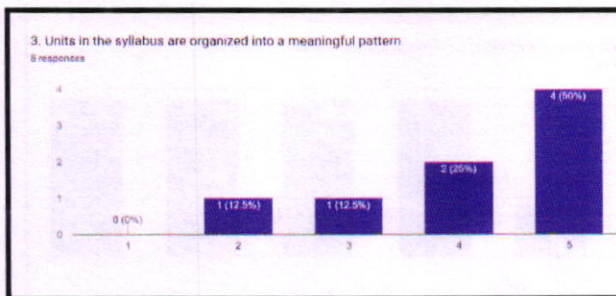
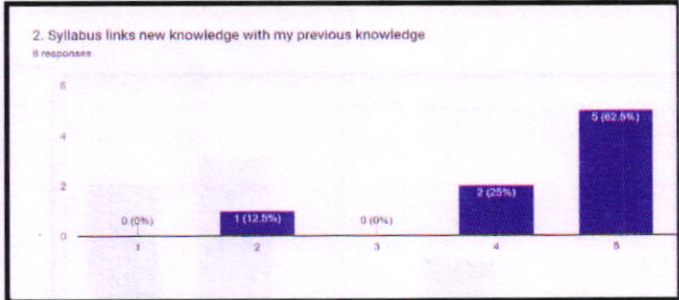
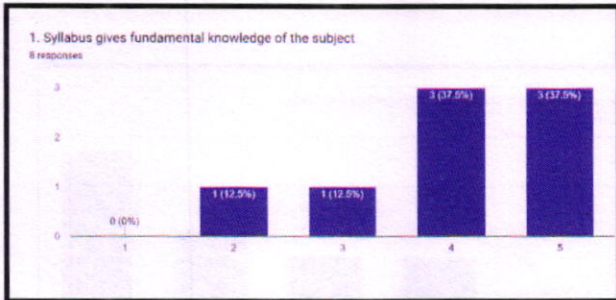


Observation

Out of total respondents, more than 80 % expressed that the curriculum gives fundamental knowledge of the subject, links the new knowledge with the previous knowledge and units in the syllabus are organized into meaningful pattern. Majority of the respondents expressed that syllabus is adequate to achieve the course outcome and equips with skills and knowledge to face the industry and felt syllabus prepare them for future learning. Majority of the students responded that there is no need for any addition to the course content.



Semester II Business Mathematics

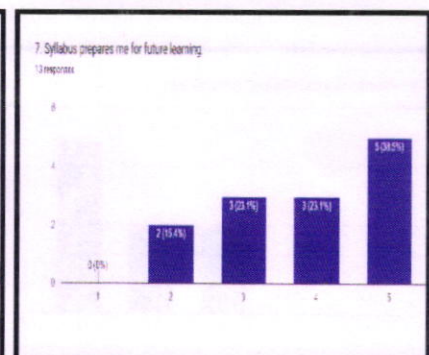
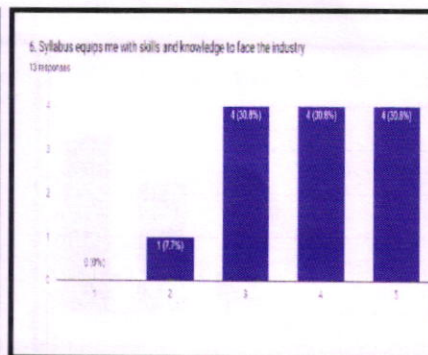
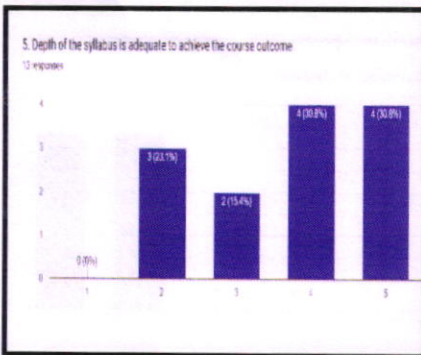
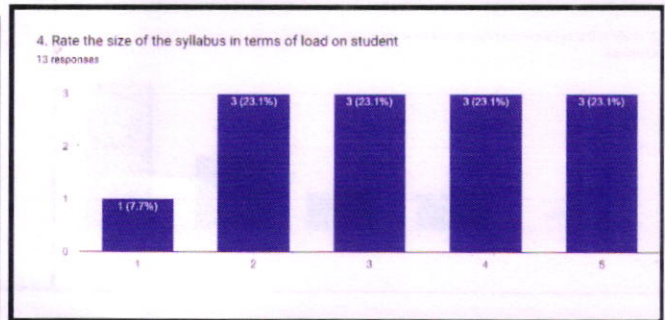
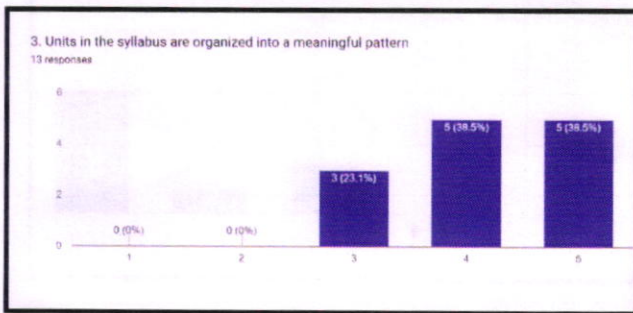
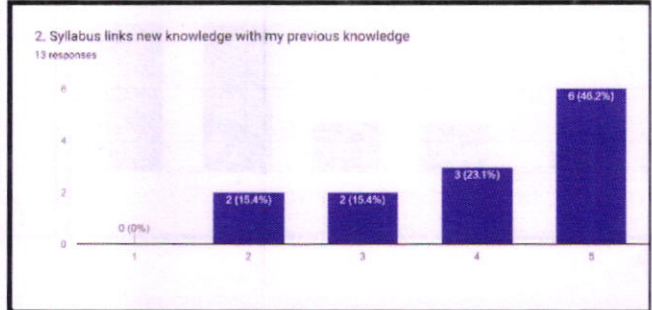
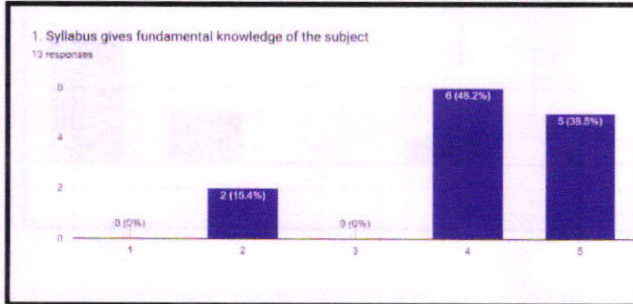


Observation

More than 75% of the respondents expressed that the curriculum gives fundamental knowledge of the subject, links the new knowledge with the previous knowledge and units in the syllabus are organized into meaningful pattern. Majority expressed that syllabus is adequate to achieve the course outcome and equips with skills and knowledge to face the industry and felt syllabus prepare them for future learning. Majority of the students responded that there is no need for any addition to the course content.



Semester II Industrial Law

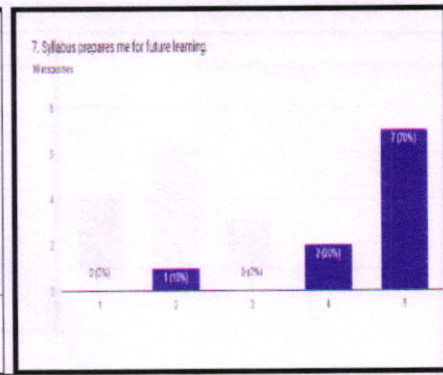
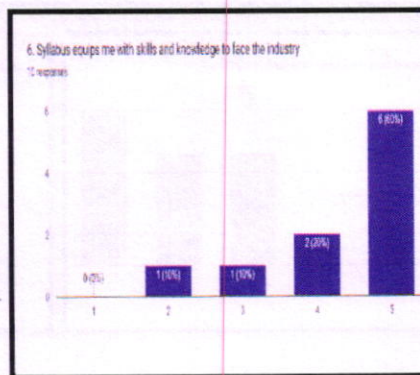
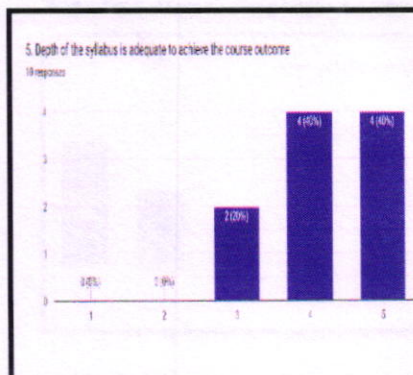
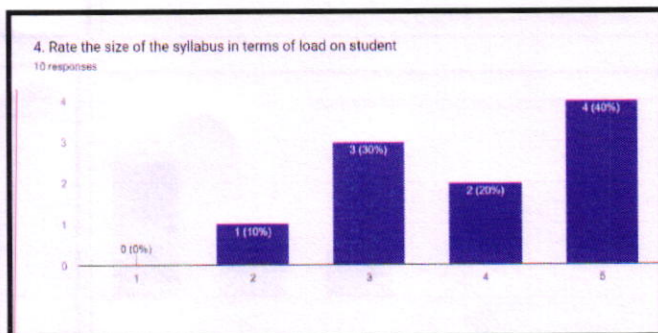
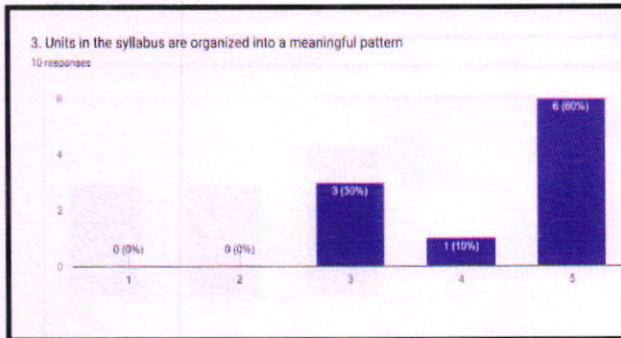
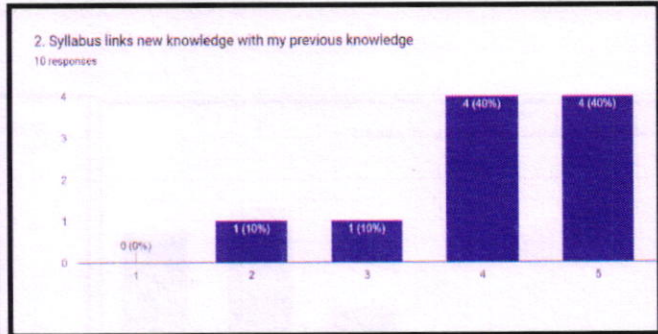
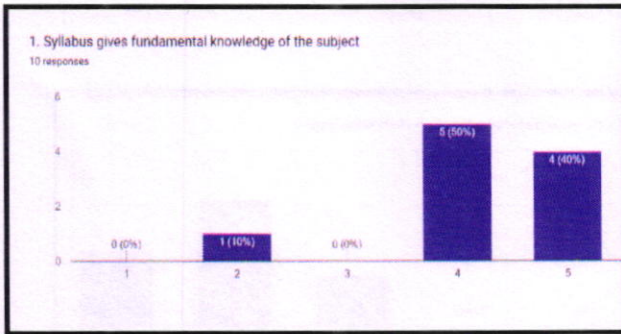


Observation

Out of total respondents, majority, expressed that the curriculum gives fundamental knowledge of the subject, links the new knowledge with the previous knowledge and units in the syllabus are organized into meaningful pattern. More than 60% of the respondents expressed that syllabus is adequate to achieve the course outcome and equips with skills and knowledge to face the industry and felt syllabus prepare them for future learning. Majority of the students expressed that the course content is sufficient.



Semester I Business Communication II

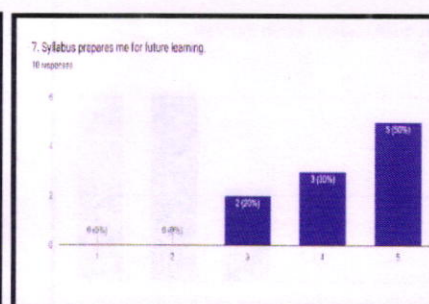
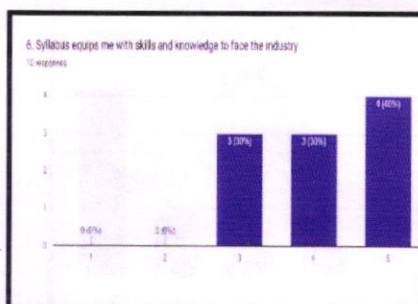
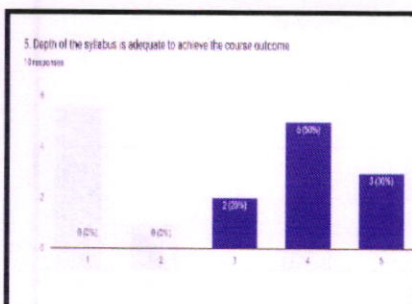
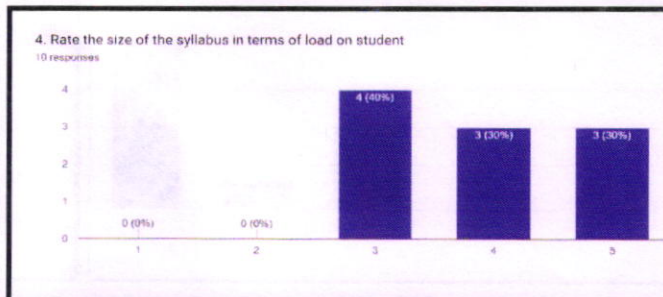
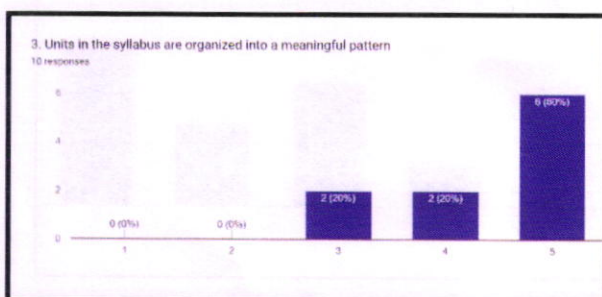
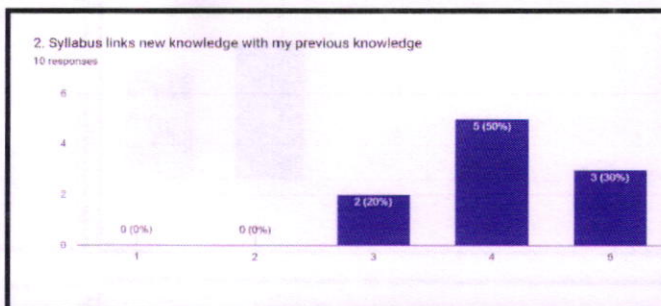
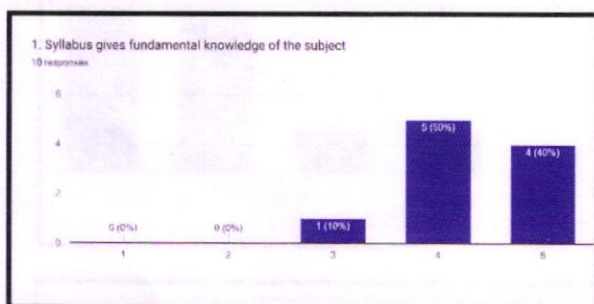


Observation

Majority of the respondents expressed that the curriculum gives fundamental knowledge of the subject, links the new knowledge with the previous knowledge and units in the syllabus are organized into meaningful pattern. More than 80 % expressed that syllabus is adequate to achieve the course outcome and equips with skills and knowledge to face the industry and felt syllabus prepare them for future learning. Majority of the students responded that there is no need for any addition to the course content.



Semester II Business Environment



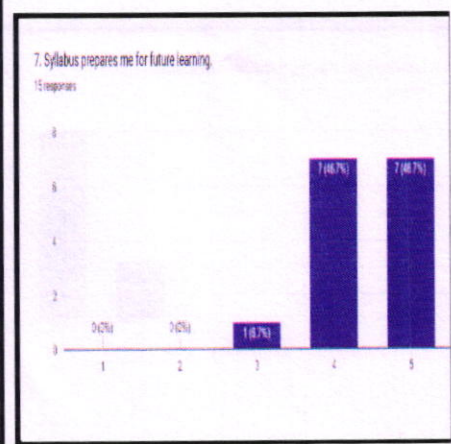
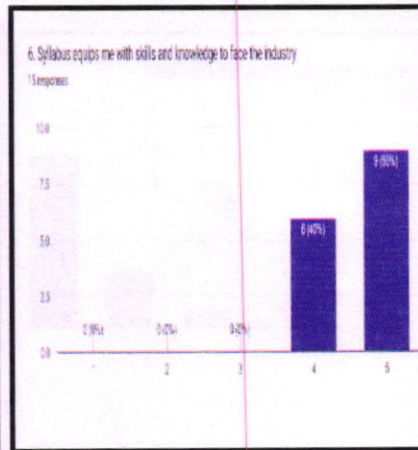
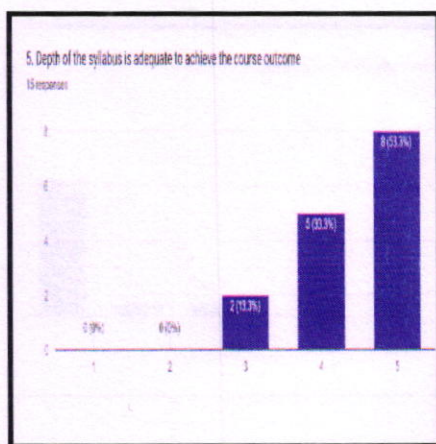
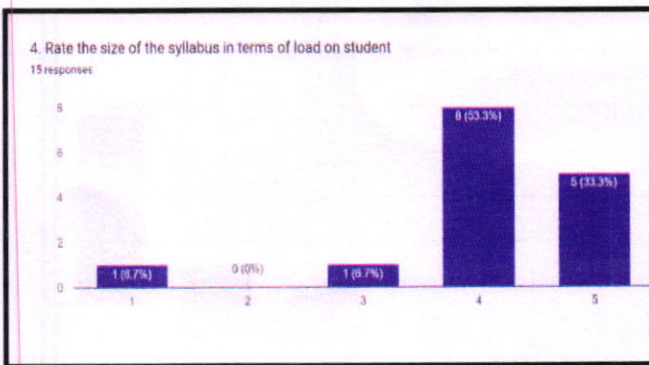
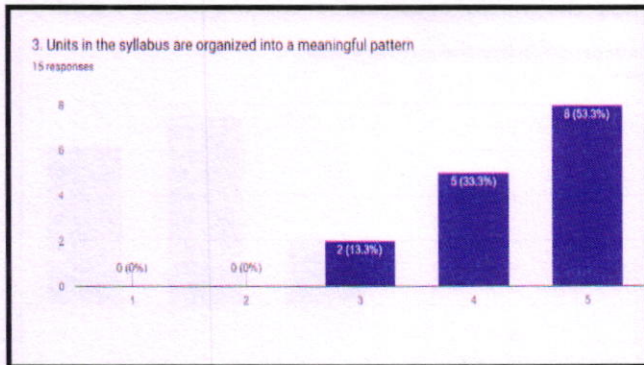
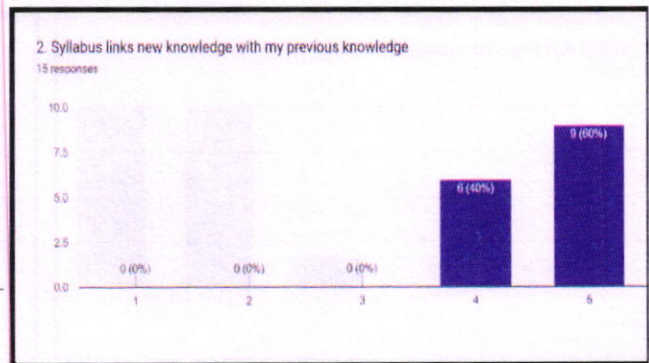
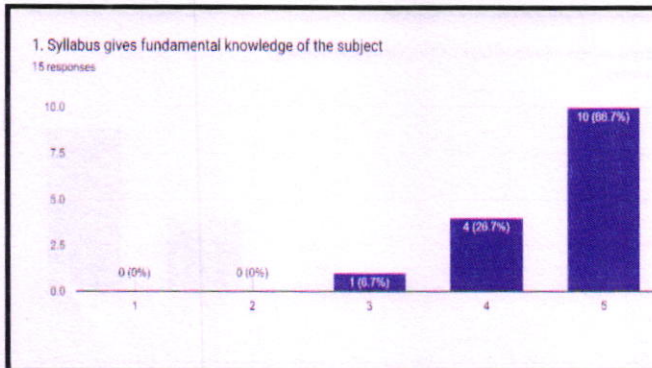
Observation

More than 80% of the respondents expressed that curriculum gives fundamental knowledge of the subject, links their new knowledge with previous knowledge and units are organised in a meaningful pattern. Majority viewed that depth of the syllabus is adequate to achieve course outcomes, equips them with skills and knowledge to face the industry and prepares them for future learning. Majority of the students expressed that the course content is sufficient.



SY BMS

Semester III Business Planning & Entrepreneurial Management

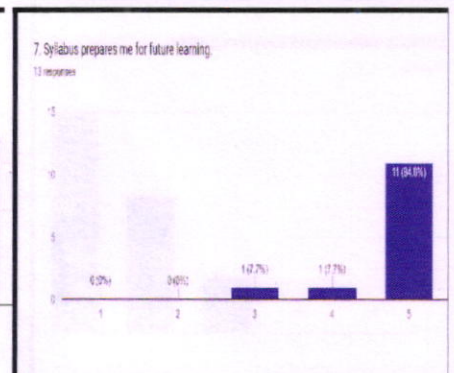
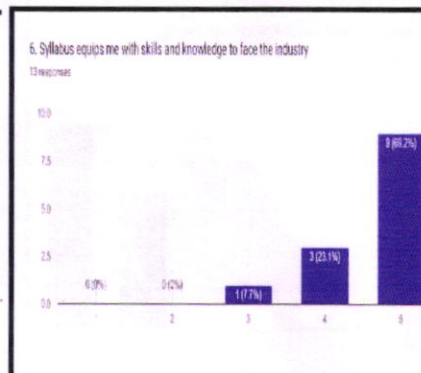
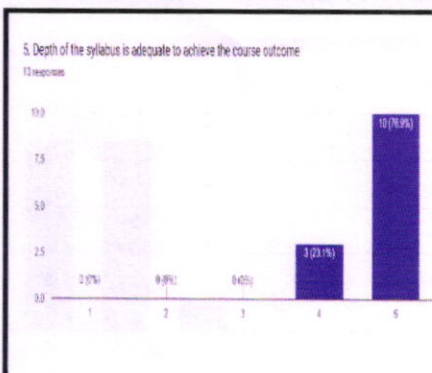
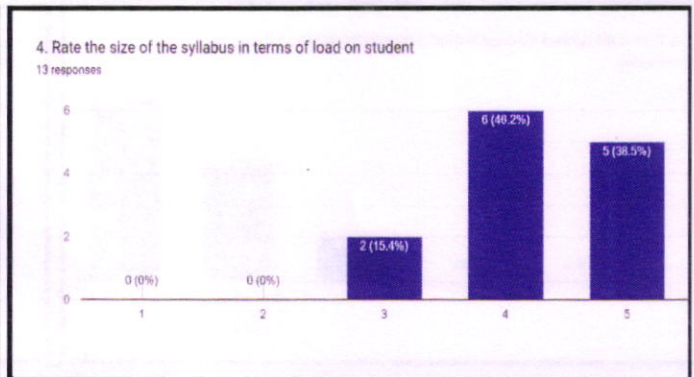
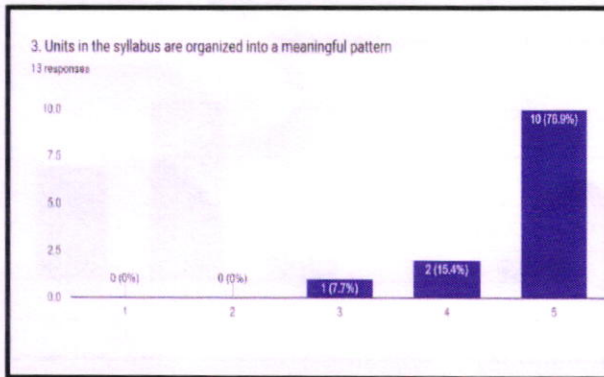
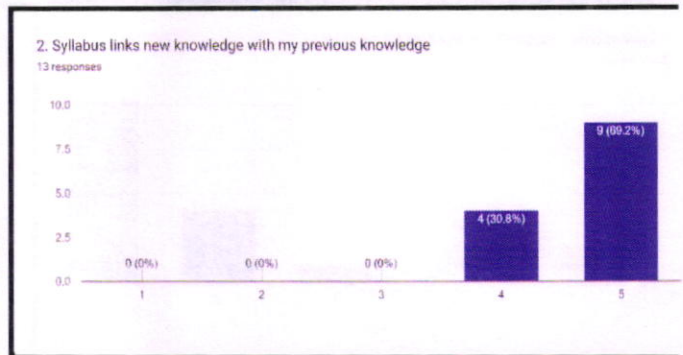
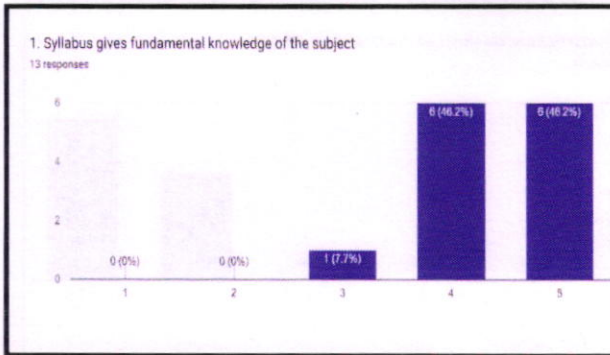


Observation

Majority of the respondents expressed that the curriculum gives fundamental knowledge of the subject, links the new knowledge with the previous knowledge and units in the syllabus are organized into meaningful pattern. More than 85% expressed that syllabus is adequate to achieve the course outcome and equips with skills and knowledge to face the industry and felt syllabus prepare them for future learning. Majority of the students responded that there is no need for any addition to the course content.



Semester III Strategic Management

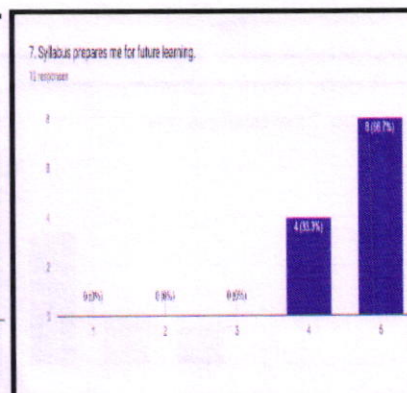
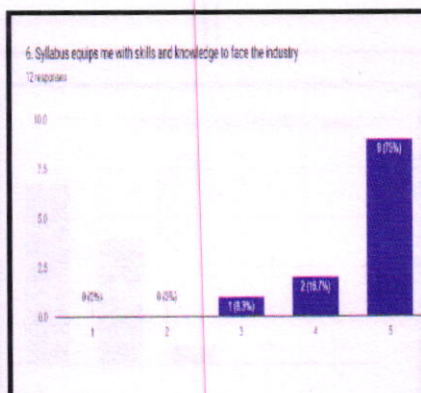
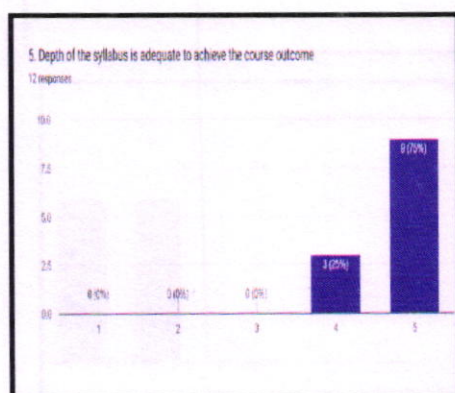
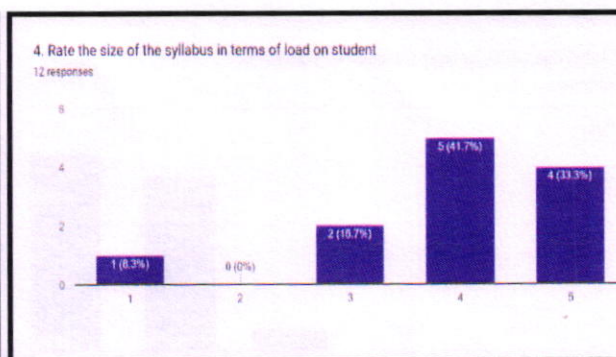
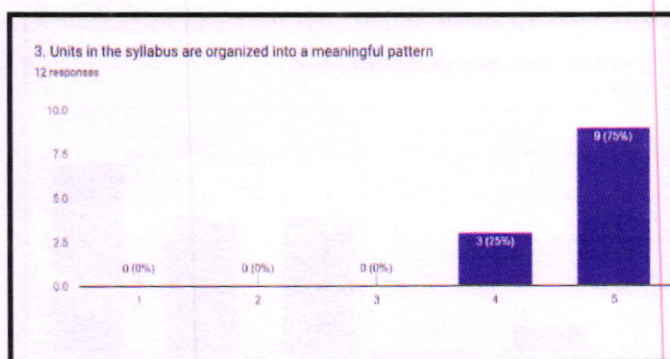
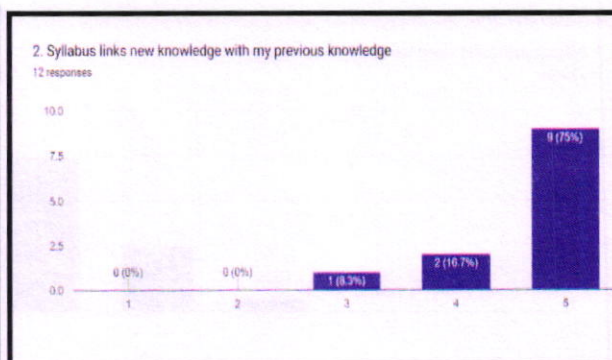
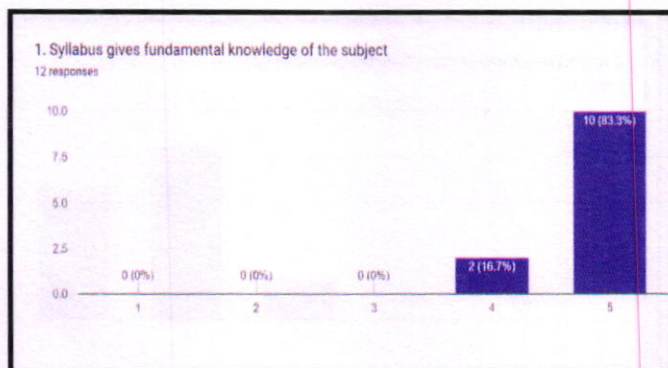


Observation

More than 90% of the respondents expressed that curriculum gives fundamental knowledge of the subject, links their new knowledge with previous knowledge and units are organised in a meaningful pattern. Majority viewed that depth of the syllabus is adequate to achieve course outcomes, equips them with skills and knowledge to face the industry and prepares them for future learning. Majority of the students expressed that the course content is sufficient.



Semester III Accounting for Managerial Decisions

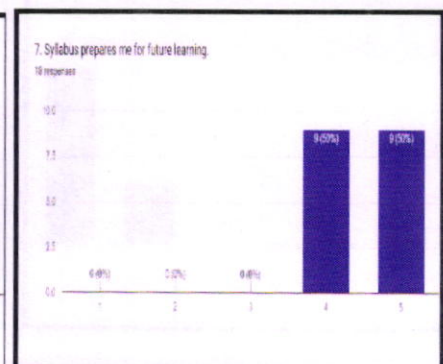
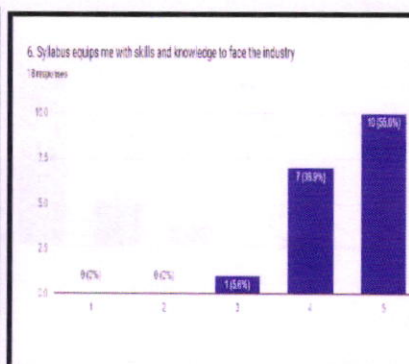
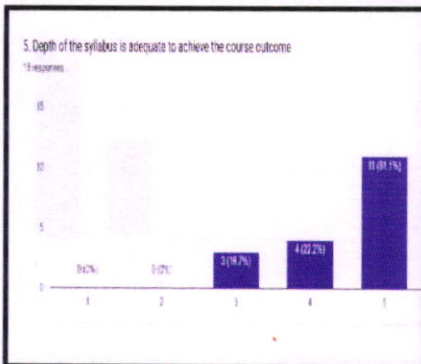
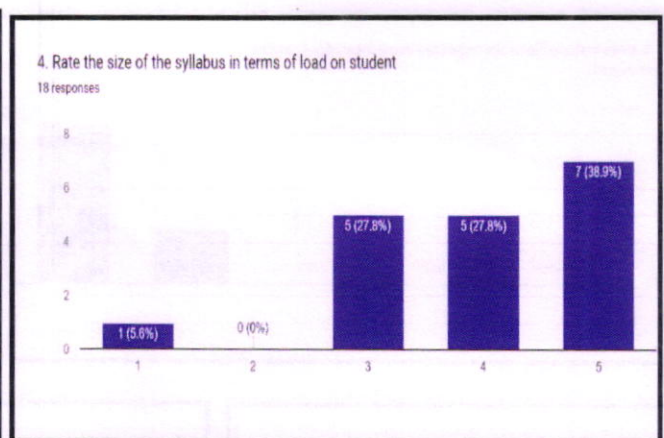
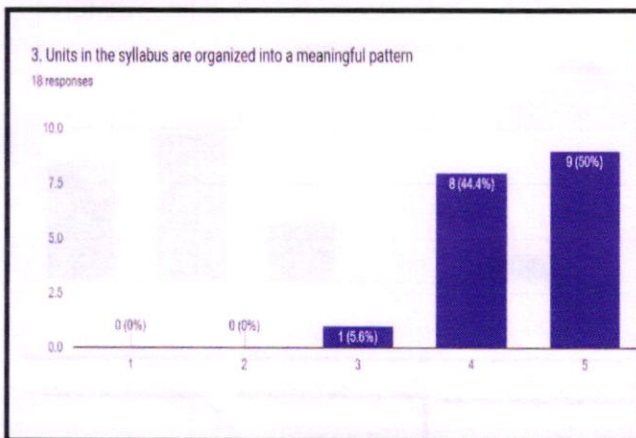
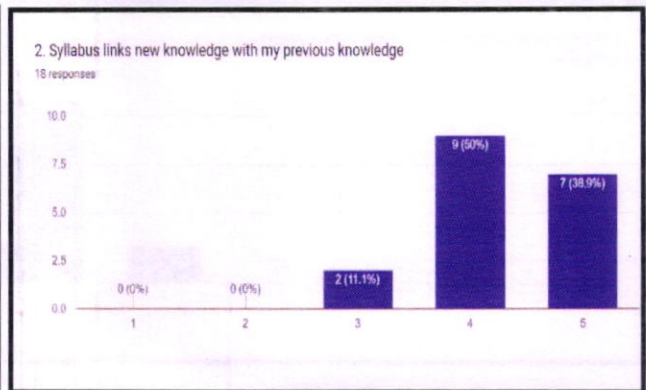
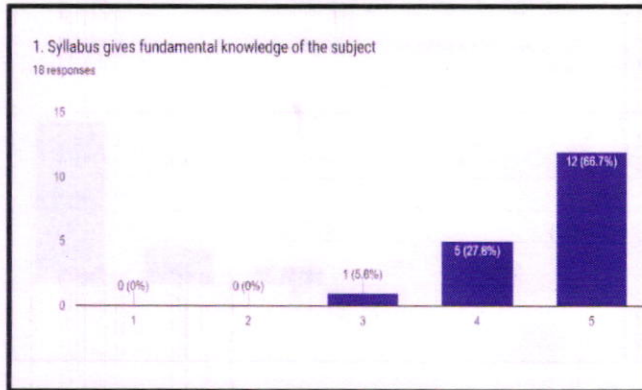


Observation

More than 90% of the respondents expressed that curriculum gives fundamental knowledge of the subject, links their new knowledge with previous knowledge and units are organised in a meaningful pattern. Majority viewed that depth of the syllabus is adequate to achieve course outcomes, equips them with skills and knowledge to face the industry and prepares them for future learning. Majority of the students expressed that the course content is sufficient.



Semester III Information Technology in Business Management

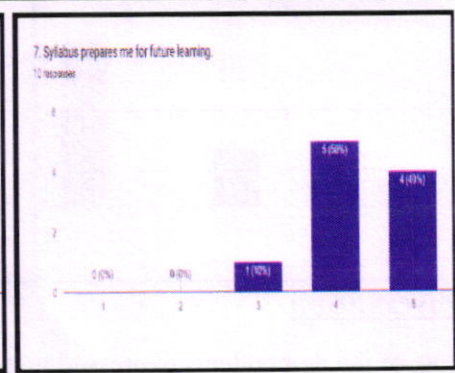
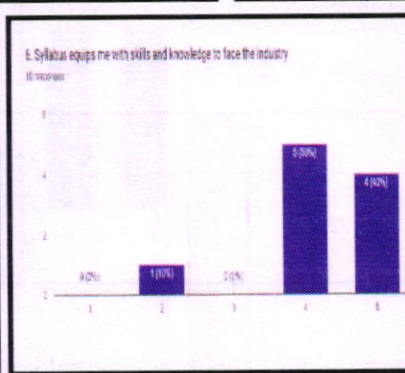
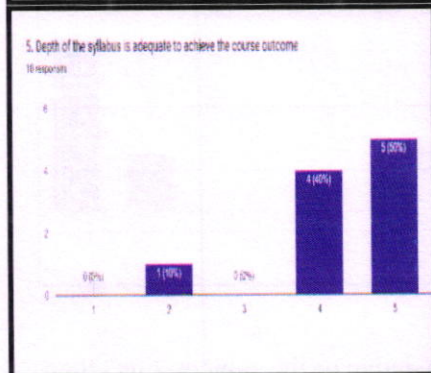
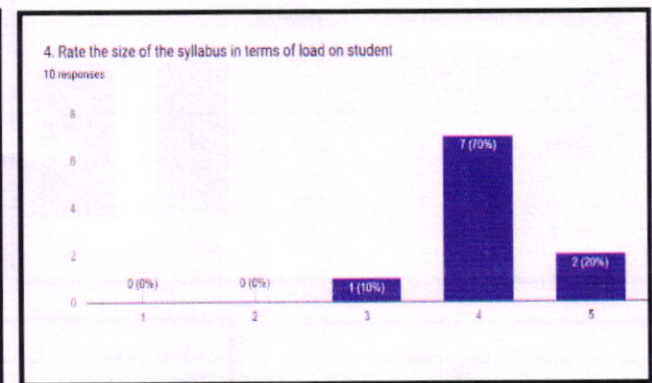
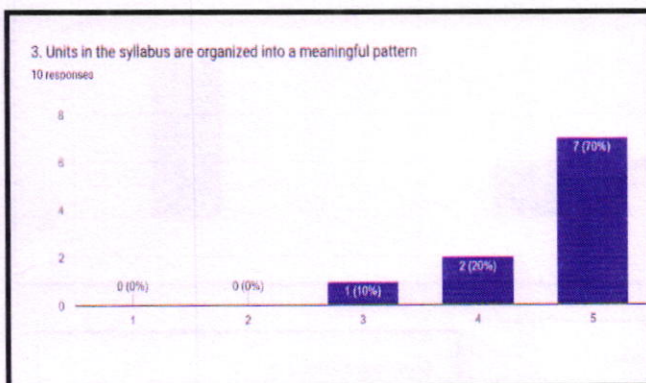
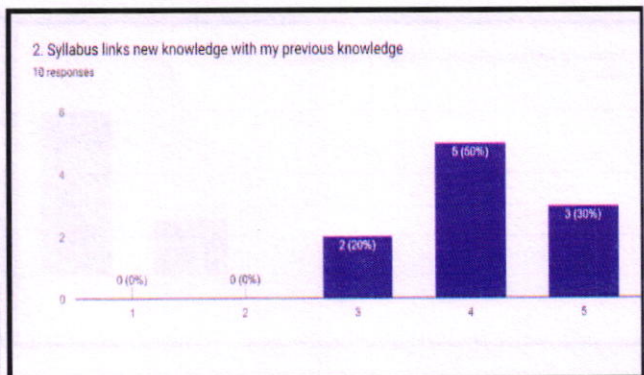
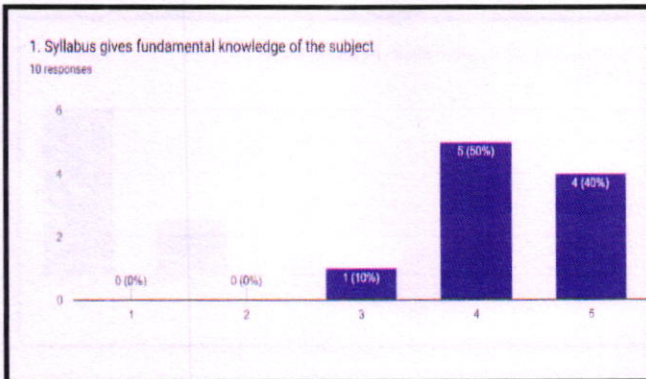


Observation

More than 85% of the respondents expressed that curriculum gives fundamental knowledge of the subject, links their new knowledge with previous knowledge and units are organised in a meaningful pattern. Majority viewed that depth of the syllabus is adequate to achieve course outcomes, equips them with skills and knowledge to face the industry and prepares them for future learning. Majority of the students expressed that the course content is sufficient.



Semester III Foundation Course III

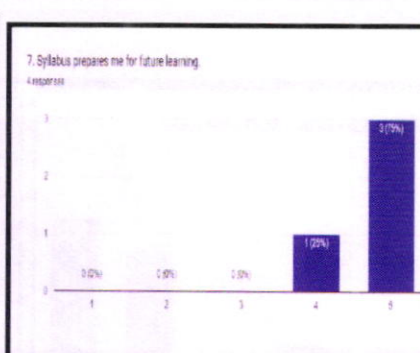
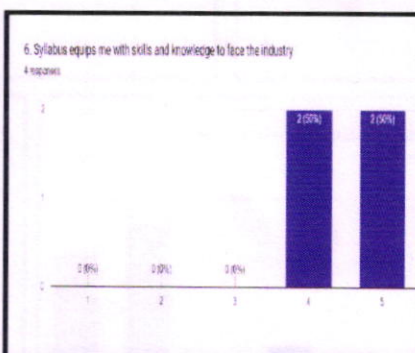
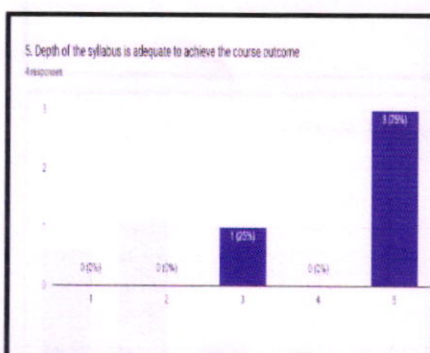
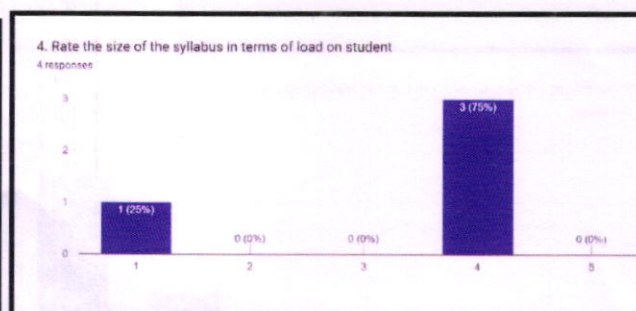
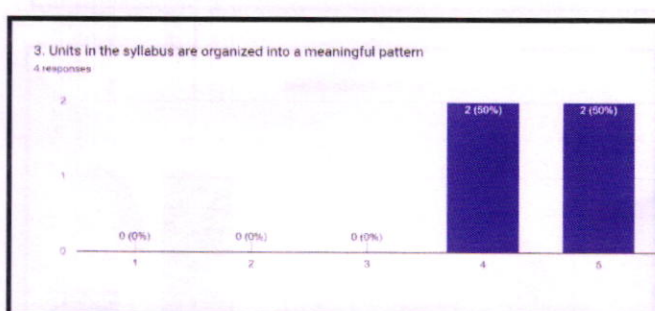
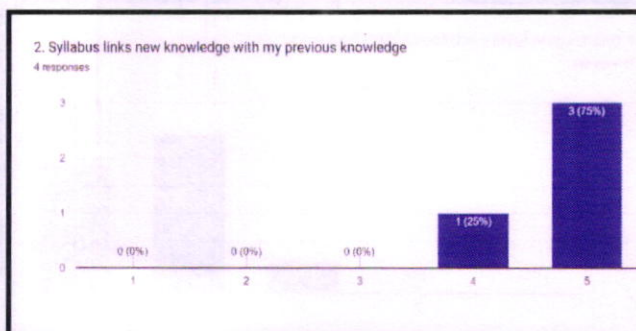
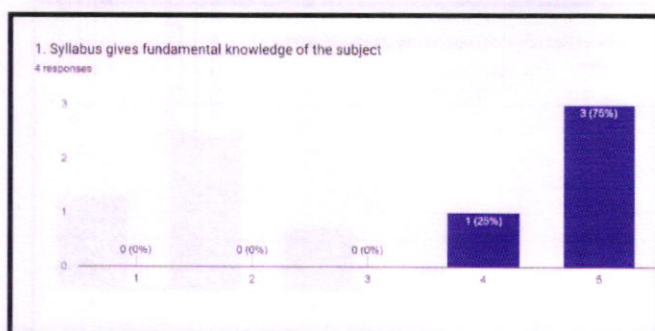


Observation

Majority of the respondents expressed that the curriculum gives fundamental knowledge of the subject, links the new knowledge with the previous knowledge and units in the syllabus are organized into meaningful pattern. More than 90 % expressed that syllabus is adequate to achieve the course outcome and equips with skills and knowledge to face the industry and felt syllabus prepare them for future learning. Majority of the students responded that there is no need for any addition to the course content.



Semester III Corporate Finance (Finance Elective)

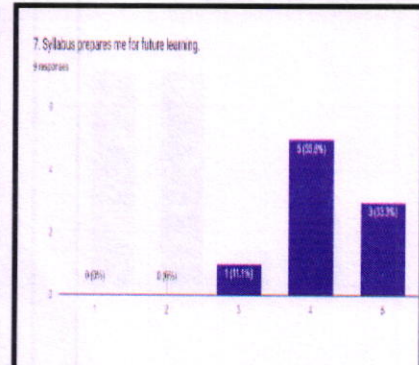
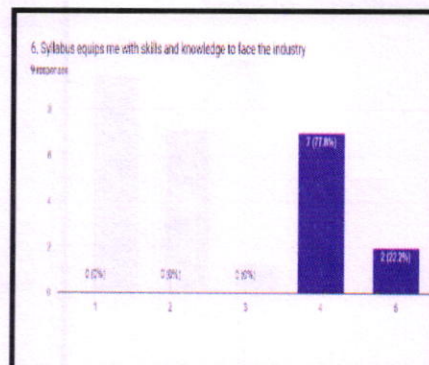
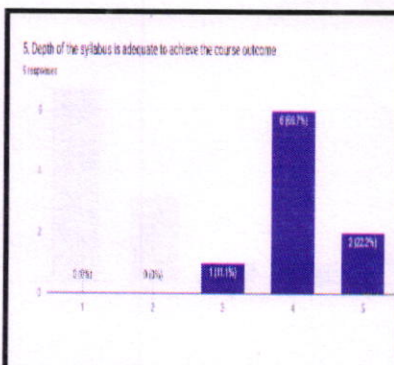
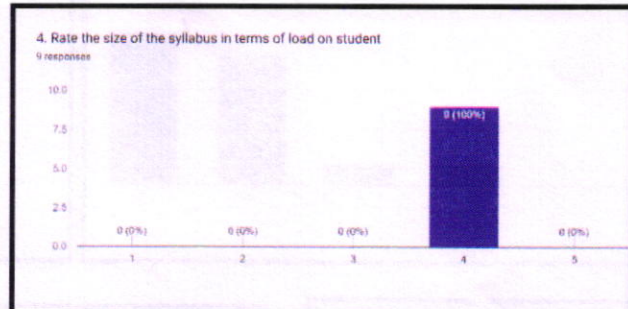
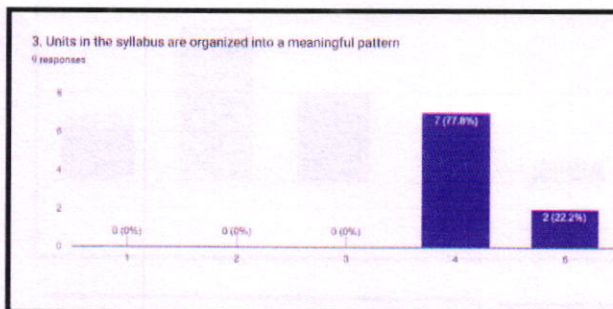
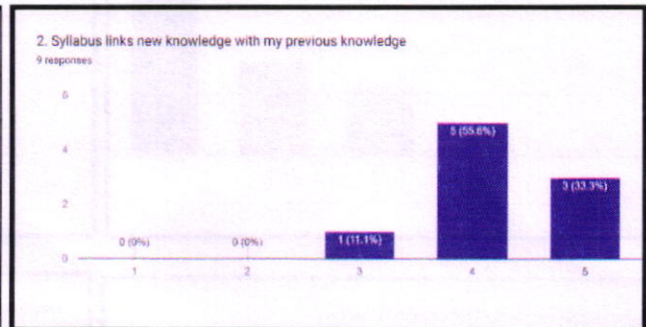
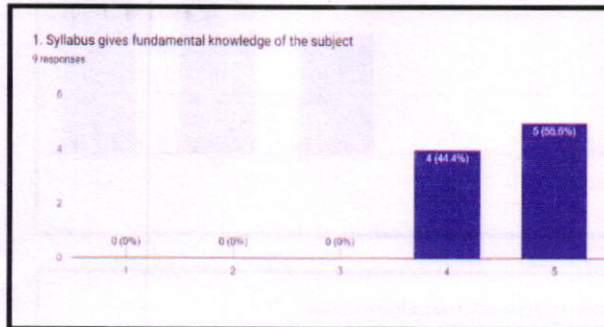


Observation

Most of the respondents expressed that curriculum gives fundamental knowledge of the subject, links their new knowledge with previous knowledge and units are organised in a meaningful pattern. More than 75% of the respondents viewed that depth of the syllabus is adequate to achieve course outcomes, equips them with skills and knowledge to face the industry and prepares them for future learning. Majority of the students expressed that the course content is sufficient.



Semester III Introduction to Cost Accounting (Finance Elective)

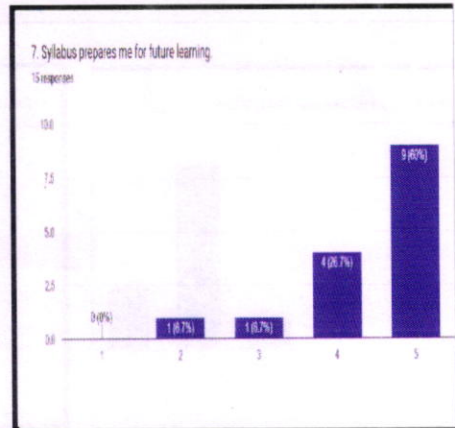
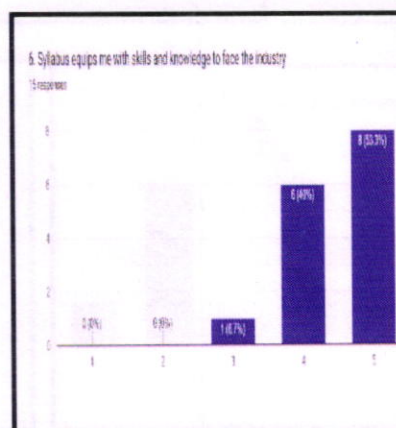
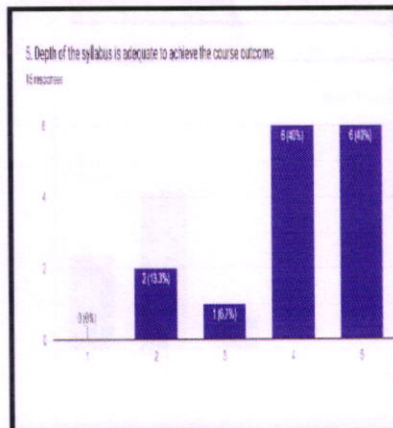
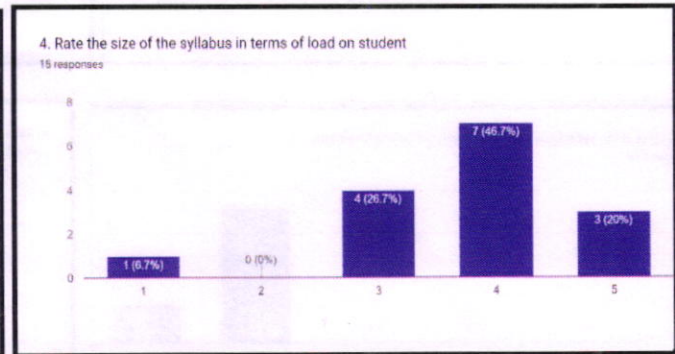
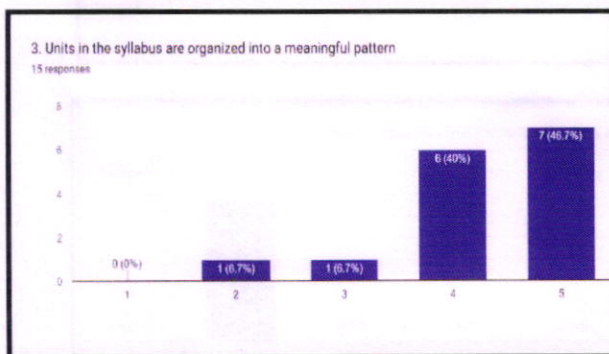
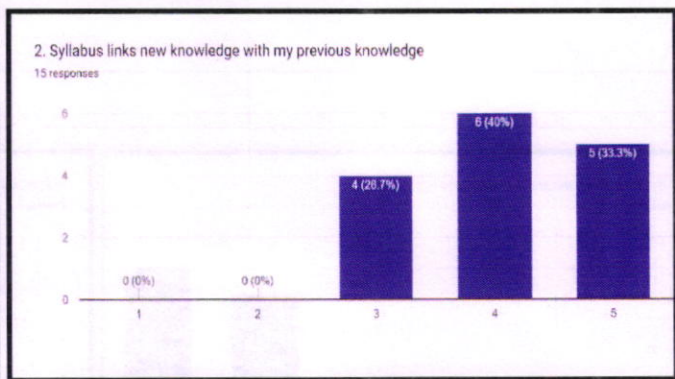
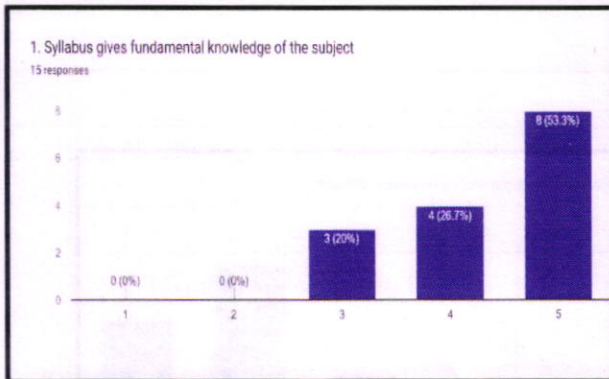


Observation

More than 90% of the respondents expressed that curriculum gives fundamental knowledge of the subject, links their new knowledge with previous knowledge and units are organised in a meaningful pattern. Majority viewed that depth of the syllabus is adequate to achieve course outcomes, equips them with skills and knowledge to face the industry and prepares them for future learning. Majority of the students expressed that the course content is sufficient.



Semester III Recruitment & Selection (HR Elective)

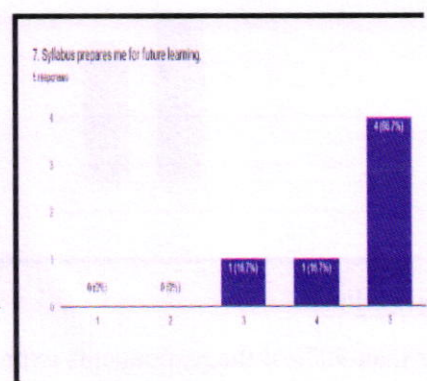
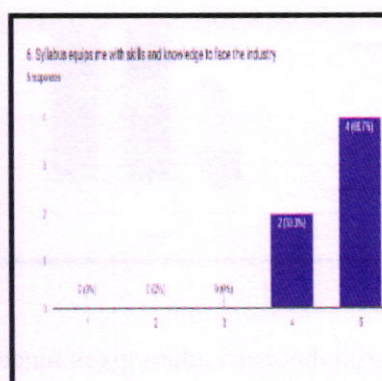
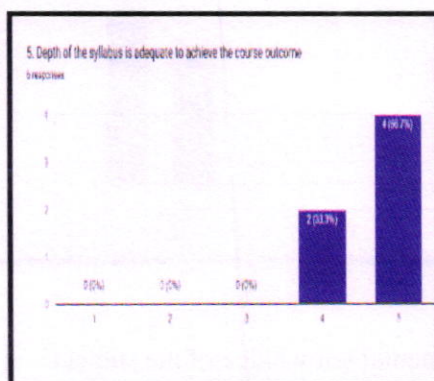
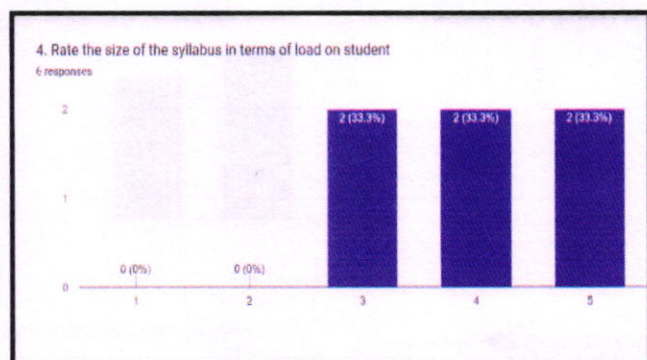
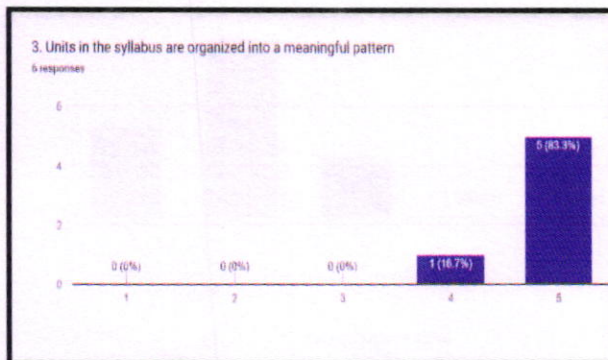
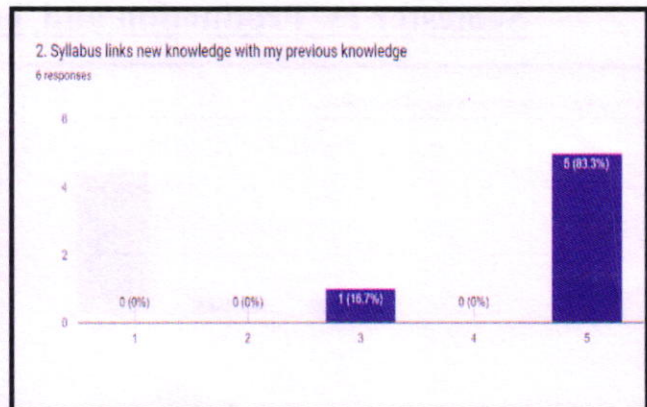
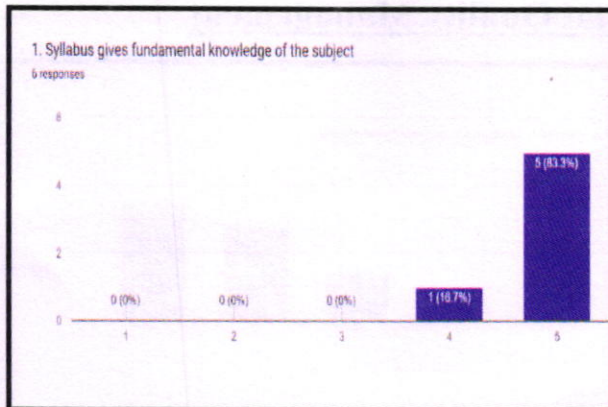


Observation

Majority of the respondents expressed that the curriculum gives fundamental knowledge of the subject, links the new knowledge with the previous knowledge and units in the syllabus are organized into meaningful pattern. More than 80 % expressed that syllabus is adequate to achieve the course outcome and equips with skills and knowledge to face the industry and felt syllabus prepare them for future learning. Majority of the students responded that there is no need for any addition to the course content.

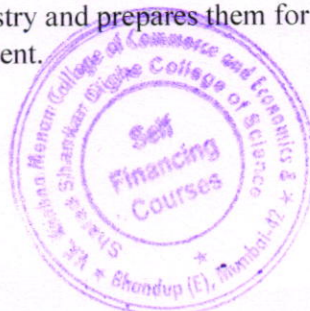


Semester III Employee Relations & Welfare (HR Elective)

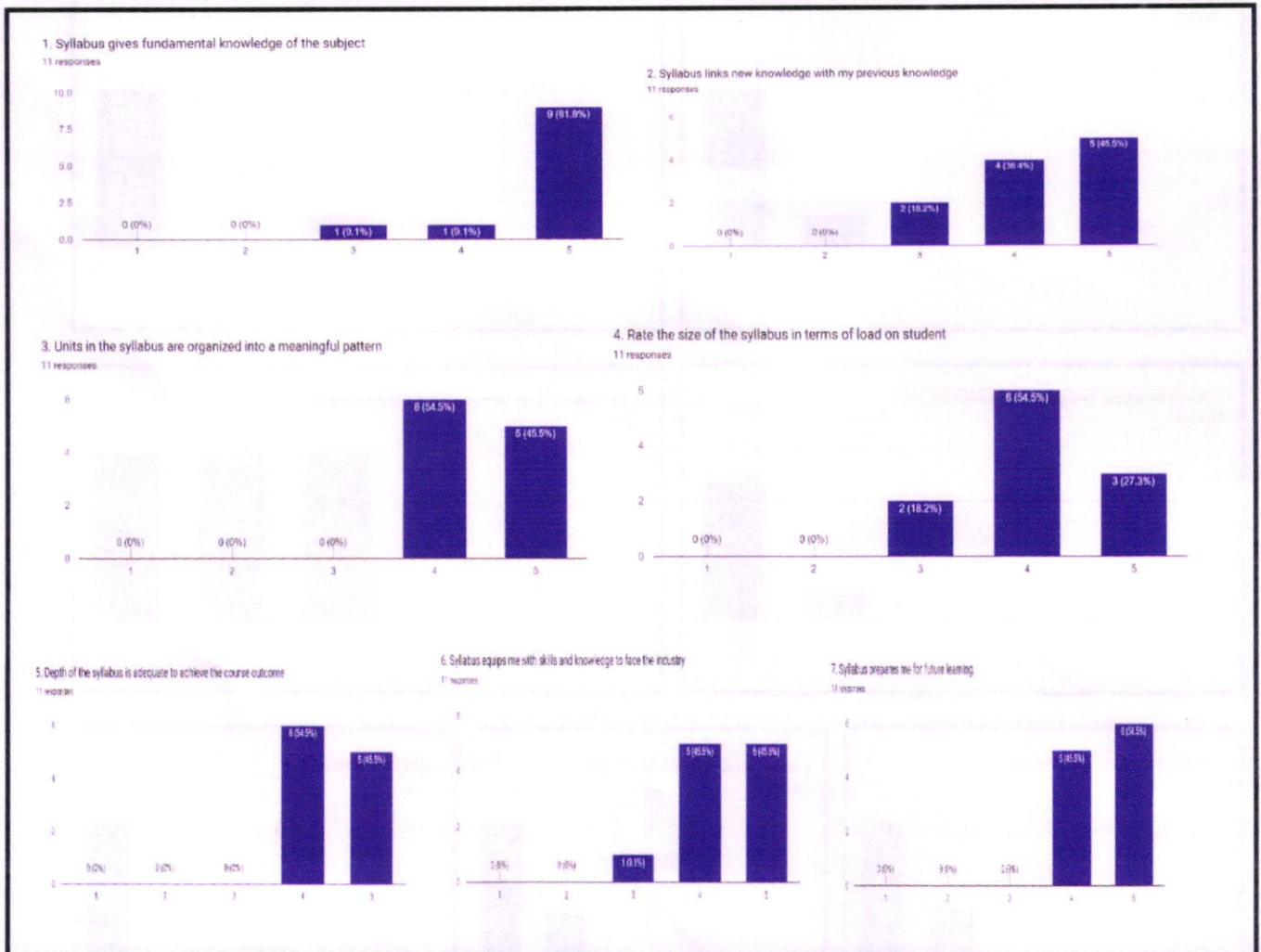


Observation

More than 80% of the respondents expressed that curriculum gives fundamental knowledge of the subject, links their new knowledge with previous knowledge and units are organised in a meaningful pattern. Majority viewed that depth of the syllabus is adequate to achieve course outcomes, equips them with skills and knowledge to face the industry and prepares them for future learning. Majority of the students expressed that the course content is sufficient.



Semester IV Production and Total Quality Management

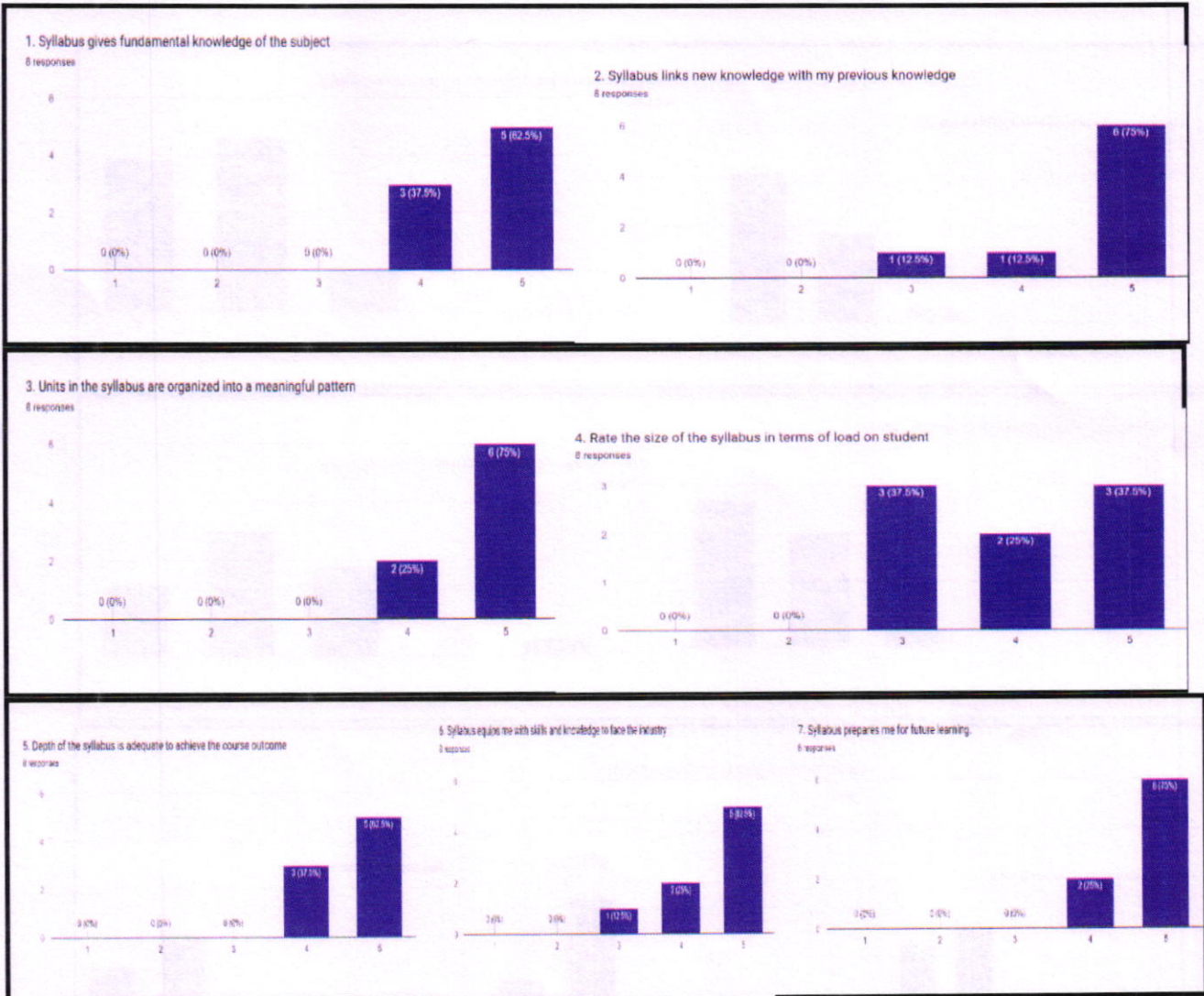


Observation

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Semester IV Business Research Methods

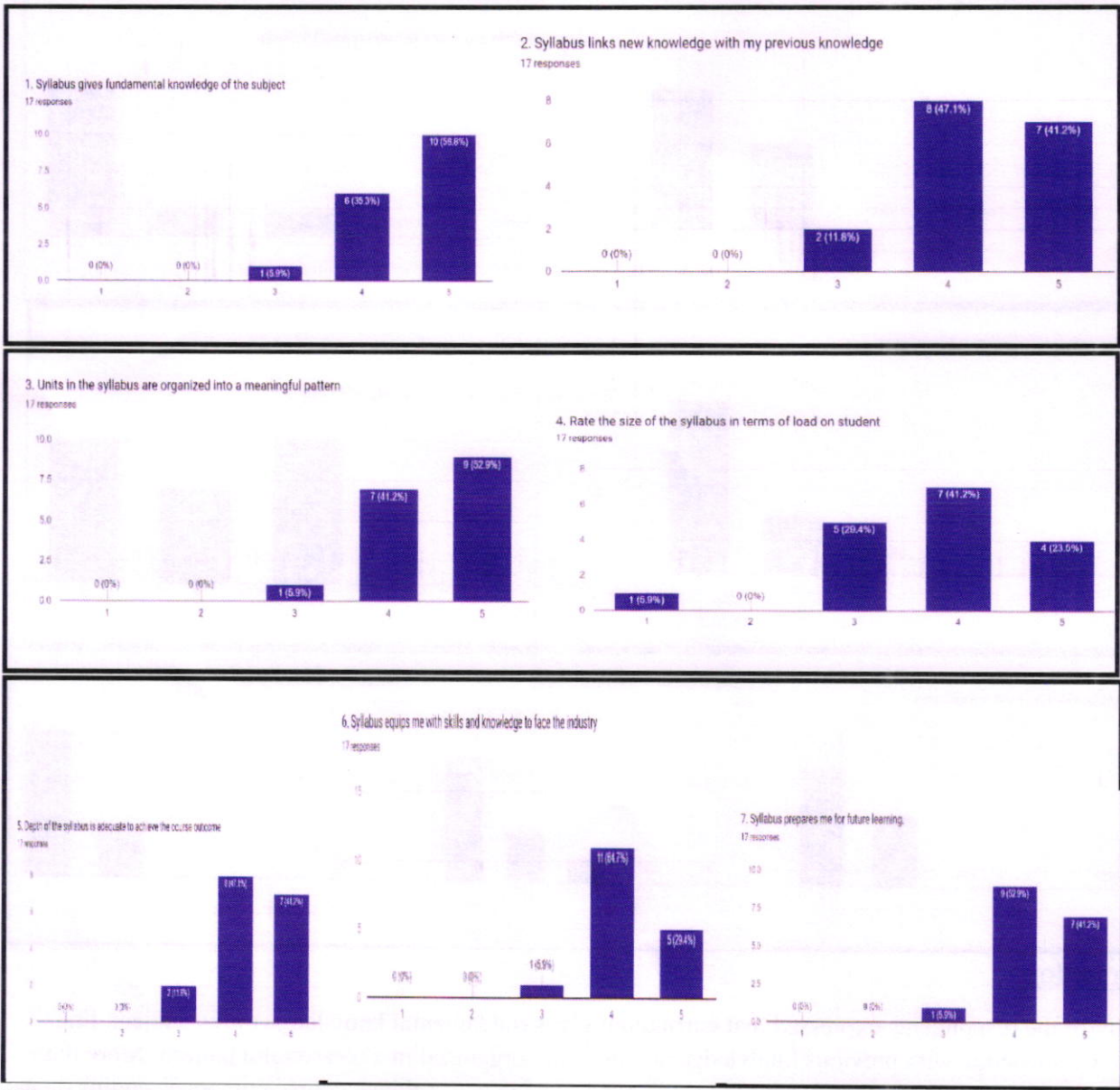


Observation

Majority of the respondents expressed that curriculum gives fundamental knowledge of the subject, links their new knowledge with previous knowledge and units are organised in a meaningful pattern. More than 90 % of the students viewed that depth of the syllabus is adequate to achieve course outcomes, equips them with skills and knowledge to face the industry and prepares them for future learning. Majority of the students expressed that the course content is sufficient.



Semester IV Economics II

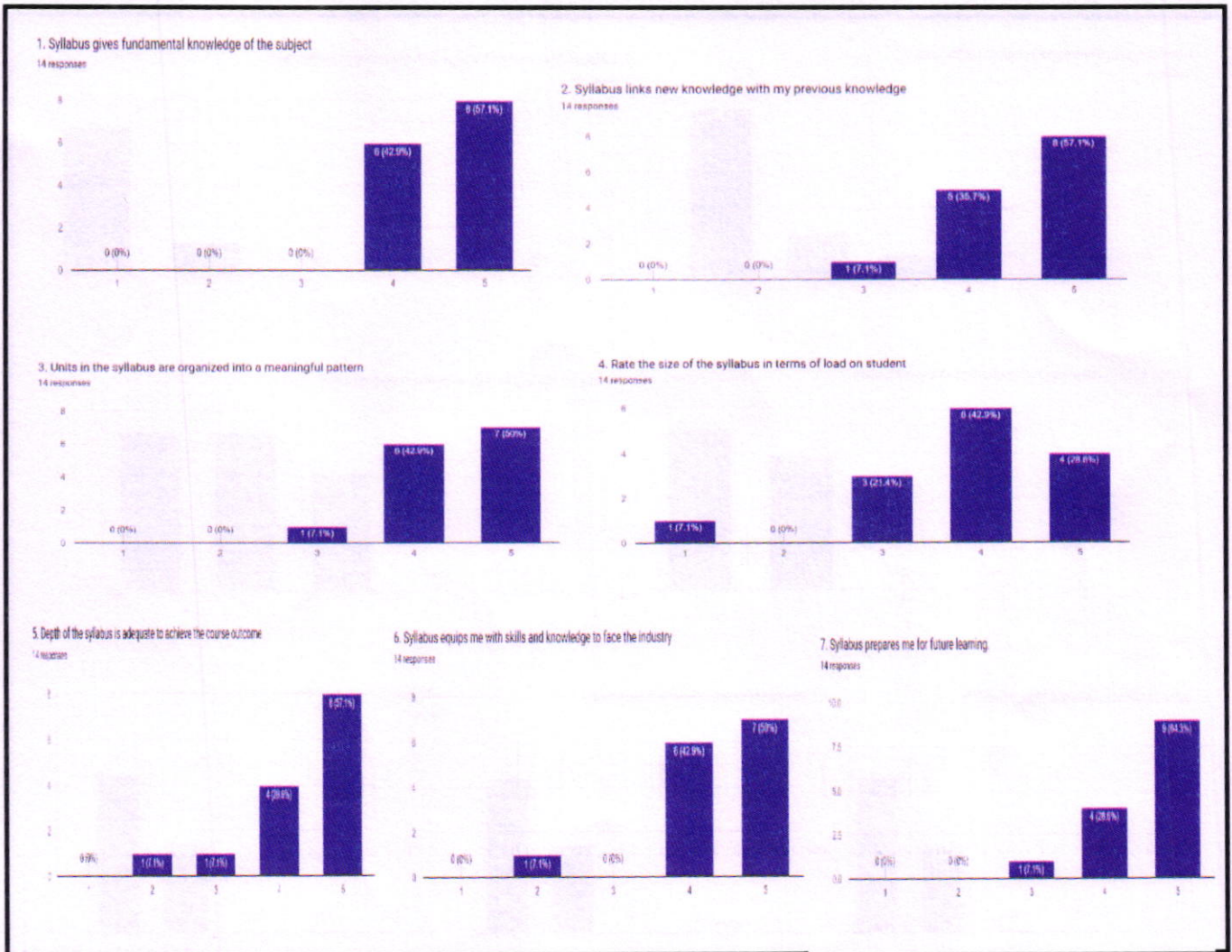


Observation

More than 80% of the respondents expressed that curriculum gives fundamental knowledge of the subject, links their new knowledge with previous knowledge and units are organised in a meaningful pattern. Majority viewed that depth of the syllabus is adequate to achieve course outcomes, equips them with skills and knowledge to face the industry and prepares them for future learning. Majority of the students expressed that the course content is sufficient.



Semester IV Foundation Course IV

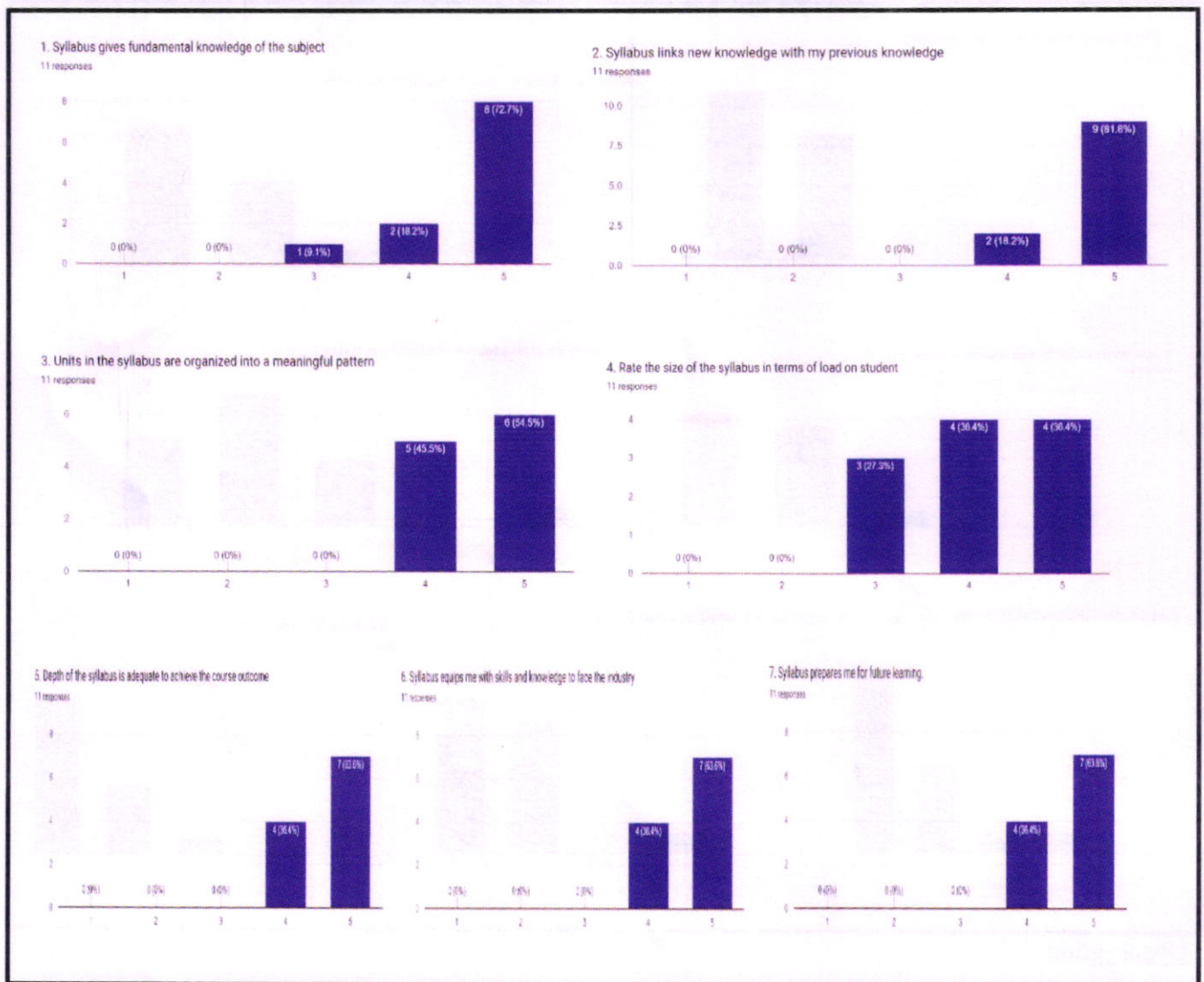


Observation

More than 90% of the respondents expressed that curriculum gives fundamental knowledge of the subject, links their new knowledge with previous knowledge and units are organised in a meaningful pattern. Majority viewed that depth of the syllabus is adequate to achieve course outcomes, equips them with skills and knowledge to face the industry and prepares them for future learning. Majority of the students expressed that the course content is sufficient.



Semester IV Information Technology in Business Management II

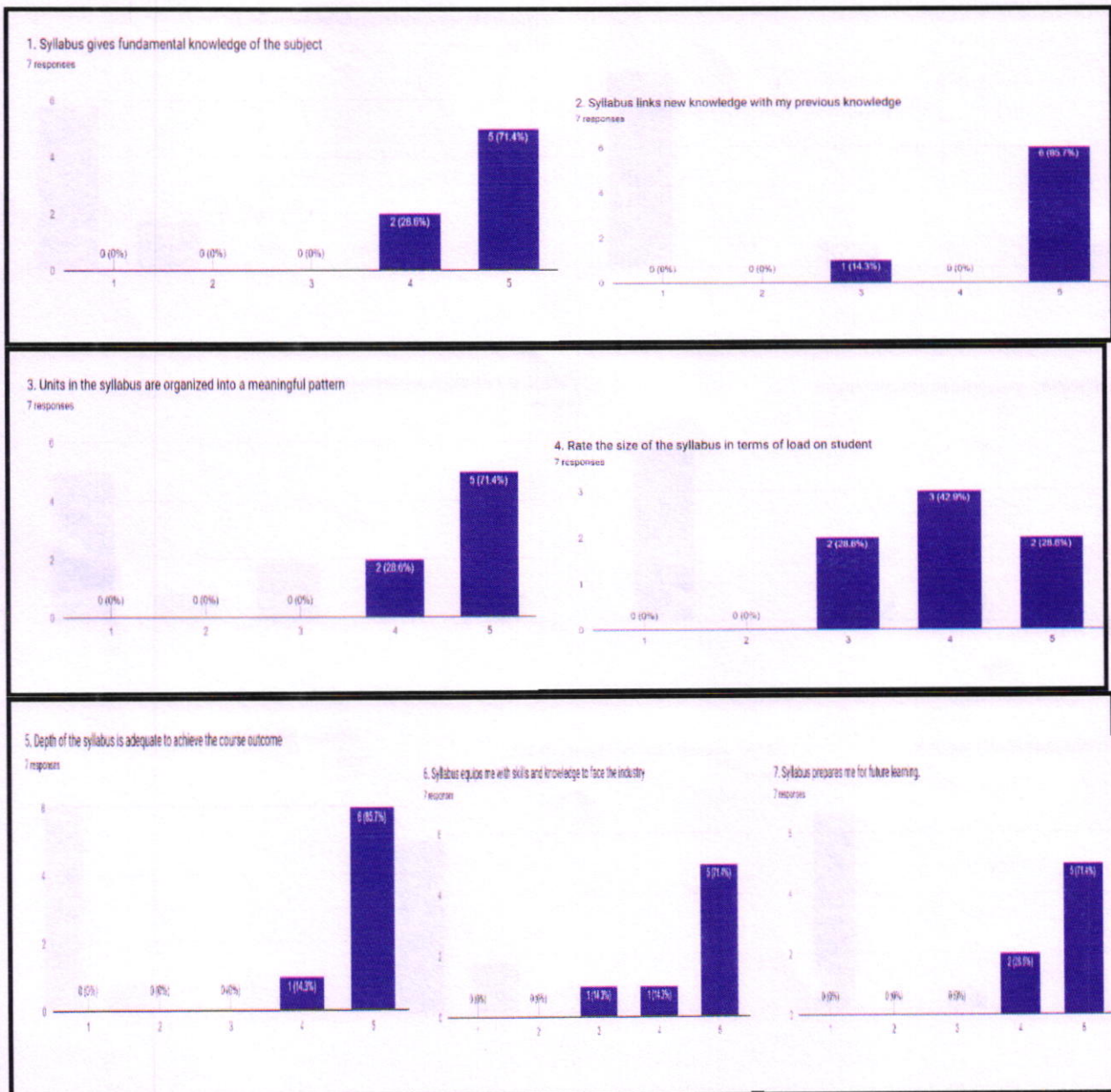


Observation

More than 90% of the respondents expressed that curriculum gives fundamental knowledge of the subject, links their new knowledge with previous knowledge and units are organised in a meaningful pattern. Majority viewed that depth of the syllabus is adequate to achieve course outcomes, equips them with skills and knowledge to face the industry and prepares them for future learning. Majority of the students expressed that the course content is sufficient.

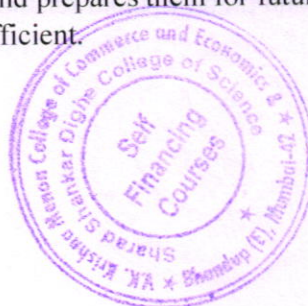


Semester IV Conflicts and Negotiation (HR Elective)

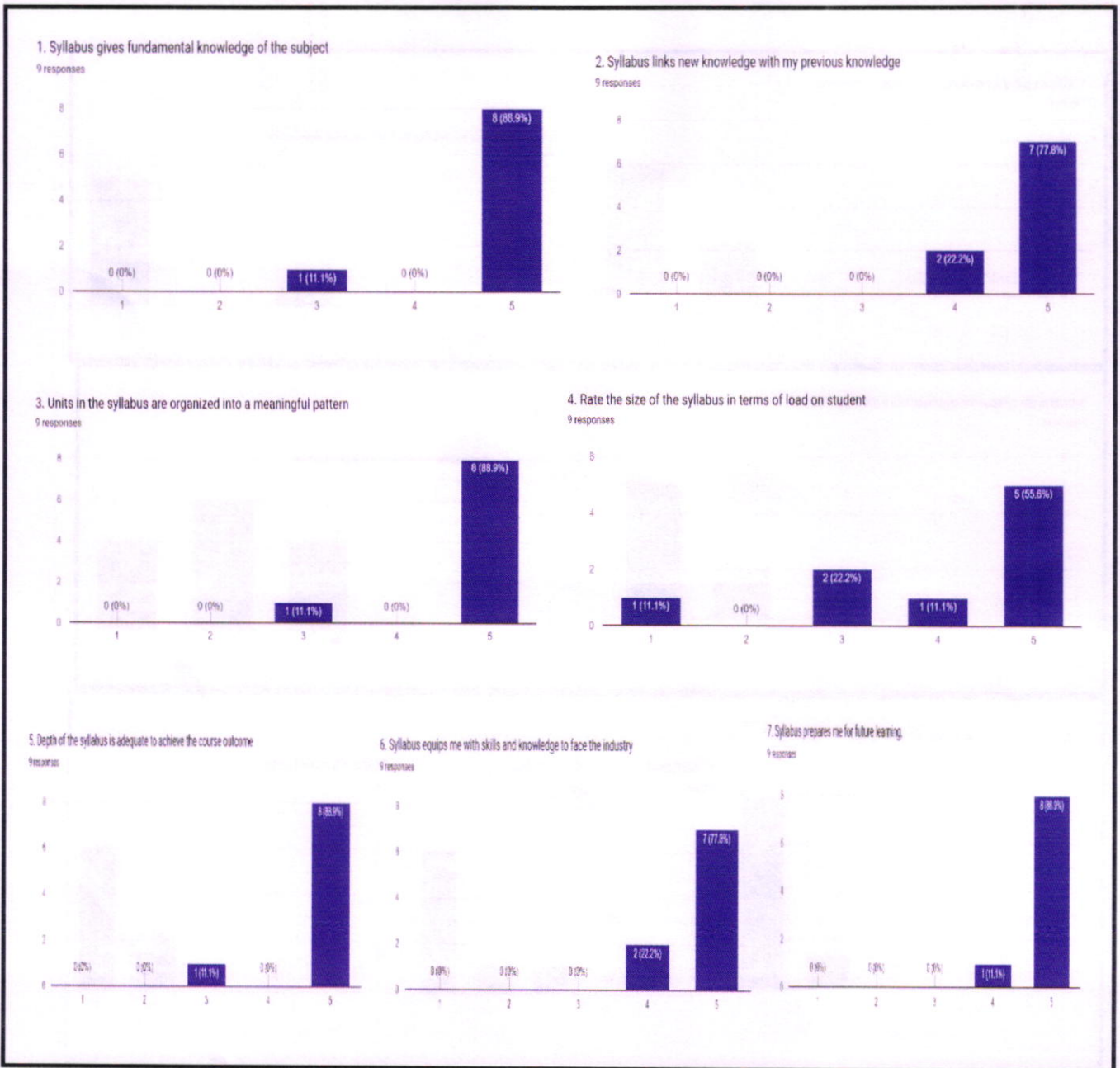


Observation

Majority of the respondents expressed that curriculum gives fundamental knowledge of the subject, links their new knowledge with previous knowledge and units are organised in a meaningful pattern. More than 85 % of the students viewed that depth of the syllabus is adequate to achieve course outcomes, equips them with skills and knowledge to face the industry and prepares them for future learning. Majority of the students expressed that the course content is sufficient.



Semester IV Training and Development (HR Elective)

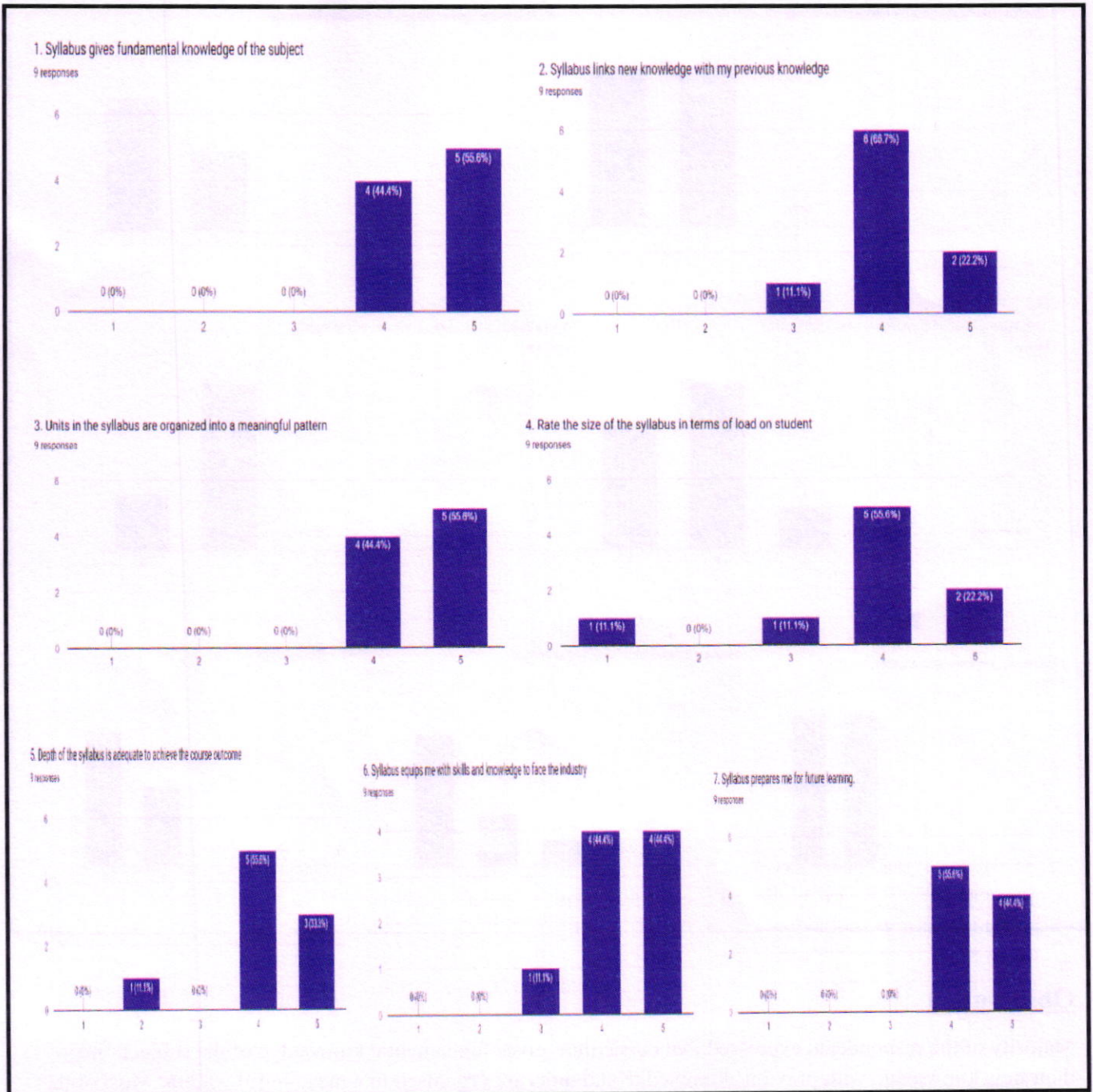


Observation

More than 89% of the respondents expressed that curriculum gives fundamental knowledge of the subject, links their new knowledge with previous knowledge and units are organised in a meaningful pattern. Majority viewed that depth of the syllabus is adequate to achieve course outcomes, equips them with skills and knowledge to face the industry and prepares them for future learning. Majority of the students expressed that the course content is sufficient.



Semester IV Financial Institutions and Markets (Finance Elective)

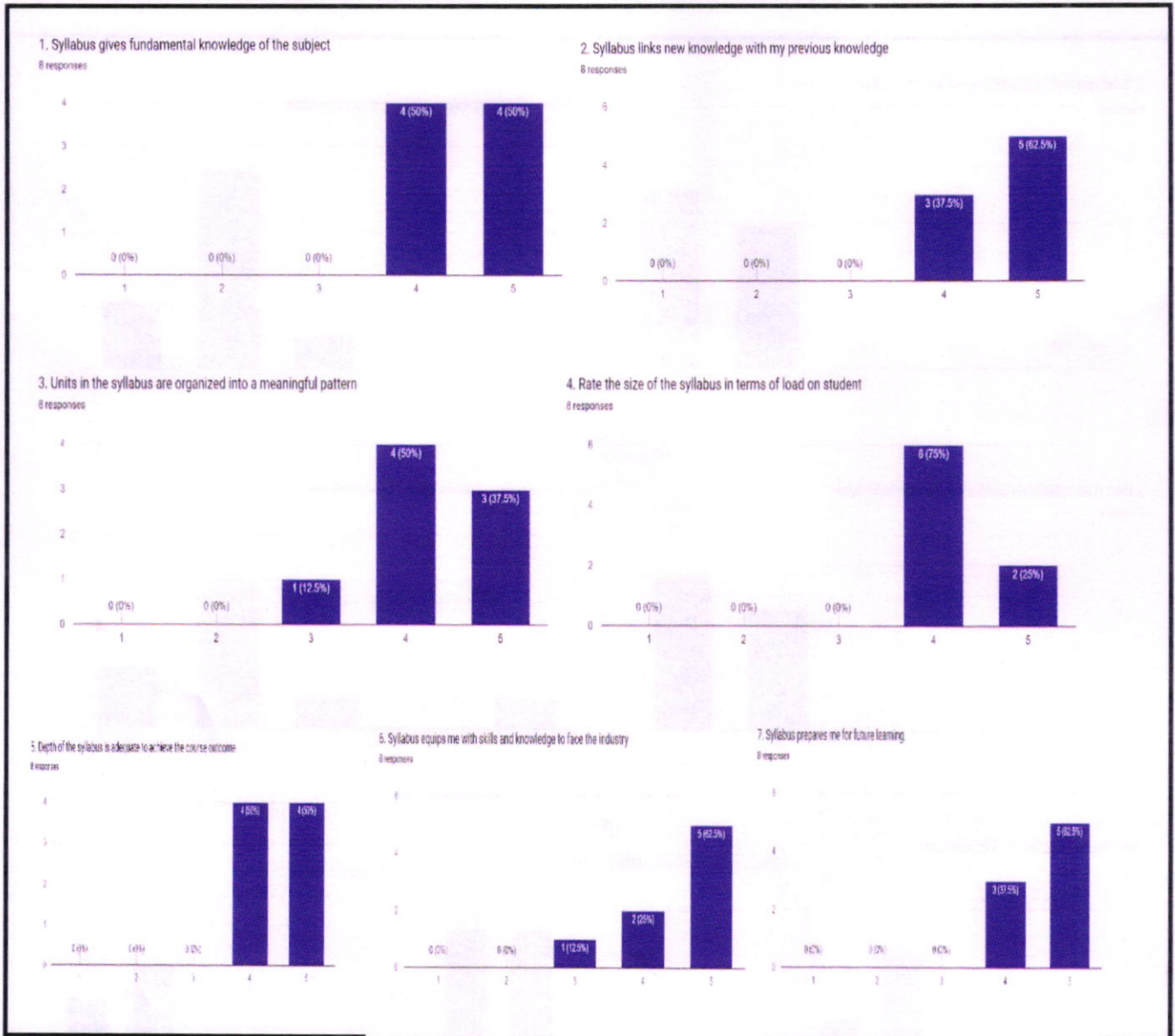


Observation

Majority of the respondents expressed that curriculum gives fundamental knowledge of the subject, links their new knowledge with previous knowledge and units are organised in a meaningful pattern. More than 85 % of the students viewed that depth of the syllabus is adequate to achieve course outcomes, equips them with skills and knowledge to face the industry and prepares them for future learning. Majority of the students expressed that the course content is sufficient.

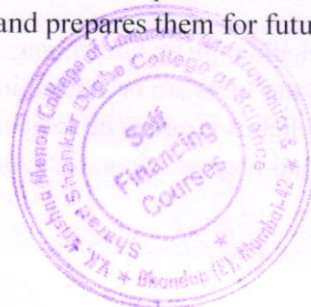


Semester IV Auditing (Finance Elective)



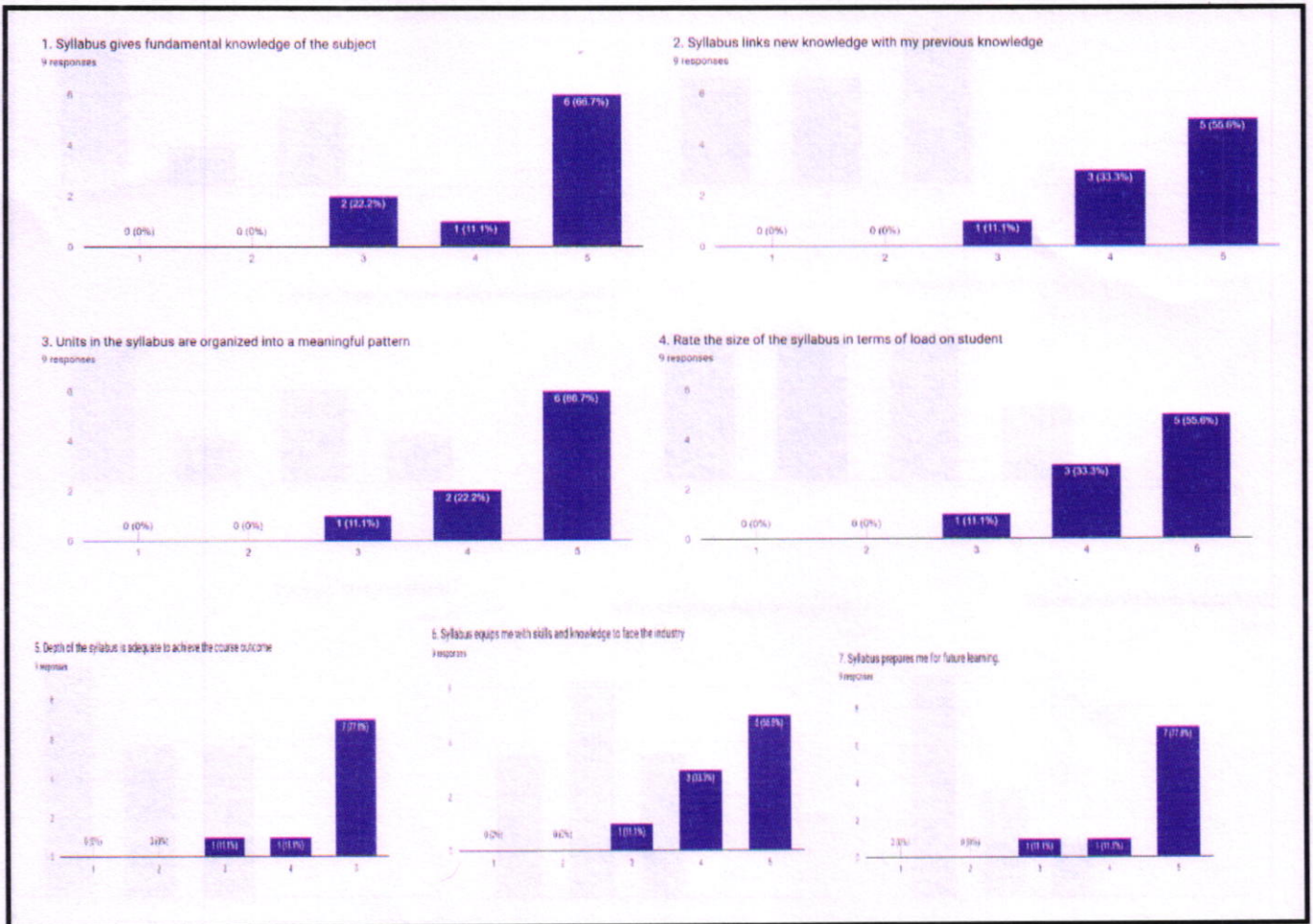
Observation

Majority of the respondents expressed that curriculum gives fundamental knowledge of the subject, links their new knowledge with previous knowledge and units are organised in a meaningful pattern. Most of the students viewed that depth of the syllabus is adequate to achieve course outcomes, equips them with skills and knowledge to face the industry and prepares them for future learning. Majority of the students expressed that the course content is sufficient.



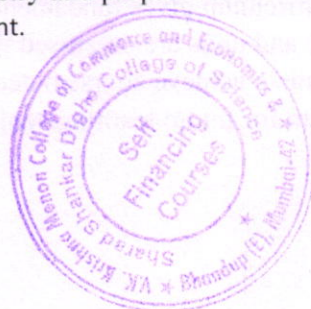
TY BMS

Semester V Logistics and Supply Chain Management

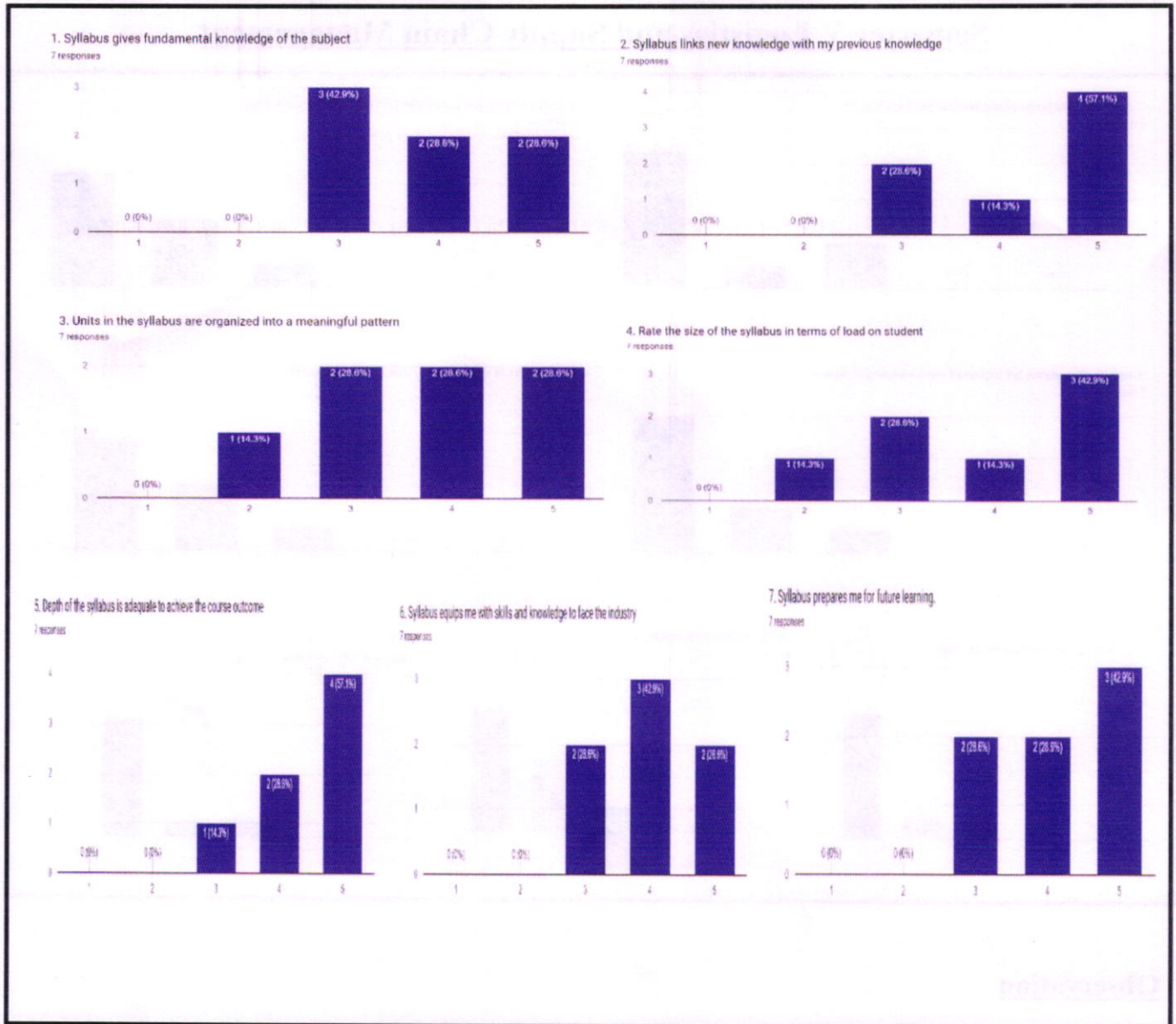


Observation

More than 80% of the respondents expressed that curriculum gives fundamental knowledge of the subject, links their new knowledge with previous knowledge and units are organised in a meaningful pattern. Majority viewed that depth of the syllabus is adequate to achieve course outcomes, equips them with skills and knowledge to face the industry and prepares them for future learning. Majority of the students expressed that the course content is sufficient.

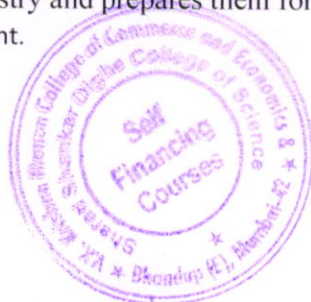


Semester V Corporate Communications and Public Relations

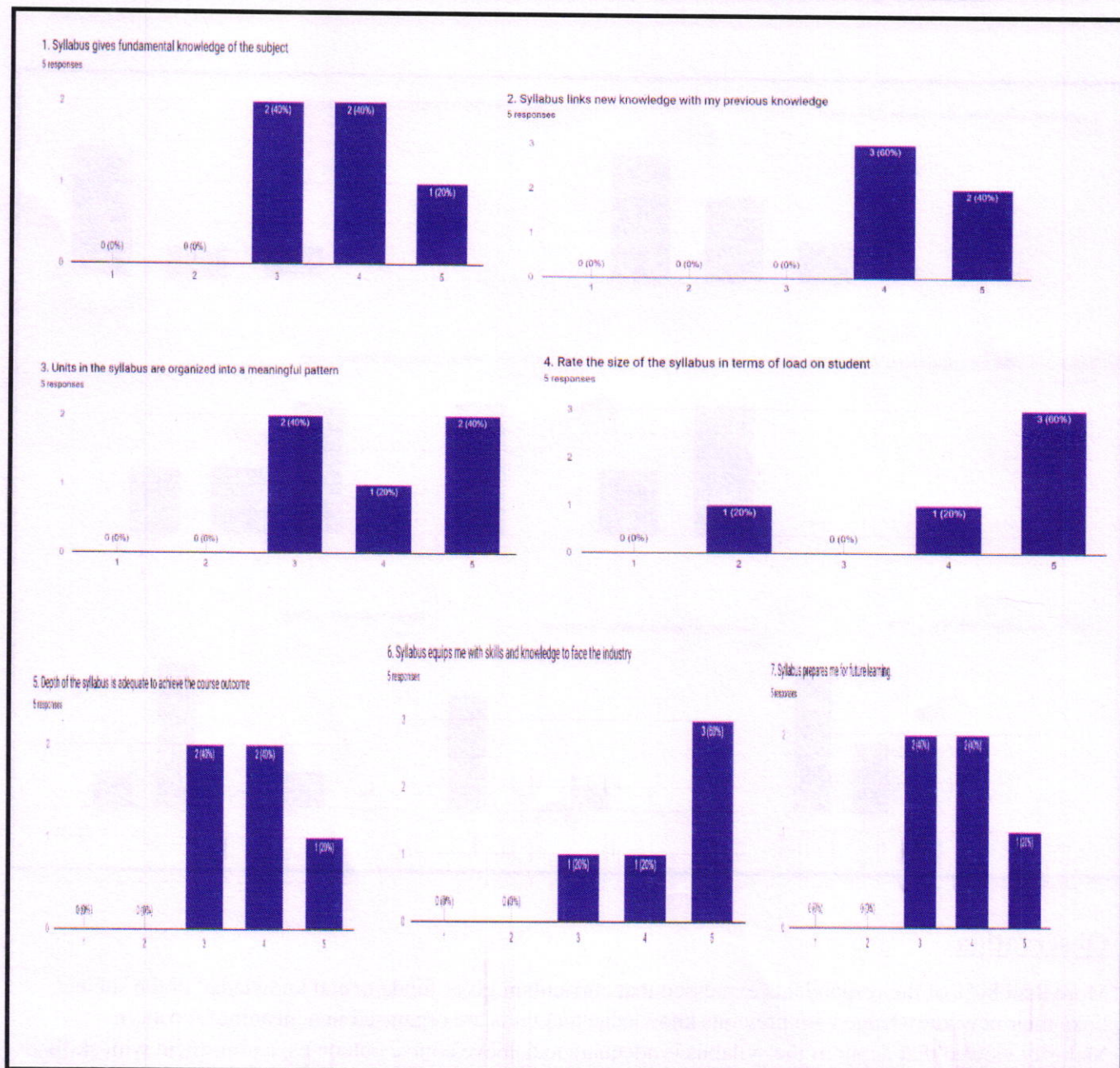


Observation

More than 60% of the respondents expressed that curriculum gives fundamental knowledge of the subject, links their new knowledge with previous knowledge and units are organised in a meaningful pattern. Majority viewed that depth of the syllabus is adequate to achieve course outcomes, equips them with skills and knowledge to face the industry and prepares them for future learning. Majority of the students expressed that the course content is sufficient.



Semester V Performance Management and Career Planning (HR Elective)

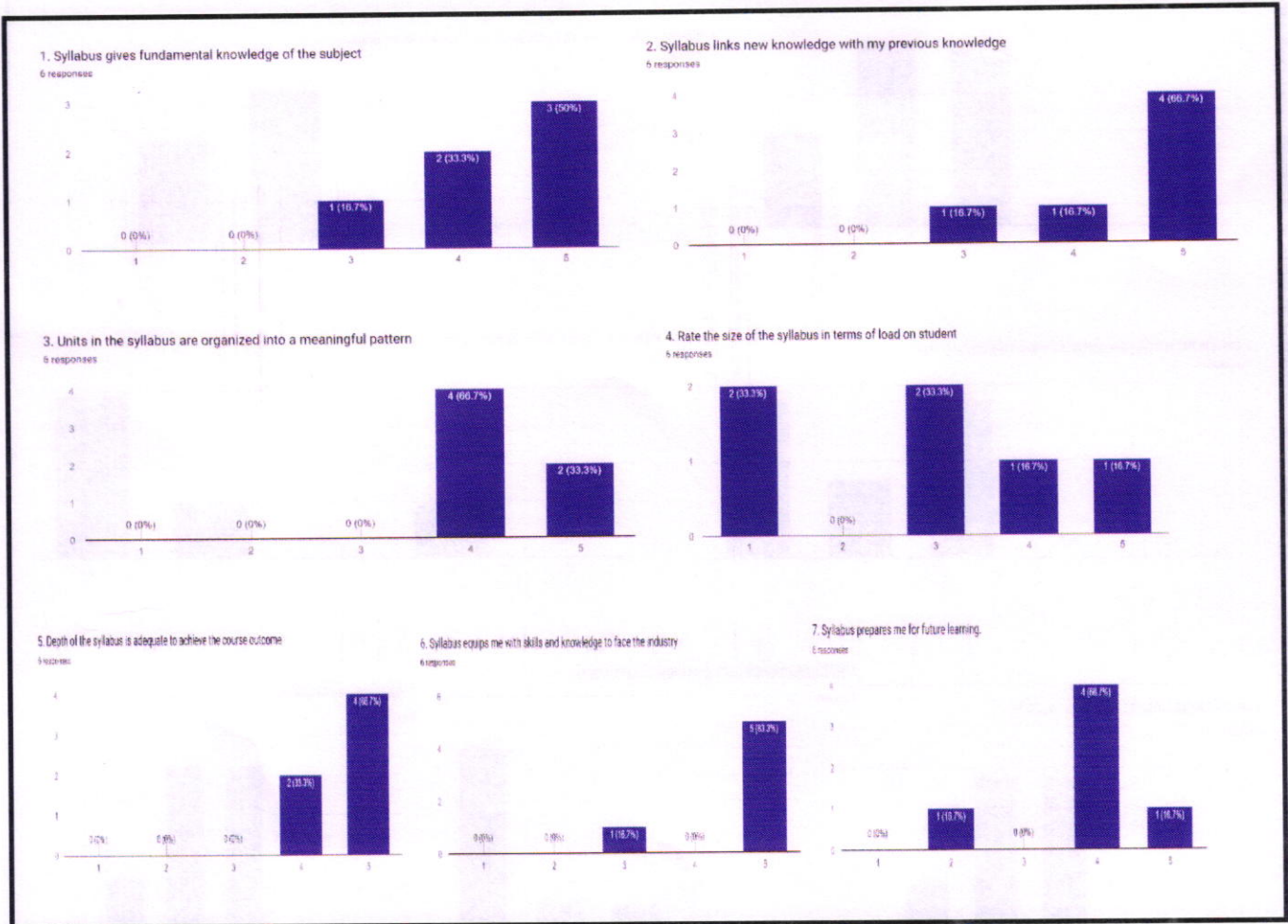


Observation

Majority of the respondents expressed that curriculum gives fundamental knowledge of the subject, links their new knowledge with previous knowledge and units are organised in a meaningful pattern. More than 60 % of the students viewed that depth of the syllabus is adequate to achieve course outcomes, equips them with skills and knowledge to face the industry and prepares them for future learning. Majority of the students expressed that the course content is sufficient.

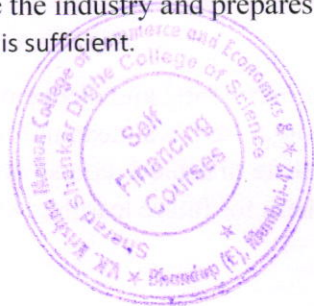


Semester V Strategic HRM and HR Policies (HR Elective)

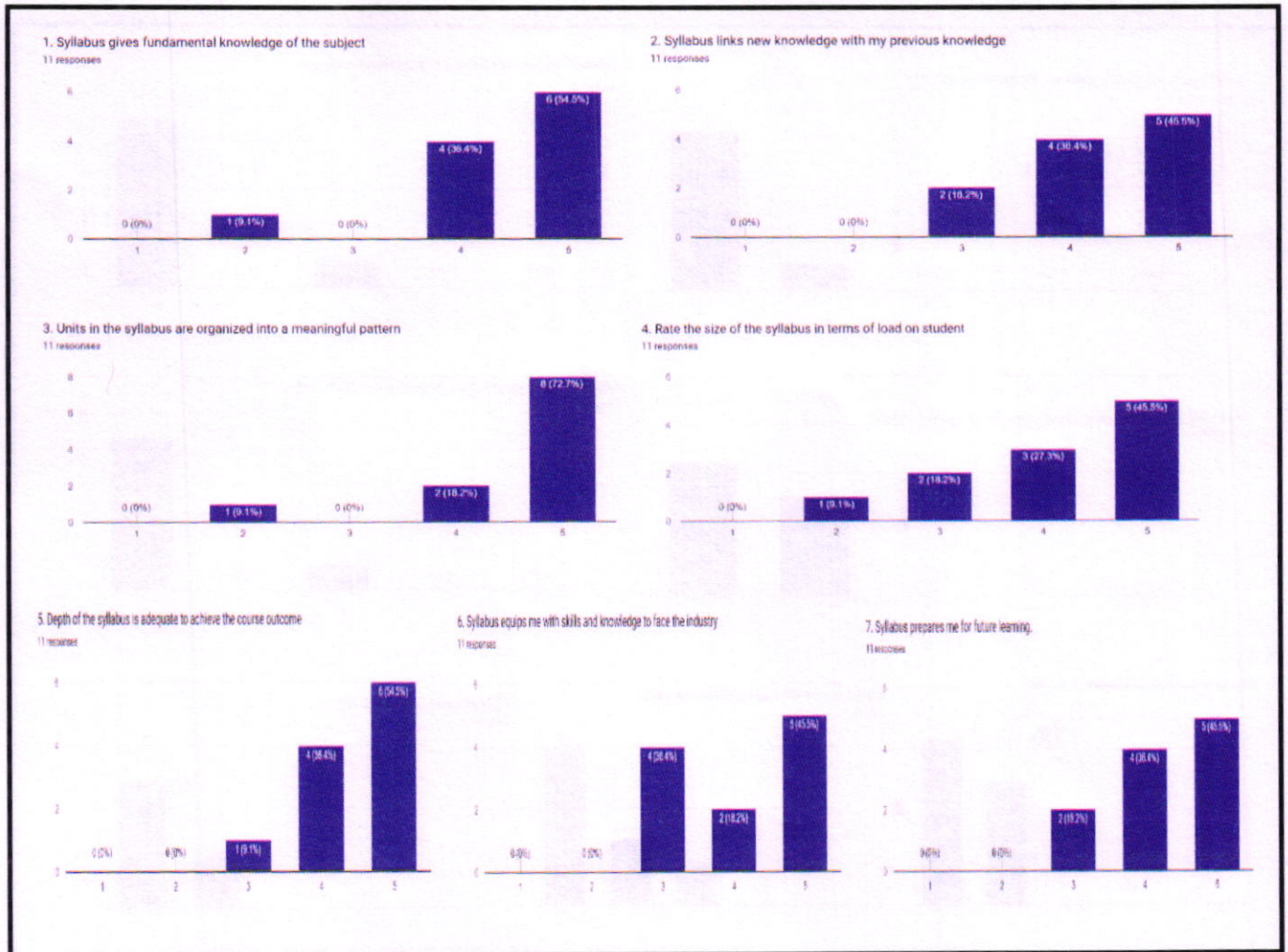


Observation

More than 80% of the respondents expressed that curriculum gives fundamental knowledge of the subject, links their new knowledge with previous knowledge and units are organised in a meaningful pattern. Majority viewed that depth of the syllabus is adequate to achieve course outcomes, equips them with skills and knowledge to face the industry and prepares them for future learning. Majority of the students expressed that the course content is sufficient.



Semester V Stress Management(HR Elective)

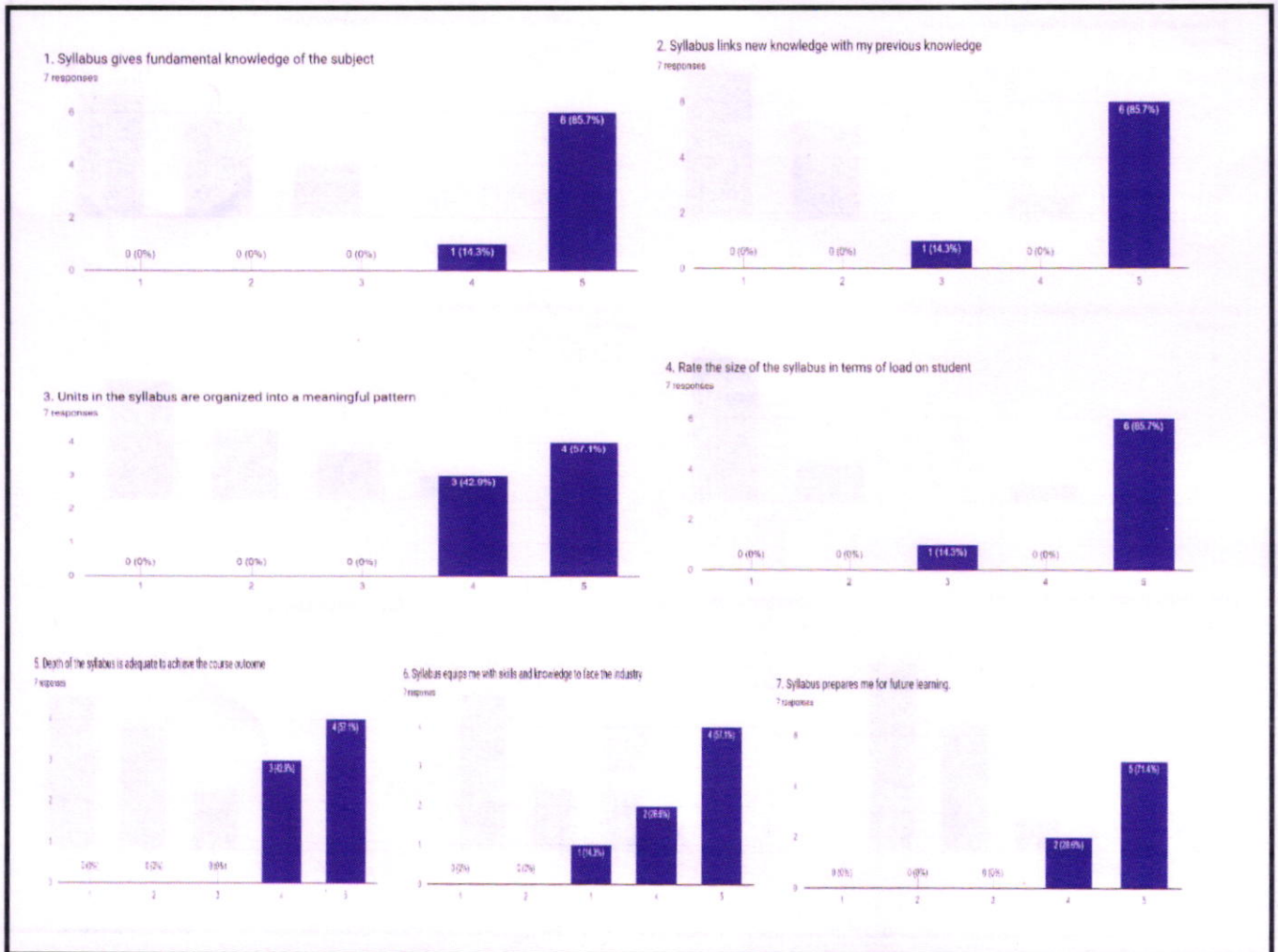


Observation

More than 80% of the respondents expressed that curriculum gives fundamental knowledge of the subject, links their new knowledge with previous knowledge and units are organised in a meaningful pattern. Majority viewed that depth of the syllabus is adequate to achieve course outcomes, equips them with skills and knowledge to face the industry and prepares them for future learning. Majority of the students expressed that the course content is sufficient.



Semester V Direct Taxes (Finance Elective)

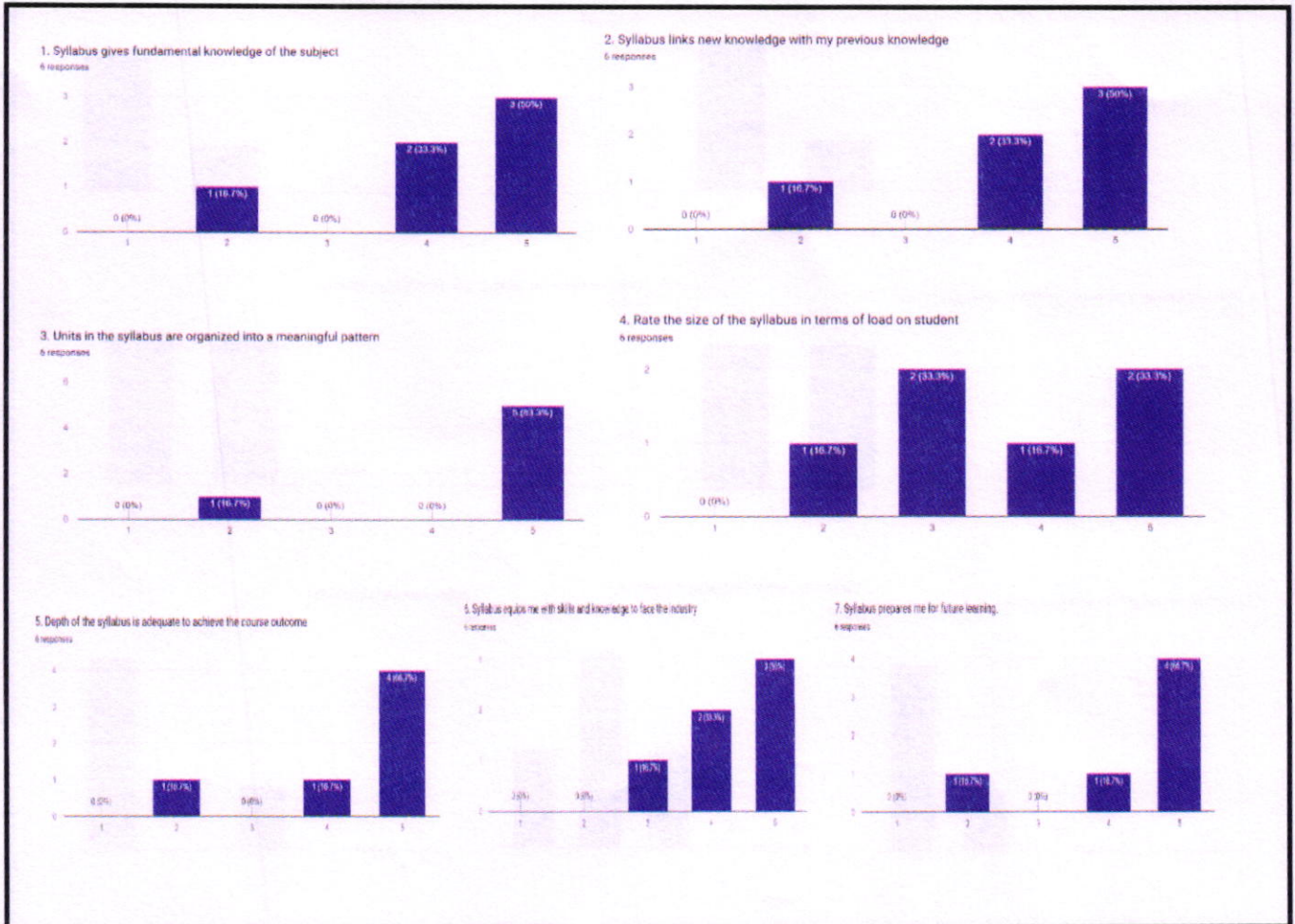


Observation

Majority of the respondents expressed that curriculum gives fundamental knowledge of the subject, links their new knowledge with previous knowledge and units are organised in a meaningful pattern. Most of the students viewed that depth of the syllabus is adequate to achieve course outcomes, equips them with skills and knowledge to face the industry and prepares them for future learning. Majority of the students expressed that the course content is sufficient.



Semester V Finance for HR Professionals and Compensation Management (HR Elective)

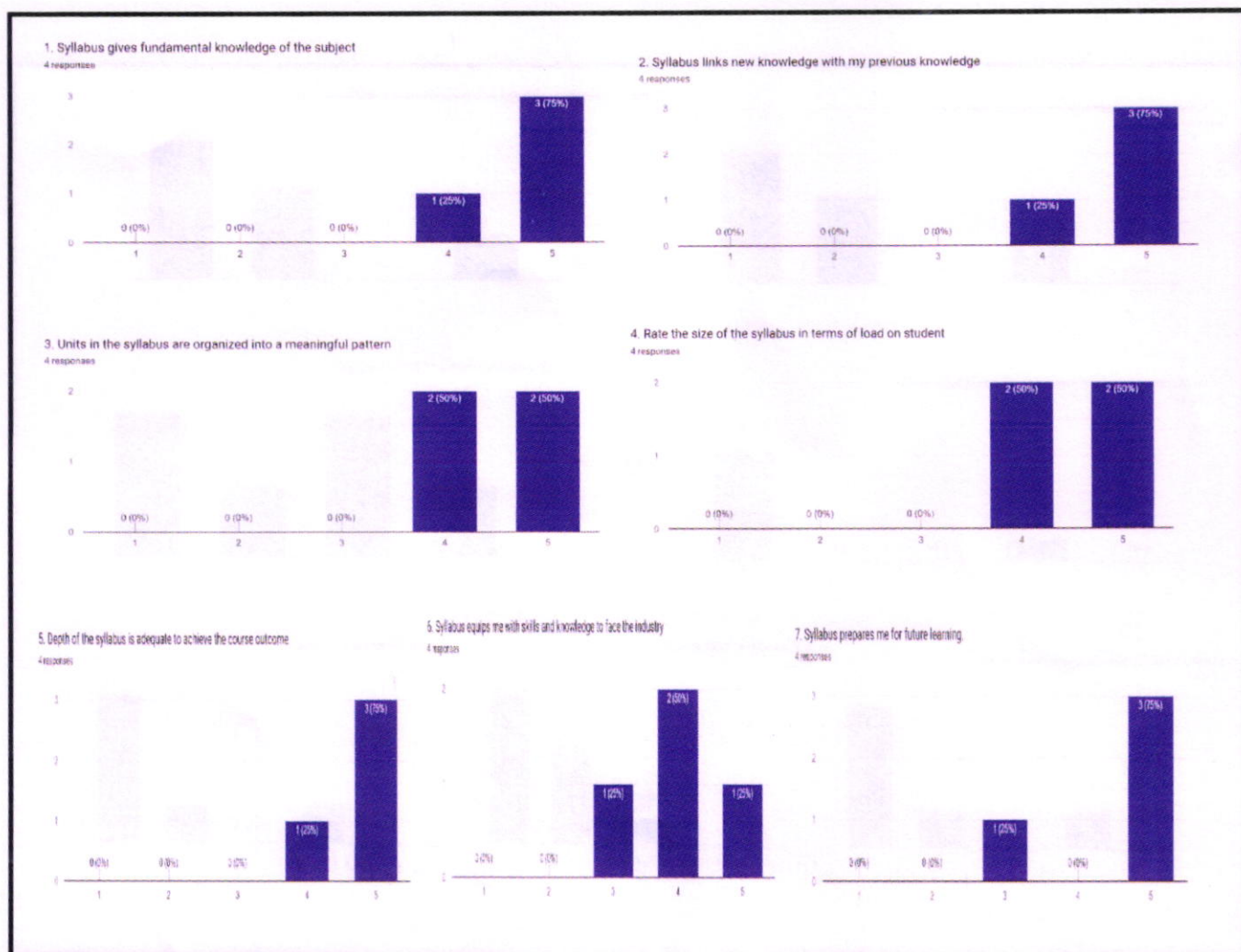


Observation

Majority of the respondents expressed that curriculum gives fundamental knowledge of the subject, links their new knowledge with previous knowledge and units are organised in a meaningful pattern. More than 80% of the students viewed that depth of the syllabus is adequate to achieve course outcomes, equips them with skills and knowledge to face the industry and prepares them for future learning. Majority of the students expressed that the course content is sufficient.



Semester V Risk Management (Finance Elective)

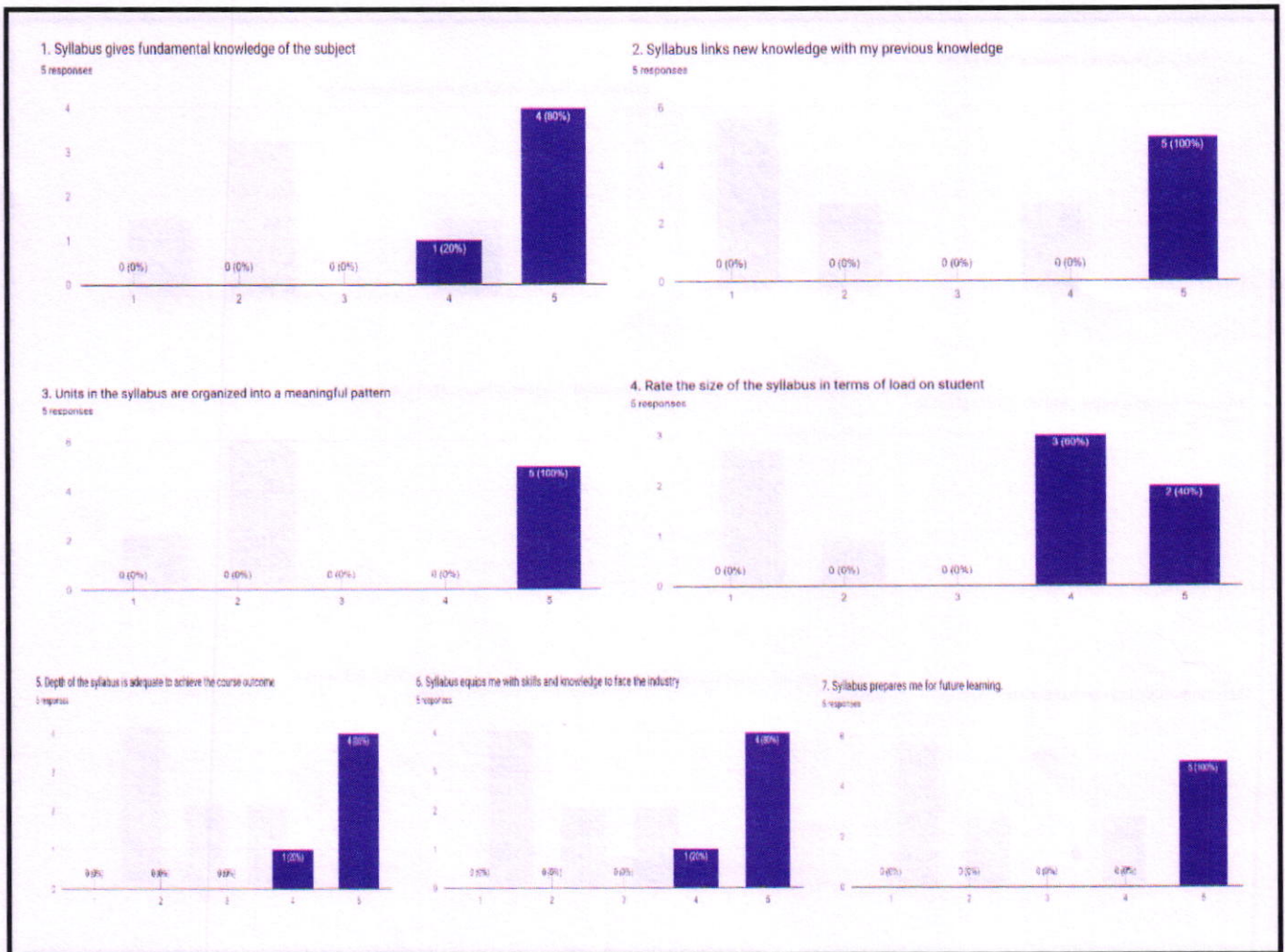


Observation

Majority of the respondents expressed that curriculum gives fundamental knowledge of the subject, links their new knowledge with previous knowledge and units are organised in a meaningful pattern. Most of the students viewed that depth of the syllabus is adequate to achieve course outcomes, equips them with skills and knowledge to face the industry and prepares them for future learning. Majority of the students expressed that the course content is sufficient.

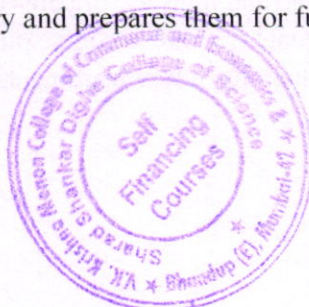


Semester V Wealth Management (Finance Elective)

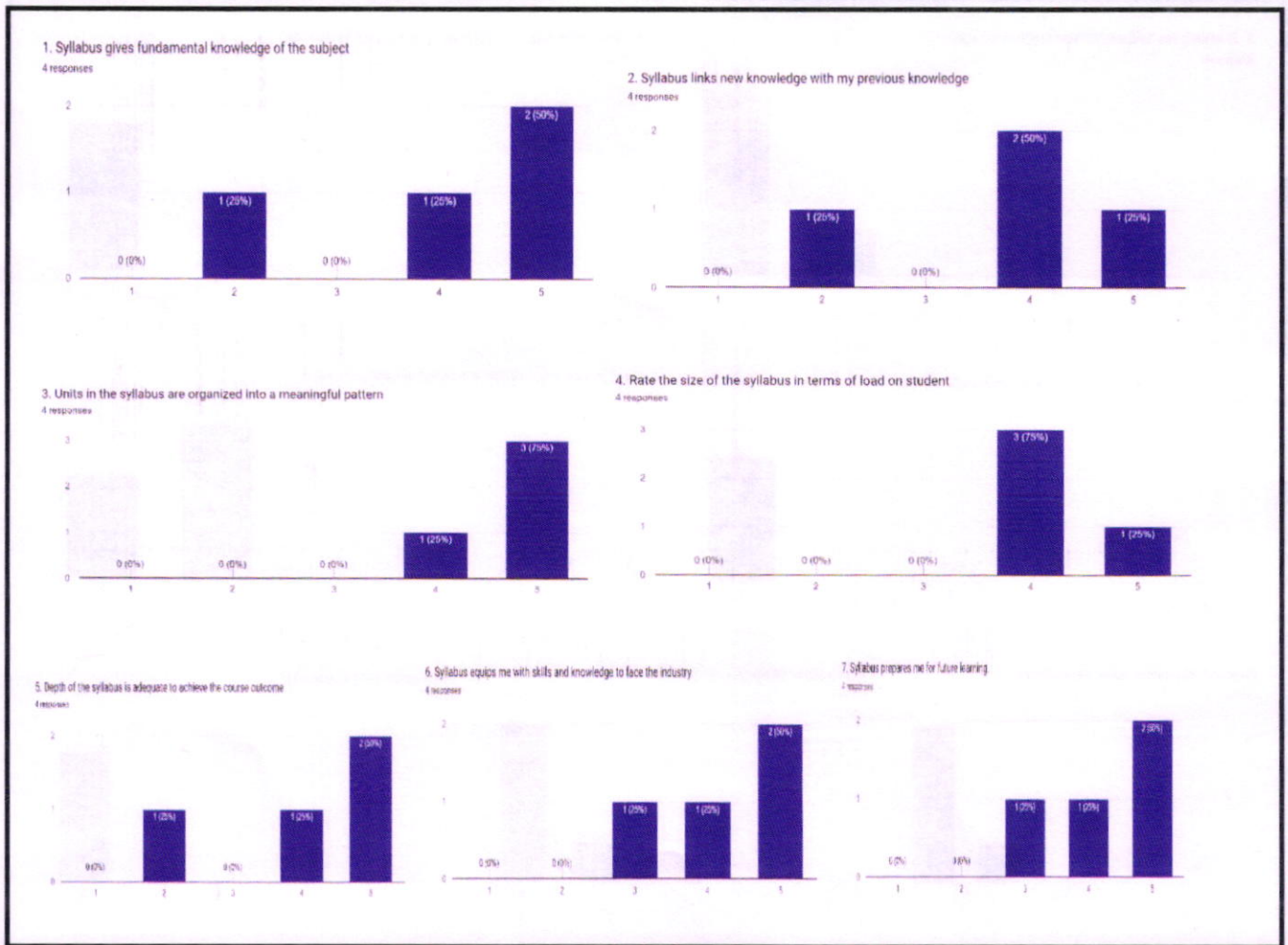


Observation

Majority of the respondents expressed that curriculum gives fundamental knowledge of the subject, links their new knowledge with previous knowledge and units are organised in a meaningful pattern. Most of the students viewed that depth of the syllabus is adequate to achieve course outcomes, equips them with skills and knowledge to face the industry and prepares them for future learning. Majority of the students expressed that the course content is sufficient.



Semester V Investment Analysis and Portfolio Management (Finance Elective)

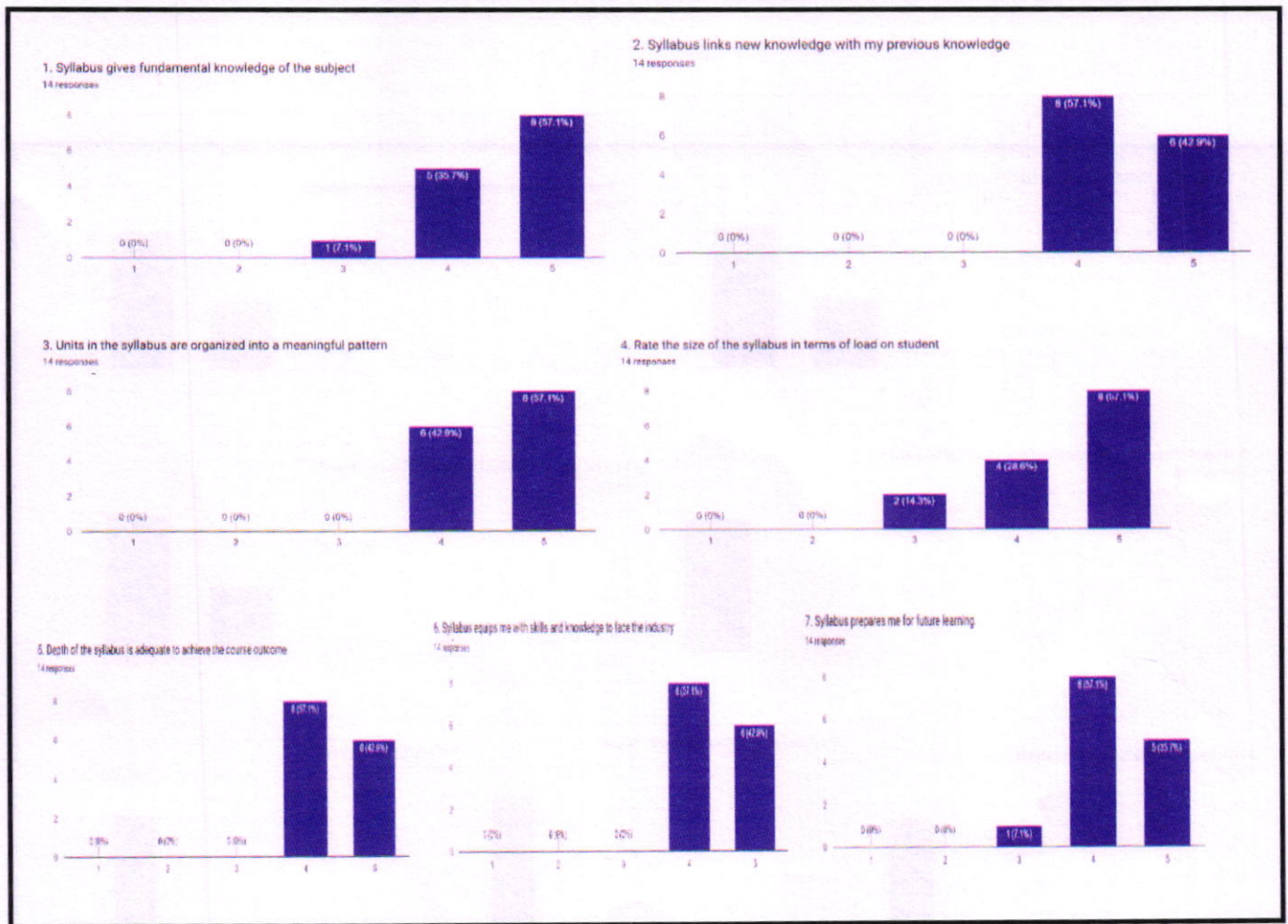


Observation

More than 75 % of the respondents expressed that curriculum gives fundamental knowledge of the subject, links their new knowledge with previous knowledge and units are organised in a meaningful pattern. Majority viewed that depth of the syllabus is adequate to achieve course outcomes, equips them with skills and knowledge to face the industry and prepares them for future learning. Majority of the students expressed that the course content is sufficient.



Semester VI Project Management (Finance Elective)

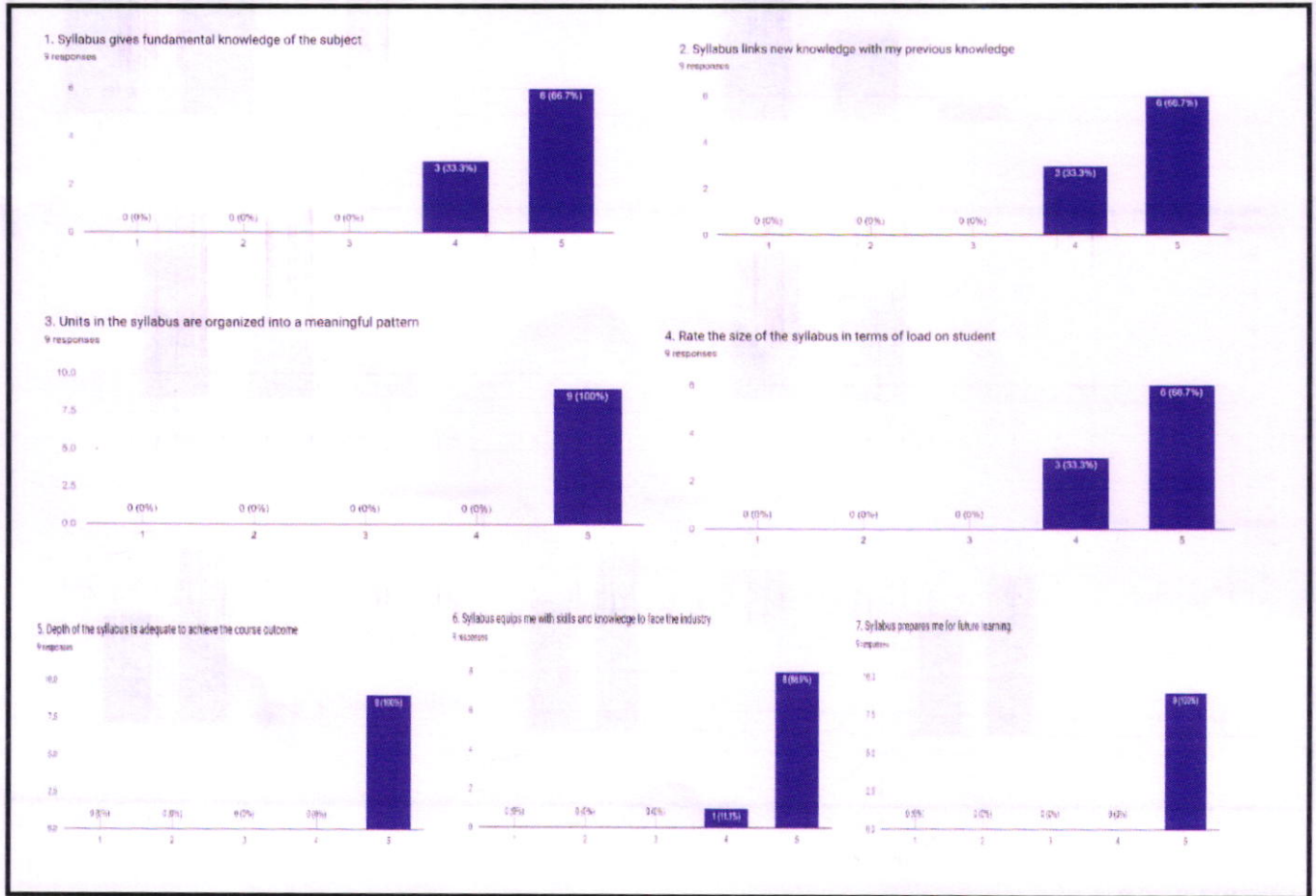


Observation

More than 90% of the respondents expressed that curriculum gives fundamental knowledge of the subject, links their new knowledge with previous knowledge and units are organised in a meaningful pattern. Majority viewed that depth of the syllabus is adequate to achieve course outcomes, equips them with skills and knowledge to face the industry and prepares them for future learning. Majority of the students expressed that the course content is sufficient.



Semester VI Strategic Financial Management (Finance Elective)

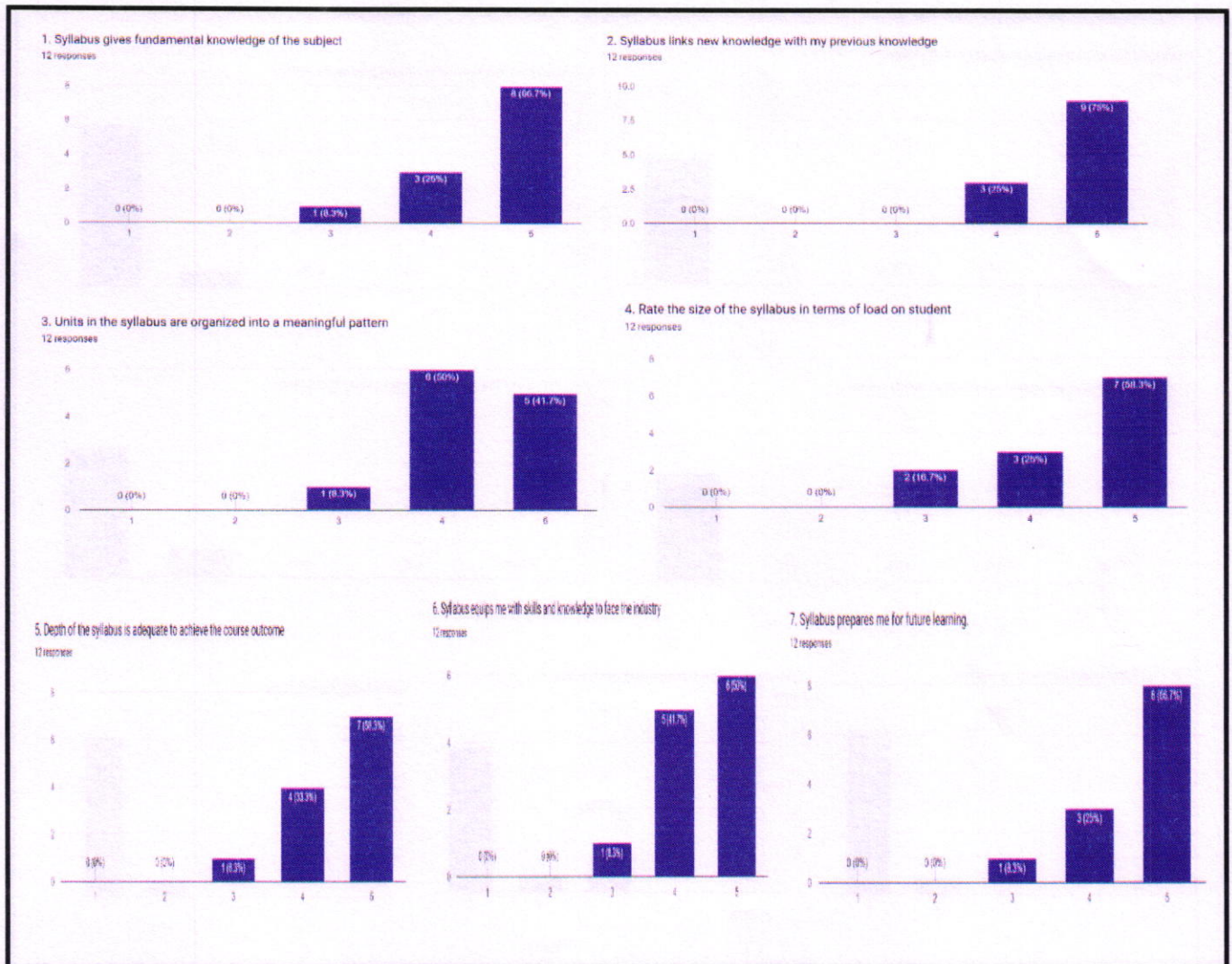


Observation

Majority of the respondents expressed that curriculum gives fundamental knowledge of the subject, links their new knowledge with previous knowledge and units are organised in a meaningful pattern. Most of the students viewed that depth of the syllabus is adequate to achieve course outcomes, equips them with skills and knowledge to face the industry and prepares them for future learning. Majority of the students expressed that the course content is sufficient.



Semester VI Innovative Financial Services (Finance Elective)

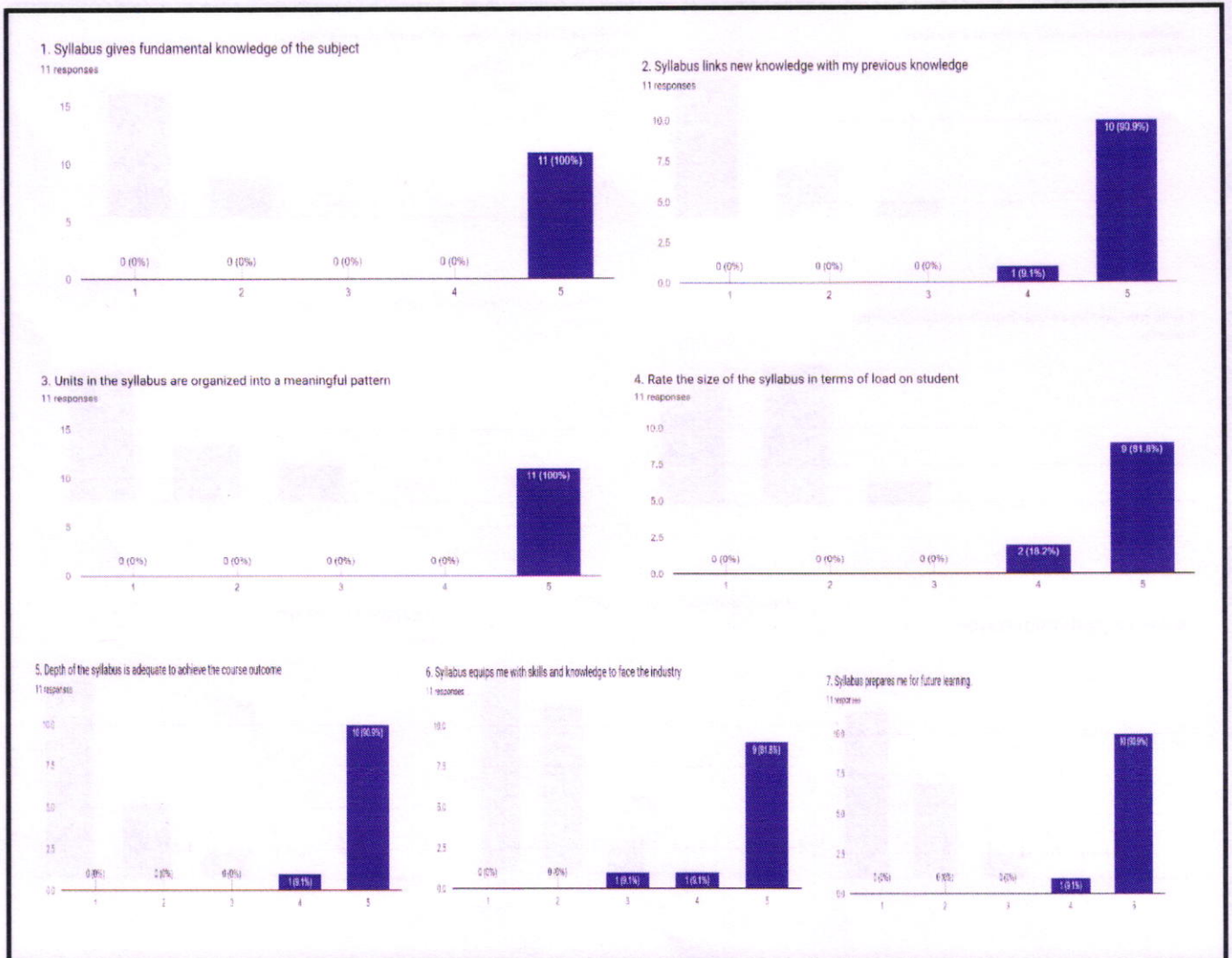


Observation

More than 90% of the respondents expressed that curriculum gives fundamental knowledge of the subject, links their new knowledge with previous knowledge and units are organised in a meaningful pattern. Majority viewed that depth of the syllabus is adequate to achieve course outcomes, equips them with skills and knowledge to face the industry and prepares them for future learning. Majority of the students expressed that the course content is sufficient.



Semester VI Indirect Taxes (Finance Elective)

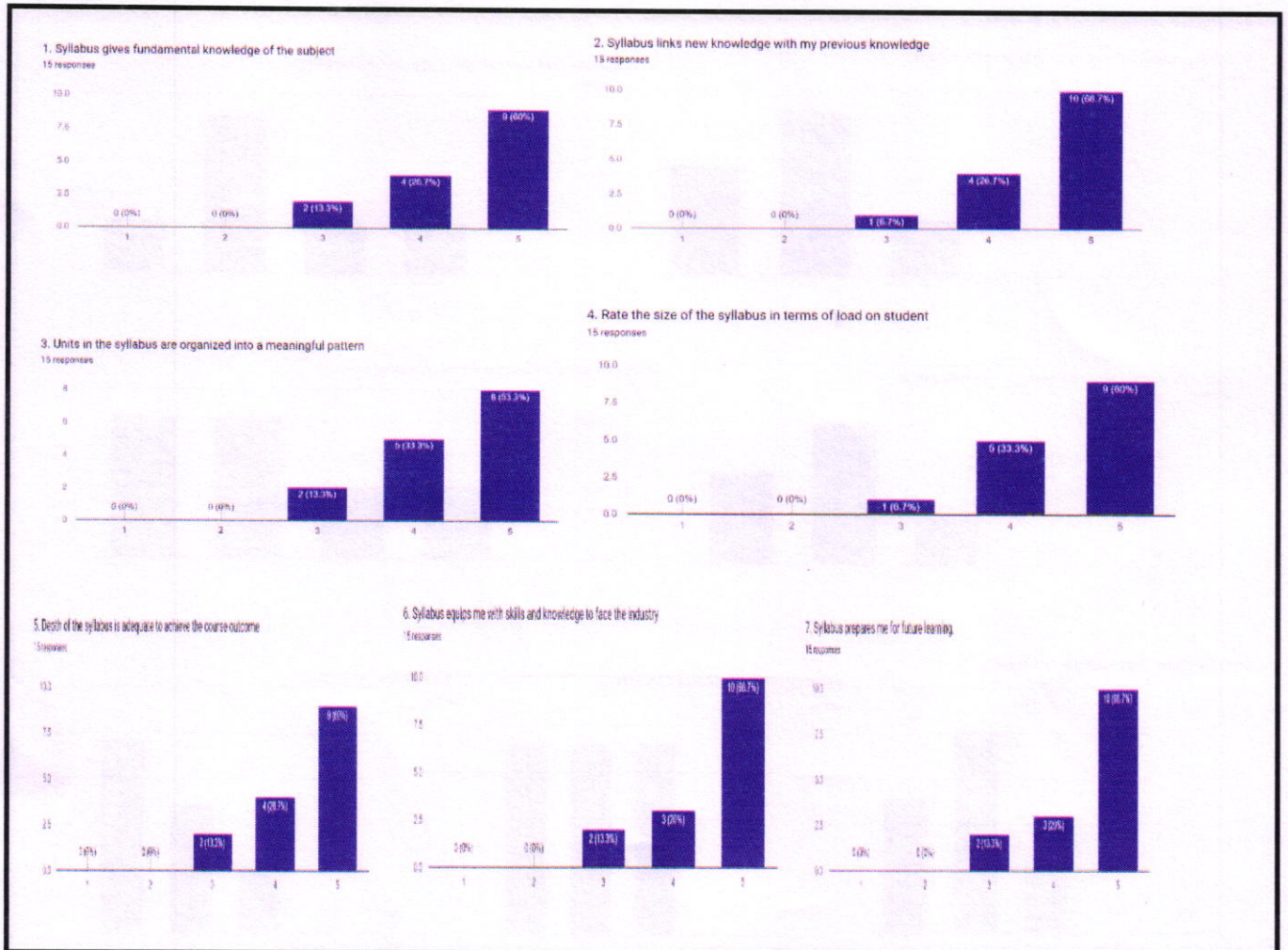


Observation

More than 90% of the respondents expressed that curriculum gives fundamental knowledge of the subject, links their new knowledge with previous knowledge and units are organised in a meaningful pattern. Majority viewed that depth of the syllabus is adequate to achieve course outcomes, equips them with skills and knowledge to face the industry and prepares them for future learning. Majority of the students expressed that the course content is sufficient.



Semester VI Operations Research

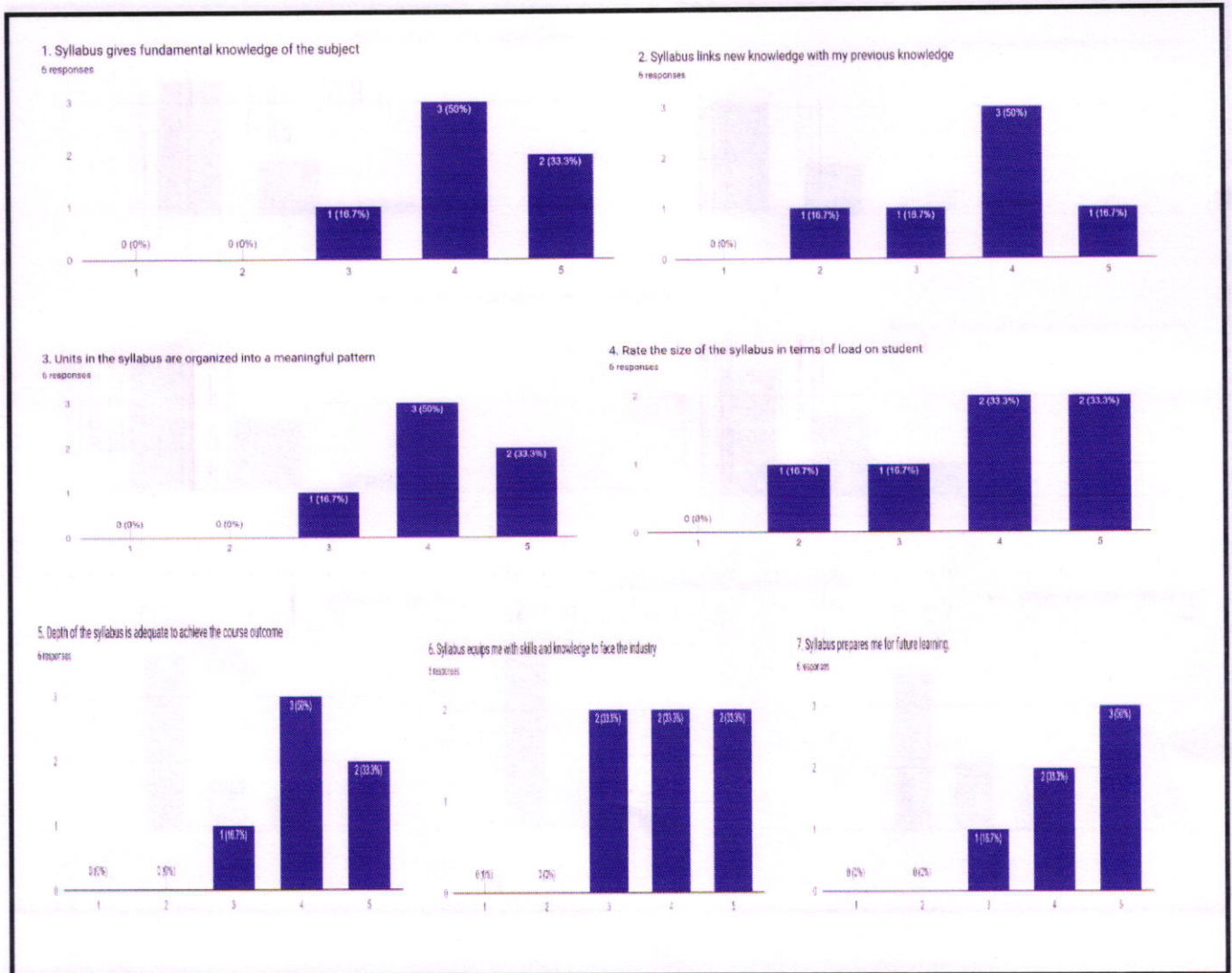


Observation

More than 88% of the respondents expressed that curriculum gives fundamental knowledge of the subject, links their new knowledge with previous knowledge and units are organised in a meaningful pattern. Majority viewed that depth of the syllabus is adequate to achieve course outcomes, equips them with skills and knowledge to face the industry and prepares them for future learning. Majority of the students expressed that the course content is sufficient.



Semester VI HRM in Global Perspective (HR Elective)

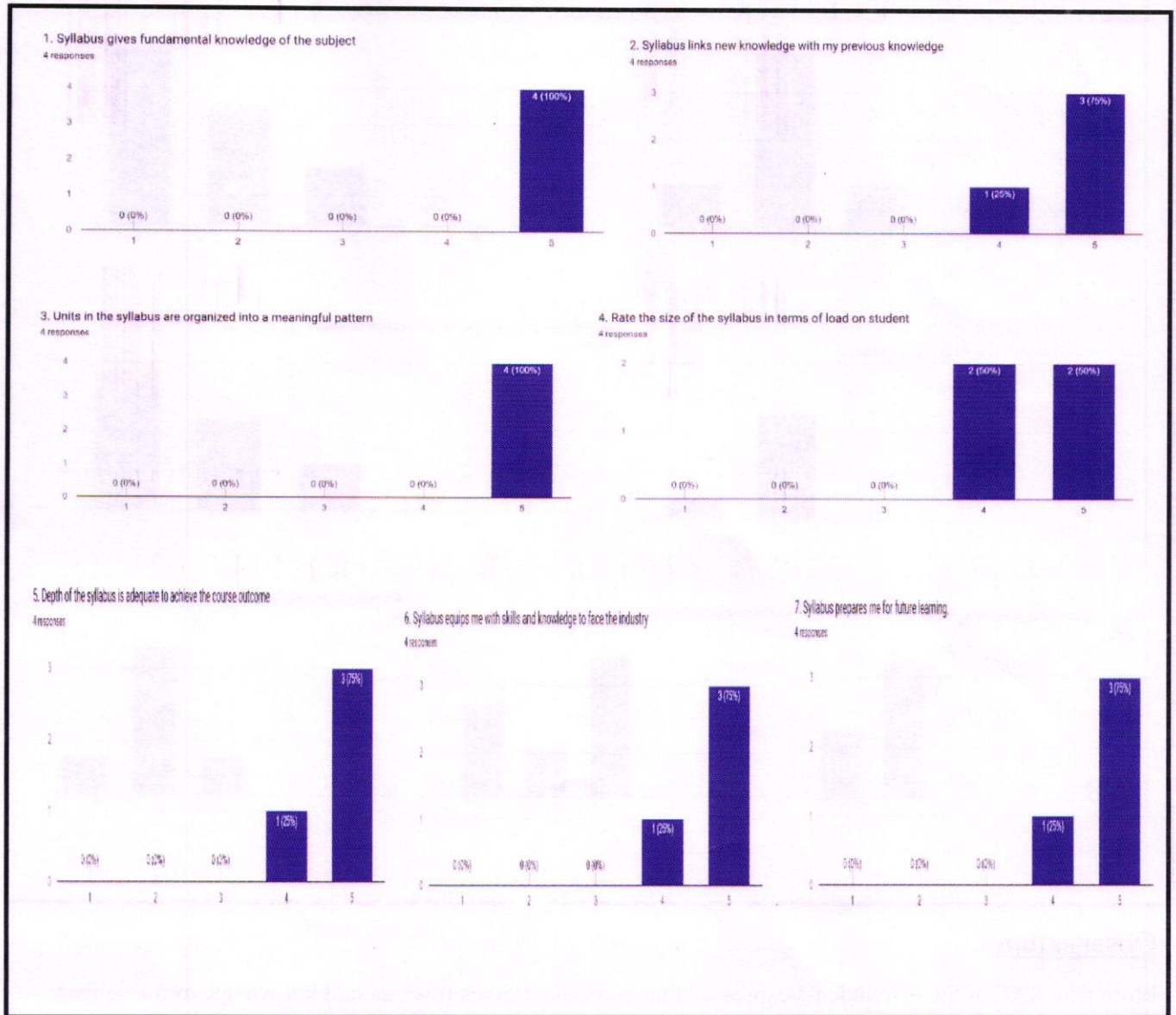


Observation

More than 80% of the respondents expressed that curriculum gives fundamental knowledge of the subject, links their new knowledge with previous knowledge and units are organised in a meaningful pattern. Majority viewed that depth of the syllabus is adequate to achieve course outcomes, equips them with skills and knowledge to face the industry and prepares them for future learning. Majority of the students expressed that the course content is sufficient.



Semester VI Organisational Development (HR Elective)

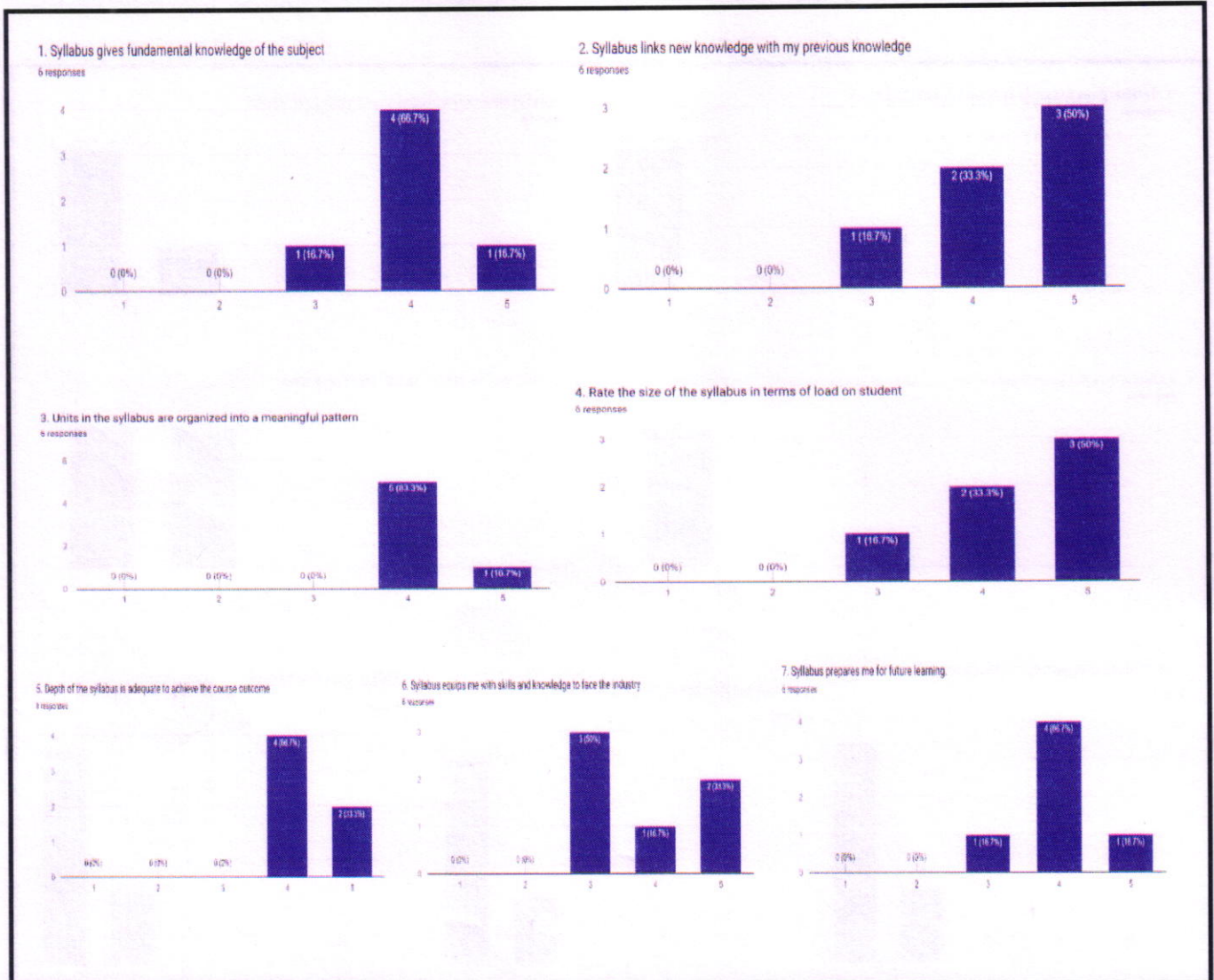


Observation

Majority of the respondents expressed that curriculum gives fundamental knowledge of the subject, links their new knowledge with previous knowledge and units are organised in a meaningful pattern. Most of the students viewed that depth of the syllabus is adequate to achieve course outcomes, equips them with skills and knowledge to face the industry and prepares them for future learning. Majority of the students expressed that the course content is sufficient.



Semester VI HRM in Service Sector Management (HR Elective)

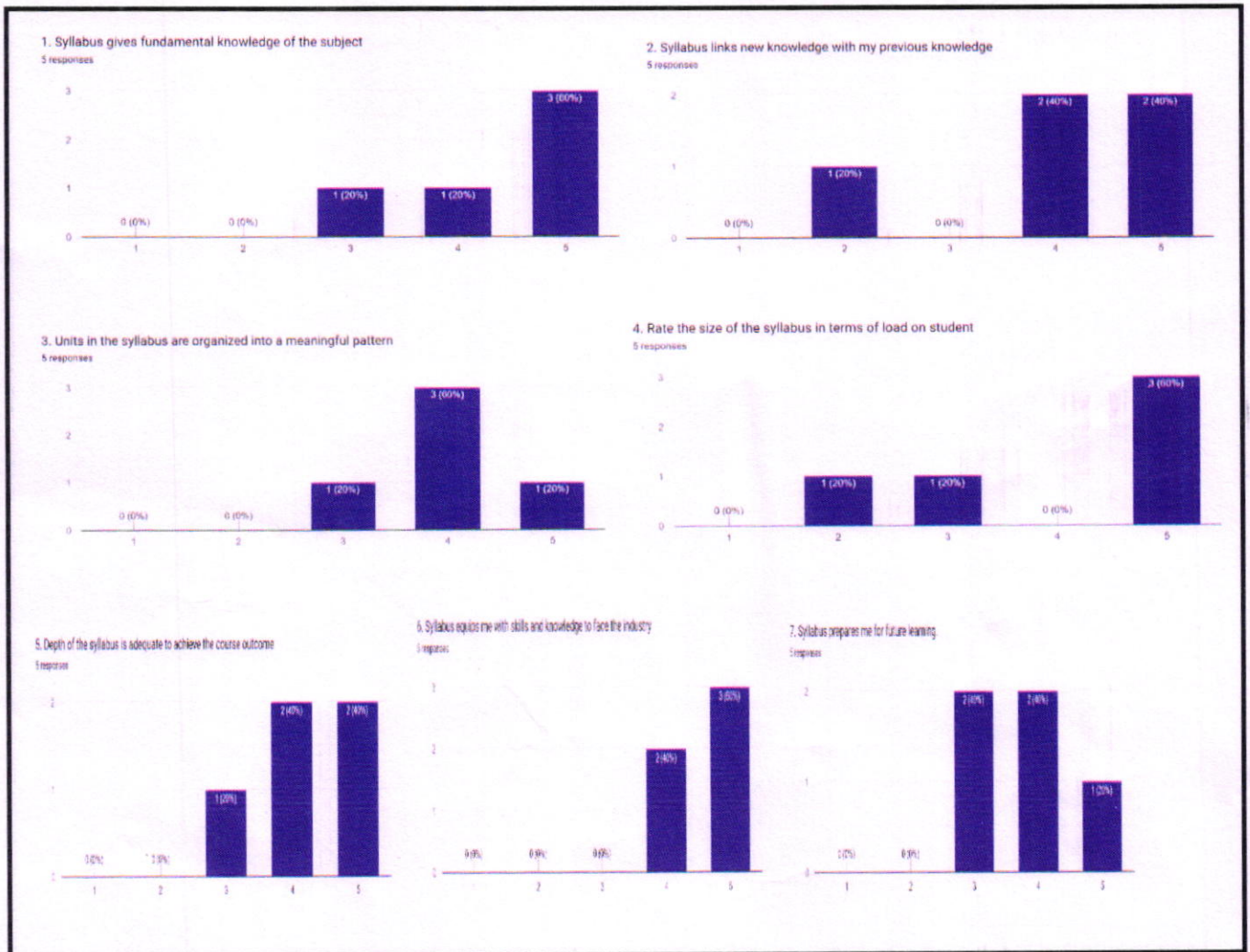


Observation

More than 83% of the respondents expressed that curriculum gives fundamental knowledge of the subject, links their new knowledge with previous knowledge and units are organised in a meaningful pattern. Majority viewed that depth of the syllabus is adequate to achieve course outcomes, equips them with skills and knowledge to face the industry and prepares them for future learning. Majority of the students expressed that the course content is sufficient.



Semester VI Indian Ethos in Management (HR Elective)



Observation

More than 80% of the respondents expressed that curriculum gives fundamental knowledge of the subject, links their new knowledge with previous knowledge and units are organised in a meaningful pattern. Majority viewed that depth of the syllabus is adequate to achieve course outcomes, equips them with skills and knowledge to face the industry and prepares them for future learning. Majority of the students expressed that the course content is sufficient.



Student's Feedback Form on Information Retrieval course curriculum for BCOM Program(Mumbai University)- Academic Year(2021-2022): COMMERCE-1 at FYBCOM

98 responses

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Full Name of Student

98 responses

Janvi Santosh Yeram

Stephen Stany Lobo

Sanskruti Tukaram Yedge

Vrushali vijay sutar

JAGDISH AMAR SINGH

Anusha shetty

Purva Balkrishna Sawant

Sneha jiyalal Sharma

SWATI RAMESH SHIRKE

Sonali Sanjay Suryawanshi

Shreya Ranvijay Singh

Isha Gupta

Riya Shivkumar Verma

Shrutika bhalchandra thombare

Aartidevi Singh

Khan taiyaba abdul najem

Saish Vinayak Dalvi

Shivani Sheshardri

Sakshi Pramod Yadav

Shabnam singh



Shweta yadav

Sandhya Yadav

Saloni Sawant

Abhishek Vishwakarma

Ankita upadhyay

Riya Solanki

Pranit manik waghmare

Dikshita Tawade

Durgesh Parmanand Yadav

Dhiraj Paramhans Thakur

Shama khan

Umme Habiba Usman Ali Chaudhary

Swarup Prakash surve

Riya yadav

Saloni vikas bhosale

Bhumika Chandrasekhar Shetty

Priya suthar

ADI narayan Anand pandaram

Anju chandrashekhar vishwakarma

Anandi.Nambi

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Choudhary kanchan kumari shesharam



Komal vasudev ghadi

Pranav S. Angane

Rajeshwari gaundar

Rachel Lenos

sejal gopal karangutkar

Swarali Anil Katkar

CHIPPED POONAM RAKESH

CHAND YOGESH RAMNEWAS

Komal k chauhan

Shreya madhukar jadhav

Gaurav Balaram Arban

Pinkikumari Chauhan

Shikha suresh chandra kannaujiya

Anushka shailesh Amkar

KARUNA dubey

Anthony Alexander Carmel

Aman jaiprakash jaiswar

Vinayak Sunil Jadhav

Swapnali Sudhakar Badame

Sneha mangesh jadhav

Tarandeep Kaur Galay

Triveni Ankush Adivarekar



Gauri Prashant Bane

Mithil Ghuge

Priyanka gupta

Shubham Dattaram Bonde

Sumit sukhilal gupta

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Venkatesh maddi

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Pandarappattathil Nishitha Shaji

Pallavi Suresh Rewale

Sharvari shamrao patil

Tejaswini Nivate

Mishra Sumit Pradeep

Nikita Sudhir Phadtare

Arjun Ravi Pawar

Sonali bhanudas pawar

sayyedmariyam225@gmail.com

Rohit Vilas Mahadik

Nadar Praison Muthukumar

Akshanda koli



Rahul vijay khake

Anjali Pal

Sahil Khan

Priyanka Pradeep Patil

Chaitali Milind Patil

Ashwini Prajapati

SANIKA ASHOK PANHALKAR


Komal Ram Sanjeevan Saroj

Savithri kannan naikar

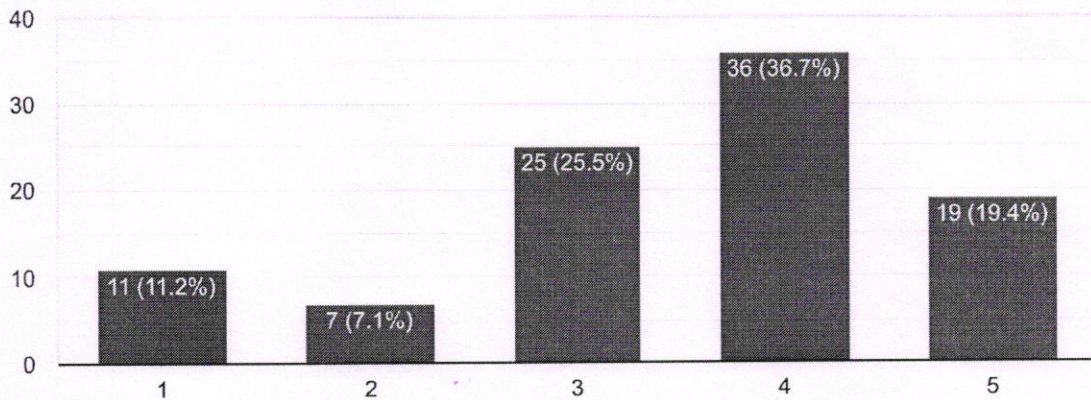
Siddhi Dattaram Varadkar

SAKSHI Govind Vanjare


1.Syllabus gives fundamental knowledge of the subject

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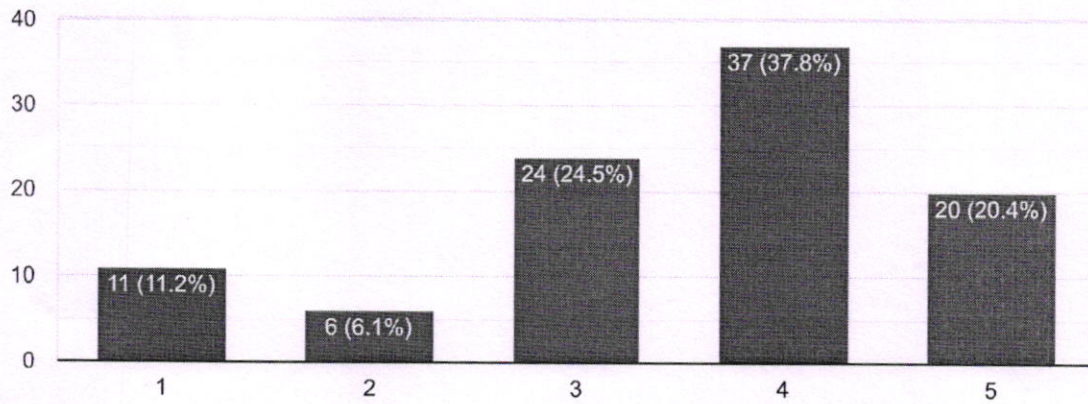
98 responses




2.Syllabus links new knowledge with my previous knowledge

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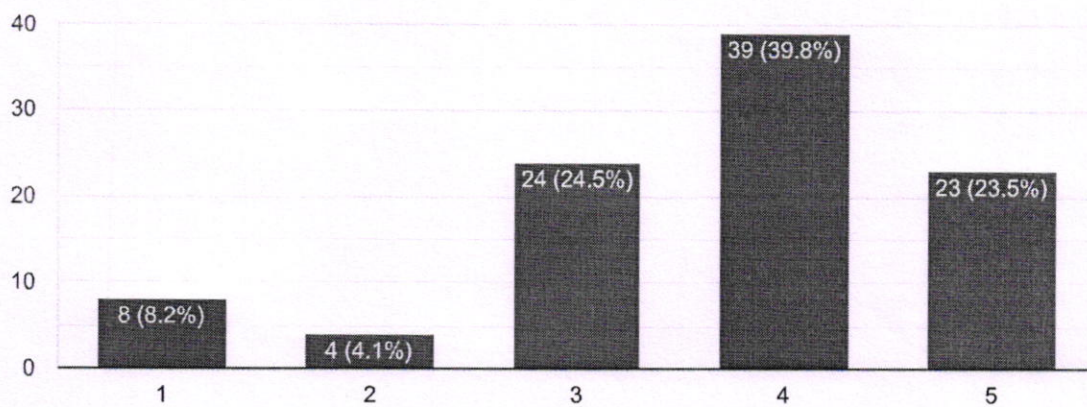
98 responses




3.Units in the syllabus are organized into a meaningful pattern

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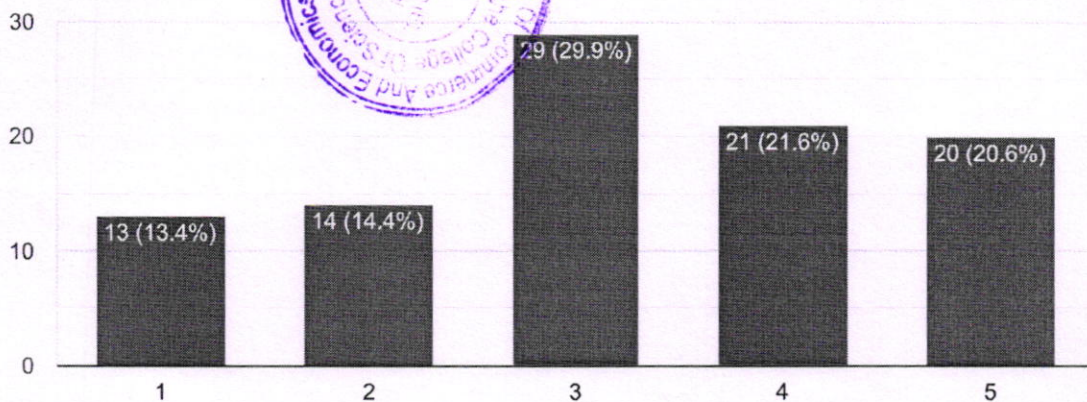
98 responses




4.Rate the size of the syllabus in terms of load on student

 Copy

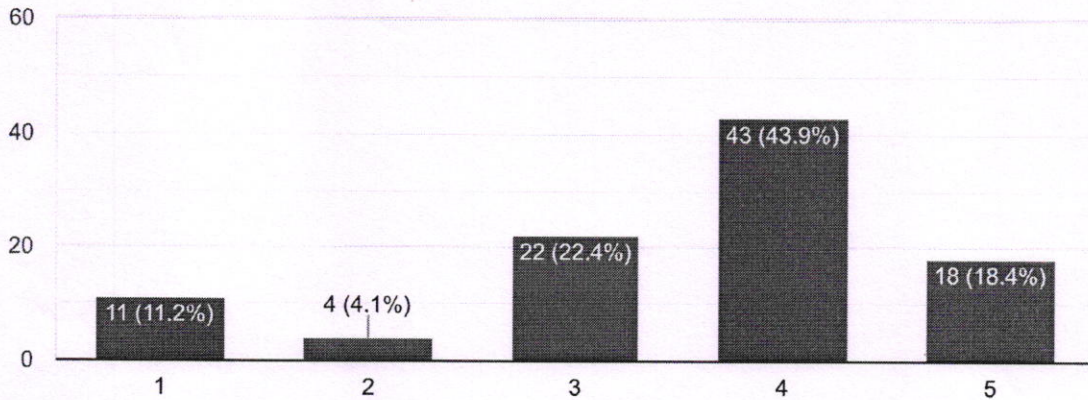
97 responses




5.Depth of the syllabus is adequate to achieve the course outcome

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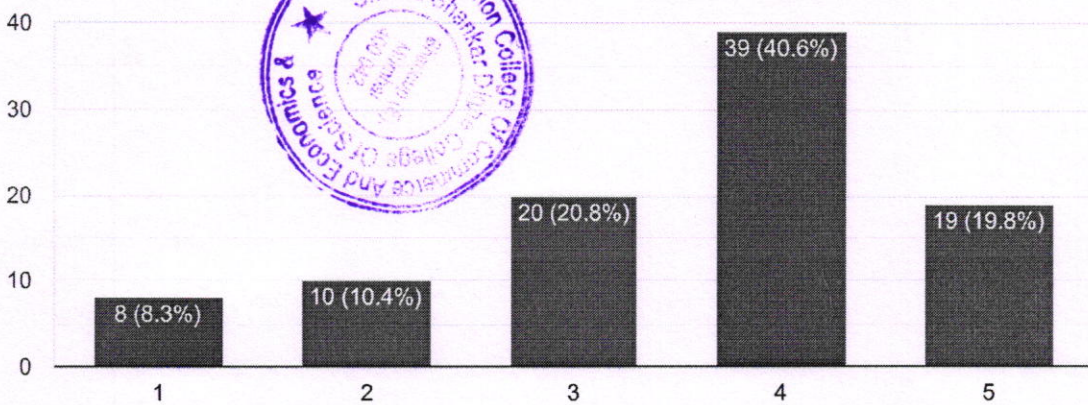
98 responses




6.Syllabus equips me with skills and knowledge to face the industry

 Copy

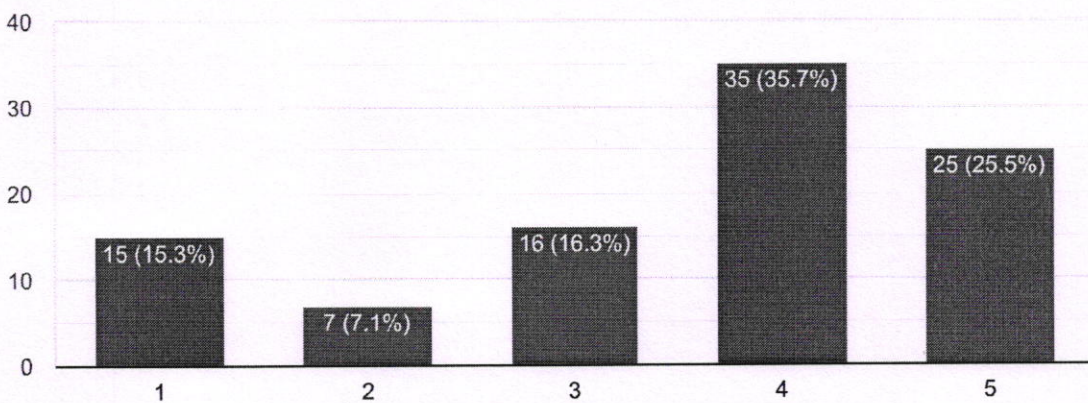
96 responses



7.Syllabus prepares me for future learning.

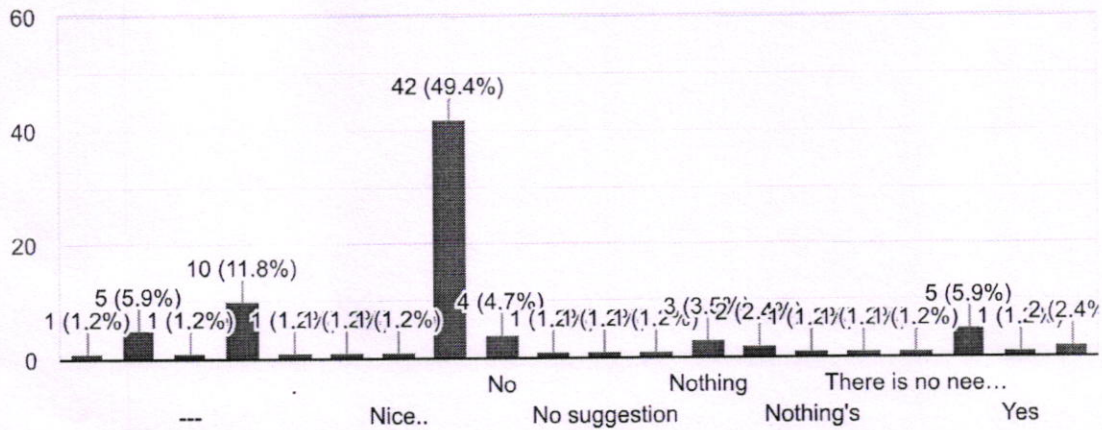
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98 responses



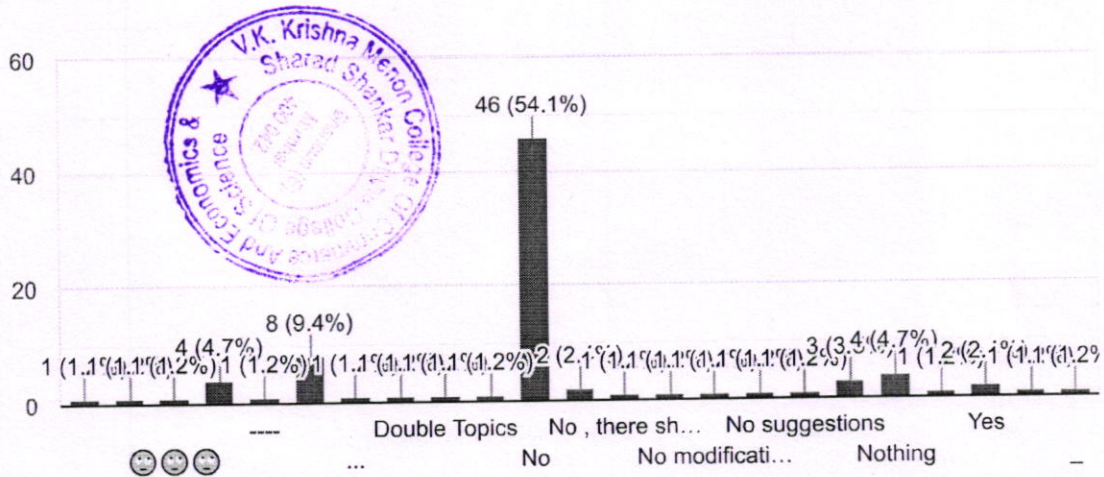
8. Please suggest if you feel some content should be added to the course content. Copy

85 responses



9. Please suggest if you feel something should be modified or deleted from the course. Copy

85 responses



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Google Forms



Student's Feedback Form on Information Retrieval course curriculum for BCOM Program(Mumbai University)- Academic Year(2021-2022): COMMERCE-2 at FYBCOM

122 responses

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Full Name of Student

122 responses

Shreya Ranvijay Singh

Shikha suresh chandra kannaujiya

Hemant Suresh Gaikwad

Pranav S. Angane

Anjali Premchandra Prajapati

Sonam kailash nath pal

Stephen Stany Lobo

Sneha jiyalal Sharma

Sakshi Pramod Yadav

Riya Shivkumar Verma

Isha Gupta

Shrutika bhalchandra thombare

aartidevi Singh

Purva Balkrishna Sawant

Umme Habiba Usman Ali Chaudhary

Shabnam singh

Sandhya Yadav

Shivani Sheshardri

Vrushali vijay sutar

Shama khan



SWATI RAMESH SHIRKE

Yadav riya

Saloni vikas bhosale

Sonali Sanjay Suryawanshi

Bhumika Chandrasekhar Shetty

Priya suthar

Shweta yadav

Sanskruiti Tukaram Yedge

Adi narayan Anand pandaram

Abhishek Vishwakarma

Anusha shetty

Vishnu Manikuttan

Saloni Sawant

Riya Solanki

Amruta dilip shelar

Ankita upadhyay

Saish Vinayak Dalvi

Durgesh Parmanand Yadav

Dhiraj Paramhans Thakur

Anju chandrashekhar vishwakarma

bidlanpriyanka612@gmail.com

Rachel Lenos



Choudhary kanchan Kumari shesharam

Rajeshwari Gaundar

Komal vasudev ghadi

CHIPPED POONAM RAKESH

Swarali Anil Katkar

Lali bachchan lal chauhan

Pinkikumari Chauhan

Karuna dubey

Komal chauhan

Omkumar

Shubham Dattaram Bonde

Aditi Dhopat

Mithil Ghuge

Anthony Alexander Carmel

Shraddh Pradip Dhanawade

sejal gopal karangutkar

Triveni Ankush Adivarekar

Vinayak Sunil Jadhav

Shabna ansari

Tabassum Gyasuddin Ansari

Sanika Santosh Dange

Sakshi sudhir gawand



Dipesh Shravan Kumar Das

Gauri Prashant Bane

Swapnali Sudhakar Badame

Tarandeep Kaur Galay

Pratiksha Dashrath Jadhav

Snehal Ravindra Ghag

CHAND YOGESH RAMNEWAS

Sanika Aier

Kaustubh bhara ghadigaonkar

Harsh Jha

Pooja Babu Swami

Shreya madhukar jadhav

Anushka shailesh Amkar

Anshika Sampat Kadam

Sakshi Sadanand chavan

Pranita Mahadev Bhosale

Nidhi kanoujiya

Janhavi Baliram Kesarkar

Tejasvi kadam

Sanika vidyadhar gaonkar

Dharmendra Gupta

GONDA VINAY VEERSHETTY



Sneha shivkumar agrawal

Vibha Rampujan Gaud

Snehal Sanjay kadam

Vaishnavi arora

Samiksha Chavan

Mageshwari Sudalai Moopnar

sakshi292004@gmail.com

Sharvari shamrao patil

Tejaswini Nivate

Pallavi Suresh Rewale

Mishra Sumit Pradeep

Pranali Sunil Waman

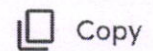
Sonali bhanudas pawar

Sayali Vinod Phutak

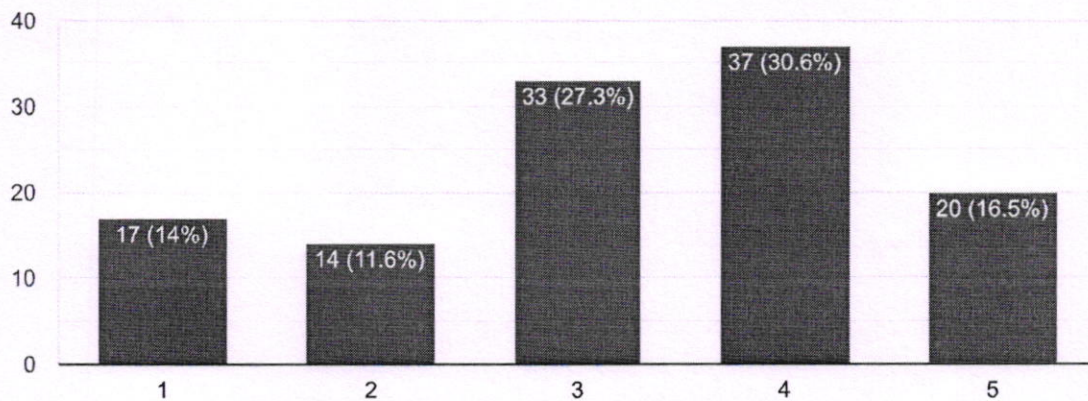


16 more responses are hidden


1.Syllabus gives fundamental knowledge of the subject



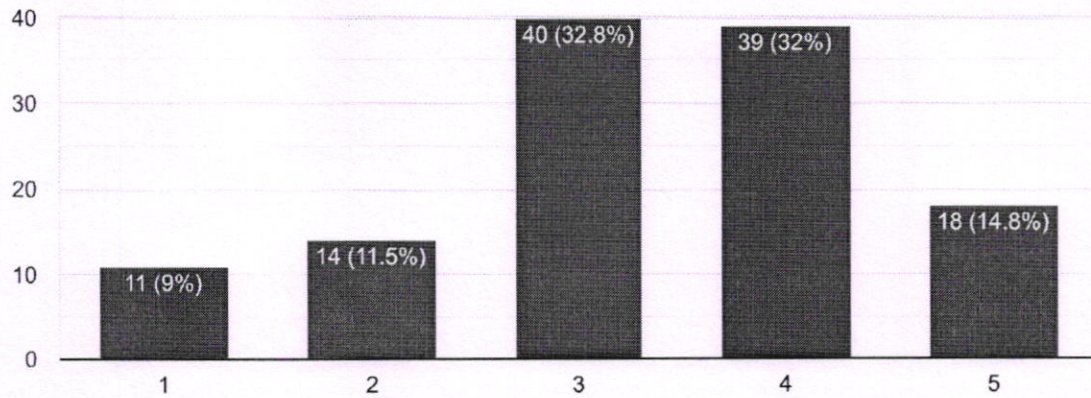
121 responses




2.Syllabus links new knowledge with my previous knowledge

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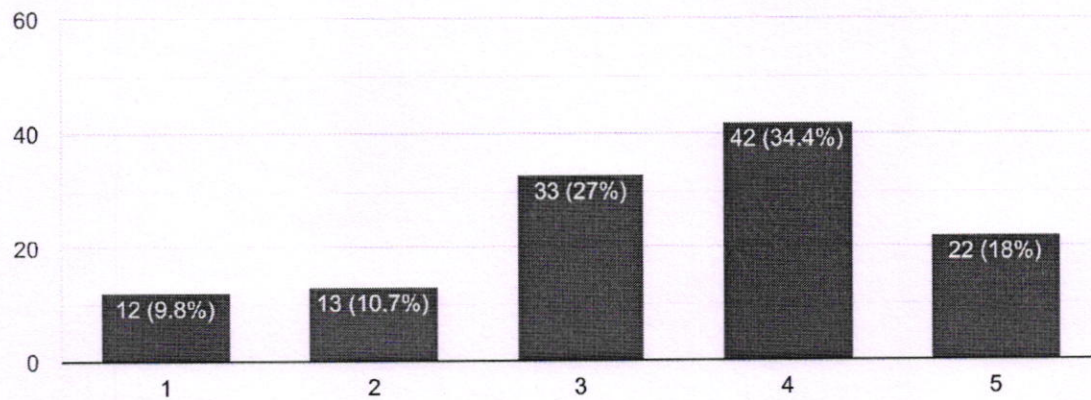
122 responses




3.Units in the syllabus are organized into a meaningful pattern

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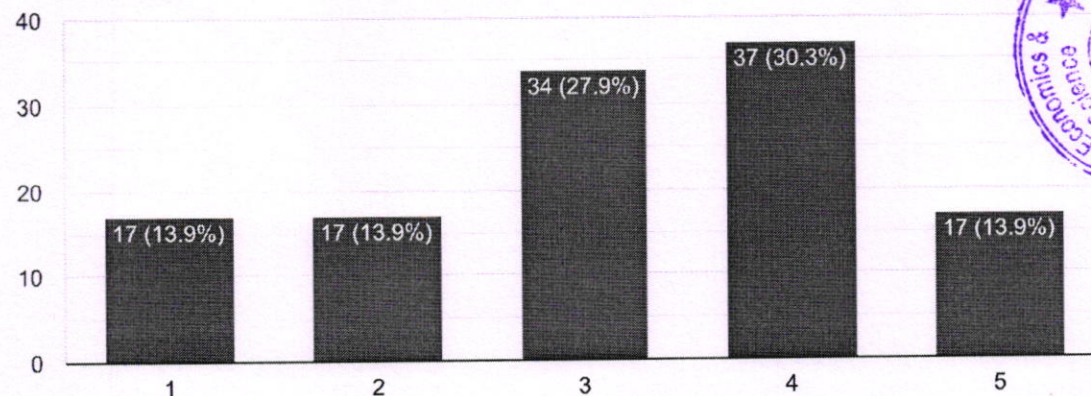
122 responses



4.Rate the size of the syllabus in terms of load on student

 Copy

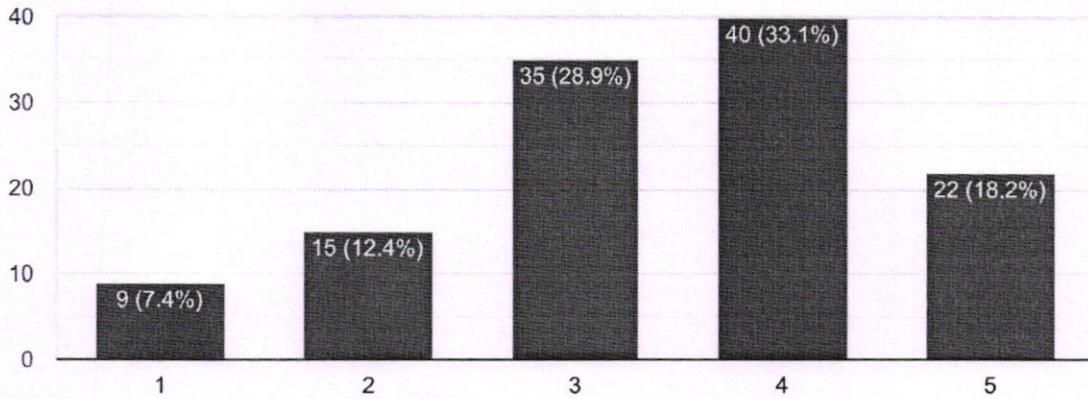
122 responses



5.Depth of the syllabus is adequate to achieve the course outcome

Copy

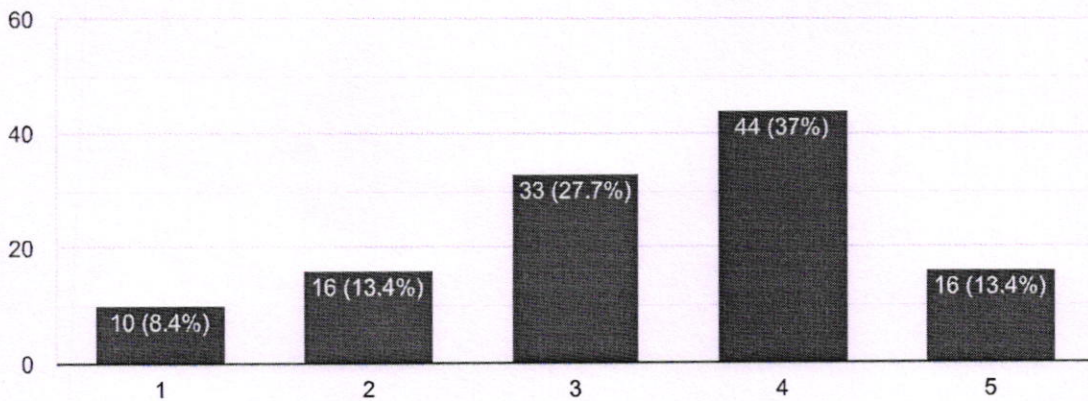
121 responses



6.Syllabus equips me with skills and knowledge to face the industry

Copy

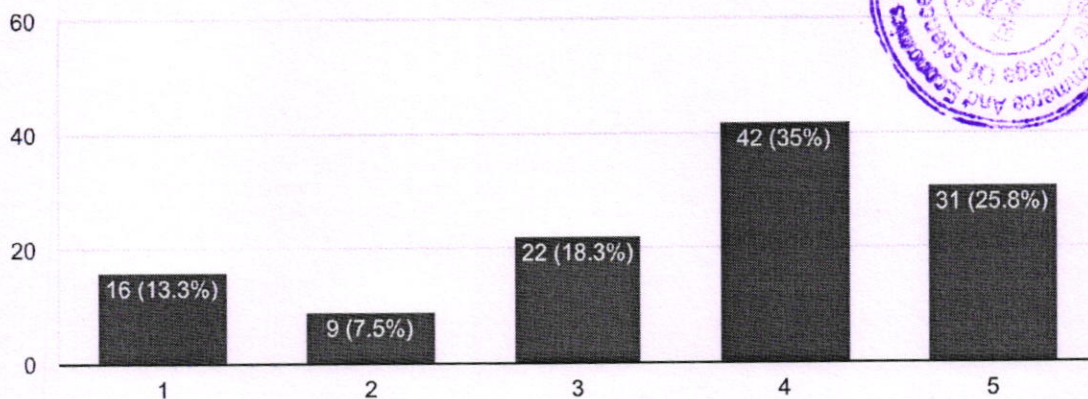
119 responses



7.Syllabus prepares me for future learning.

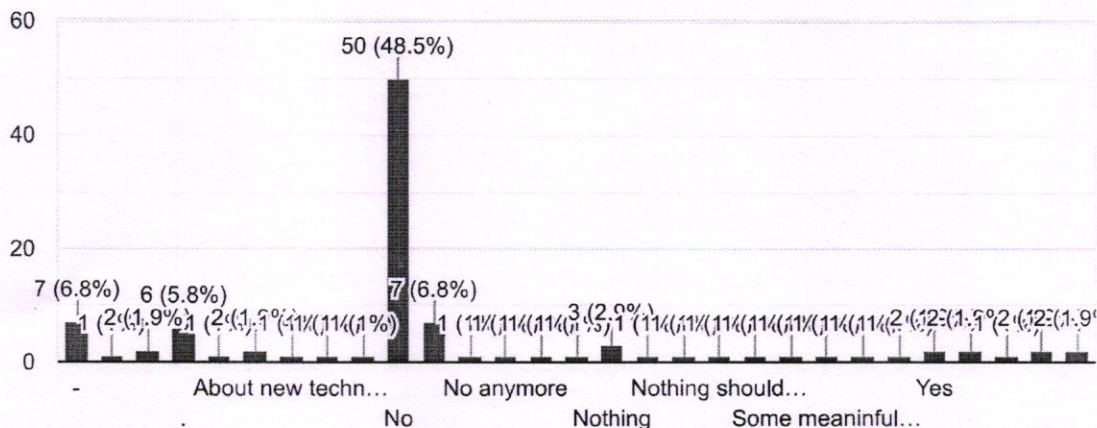
Copy

120 responses



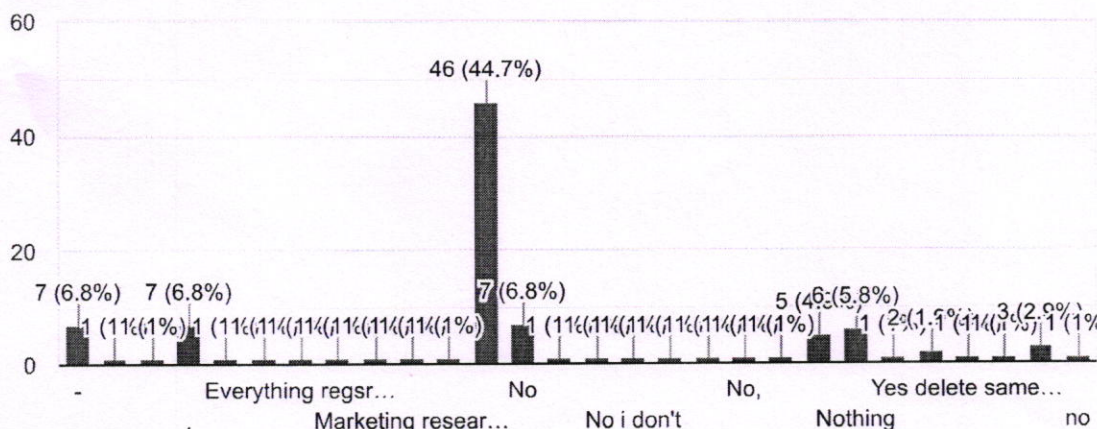
8. Please suggest if you feel some content should be added to the course content. Copy

103 responses



9. Please suggest if you feel something should be modified or deleted from the course. Copy

103 responses



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Google Forms

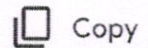


Student's Feedback Form on Information Retrieval course curriculum for BCOM Program(Mumbai University)- Academic Year(2021-2022): COMMERCE-3 at SYBCOM

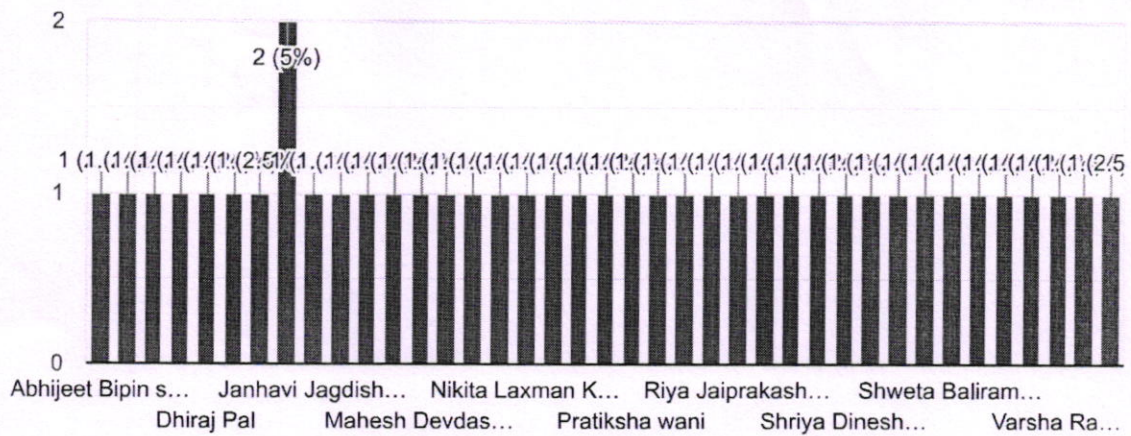
40 responses

Publish analytics

Full Name of Student



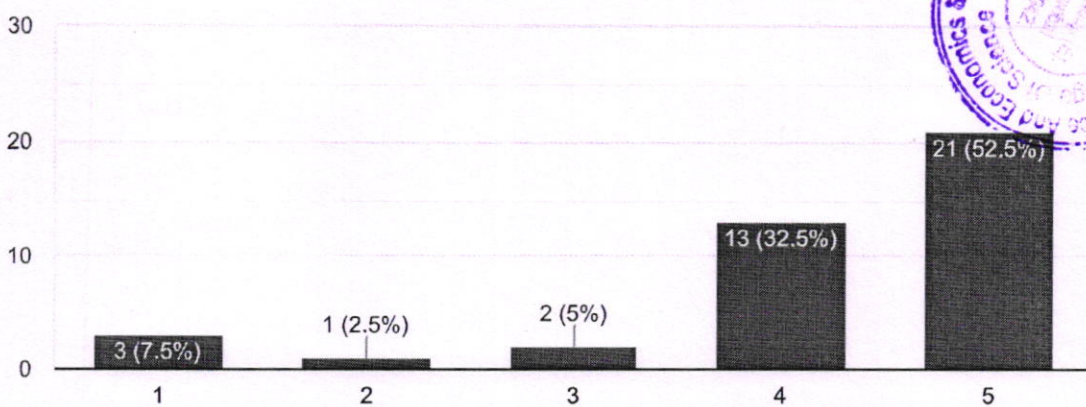
40 responses



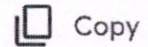
1.Syllabus gives fundamental knowledge of the subject



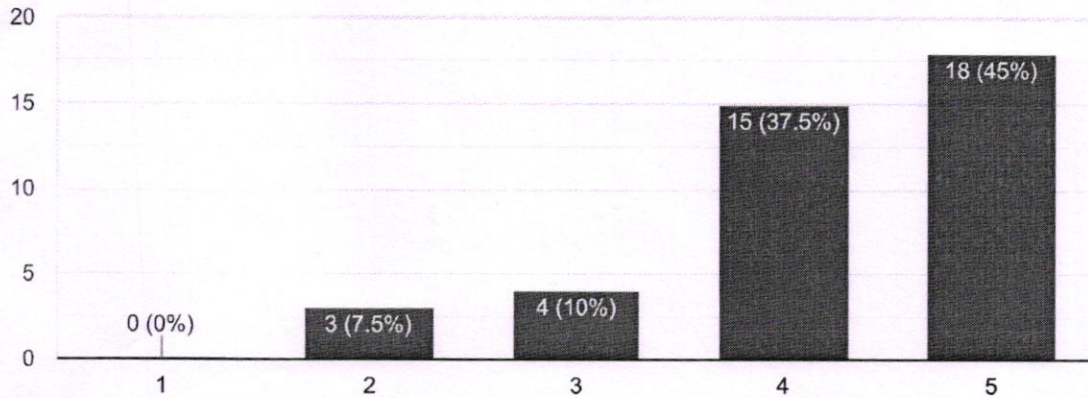
40 responses



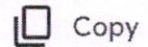
2.Syllabus links new knowledge with my previous knowledge



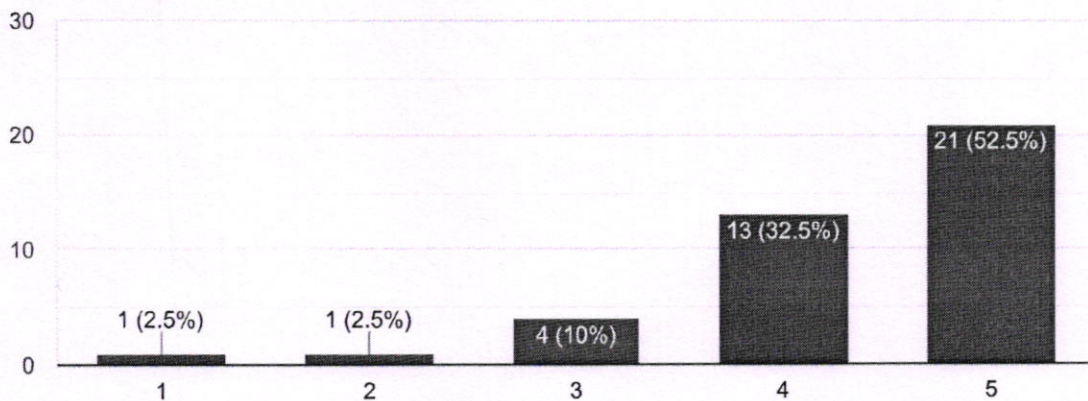
40 responses



3.Units in the syllabus are organized into a meaningful pattern



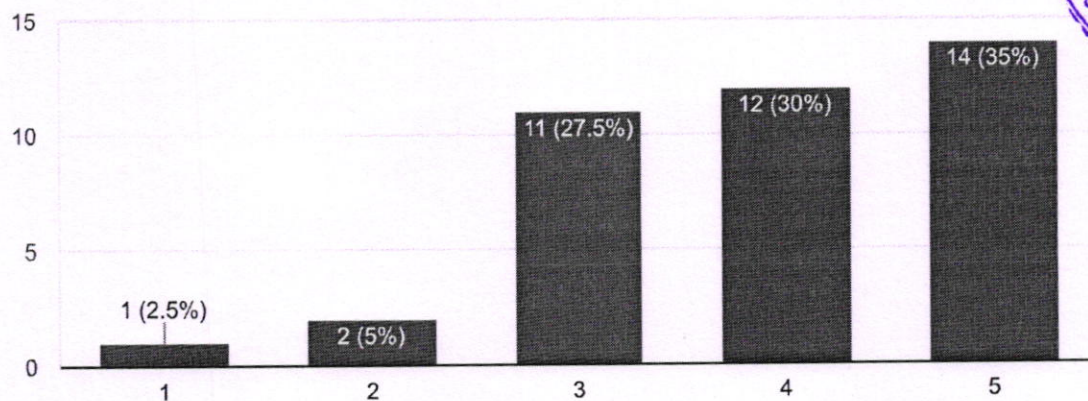
40 responses



4.Rate the size of the syllabus in terms of load on student



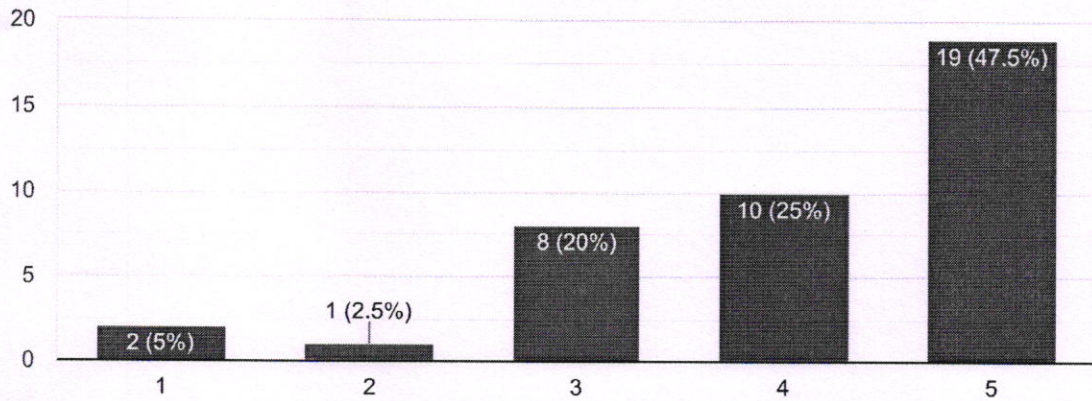
40 responses



5.Depth of the syllabus is adequate to achieve the course outcome

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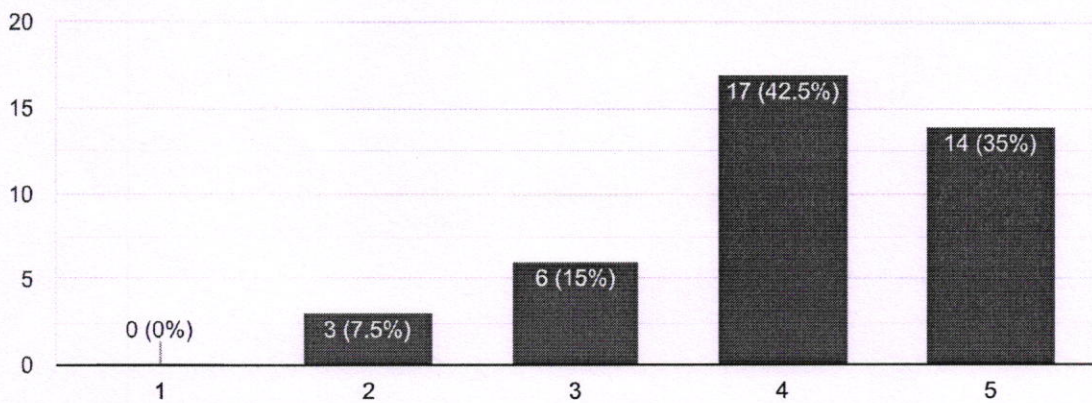
40 responses



6.Syllabus equips me with skills and knowledge to face the industry

Copy

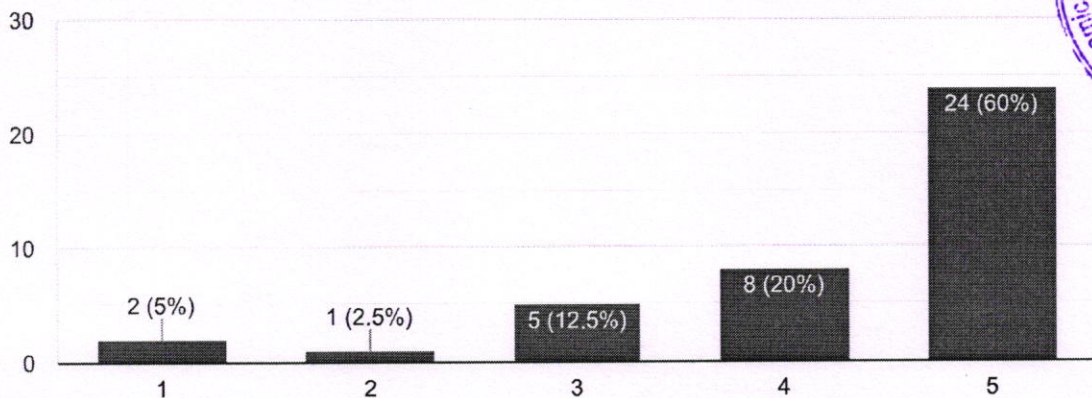
40 responses



7.Syllabus prepares me for future learning.

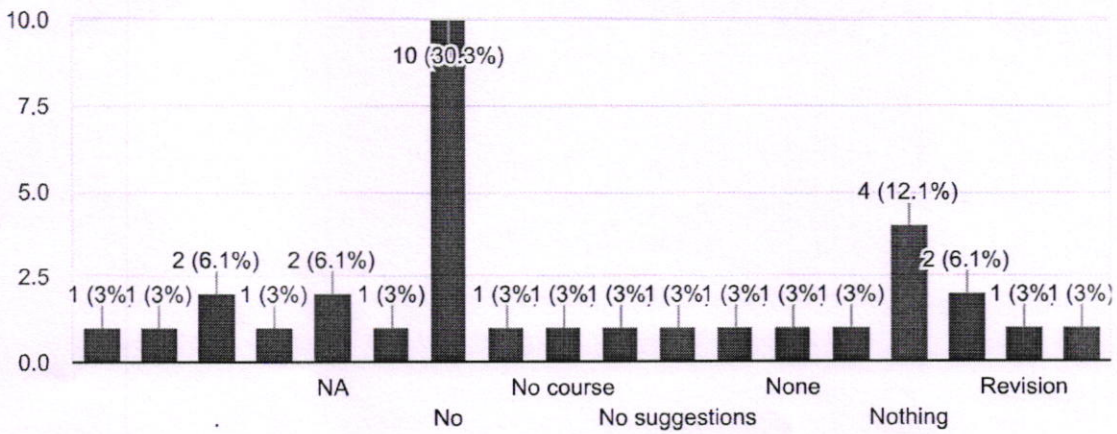
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40 responses



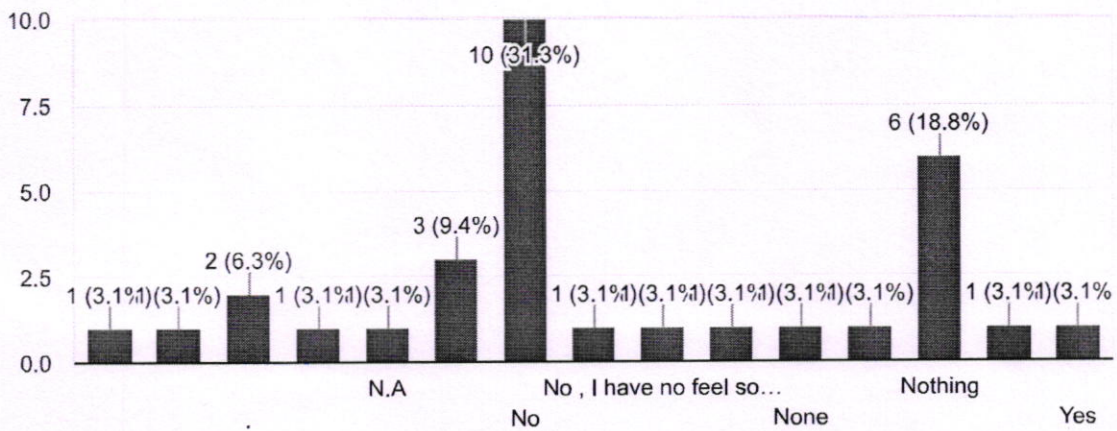
8. Please suggest if you feel some content should be added to the course content. Copy

33 responses



9. Please suggest if you feel something should be modified or deleted from the course. Copy

32 responses



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Google Forms



Student's Feedback Form on Information Retrieval course curriculum for BCOM Program(Mumbai University)- Academic Year(2021-2022): COMMERCE-4 at SYBCOM

34 responses

Publish analytics



Full Name of Student

34 responses

Shraddha Shende

Shriya Dinesh Warang

Sandhya Radheshyam Vishwakarma

Shweta Baliram Gole

Pallavi Sonu Gawankar

Yadav Anjali kamlesh

Nikita Laxman Khopade

Mayuri Shankar Jadhav

Janhavi Jagdish Chipkar

Narmatha Nadar

Devanshi ajit navele

Mahesh Devdas Mudaliyar

Ashish prajapati

Sushmita paramanick

Vaishnavi chavan

Lokesh Praveen bhatia

Varsha Ramnath Kesari

Shruti chandrakant gotad

hiralrajput453@gmail.com

SHAIKH SABA PARVEEN



Shruti sadanand tare

Sahil Shankar Pokharkar

Jayashri Raghunath Pawar

Gaurish pravin parab

Kartik umesh Nayak

Mukesh Gupta

Sangam shashikant nikam

Gupta Shraddha Sunil

Pratiksha Ashok katkar

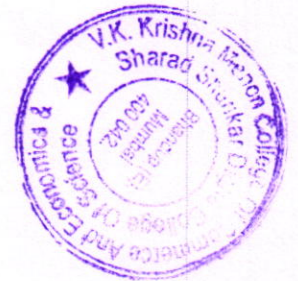
Pritam Ganesh Bhandari

Anjali Dattatray Kuvare


Alka Santosh Jadhav

Pratik Dubey

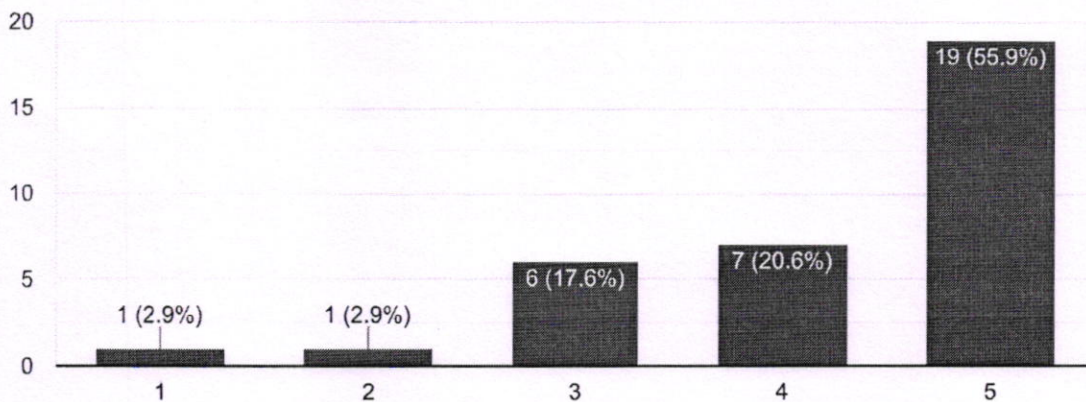
Vikas Vinodkumar Agrahari



1.Syllabus gives fundamental knowledge of the subject

 Copy

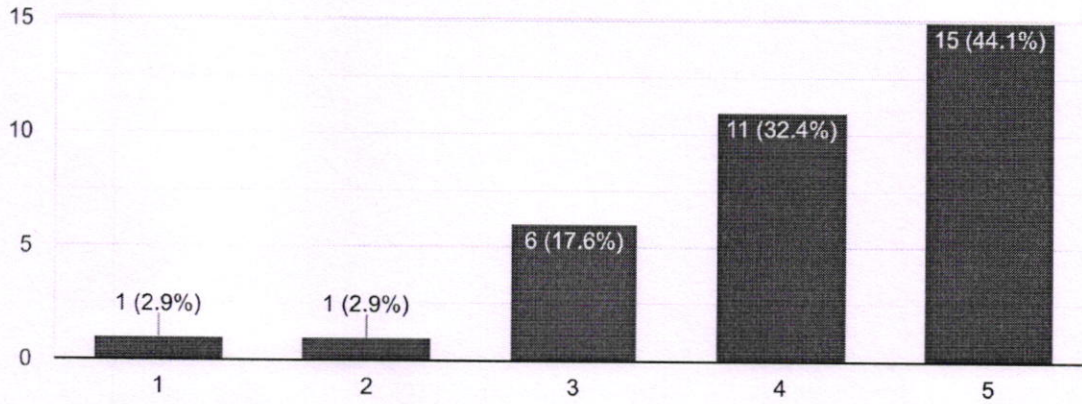
34 responses



2.Syllabus links new knowledge with my previous knowledge

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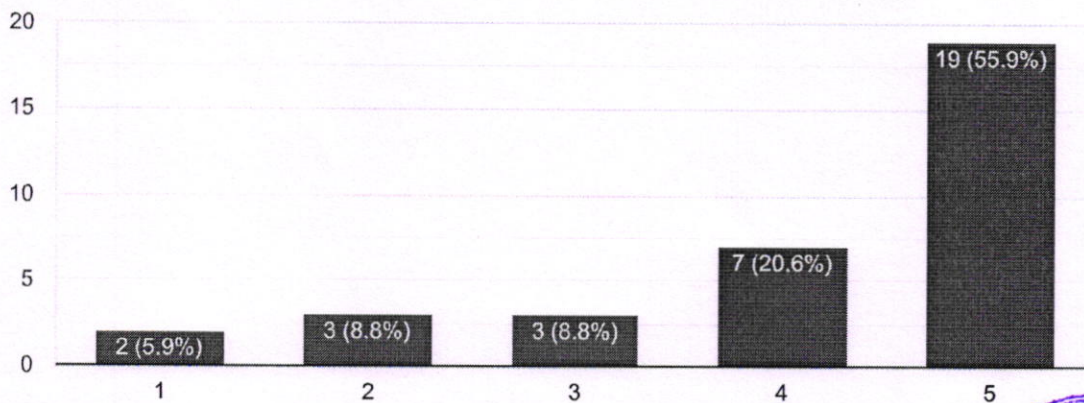
34 responses



3.Units in the syllabus are organized into a meaningful pattern

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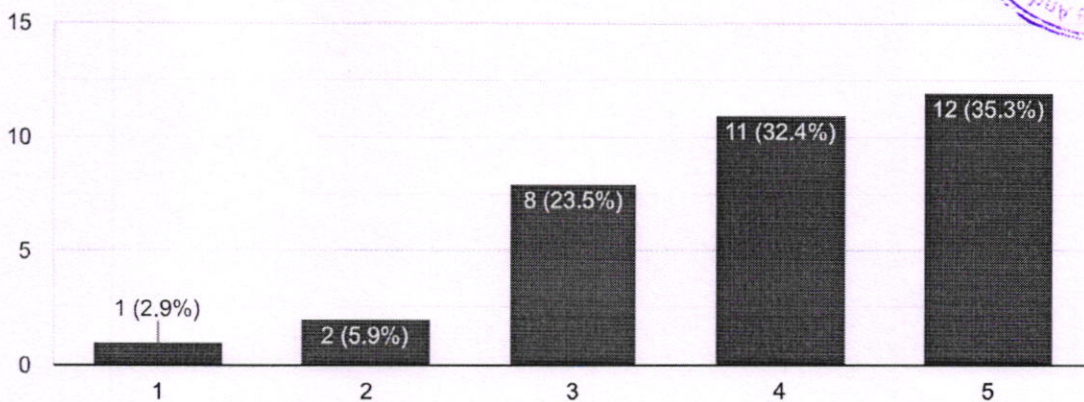
34 responses




4.Rate the size of the syllabus in terms of load on student



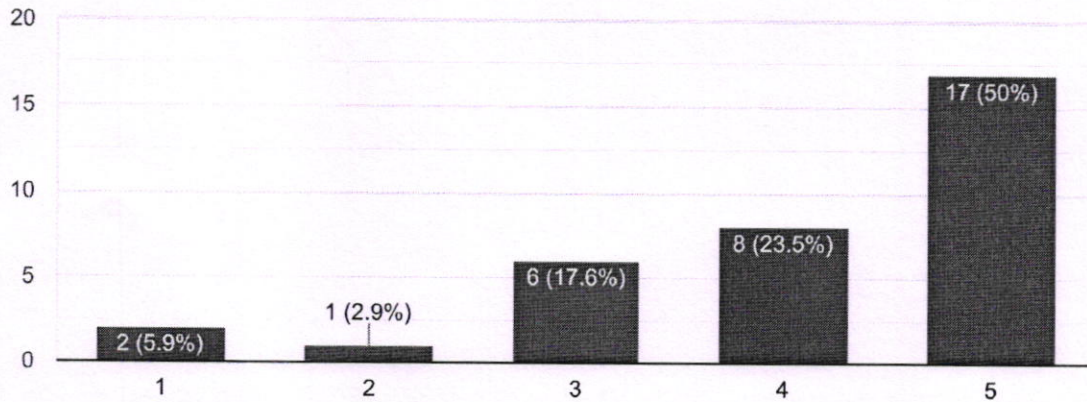
34 responses




5.Depth of the syllabus is adequate to achieve the course outcome

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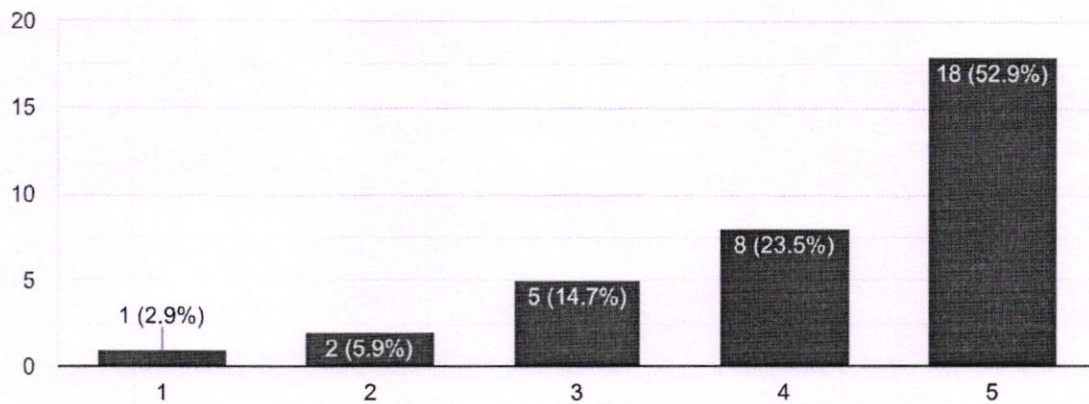
34 responses



6.Syllabus equips me with skills and knowledge to face the industry

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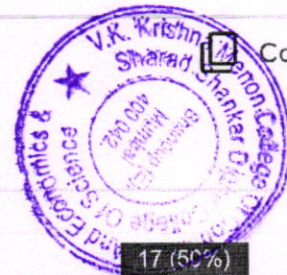
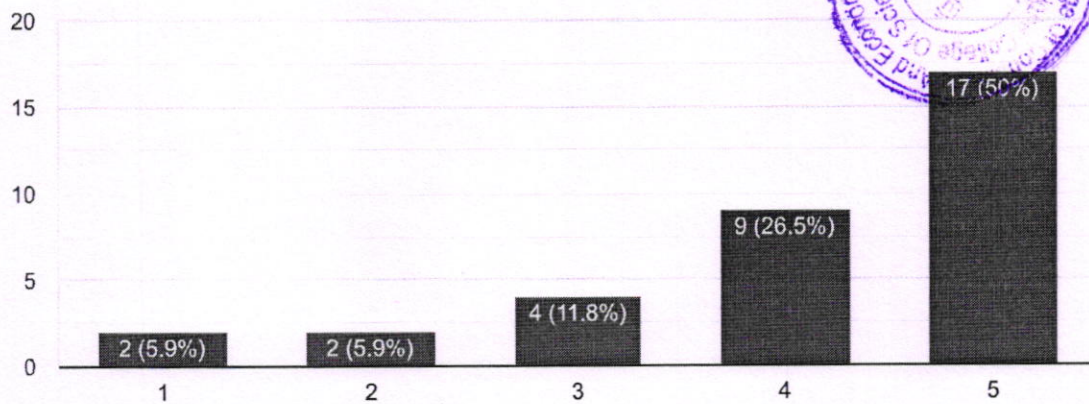
34 responses



7.Syllabus prepares me for future learning.

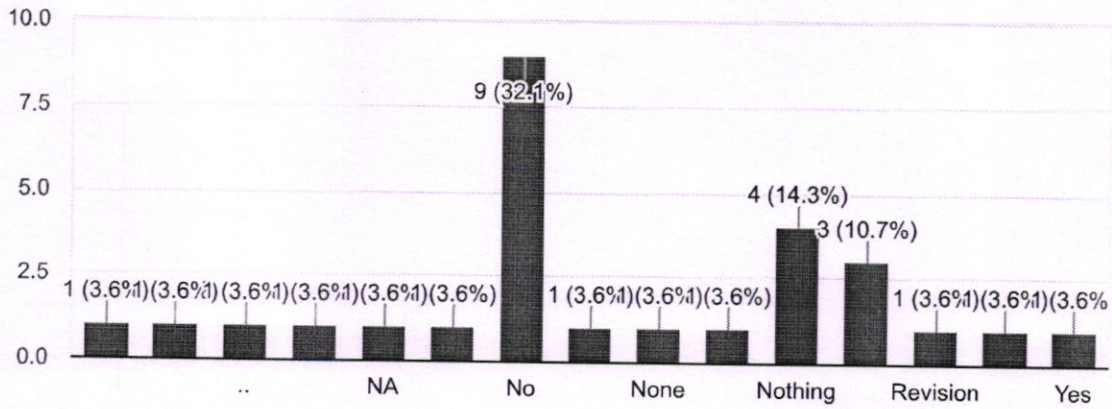
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34 responses



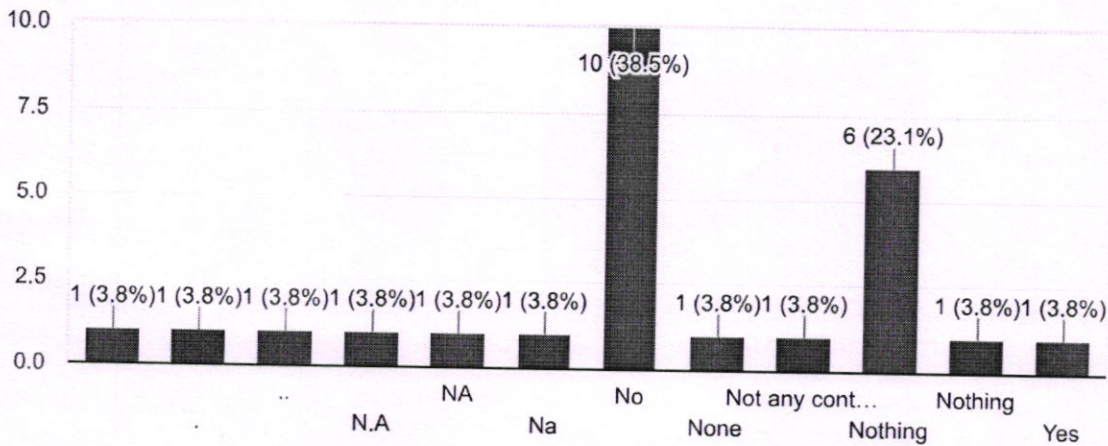
8. Please suggest if you feel some content should be added to the course content. Copy

28 responses



9. Please suggest if you feel something should be modified or deleted from the course. Copy

26 responses



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Google Forms



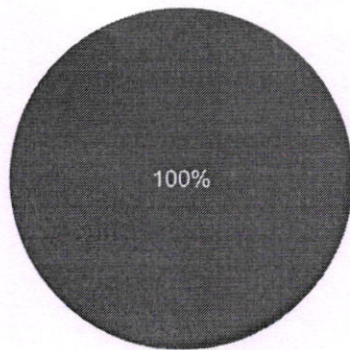
Student's Feedback Form on Information Retrieval course curriculum for BCOM Program(Mumbai University)- Academic Year(2021-2022): COMMERCE-5 at TYBCOM

44 responses

Publish analytics

14 responses

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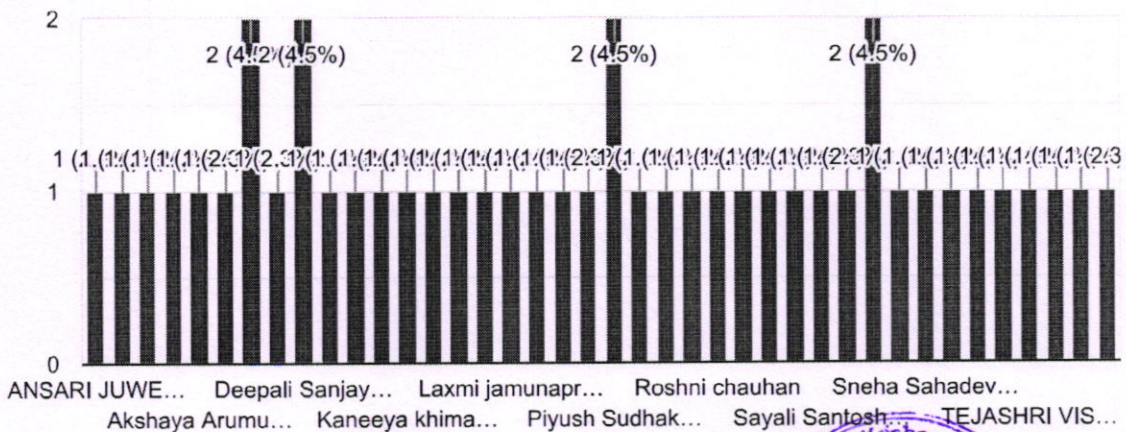


Option 1

Full Name of Student

Copy

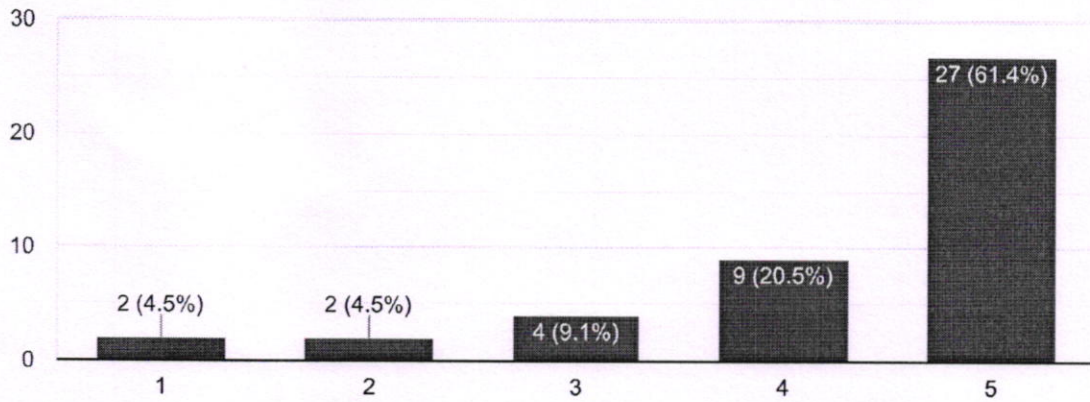
44 responses



1.Syllabus gives fundamental knowledge of the subject

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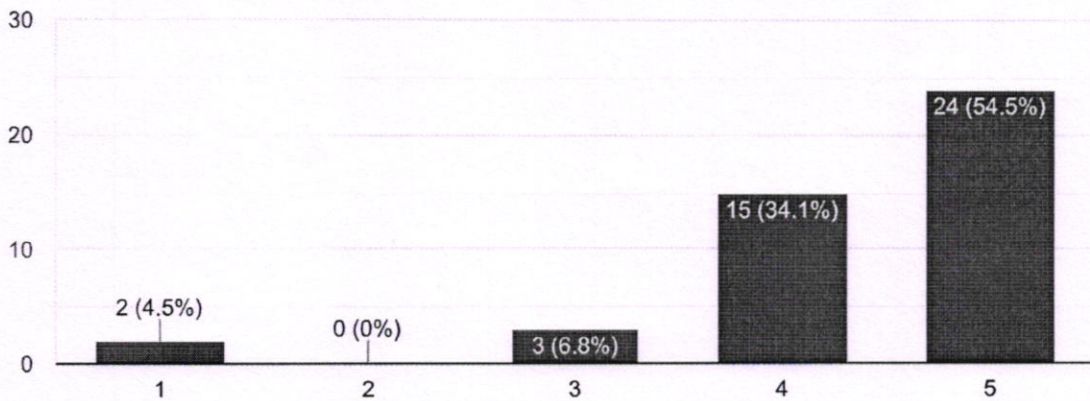
44 responses



2.Syllabus links new knowledge with my previous knowledge

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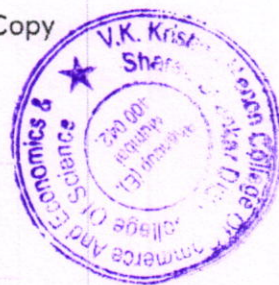
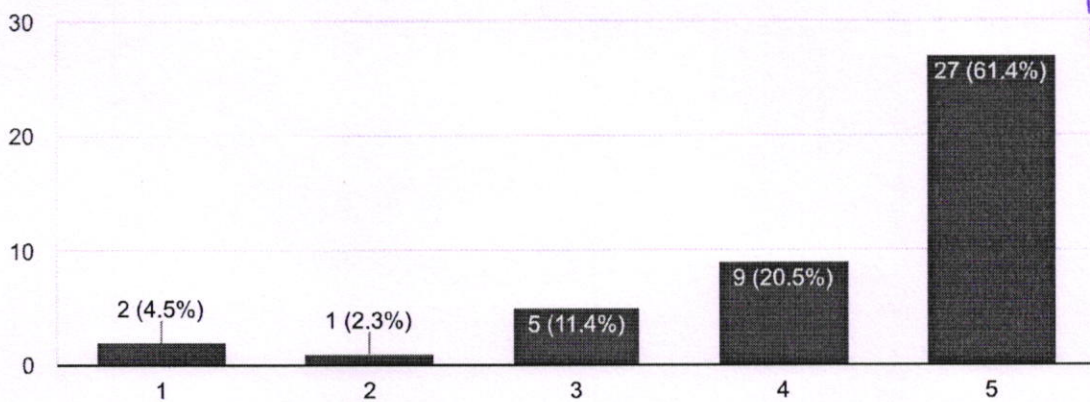
44 responses




3.Units in the syllabus are organized into a meaningful pattern

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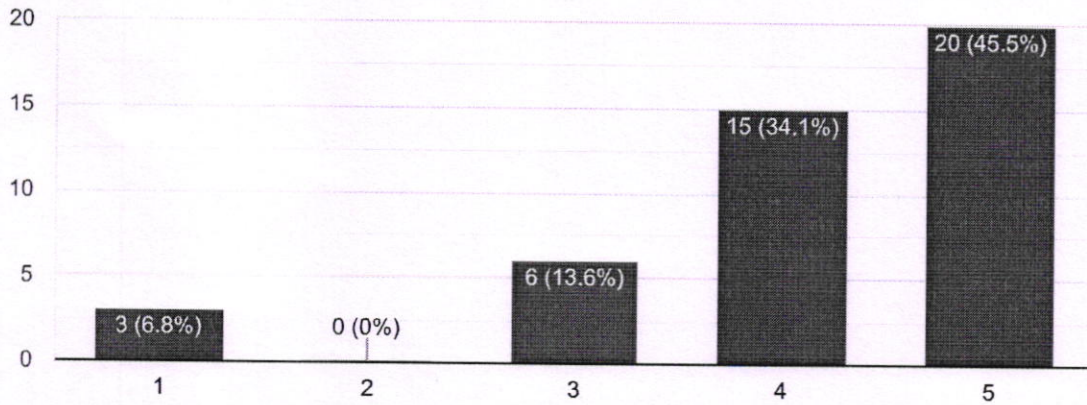
44 responses




4. Rate the size of the syllabus in terms of load on student

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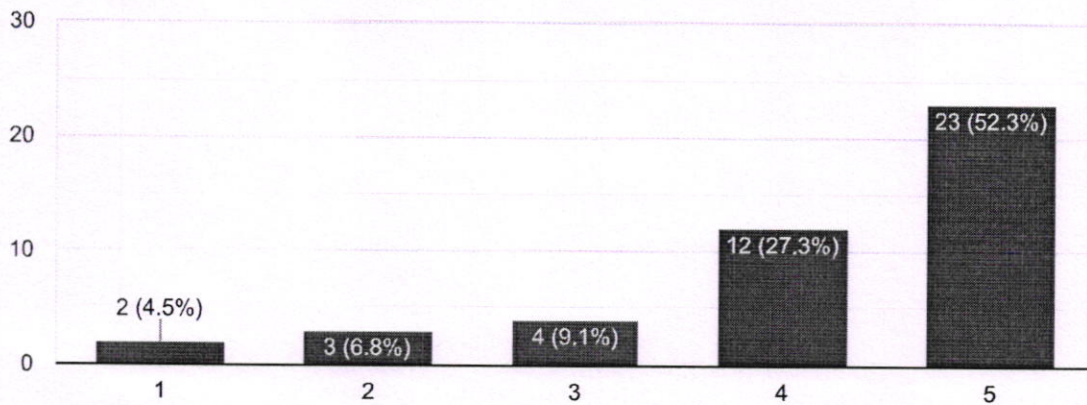
44 responses




5. Depth of the syllabus is adequate to achieve the course outcome

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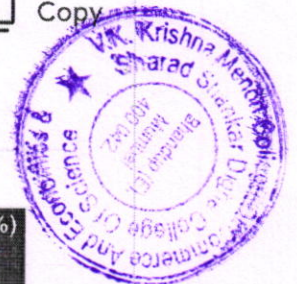
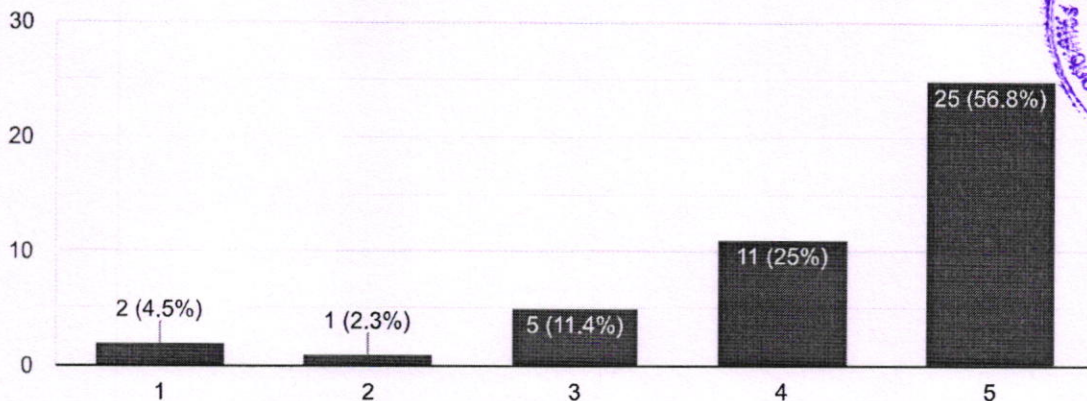
44 responses



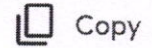
6. Syllabus equips me with skills and knowledge to face the industry

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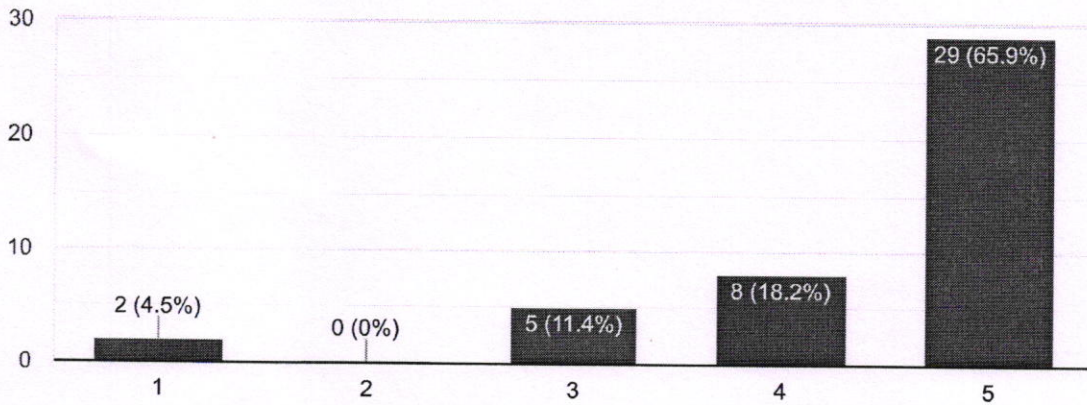
44 responses



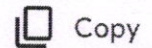
7.Syllabus prepares me for future learning.



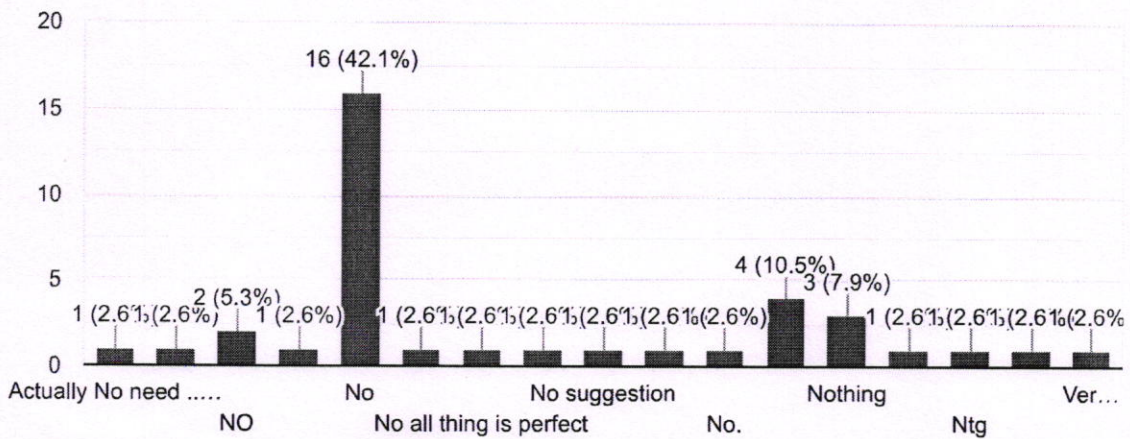
44 responses



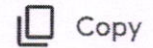
8.Please suggest if you feel some content should be added to the course content.



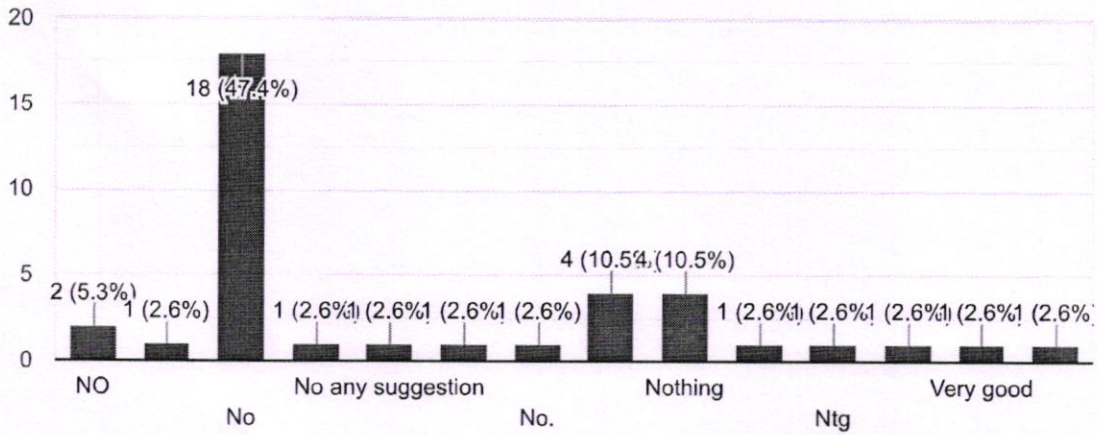
38 responses



9. Please suggest if you feel something should be modified or deleted from the course.



38 responses



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Student's Feedback Form on Information Retrieval course curriculum for BCOM Program(Mumbai University)- Academic Year(2021-2022): COMMERCE-6 at TYBCOM

22 responses

[Publish analytics](#)



Full Name of Student

22 responses

Kaneeya khimaram chaudhary

Priyanka Prajapati

Adhithya

Darshana Dilip Dongre

Deepali Sanjay Jaiswal

Shivnandani Chaudhary

TEJASHRI VISHWANATH PAWAR

ARTHI KASHYAP

Nikita Sopan Gaikwad

Sampada Udesb Darekar

Kinjal Suhas Bhoir

Bait Shweta Vasant

Jenifer Nadar

Bhavana Rajesh Chavan

ANSARI JUWERIYA HAMZA

Kavita Dubey

Neelam Surendra Yadav

Sonali Yadav

Siddhi Dattaram Warise


Sneha Sahadevan Acharya



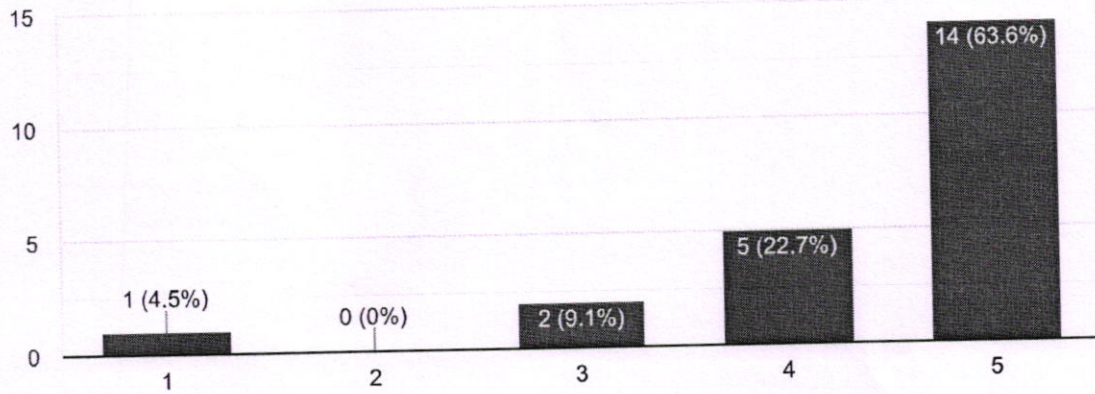
Varun Mohan

LAXMI RAMJEET PRAJAPATI


1.Syllabus gives fundamental knowledge of the subject

 Copy

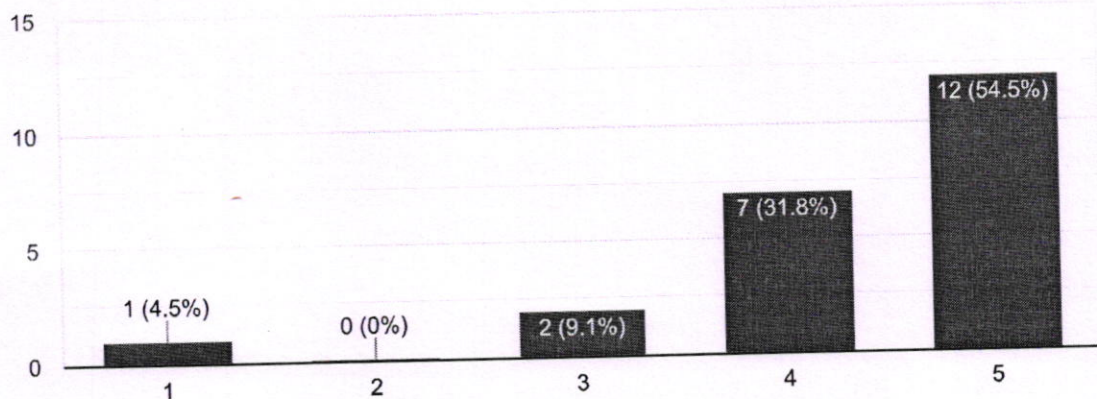
22 responses



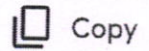
2.Syllabus links new knowledge with my previous knowledge

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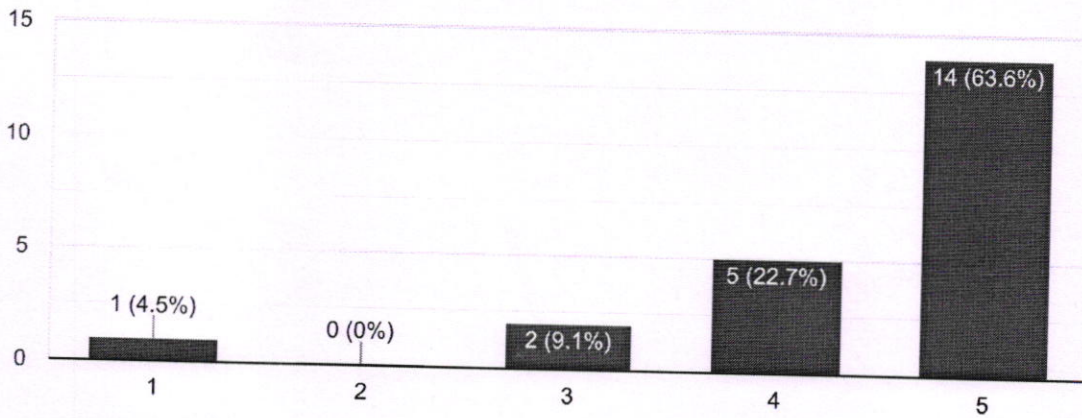
22 responses



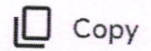
3.Units in the syllabus are organized into a meaningful pattern



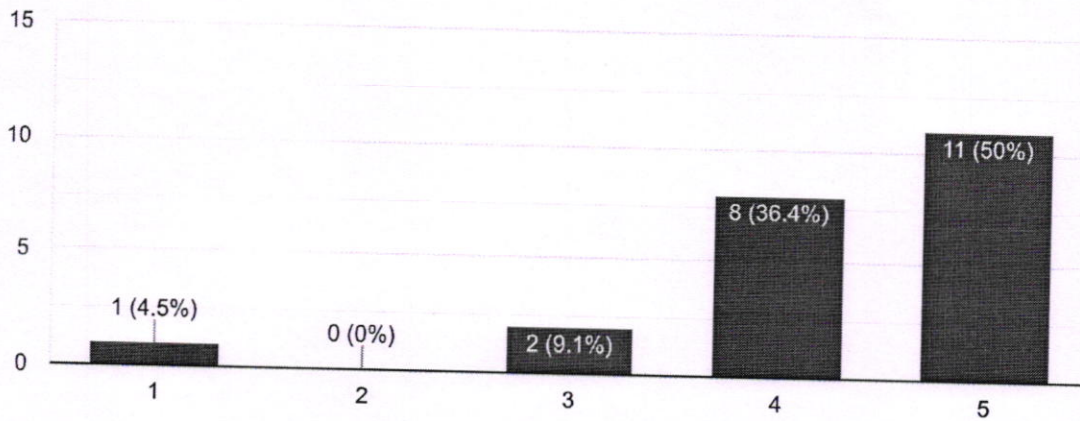
22 responses



4.Rate the size of the syllabus in terms of load on student



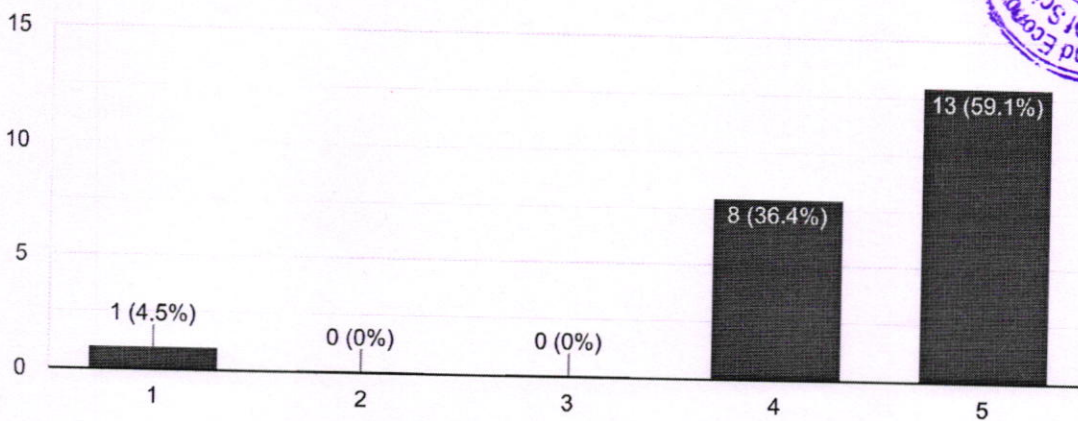
22 responses




5.Depth of the syllabus is adequate to achieve the course outcome



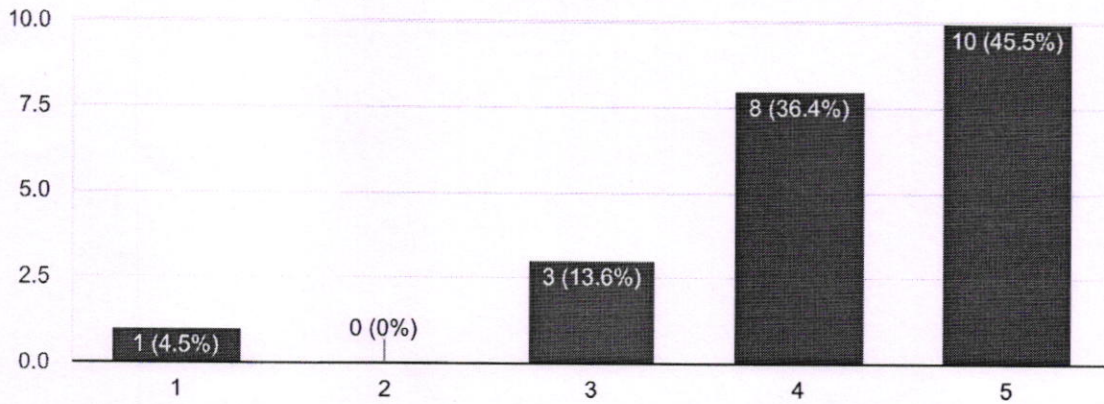
22 responses




6.Syllabus equips me with skills and knowledge to face the industry

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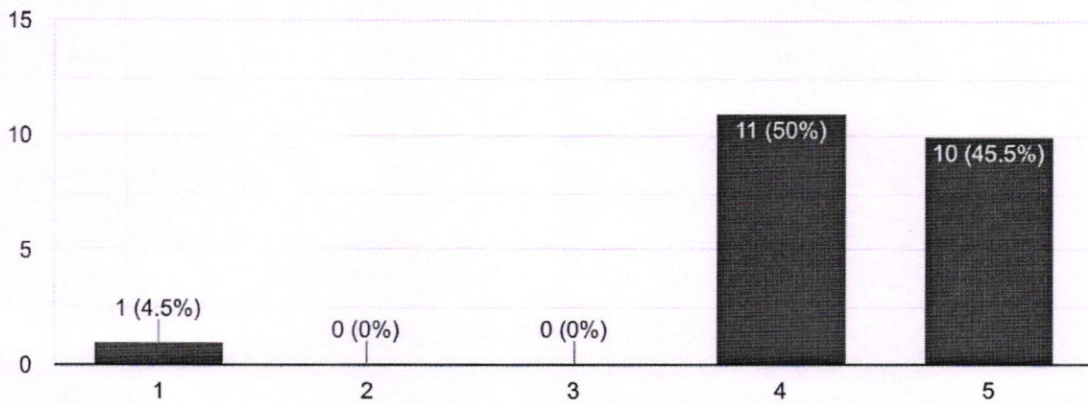
22 responses



7.Syllabus prepares me for future learning.

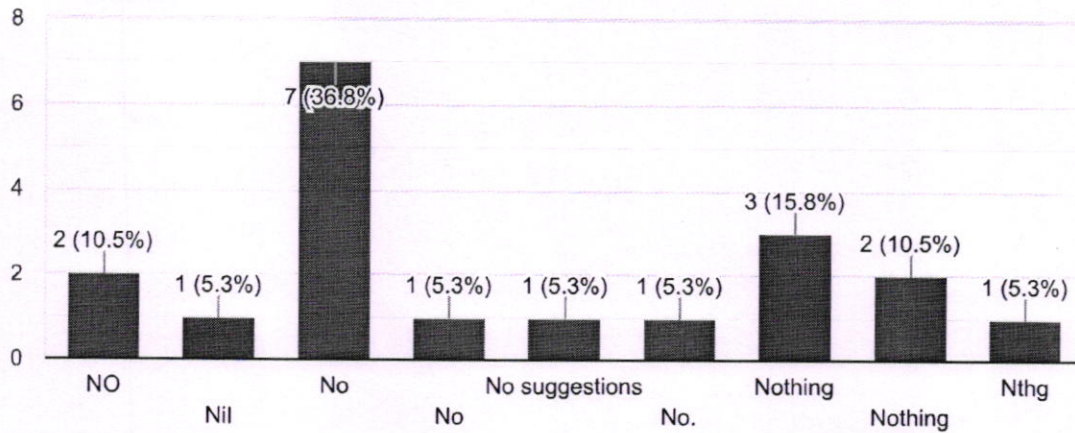
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22 responses



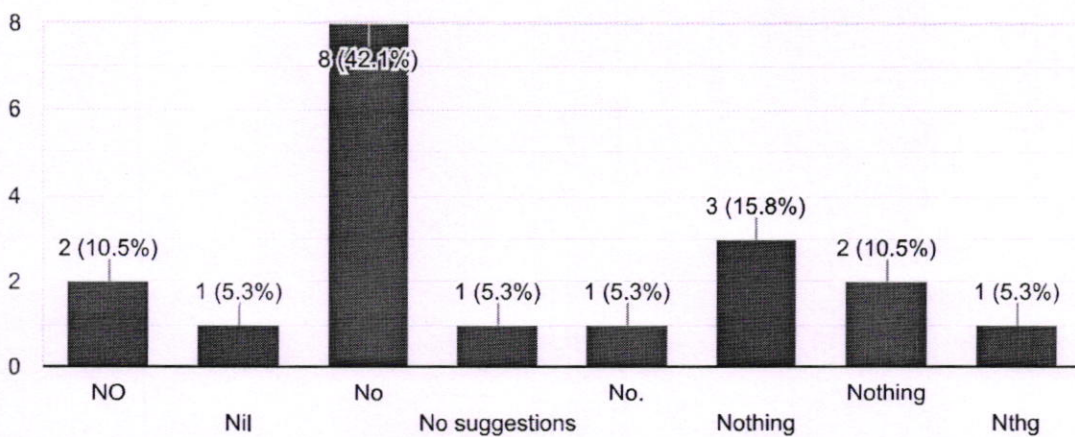
8. Please suggest if you feel some content should be added to the course content. Copy

19 responses



9. Please suggest if you feel something should be modified or deleted from the course. Copy

19 responses



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Student's Feedback Form on Information Retrieval course curriculum for BCOM Program(Mumbai University)- Academic Year(2021-2022): ADVERTISING at SYBCOM

27 responses

Publish analytics



Full Name of Student

27 responses

Shraddha Shende

Mahendranath

Anjum

Narmatha Nadar

Shweta Baliram Gole

Nikita Laxman Khopade

Yadav Anjali kamlesh

Janhavi Jagdish Chipkar

Mayuri Shankar Jadhav

Mahesh Devdas Mudaliyar

Devanshi navele

Lokesh Praveen bhatia

Shruti chandrakant gotad

SHAIKH SABA PARVEEN

Sahil Shankar Pokharkar

Jayashri Raghunath Pawar

Gaurish pravin parab

Shikha Chaurasiya

ZAINAB SHAKEEL SHAIKH

Pallavi Abasaheb Khandagale



Santoshi dhanaji malekar

Riya Jaiprakash Kesharwani

Sangam shashikant nikam

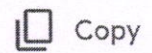
Suraj vishambhar Giri

Pratiksha katkar

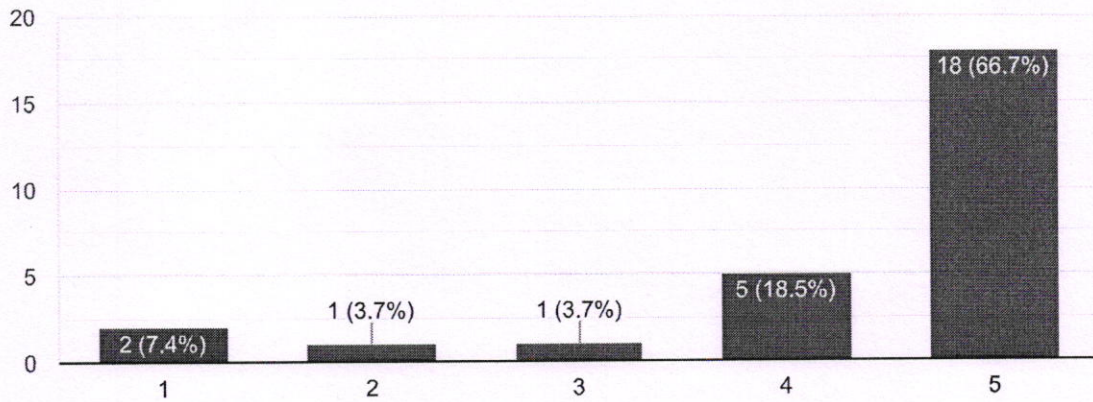
Pritam Ganesh Bhandari

Anjali Dattatray Kuvare

1.Syllabus gives fundamental knowledge of the subject



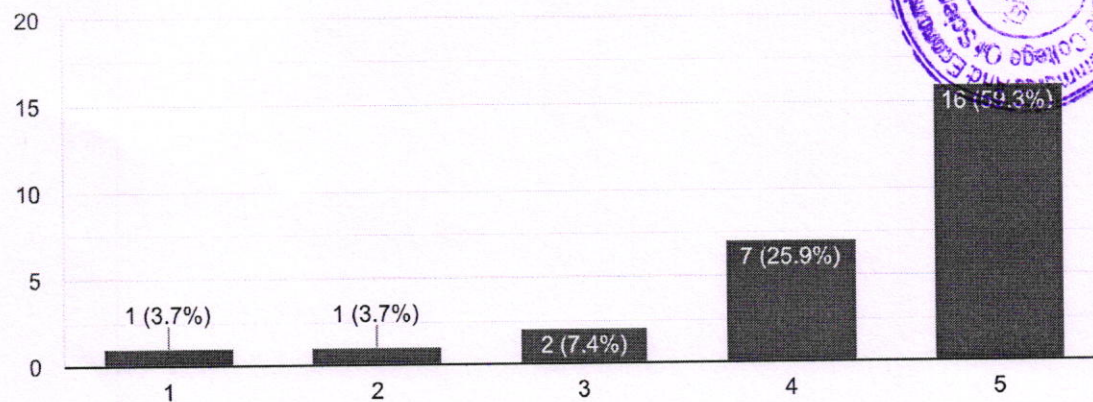
27 responses




2.Syllabus links new knowledge with my previous knowledge



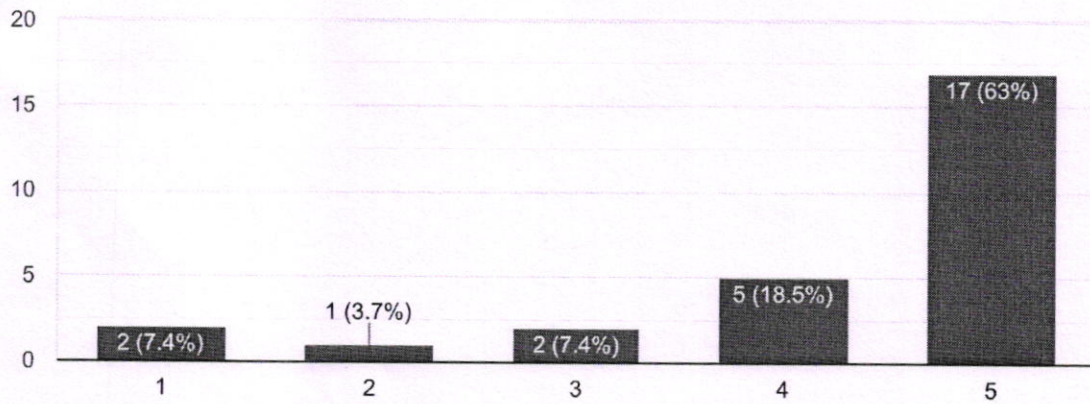
27 responses




3.Units in the syllabus are organized into a meaningful pattern

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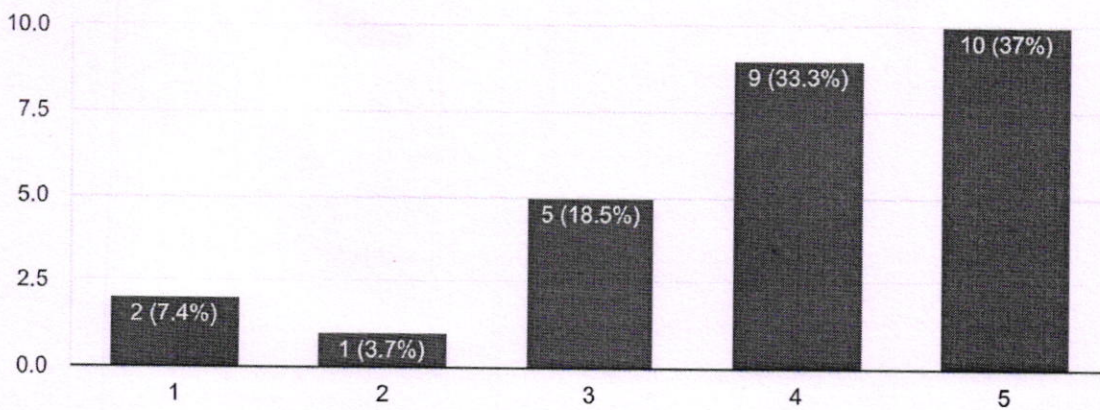
27 responses




4.Rate the size of the syllabus in terms of load on student

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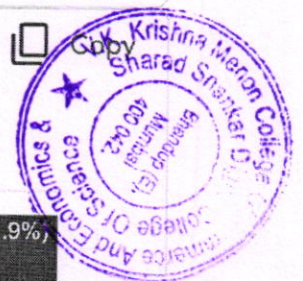
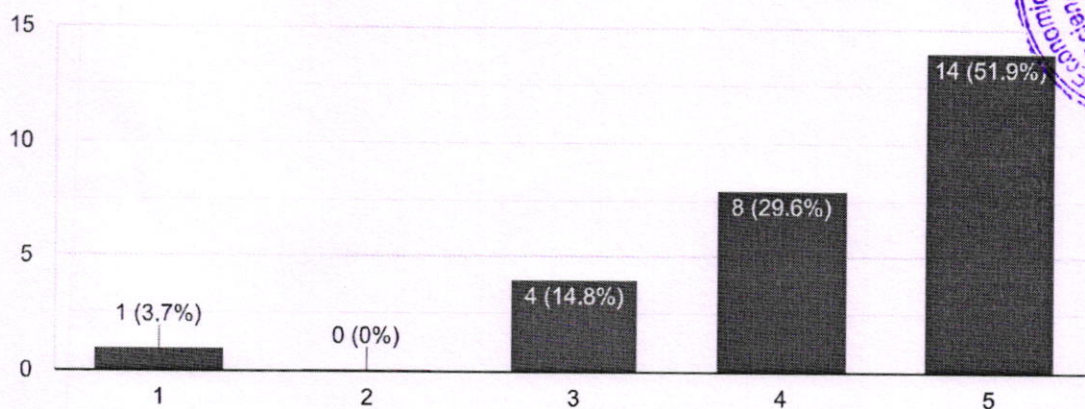
27 responses



5.Depth of the syllabus is adequate to achieve the course outcome

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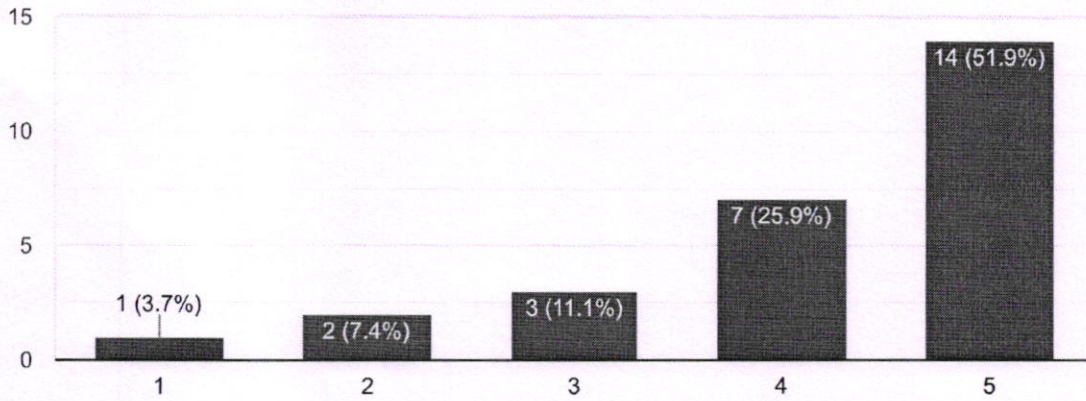
27 responses



6.Syllabus equips me with skills and knowledge to face the industry

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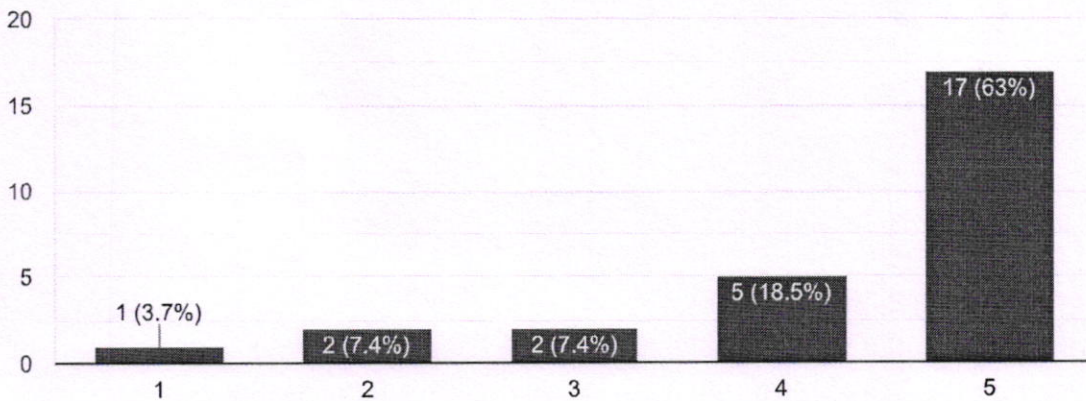
27 responses



7.Syllabus prepares me for future learning.

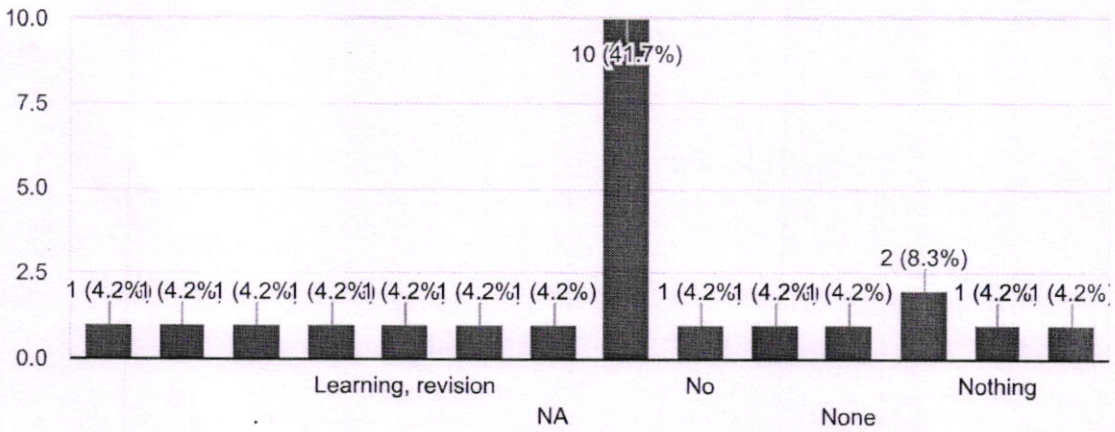
Copy

27 responses



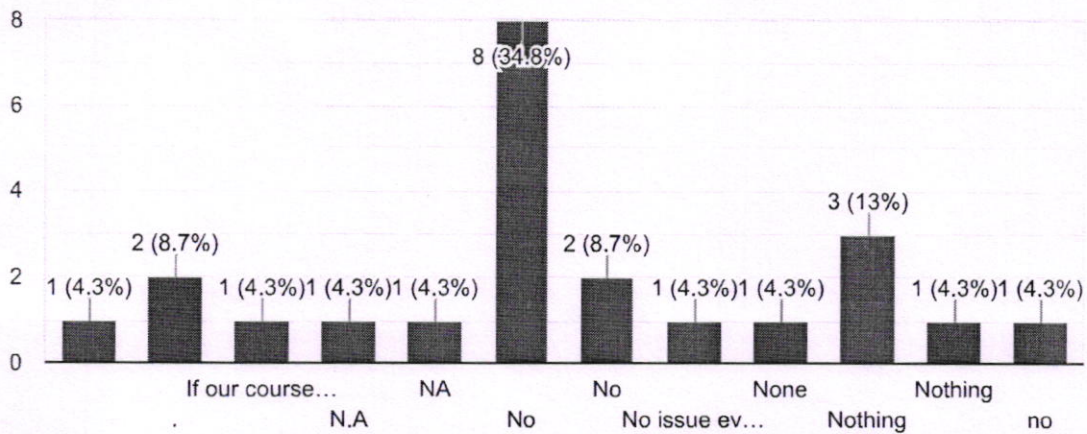
8. Please suggest if you feel some content should be added to the course content. Copy

24 responses



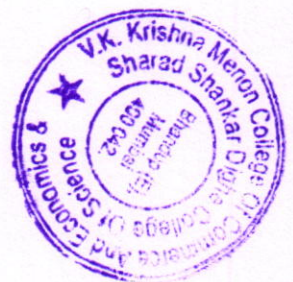
9. Please suggest if you feel something should be modified or deleted from the course. Copy

23 responses



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Student's Feedback Form on Information Retrieval course curriculum for BCOM Program(Mumbai University)- Academic Year(2021-2022): COOPERATION at SYBCOM

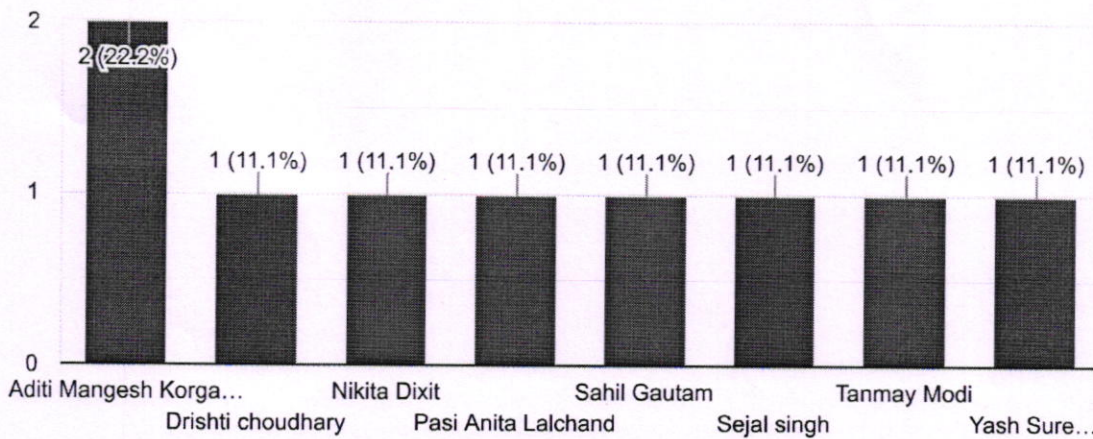
9 responses

Publish analytics

Full Name of Student

Copy

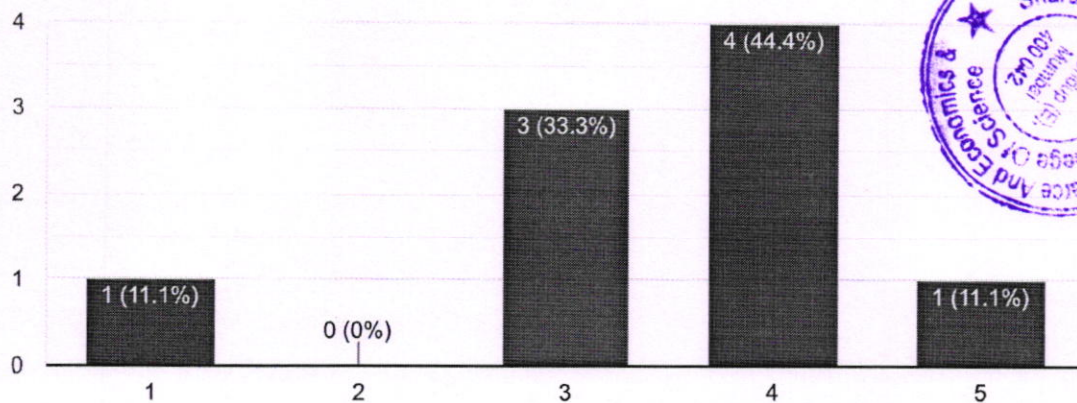
9 responses



1.Syllabus gives fundamental knowledge of the subject

Copy

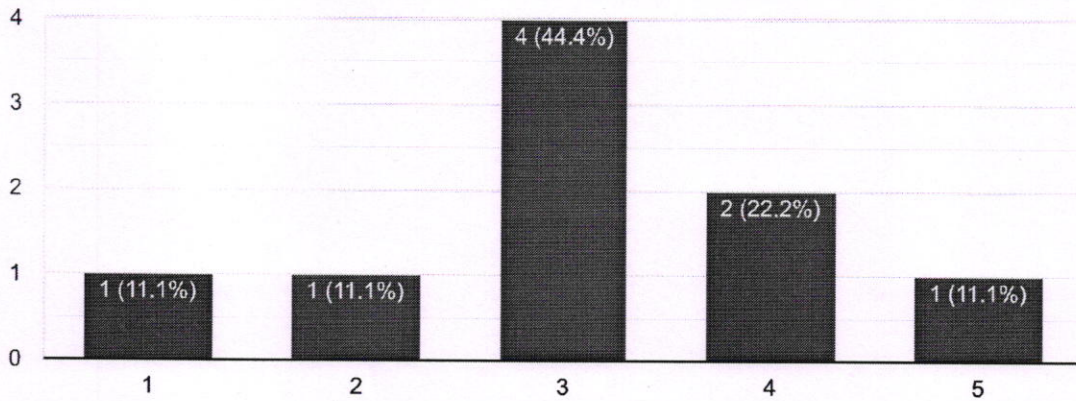
9 responses



2.Syllabus links new knowledge with my previous knowledge

Copy

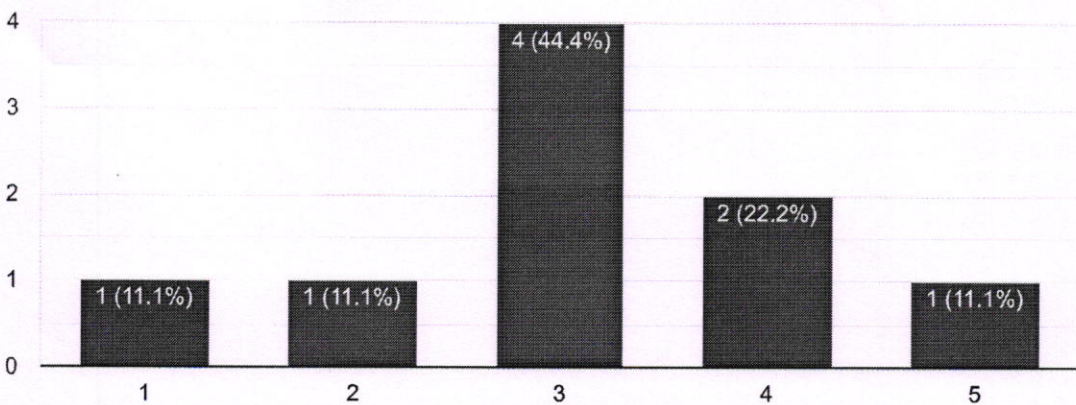
9 responses



3.Units in the syllabus are organized into a meaningful pattern

Copy

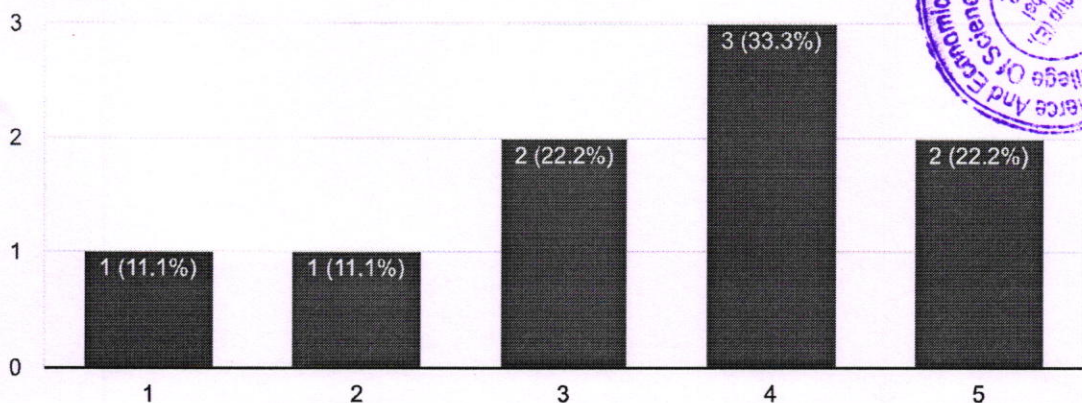
9 responses



4.Rate the size of the syllabus in terms of load on student

Copy

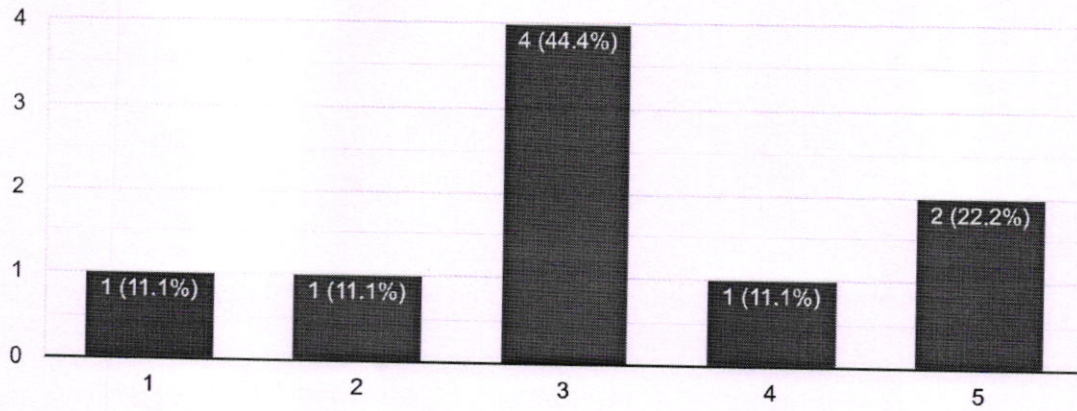
9 responses



5.Depth of the syllabus is adequate to achieve the course outcome

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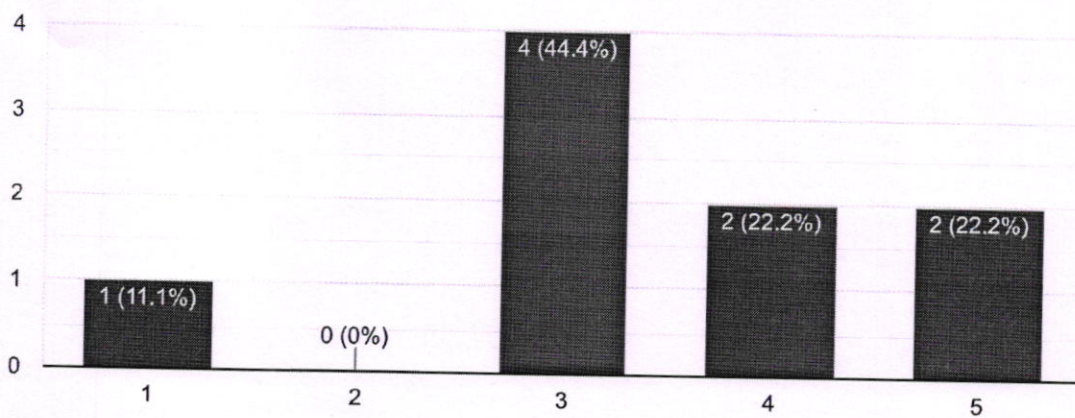
9 responses



6.Syllabus equips me with skills and knowledge to face the industry

Copy

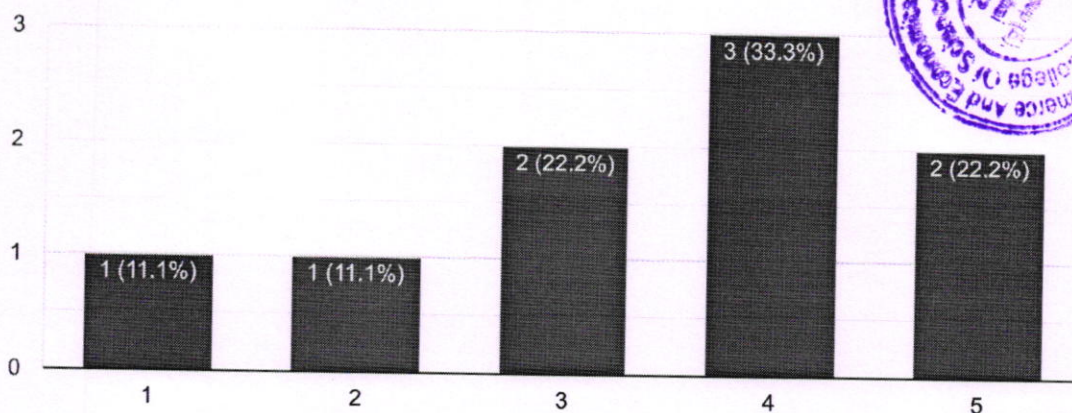
9 responses



7.Syllabus prepares me for future learning.

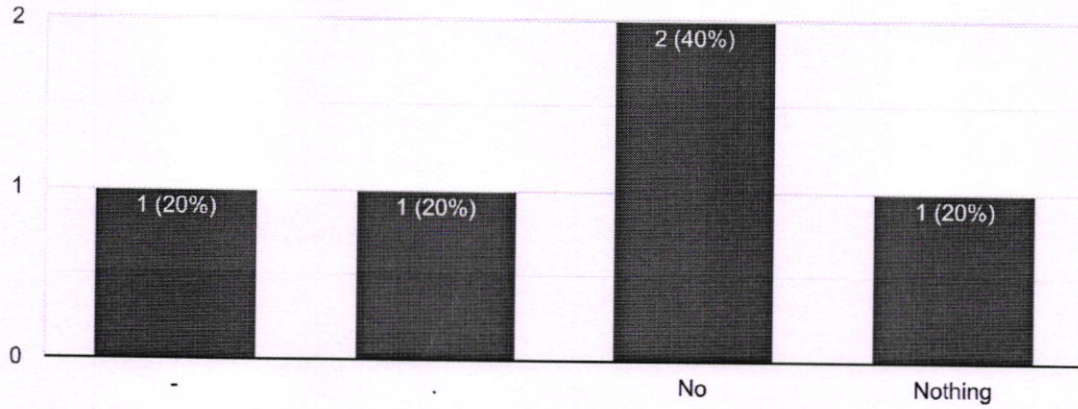
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9 responses



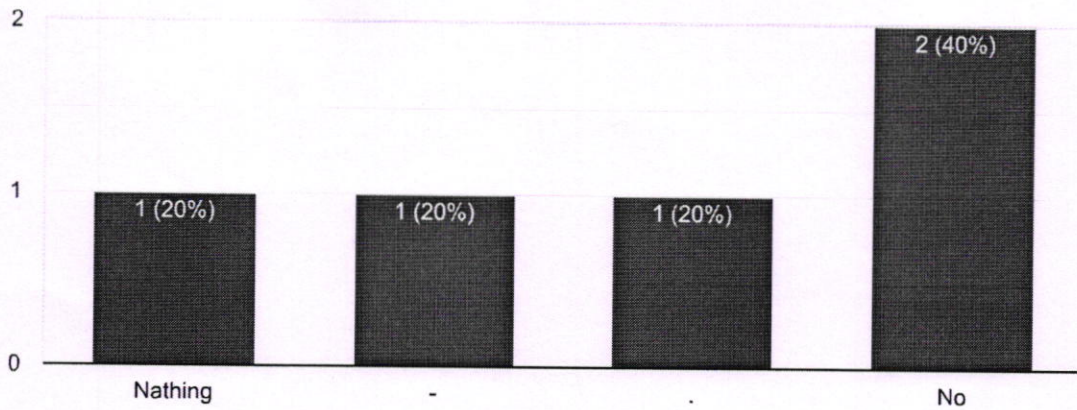
8. Please suggest if you feel some content should be added to the course content. Copy

5 responses



9. Please suggest if you feel something should be modified or deleted from the course. Copy

5 responses



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Student's Feedback Form on Information Retrieval course curriculum for BCOM Program(Mumbai University)- Academic Year(2021-2022): Travel & Tourism Management at SYBCOM

16 responses

Publish analytics



Full Name of Student

16 responses

Sonali Mahadik

Sushmita ananda paramanick

Prachi Vishwanath Kindlekar

Shrutika Sunil Keer

Mayuri Dasharath Mestry

Sanika Prakash Kundekar

Shriya Dinesh Warang

Vedika Mandar sawant

Abhijeet Bipin someshwar

Prajakta Ajit Chavan

Khyati jaysing sawant

Vaishnavi chavan

hiralrajput453@gmail.com

Zainab shakeel shaikh

Khushboo dharmendra yadav

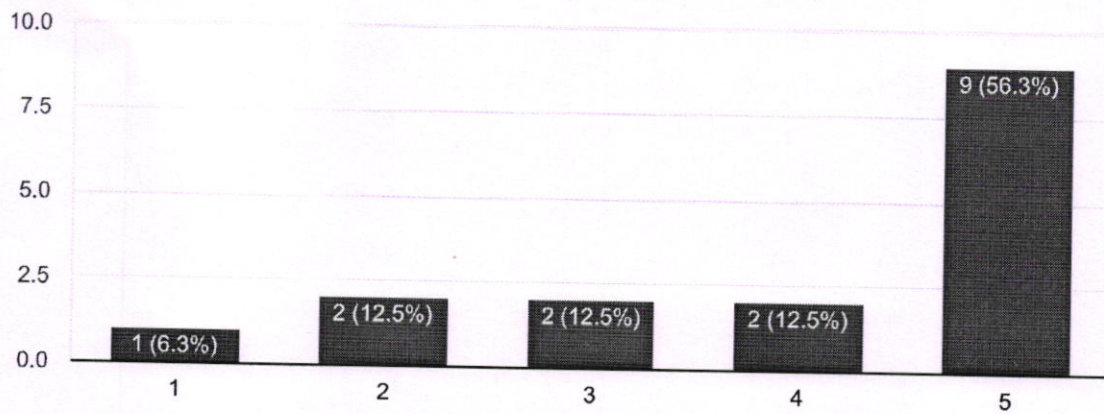
Priti Ratnesh Maurya



1.Syllabus gives fundamental knowledge of the subject

Copy

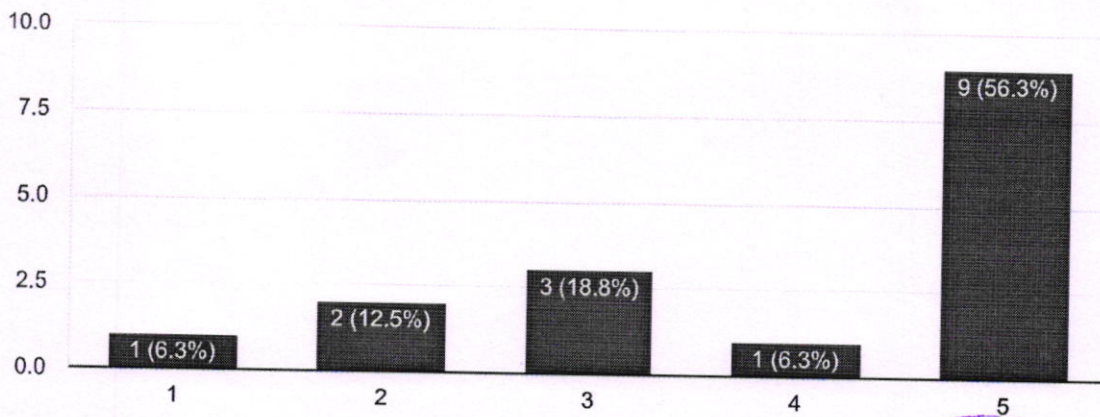
16 responses



2.Syllabus links new knowledge with my previous knowledge

Copy

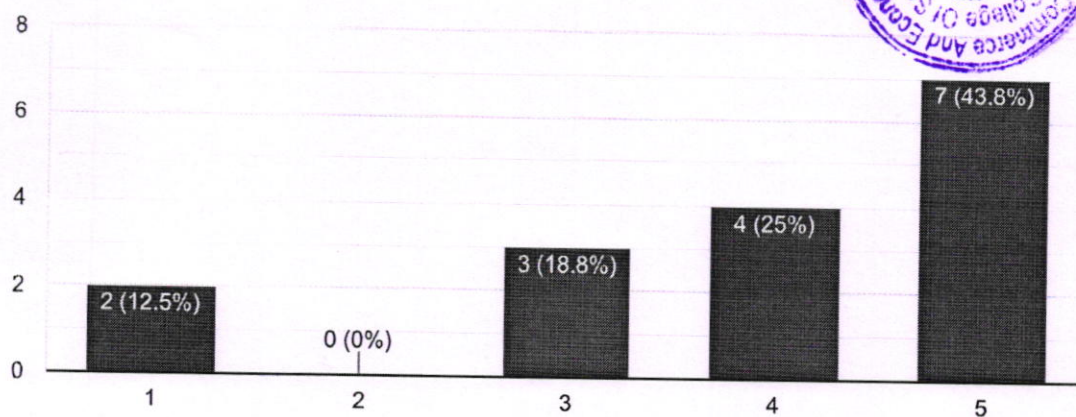
16 responses



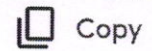
3.Units in the syllabus are organized into a meaningful pattern



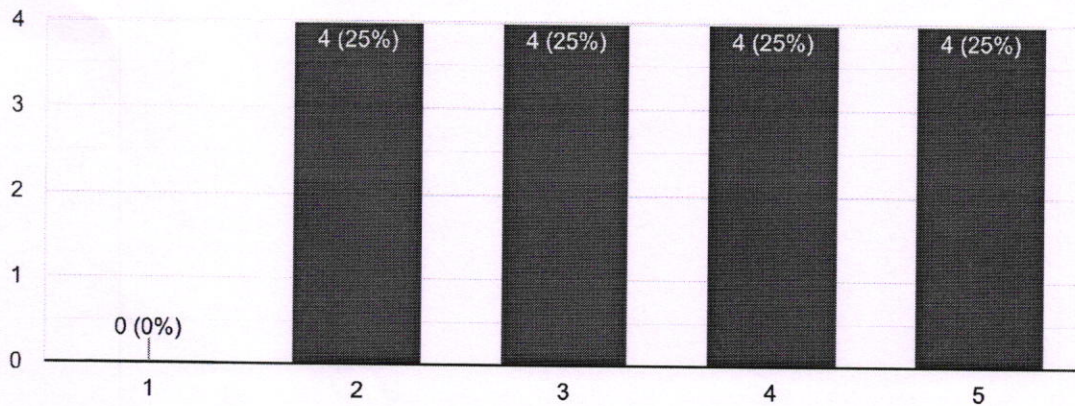
16 responses



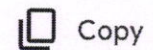
4. Rate the size of the syllabus in terms of load on student



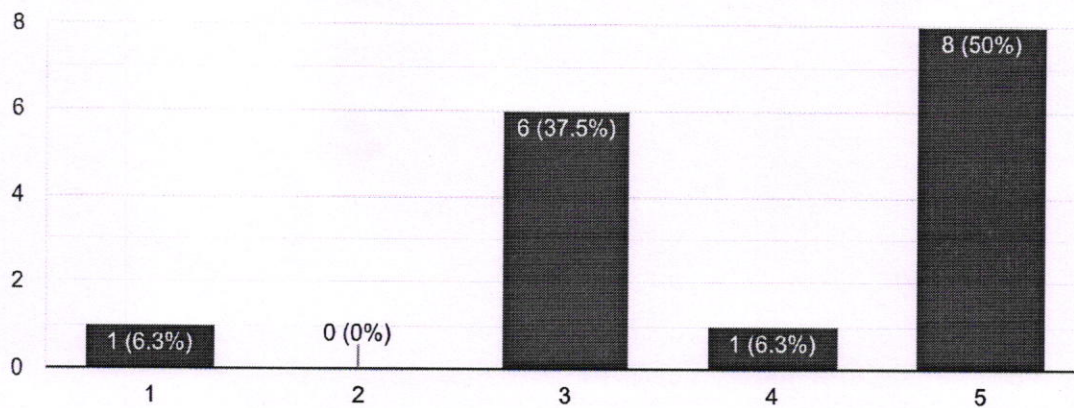
16 responses



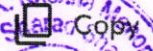
5. Depth of the syllabus is adequate to achieve the course outcome



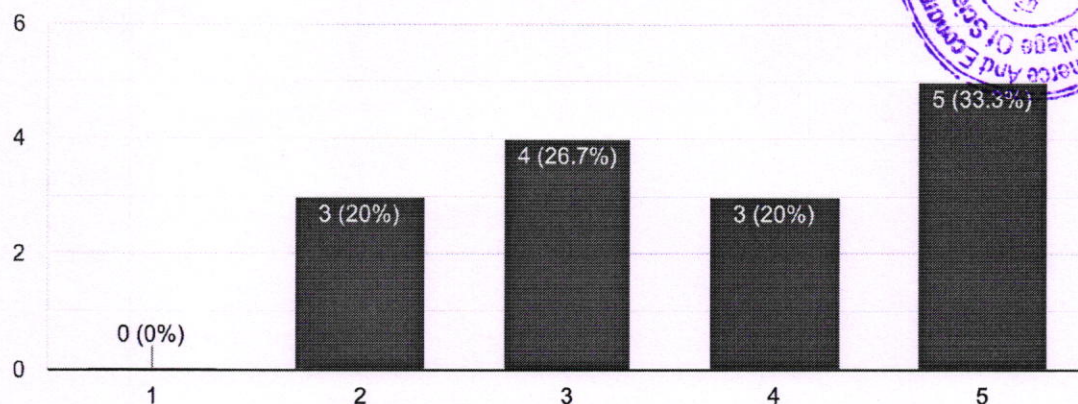
16 responses



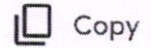
6. Syllabus equips me with skills and knowledge to face the industry



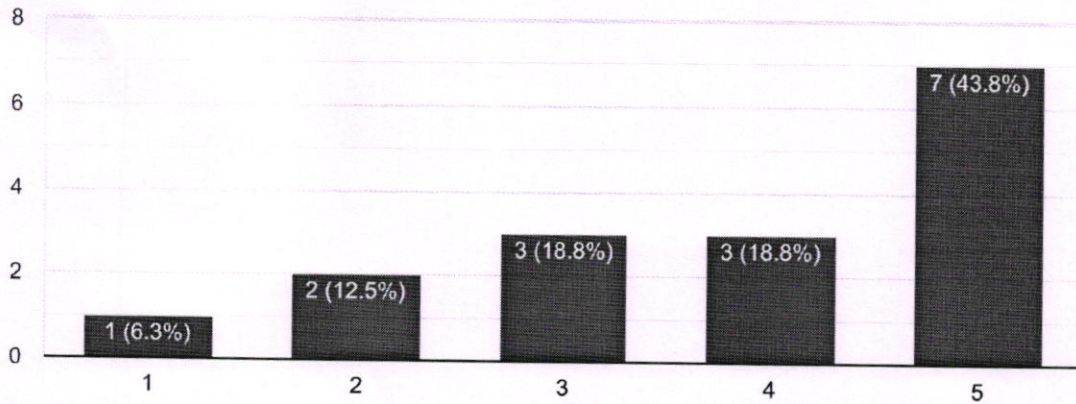
15 responses



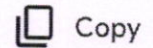
7.Syllabus prepares me for future learning.



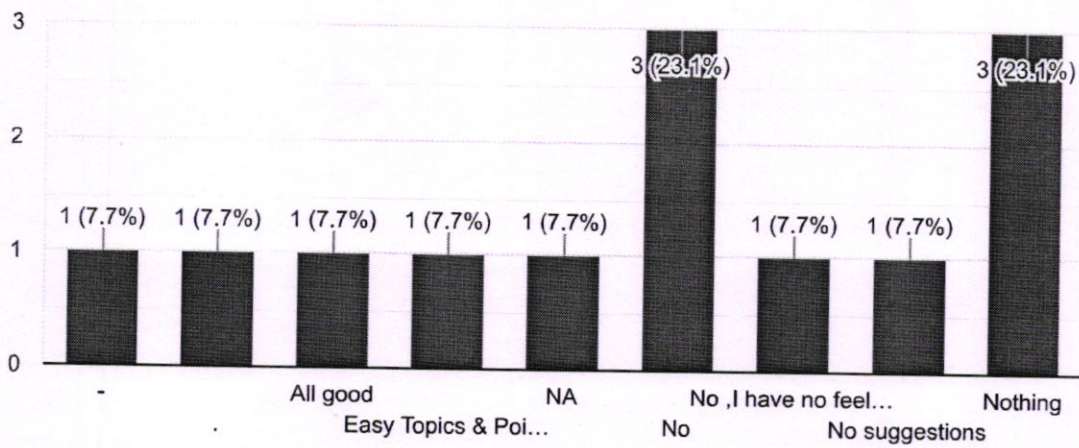
16 responses



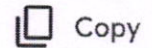
8.Please suggest if you feel some content should be added to the course content.



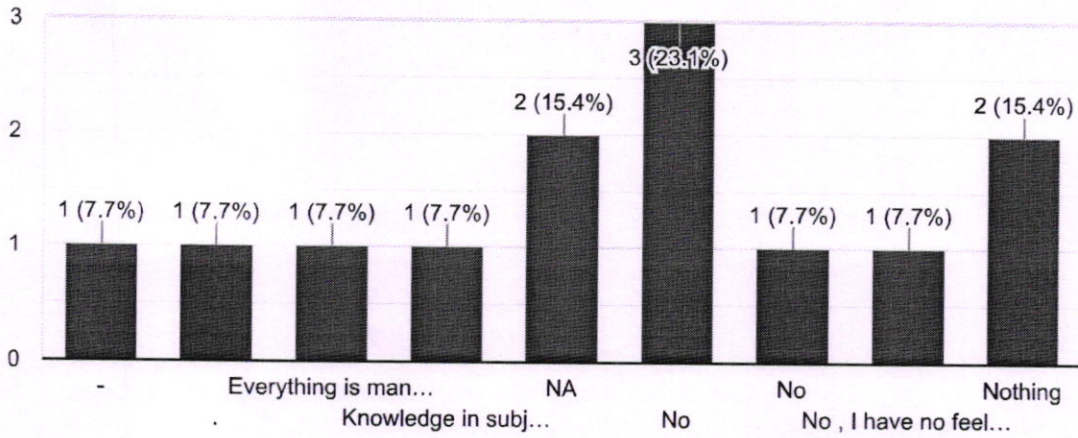
13 responses



9. Please suggest if you feel something should be modified or deleted from the course.



13 responses



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Google Forms



Student's Feedback Form on Information Retrieval course curriculum for BCOM Program(Mumbai University)- Academic Year(2021-2022): EXPORT MARKETING at TYBCOM

21 responses

Publish analytics



Full Name of Student

21 responses

Vinita waghmare

ANSARI JUWERIYA HAMZA

Siddhi Vaity

Sonali Rampalat Yadav

Prachi gawade

Preethi Kumar Achari

Roshan Sarangdhar Tawde

SIDDHI DATTARAM WARISE

Bhavana Rajesh Chavan

Hate Atharva Vilas

Ravali Akkapalli

Varun Mohan

Sakshi shinde

Sanjana yadav

SHINDE PRATIKSHA GULAB

Madhuri shashikant phadke

Rasika Ramesh Margaj

Vaibhav Arun Yadav

Vishal vishnu adavade

Siddhi Suresh Apange

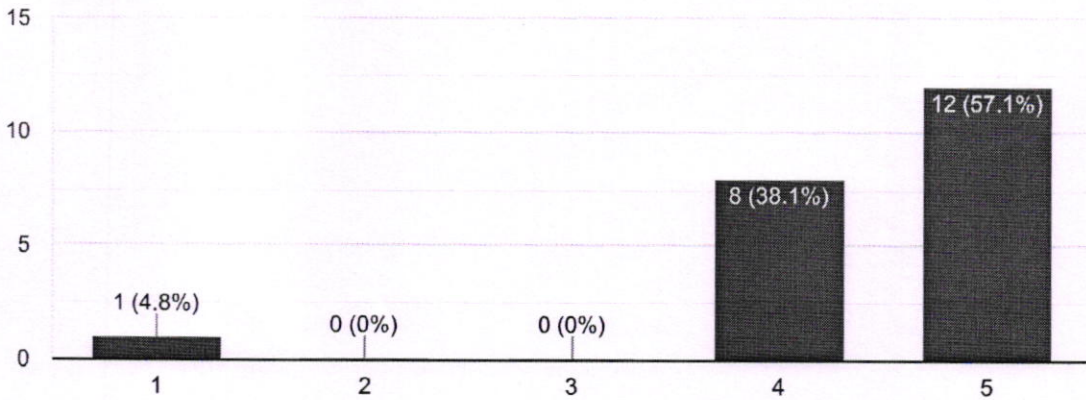


Komal patel

1.Syllabus gives fundamental knowledge of the subject

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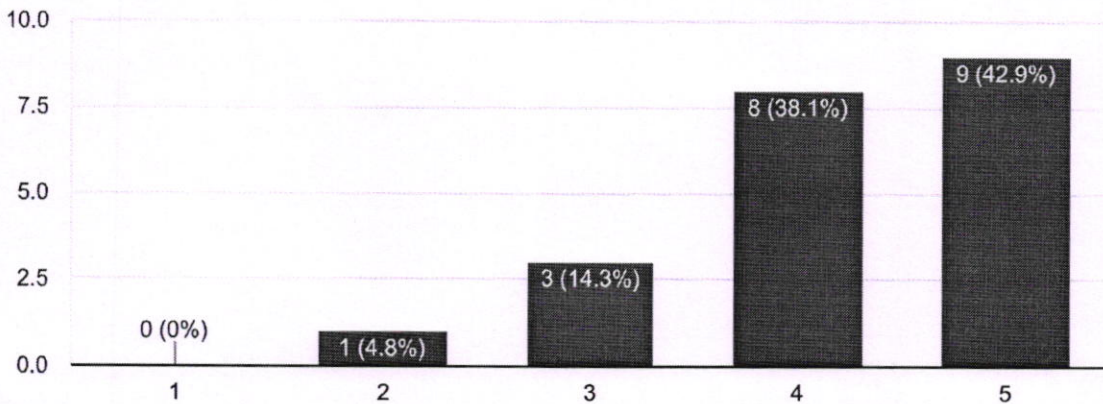
21 responses




2.Syllabus links new knowledge with my previous knowledge

Copy

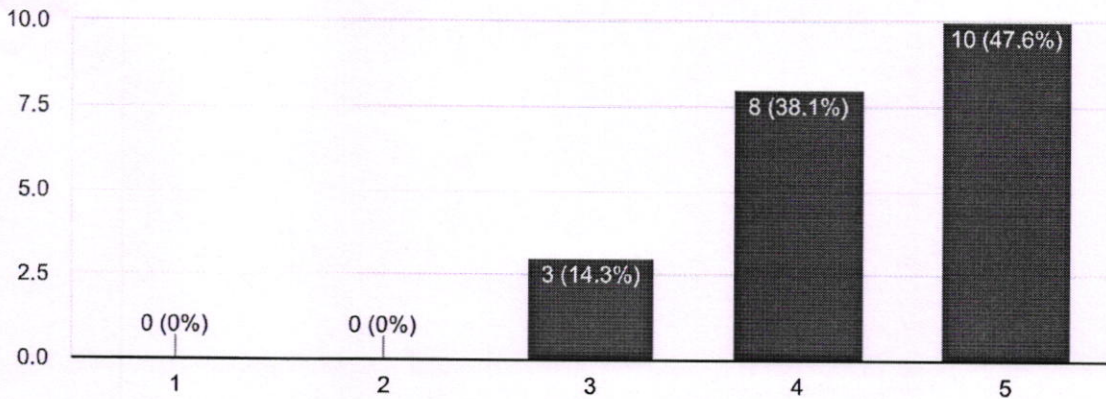
21 responses




3.Units in the syllabus are organized into a meaningful pattern

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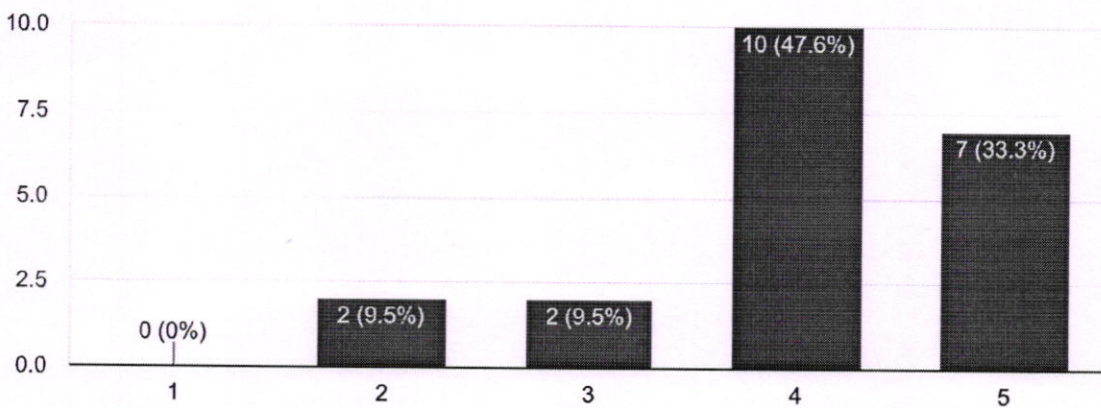
21 responses




4.Rate the size of the syllabus in terms of load on student

 Copy

21 responses




5.Depth of the syllabus is adequate to achieve the course outcome

 Copy

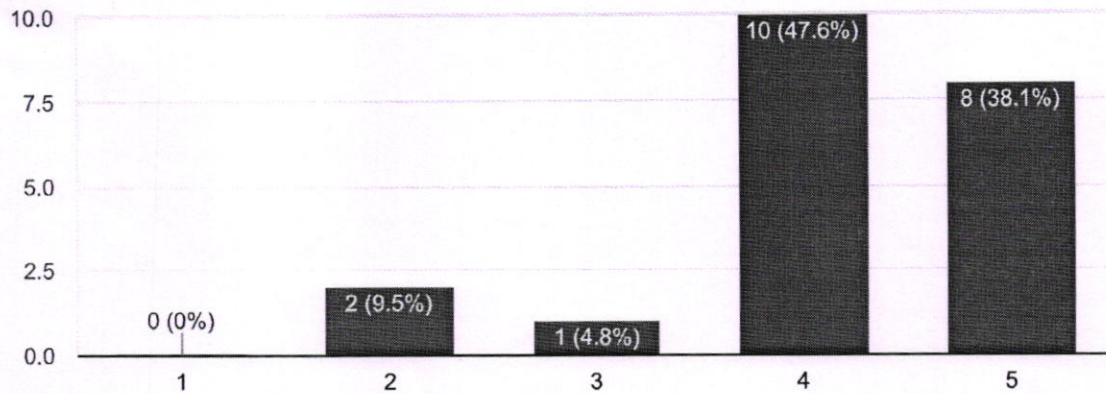
21 responses




6.Syllabus equips me with skills and knowledge to face the industry

 Copy

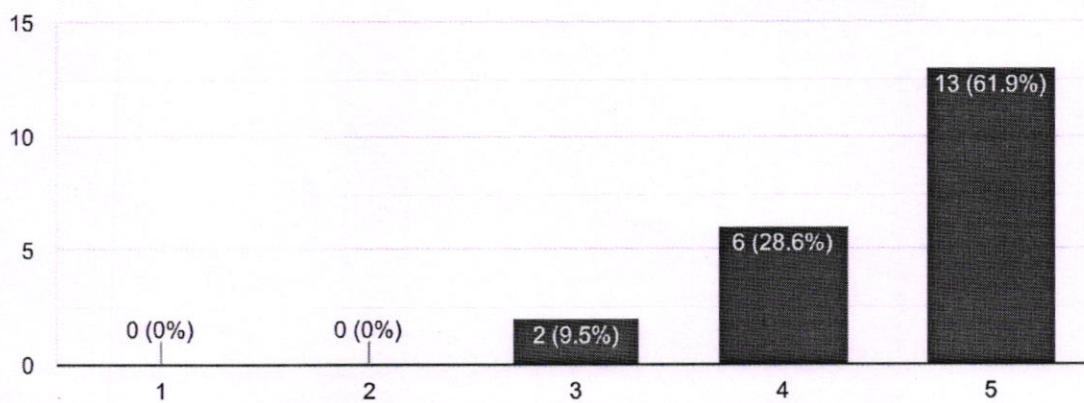
21 responses



7.Syllabus prepares me for future learning.

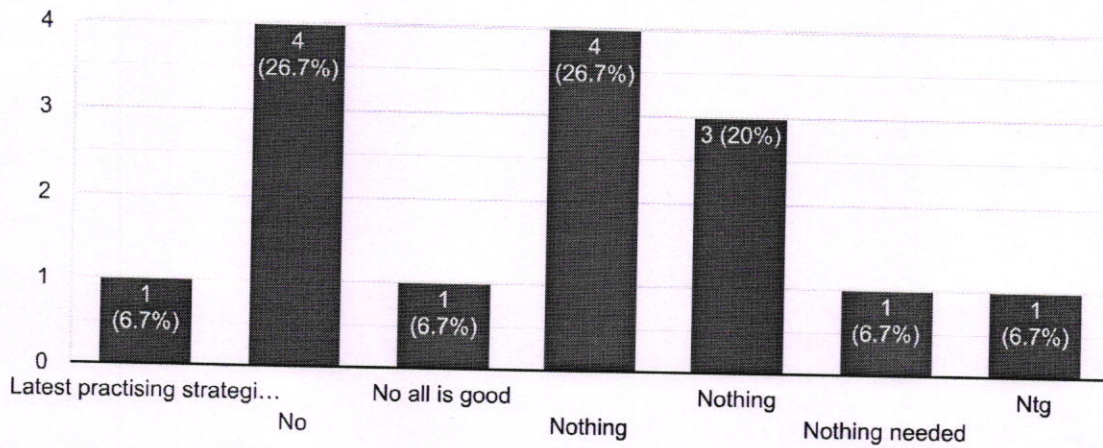
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21 responses



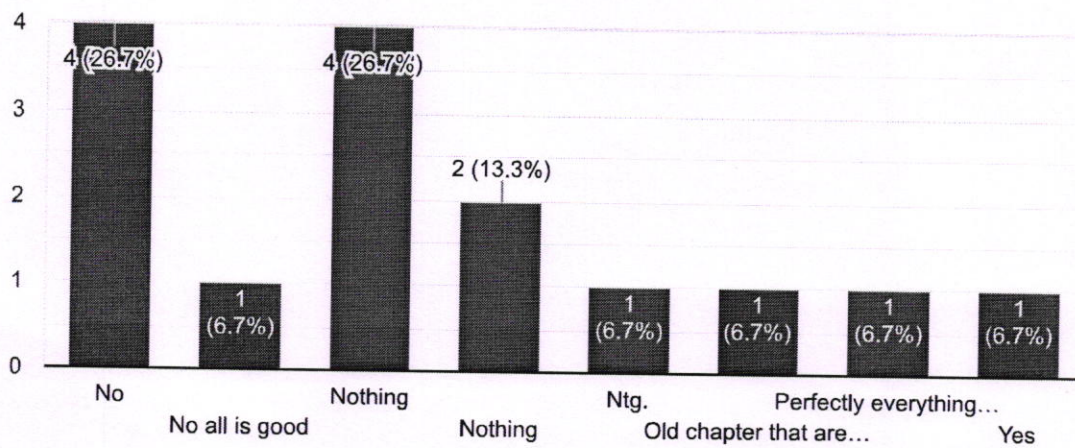
8. Please suggest if you feel some content should be added to the course content. Copy

15 responses



9. Please suggest if you feel something should be modified or deleted from the course. Copy

15 responses



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Google Forms



Student's Feedback Form on Information Retrieval course curriculum for BCOM Program(Mumbai University)- Academic Year(2021-2022): MARKETING RESEARCH at TYBCOM

114 responses

Publish analytics



Full Name of Student

114 responses

Priyanka shivjatan Prajapati

Abhishek sadanand more

Adhithya babu

Bait Shweta Vasant

Priyanka Yadav

Sonali Dattaram Khandare

NAIR ADHIRA SETHUMADHAVAN

Jayshree Khandelwal

Kartik Mahesh Putran

Rushikesh shinde

Sanjana Mukesh Pandey

Saish parab

Siddhesh Sudhakar Badame

Jenifer Nadar

Prajapati Aarti sitaram pratibha

Maitree joshi

Sejal jadhav

Prajapati Aarti sitaram

Shifa zafar baig

Manisha Ashok Vishwakarma



Omkar Ashok Pulaskar

Vishal Mohanlal Prajapati

TEJASHRI VISHWANATH PAWAR.

Kokitkar Pranali Pralhad

Deepthi shetty

Padekar Manjiri Somnath

Pandey Akansha Sarvesh

Jha mahima navindra

Sharyu baburao khot

Shraddha kishor shinde

Nandini Ravindrprasad kumbhar

Aarti Kashyap

Nandini Ravindrprasad Kumbhar

Arpit Deepak Mhatre

Pratima dinesh pathak

Ismatara Ajimuddin Ansari

Pratibha kori

Kajal Sharma

Swapnali Laxman Mane

Shivnandani Chaudhary

SHAIKH SHAMIYA KHAJA

Renuka ghadge



Pratik tiwari

Swaruparani Babula swain

Nisha

Aditi Vinayak Parab

Pooja Ganpat Prabhu

Kinjal Suhas Bhoir

Poonam Vasudev Yadav

Pankaj Santosh Chavan

tejalwaghela24@gmail.com

Komal pable

Meet Shah

Laxmi jamunaprasad pandey

Aniket vishnu Sawant

Shohan Poshal

FAIZ AHMED SHAMSHAD AHMED SIDDIQUE

Pallavi Babulal Pawar

Ashwin

Hrutuja Ravindra pawar

Siddhi Ravindra Patankar.

Sakshi Shrikrishna Parab

Rajkaran Jaiwwar

Deepak shivdas chaavn



Akash Ramgiri

govindswati4@gmail.com

Praneet Vikas lad

Bhakti Amrut Pujare

Aakanksha Ashok Pal

Ashish rajendra prasad yadav

SSARVESH N SHIRWADKAR

Arti Upadhyay

Narayan Pandey

Paital harekrushna

Shrutika Sudhakar Parab

Prasad sanjay patil

Vrushali rajendra raut

Shaikh zaheer mohammed usman shaikh

Harshavali manohar shinde

Vinita nair

Sampada Udesh Darekar

Beauty Shivilal Sharma

Sudhendu anil Singh

Harshavali Manohar shinde

Harshali Rajendra Kadu

MAHESH PATHAK



- Sana shaikh
- Swastika Darekar
- Pradeep ramvishal singh
- Pooja Prasad
- Rohan Sutar
- Durga satyavijay padte
- Akshaya Arumughan Acharya
- Manasi Madhukar Parase
- Madhuri Mahadev Palav
- Ansari Mo Sahil Wasimahmed
- Akshata ashok suryavanshi
- Anjali dipak tetambe
- JAIN PIYUSHI KISHOR
- Nikhil Harinath Yadav

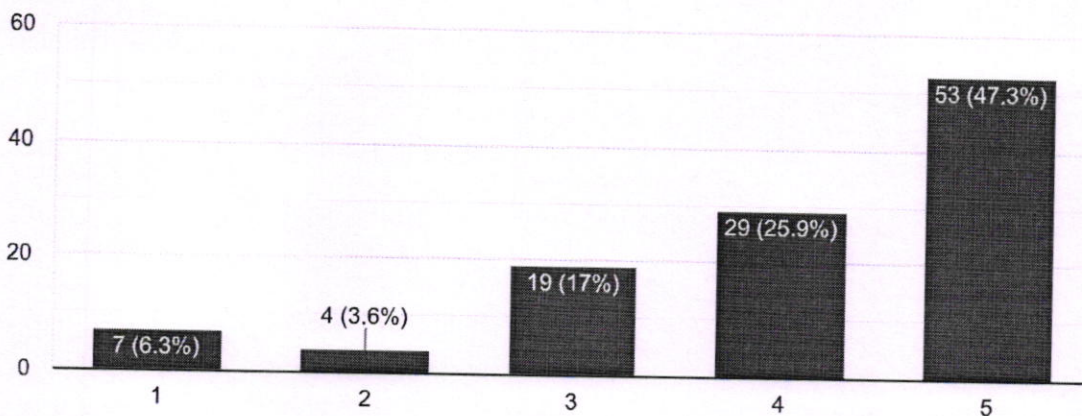


3 more responses are hidden


1.Syllabus gives fundamental knowledge of the subject

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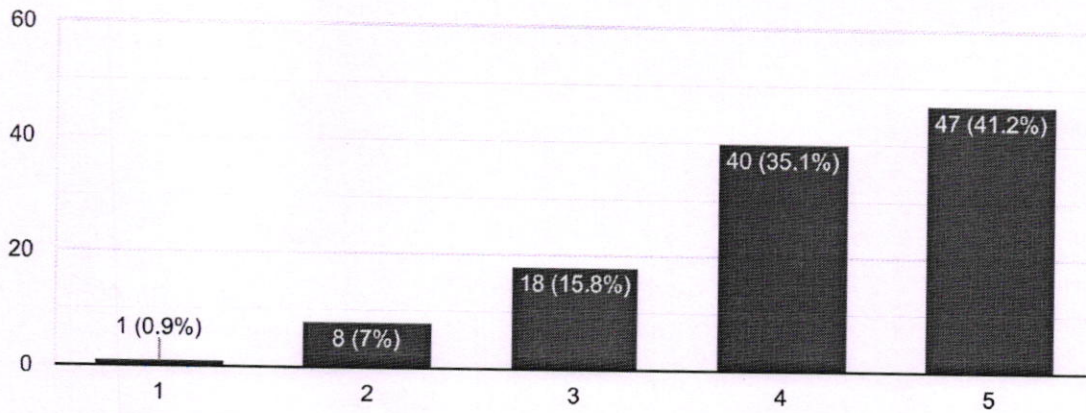
112 responses




2.Syllabus links new knowledge with my previous knowledge

 Copy

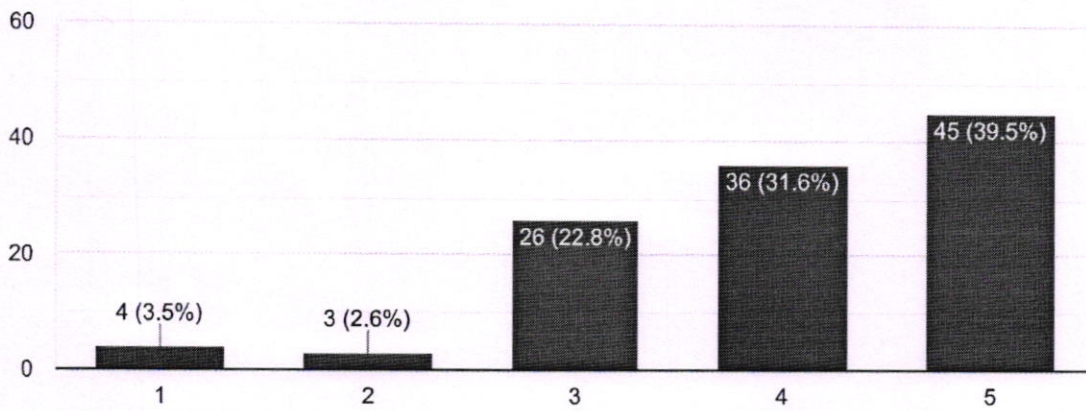
114 responses




3.Units in the syllabus are organized into a meaningful pattern

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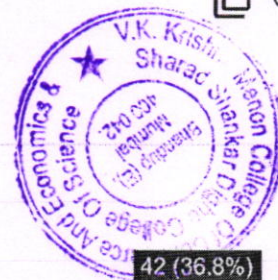
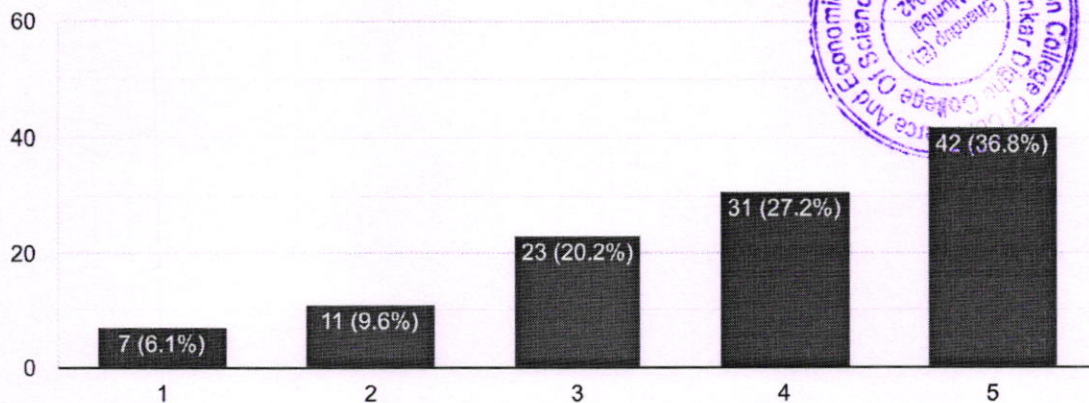
114 responses



4.Rate the size of the syllabus in terms of load on student

 Copy

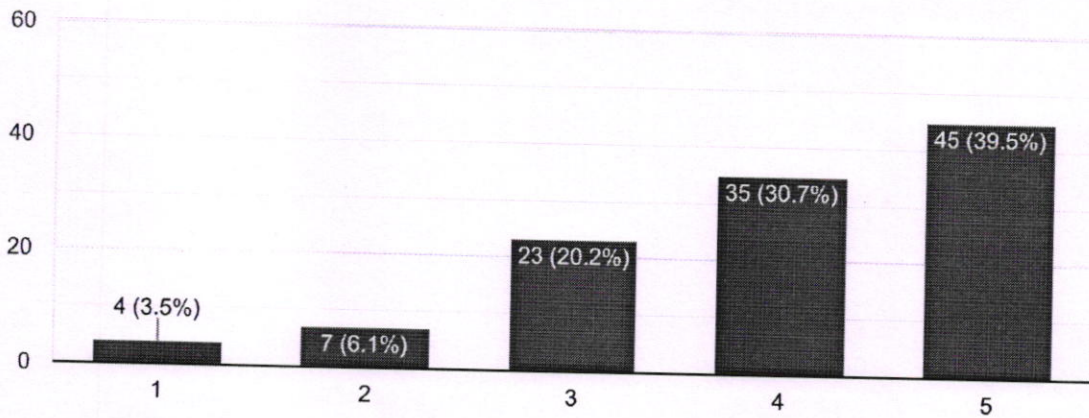
114 responses



5.Depth of the syllabus is adequate to achieve the course outcome

Copy

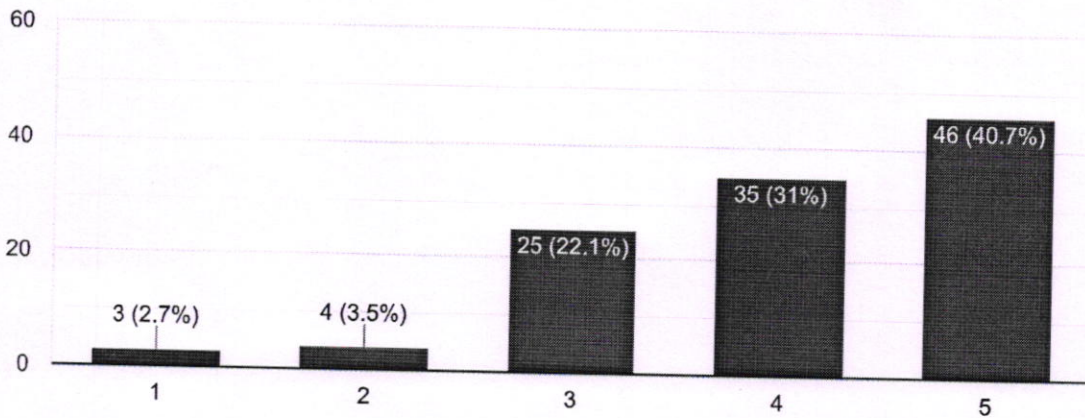
114 responses



6.Syllabus equips me with skills and knowledge to face the industry

Copy

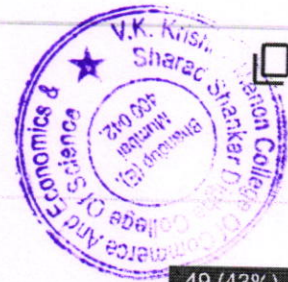
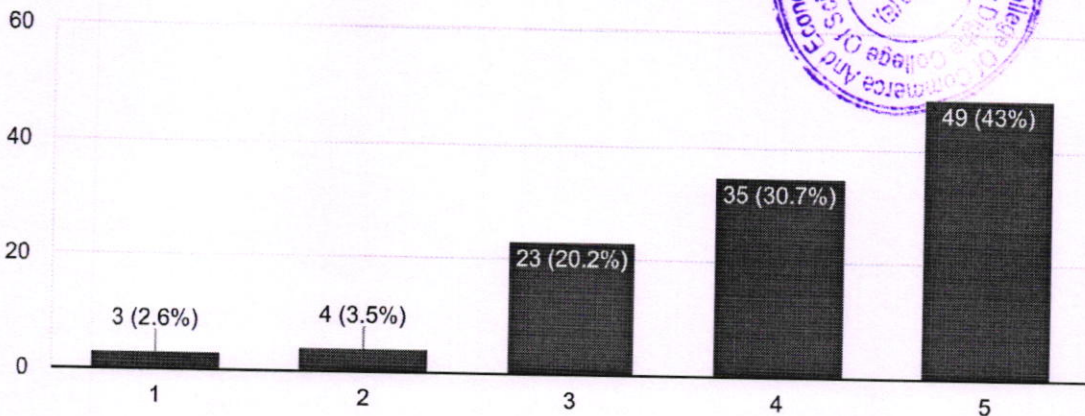
113 responses



7.Syllabus prepares me for future learning.

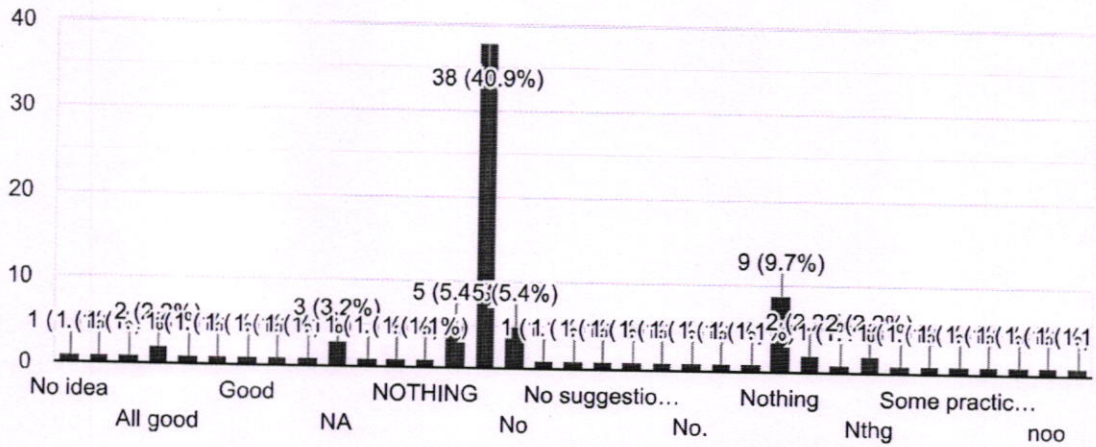
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114 responses



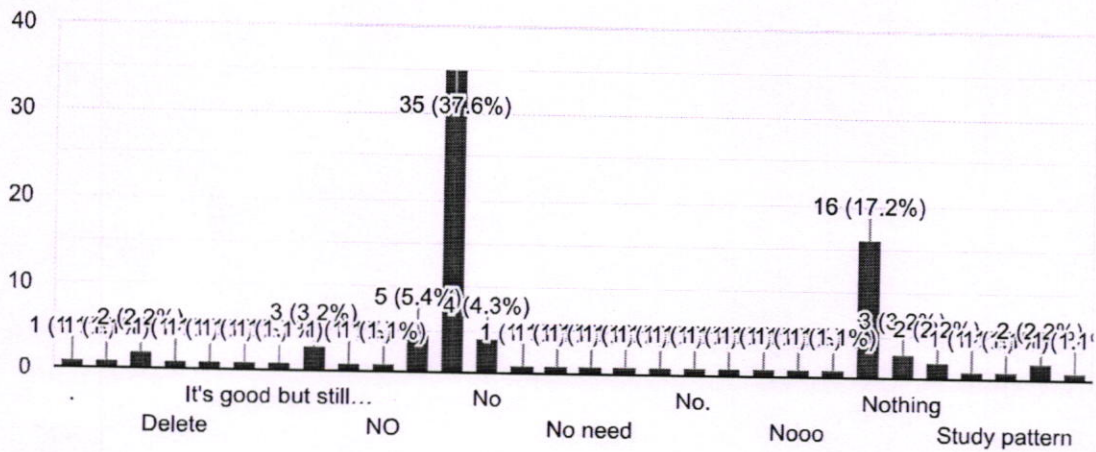
8. Please suggest if you feel some content should be added to the course content. Copy

93 responses



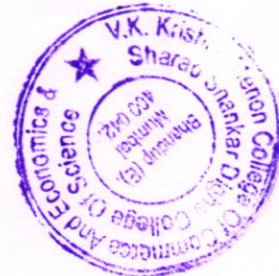
9. Please suggest if you feel something should be modified or deleted from the course. Copy

93 responses



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Google Forms



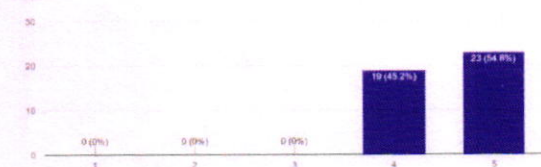
FEEDBACK ANALYSIS OF FYBAF CURRICULUM 2021-2022

Bachelor of Commerce (Accountancy & Finance) is a 3-year undergraduate program which provides students with an in-depth knowledge of accountancy and finance. This program exposes students to variety of courses which make them eligible for career in the fields of Accounting and Finance. Our Institute started the program in 2020 and is committed to overall development of the students. Besides other initiatives to achieve the institutional vision and mission, the Institute also collects feedback from stakeholders on curriculum to identify their needs and make efforts to improve the teaching learning process. Feedback is very essential for improving the teaching learning process and enriching students learning experiences. Feedback is collected from students, teachers, alumni and employers using Google forms. Online feedback is collected and analyzed using 5-point rating scale where 5 indicates excellent, 4 indicates very good, 3 indicates good, 2 indicates average and 1 indicates poor.

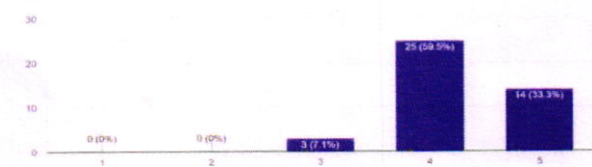
SEMESTER 1

Financial Accounting-I

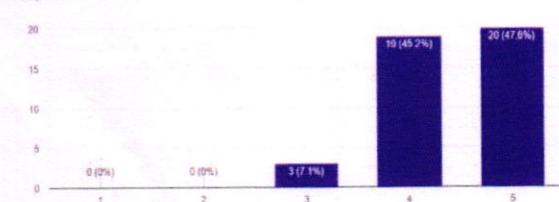
1. Syllabus gives fundamental knowledge of the subject
42 responses



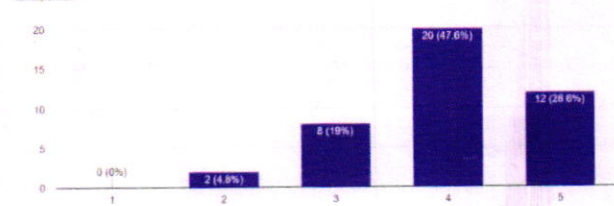
2. Syllabus links new knowledge with my previous knowledge
42 responses



3. Units in the syllabus are organized into a meaningful pattern
42 responses



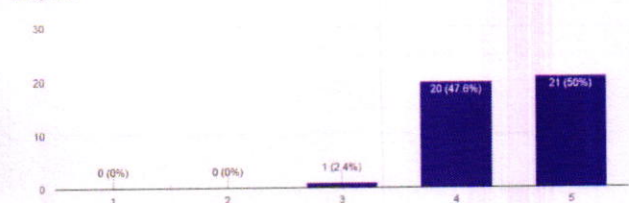
4. Rate the size of the syllabus in terms of load on student
42 responses



5. Depth of the syllabus is adequate to achieve the course outcome
42 responses



6. Syllabus equips me with skills and knowledge to face the industry
42 responses

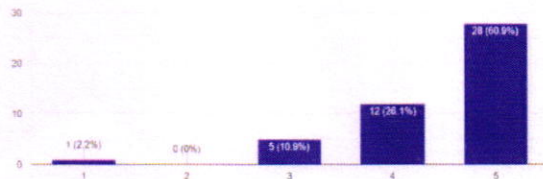


(Signature)
PRINCIPAL
 V. K. KRISHNA MENON COLLEGE OF
 COMMERCE AND ECONOMICS
 & S. SHARAD SHANKAR DIGHE COLLEGE OF SCIENCE
 Self Financing Courses
 Bhandup (E), Mumbai - 42

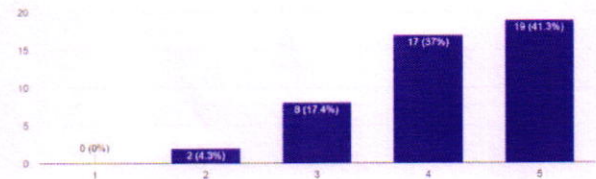
100 % of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge ,Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome ,equips them with skills and knowledge to face the industry and prepares them for future learning.

COMMERCE

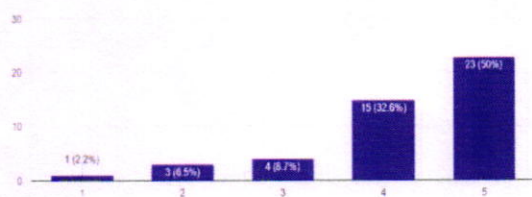
1. Syllabus gives fundamental knowledge of the subject
46 responses



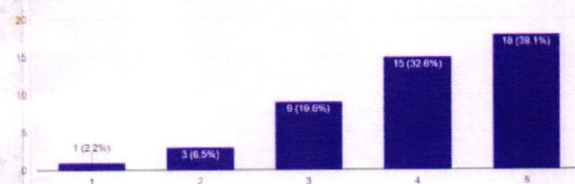
2. Syllabus links new knowledge with my previous knowledge
46 responses



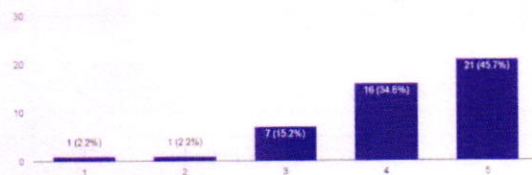
3. Units in the syllabus are organized into a meaningful pattern
46 responses



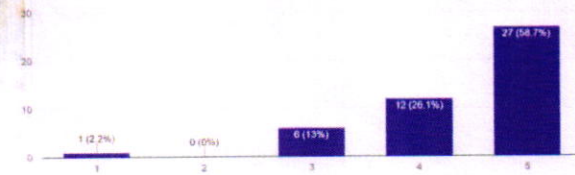
4. Rate the size of the syllabus in terms of load on student
46 responses



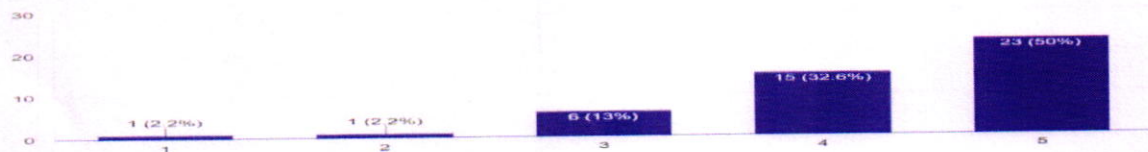
5. Depth of the syllabus is adequate to achieve the course outcome
46 responses



6. Syllabus equips me with skills and knowledge to face the industry
46 responses




7. Syllabus prepares me for future learning.
46 responses



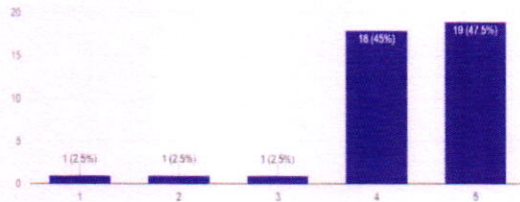
Maximum of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning.



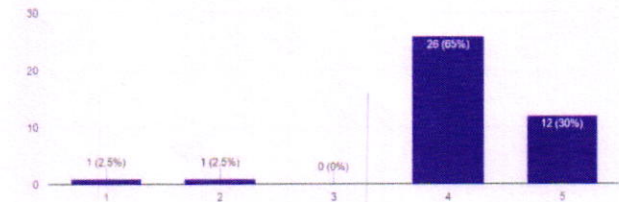

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 K. KRISHNA MENON COLLEGE OF
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 S. DIGHE COLLEGE OF SCIENCE
 Self Financing Courses
 Shantivan (E), Mumbai - 42

BUSINESS ECONOMICS-I

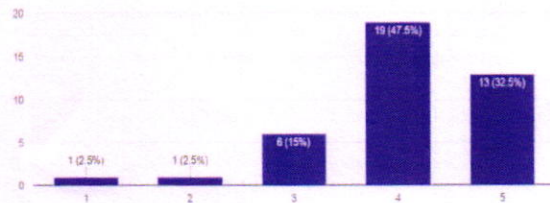
1. Syllabus gives fundamental knowledge of the subject
40 responses



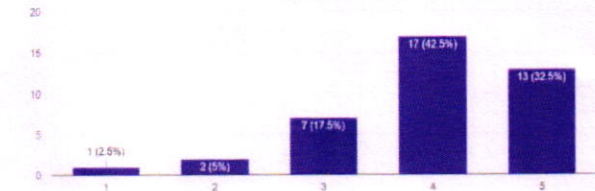
2. Syllabus links new knowledge with my previous knowledge
40 responses



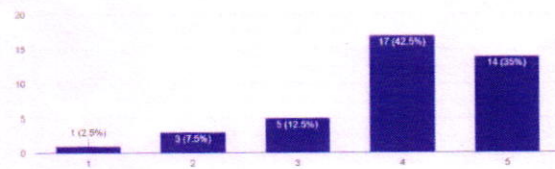
3. Units in the syllabus are organized into a meaningful pattern
46 responses



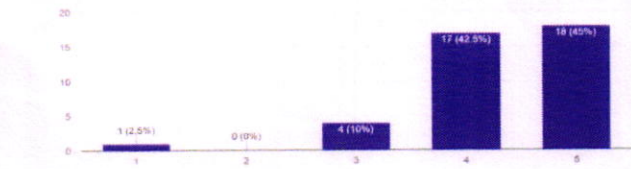
4. Rate the size of the syllabus in terms of load on student
40 responses



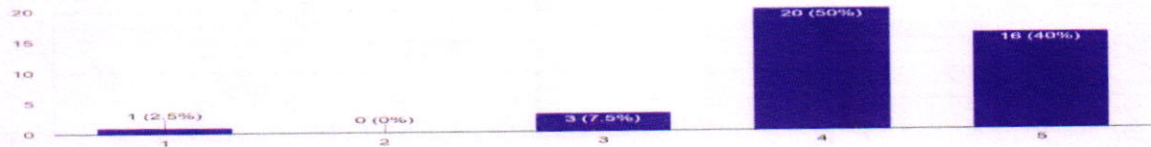
5. Depth of the syllabus is adequate to achieve the course outcome
46 responses



6. Syllabus equips me with skills and knowledge to face the industry
40 responses



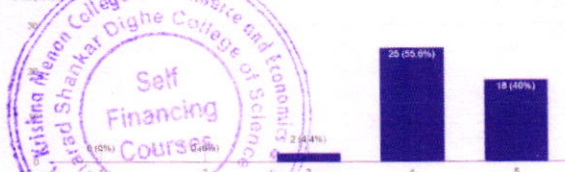
7. Syllabus prepares me for future learning.
40 responses



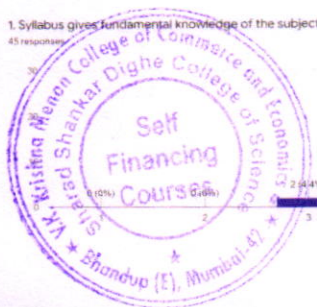
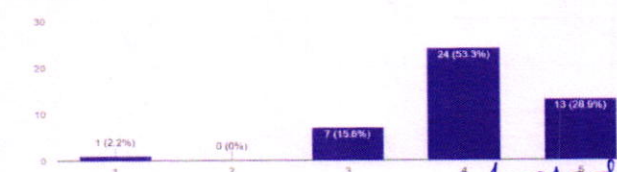
More than 80% of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning.

COST ACCOUNTING-I

1. Syllabus gives fundamental knowledge of the subject
45 responses



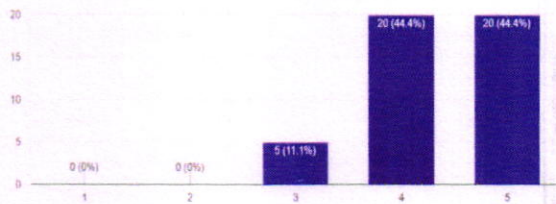
2. Syllabus links new knowledge with my previous knowledge
45 responses



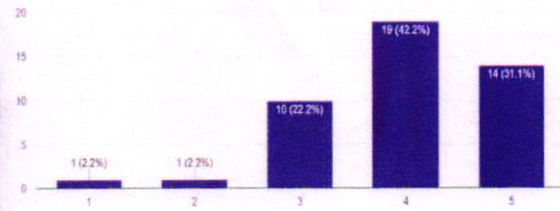
Immedul
PRINCIPAL

V. K. KRISHNA MENON COLLEGE OF
COMMERCE AND ECONOMICS
& S. S. DIGHE COLLEGE OF SCIENCE
Self Financing Courses
Bhandup (E), Mumbai - 42.

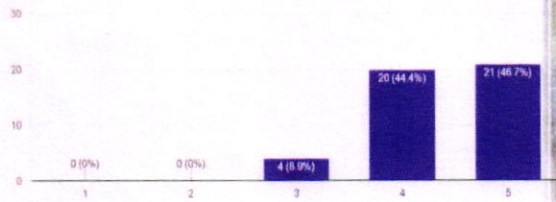
3. Units in the syllabus are organized into a meaningful pattern
45 responses



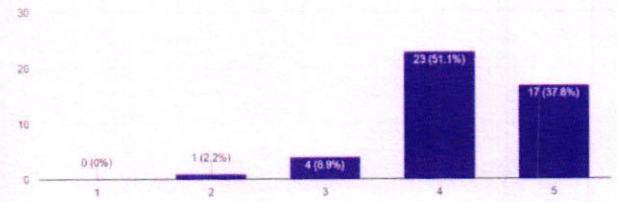
4. Rate the size of the syllabus in terms of load on student
45 responses



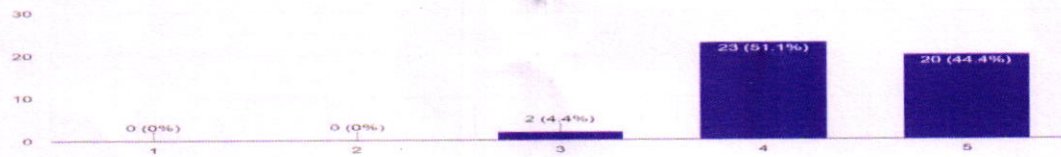
6. Syllabus equips me with skills and knowledge to face the industry
45 responses



5. Depth of the syllabus is adequate to achieve the course outcome
45 responses



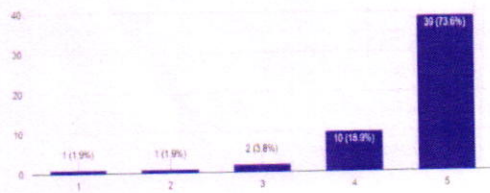
7. Syllabus prepares me for future learning.
45 responses



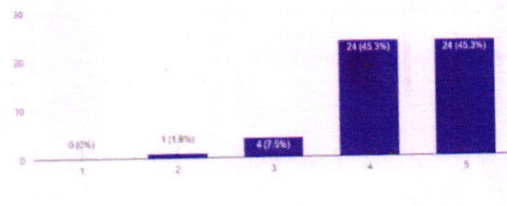
More than 88% respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares me for future learning.

Foundation Course-I'

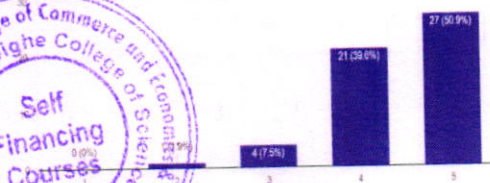
1. Syllabus gives fundamental knowledge of the subject
53 responses



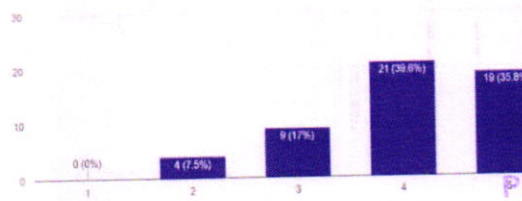
2. Syllabus links new knowledge with my previous knowledge
53 responses



3. Units in the syllabus are organized into a meaningful pattern
53 responses

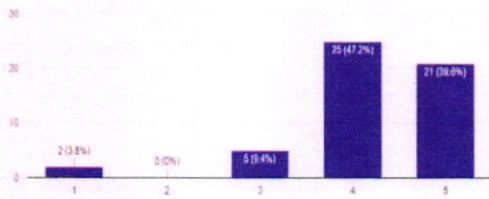


4. Rate the size of the syllabus in terms of load on student
53 responses

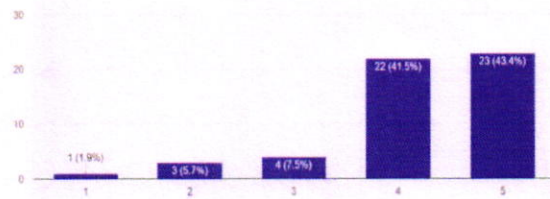


[Signature]
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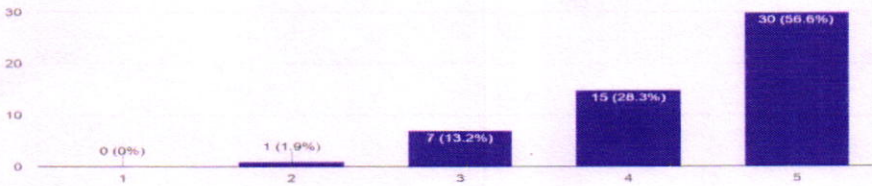
5. Depth of the syllabus is adequate to achieve the course outcome
53 responses



6. Syllabus equips me with skills and knowledge to face the industry
53 responses



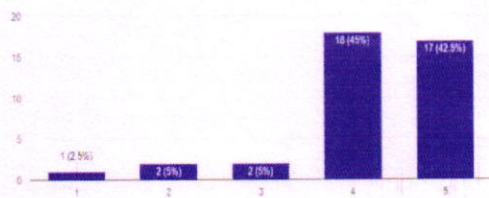
7. Syllabus prepares me for future learning.
53 responses



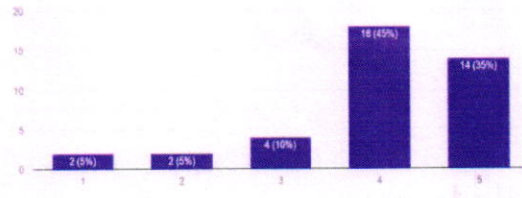
More than 90% respondents expressed that Syllabus gives fundamental knowledge of the subject; links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning

Financial Management-I

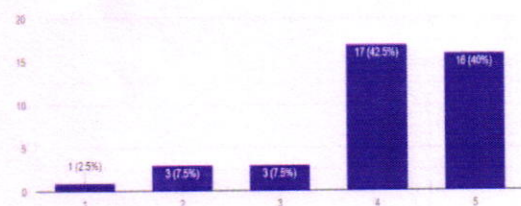
1. Syllabus gives fundamental knowledge of the subject
40 responses



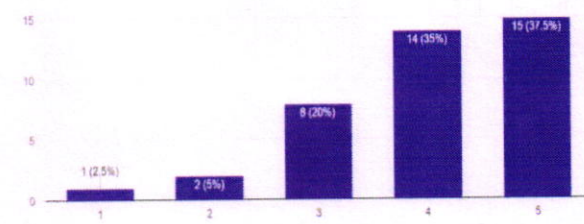
2. Syllabus links new knowledge with my previous knowledge
40 responses



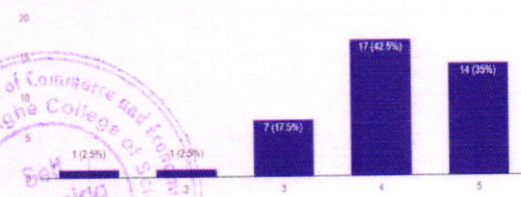
3. Units in the syllabus are organized into a meaningful pattern
40 responses



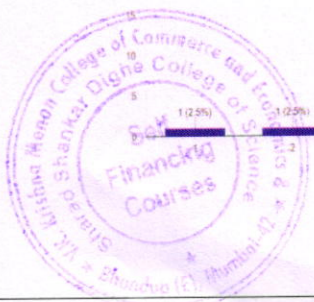
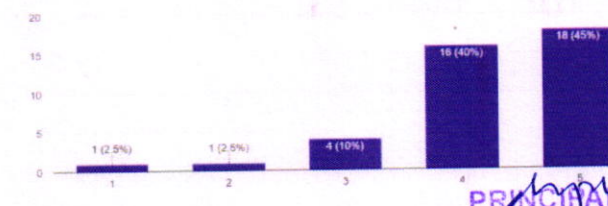
4. Rate the size of the syllabus in terms of load on student
40 responses



5. Depth of the syllabus is adequate to achieve the course outcome
40 responses

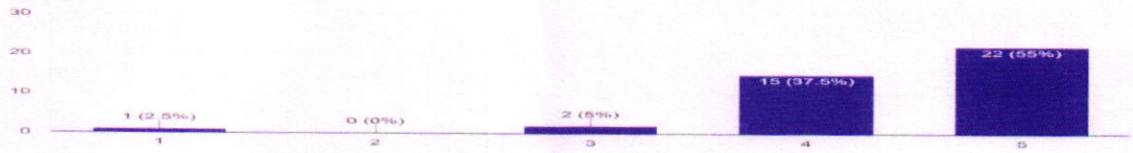


6. Syllabus equips me with skills and knowledge to face the industry
40 responses



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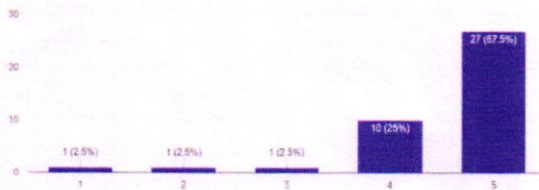
7. Syllabus prepares me for future learning.
40 responses



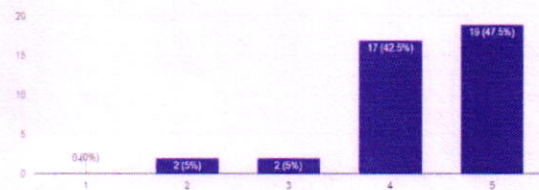
More than 80% respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning.

BUSINESS COMMUNICATION I

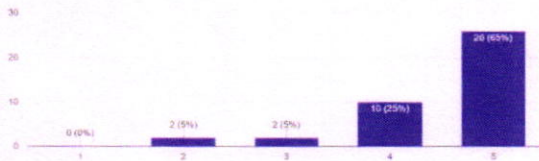
1. Syllabus gives fundamental knowledge of the subject
40 responses



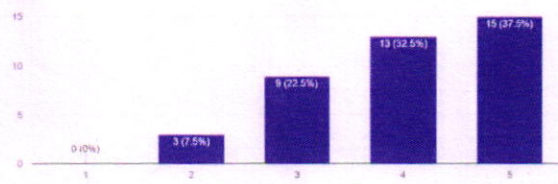
2. Syllabus links new knowledge with my previous knowledge
40 responses



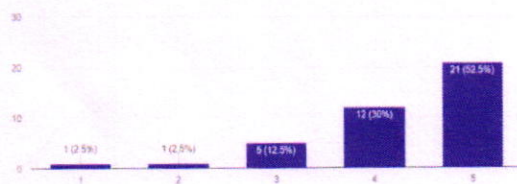
3. Units in the syllabus are organized into a meaningful pattern
40 responses



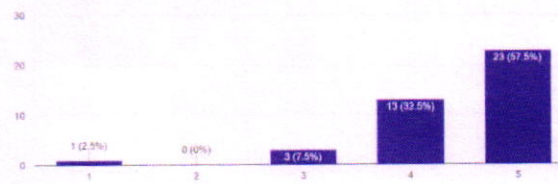
4. Rate the size of the syllabus in terms of load on student
40 responses



5. Depth of the syllabus is adequate to achieve the course outcome
40 responses



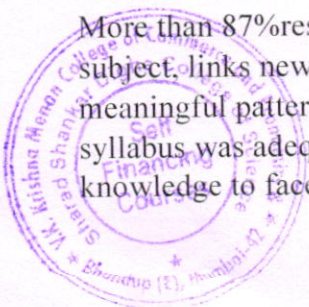
6. Syllabus equips me with skills and knowledge to face the industry
40 responses



7. Syllabus prepares me for future learning.
40 responses



More than 87% respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning.

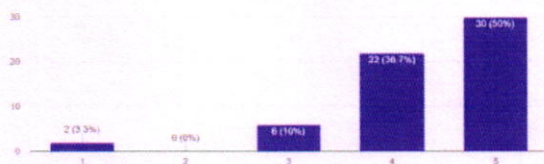


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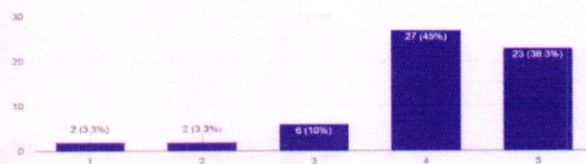
SEMESTER II

Foundation Course II

1. Syllabus gives fundamental knowledge of the subject
60 responses



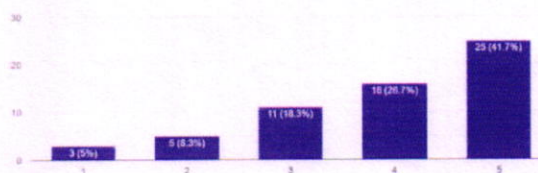
2. Syllabus links new knowledge with my previous knowledge
60 responses



3. Units in the syllabus are organized into a meaningful pattern
60 responses



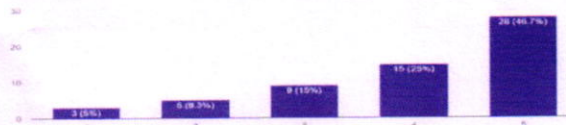
4. Rate the size of the syllabus in terms of load on student
60 responses



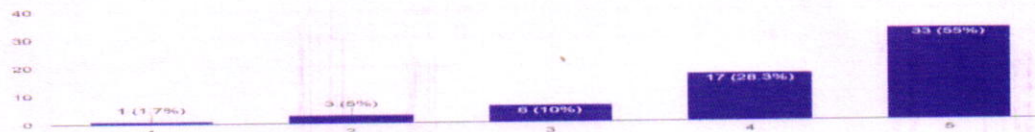
5. Depth of the syllabus is adequate to achieve the course outcome
60 responses



6. Syllabus equips me with skills and knowledge to face the industry
60 responses



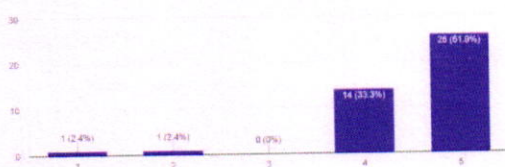
7. Syllabus prepares me for future learning.
60 responses



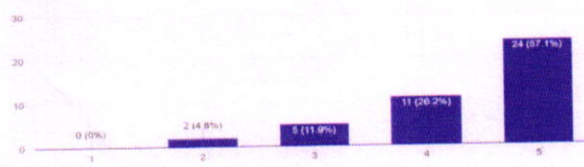
More than 86 % of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge ,Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome ,equips them with skills and knowledge to face the industry and prepares them for future learning.

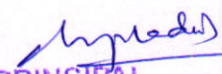
Business Maths

1. Syllabus gives fundamental knowledge of the subject
42 responses

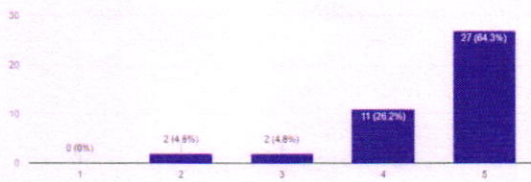


2. Syllabus links new knowledge with my previous knowledge
42 responses

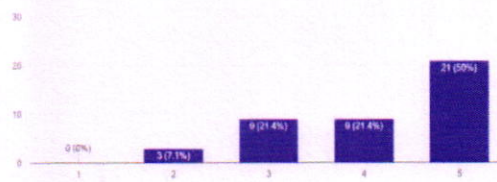



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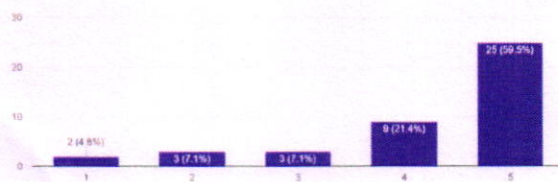
3. Units in the syllabus are organized into a meaningful pattern
42 responses



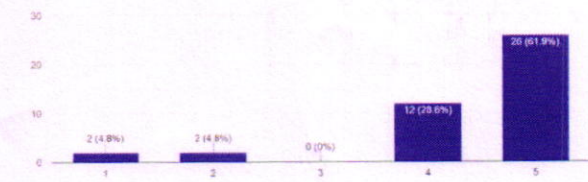
4. Rate the size of the syllabus in terms of load on student
42 responses



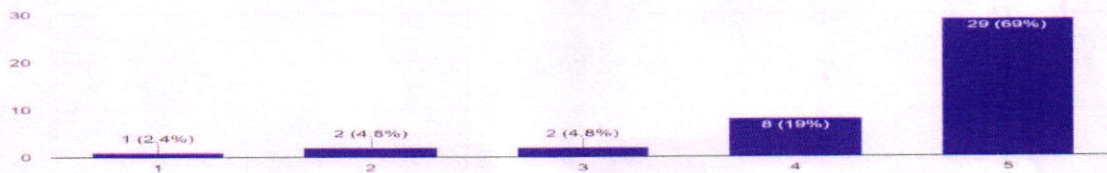
5. Depth of the syllabus is adequate to achieve the course outcome
42 responses



6. Syllabus equips me with skills and knowledge to face the industry
42 responses



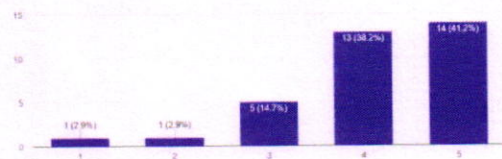
7. Syllabus prepares me for future learning.
42 responses



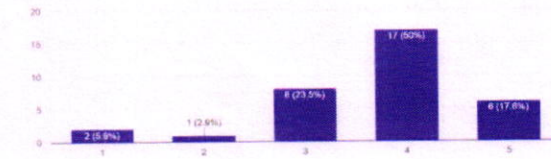
More than 94 % of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge ,Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome ,equips them with skills and knowledge to face the industry and prepares me for future learning.

INNOVATIVE FINANCIAL SERVICES

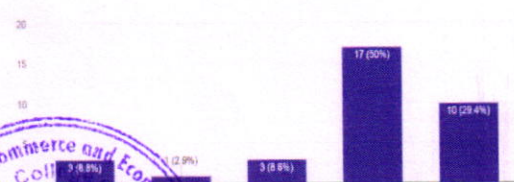
1. Syllabus gives fundamental knowledge of the subject
34 responses



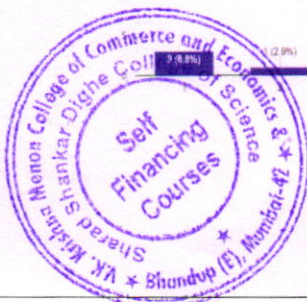
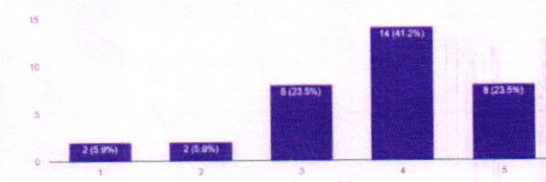
2. Syllabus links new knowledge with my previous knowledge
34 responses

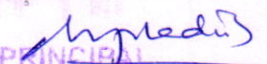


3. Units in the syllabus are organized into a meaningful pattern
34 responses

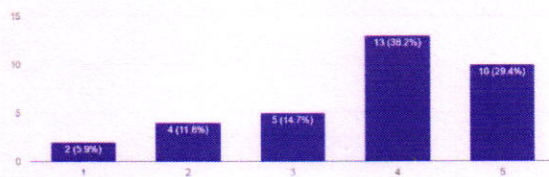


4. Rate the size of the syllabus in terms of load on student
34 responses

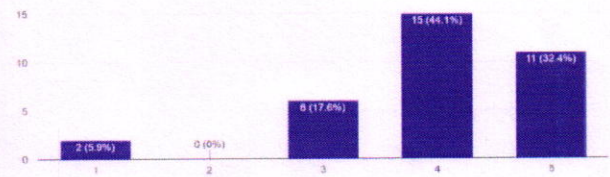



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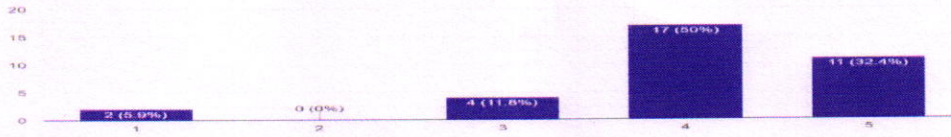
5. Depth of the syllabus is adequate to achieve the course outcome
34 responses



6. Syllabus equips me with skills and knowledge to face the industry
34 responses



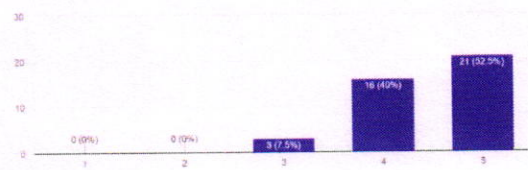
7. Syllabus prepares me for future learning.
34 responses



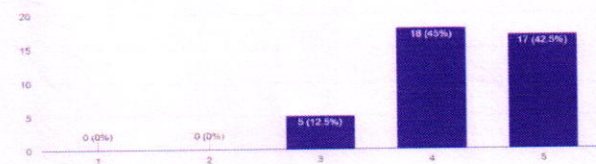
More than 79% respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares me for future learning.

FINANCIAL ACCOUNTING -II

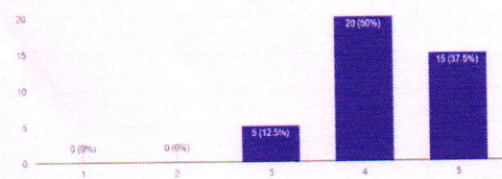
1. Syllabus gives fundamental knowledge of the subject
40 responses



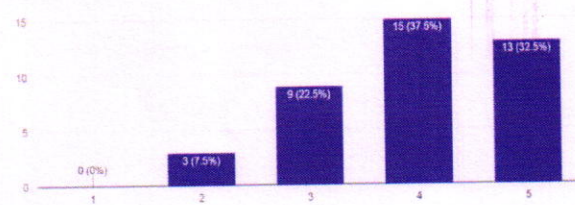
2. Syllabus links new knowledge with my previous knowledge
40 responses



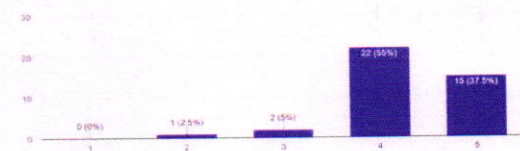
3. Units in the syllabus are organized into a meaningful pattern
40 responses



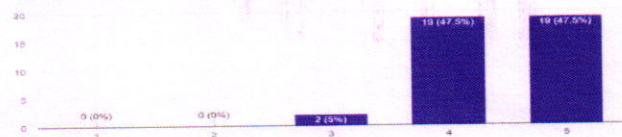
4. Rate the size of the syllabus in terms of load on student
40 responses



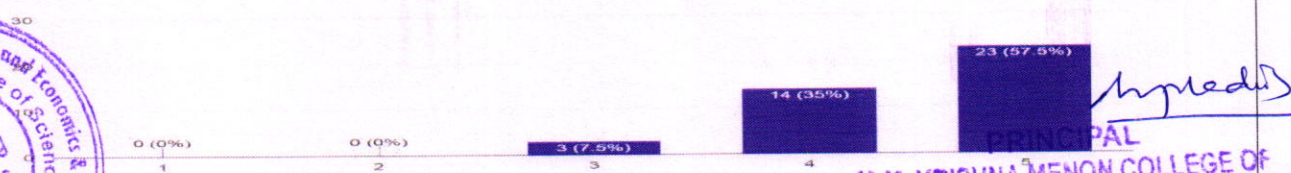
5. Depth of the syllabus is adequate to achieve the course outcome
40 responses

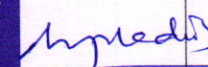


6. Syllabus equips me with skills and knowledge to face the industry
40 responses



7. Syllabus prepares me for future learning.
40 responses

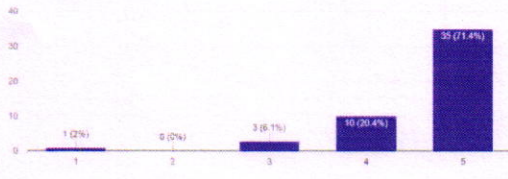



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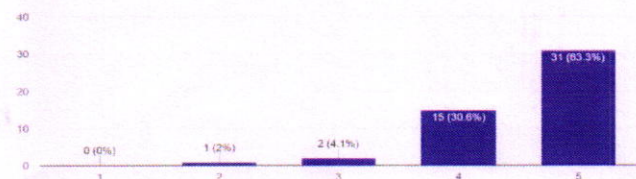
More than 87 % of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge ,Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome ,equips them with skills and knowledge to face the industry and prepares them for future learning.

BUSINESS COMMUNICATION II

1. Syllabus gives fundamental knowledge of the subject
49 responses



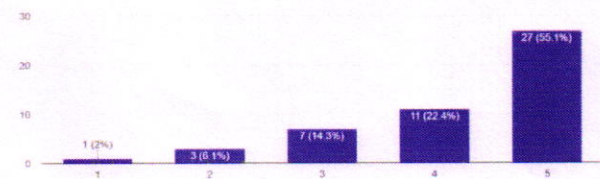
2. Syllabus links new knowledge with my previous knowledge
49 responses



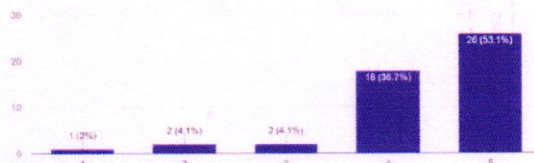
3. Units in the syllabus are organized into a meaningful pattern
49 responses



4. Rate the size of the syllabus in terms of load on student
49 responses



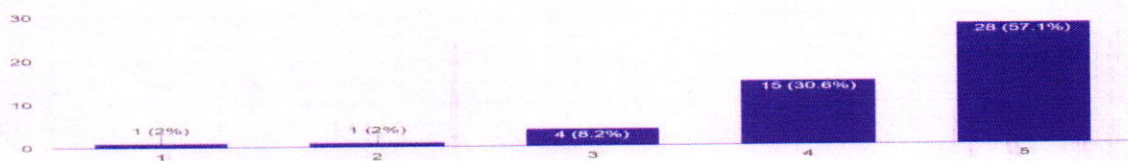
5. Depth of the syllabus is adequate to achieve the course outcome
49 responses



6. Syllabus equips me with skills and knowledge to face the industry
49 responses



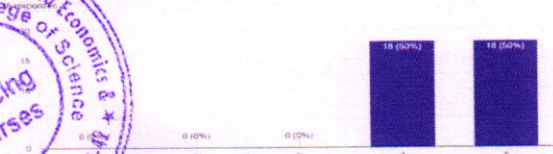
7. Syllabus prepares me for future learning.
49 responses



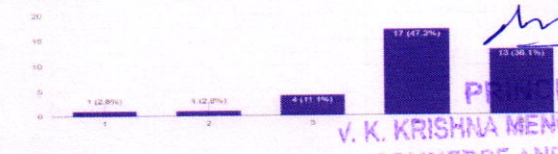
More than 90 % respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge ,Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome ,equips them with skills and knowledge to face the industry and prepares me for future learning.

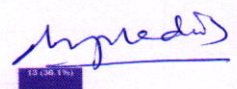
AUDITING

1. Syllabus gives fundamental knowledge of the subject
18 responses

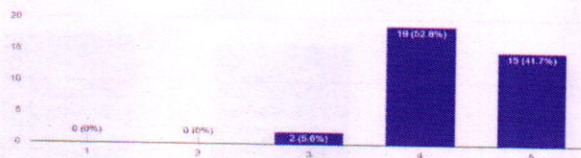


2. Syllabus links new knowledge with my previous knowledge
18 responses

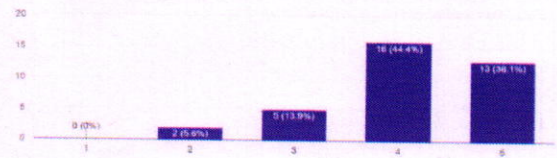



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Bhandup (E), Mumbai - 40

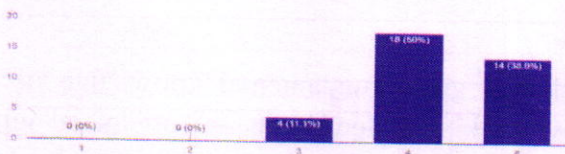
3. Units in the syllabus are organized into a meaningful pattern
36 responses



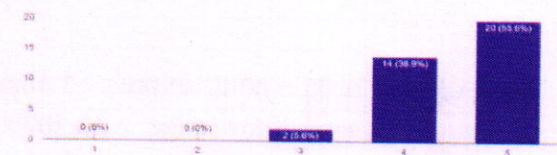
4. Rate the size of the syllabus in terms of load on student
36 responses



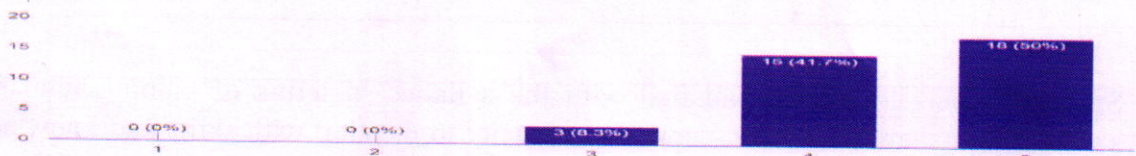
5. Depth of the syllabus is adequate to achieve the course outcome
36 responses



6. Syllabus equips me with skills and knowledge to face the industry
36 responses



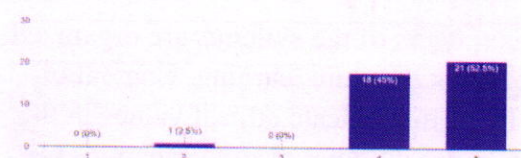
7. Syllabus prepares me for future learning.
36 responses



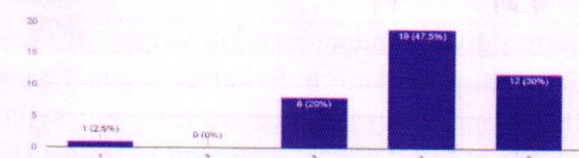
All the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning.

Business Law

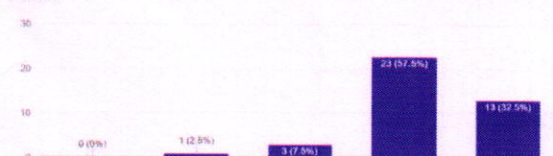
1. Syllabus gives fundamental knowledge of the subject
40 responses



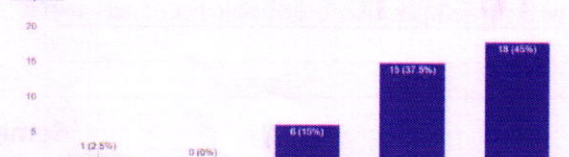
2. Syllabus links new knowledge with my previous knowledge
40 responses



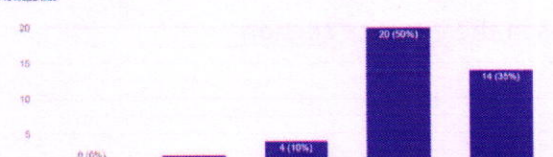
3. Units in the syllabus are organized into a meaningful pattern
40 responses



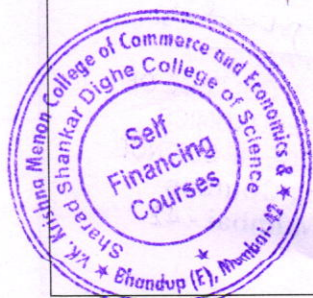
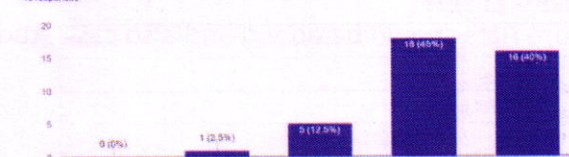
4. Rate the size of the syllabus in terms of load on student
40 responses



5. Depth of the syllabus is adequate to achieve the course outcome
40 responses



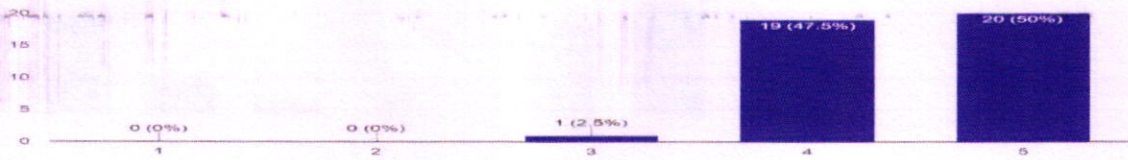
6. Syllabus equips me with skills and knowledge to face the industry
40 responses



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7. Syllabus prepares me for future learning.

40 responses



Most of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning.

Conclusion

Students seem to be overall satisfied with the syllabus in terms of gaining fundamental knowledge, its structure, size, depth and capacity to develop with skills and knowledge to face the industry.

Analysis of Feedback on curriculum by faculty

Teacher's feedback on academics is very critical for improving the curriculum quality and content. They were given questionnaires which covered various aspects of curriculum and their responses on their respective courses recorded and analyzed.

Syllabus gives fundamental knowledge of the subject. Units of the syllabus are organized into a meaningful pattern. Syllabus fulfills the prerequisites of future learning. Content of syllabus encourages interactive learning. Syllabus helps to inculcate ethical values in the students and Syllabus is sufficient to bridge the gap between industry and academics was found satisfactory.

Few course specific feedback received were

Semester I

Financial Accounting - I

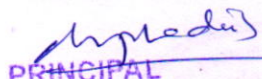
Ind AS can be made part of the curriculum

Semester II

Business Law

More Acts should be added and also case studies in the exercise section

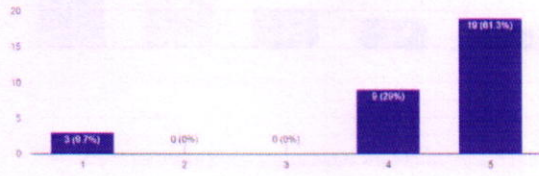



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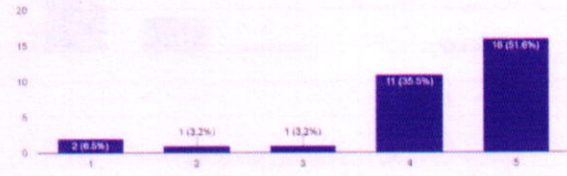
Semester III

Foundation Course – III

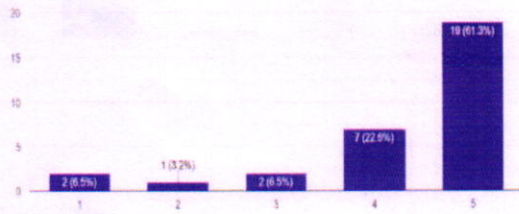
1. Syllabus gives fundamental knowledge of the subject
31 responses



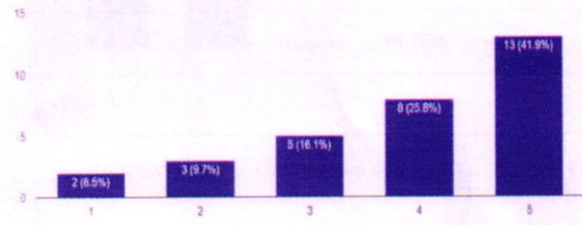
2. Syllabus links new knowledge with my previous knowledge
31 responses



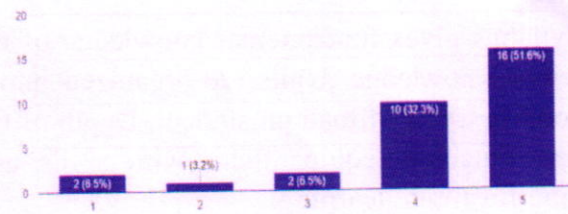
3. Units in the syllabus are organized into a meaningful pattern
31 responses



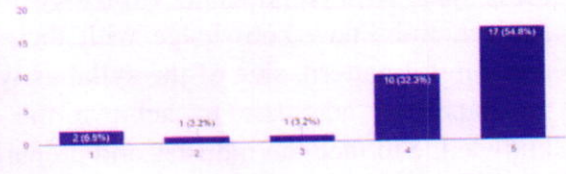
4. Rate the size of the syllabus in terms of load on student
31 responses



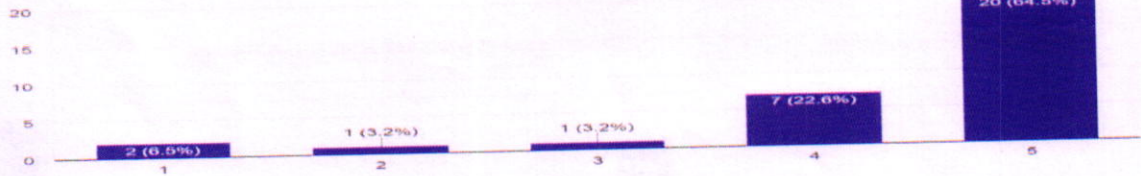
5. Depth of the syllabus is adequate to achieve the course outcome
31 responses



6. Syllabus equips me with skills and knowledge to face the industry
31 responses



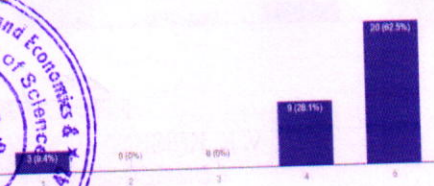
7. Syllabus prepares me for future learning.
31 responses



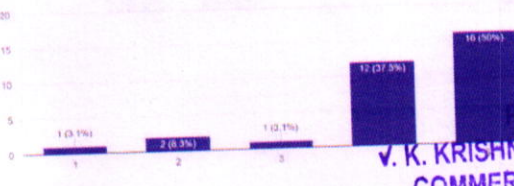
More than 90% respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning.

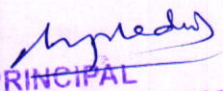
Business Economics

1. Syllabus gives fundamental knowledge of the subject
32 responses

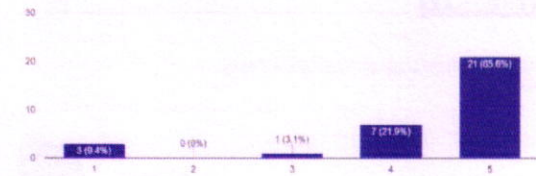


2. Syllabus links new knowledge with my previous knowledge
32 responses

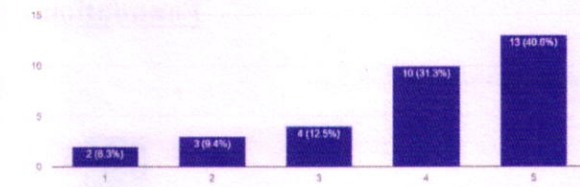



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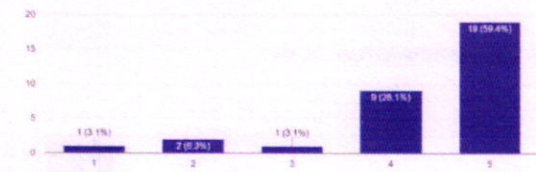
3. Units in the syllabus are organized into a meaningful pattern
32 responses



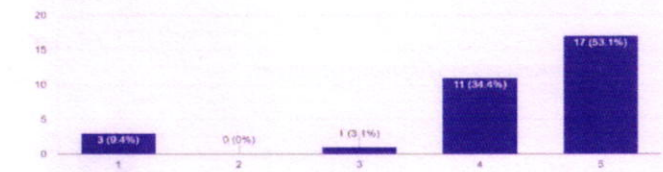
4. Rate the size of the syllabus in terms of load on student
32 responses



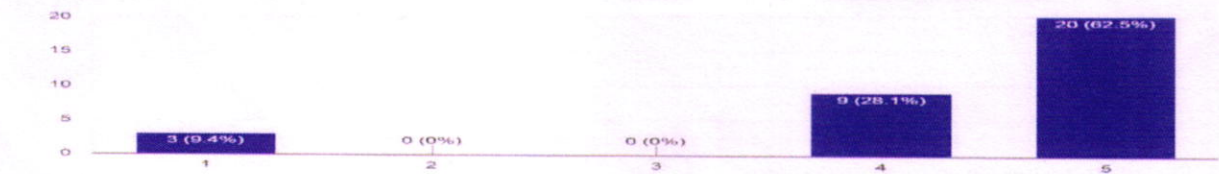
5. Depth of the syllabus is adequate to achieve the course outcome
32 responses



6. Syllabus equips me with skills and knowledge to face the industry
32 responses



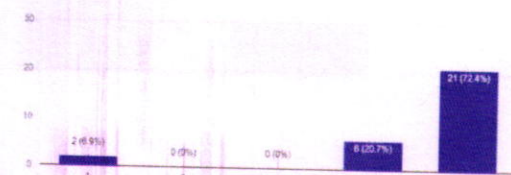
7. Syllabus prepares me for future learning.
32 responses



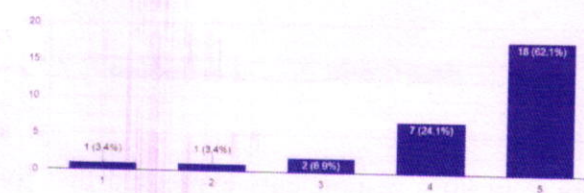
More than 90% respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning.

DIRECT TAX-I

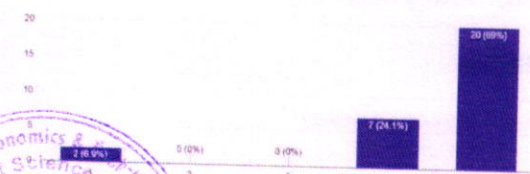
1. Syllabus gives fundamental knowledge of the subject
29 responses



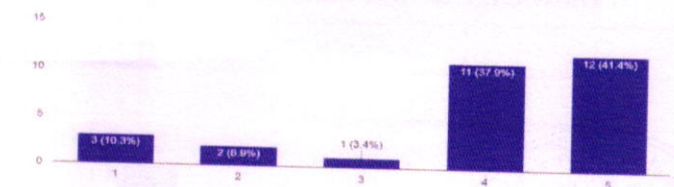
2. Syllabus links new knowledge with my previous knowledge
29 responses



3. Units in the syllabus are organized into a meaningful pattern
29 responses

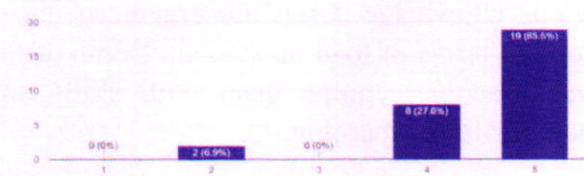


4. Rate the size of the syllabus in terms of load on student
29 responses

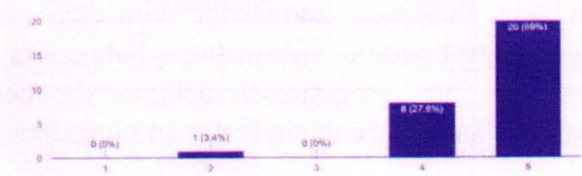


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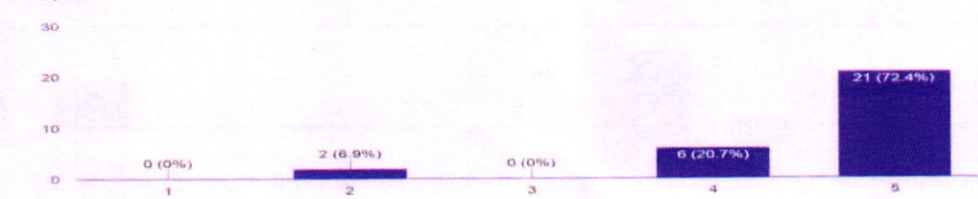
5. Depth of the syllabus is adequate to achieve the course outcome
29 responses



6. Syllabus equips me with skills and knowledge to face the industry
29 responses



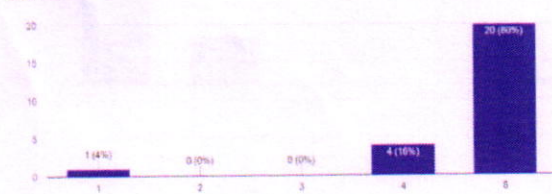
7. Syllabus prepares me for future learning.
29 responses



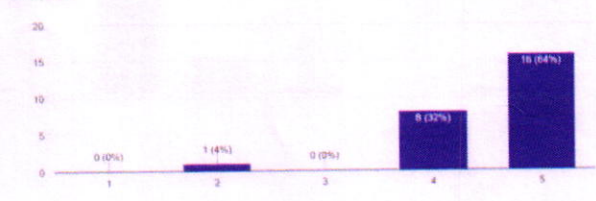
More than 93% respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning.

Financial Accounting-III

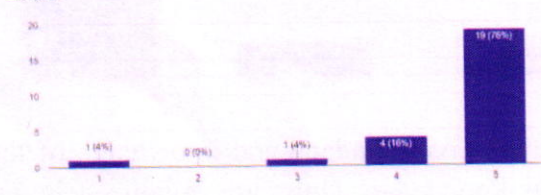
1. Syllabus gives fundamental knowledge of the subject
25 responses



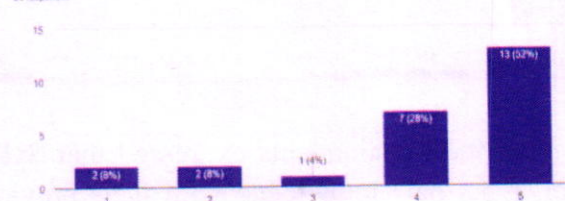
2. Syllabus links new knowledge with my previous knowledge
25 responses



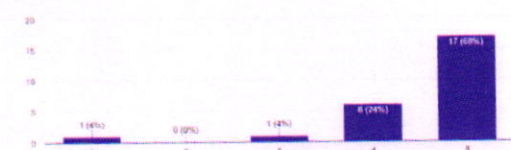
3. Units in the syllabus are organized into a meaningful pattern
25 responses



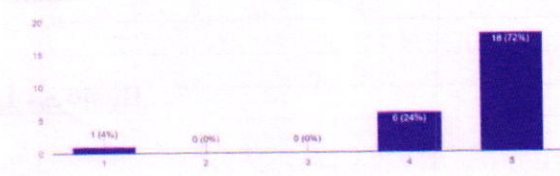
4. Rate the size of the syllabus in terms of load on student
25 responses



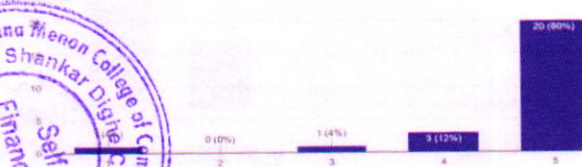
5. Depth of the syllabus is adequate to achieve the course outcome
25 responses



6. Syllabus equips me with skills and knowledge to face the industry
25 responses



7. Syllabus prepares me for future learning.
25 responses

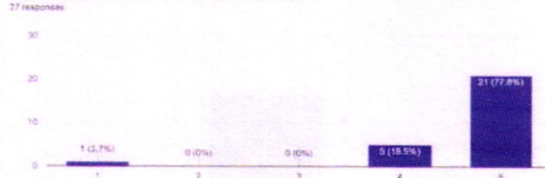


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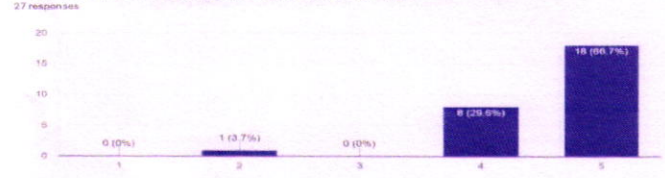
More than 96% respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge ,Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome ,equips them with skills and knowledge to face the industry and prepares them for future learning.

Cost Accounting – III

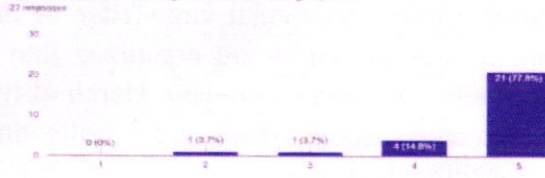
1. Syllabus gives fundamental knowledge of the subject



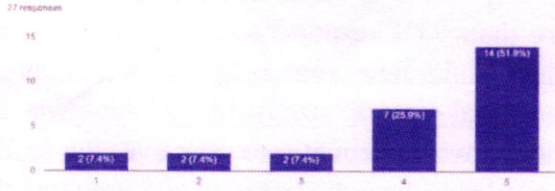
2. Syllabus links new knowledge with my previous knowledge



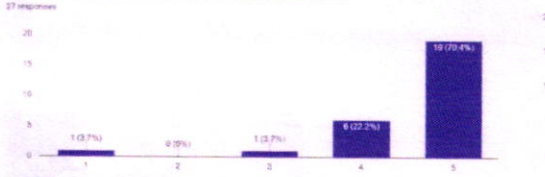
3. Units in the syllabus are organized into a meaningful pattern



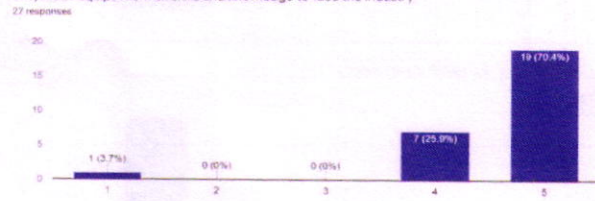
4. Rate the size of the syllabus in terms of load on student



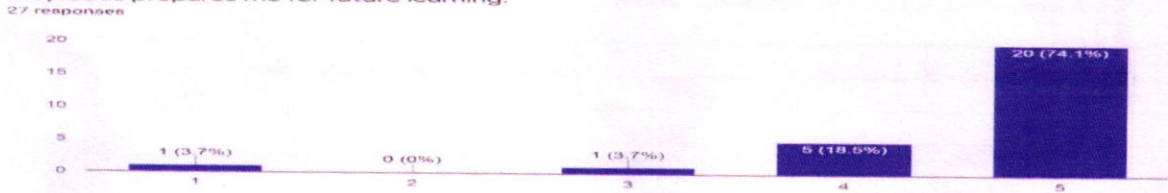
5. Depth of the syllabus is adequate to achieve the course outcome



6. Syllabus equips me with skills and knowledge to face the industry



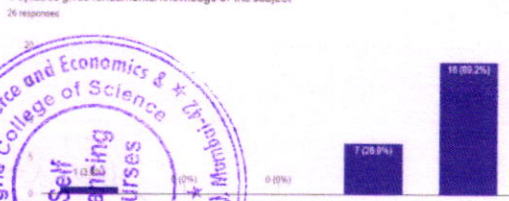
7. Syllabus prepares me for future learning.



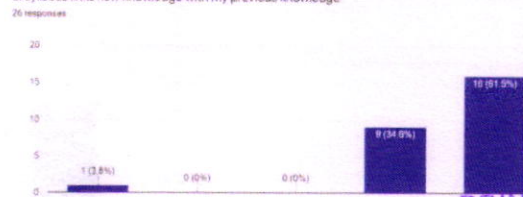
More than 95% respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge ,Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome ,equips them with skills and knowledge to face the industry and prepares them for future learning.

Business Law

1. Syllabus gives fundamental knowledge of the subject



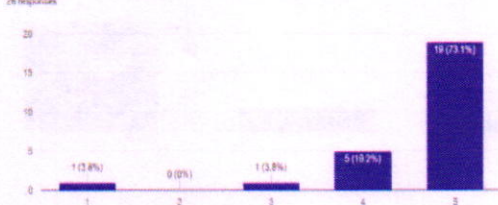
2. Syllabus links new knowledge with my previous knowledge



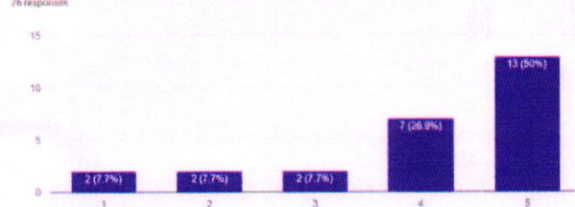
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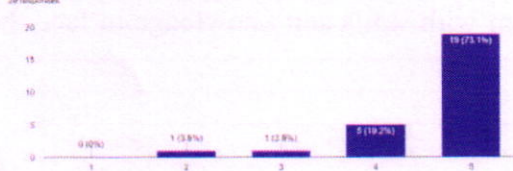
3. Units in the syllabus are organized into a meaningful pattern
26 responses



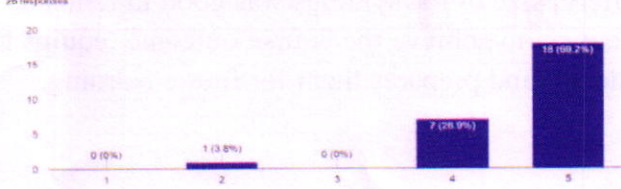
4. Rate the size of the syllabus in terms of load on student
26 responses



5. Depth of the syllabus is adequate to achieve the course outcome
26 responses



6. Syllabus equips me with skills and knowledge to face the industry
26 responses



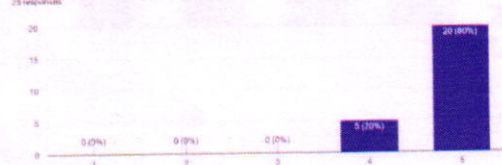
7. Syllabus prepares me for future learning.
26 responses



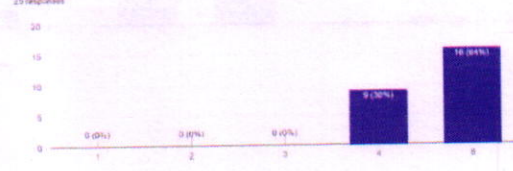
More than 93% respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome ,equips them with skills and knowledge to face the industry and prepares them for future learning.

Information Technology

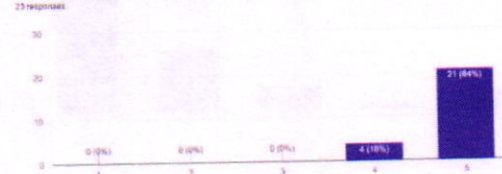
1. Syllabus gives fundamental knowledge of the subject
25 responses



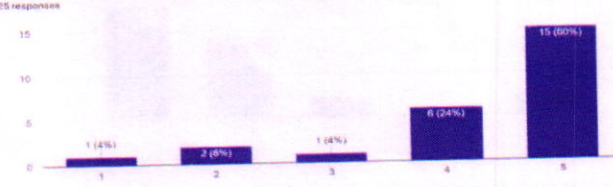
2. Syllabus links new knowledge with my previous knowledge
25 responses



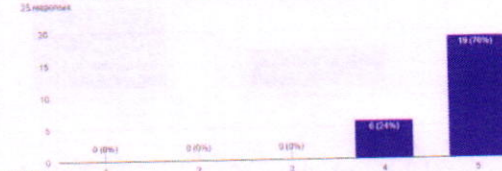
3. Units in the syllabus are organized into a meaningful pattern
23 responses



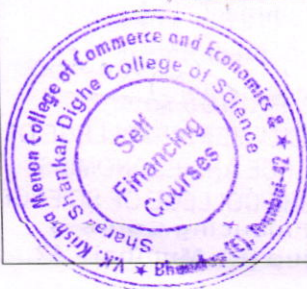
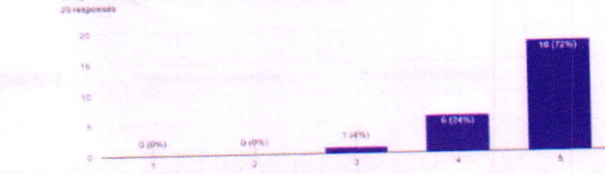
4. Rate the size of the syllabus in terms of load on student
25 responses



5. Depth of the syllabus is adequate to achieve the course outcome
25 responses



6. Syllabus equips me with skills and knowledge to face the industry
25 responses



(Signature)
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7. Syllabus prepares me for future learning.
25 responses

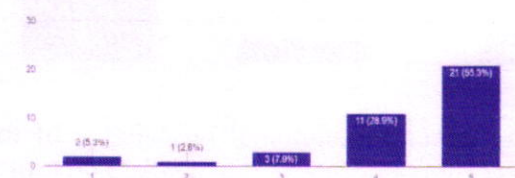


All respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome ,equips them with skills and knowledge to face the industry and prepares them for future learning.

Semester IV

FOUNDATION COURSE

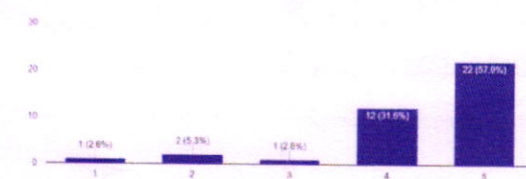
1. Syllabus gives fundamental knowledge of the subject
18 responses



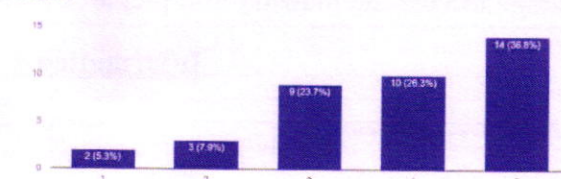
2. Syllabus links new knowledge with my previous knowledge
34 responses



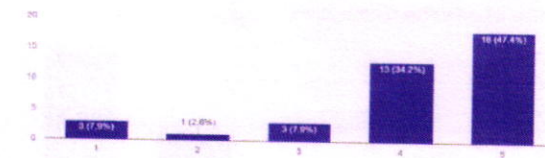
3. Units in the syllabus are organized into a meaningful pattern
15 responses



4. Rate the size of the syllabus in terms of load on student
38 responses



5. Depth of the syllabus is adequate to achieve the course outcome
28 responses



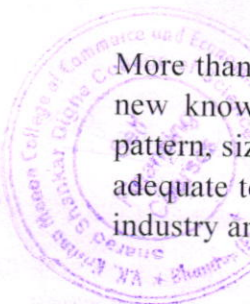
6. Syllabus equips me with skills and knowledge to face the industry
38 responses



7. Syllabus prepares me for future learning.
38 responses



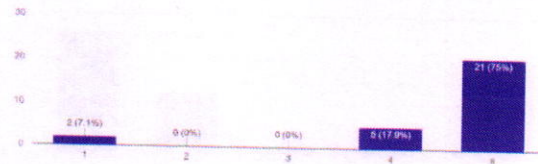
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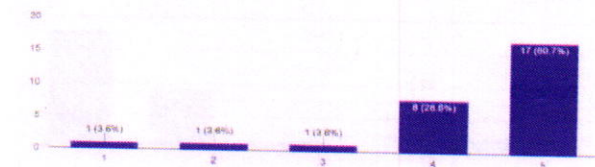
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DIRECT TAXES

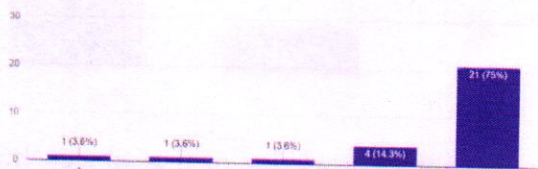
1. Syllabus gives fundamental knowledge of the subject
28 responses



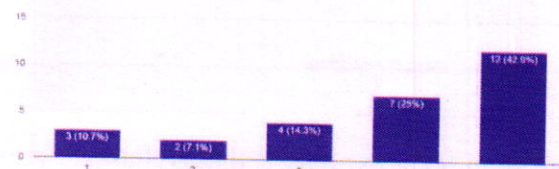
2. Syllabus links new knowledge with my previous knowledge
28 responses



3. Units in the syllabus are organized into a meaningful pattern
28 responses



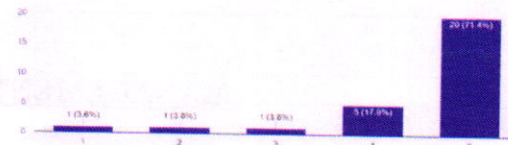
4. Rate the size of the syllabus in terms of load on student
28 responses



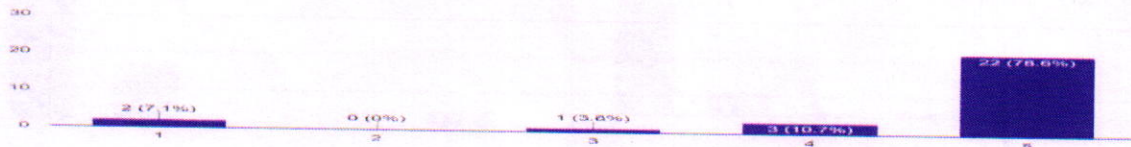
5. Depth of the syllabus is adequate to achieve the course outcome
28 responses



6. Syllabus equips me with skills and knowledge to face the industry
28 responses



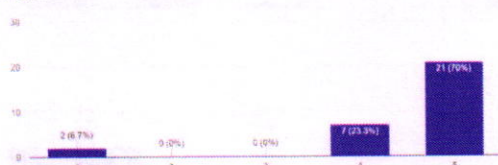
7. Syllabus prepares me for future learning.
28 responses



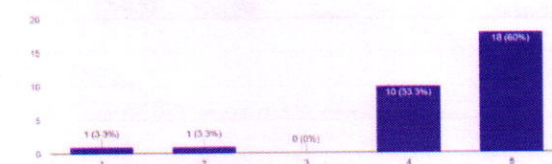
More than 92% expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning.

RESEARCH METHODOLOGY

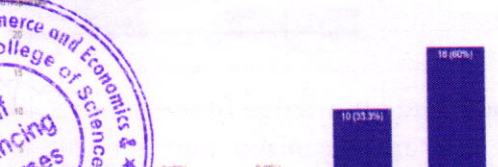
1. Syllabus gives fundamental knowledge of the subject
30 responses



2. Syllabus links new knowledge with my previous knowledge
30 responses

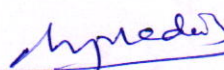


3. Units in the syllabus are organized into a meaningful pattern
30 responses

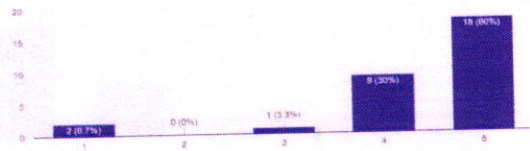


4. Rate the size of the syllabus in terms of load on student
30 responses

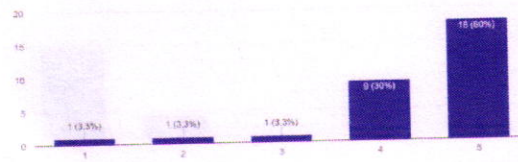



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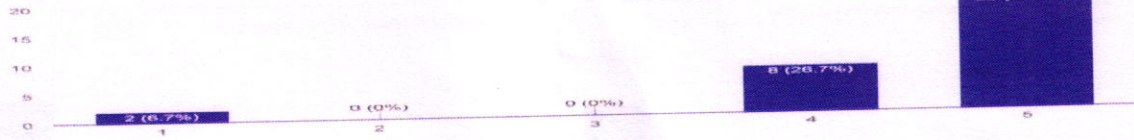
5. Depth of the syllabus is adequate to achieve the course outcome
30 responses



6. Syllabus equips me with skills and knowledge to face the industry
30 responses



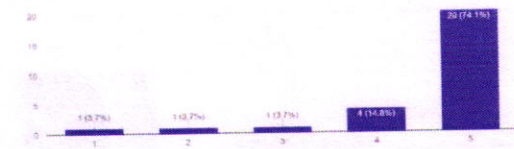
7. Syllabus prepares me for future learning.
30 responses



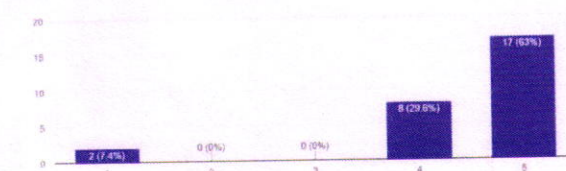
More than 93% expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome ,equips them with skills and knowledge to face the industry and prepares them for future learning.

MANAGEMENT ACCOUNTING

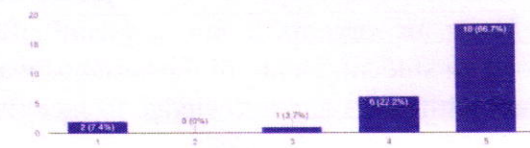
1. Syllabus gives fundamental knowledge of the subject
27 responses



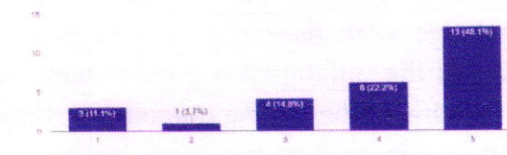
2. Syllabus links new knowledge with my previous knowledge
27 responses



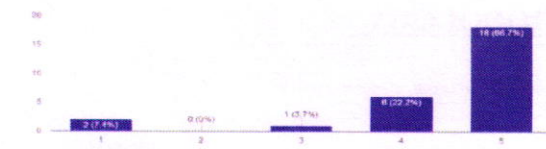
3. Units in the syllabus are organized into a meaningful pattern
27 responses



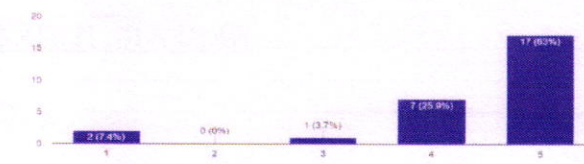
4. Rate the size of the syllabus in terms of load on student
27 responses



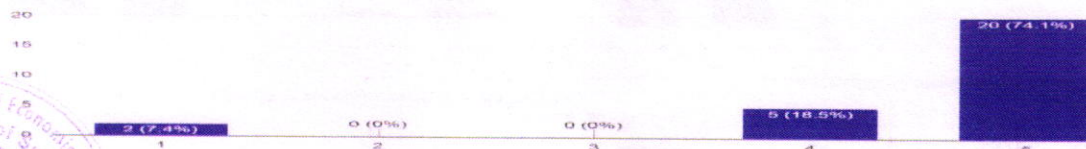
5. Depth of the syllabus is adequate to achieve the course outcome
27 responses



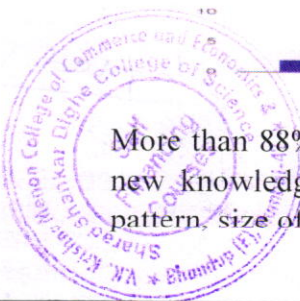
6. Syllabus equips me with skills and knowledge to face the industry
27 responses



7. Syllabus prepares me for future learning.
27 responses



More than 88% expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was

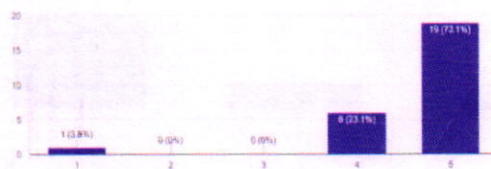


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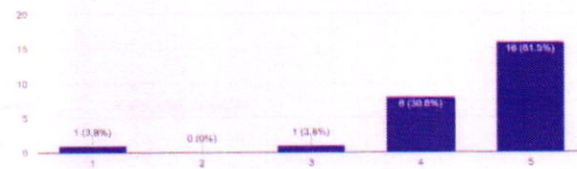
adequate to achieve the course outcome ,equips them with skills and knowledge to face the industry and prepares them for future learning.

BUSINESS LAW – II

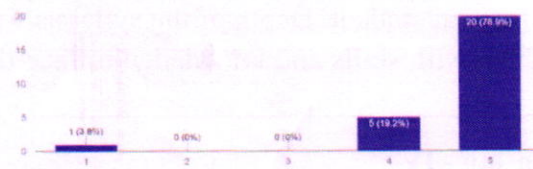
1. Syllabus gives fundamental knowledge of the subject
26 responses



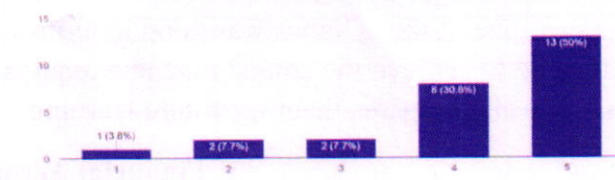
2. Syllabus links new knowledge with my previous knowledge
26 responses



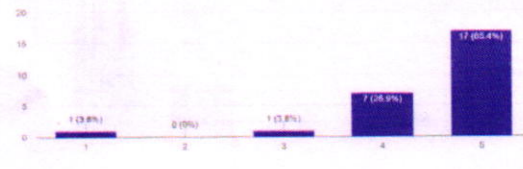
3. Units in the syllabus are organized into a meaningful pattern
26 responses



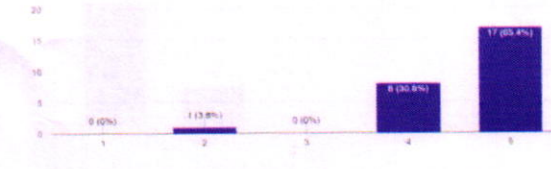
4. Rate the size of the syllabus in terms of load on student
26 responses



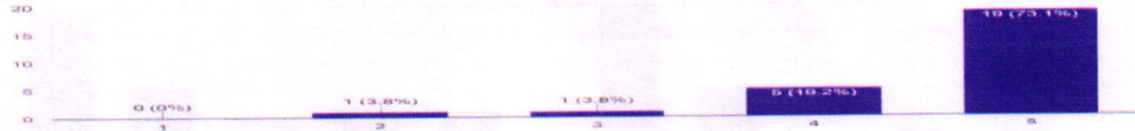
5. Depth of the syllabus is adequate to achieve the course outcome
26 responses



6. Syllabus equips me with skills and knowledge to face the industry
26 responses



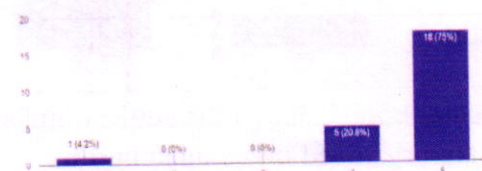
7. Syllabus prepares me for future learning.
26 responses



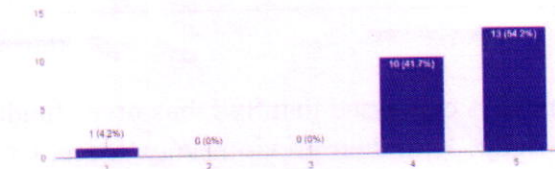
More than 96% expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome ,equips them with skills and knowledge to face the industry and prepares them for future learning.

INFORMATION TECHNOLOGY

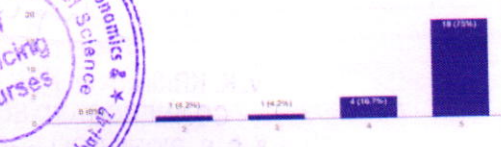
1. Syllabus gives fundamental knowledge of the subject
24 responses



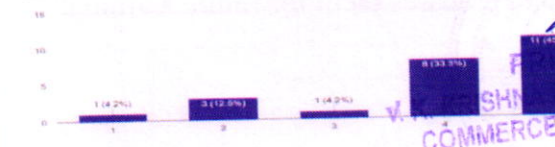
2. Syllabus links new knowledge with my previous knowledge
24 responses



3. Units in the syllabus are organized into a meaningful pattern
24 responses



4. Rate the size of the syllabus in terms of load on student
24 responses

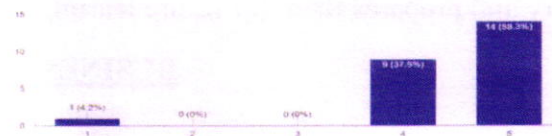


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 Smt. KISHAN MENON COLLEGE OF
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 & S. S. DIGHE COLLEGE OF SCIENCE
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 Rhandup (E), Mumbai - 42

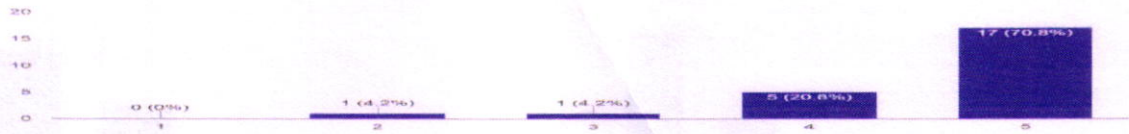
5. Depth of the syllabus is adequate to achieve the course outcome
24 responses



6. Syllabus equips me with skills and knowledge to face the industry
24 responses



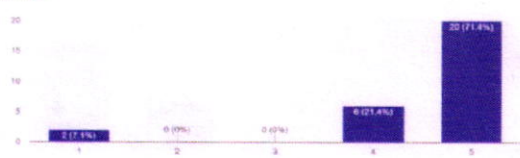
7. Syllabus prepares me for future learning.
24 responses



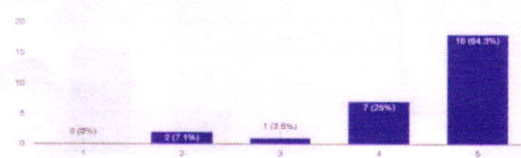
More than 95% expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome ,equips them with skills and knowledge to face the industry and prepares them for future learning.

Financial Accounting - IV

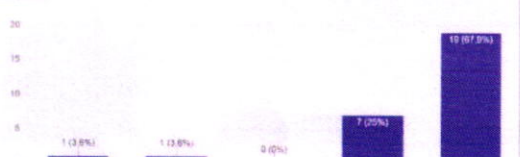
1. Syllabus gives fundamental knowledge of the subject
28 responses



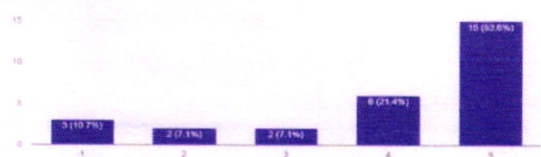
2. Syllabus links new knowledge with my previous knowledge
28 responses



3. Units in the syllabus are organized into a meaningful pattern
28 responses



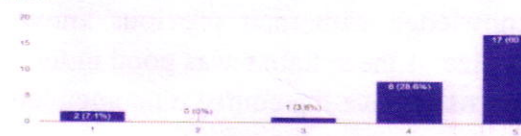
4. Rate the size of the syllabus in terms of load on student
28 responses



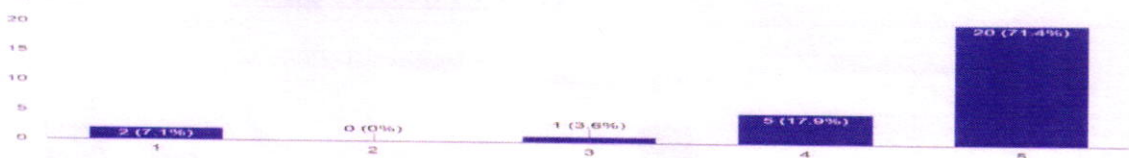
5. Depth of the syllabus is adequate to achieve the course outcome
28 responses



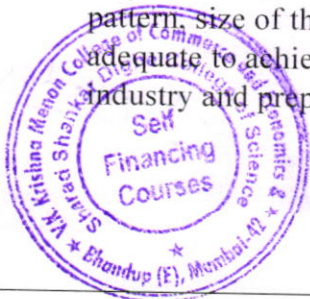
6. Syllabus equips me with skills and knowledge to face the industry
28 responses



7. Syllabus prepares me for future learning.
28 responses



More than 92% expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome ,equips them with skills and knowledge to face the industry and prepares them for future learning.



(Signature)
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Conclusion

Students seem to be overall satisfied with the syllabus in terms of gaining fundamental knowledge, its structure, size, depth and capacity to develop with skills and knowledge to face the industry.

Analysis of Feedback on curriculum by faculty

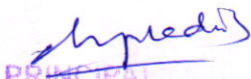
Teacher's feedback on academics is very critical for improving the curriculum quality and content. They were given questionnaires which covered various aspects of curriculum and their responses on their respective courses recorded and analyzed.

Syllabus gives fundamental knowledge of the subject, Units of the syllabus are organized into a meaningful pattern, Syllabus fulfills the prerequisites of future learning, Content of syllabus encourages interactive learning, Syllabus helps to inculcate ethical values in the students and Syllabus is sufficient to bridge the gap between industry and academics was found satisfactory.

Few course specific feedback received were

Semester III
Semester IV




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FEEDBACK ANALYSIS OF MCOM CURRICULUM

Master of Commerce (M. Com) is a two year post graduate academic degree, with first year and second year having two semesters each. Those who complete their master's degree will secure better job prospects in academics and the corporate world. M. Com with specialization in Advanced Accountancy program provides depth knowledge in Accountancy and Taxation and M.Com in Business Management provides exposure to wide range of topics under management. Feedback on the curriculum from stakeholders is very important as they provide critical input for development of quality and need based Curriculum.

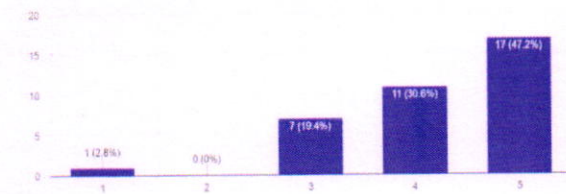
The Institute has a very effective mechanism to collect feedback from stakeholders, analyse the same and take action to improve the teaching learning process. The IQAC of the institution has developed different questionnaire for different stakeholders addressing various aspect of curriculum. Feedback is collected from students, teachers, alumni and employers using Google forms. Online feedback is collected and analyzed using 5-point rating scale where 5 indicates excellent, 4 indicates very good, 3 indicates good, 2 indicates average and 1 indicates poor.

ANALYSIS OF FEEDBACK ON CURRICULUM BY STUDENTS

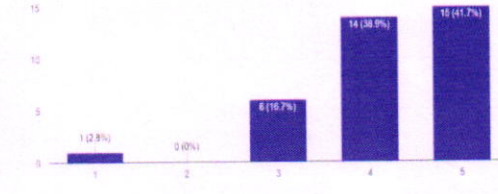
SEMESTER 1

STRATEGIC MANAGEMENT

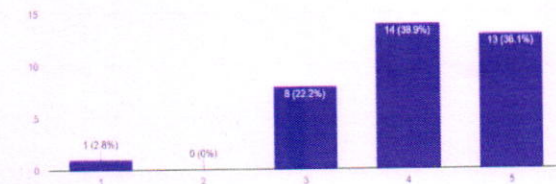
1. Syllabus gives fundamental knowledge of the subject
36 responses



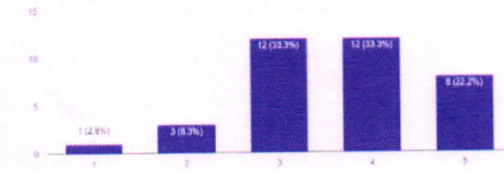
2. Syllabus links new knowledge with my previous knowledge
36 responses



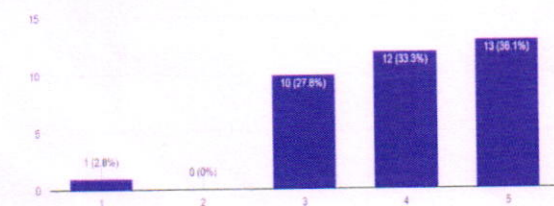
3. Units in the syllabus are organized into a meaningful pattern
36 responses



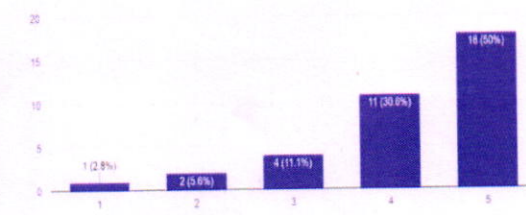
4. Rate the size of the syllabus in terms of load on student
36 responses



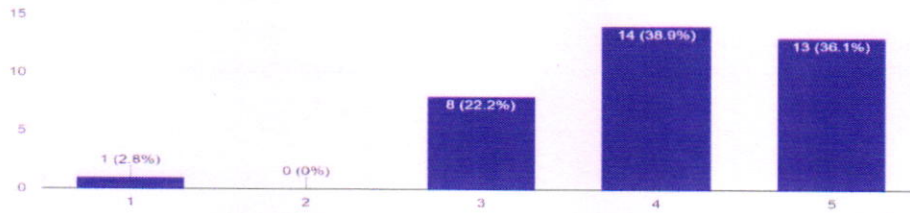
5. Depth of the syllabus is adequate to achieve the course outcome
36 responses



6. Syllabus equips me with skills and knowledge to face the industry
36 responses



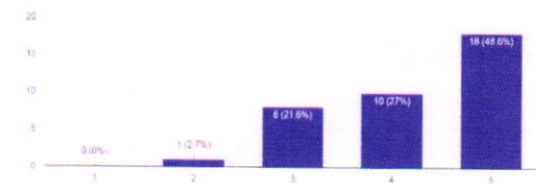
7. Syllabus prepares me for future learning.
36 responses



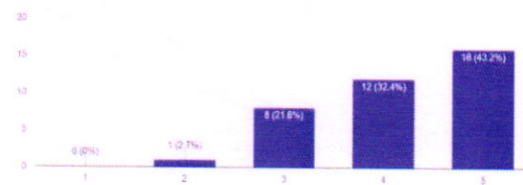
More than 75 % of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome ,equips them with skills and knowledge to face the industry and prepares them for future learning.

ECONOMICS FOR BUSINESS DECISIONS

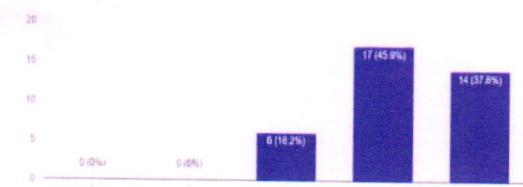
1. Syllabus gives fundamental knowledge of the subject
37 responses



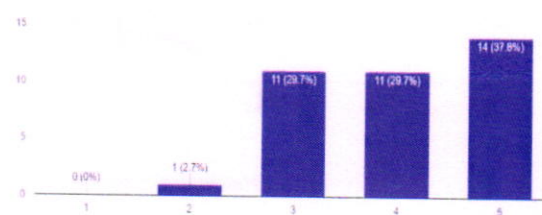
2. Syllabus links new knowledge with my previous knowledge
37 responses



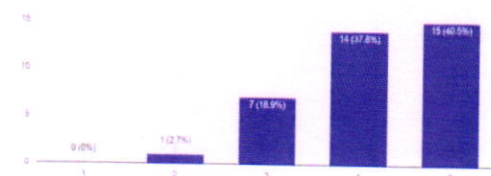
3. Units in the syllabus are organized into a meaningful pattern
37 responses



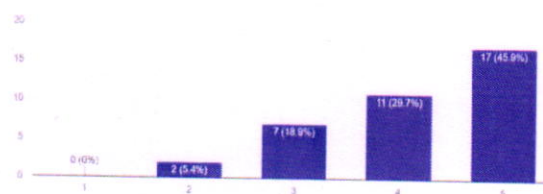
4. Rate the size of the syllabus in terms of load on student
37 responses



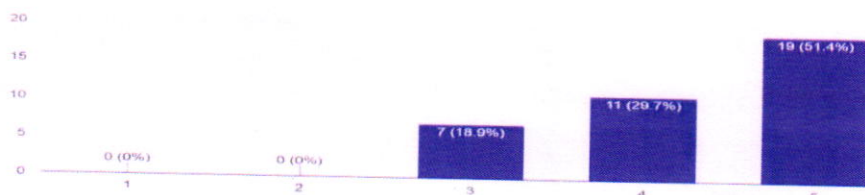
5. Depth of the syllabus is adequate to achieve the course outcome
37 responses



6. Syllabus equips me with skills and knowledge to face the industry
37 responses



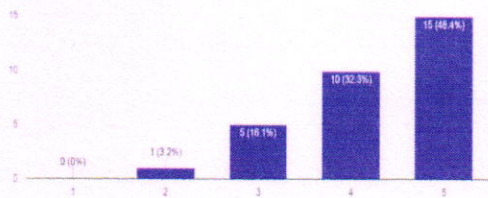
7. Syllabus prepares me for future learning.
37 responses



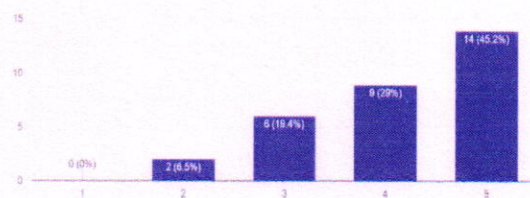
More than 70% of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning.

COST AND MANAGEMENT ACCOUNTING

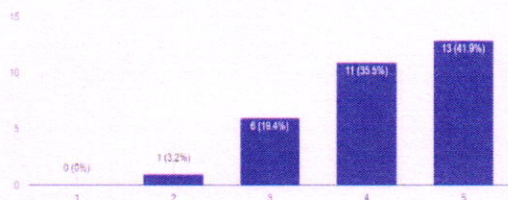
1. Syllabus gives fundamental knowledge of the subject
31 responses



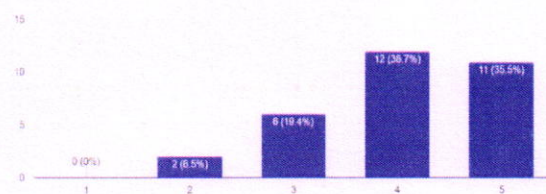
2. Syllabus links new knowledge with my previous knowledge
31 responses



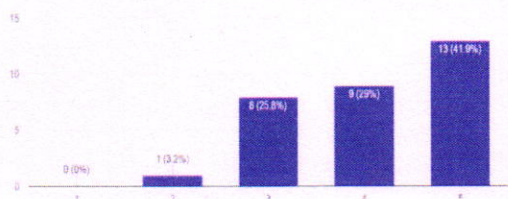
3. Units in the syllabus are organized into a meaningful pattern
31 responses



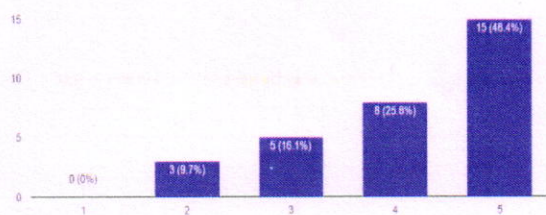
4. Rate the size of the syllabus in terms of load on student
31 responses



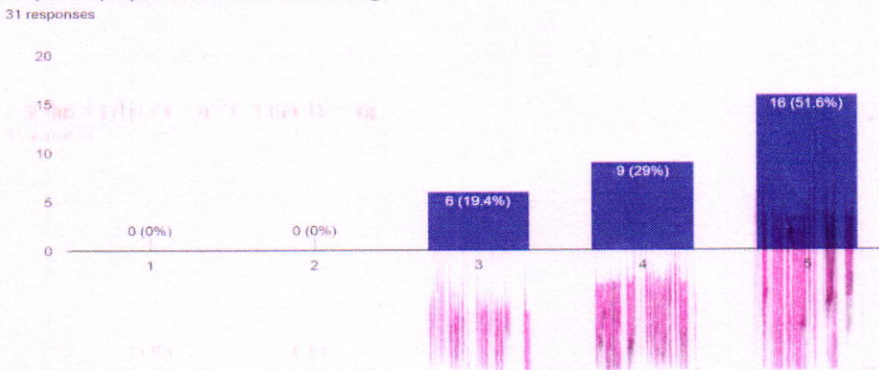
5. Depth of the syllabus is adequate to achieve the course outcome
31 responses



6. Syllabus equips me with skills and knowledge to face the industry
31 responses



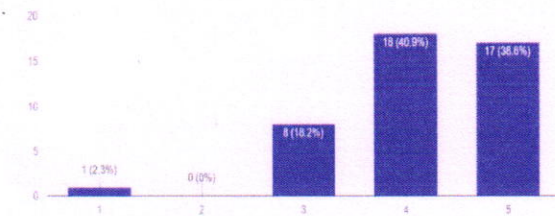
7. Syllabus prepares me for future learning.
31 responses



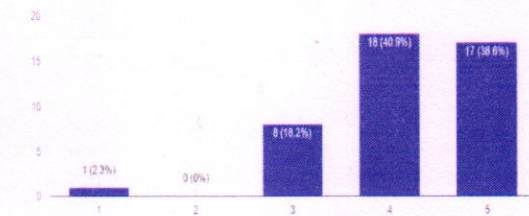
More than 70% of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome ,equips them with skills and knowledge to face the industry and prepares them for future learning.

BUSINESS ETHICS AND CSR

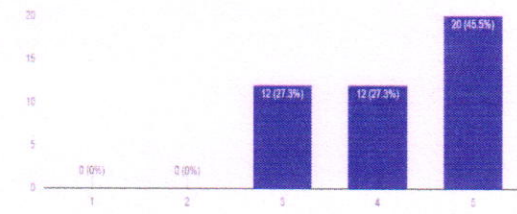
1. Syllabus gives fundamental knowledge of the subject
44 responses



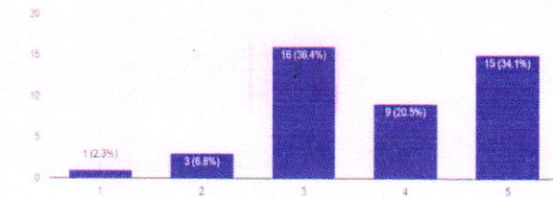
2. Syllabus links new knowledge with my previous knowledge
44 responses



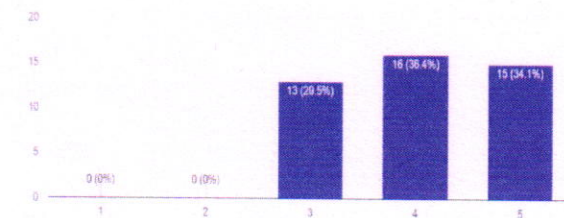
3. Units in the syllabus are organized into a meaningful pattern
44 responses



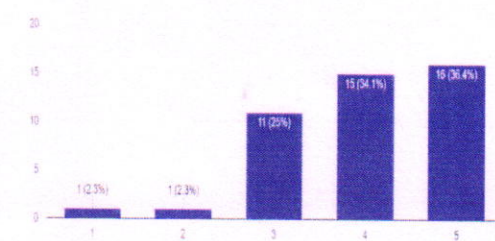
4. Rate the size of the syllabus in terms of load on student
44 responses



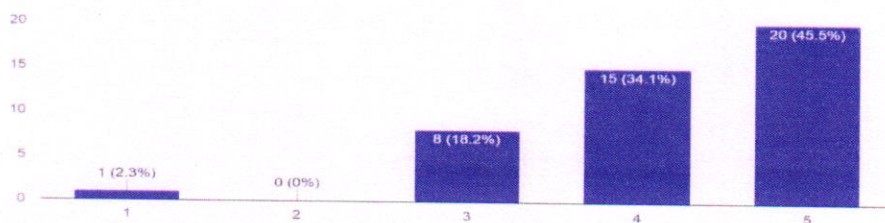
5. Depth of the syllabus is adequate to achieve the course outcome
44 responses



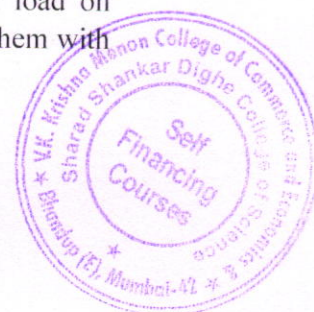
6. Syllabus equips me with skills and knowledge to face the industry
44 responses



7. Syllabus prepares me for future learning.
44 responses



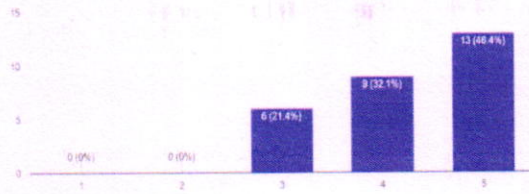
More than 80 % of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge ,Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome ,equips them with skills and knowledge to face the industry and prepares them for future learning.



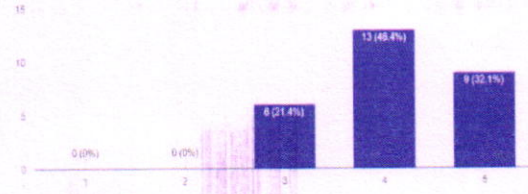
MCOM SEMESTER- II

CORPORATE FINANCE

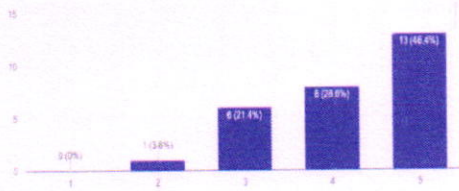
1. Syllabus gives fundamental knowledge of the subject
28 responses



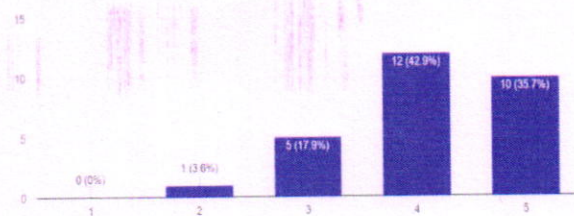
2. Syllabus links new knowledge with my previous knowledge
28 responses



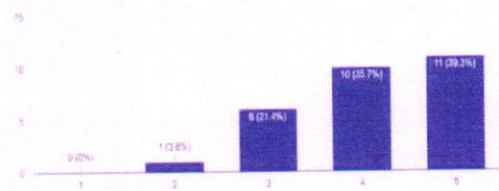
3. Units in the syllabus are organized into a meaningful pattern
28 responses



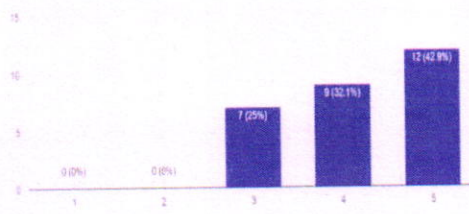
4. Rate the size of the syllabus in terms of load on student
28 responses



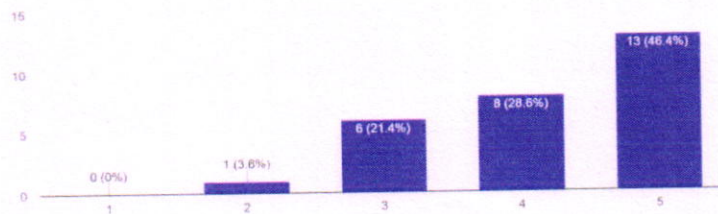
5. Depth of the syllabus is adequate to achieve the course outcome
28 responses



6. Syllabus equips me with skills and knowledge to face the industry
28 responses



7. Syllabus prepares me for future learning.
28 responses

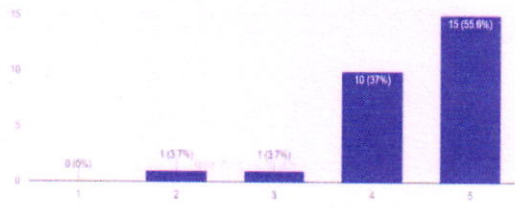


More than 75% of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning.

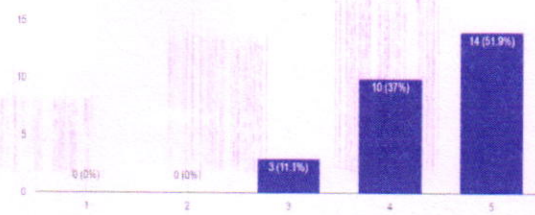


MACRO ECONOMICS CONCEPTS AND APPLICATIONS

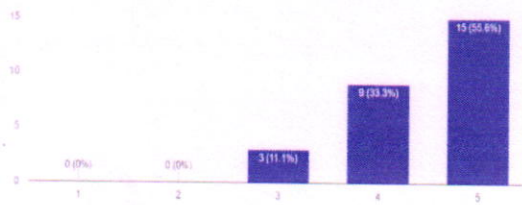
1. Syllabus gives fundamental knowledge of the subject
27 responses



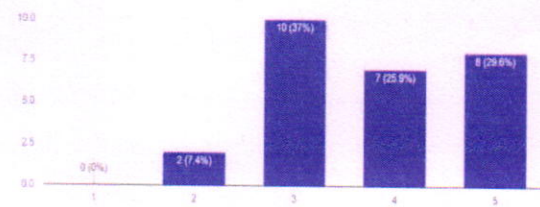
2. Syllabus links new knowledge with my previous knowledge
27 responses



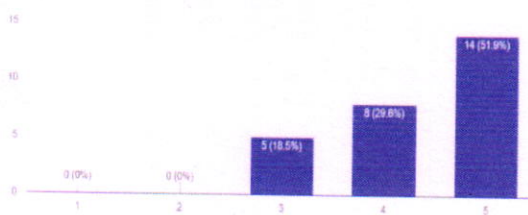
3. Units in the syllabus are organized into a meaningful pattern
27 responses



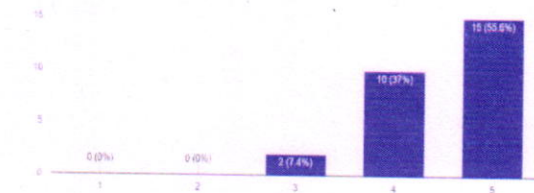
4. Rate the size of the syllabus in terms of load on student
27 responses



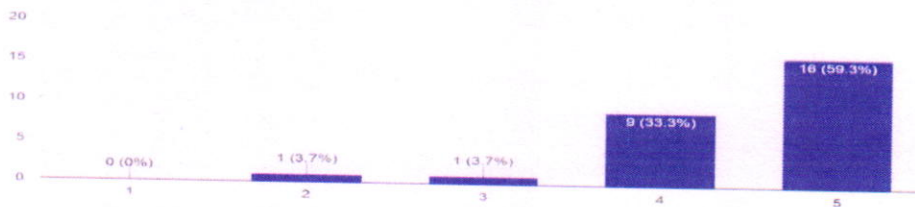
5. Depth of the syllabus is adequate to achieve the course outcome
27 responses



6. Syllabus equips me with skills and knowledge to face the industry
27 responses



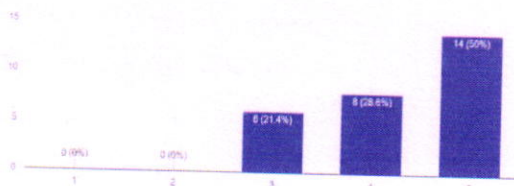
7. Syllabus prepares me for future learning.
27 responses



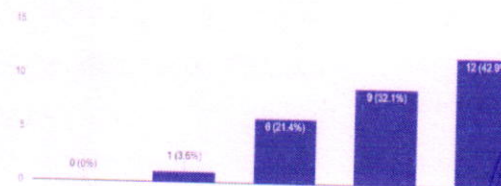
More than 85 % of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning

E COMMERCE

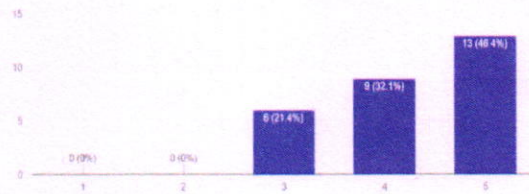
1. Syllabus gives fundamental knowledge of the subject
26 responses



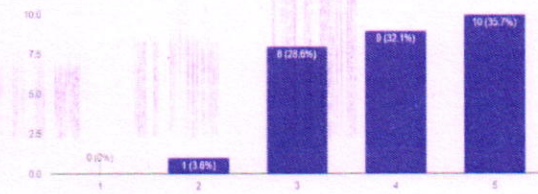
2. Syllabus links new knowledge with my previous knowledge
26 responses



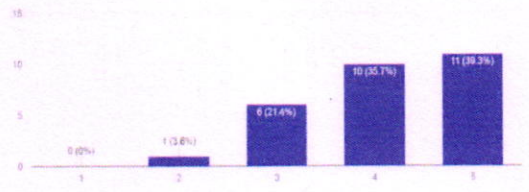
3. Units in the syllabus are organized into a meaningful pattern
28 responses



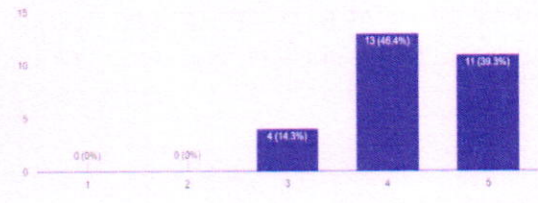
4. Rate the size of the syllabus in terms of load on student
28 responses



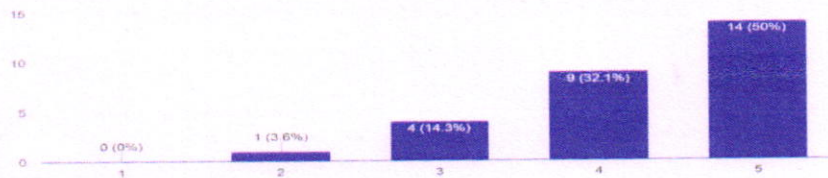
5. Depth of the syllabus is adequate to achieve the course outcome
28 responses



6. Syllabus equips me with skills and knowledge to face the industry
28 responses



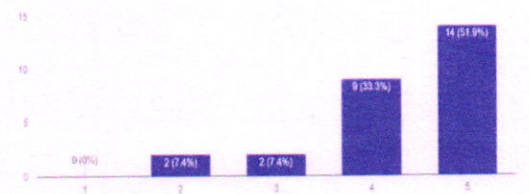
7. Syllabus prepares me for future learning.
28 responses



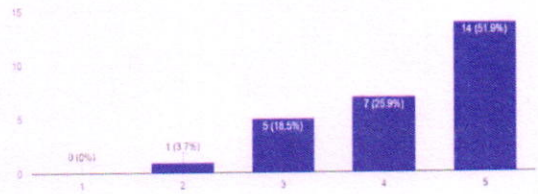
75% of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning.

RESEARCH METHODOLOGY FOR BUSINESS

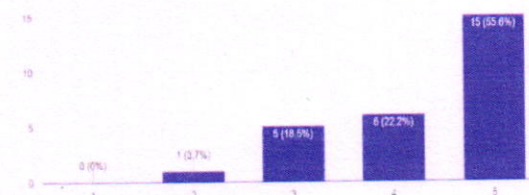
1. Syllabus gives fundamental knowledge of the subject
27 responses



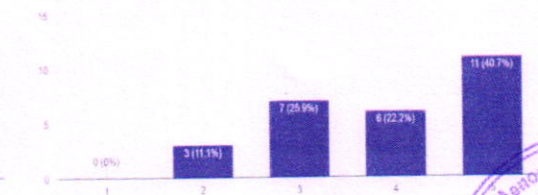
2. Syllabus links new knowledge with my previous knowledge
27 responses



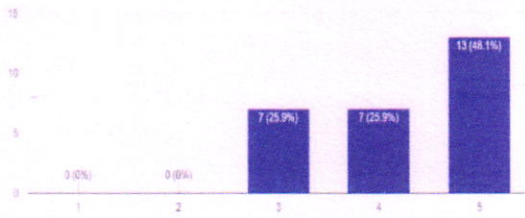
3. Units in the syllabus are organized into a meaningful pattern
27 responses



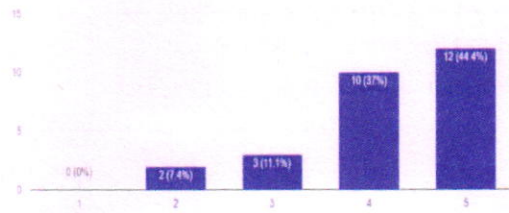
4. Rate the size of the syllabus in terms of load on student
27 responses



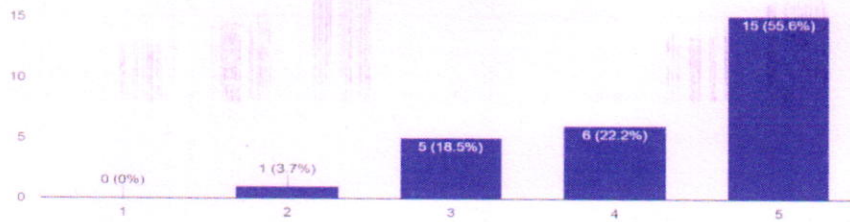
5. Depth of the syllabus is adequate to achieve the course outcome
27 responses



6. Syllabus equips me with skills and knowledge to face the industry
27 responses



7. Syllabus prepares me for future learning.
27 responses



More than 80% of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning.

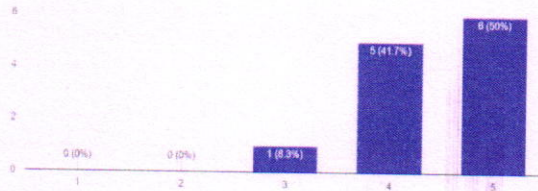


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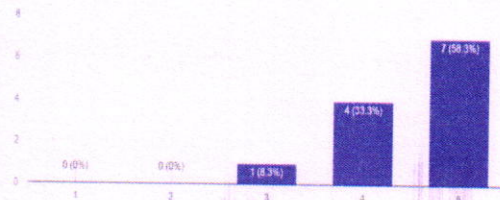
PRINCIPAL
V. K. KRISHNA MENON COLLEGE OF
COMMERCE AND ECONOMICS
& S. S. DIGHE COLLEGE OF SCIENCE
Self Financing Courses
Bhandup (E), Mumbai - 42.

MCOM PART 2
ADVANCED ACCOUNTANCY SEMESTER III
DIRECT TAXES

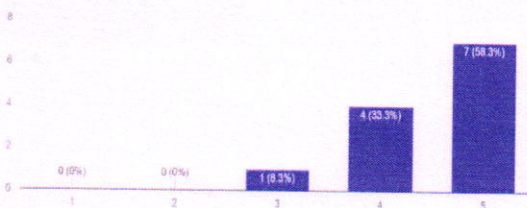
1. Syllabus gives fundamental knowledge of the subject
12 responses



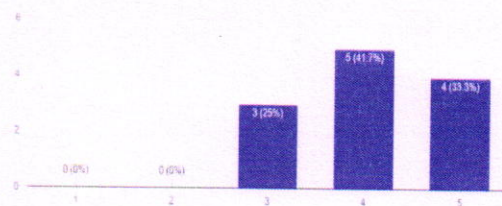
2. Syllabus links new knowledge with my previous knowledge
12 responses



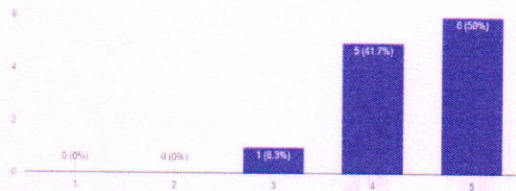
3. Units in the syllabus are organized into a meaningful pattern
12 responses



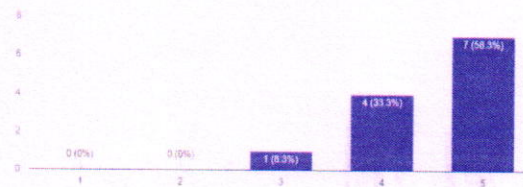
4. Rate the size of the syllabus in terms of load on student
12 responses



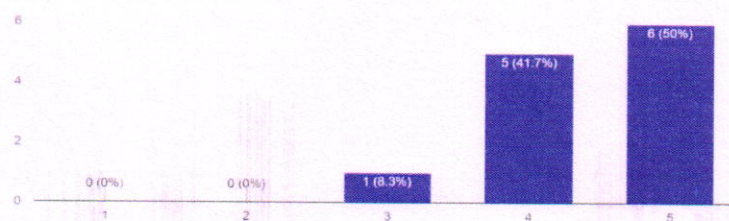
5. Depth of the syllabus is adequate to achieve the course outcome
12 responses



6. Syllabus equips me with skills and knowledge to face the industry
12 responses



7. Syllabus prepares me for future learning.
12 responses

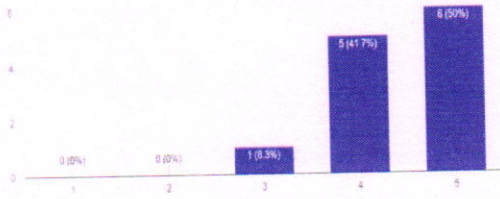


90% of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning.

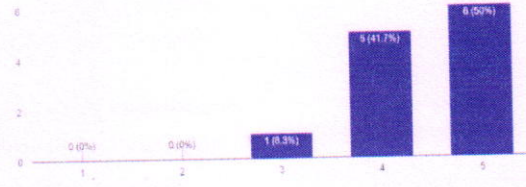


ADVANCED FINANCIAL ACCOUNTING

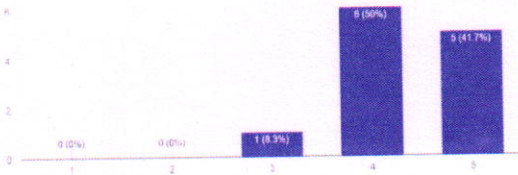
1. Syllabus gives fundamental knowledge of the subject
12 responses



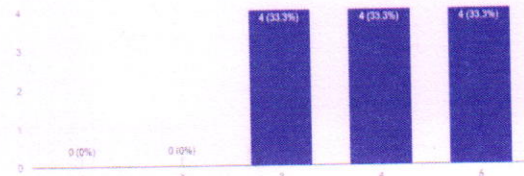
2. Syllabus links new knowledge with my previous knowledge
12 responses



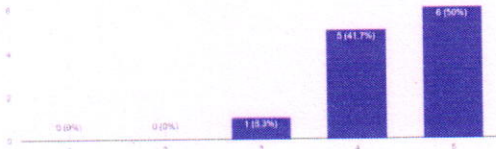
3. Units in the syllabus are organized into a meaningful pattern
12 responses



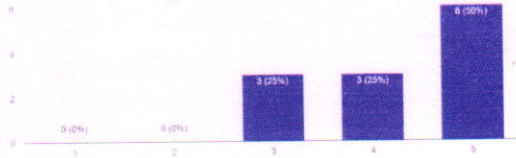
4. Rate the size of the syllabus in terms of load on student
12 responses



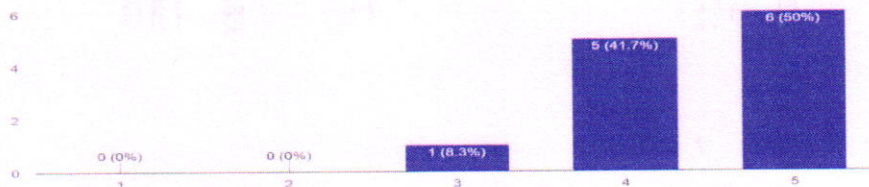
5. Depth of the syllabus is adequate to achieve the course outcome
12 responses



6. Syllabus equips me with skills and knowledge to face the industry
12 responses



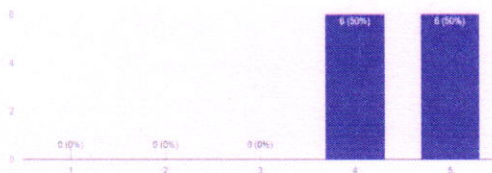
7. Syllabus prepares me for future learning.
12 responses



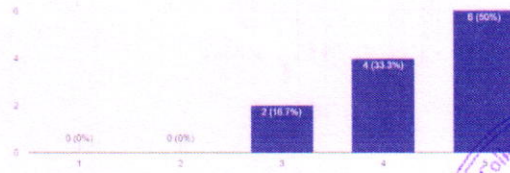
Most of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning.

ADVANCED COST ACCOUNTING

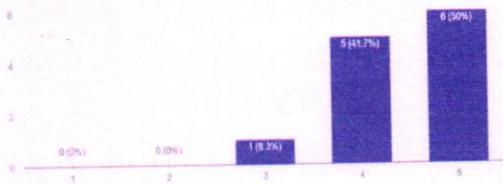
1. Syllabus gives fundamental knowledge of the subject
12 responses



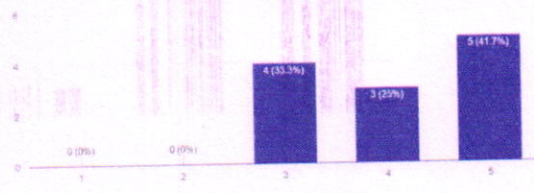
2. Syllabus links new knowledge with my previous knowledge
12 responses



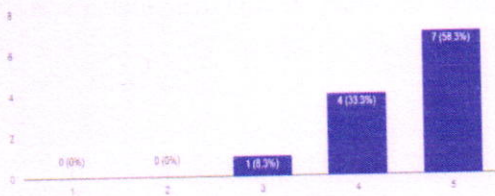
3. Units in the syllabus are organized into a meaningful pattern
12 responses



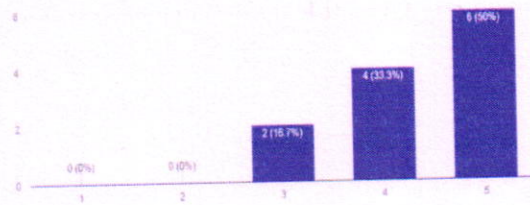
4. Rate the size of the syllabus in terms of load on student
12 responses



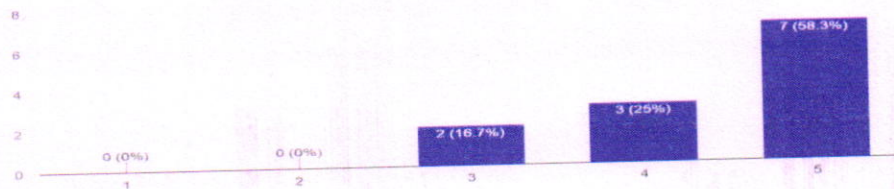
5. Depth of the syllabus is adequate to achieve the course outcome
12 responses



6. Syllabus equips me with skills and knowledge to face the industry
12 responses



7. Syllabus prepares me for future learning.
12 responses

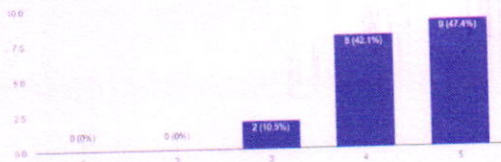


Majority of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning.

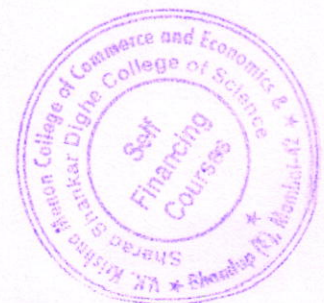
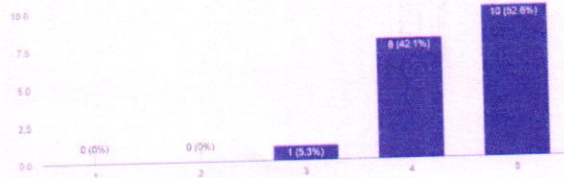
ADVANCED ACCOUNTANCY SEMESTER IV

INDIRECT TAXES (GST)

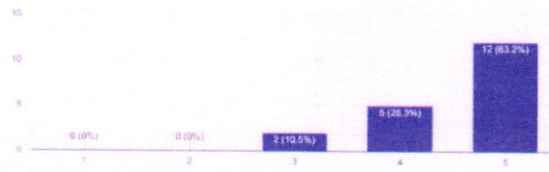
1. Syllabus gives fundamental knowledge of the subject
19 responses



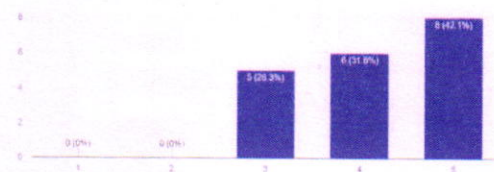
2. Syllabus links new knowledge with my previous knowledge
16 responses



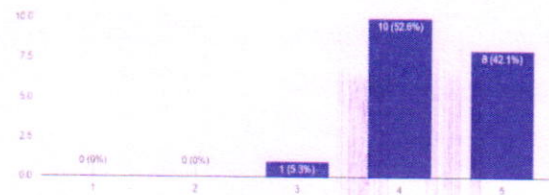
3. Units in the syllabus are organized into a meaningful pattern
19 responses



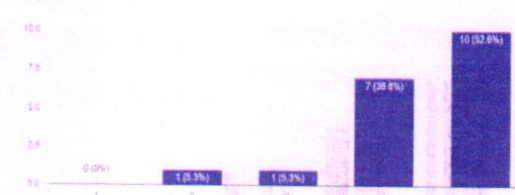
4. Rate the size of the syllabus in terms of load on student
19 responses



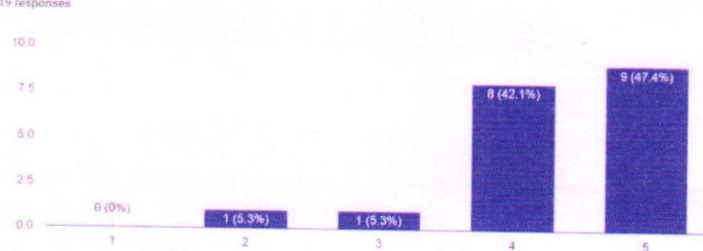
5. Depth of the syllabus is adequate to achieve the course outcome
19 responses



6. Syllabus equips me with skills and knowledge to face the industry
19 responses



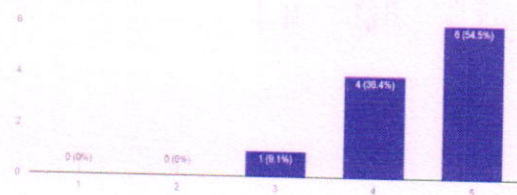
7. Syllabus prepares me for future learning.
19 responses



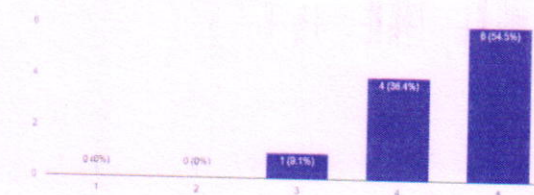
More than 90% of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning.

FINANCIAL MANAGEMENT

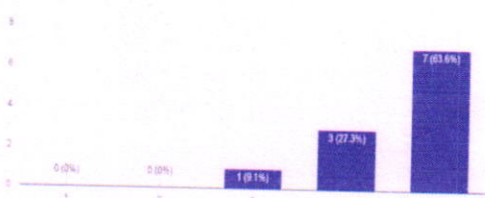
1. Syllabus gives fundamental knowledge of the subject
11 responses



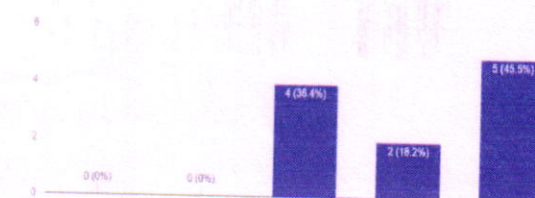
2. Syllabus links new knowledge with my previous knowledge
11 responses



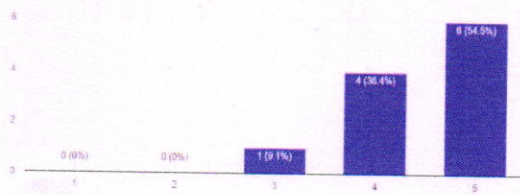
3. Units in the syllabus are organized into a meaningful pattern
11 responses



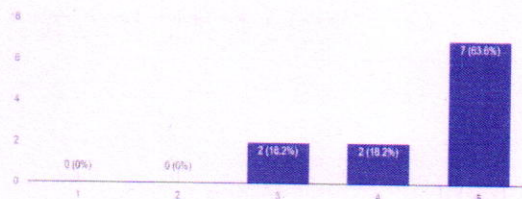
4. Rate the size of the syllabus in terms of load on student
11 responses



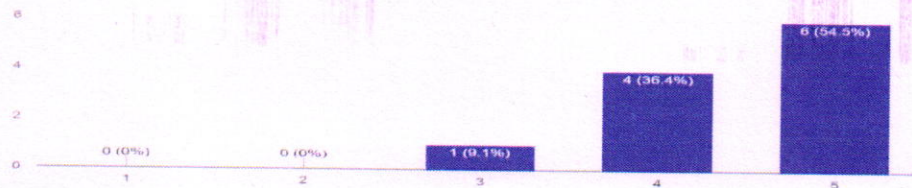
5. Depth of the syllabus is adequate to achieve the course outcome
11 responses



6. Syllabus equips me with skills and knowledge to face the industry
11 responses



7. Syllabus prepares me for future learning.
11 responses

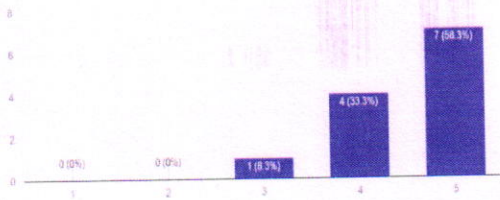


More than 90 % of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge ,Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome ,equips them with skills and knowledge to face the industry and prepares them for future learning.

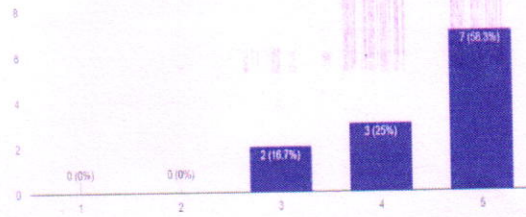
CORPORATE FINANCIAL ACCOUNTING



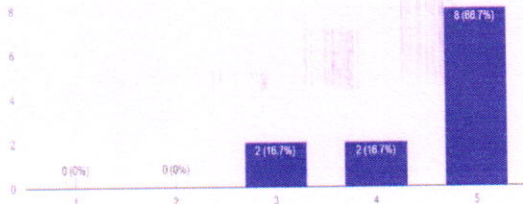
1. Syllabus gives fundamental knowledge of the subject
12 responses



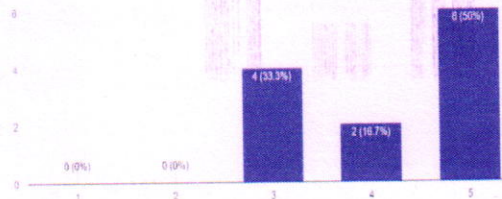
2. Syllabus links new knowledge with my previous knowledge
12 responses



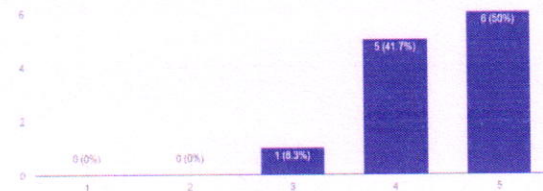
3. Units in the syllabus are organized into a meaningful pattern
12 responses



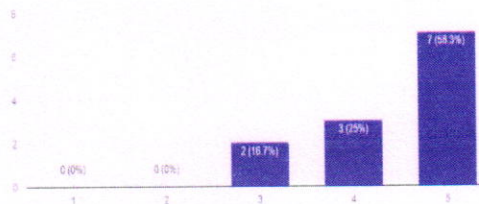
4. Rate the size of the syllabus in terms of load on student
12 responses



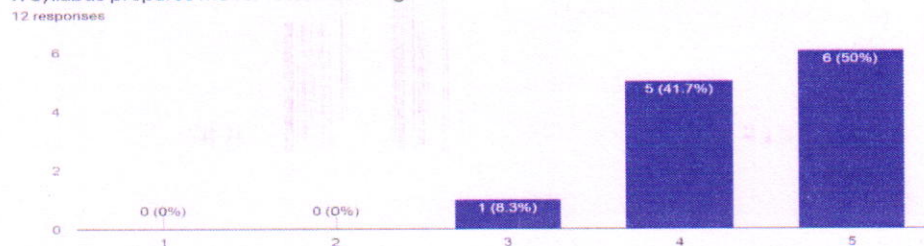
5. Depth of the syllabus is adequate to achieve the course outcome
12 responses



6. Syllabus equips me with skills and knowledge to face the industry
12 responses



7. Syllabus prepares me for future learning.
12 responses



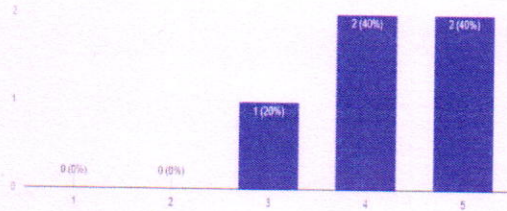
More than 85% of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning.



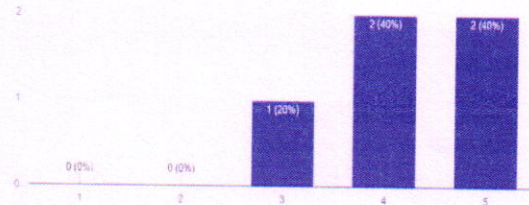
BUSINESS MANAGEMENT SEMESTER – III

RURAL MARKETING

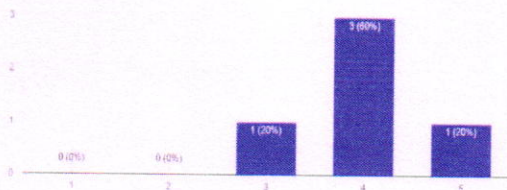
1. Syllabus gives fundamental knowledge of the subject
5 responses



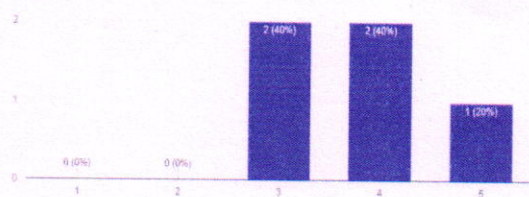
2. Syllabus links new knowledge with my previous knowledge
5 responses



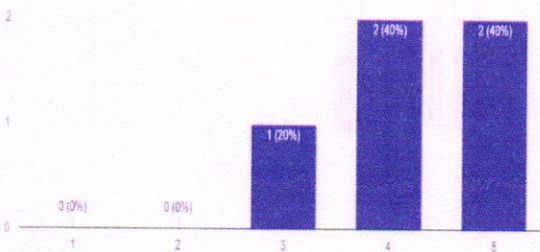
3. Units in the syllabus are organized into a meaningful pattern
5 responses



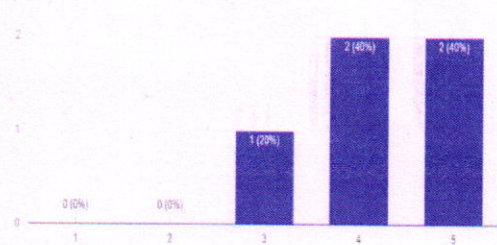
4. Rate the size of the syllabus in terms of load on student
5 responses



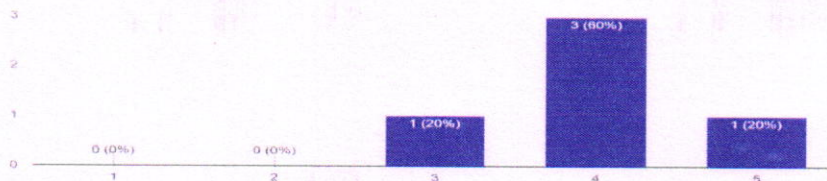
5. Depth of the syllabus is adequate to achieve the course outcome
5 responses



6. Syllabus equips me with skills and knowledge to face the industry
5 responses



7. Syllabus prepares me for future learning.
5 responses

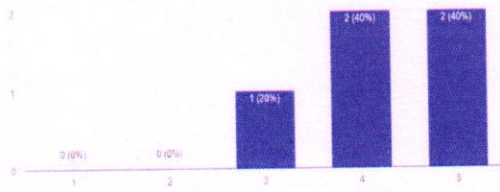


80% of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning.

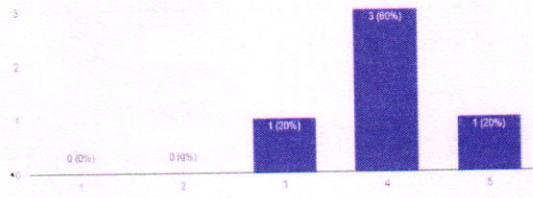


ENTREPRENEURIAL MANAGEMENT

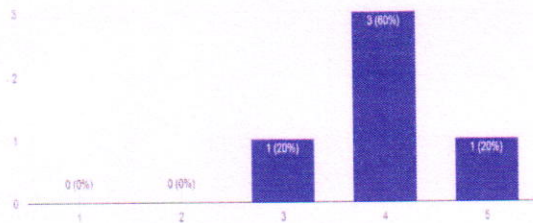
1. Syllabus gives fundamental knowledge of the subject.
5 responses



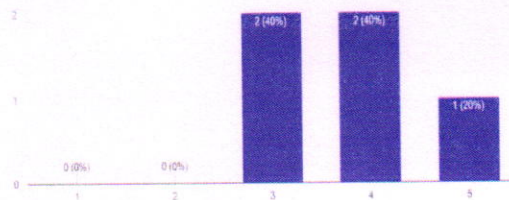
2. Syllabus links new knowledge with my previous knowledge.
5 responses



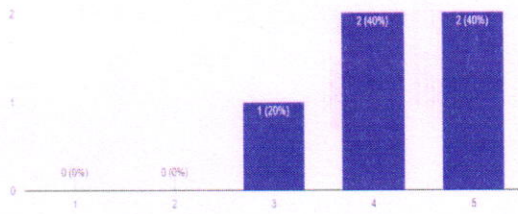
3. Units in the syllabus are organized into a meaningful pattern.
5 responses



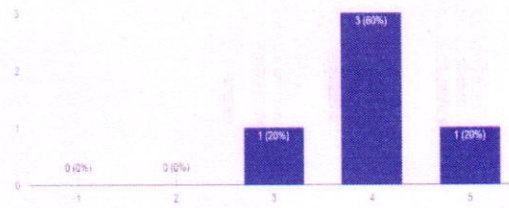
4. Rate the size of the syllabus in terms of load on student.
5 responses



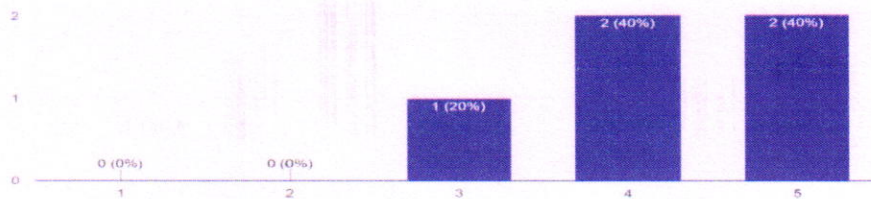
5. Depth of the syllabus is adequate to achieve the course outcome.
5 responses



6. Syllabus equips me with skills and knowledge to face the industry.
5 responses



7. Syllabus prepares me for future learning.
5 responses



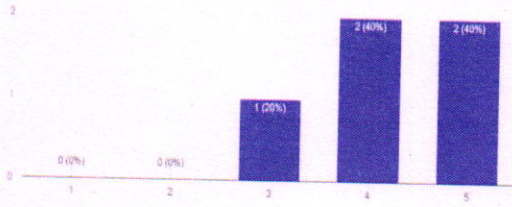
80% of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning.



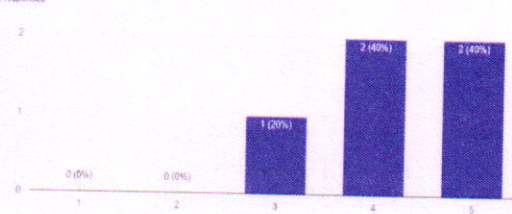
BUSINESS MANAGEMENT SEMESTER IV

ADVERTISING

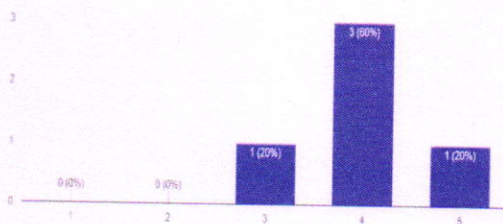
1. Syllabus gives fundamental knowledge of the subject
5 responses



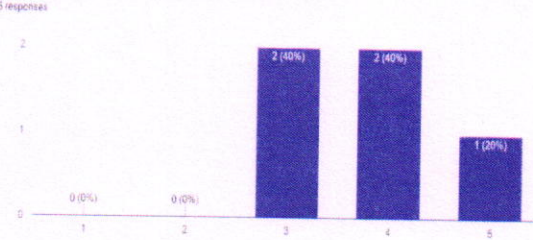
2. Syllabus links new knowledge with my previous knowledge
5 responses



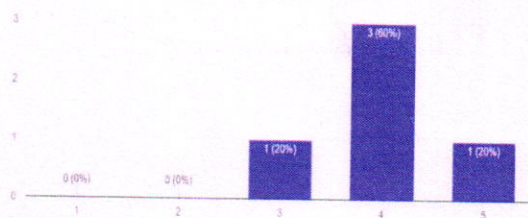
3. Units in the syllabus are organized into a meaningful pattern
5 responses



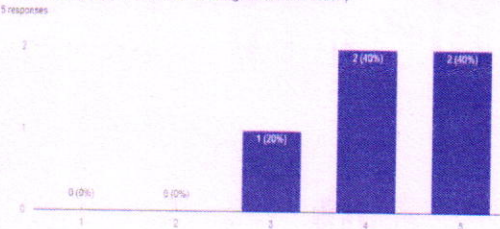
4. Rate the size of the syllabus in terms of load on student
5 responses



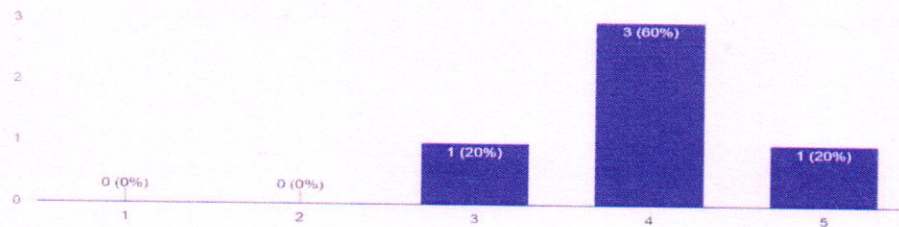
5. Depth of the syllabus is adequate to achieve the course outcome
5 responses



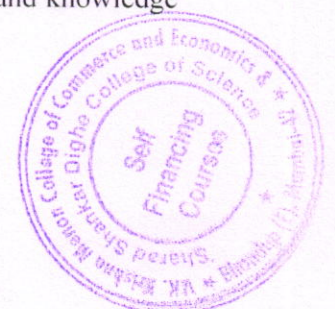
6. Syllabus equips me with skills and knowledge to face the industry
5 responses



7. Syllabus prepares me for future learning.
5 responses

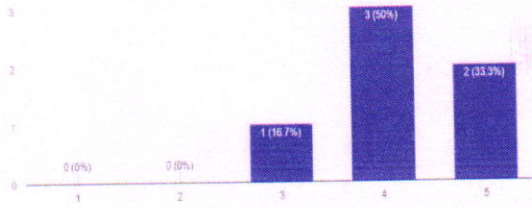


80% of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning.

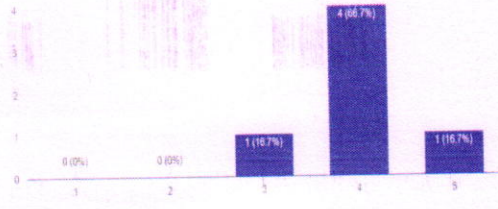


HUMAN RESOURCE MANAGEMENT

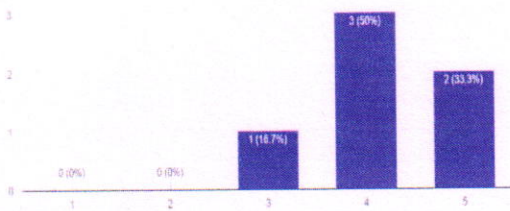
1. Syllabus gives fundamental knowledge of the subject
5 responses



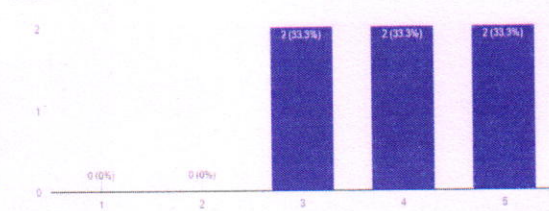
2. Syllabus links new knowledge with my previous knowledge
5 responses



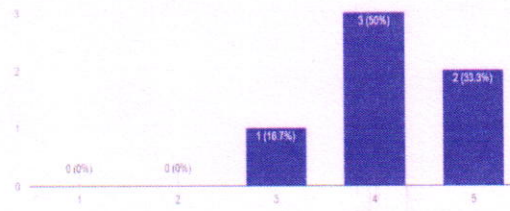
3. Units in the syllabus are organized into a meaningful pattern
5 responses



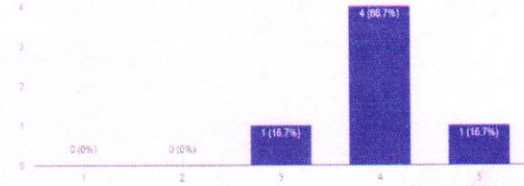
4. Rate the size of the syllabus in terms of load on student
6 responses



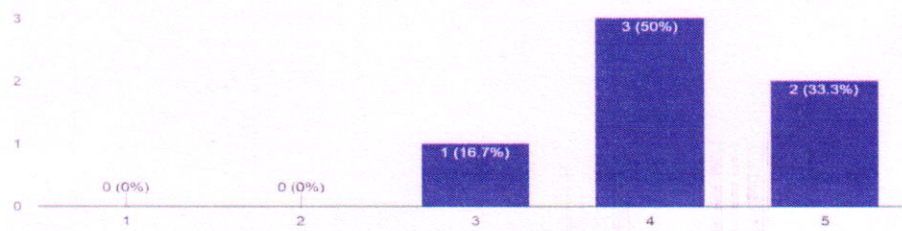
5. Depth of the syllabus is adequate to achieve the course outcome
5 responses



6. Syllabus equips me with skills and knowledge to face the industry
6 responses



7. Syllabus prepares me for future learning.
6 responses

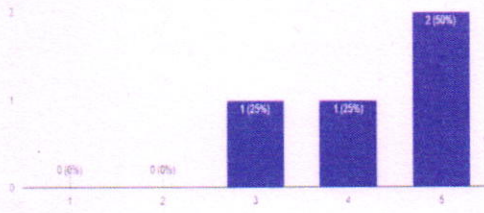


More than 80% of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning.

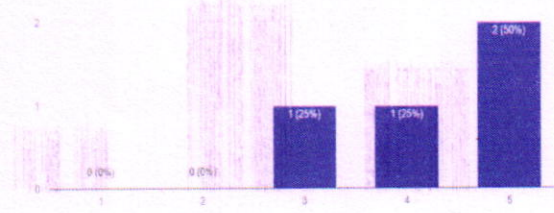


SUPPLY CHAIN MANAGEMENT & LOGISTICS

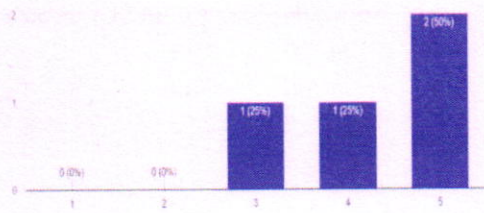
1. Syllabus gives fundamental knowledge of the subject
4 responses



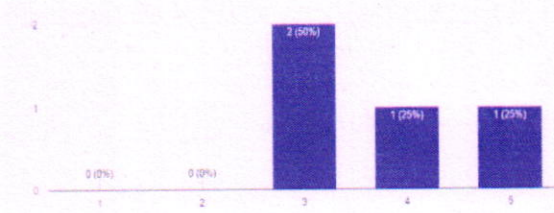
2. Syllabus links new knowledge with my previous knowledge
4 responses



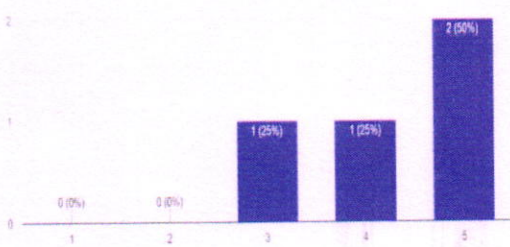
3. Units in the syllabus are organized into a meaningful pattern
4 responses



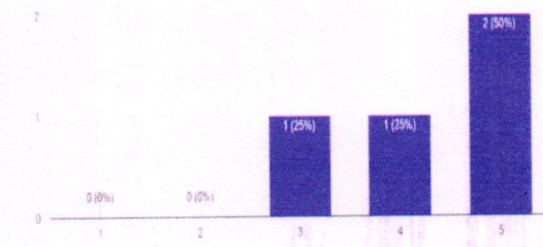
4. Rate the size of the syllabus in terms of load on student
4 responses



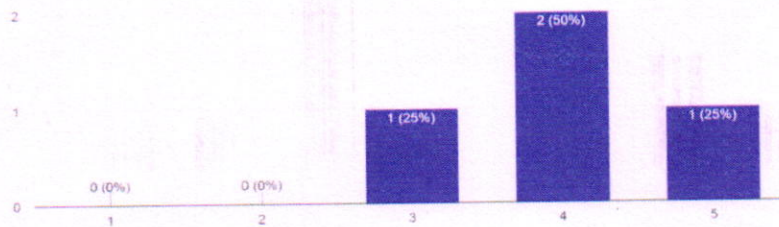
5. Depth of the syllabus is adequate to achieve the course outcome
4 responses



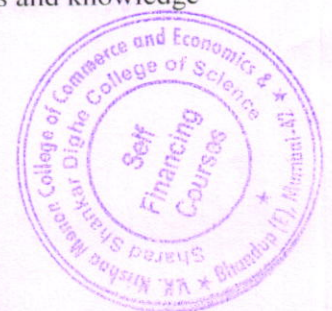
6. Syllabus equips me with skills and knowledge to face the industry
4 responses



7. Syllabus prepares me for future learning.
4 responses

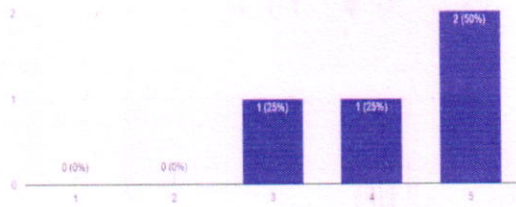


75% of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning.

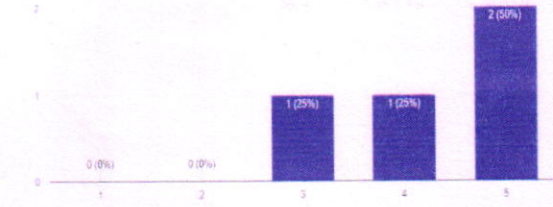


RETAIL MANAGEMENT

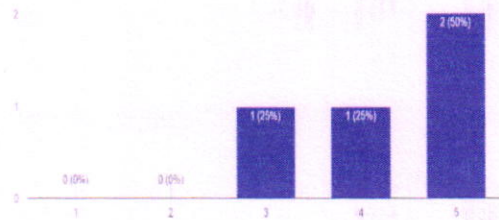
1. Syllabus gives fundamental knowledge of the subject
4 responses



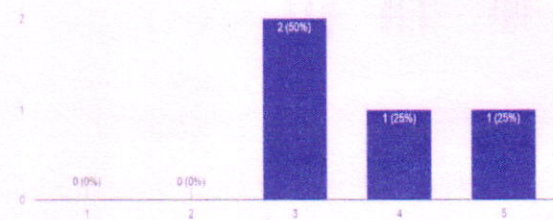
2. Syllabus links new knowledge with my previous knowledge
4 responses



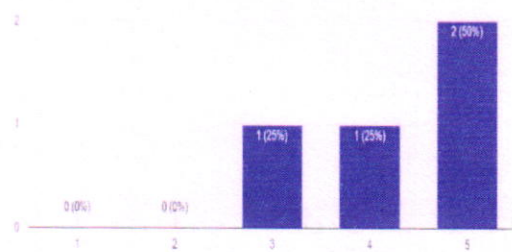
3. Units in the syllabus are organized into a meaningful pattern
4 responses



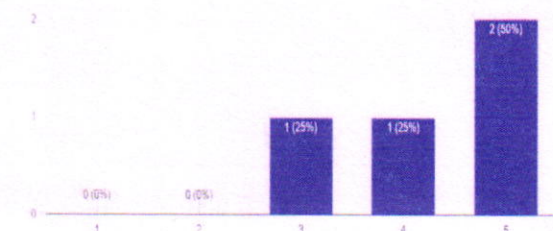
4. Rate the size of the syllabus in terms of load on student
4 responses



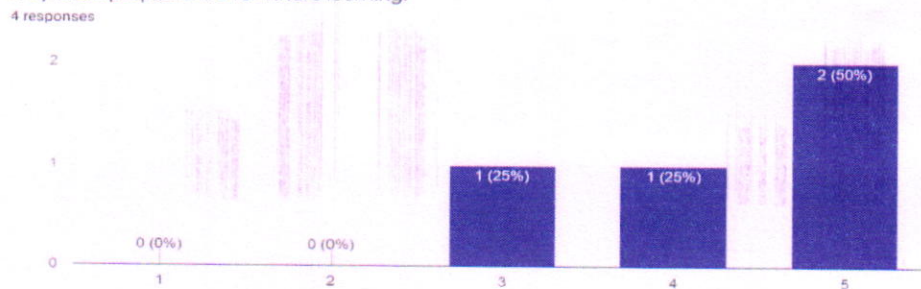
5. Depth of the syllabus is adequate to achieve the course outcome
4 responses



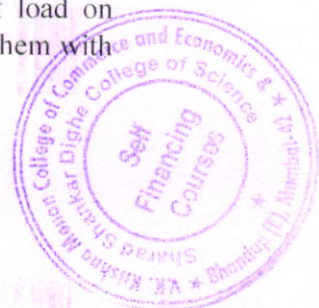
6. Syllabus equips me with skills and knowledge to face the industry
4 responses



7. Syllabus prepares me for future learning.
4 responses

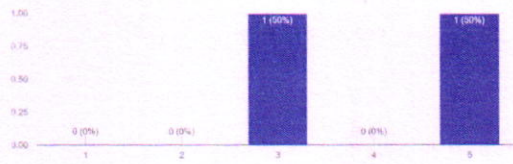


More than 70% of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning.

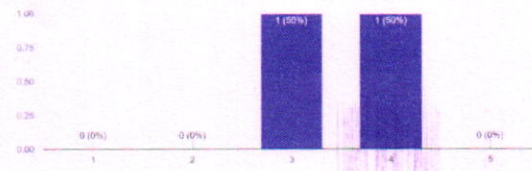


Employers feedback on Curriculum for MCOM Students 2021-22

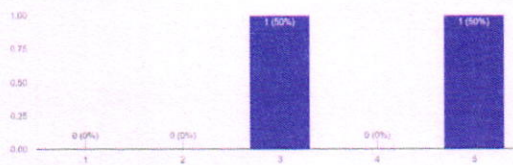
Syllabus is relevant for employability
2 responses



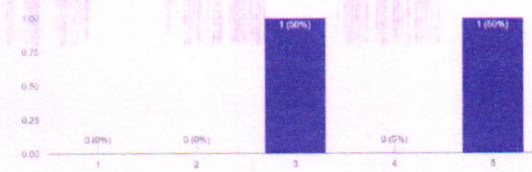
Syllabus is effective in developing innovative thinking
2 responses



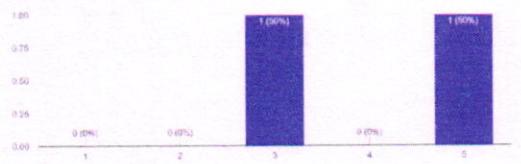
Syllabus develops problem solving ability
2 responses



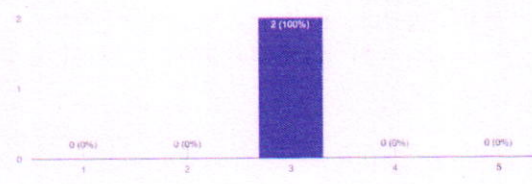
Syllabus helps in developing skill oriented human resource
2 responses



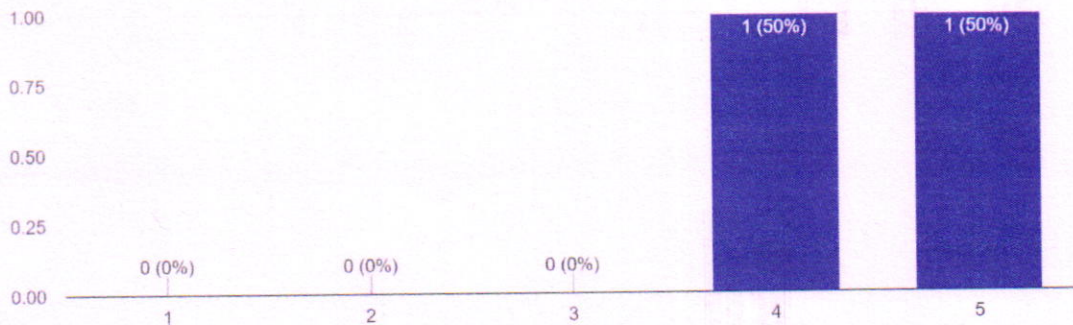
Syllabus is need based
2 responses



Syllabus bridges gap between industry and academics
7 responses

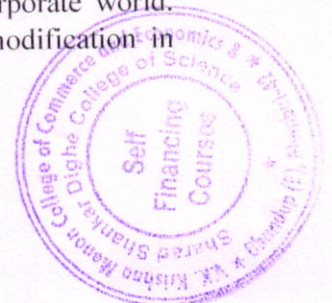


Syllabus develops right attitude to face the challenges of the corporate world
2 responses



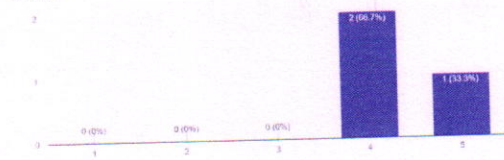
Observation

Employers expressed that the curriculum is relevant for employability, is effective in developing innovative thinking, problem solving ability and skill oriented human resource. They also agreed that Syllabus is need-based, bridges the gap between industry and academics and develops the right attitude to face the challenges of the corporate world. Employers also expressed the need to include Global Work Culture and modification in Personality Development in the curriculum.

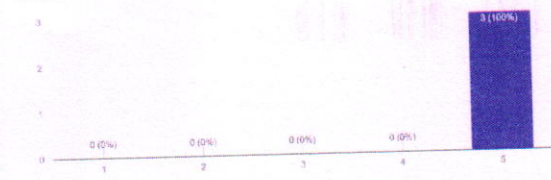


Alumni feedback on MCOM Curriculum 2021-22

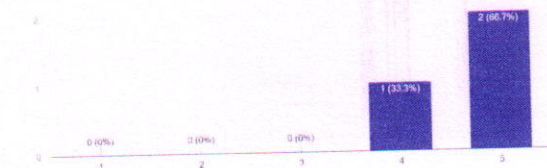
Rate the courses in terms of employability
3 responses



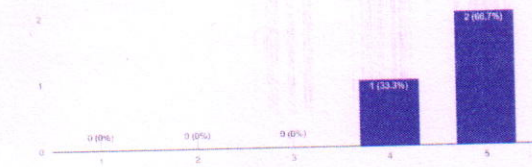
Rate the learning experience in terms of their relevance in real life
3 responses



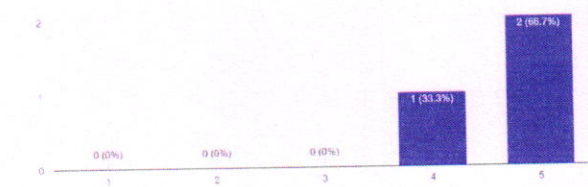
Rate the syllabus in terms of future learning
3 responses



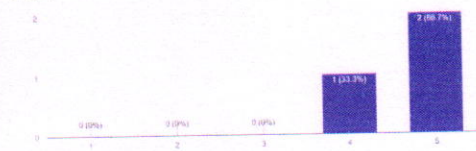
Evaluate the overall effectiveness of the curriculum
3 responses



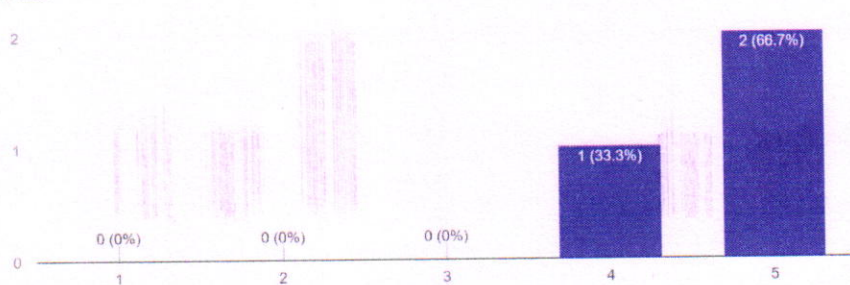
Evaluate the relevance of the course content in your current job
3 responses



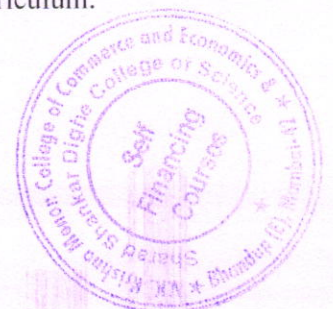
Syllabus was effective in building career in the respective field
3 responses



Syllabus inculcated values that helped in becoming better citizens
3 responses



- Alumni were asked to rate the courses in terms of employability, in terms of their relevance in real life, in terms of future learning, overall effectiveness of the curriculum, relevance of the course content in job, career building and helpful in becoming better citizens.
- Alumni gave favourable feedback on all the above mentioned criteria and expressed that there is no need to add or delete any content included in the curriculum.



Analysis of teachers feedback on curriculum

Teacher's feedback on academics is very crucial for improving the curriculum quality and content. They were given questionnaires which covered various aspects of curriculum and their responses on their respective courses recorded and analyzed. Overall feedback for question on : Syllabus gives fundamental knowledge of the subject. Units of the syllabus are organized into meaningful pattern, Syllabus fulfils the prerequisites of future learning, Content of syllabus encourages interactive learning, Syllabus helps to inculcate ethical values in the students and Syllabus is sufficient to bridge the gap between industry and academics was found satisfactory . Few course wise suggestions included:

SEMESTER II

E-Commerce

There should be updates of contents relating to new technological developments.

SEMESTER IV

Indirect Taxes - GST

There should be addition of more chapters in the syllabus.

SEMESTER III

Rural Marketing

Syllabus is too simple. More case studies to be included.

SEMESTER IV

Retail Management

Syllabus is too less. Only basics are added.

Conclusion:

The feedback analysis shows that the stakeholders are satisfied with the curriculum at the Masters' level. The curriculum content has succeeded in achieving program outcomes, ie the learners have indepth knowledge in Finance, Accounting and Taxation. Employers also find it industry oriented. The learners and the faculty have given suggestions which would be helpful during syllabus revision of the program.

(Signed)
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